# MPhil Degree Level Expectations (DLEs)

<table>
<thead>
<tr>
<th>DLE</th>
<th>Learning Outcomes</th>
<th>Relevant Courses, Academic Requirement</th>
<th>Indicators of Achievement</th>
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<tbody>
<tr>
<td>Depth and breadth of knowledge</td>
<td>Students will demonstrate:</td>
<td>Requirements:</td>
<td>1. Successful completion (pass) of ENGL 800, 803, and The Publishing Practicum).</td>
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| A thorough understanding of a body of a major field of study, including, where appropriate, relevant knowledge outside the field and/or discipline, and a critical awareness of current problems and/or new insights primarily informed by the forefront of a major field of study. | 1. Developed knowledge and critical understanding of key concepts, methodologies, current advances, theoretical approaches and current assumptions and advances in a major area of study.  
2. Relevant breadth of knowledge outside of field-specific research and learning, including a critical awareness of current problems and/or new insights.  
3. Developed ability to gather, review, interpret, and critique information relevant to the major area of study.  
4. Developed critical thinking and analytical skills both in and outside of a chosen major area of study.  
5. Developed ability to organize and evaluate a thorough breadth of knowledge in a major area of study, and produce a critical response to it.  
6. Ability to apply learning from one or more areas outside of the discipline to literary scholarship. | • ENGL 800 (non-credit)  
• ENGL 803 (3 units)  
• Publishing Practicum  
• 24 units (8 seminars) of elective coursework in the discipline of English Language and Literature, covering three period designations (Medieval and Early Modern literature, Long Eighteenth- and Nineteenth-Century Literature, and Twentieth- and Twenty-First-Century Literature)  
• Field examinations  
• Basic reading knowledge of one language other than English. | 2. Minimum of an A- average in elective courses and successful completion of 24 units of elective coursework.  
3. Successful completion (pass) of field examination. |
<table>
<thead>
<tr>
<th>Research and scholarship</th>
<th>Students will demonstrate:</th>
<th>Requirements:</th>
<th>Opportunities</th>
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<tbody>
<tr>
<td></td>
<td>1. Critical awareness of ideas and concepts in, and outside of, a major area of study.</td>
<td>• ENGL 803</td>
<td>• Conference attendance</td>
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<td>2. Critical evaluation of current research and advanced research scholarship in a major area of study.</td>
<td>• Declaration of major field of study for field exams</td>
<td>• Internal/external awards (e.g. OGS, SSHRC)</td>
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<td>3. Creation of original research suitable for submission to a peer-reviewed journal, and/or suitable for presentation at academic conferences.</td>
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<td>• Research Assistantships</td>
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<td>4. Development of a central research question related to a major area of study.</td>
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<td>5. Expert use of research tools and databases, and knowledge of leading research journals and resources in major area of study.</td>
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<td></td>
<td>6. Ability to conceptualize a research project designed for future doctoral-level study.</td>
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<tr>
<td>Application of knowledge</td>
<td>Students will demonstrate:</td>
<td>Requirements:</td>
<td>Opportunities</td>
</tr>
<tr>
<td>Ability to test, generate, and produce knowledge related to a major area of study</td>
<td>1. Ability to recall, identify, explain, and evaluate knowledge and research related to a major area of study at an advanced level.</td>
<td>• 24 units of elective coursework</td>
<td>• Teaching assistantships, research assistantships</td>
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<td>2. Ease in applying research methods and approaches to the discipline in, and outside of, a major area of study.</td>
<td>• Fields examinations</td>
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<td>3. Skill in organizing, articulating, and presenting knowledge of the discipline in, and outside of, a major area of study.</td>
<td>• Production of an original piece of research suitable for submission to a peer-reviewed journal, and/or presentation at an academic conference</td>
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<td>4. Capacity to professionally contribute to research and analysis relating to a major area of study.</td>
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<td>Communication skills</td>
<td>Students will demonstrate:</td>
<td>Requirements:</td>
<td>Opportunities</td>
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<td>The ability to articulate complex ideas clearly and effectively</td>
<td>1. Skill in discussing, participating, and presenting scholarly work and ideas in professional settings.</td>
<td>• ENGL 803</td>
<td>• Conference presentations</td>
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<td>2. Constructive and thoughtful critique of, and engagement with, the ideas and research of others, including and especially peers/colleagues.</td>
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<td>• Guest lectures</td>
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<td>3. Advanced scholarly presentations of coursework, major field-related work,</td>
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<td>• Works in Progress presentations</td>
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1. Successful completion of graduate coursework, which requires integration of ideas and concepts, the evaluation of current research, and the creation of original research and writing.
2. Submission of original research to a peer-reviewed journal or professional journal, and/or presentation of original research at an academic conference.

1. Successful completion of the requirements associated with 24 units of elective coursework
2. Successful completion (pass) of the Field Examinations
3. Successful submission of original research to a peer-reviewed journal, and/or presentation of original research at an academic conference.

1. Articulate and informative seminar presentations
2. Successful completion of ENGL 803, the Research Forum, which requires active engagement with the arguments and presentation styles of multiple visiting speakers to the department over a two-term period.
3. Presentation of material from Publishing Practicum project to a non-specialist
and additional academic interests to a wide-range of audiences.
4. Expert use of citation styles (i.e. MLA) in written work.

### Autonomy and professional capacity

**Students will demonstrate:**
1. Intellectual independence demonstrated by continued academic engagement.
2. Personal accountability for program requirements and professionalization.
3. Ethical behaviour consistent with academic integrity.
4. Responsible conduct of research.
5. Awareness of the broader implications of research and knowledge through scholarship and collaborative work.

**Requirements:**
- ENGL 800

**Opportunities**
- Participation with university committees
- Expanding Horizons workshops
- SGS 901
- Center for Teaching and Learning certificates
- Professional memberships
- Conference participation

1. Successful and timely completion of coursework and program requirements
2. Demonstrative responsibility for leading seminars.

### Awareness of Limits of knowledge

**An appreciation of the limitations of one's own work and discipline, of the complexity of knowledge and of the potential contribution of other interpretations, methods, and disciplines.**

**Students will demonstrate:**
1. An evolving awareness of the expanding nature of the discipline.
2. An engagement with methodologies to question and expand range of knowledge.
3. Questioning methodologies through engagement with other fields and disciplines.

**Requirements:**
- ENGL 800
- ENGL 803
- Publishing Practicum
- 24 units of elective coursework

**Opportunities**
- Participation in university seminars and presentations across departments, schools, and faculties.
- Works in Progress series
- One Graduate course outside the Department of English is encouraged to promote interdisciplinarity and awareness of the limits of disciplinary knowledge.

1. Successful completion of coursework requirements, including, breadth requirements
2. Active engagement and successful completion of ENGL 803 and Publishing Practicum
3. Thorough and consistent critique of evidence, theories, and methodologies throughout coursework and scholarly endeavours.

... (add program-specific DLE)