

COURSE SYLLABUS

[×](#)

INFORMATION

[Course Description](#)

[University Operating Dates](#)

[Learning Outcomes](#)

[Course Materials](#)

[Timeline](#)

[Suggested Time Commitment](#)

ASSESSMENTS

[Weighting of Assessments](#)

[Grading](#)

COMMUNICATION

[Contacting the Teaching Team](#)

[Course Feedback](#)

[Netiquette](#)

[Queen's Email](#)

POLICIES

[Copyright](#)

[Accessibility / Accommodations](#)

[Academic Considerations](#)

[Academic Integrity](#)

[Computer Requirements](#)

[Students Studying or Travelling Abroad](#)

Course Description

A survey of the history of modern psychology, from the 17th century to the present day. Important empirical findings in psychology and related disciplines will be examined in terms of their historical background and theoretical impact. Emphasis will be placed on understanding progress in the various subfields of psychology. In addition, the contribution of Canadian researchers to the emergence of modern day psychology will be discussed.

[Next Section](#)
[Previous Section](#)

University Operating Dates

Sept 1

Tuition due

Sept 6

Classes start

Sept 19

Last day to add courses

Last day to drop courses without financial penalty

Nov 2

Last day to change exam centre

Last day to submit exam accommodation requests (If applicable)

Last day to drop without academic penalty

Nov 30

Classes end

Dec 5-20

Exam period

[Next Section](#)
[Previous Section](#)

Learning Outcomes

After completing PSYC 397, students should be able to:

1. Describe philosophical traditions that laid the groundwork for modern psychology.
2. Identify the events in the history of scientific, applied, and professional psychology.
3. Outline key perspectives in scientific, applied, and professional psychology.
4. Understand how the development of psychology was shaped by external forces.
5. Identify important figures in the emergence of psychology and describe their contribution to the field.
6. Describe how psychology has and continues to shape society.
7. Evaluate the influence of Canadian research on modern psychology.

[Next Section](#)
[Previous Section](#)

Course Materials

The following material is available from the [Queen's Campus Bookstore](#):

- King, D. B., Viney, W., & Woody, W. D. (2013). *A History of Psychology: Ideas and Context*. (5th ed.)
Print: ISBN-10 0-205-96304-8, ISBN-13 978-0-205-96304-1

[Next Section](#)
[Previous Section](#)

Suggested Time Commitment

Students can expect to spend approximately 10-12 hours a week in study/practice and online activity for this course.

[Next Section](#)
[Previous Section](#)

Weighting of Assessments

Quizzes (x6)
10%
Group Discussion
15%
Person in Psychology: Written Assignment
15%

Lecture Presentation

15%

Psychology in Canada: Group Written Assignment

15%

Proctored Final Exam

30%

Final Proctored Exam

Once the exam schedule has been finalized the exam date will be posted on your SOLUS account. Students living in the Kingston area will write their final exam on Queen's campus. Students writing off campus will receive an email to their Queen's email account with full details of date/time/location of their exam. Please note: off campus exams will be held on the same day as Kingston exams, but the start time may vary slightly due to the requirements of the off-campus exam centre.

When you registered for the course, you indicated the exam centre location. If you do not remember the exam location you chose, or if you wish to change your exam location, please email: asc.online@queensu.ca or call 613-533-3322. The [deadline for changing your exam centre](#) can be found on the Queen's Arts & Science Online website. You must request the change prior to this deadline or you will be subject to a non-refundable administrative fee of \$100.00 per exam.

Location and Timing of Final Examinations

As noted in Academic Regulation 8.2.1, "the final examination in any class offered in a term or session (including Summer Term) must be written on the campus on which it was taken, at the end of the appropriate term or session at the time scheduled by the Examinations Office." The exam period is listed in the key dates prior to the start of the academic year in the Faculty of Arts and Science Academic Calendar and on the Office of the University Registrar's webpage. A detailed exam schedule for the Fall Term is posted before the Thanksgiving holiday; for the Winter Term it is posted the Friday before Reading Week, and for the Summer Term the window of dates is noted on the Arts and Science Online syllabus prior to the start of the course. Students should delay finalizing any travel plans until after the examination schedule has been posted. Exams will not be moved or deferred to accommodate employment, travel /holiday plans or flight reservations.

Calculator Policy

Calculators acceptable for use during quizzes, tests and examinations are intended to support the basic calculating functions required by most Arts and Science courses. For this purpose, the use of the Casio 991 series calculator is permitted and is the only approved calculator for Arts and Science students. This inexpensive calculator sells for around \$25 at the Queen's Campus Bookstore, Staples and other popular suppliers of school and office supplies.

[Next Section](#)
[Previous Section](#)

Grading

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to Queen's Official Grade Conversion Scale:

Queen's Official Grade Conversion Scale

| Grade | Numerical Course Average (Range) |
|-------|----------------------------------|
| A+ | 90-100 |
| A | 85-89 |
| A- | 80-84 |
| B+ | 77-79 |
| B | 73-76 |
| B- | 70-72 |
| C+ | 67-69 |
| C | 63-66 |
| C- | 60-62 |
| D+ | 57-59 |
| D | 53-56 |
| D- | 50-52 |
| F | 49 and below |

[Next Section](#)

[Previous Section](#)

Contacting the Teaching Team

The teaching team contact information is located on the Homepage of the course (see "Teaching Team").

For general questions about the course, please post to the Course Questions Forum, (located under Help in the navigation bar). Feel free to help answer your peers' questions on this forum. Most questions are answered within 24 hours.

Please use your Queen's email for inquiries that are more personal in nature, or for issues such as academic accommodations or marking. If you need to have a more detailed conversation, please contact your instructor.

[Next Section](#)

[Previous Section](#)

Course Feedback

At various points during the course, students may be asked to take part in a variety of feedback activities (such as questionnaires and exit tickets).

This feedback enables the team to make any adjustments necessary to improve the online learning environment. Additional student feedback will be sought throughout the course. All surveys are anonymous, and directly related to activities, assessments, and other course material.

[Next Section](#)
[Previous Section](#)

Netiquette

In any course you often communicate with your peers and teaching team through electronic communication. You are expected to use the utmost respect in your dealings with your colleagues or when participating in activities, discussions and online communication.

Here is a list of netiquette guidelines. Please read them carefully and use them to guide your communication in this course and beyond.

1. Make a personal commitment to learn about, understand, and support your peers.
2. Assume the best of others and expect the best of them.
3. Acknowledge the impact of oppression on the lives of other people and make sure your writing is respectful and inclusive.
4. Recognize and value the experiences, abilities, and knowledge each person brings.
5. Pay close attention to what your peers write before you respond. Think through and re-read your writings before you post or send them to others.
6. It's ok to disagree with ideas, but do not make personal attacks.
7. Be open to be challenged or confronted on your ideas and challenge others with the intent of facilitating growth. Do not demean or embarrass others.
8. Encourage others to develop and share their ideas.

[Next Section](#)
[Previous Section](#)

Queen's Email

The university communicates with students via Queen's email. Please check your email regularly to ensure you do not miss important information related to your course.

[Next Section](#)
[Previous Section](#)

Copyright

The material on this website is copyrighted and is for the sole use of students registered in PSYC 397. The material on this website may be downloaded for a registered student's personal use, but

shall not be distributed or disseminated to anyone other than students registered in PSYC 397. Failure to abide by these conditions is a breach of copyright, and may also constitute a breach of academic integrity under the University Senate's Academic Integrity Policy Statement.

[Next Section](#)
[Previous Section](#)

Accessibility/Accommodations

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities.

If you are a student with a disability and think you may require accommodations, you are strongly encouraged to contact the Queen's Student Accessibility Services (QSAS) as early as possible. For more information, including important deadlines, please visit the [QSAS website](#).

Students with course accommodations should contact ASO immediately following registration to inform them of any accommodations to their timed assessments and/or final exam(s).

[Next Section](#)
[Previous Section](#)

Academic Considerations for Students in Extenuating Circumstances

Queen's University is committed to providing academic consideration to students experiencing extenuating circumstances that are beyond their control and are interfering with their ability to complete academic requirements related to a course for a short period of time, not to exceed three months. Students receiving academic consideration must meet all essential requirements of a course. The [Senate Policy on Academic Consideration for Students in Extenuating Circumstances](#) was approved at Senate in April, 2017. Each Faculty has developed a protocol to provide a consistent and equitable approach in dealing with requests for academic consideration for students facing extenuating circumstances. Arts and Science undergraduate students can find the Faculty of Arts and Science protocol and the portal where a request can be submitted at: <http://www.queensu.ca/artsci/accommodations>. Students in other Faculties and Schools who are enrolled in this course should refer to the protocol for their home Faculty.

If you need to request academic consideration for this course, you will be required to provide the name and email address of the instructor/coordinator. Please use the following the information provided in the Teaching Team widget on the course homepage.

[Next Section](#)
[Previous Section](#)

Academic Integrity

Academic integrity is constituted by the [six core fundamental values](#) of honesty, trust, fairness, respect, responsibility, and courage.

These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University.

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see [Academic Regulation 1](#)), on the [Arts and Science website](#), and from the instructor of this course.

Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

[Next Section](#)
[Previous Section](#)

Computer Requirements

Microsoft Windows Client

Vista/Windows 7/Windows 8
Intel Core 2 Duo processor
4 GB RAM
Soundcard with speakers and microphone or preferably a headset
Webcam

Mac Client

OS X 10.8 or higher
Intel i5 processor
4 GB RAM
Internal, USB or external iSight microphone or preferably a headset
Webcam

Supported Browsers

Chrome (latest version)
Firefox (latest version)
Safari (latest version on 64-bit Intel processors only)

Internet Connection

Wired high speed access: Cable or better
(wifi is not recommended)

Java

Latest version

Media Player

Flash (latest version)

Adobe Reader

Latest Version

[Next Section](#)
[Previous Section](#)

Students Studying or Travelling Abroad

If you plan to travel, we strongly recommend that you confirm Internet availability in your host country prior to departure. In the past, students in other countries have been blocked from accessing certain websites relevant to their courses, as well as onQ. It is the responsibility of all students to book travel around course work, as we cannot change the format or timing on assessments or assignments as a result of travel plans.