

Student Ventus Survey



The Ventus Survey was conducted with the purpose of understanding the experience of Queen's University stakeholders (i.e., students, faculty admin, and instructors) as they engaged with Ventus during the first year.

A total of 143 students completed the survey. Greater than half of the respondents were Arts & Science students (n=100). The remaining faculty response rate ranged from 13%-3.5% (n=19-5).

Common Themes

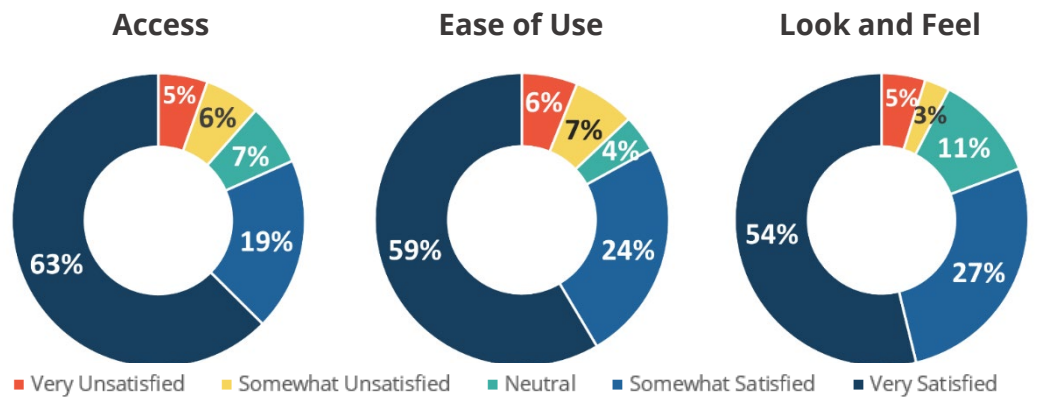


Ventus is easy to navigate and user friendly.



Ventus is an improvement over the previous Letter of Accommodation process.

Satisfaction with Aspects of Ventus



Comments

I assumed setting up accommodations would involve a long process...it **only took a few seconds.**

I feel like an **active participant** in my accommodations process.

Seeing my accommodated exams laid out so clearly **reduced my test anxiety.**

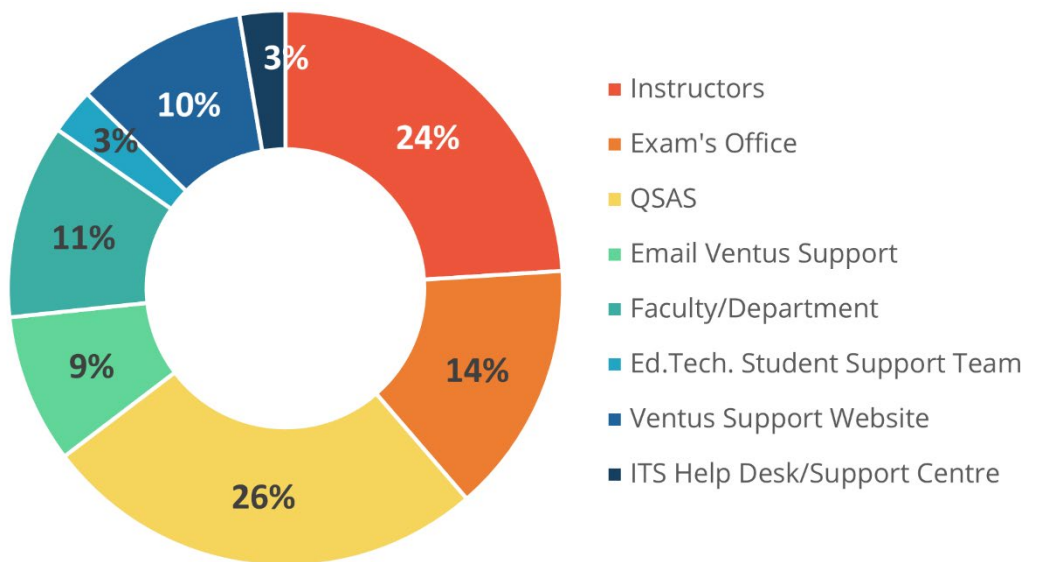
It made sharing my accommodations **much easier.**

Student Satisfaction Statements:

% of students who agree or strongly agree with each statement

- 81%** Ventus is valuable in managing accommodations.
- 79%** They always knew when and where their exams were happening.
- 90%** They know where to find the list of their accommodations.
- 82%** They know how to use Ventus to get in touch with their Accessibility Advisor in QSAS.
- 72%** Applying classroom accommodations to their courses was easy.

When looking for support with using Ventus, students use:



Recommendations



Ability to apply assignment extension accommodations directly into Ventus



Automatically apply all accommodations (assessment and classrooms)



Clarify accommodated exam dates and times



Continued instructor engagement in the Ventus process



Communication and coordination with onQ