# School of Religion, Queen's University Teaching Assistant Positions Fall/Winter 2024-2025

### The following Teaching Assistant positions will be available in Fall 2024:

# **RELS 205: Religion meets Empire**

Religion and other belief systems played a crucial role in governing empires, ranging from homogenization to accepting diversity - and even to both approaches or strategies in the same empire. The course critically assesses constructions of "religion" as a category and concerning inequality and diversity in global history.

## The following Teaching Assistant positions will be available in Fall/Winter 2024-2025:

# **RELS 131: World Religions / Religious Worlds**

Introduces religion in India, China and Japan; also the movements of Judaism, Christianity, Islam and Humanism.

These are online courses administered by the Office of Continuing and Distance Studies.

The teaching assistants that we are seeking are for the support of online courses. Some training and preparation is needed before the start of the course. Candidates must be prepared to work outside the regular 9-5 work week, and have access to the internet and a computer that meets minimum requirements. Experience with learning management systems (eg OnQ) and videoconferencing software (eg. Zoom or Adobe Connect) would be an asset.

The number of Teaching Assistants required will be determined by course enrollment.

Please forward your application and other relevant material in one PDF file to <u>school.of.religion@queensu.ca</u> on or before **Friday**, **August 9**, **2024**.

Applications should be submitted as one single PDF file and include a complete and current curriculum vitae, list of relevant experience of online teaching, unofficial transcripts, and a one paragraph statement why you want to TA for the particular course.

For more information, please contact Levanna Schonwandt, Departmental Administrator, School of Religion at <a href="mailto:school.of.religion@queensu.ca">school.of.religion@queensu.ca</a>

Teaching Assistantships will be assigned in accordance with Article 12.04 of the Collective Agreement (CA) between the Public Service Alliance of Canada (PSAC) on behalf of Graduate Teaching Assistants and Teaching Fellows and Queen's University (<u>https://www.queensu.ca/facultyrelations/teaching-assistants-and-fellows/collective-agreement</u>). Please ensure you become familiar with all aspects of the Collective Agreement, including Article 12.04, included below.

# **Collective Agreement**

Article 12: Appointment of Teaching Assistants

12.04 In the appointment to TAships within the bargaining unit, the Employer shall follow the four level preference system outlined below. No TAships shall be offered to candidates in Group B until the qualified candidates in Group A have been exhausted. No TAships shall be offered to candidates in Group C until the qualified candidates in Group B have been exhausted. TAships may only be offered to candidates in Group D when there remain no qualified candidates in any other Group.

#### A. First Preference — Group A

Is for qualified graduate students registered as:

(i) students in a department or program in which the TAship will be offered; or (ii) students in an interdisciplinary program with TA budget resources, and for whom the TAship has been granted as part of the funding commitment offered by the Employer.

#### **B.** Second Preference — Group **B**

Is for qualified graduate students registered as:

(i) students in a department or program in which the TAship will be offered; or (ii) students in an interdisciplinary program with TA budget resources, and for whom

(iii) the TAship will not form part of the funding commitment offered by the Employer; or (iv) there is currently no funding commitment provided by the Employer.

#### **C. Third Preference — Group C**

Is for qualified graduate students that have previously held a TAship or TFship for the Employer.

#### **D.** Fourth Preference — Group **D**

Is for qualified graduate students that have not met the criteria as set out in 12.04 A, B, or C.