



Queen's
UNIVERSITY

Queen's University International Centre

Annual Report

September 1 August 31

2009-2010

Director's Message

As we enter the second decade of the 21st Century, it has become clear to me as I reflect on the growth of internationalization activities at Queen's, including the dramatic increase in flows of international students to Queen's and of Queen's students to destinations abroad (see "Multi-Year Trends"), that the main challenge confronting both those in transition across cultures and those who reside here within the main campus community, is how to respond to the social and cultural differences that we encounter in our daily lives. While issues arising from cross-cultural interaction both at the personal and the institutional levels can at times be daunting, this challenge provides an opportunity for the University to address how it will enhance the cultural ethos of campus and educate the University community to successfully receive students, faculty and staff who arrive from across Canada and from around the world - all of whom bring with them a diverse range of cultural perspectives.

The International Centre (QUIC) bears a critical responsibility for helping to make our campus a place where intercultural communication works for all concerned. Historically we have stated that QUIC will "promote an internationally informed and cross-culturally sensitive university community". In our 48-year history, we have purposefully focused our programs and services on preparing students for their sojourn in a new host culture, whether as international students at Queen's or through study abroad across the globe. A significant part of our work under the international education flag has included increasing the skills and knowledge of our program participants for communicating across cultures. Our staff members have completed formal studies and professional programs that have assisted us to integrate the theory and practice of relating across cultures into our daily work. However, with the increased flows of students to and from campus and the number of incidents requiring individual and group work around intercultural conflict management, I believe that it is now time for QUIC to advance its role as a campus resource for promoting and delivering intercultural training programs.

Over the past ten years, through the generous support of the Anna & Edward C. Churchill Foundation, QUIC has been able to establish a nationally recognized leadership role in training for international education professionals. This role is best seen in QUIC's establishment of the International Educators Training Program (IETP) quic.queensu.ca/ietp. On Queen's campus, QUIC has also worked diligently to develop on-campus programming including the Perspectives in International Education Certificate delivered through Human Resources and an Intercultural Training series of four sessions for QUIC volunteers. Captured under this institutional and national umbrella of activities are training opportunities for assisting international educators and those interested in things international to extend their competencies in the area of intercultural communication.

While preparing the staff of QUIC to facilitate these sessions began a number of years ago, more recently we have consulted universities that have a long track record in intercultural training to assist us in our work - the University of Minnesota International Student and Scholars Services (ISSS), the Society for Intercultural Education, Training and Research (SIETAR), the Centre for Intercultural Communication at UBC, Thompson Rivers University (TRU) Internationalization of the Curriculum Program, and the Intercultural Communication Institute (ICI) in Portland, Oregon. A number of recommendations have emerged from these advisory sessions to assist QUIC in the next stage of our development. Currently QUIC staff are becoming trained in facilitating various intercultural workshops and sessions including the Intercultural Developmental Inventory (IDI) idiinventory.com, the Intercultural Conflict Style Inventory (ICSI) icsinventory.com/about.php, and Sociocultural Competency Training (SCT) socioculturalcompetency.wordpress.com/program, as well as taking part in various experiential programs. Over the next three years the training will continue, as will the revision of our current programming and the development of new aspects to the Centre's work.

Did you know?

The Queen's University International Centre (QUIC) will celebrate its 50th Anniversary in 2012.

For more, see:
quic.queensu.ca/about/50years.asp

Director's Message - continued

This developmental work in intercultural communication is critical to implementing the goal of Queen's to internationalize our campus. As our international student population continues to grow and our campus gains a larger percentage of students from diverse cultural backgrounds, we will need a campus populated by faculty and staff members who are both knowledgeable and skilled in intercultural communication. The intercultural training sessions offered by QUIC along with other key units on campus, will expose members of the Queen's community to the theory, knowledge and practice underlying cultural diversity and intercultural communication. These courses, sessions and workshops, will address concerns and apprehension around cultural difference and will increase the sense of owned cultural values and practices, making the campus community feel more secure when dealing with intercultural and international difference. This heightened awareness and acceptance of cultural difference throughout the campus, will invigorate the mutual exchange of diverse perspectives in all aspects of campus and academic life.

Did you know?

The student body at Queen's University is made up of students from 96 countries.

While internationalizing Queen's ethos is no panacea for the everyday challenges of intercultural interaction, the questions raised as we progress will help us to stop and reflect on the process of knowing how we know, how we make sense of our world, and, when we encounter the worlds of others, of being able to shift our modes of thinking as required to understand our new context. In other words internationalization is not just being exposed to other cultures but learning how those cultures function and how to function in and with those cultures. This requires rethinking how we bundle the learning and knowing process over the whole period of a student's time at Queen's, and more importantly, a faculty or staff member's time here due to their on-going and frequent interaction with students.

In closing let me once again express on behalf of the QUIC staff our great appreciation to the many volunteers serving the QUIC community throughout the year. Without you our work load would be insurmountable, and we thank you for your contribution of time and energy.

-- Wayne Myles

Our Mission

Queen's University International Centre (QUIC) is an international education support service for students, faculty and staff at Queen's. Through its activities the Centre promotes an internationally informed and cross-culturally sensitive university community.

QUIC programs and services support:

1. the academic and personal development of international students, other international members of the Queen's community, and their families;
2. the academic and personal development of Queen's students, staff and faculty interested in Education Abroad; and
3. the internationalization of the campus by working with other university departments, offices, groups and individuals to enhance and diversify the international learning environment at Queen's through educational and training activities.

History of the Centre

Founded in 1961, the Queen's University International Centre has continuously supported international students in their adjustment to a new culture.

Through the seventies and eighties, the Centre and its influence expanded greatly as a result of government funding in the area of international education for high school students and the community at large. Thirty years after the Centre's founding, the Senate of Queen's University approved a revised mandate for the Centre to support both international students / researchers coming to Queen's and Queen's students wanting to study or work abroad, as well as to enhance the international learning environment of Queen's in cooperation with its departments and faculties.

During the nineties, the Centre produced a video and an award-winning television series on international students as they settle into Queen's and Kingston. The Centre then began to administer the University Health Insurance Plan (UHIP) for international students, workers, and their dependants. The Centre joined with Ontario Universities to form the Work, Study Abroad Network (WSAnet) to enhance their resources on education abroad, and then created the Emergency Support Program for Study/Work/Travel Abroad Students through its Risk and Responsibility office.

In 2000, a nine-month International Education Internship was initiated to provide training and experience to those intending to make a career in the area of international education.

In 2001, an International Housing Office was established to provide a centralized housing service for new international students, scholars and postdoctoral fellows.

In the summer of 2003, with a generous contribution from the Anna & Edward C. Churchill Foundation, the first International Educators Training Program (IETP) offered training for international education support service workers and professionals.

In 2004, the International Education Internship was extended to eleven months to provide an extended introduction to the Centre and its programs. Also in 2004, the Centre began promoting itself as the Queen's University International Centre (QUIC) in order to broaden its appeal to all students.

Did you know?

The Ed Churchill Hall of Friendship at the Queen's University International Centre (QUIC) was named for the Rotarian Edward C. Churchill.

His generous donation allowed for the creation of the Centre.

Did you know?

Some of the photos in this annual report were submissions to the 2010 International Photo Contest.

The contest highlighted the perspectives of international students in Canada and students who have participated in international work, study or travel.

In 2005, the Centre added a second International Student Advisor (ISA) position, with one ISA concentrating on degree program students and visiting researchers, and the other concentrating on exchange and School of English students.

In January 2007, the University announced that QUIC would report both to the Associate Vice-Principal (Academic & International) and to the Associate Vice-Principal and Dean of Student Affairs. This change brought our mandate into line with the Queen's Strategic Plan "Engaging the World" and aligned QUIC with the central internationalization efforts of the University.

In 2008 QUIC partnered with Queen's Human Resources to offer the first sessions in a 7-part Certificate in International Perspectives.

Queen's University International Centre (QUIC) Staff

Full-Time Staff

Wayne Myles
Director

Susan Anderson
Assistant Director

Rowena Selby
Nilani Loganathan
Education Abroad Advisor

Justin Kerr
International Student Advisor

Cathy Lemmon
Risk & Responsibility Program Coordinator and
International Programs Advisor

Alison Cummings
International Training Coordinator

Arunima Khanna
Cross-Cultural Counsellor

Sandra Jeffers
Emergency Support Program Assistant

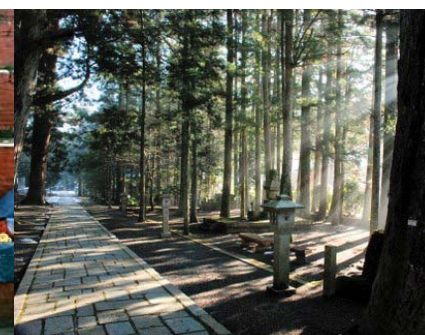
Stacey Tibbutt
Administrative Assistant and University Health
Insurance Plan (UHIP) Administrator

Hanna Stanbury
Student Programs: Promotion & Volunteer
Coordinator

Kathy Beers
IETP Assistant

Megan Raycroft
Ita McConnell
Administrative Secretary

Terrence Hamilton
Carrie Ngo
International Education Intern



Casual Staff

Michael Xiao
Michelle Xiao
Computer Assistant

Jeff Burrow
Education Abroad Assistant

Heather Smith
English Language Support
Assistant

Shuo Liu
Housing Assistant

John Lu
Desiree Gajonera
Kabo Moruakgomo
Faith Opio
International Educators Training
Program

Seyed Omid Mousavi Hejazi
Tomo Nishizawa
Kabo Moruakgomo
Kenosi Japane
Xin Jin (Summer)
Office Assistants

Diana Chau
Jacqui Mmono
Xiren Wang
Jianhua Yao
Orientation Assistants

Did you know?

The Queen's University International Centre (QUIC) has a telephone and wireless internet available for public use.

What the Queen's University International Centre (QUIC) offers

In addition to a comfortable setting for relaxing and engaging with members of the Queen's Community, QUIC offers the following services and programs:

International Students, staff and dependants

Club support - space and facilities available for associated groups, with representatives receiving training on safety, security and good housekeeping which allows them to hold their events at the Centre outside working hours.

Culturally sensitive counselling - available through the Cross-Cultural Counselor, for international and domestic students for whom cultural factors are an issue.

English language support - provided year-round by volunteers through a weekly conversation group and a one-to-one assistance program.

In-centre facilities - include public computers, wireless internet access, table tennis, daily newspapers, tea and coffee, microwave ovens and comfortable lounge space for members of the Queen's community to interact.

Information sessions - held throughout the year on issues including immigration, income tax and cultural adjustment.

International Housing Office - provides information and education on short- and long-term housing; assists outgoing exchange students to advertise their rental vacancies; and liaises with Queen's Residences and others.

International student advising - available through the Assistant Director and the International Student Advisor who provide guidance and support on issues such as immigration, taxation, cross-cultural understanding and communication, and accessing services on campus and in the community.

Calendar of Events - published at the beginning of each academic year and updated regularly on our web site to inform the Queen's and broader community about events and programs.

Orientation and Welcome - includes extended hours for the Centre, information kits, individual support and twice-yearly orientation seminars and community-building activities.

Program facilitation - cooperating with campus and community groups to promote international education.

Social activities - range from a Thanksgiving dinner to bus trips, outdoor activities, community lunches, and cultural events.

UHIP administration - enrolls, de-enrolls, and provides subscribers with information on the University Health Insurance Plan (UHIP) and the health care system.

Did you know?

Queen's has exchange agreements with approximately 165 institutions in 35 countries on 5 continents.

QUIC Training

QUIC is committed to providing training programs and sessions that will increase intercultural and international knowledge and skills, and thus create a more welcoming and accepting environment at Queen's, and on campuses across Canada. QUIC's training activities for students, staff, faculty and other international education professionals include the following:

Intercultural Training Certificate - comprised of four 1.5 hour sessions, is offered for QUIC volunteers. Additionally, single training sessions aimed at enhancing a variety of intercultural skills and knowledge are provided to non-teaching staff and student leaders in partnership with Human Resources and other Queen's departments and faculties.

International Education Internship - introduces a recent graduate to the profession through practical experience working alongside QUIC staff.

What the Queen's University International Centre (QUIC) offers - continued

Certificate in International Perspectives - offers Queen's staff seven workshops that give them a better sense of the many aspects of internationalization of the campus, as well as some basic skills and knowledge that help them to become more interculturally effective in their workplaces.

International Educators Training Program (IETP) - delivers in-service training to international education professionals from across Canada and around the world, through its Summer Institute, workplace training, and the Certificate for International Education Professionals offered in partnership with Queen's Faculty of Education.

Did you know?

Queen's students visit approximately 100 countries each year as part of their Study, Work or Travel Abroad activities.

Study/Work/Travel Abroad students

Country Representatives volunteer program and database - brings international students and returned education abroad students together with prospective education abroad participants through various programs.

Education abroad advising - available from the Education Abroad Advisor to students preparing for and returning from international study/work/travel/volunteer experiences.

Study/Work/Travel abroad information sheets - guide students through stages of preparing for, participating in, and returning from study/work/travel abroad programs.

Educational events - organized in cooperation with various departments, student clubs and associations.

Crossing Borders Study & Work Abroad Fair - hosts international organizations for a one-day gathering in the early fall to promote opportunities abroad for students.

Emergency Support Program - provides study/work/travel abroad participants with an emergency contact card and 24-hour emergency support during their sojourn abroad.

Emergency Translator Program - volunteers from the Queen's community provide translation services in the case of an emergency in which communication in a language other than English is required.

Orientations - region-specific and general pre-departure orientations are held during the year for participants leaving on a study/work/travel abroad experience, focusing on travel logistics, cultural adjustment, health/safety abroad and re-entry support. Sessions for students returning from experiences abroad are also provided.

Resource Library - newly updated, it houses print and audio-visual and online resources, computer databases, and application forms for study/work/travel abroad and QUIC volunteer programs, as well as cultural and international education resources.

Resource Library Volunteer Program - returned study/work/travel abroad, exchange, and international students and community members assist in maintaining the library and hosting students who are researching their international options.

Scholarship & funding information for students going abroad - comprehensive information is provided to students looking for funding opportunities to study abroad.

Internationalization

Internationalization means reshaping the way(s) we know. All aspects of QUIC's efforts relate to this goal in some way. Those specific to institutional outreach include:

Queen's University International Program Committee (QUIPC) - QUIC program coordinators work, as part of QUIPC, with faculties and other internationally-minded units to review and expand existing programs, and plan, design and implement new internationalization initiatives.

Highlights of 2009 - 2010

The series of orientation sessions offered to incoming international members of the Queen's community was expanded in 2009 to include a Family Day to provide resources for students whose families accompanied them to Queen's.

The 2009-2010 academic year saw QUIC begin working on a number of internationalization at home initiatives. Included amongst them is the creation of an on-line, modular cultural / intercultural training tool for all members of the Queen's community. These modules, when implemented, will serve to educate the domestic and in-coming student population about the dimensions of culture, and will be integral to the pre-departure orientation requirements for students travelling abroad on Queen's-related activities.

Cathy Lemmon co-facilitated Socio-cultural Competency Training (SCT) sessions at a number of venues both on and off campus throughout the year, including two sessions about the Program at the first-annual Internationally-Educated Professionals Conference in February 2010.

In the 2009-2010 academic year, all seven sessions of the Certificate in International Perspectives were offered and the first group of 20+ graduates received their certificates in June, 2010.

QUIC continued the YouTravel Series, offering weekly information sessions by study/work/volunteer abroad organizations to students interested in a wide range of international opportunities. One of the most popular sessions focused on how to become a travel writer.

QUIC once again coordinated a successful Crossing Borders Study & Work Abroad Fair on 1 October 2009, inviting over 40 study, work, volunteer and teach English abroad organizations to the campus to talk with students about a multitude of international opportunities.

Wayne Myles was awarded the 2009 Internationalization Leadership Excellence Award by the Canadian Bureau of International Education (CBIE) based on his exceptional leadership in the internationalization of Canadian education and the advancement of the international education profession.

Did you know?

It is mandatory for undergraduate students traveling internationally (on a Queen's program) to enroll in the Emergency Support Program for Study, Work or Travel Abroad.

Development of a new interface and data warehouse for Queen's Off-Campus Activity Safety Policy (OCASP) began in 2009. This Queen's Department of Environmental Health and Safety (EH&S) system, will incorporate the Emergency Support Program and on-line pre-departure orientation which are facilitated through QUIC. Cathy Lemmon, Sandra Jeffers and Nilani Loganathan worked closely with the team from EH&S and iStorm, the company hired to produce the system, on the development of the new system. Launch is scheduled for the first half of 2011.

In January 2010, the QUIC English Conversation Group received the 2009 Queen's University Human Rights Office Initiatives Award in recognition of the group's long-standing contributions to

community building and support for international students. This achievement was possible due to the dedication of our community volunteers.

In February 2010, QUIC hosted a successful World Beats International Coffee House at the Common Ground Cafe in the Queen's Centre. The event involved a range of student musicians and speakers.

QUIC and CFRC Radio collaboratively produced a 1-hour interview with international students at Queen's. Five students shared their experiences on campus and in cultural transition with the radio audience. The interview aired in March 2010.

Highlights of 2009 - 2010 - continued

QUIC developed a template for hosting staff of the university with an interest in international education and the work of the Centre. During the spring of 2010, Gamila Abdalla, a student advisor at the Ban Righ Centre, participated in the pilot-project which saw her meeting individually with many of the staff.

Did you know?

The Queen's University International Centre (QUIC) logo is made up of four interlocking Q's.

Community-building lunches continued at QUIC from September 2009 to April 2010. Over 600 students, staff and faculty attended these gatherings and, in doing so, broadened their networks and their experience at Queen's.

On Thursday, May 13, QUIC hosted a Day of Discussion which brought together international educators from Queen's and elsewhere in the province of Ontario around the topic of "The Importance of Intercultural Skills in the Practice of International Education".

To better assist and advise students with disabilities as they plan their studies abroad, QUIC, in collaboration with the Equity Office and Health, Counselling and Disability Services, developed a survey for distribution to exchange partner institutions to gather information about disability-related services, supports and accessibility features.

The number of participants at the 2010 International Educators Training Program (IETP) Summer Institute hit a record high of 157 which represents a 54% increase over 2009. In December 2009, the IETP was invited by the Manitoba government to deliver its first full course outside of Queen's campus; veteran IETP trainers Sonja Knutson and Julie Snair offered Advising & Programming for New Professionals – Working with Incoming International Students in Winnipeg.

QUIC partnered with the IETP to offer Socio-cultural Competency Training (SCT) facilitator instruction during the Summer Institute. The Program is designed to help cultural newcomers learn behaviours appropriate in a Canadian context.

The Education Abroad Advisor, the Queen's staff representative on the QUIC Council and a representative of Human Resources began development of a policy to facilitate opportunities for Queen's staff to participate in work-related international experiences.

On July 1, QUIC began reporting directly to the office of the Vice-Provost (International). QUIC maintains a dotted-line relationship with partners in Student Affairs.

The Risk & Responsibility (R&R) Program continues to grow: the Emergency Support Program saw a record enrollment of 2291 participants during the 2009-2010 academic year.



International Students at Queen's University (November 1, 2009)

Region	Graduate						Undergraduate						ESL ¹	Total	
	Degree		Exchange		Other	ALL	Degree		Exchange		Other	ALL			
	FT	PT	1T	2T			FT	PT	1T	2T					
Africa	42	--	--	1	--	43	53	2	--	--	--	--	55	2	100
Asia	342	6	1	6	--	355	245	21	53	11	--	--	330	117	802
Caribbean	3	--	--	--	--	3	18	1	--	--	--	--	19	--	22
Central America	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Europe	49	--	12	2	--	63	30	5	116	60	--	--	211	1	275
Oceania	2	--	--	--	--	2	--	--	23	7	--	--	30	--	32
South America	12	--	1	--	--	13	2	--	1	--	--	--	3	1	17
North America ²	137	--	--	1	--	138	118	10	4	--	--	--	132	4	274
Total	587	6	14	10	--	617	466	39	197	78	--	--	780	125	1522

¹ ESL: Queen's School of English

² North America includes Mexico (9 graduate, 4 undergraduate, 2 Exchange [1 term] and 4 ESL students)

Degree students: Full- (FT) and Part- (PT) Time

Exchange students: One (1T) and Two (2T) Terms

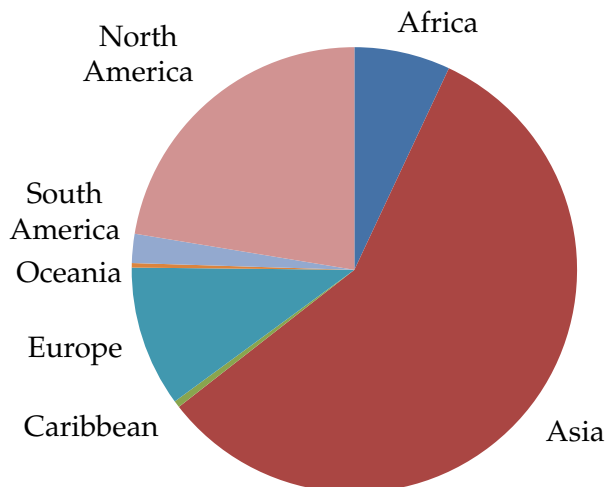
*Printed with the agreement of the
Office of the University Registrar.*

The statistics shown above provide a snapshot of the number of international students at Queen's University on November 1, 2009. Because new students arrive to begin their studies in January and in May, the actual number of international students at Queen's over the full academic year is approximately 2000.

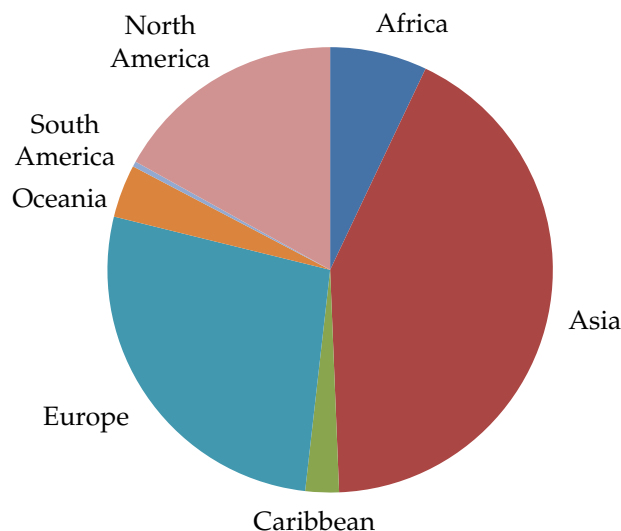
Degree and Exchange Students (less School of English Students) at Queen's Over a Ten-Year Period on November 1:

1999 (629), 2000 (698), 2001 (802), 2002 (855), 2003 (917), 2004 (934), 2005 (1026), 2006 (1097), 2007 (1222), 2008 (1469)

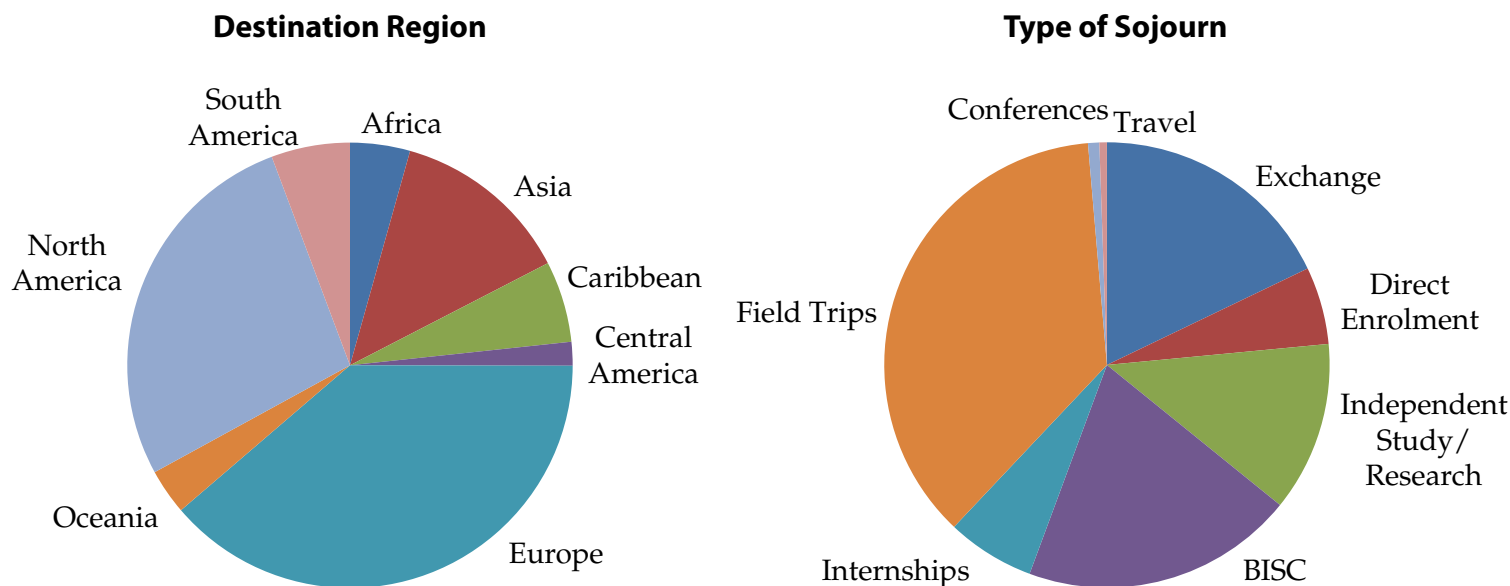
Region of Origin - Graduate



Region of Origin - Undergraduate



Queen's University Participants on a Study/Work/Travel Abroad Program (2009-2010 Academic Year)



Region	Graduate										Undergraduate										Total			
	Exchange		Direct Enrolment		Independent Study/Research		Internships	Field Trips	Conferences	Travel	Exchange		Direct Enrolment		Independent Study/Research		Bader International Study Centre (BISC)		Internships	Field Trips		Conferences	Travel	All Programs
	1T	2T	1T	2T	1T	2T					1T	2T	1T	2T	1T	2T	1T	2T						
Africa	--	--	2	--	21	2	4	--	--	--	4	--	4	2	13	7	--	--	32	5	--	--	96	
Antarctic	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
Asia	2	--	--	--	31	--	8	11	--	2	75	10	23	8	25	3	--	--	2	86	2	--	288	
Caribbean	--	--	--	--	11	1	1	22	--	1	5	--	2	--	47	--	--	--	--	40	--	--	130	
Central America	--	--	--	--	7	--	--	--	--	2	--	--	7	1	--	--	--	--	11	12	--	--	38	
Europe	2	--	--	--	26	1	6	2	1	5	191	42	46	11	25	--	296	141	56	2	--	--	853	
Oceania	1	--	--	--	5	1	1	--	--	2	56	2	5	--	--	--	--	--	--	--	--	--	73	
North America	--	--	--	--	12	4	2	54	5	1	2	1	8	4	12	4	--	--	1	481	10	--	601 ²	
South America	--	--	--	--	7	--	--	6	--	1	1	--	1	--	7	--	--	--	17	86	--	--	126	
Total	5	--	2	--	120 ³	9 ³	22 ⁴	95 ⁵	6	12	334	55	96	26	129 ³	14 ³	296	141	119 ⁴	712 ⁵	12	--	2205 ¹	

¹ Figure does not include any Canadian destination or any faculty, staff or community member travel.
² North America includes all U.S.A. and Mexico sojourns
³ Executive MBA, Development Studies, Practicum, Research and School of Policy Studies Interchanges are included in "Independent Study/Research" columns.
⁴ QHO and QPID are included in "internships" columns.
⁵ Athletic Events are included in "Field Trips" columns.
 - Exchange students: One (1T) and Two (2T) Terms

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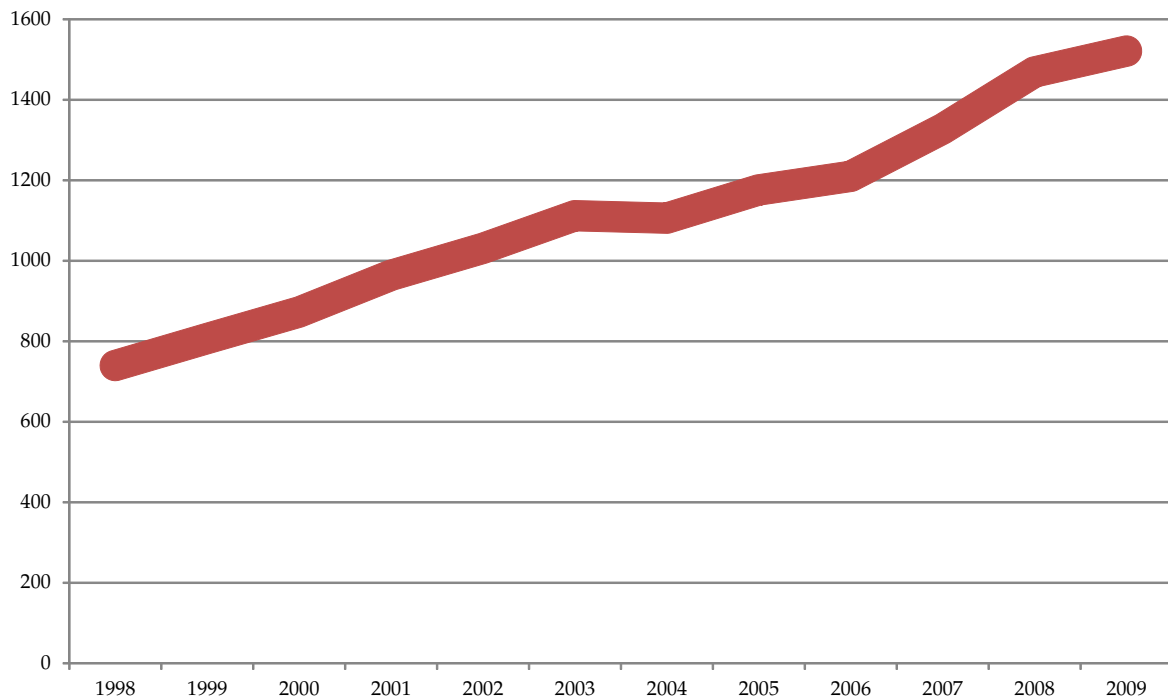
Queen's University Participants in a Study/Work/Travel Abroad Program Over a Ten-Year Period:

1999-2000 (424), 2000-01 (671), 2001-02 (963), 2002-03 (1117), 2003-04 (1367), 2004-05 (1113), 2005-06 (1336), 2006-07 (1363), 2007-08 (1668), 2008-09 (1813)

Multi-Year Trends

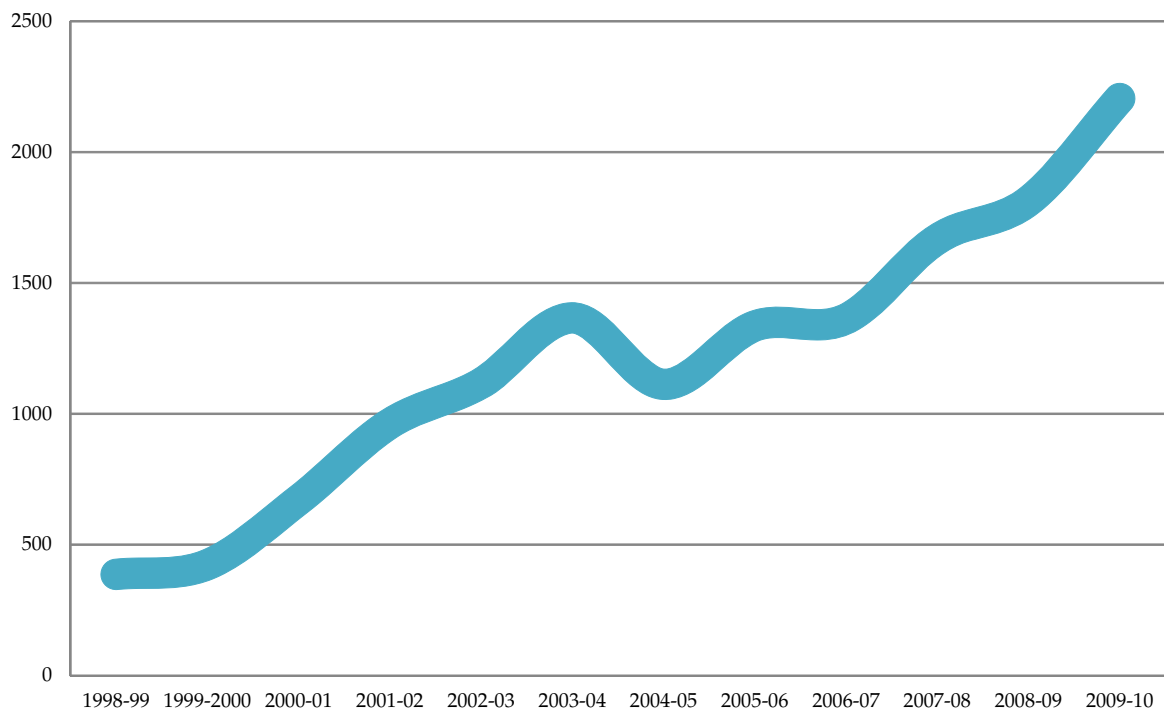
Below you will find charts identifying the trends in numbers of students coming to Queen's from around the world as well as students going abroad on Queen's-related study, work and travel.

International Students at Queen's (November 1)



The chart above provides a snapshot of the number of international students at Queen's University on November 1, of each year. Because new students arrive to begin their studies in January and in May, the actual number of international students at Queen's over the full academic year is often substantially higher.

Queen's Participants in Study/Work/Travel Abroad Programs (Full Academic Year)



Associated Clubs and Groups

Student clubs and groups are given the opportunity to sign an association agreement with the Centre each year. By doing so the groups are assigned a mailbox and given the opportunity to book parts of the Centre outside of regular operating hours to host their events.

A.I.E.S.E.C.
(International Association for the Exchange of Students in Economics and Commerce)
Margaret McKenzie

Queen's Asian Cooking Club
Miling Wang

Queen's Bangladeshi Student Association
Kamrul Islam

Queen's Chinese Students Association
Alvin Szeto & Karen Chan

Queen's Indian Student Association
Monisha Harricharan

International Food Appreciation Team
Liza Howard

Japanese Relations at Queen's
Lucinda Wong

Queen's Project on International Development
Rebecca Gill

Synergy Multicultural Club
Jae Park

Queen's Taiwanese Students' Association
Kitty Yen

Queen's Tamil Student Association
Priya Dorairy, Supriya Ramesh & Thivviya Vairamuthu

Queen's Vietnamese Student Association
Jessica Nguyen

Queen's Culinary Arts Society
Jenny Song-li Chen & Esther Yu-Chieh Teng

The CHAT Program
Jason Chan

Iranian Students Association of Queen's University (ISAQU)
Talieh Bakhshai

Campus Association for Bahai Studies
Thea Schmalenberg

Did you know?

QUIC is active on both Facebook ([facebook.com/quic.queensu.ca](https://www.facebook.com/quic.queensu.ca)) and Twitter (twitter.com/quic).

Did you know?

The Centre has table-tennis for all visitors and skates available for international students to borrow.



Terms of Reference - International Centre Council

The Council shall assist the Director in managing the operations and affairs of the Centre. It shall review the Centre's operations and provide advice to the Director with respect to its policies and activities. When it deems necessary, the Council may pass motions and by-laws for the better administration of the Centre's activities. The Council may establish standing or *ad hoc* committees.

Council 2009 - 2010

Jan Mennell
Chair of Council

Wayne Myles
International Centre

Steacy Tibbutt
Recording Secretary – International Centre

P. Geoffrey Hodgetts
Senate (Faculty)

Samantha Boyce
Alma Mater Society

Stephanie Simpson
Human Rights Office

Irene Bujara
University Advisor on Equity

**Bob Burnside and
Pat Baker**
Rotary Club of Kingston

Ruth Tearreau-Lousley
Senate (Student)

John Dixon
Office of the Vice-Principal (Academic)

Aasma Khan
Society of Graduate and
Professional Students
David Rappaport
School of Graduate Studies

Jason Laker and Barbara Fretz
Office of the Associate
Vice-Principal and Dean of Student Affairs
(Delegate / Health, Counselling & Disability
Services)

Ekta Singh and Gaitree Oogarah
Immigration Services Kingston & Area (ISKA)

Bruce Anderson
Senate (Faculty)

Sandra McCance
Faculty of Education

Susanne Cliff-Jungling
Queen's University Staff Association

Md. Hafizur Rahman
Anna & Edward C. Churchill Foundation
Associate

Edward Nkole
Residence Life Office

Diala Habib
Senate (Student)

Margaret McKenzie
International Centre
Associated Clubs

Did you know?

The Queen's University
International Centre (QUIC)
has a student-authored
blog.

blogatquic.wordpress.com

Acknowledgements

Anna & Edward C. Churchill Foundation

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The Rotary Club of Kingston

The Rotary Club of Kingston has contributed generously to our programs and activities over the years. Its support has enabled the Centre to work with international students and staff through the services of student advisors, and the Education Abroad Program and its Resource Library.

Our Volunteers and Resource People

We are grateful for the more than 250 volunteers involved with the Centre over the past year. These include: council members, students, staff, faculty, friends from the community, Citizenship and Immigration Canada and Revenue Canada representatives. As a result of hundreds of hours of volunteer time, hard work and dedication on the part of so many, the Centre has been able to fulfill its goals and responsibilities.

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