



## Living Learning Community Don

2025–2026

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### POSITION OVERVIEW

Within Housing and Ancillary Services (Department of Student Affairs), Residence Life and Services aims to create a community environment where all students can:

- **Find a sense of belonging:** we help students feel connected at Queen's and provide opportunities for active engagement within the campus and Kingston communities;
- **Build resilience:** we encourage students to problem solve, think critically, accept responsibility for one's actions, and learn and grow from challenging experiences;
- **Achieve academic success:** we help students identify and strive to achieve realistic and tangible goals that contribute to their overall academic efforts.

We encourage the personal development of our community members by fostering connection, providing a wide range of educational and academic programming, and holding individuals accountable for violations of the Residence Contract.

Supervised by the Residence Life Coordinator, the LLC Don position is a live-in leadership opportunity for upper year students to support and educate residence students. Residence Dons build meaningful individual and community relationships, contribute to the safety and security of our buildings.

Residence Dons, Living Learning Community Dons and Residence Life Assistants are unionized positions. See the [Collective Agreement](#) between Queen's University and USW 2010-02 for additional information.

### Roles and Responsibilities

#### Overall Expectations

The Residence Don is a front-line resource for residence students and is responsible for the overall implementation of the three Residence Life learning goals: finding a sense of belonging, building resilience, and achieving academic success. Overall, the Don will:

- Establish a visible, available, and approachable presence as a first point of contact for residence students.
- Build rapport and 1:1 relationships with each student in the community.
- Demonstrate and support attitudes and behaviours related to promoting a community and campus that is respectful of diverse identities and backgrounds, and free from harassment, discrimination, and intimidation.
- Contribute to building safety and security through maintaining on-call and office hours.
- Act as a positive role model for residence students, fellow student staff members, and within the broader campus community.
- Facilitate informed and specific referrals to campus resources.
- Build community in area(s) of responsibility where students feel respected and connected to each other.
- Develop positive working relationships with fellow student staff members, Housing and Ancillary Services staff, and other University partners and colleagues.
- Work within University policies and take direction, as necessary, from Residence Life professional staff.

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## Key Responsibilities

### Community Leadership

- Maintain regular weekly office hours from 8pm-11pm
  - Be available and visible in assigned community with door open.
  - Address individual, community, and conduct issues as needed.
  - Time can be spent hosting drop-in hours for community, having intentional conversations, conducting community rounds, completing administrative tasks, and/or facilitating programming requirements.
- Mediate roommate/floor mate conflicts.
- Communicate all facility concerns and damages via the ARCHIBUS MRO system, and escalate to RLC if ongoing/safety concern.
- Establish 1:1 rapport with each resident in area of responsibility.
- Develop and implement communication protocol to ensure residents are informed of information and events.
- Eat in the residence dining halls with residents regularly throughout the academic year.
- Make an effort to get to know residents in other areas of building.
- Role model and promote inclusive and respectful behavior in area(s) of responsibility.
- Arrange follow up conversations with students after notable interactions, as directed by Residence Life professional staff.
- Make appropriate, timely, and informed referrals to campus resources.

### Residence Operations

- Participate in a front-line on-call rotation:
  - Complete regular rounds of area(s) of responsibility.
  - Respond and document violations of Residence Contract in accordance with University policy, including: noise, alcohol and cannabis related incidents, inappropriate behavior, smoking
  - Respond and document emergency and crisis situations in accordance with University policy, including: suicidal ideation, sexual violence, student support (first aid, substance use), power outage, natural disaster (fire, flood, etc.)
  - Document and report facilities issues (including damages).
  - Submit end of shift reports after each shift.
- Assist in handling emergencies in partnership with other residence staff, Campus Security and Emergency Services, and/or other campus partners as applicable.
- Assist in the student staff recruitment and selection process as directed.
- Assist with end of term room checks in December and April.
- Develop positive working relationships with fellow staff members including Custodial, Front Desk, and Hospitality staff.

### Residence Education

- Implement and attend educational and programming initiatives from the Residence Education team, as directed in the Residence Staff Manual.
- Facilitate monthly community meetings.
- Plan, promote, and facilitate informal community building events.
- Keep posters and information updated in area(s) of responsibility.

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- Attend all required staff training and development sessions, including August training per the contract and ongoing training throughout the academic year.
  - Attend ongoing training session related to furthering knowledge of issues of equity, diversity, and inclusion.

**Residence Conduct**

- Document violations of the Residence Contract
- Have educational conversations with residents regarding behaviour and policies.
- Ensure that the Residence Contract are maintained, including conducting front-line intervention and reporting incidents through the appropriate channel(s).
- Where possible, and when requested, attend Residence Conduct Appeal hearings.

**Administration**

- Ensure community completion of student surveys and feedback processes (Residence Satisfaction Survey, focus groups, program assessment, etc.).
- Read and be familiar with the information included in the Residence Staff Manual, Residence Contract, residence policies, and any other material distributed by Residence Life and Services.
- Attend weekly staff meetings, and bi-weekly one-on-one meetings with the Residence Life Coordinator.
- Use the Residence Life database (eRezlife) to thoroughly document work, including submitting individual reports concerning incidents or student interactions.
- Check and action email and voicemail messages daily.

**Additional Duties**

- Support and assist in coordinating efforts to ensure building safety, security and maintenance in the event of a work stoppage.
- Perform additional duties as directed by Residence Life professional staff.

**Living Learning Community Don Additional Duties**

In addition to the duties, responsibilities and expectations outlined in the Don job description, an LLC Don will mentor and facilitate additional educational opportunities for their assigned group of students who live within their specific LLC. Additional responsibilities and requirements of the role consist of, but are not limited to:

- attending LLC Don specific training sessions during August Training;
- attending bi-weekly meetings with the Academic Initiatives Coordinator and fellow LLC Dons;
- attending bi-weekly one-on-one meetings with the AIC; (September to November and January to March)
- attending 2 LLC Program wide events or initiatives, per term, with their students
- leading and participating in one LLC Legacy Project (there is one each in the Fall and Winter terms)
- creating and/or facilitating two LLC-specific programs (activities, field trips or attending other campus events that directly support the LLC theme) and one passive program each term to engage the LLC community;
- hosting two Faculty Meet & Greets per term;
- writing logs to document all programming;
- attending both Fall Preview days and March Open House in support of the LLC Program. These days are significant for Queen's in attracting new students, with over 4200 attendees for the Fall Preview alone.

## Sample Schedule

Hours of work are outlined in *Article 20 - Hours Of Work, Mandatory Training, And Schedules* of the [Collective Agreement](#) between Queen's University and USW 2010-02 on [Unions and Associations on the Queen's Human Resources website](#). Hours of work may be uneven and will be influenced by student concerns and Residence Life priorities, however it is expected that the bulk of the weekly requirements will be completed during Don office hours. Given the time commitment, additional employment and extracurricular activities are limited to a maximum of 10 hours per week.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>Week 1</b>	<b>On-call Shift 8 pm - 7 am</b>		<b>Office Hours 8 pm - 11 pm</b>  Community Meeting 8 pm  Drop-in Hours 9 pm - 11 pm	<b>Staff Meeting 10 pm - 11 pm</b>	Program attendance 2 pm - 4 pm: Residence wide program (bring your community)	<b>Office Hours 8 pm - 11 pm</b> Community Socials 8 pm  Student drop-in time/Don administrative time 9:30 - 11pm	
<b>Week 2</b>		<b>Office Hours 8 pm - 11 pm</b>	<b>On-call Shift 8 pm - 7 am</b>	<b>Staff Meeting 10 pm - 11 pm</b>	<b>1:1 with RLC 4:00-4:30 pm</b>		<b>On-call Shift 8 pm - 7 am</b>

## Professional Skills

The Department of Student Affairs has developed a competency framework to help students maximize on-campus opportunities. Residence Life participates in the [Experiential Learning Wraparound](#), which is a professional development structure built around competencies and reflection in an experiential framework. Dons have the opportunity to set and monitor goals while in the role, and through the EL Wraparound framework will end their contract with valuable skills and language to translate into future roles. Successful candidates will demonstrate capacity in these areas at time of hire, and a commitment to developing their professional skills further during their contract.

Professional Skills	
<p><b>Leadership &amp; Initiative</b> Communicates vision, and tasks clearly &amp; authentically; Values, considers and supports differences; Assesses efficiency and proactively leads solutions and new projects</p>	<p><b>Organization, Time &amp; Project Management</b> Plans and manages time and resources to achieve goals; Defines objectives, selects priorities, manages workload and delegates when required</p>
<p><b>Written &amp; Oral Communication</b> Expresses ideas clearly and convincingly using a variety of verbal and non-verbal methods appropriate to audience; Actively listens to understand</p>	<p><b>Attention to Detail</b> Completes tasks with accuracy, diligence and care; Clearly follows procedures; Locates gathers and organizes data effectively</p>
<p><b>Self-Management</b> Manages and evaluates own learning, behaviour, well-being and values while practicing ethical decision-making</p>	<p><b>Adaptability</b> Changes approach in new situations; Open and responds constructively to feedback; Learns from mistakes; Copes with uncertainty</p>
<p><b>Collaboration &amp; Teamwork</b> Makes meaningful contributions in a group environment; Understands group dynamics and respects and values diversity of perspectives in interactions</p>	<p><b>Fostering Inclusion</b> Seeks perspectives of diverse voices; Identifies and addresses systemic barriers to inclusion and access in their work</p>
<p><b>Critical Thinking &amp; Problem Solving</b> Analyses root cause of problems; Identifies and evaluates strengths and weaknesses of arguments, beliefs and assumptions in complex situations)</p>	<p><b>Intercultural Competence</b> Reflects on personal identity, prejudices and biases; Seeks to understand different cultures; Builds multiple cultural frameworks, values and norms</p>

## Remuneration

Remuneration is outlined in *Article 30 – Compensation, Meal Plan, And Employee Benefits* of the [Collective Agreement](#) between Queen's University and USW 2010-02 on [Unions and Associations on the Queen's Human Resources website](#).