

Post-Secondary Transition Information Night



Session Overview

The Regional Assessment and Resource Centre (RARC) promotes equity and access for students with neurodevelopmental disorders in post-secondary education, by providing evidence-based services and supports to students, practitioners, and educators across Ontario. Our vision is to enable students with neurodevelopmental disabilities to thrive in post-secondary education.

In this presentation, we discuss programming, accommodations, and supports that equip secondary students with disabilities with the necessary knowledge and skills to access post-secondary education. Presenters highlight the important role of transition planning to help students feel more confident and prepared to meet educational challenges. The role of assessment and appropriate determination and implementation of accommodations is also central to the discussion. This session is appropriate for grade 11 and 12 students with learning disabilities, ADHD, Autism Spectrum Disorder, and/or Mental Health Disorders, parents/guardians, and resource teachers.



Objectives:

- 1 Identify the skills required to successfully transition to post-secondary education and the resources available to teach your students these skills.
- 2 Appreciate the differences between rights and responsibilities of a student at the various levels of education.
- 3 Recognize how assessment can be used as part of transition planning and the determination of appropriate accommodations.



Watch the session recording on YouTube:

<https://youtu.be/rf0jZqOeafc>