

Enrolment Report



About this Report

This report details student enrolment at Queen's University as of November 1, 2024. It includes total enrolments, and details of the incoming first-year undergraduate class, and incoming graduate students.

This report also provides results of measures in place to increase the diversity of the incoming undergraduate class, and promote access among under-represented communities, including expanded outreach activities, as well as international, and self-identified Indigenous and first-generation student enrolment. Finally, this report details student retention, graduation and completion rates. For more information about recruitment activities and financial aid and awards, please see the 2023-24 Student Affairs Annual Report.

Most content in this report is reflected in the Preliminary Fall Intake chart on page 11, and the Preliminary Enrolment Summary chart on page 12, both prepared by the Office of Planning and Budgeting. Additional data sources are noted.

Sincere thanks to all contributors.

Queen's University is situated on traditional Anishinaabe and Haudenosaunee Territory.



Enrolment

Total Full-Time Students

28,715 students

21,024 Undergraduate First Degree

4,016 School of Graduate Studies and Postdoctoral Affairs

1,932 Second Degree*

1,148 Smith MBA and Graduate Professional

595 Post-Graduate Medicine**

*Law, Medicine, Teacher Education

**Medical residents on placement at Queen's

Total Full-Time International Students

3,381

undergraduate and graduate international students, including incoming exchange and distance.

118 countries of origin

Undergraduate

1. China

97 countries



7.8%



of full-time

Graduate

1. Khina

89



countries 28.9%



of full-time enrolment

Total Indigenous Students

This information is compiled from undergraduate and graduate applications, through the admission verification process, and the university's self-identification mechanism on SOLUS. Resources, access, and services that are restricted based on Indigenous identity are allocated to students with verified Indigenous identity. Indigenous enrolment is believed to be under-representative as some students choose not to self-identify.

807

self-identified Indigenous students⁺

2.8% of enrolment

 $672 \; \text{undergraduate}^+$

135 graduate

+includes distance, non-credit, part-time, and away on exchange

Total Part-Time Students

Undergraduate

1,794

Graduate

1,251

Distance Studies Students

Undergraduate***

1,085

Queen's offers fully online undergraduate degree options; the School of Graduate Studies and Post-Doctoral Affairs offers 4 master's and PhD programs in a blended format of online and in-person learning. Students in these programs are counted in the total SGSPA enrolment above.

2024-25 First-Year Undergraduate Class

First-Year Applications

| Year | Applications | Intake |
|------|--------------|--------|
| 2024 | 58,654 | 5,224 |
| 2023 | 54,424 | 5,174 |
| 2022 | 55,073 | 5,266 |



First-Year Class

5,616*

3,460 Arts & Science**

990 Smith Engineering

636 Smith Commerce

530 Health Sciences

90.3%

incoming class average

Gender Identification

55.8% female

41.5% male

1.6% undeclared

1.1% other

90.6% of first years were **18** years or younger on the first day of the fall term

76.5% of the first-year class attended high school **in Ontario**

5.4% of the first-year class attended high school **outside of Canada**

International First-Year Students

Queens' continues to expand outreach initiatives around the world, with an increased in-country presence in the Middle East and North Africa (MENA) region; the launch of a digital media awareness campaign in India and Queen's first official WeChat account; the creation of the Queen's Commitment Package, which includes scholarships, airport pick-up and early residence move-in, and additional international admission awards.

6.0%

of first-year enrolment

| Year | Applications | Intake*** |
|------|--------------|-----------|
| 2024 | 8,420 | 315 |
| 2023 | 8,951 | 395 |
| 2022 | 10,132 | 414 |

^{*}Includes students in first year admitted prior to September 2024.

^{**}Includes Concurrent Education students.

^{***} All new international students (fee-paying and students eligible for international fee exemption).

Increasing Access and Diversity

Queen's continues to work to increase the diversity of the incoming undergraduate class and promote access among under-represented communities. Queen's Access and Inclusion team in Undergraduate Admission and Recruitment expanded connections with students, families, and community agencies in underserved communities to provide information on programs and options for financing a Queen's education. Key to supporting this increased outreach is our Equity Ambassador program.

21 upper-year ambassadors

9,000+ connections (80% increase)

ections increase) 400H

workshops (95% increase)

Indigenous Students

Longstanding outreach and recruitment activities were expanded by Undergraduate Admission and Recruitment's dedicated Indigenous Recruitment Coordinator, who participated in the Aboriginal Post-Secondary Information Program tour, and visited more communities and schools across Ontario. Together with staff at the Four Directions Indigenous Student Centre and current Indigenous students, the team supports Indigenous applicants through the admission process, and promotes Queen's Indigenous Admission Pathway, the expanded Indigenous Applicant Handbook, and the comprehensive programs, services, and supports for Indigenous students on campus.

2.3% e

of first-year enrolment

| Year | Applications | Intake+ |
|------|--------------|---------|
| 2024 | 711 | 121 |
| 2023 | 600 | 115 |
| 2022 | 572 | 131 |

First-Generation Students

Queen's has a longstanding commitment to students who are first in their family to attend university or college, including the <u>First Generation Admission Pathway</u>. Initiatives to reduce financial barriers among first-generation students include the <u>Promise Scholars program</u>, which is currently providing dedicated financial, academic, and career supports to **16** local, first-generation students.

4.4%

of first-year enrolment

| Year | Applications* | Intake |
|------|---------------|--------|
| 2024 | 3,627 | 230 |
| 2023 | 3,194 | 205 |
| 2022 | 3,341 | 263 |

Applicant diversity data is now being collected by the Ontario Universities Application Centre (OUAC). Due to the sensitivity of this data, Undergraduate Admission and Recruitment is consulting with Queen's Human Rights and Equity Office, Institutional Research and Planning, and the Office of the University Registrar on how to securely store and analyze this data. Aggregate, de-personalized data will be included in future reports.

⁺OUAC and SOLUS undergraduate self-identification mechanisms and the university's admission verification process include on-campus and distance students.

Undergraduate Retention and Graduation Rates

Queen's year 1-2 undergraduate retention and 7-year graduation rates are among the highest in the country.

Year 1-2 Retention Rate*

Total

94.2%

2023

(2022 cohort)



90.7% is the average among the U15 group of Canadian Universities

International Students

89.1%

2023

(2022 cohort)

Indigenous Students**

89.3%

2023 (2022 cohort)

First-Generation Students

92.6%

2023 (2022 cohort)





7-Year Graduation Rate*

Total

86.9%

2023

(2016 cohort)



78.5% is the average among the U15 group of Canadian Universities

Female

88.1%

2023 (2016 cohort)



80.9% is the average among the U15 group of Canadian Universities

^{*} Consortium for Student Retention Data Exchange (CSRDE).

School of Graduate Studies and Postdoctoral Affairs (SGSPA)

Total Enrolment

4,016 students

1,604 Doctoral

1,137 Research Masters

656 Professional Masters

619 Diploma

Gender Identification

57.1% female41.6% male

0.5% undeclared

0.8% other

| Year | Applications* | Intake |
|------|---------------|--------|
| 2024 | 10,745 | 2,098 |
| 2023 | 10,196 | 1,850 |
| 2022 | 9,517 | 1,739 |

2,098

new Graduate Students 681 Arts & Science

659 Law

473 Health Sciences

233 Smith Engineering

29 Education

23 Smith School of Business+

International Students

1,016 total international graduate students

| Year | Applications | Intake |
|------|--------------|--------|
| 2024 | 2,880 | 434 |
| 2023 | 3,221 | 469 |
| 2022 | 3,070 | 378 |

Indigenous Students

127 total Indigenous graduate students

| Year | Applications** | Intake |
|------|----------------|--------|
| 2024 | 74 | 26 |
| 2023 | 77 | 33 |
| 2022 | 52 | 24 |

^{*} SGSPA application data.

⁺ Excludes Smith School of Business Professional Masters and Diploma programs.

^{**}Self-identification on SGSPA application, self-identification on application for particular SGSPA financial awards, and SOLUS self-identification.

Smith School of Business Professional Masters & Diplomas

| Year | Applications | Intake |
|------|--------------|--------|
| 2024 | 6,479 | 1,001 |
| 2023 | 7,738 | 1,065 |
| 2022 | 7,189 | 1,147 |

1,148
total Professional
Masters & Diplomas
enrolment

Gender Identification

41.0% female57.2% male1.6% undeclared0.2% other

481 students, or 41.9%, are **international**

8 students self-identify as **Indigenous**

Graduate Completion Rates

5-year Master's (includes professional programs) Completion Rate

91.4%

(2017 cohort)



84.5% is the average among the U15 group of Canadian Universities

5-year PhD Retention/Completion Rate

84.1%

(2016 cohort)



82.6% is the average among the U15 group of Canadian Universities



Second-Entry Undergraduate Enrolment

Teacher Education

| Year | Applications | Intake |
|------|--------------|--------|
| 2024 | 1,764 | 601 |
| 2023 | 1,510 | 576 |
| 2022 | 1,591 | 482 |

693
total Teacher
Education
enrolment

Gender Identification

75.3% female
21.7% male
2.2% undeclared
0.9% other

13 students, or 1.9% of Queen's Teacher Education students, are **international***

100 students, or 14.4% of Queen's Teacher Education students, self-identify as **Indigenous**

Faculty of Law (JD)

| Year | Applications | Intake |
|------|--------------|--------|
| 2024 | 2,831 | 219 |
| 2023 | 2,817 | 226 |
| 2022 | 2,959 | 207 |

640 total JD enrolment

Gender Identification

53.0% female44.2% male2.3% undeclared0.5% other

15 students, or 2.3% of Queen's JD students, self-identify as **Indigenous**

^{*}Teacher Education is a jurisdiction-based program so there is minimal international student enrolment.

Faculty of Health Sciences

School of Medicine (MD)

| Year | Applications | Intake |
|------|--------------|--------|
| 2024 | 5,227 | 139 |
| 2023 | 5,131 | 139 |
| 2022 | 5,550 | 108 |

500 total MD enrolment

Gender Identification

62.2% female36.4% male1.2% undeclared0.2% other

22 students, or 4.4% of Queen's MD students, self-identify as **Indigenous**

Post Graduate Medicine

| Year | Applications | Intake |
|------|--------------|--------|
| 2024 | 6,304 | 202 |
| 2023 | 5,598 | 213 |
| 2022 | 5,780 | 194 |

595 total Post Graduate Medicine enrolment

Gender Identification

51.6% female46.7% male1.7% undeclared0.0% other

11 students, or 1.8% of Queen's Post Graduate Medicine students, self-identify as **Indigenous**

Nursing - Advanced Standing

| Year | Applications | Intake |
|------|--------------|--------|
| 2024 | 480 | 51 |
| 2023 | 417 | 52 |
| 2022 | 480 | 49 |

99 total Nursing – Advanced Standing enrolment

Gender Identification

84.8% female15.2% male0.0% undeclared0.0% other

2 students, or 2.0% of Queen's Nursing – Advanced Standing students, self-identify as **Indigenous**

Preliminary Student Fall Intake

Source: Office of Planning and Budgeting

| | 2023 Final Actual | | 2024 Planned | | 2024 Prelim Actual | |
|-------------------------------------|-------------------|-------|--------------|--------|--------------------|--------|
| | Intake* | | Intake* | | Intake* | |
| | First | Upper | First | Upper | First | Upper |
| Program | Year | Year | Year | Year | Year | Year |
| | | | | | | |
| Undergraduate (Full-Time) | | | | | 1 | |
| Arts & Science | 4 202 | 42 | 4.274 | CE | 4 242 | 22 |
| BA/BAH | 1,392 | 13 | 1,274 | 65 | 1,213 | 33 |
| BSC/BSCH | 965 | 5 | 931 | 35 | 924 | 9 |
| BFAH BMUS | 0 4 | 0 | 0 | 0 | 0 | 0 |
| BCMP/BCMPH | 306 | 0 | 15 350 | 0 5 | 13 463 | 0 4 |
| BSCH KINE | 190 | 0 | 180 | 0 | 181 | 0 |
| BMT | 0 | 14 | 0 | 13 | 0 | 16 |
| Con-Ed Arts/Science/Music | 298 | 0 | 300 | 0 | 297 | 10 |
| Distance Studies (BA1) | 55 | 5 | 0 | 0 | 0 | 1 |
| Distance Studies (DA1) | 33 | , , | 0 | U | | |
| Subtotal Arts & Science | 3,210 | 37 | 3,050 | 118 | 3,091 | 64 |
| Commerce | 482 | 0 | 580 | 5 | 609 | 2 |
| Engineering | 861 | 4 | 915 | 90 | 958 | 0 |
| Bachelor Health Science - Distance | 28 | 3 | 35 | 0 | 43 | 5 |
| Bachelor Health Science - On Campus | 252 | 0 | 370 | 0 | 385 | 0 |
| Nursing | 148 | 0 | 124 | 0 | 138 | 0 |
| Bader College | 171 | 12 | 0 | 0 | 0 | 0 |
| Subtotal Direct Entry | 5,152 | 56 | 5,074 | 213 | 5,224 | 71 |
| Education (Yr 5 & Consec) | | 576 | | 714 | | 601 |
| Law | 218 | 8 | 216 | 4 | 218 | 1 |
| Medicine | 139 | 0 | 140 | 0 | 139 | 0 |
| Post-Graduate Medicine | 213 | 0 | 245 | 0 | 202 | 0 |
| Nursing-Advanced Standing | | 52 | | 48 | | 51 |
| Subtotal Second Entry | 570 | 636 | 601 | 766 | 559 | 653 |
| Subtotal Undergraduate (Fac/School) | 5,722 | 692 | 5,675 | 979 | 5,783 | 724 |
| | | | | | | |
| | | | | | | |
| Graduate (Full-Time) | | 1 | | | 1 | |
| School of Graduate Studies | 65.4 | | 505 | | 622 | |
| Research Masters | 654 | | 696 | | 622 | |
| Professional Masters | 394 | | 485 | | 443 | |
| Doctoral | 323 | | 357 | | 328 | |
| Diploma Subtatal SCS | 600 | | 766 | | 705 | |
| Subtotal SGS | 1,971 | | 2,304 | | 2,098 | |
| Smith School of Business | 020 | | 1.057 | | 026 | |
| Masters | 930 92 | | 1,057 70 | | 926 75 | |
| Diploma Subtotal SSB | 1,022 | | 1,127 | | 1,001 | |
| Subtotal Graduate | 2,993 | | 3,431 | | 3,099 | |
| Budgeted Total Enrolment | 8,715 | 692 | 9,106 | 979 | 8,882 | 724 |
| Duugeted Total Elifolillelit | 0,713 | 032 | 3,100 | 213 | 0,002 | 7 24 |

^{*}Students new to Queen's (not including returning first years); for Law and Bachelor Health Science the intake represents total year 1.

Preliminary Enrolment Summary

Source: Office of Planning and Budgeting

| | Final | | | | |
|---|-----------|-----------|----------------------------|--|--|
| | Actual | Planned | Prelim Actual Fall 2024 | | |
| Program | Fall 2023 | Fall 2024 | | | |
| Undergraduate | | | | | |
| Arts & Science | | | | | |
| | 5.000 | F 740 | 5 774 | | |
| BA/BAH | 5,968 | 5,748 | 5,771 | | |
| BSC/BSCH | 3,821 | 3,839 | 3,944 | | |
| BFAH | 53 | 44 | 31 | | |
| BMUS | 51 | 58 | 55 | | |
| BCMP/BCMPH | 1,203 | 1,243 | 1,461 | | |
| BSCH KINE | 719 | 689 | 693 | | |
| BMT | 29 | 21 | 37 | | |
| Con-Ed Arts/Science/Music | 901 | 876 | 928 | | |
| Distance Studies (BA1) | 326 | 236 | 201 | | |
| | | | _ | | |
| Non-Degree/Certificate Programs | 51 | 58 | 30 | | |
| Subtotal Arts & Science | 13,122 | 12,812 | 13,151 | | |
| Commerce | 2,072 | 2,093 | 2,161 | | |
| Engineering | 3,532 | 3,565 | 3,625 | | |
| Bachelor Health Science - Distance | 255 | 231 | 287 | | |
| Bachelor Health Science - On Campus | 1,088 | 1,212 | 1,257 | | |
| Nursing | 534 | 513 | 543 | | |
| Bader College | 183 | 0 | 0 | | |
| Subtotal Direct Entry | 20,786 | 20,426 | 21,024 | | |
| Education (Yr 5 & Consec) | 620 | 812 | 693 | | |
| Law | 634 | 637 | 640 | | |
| Medicine | 466 | 498 | 500 | | |
| Post-Graduate Medicine | 571 | 596 | 595 | | |
| Nursing-Advanced Standing | 100 | 94 | 99 | | |
| Subtotal Second Entry | 2,391 | 2,637 | 2,527 | | |
| Subtotal Undergraduate (Fac/School) Graduate | 23,177 | 23,063 | 23,551 | | |
| School of Graduate Studies | | | | | |
| Research Masters | 1,215 | 1,378 | 1,137 | | |
| Professional Masters | 626 | 710 | 656 | | |
| Doctoral | 1,583 | 1,625 | 1,604 | | |
| Diploma | 585 | 732 | 619 | | |
| Subtotal SGS | 4,009 | 4,445 | 4,016 | | |
| Smith School of Business | | | | | |
| Masters | 1,035 | 1,177 | 1,073 | | |
| Diploma | 92 | 70 | 75 | | |
| Subtotal SSB | 1,127 | 1,247 | 1,148 | | |
| Subtotal Graduate | 5,136 | 5,692 | 5,164 | | |
| Budgeted Total Enrolment | 28,313 | 28,755 | 28,715 | | |



UCEN'S OFFICE OF THE PROVOST AND VICE-PRINCIPAL ACADEMIC

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