

2nd Summer Session in Gender/Sex/uality In/Justice

Feminist Transformative Practices in Research: Decolonial, Indigenous, and Intersectional Approaches to Gender/Sex/uality In/Justice Tuesdays 1-3pm EST June 7th- Jul 26th, 2022

Facilitator: Tushabe wa Tushabe, Ph.D., ttushabe@widener.edu

Organizer: Sari van Anders, Ph.D. sva5@queensu.ca

Administrative Support: Kate Hunker, vananders.labcoordinator@queensu.ca

Format: The summer session is entirely online. There will be weekly meetings with facilitated discussion using Zoom (see last page for the Zoom link). Before each meeting, there will be materials for you to read/watch, and these are primarily academic.

Description:

This Summer Session aims to develop feminist transformative practices of justice, intersectionality, and decolonization in our research. We will use scholarship and attend to language and interpersonal interactions as a way of healing historical wounds while building affirming and dignifying scholarly relations that reflect new ways of approaching our research. We shall engage decolonial, Indigenous, and intersectional scholarship about gender/sex/uality to demystify systemic oppressions (such as sexism, homophobia, racism and Anti-Blackness, ableism, classism, transphobia, and more), in relation to gender, race, class, ability, sex, sexuality, and justice. This will also help us chart journeys that make visible those who have been made invisible.

Participation:

- Your participation in discussion is expected, as it is of every attendee. So that we do not forget what we read, what we were motivated to think, or of what we were reminded, make sure that when you read something and it speaks to you, you make note of it.
- While no writing is required for this summer session, there will be small amounts of reflection writing during each session. You are encouraged but not required to share your reflection with everyone. Our sharing shall be considered a decolonial practice of community-building.
- To help facilitate community-building and support learning and growth, your video should be on, unless this is not possible for you. We understand that some people have internet speeds or situations that preclude this in general or at specific times.
- On the last day of this summer session, we shall break bread, and share reflections of what this time together has meant for us. We shall share our thoughts on these questions: who am I as I leave this space? What is my personal call or sense of self with others in my understanding of decolonial and intersectional shifts in the world?

Goals for Summer Session:

Build/create/sustain meaningful opportunities for engagement with research about/with/on gender/sex/uality that is situated within:

- feminist and/or queer lenses with
- critiques of normative systems and mechanisms of oppression and/or explorations of progressive flourishing that intersect with gender/sex/uality and
- work towards community building, education/growth/learning, community relevance, social change, and more empirical and just understandings of gender/sex/uality.

Location of Course Materials:

All required readings and course materials (with one exception) will be available through Google Drive (note, you may have to double click on the week to open it up and see the readings). If you have issues accessing the materials, please contact vananders.labcoordinator@queensu.ca.

The exception to provided readings is the following book, which we will discuss starting July 19th:

Ngomane, Mungi. Everyday Ubuntu: Living Better Together, the African Way. Fwd. Tutu, Desmond. New York: Harper Design, 2020. (pp. 7- 119).

We anticipate purchasing the book for all Summer Session attendees, unless you are in a financial position to easily afford it. If you can easily afford it, great; please purchase it right away so you have it on hand! Otherwise, Please email Sari van Anders and cc Kate Hunker right away (why not right now?) with your full mailing name, mailing address, and phone number (for the delivery order), and we will purchase it and have it delivered to you. Note, we will likely use Amazon despite political concerns because of the challenges of ordering across countries and currencies.

Discussion Protocols/Conduct:

Guidelines for discussion will occur in the first meeting; in advance, participants should know that expectations include:

- Understanding that this is a space for learning and growth from quite varied starting positions and that some participants may be experts in some topics discussed but not others, many if not most topics, or none at all.
- This course is not a fix-all, but rather a space of learning and unlearning that is ongoing.
- Thinking carefully about space and airtime, taking the space they deserve *and* making space for others.
- Ensuring voices with lived experiences of oppression are centered, especially in relation to the axes of oppression discussed in the Summer Session.
- Not expecting anyone to speak for or represent a minoritized group; people can choose to speak from experience but should not be expected to do so.
- Listening to Tushabe (and, if necessary, Sari) and supporting their steering (e.g., if they signal we need to move on from someone or that we have heard a lot from someone and need to hear others, accepting this positively or at least without negativity).
- Pointing out if something someone said is problematic and doing so from a place of educating and inviting in rather than shaming, and endeavouring to hear concerns in the same spirit.

- Acknowledging there are power differentials in the room that cannot be erased but, especially for those in positions of power, being thoughtful about how this plays out for others.

We will use “they” for everyone unless they have pronouns indicated on their zoom name or indicate a preference to us in another way.

Accessibility:

Please let us know if there are ways we can make the summer session more accessible to you, whatever your dis/abilities and accommodation needs are. You can contact us with any questions or notes.

Schedule, Topics, & Materials

1) Introductions, June 7th

- **Concepts**
 - *Colonialism, settler colonialism, enslaving/ slavery, gender, sex, sexuality, transgender, transsexual, woman/ man, decolonization/ decoloniality, Indigenous, Intersectionality, anti-Blackness.*
 - Plan for the Summer/ syllabus/ expectations/questions.
- **Reflections/Exercise**
 - Poem (by Maya Angelou)
 - *Who am I?*
 - *Name, what you do, where you are located.*
 - *How did you get here? Who did you bring along the journey? Why or why not? Who are your people? Where do you come from? What is one thing from your history that you hold close to your heart?*
- **Readings**
 - Bledsoe, Adam. “The Primacy of Anti-Blackness.” *Royal Geographical Society*, 52, 3(2020): 472-479.
 - Crenshaw, Kimberlé. “The Urgency of Intersectionality.” 2016.
 - Video Link: [Crenshaw- Intersectionality](#)

2) Unsettling the Settler: Decolonial & Indigenous Ways of Knowing, June 14th

- **Readings**
 - Chang, Adam R. “A Non-Native Approach to Decolonizing Settler Colonialism with Hawaii’s LGBT Community.” *Asian-Pacific Law*. 14, 2(2013): 132-144.
 - Johnson, Taylor N., and Endres, Danielle. “Decolonizing Settler Public Address: The Role of Settler Scholars.” *Rhetoric and Public Affairs*. 24, 1-2(2021): 333-348.

3) What is Human? June 21st

- **Readings**
 - González-López, Gloria. “Sex and the Immigrant Communities” In *Erotic Journeys: Mexican Immigrants and Their Sex Lives*. Berkley: University of California Press, 2005.

- Sayers, Dorothy L. “Are Women Human?: Address Given to a Women’s Society, 1938.” *Logos: A Journal of Catholic Thought and Culture*. 8, 4(2005): 165-178.
- McKinnon, Catherine A. “Are Women Human?” In *Are Women Human?: And other International Dialogues*. Harvard University Press, 1999.
- **Reflection/Exercise**
 - Reflect on the sense of human that has shaped your humanity.

4) Identity, Self-Knowledge, and Systems of Power, June 28th

- **Guest Speaker**
 - Dr. Spintz Harrison. “Indian mascot: Honor, respect or neither?”
Contact: spintz@nmhu.edu
- **Readings**
 - Fernandez, Leela. “Identity.” In *Transforming feminist practice: non-violence, social justice and possibilities of a spiritualized feminism*. San Francisco: Antelope Books, 2003.
 - Lugones, María. “Heterosexualism and the Colonial/Modern Gender System.” *Hypatia*, 22 1(2007): 186-209.

5) Understanding Sex, Sexuality as Spirituality, July 5th

- **Readings**
 - Brown, Adrienne M. *Pleasure Activism: The Politics of Feeling Good*. Chico: AK Press, 2019.
 - “Uses of the Erotic: The Erotic as Power” by Audre Lorde,” (pp. 27-35).
 - “The Legacy of ‘Uses of the Erotic’: A Conversation with Cara Page” by Adrienne M. Brown and Cara Page (pp. 37-52).
 - “Beyond Trans Desire” by Micha Cárdenas, (pp. 285-291).
 - Shrake, Eunai. “Homosexuality and Korean immigrant protestant churches.” In Masequesmay, G. and Metzger, S. eds. *Embodying Asian/ American Sexualities*. New York: Rowman and Littlefield Publishers, Inc, 2009.

6) Decolonial, Indigenous, and Intersectional Praxis, July 12th

- **Readings**
 - Attas, Robin. “Strategies for Settler Decolonization: Decolonial Pedagogies in a Popular Music Analysis Course.” *Canadian Journal of Education*. 49, 1(2019): 125-139.
 - hooks, bell. *All About Love: New Visions*. New York: Harper Collins Publishers, 2001.
 - Chapter 6. “Values: Living by a Love Ethic” (pp. 85-101).
 - Chapter 9. “Mutuality: The Heart of Love” (pp. 145-165).

7) Decolonial, Indigenous, and Intersectional Praxis, July 19th

- **Readings**
 - Ngomane, Mungi. *Everyday Ubuntu: Living Better Together, the African Way*. Fwd. Tutu, Desmond. New York: Harper Design, 2020. (pp. 7- 119).

- Parisi, Laura and Thornton, Lynn. “Connecting the Local with the Global: Transnational Feminism and Civic Engagement.” *Feminist Teacher*. 22, 3(2012): 214-232.

8) Decolonial, Indigenous, and Intersectional Praxis, July 26th

- **Readings**

- Haverkamp, Jamie. “Where’s the Love?: Recentring Indigenous and Feminist Ethics of Care for Engaged Climate Research.” *Gateways: International Journal of Community Research and Engagement*. 14, 2(2021): 1-15.
- Ngomane, Mungi. *Everyday Ubuntu: Living Better Together, the African Way*. Fwd. Tutu, Desmond. New York: Harper Design, 2020. (pp. 123-226).

- **Reflection/Exercise**

- *Breaking Bread*.
 - *Who am I as I leave this space? What is my personal call or sense of self with others in my understanding of decolonial and intersectional shifts?*

Zoom Link and Information

Topic: Summer Session in Gender/Sex/uality In/Justice 2022

Time: Jun 7, 2022 01:00 PM Eastern Time (US and Canada)

Every week on Tue, until Jul 26, 2022, 8 occurrence(s)

Jun 7, 2022 01:00 PM

Jun 14, 2022 01:00 PM

Jun 21, 2022 01:00 PM

Jun 28, 2022 01:00 PM

Jul 5, 2022 01:00 PM

Jul 12, 2022 01:00 PM

Jul 19, 2022 01:00 PM

Jul 26, 2022 01:00 PM

Please download and import the following iCalendar (.ics) files to your calendar system.

Weekly: [https://queensu.zoom.us/meeting/tJcsc-GrrzsrG9YglILzrdaQ4wqR-](https://queensu.zoom.us/meeting/tJcsc-GrrzsrG9YglILzrdaQ4wqR-cjreZcP/ics?icsToken=98tyKuCrrz8iGdWVsRiFR0wqBY-gWenzmGJcJfpmxPMLzpBZgLHYvVTAP98GsrV)

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