For the meeting slot timings, I think the easiest option is for me to make myself available for questions etc immediately after each scheduled class on Tuesdays and Fridays. So for example, if ‘X’ and ‘Y’ will be doing the first seminar on Tuesday Jan 31st, I will be available to meet with them exactly a week beforehand – on Tuesday Jan 24th immediately after our class that day (i.e. at 1.00). Likewise for subsequent seminar givers. Please plan on being available on your allotted time, but of course if someone has a legitimate clash, we can arrange another time if you let me know in advance.

As for preparing for that seminar discussion meeting with me..... you will need to have developed the following for it to be most effective and useful to you:

1. **A draft core seminar central question** – i.e. what is the central focus of your seminar? See Seminar guidelines for details, and previous courses (BIOL 411) for the appropriate style of those questions – challenging, engaging, novel, and likely to be of interest to any well-educated citizen. This is the hardest part... really focussing down to an interesting and challenging specific focus question that you want us all to address with you during your seminar. This therefore is the part I will focus most on during our meeting.
2. Some ideas for how you will structure your seminar (see guidelines)...e.g. preparing **a couple of carefully thought-out subsection questions** to really get your audience engaged and involved in sub-section discussions.
3. **A choice of 2-3 potential papers** related to your seminar focus question (send to me as PDFs)... that you think might be worth asking the rest of the class to read. I will help you make the final choice if you wish. Note the paper is NOT the focus of the seminar... it is a springboard addressing some aspect of the seminar focus question. Your seminar focus question will be bigger and therefore more encompassing than could be covered by one individual paper. See guidelines for much text on this critical point.