# Contact - PSYC 370 Teaching Team - Psyc370@queensu.ca

**Text:** Biopsychology (10<sup>th</sup> or 11<sup>th</sup> edition; Hard copy OR REVEL editions)

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# **INTENDED STUDENT LEARNING OUTCOMES**

To complete this course, students will demonstrate their ability to:

- 1. Outline the primary stages of neural development in humans.
- 2. Summarize current perspectives on various forms of brain damage, including neurodegenerative disorders
- 3. Summarize current theories on the biopsychology of eating, sleeping, sexual behaviour, and drug addiction.
- 4. Evaluate research findings relating to the biopsychology of motivation, cognition, and emotion.

### **EXAMS AND GRADING**

DATE	EXAM	MATERIAL COVERED	% OF FINAL MARK
February 5	Midterm Exam I	Section 1- Chapters 9, 10 (general exam format, see below)	25%
March 11	Midterm Exam 11	Section 2 - Chapters 12, 13, 14 (general exam format)	25%
	Final Exam	Section 3 - Chapters 15, 17, 18 (general exam format)	25%
		Chapters 9-18 (excluding Chapters 11 & 16)	25%
		(multiple choice only)	

General exam format: Exams will consist of fill-in-the-blank, definitions, short answer and multiple-choice questions. Short answer and fill-in-the blank questions cover material that is delivered during lectures. Any material in the text is fair game for a multiple-choice question, regardless of whether was covered in lectures or not. Thus, YOU ARE RESPONSIBLE FOR ALL OF TEXT MATERIAL FROM THE ASSIGNED CHAPTERS.

NOTE: There are NO MAKEUP EXAMS FOR THE TWO MIDTERMS. If you have an excused absence from a midterm, the weight the missed midterm will be either 1) transferred to the final exam OR 2) 10% can be transferred to the other midterm and 15% to the final (this latter option must be chosen before you write the final). Contact me by email to let me know your choice. See the following page for further information on excused absences from an exam.

IF YOU HAVE AN EXCUSED ABSENCE FROM THE FINAL EXAM, THE DEPT. OF PSYCHOLOGY WILL BE HOLDING A MAKE-UP FINAL EXAM. PLEASE CONTACT THE UNDERGRADUATE CHAIRS OFFICE FOR FURTHER DETAILS.

## OBTAINING AN EXCUSED ABSENCE FROM AN EXAM

If you are ill or facing other extenuating circumstance and cannot write one of the exams contact the Faculty of Art & Sciences portal: <a href="http://www.queensu.ca/artsci/accommodations">http://www.queensu.ca/artsci/accommodations</a>. Do this prior to the exam - the faculty will notify me about your absence. You do not have to contact me, but you must register your absence at the accommodation's portal (see below for further details).

Accommodation after the fact: Once a student has written an exam, they may not subsequently be granted accommodation such as being offered a second opportunity assignment or have it count for less than originally specified in the course syllabus (reweighted).

### **MARKING SCHEME**

Psych 370 has a "Numbers In, Letters Out" marking scheme: You will be given a percentage (%) grade for the 1rst and  $2^{nd}$  midterm exams (e.g., 92% and 89%). (Midterm marks will be posted on Moodle.) A percentage grade will be calculated for the final exam (e.g., 96%), and the 3 grades will be used to determine a weighted average (e.g., [(.25 \* 92) + (.25 \* 89) + (.50 \* 96)] = a weighted average of 93.25). The final % grade will then be converted to a letter grade (e.g., 93.25% = A+; ©).

The final grade you receive for the course will be derived by converting your numerical course average to a letter grade, according to Queen's Official Grade Conversion Scale.

Queen's Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
<i>A</i> -	80-84
B+	77-79
В	73-76
В-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

	SECTION 1 - BRAIN PLASTICITY				
WEEK 1	Monday, Jan 8	Course Orientation			
	Wednesday, Jan 10	Development of the Nervous System  • Prenatal neurodevelopment	Chapter 9		
	Thursday, Jan 11	Development of the Nervous System  • Postnatal development	Chapter 9		
WEEK 2	Monday, Jan 15	Development of the Nervous System  • Disorders of neurodevelopment: Fetal Alcohol Syndrome	Chapter 9		
	Wednesday, Jan 17	Development of the Nervous System  • Disorders of neurodevelopment: Autism	Chapter 9		
	Thursday, Jan 18	Brain Damage and Neuroplasticity  • Causes of brain damage	Chapter 10		
WEEK 3	Monday, Jan 22	Brain Damage and Neuroplasticity  • Rehabilitation and recovery – Part 1	Chapter 10		
	Wednesday, Jan 24	Brain Damage and Neuroplasticity  Rehabilitation and recovery – Part 2	Chapter 10		
	Thursday, Jan 25	Brain Damage and Neuroplasticity  • Neurological diseases: Huntington's	Chapter 10		
WEEK 4	Monday, Jan 29	Brain Damage and Neuroplasticity  • Neurological diseases: Parkinson's disease	Chapter 10		
	Wednesday, Jan 31	Brain Damage and Neuroplasticity  • Neurological diseases: Alzheimer's	Chapter 10		
	Thursday, Feb 1	Brain Damage and Neuroplasticity  • Neurological diseases: Epilepsy	Chapter 10		
WEEK 5	Monday, Feb 5	MIDTERM EXAM 1 -BRAIN PLASTICITY	Chapters 9/10		

	SECTION 2 – MOTIVATED BEHAVIOURS				
WEEK 5	Wednesday, Feb 7	Hunger, Eating, and Health:  • Digestion, energy storage, and energy utilization	Chapter 12		
	Thursday, Feb 8	Hunger, Eating, and Health:  • Neural regulation of hunger and satiety	Chapter 12		
WEEK 6	Monday, Feb 12	Hunger, Eating, and Health:  • Understanding obesity	Chapter 12		
	Wednesday, Feb 14	Hunger, Eating, and Health:  • Eating disorders: anorexia	Chapter 12		
	Thursday, Feb 15	Hormones and Sex  • The neuroendocrine system	Chapter 13:		
	(Feb 19 – 23) – FAMILY DAY & READING WEEK				
WEEK 7	Monday, Feb 26	Hormones and Sex  • Hormones and sexual development	Chapter 13		
	Wednesday, Feb 28	Hormones and Sex  • Neural regulation of sexual behavior	Chapter 13		
	Thursday, Feb 29	Sleep, Dreaming, and Circadian Rhythms:  • Sleep and learning and memory	Chapter 14		
WEEK 8	Monday, March 4	Sleep, Dreaming, and Circadian Rhythms:  • The circadian clock	Chapter 14		
	Wednesday, March 6	Sleep, Dreaming, and Circadian Rhythms:  • Sleep and the glymphatic system	Chapter 14		
	Thursday, March 7	Sleep, Dreaming, and Circadian Rhythms:  • Sleep disorders	Chapter 14		
WEEK 9	Monday, March 11	MIDTERM EXAM II – MOTIVATED BEHAVIOURS	Chapters 12/13/14		

SECTION 3 – REWARD, ADDICTION, EMOTION AND PSYCHOPATHOLOGY				
WEEK 9	Wednesday, March 13	Drug Addiction and the Brain's Reward Circuits  • Principles of drug action, tolerance and withdrawal	Chapter 15	
	Thursday, March 14	Drug Addiction and the Brain's Reward Circuits  • Biopsychological theories of addiction	Chapter 15	
WEEK 10	Monday, March 18	Drug Addiction and the Brain's Reward Circuits  • Chronic drug abuse-induced changes in brain	Chapter 15	
	Wednesday, March 20	Biopsychology of Emotion, Stress, and Health:  • The stress response; Stress and the hippocampus	Chapter 17	
	Thursday, March 21	Biopsychology of Emotion, Stress, and Health:  • Individual differences in sensitivity to stress	Chapter 17	
WEEK 11	Monday, March 25	Biopsychology of Emotion, Stress, and Health:  • Fear conditioning and the amygdala	Chapter 17	
	Wednesday, March 27	Biopsychology of Emotion, Stress, and Health:  • Emotions and facial expression  • Fear and the human amygdala	Chapter 17	
	Thursday, March 28	Biopsychology of Psychiatric Disorders:  • Neurobiology of depression – part 1	Chapter 18	
WEEK 12	Monday, April 1	Biopsychology of Psychiatric Disorders:  • Neurobiology of depression – part 2	Chapter 18	
	Wednesday, April 3	Biopsychology of Psychiatric Disorders:  • Schizophrenia: Part 1- neurodevelopmental theory	Chapter 18	
	Thursday, April 4	Biopsychology of Psychiatric Disorders:  • Schizophrenia: Part 2 - dopaminergic theory	Chapter 18	
WEEK 13	Monday, April 8	TBA		