

Department of Psychology
 Psychology 231 – Personality Psychology
 2018 Winter Term

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Instructor:	Faizan Imtiaz	Office:	Humphrey Hall Rm. 235
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Office Hrs:	Friday 4:30 – 5:30 p.m.		

T.A.s: 1) Matthew Kan (email: matthew.kan@queensu.ca)
 *****Please send any accommodation letters to Matthew with
 instructor CC'd on the email*****
 2) Edwyn Lo (email: 16el31@queensu.ca)

T.A. Office Hrs: By appointment (email to schedule)

Class times:	Wed 4:00PM - 5:30PM & Fri 2:30PM - 4:00PM.
Lecture Hall:	CHERNOFF AUD

Textbook:	Miserandino, M., & Porter, S. (2016). Personality psychology: Foundations and findings – Canadian edition. Toronto: Pearson.
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onQ:	Course materials may be accessed through the course onQ page.
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Intended Student Learning Outcomes:

This course is intended to introduce students to both the foundations (theory) and findings (research) of personality psychology. This course is evidence-based, focusing on what psychologists have discovered about human personality. The course will provide a broad overview of the various areas or perspectives of personality research including traits, genetics, neuroscience, self and identity, psychoanalytic, and cognitive/behavioural perspectives. This course will also introduce students to personality assessment and research methods. Most importantly, there will be a focus on cutting edge research and developments in the understanding of personality, such as the widely accepted "Big Five" approach. Upon completion of this course, students will have an understanding of "good" personality measurement, the major areas and theoretical perspectives of personality research, and (hopefully) ultimately be able to relate these findings to understanding their own, and others', personality and behaviour.

Grading Scheme

Exam 1	Fri February 9, 2018	30%
Exam 2	Fri March 16, 2018	30%
Exam 3	Final Exam Period, 2018	40%

Grading Method

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to Queen's Official Grade Conversion Scale:

Queen's Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

Statement on Academic Integrity

Queen's students, faculty, administrators and staff all have responsibilities for supporting and upholding the fundamental values of academic integrity. Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see www.academicintegrity.org) and by the quality of courage. These values and qualities are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University.

Students are responsible for familiarizing themselves with and adhering to the regulation concerning academic integrity. General information on academic integrity is available at Integrity@Queen's University, along with Faculty or School specific information. Departures from academic integrity include, but are not limited to, plagiarism, use of unauthorized materials, facilitation, forgery and falsification. Actions which contravene the regulation on academic integrity carry sanctions that can range from a warning, to loss of grades on an assignment, to failure of a course, to requirement to withdraw from the university.

Accommodations Statement

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact Student Wellness Services (SWS) and register as early as possible. For more information, including important deadlines, please visit the Student Wellness website at: <http://www.queensu.ca/studentwellness/accessibility-services/>

Academic Consideration for Students in Extenuating Circumstances

The Senate Policy on Academic Consideration for Students in Extenuating Circumstances (<http://www.queensu.ca/secretariat/sites/webpublish.queensu.ca.uslclwww/files/files/policies/senateandtrustees/Academic%20Considerations%20for%20Extenuating%20Circumstances%20Policy%20Final.pdf>) was approved in April, 2017. Queen's University is committed to providing academic consideration to students experiencing extenuating circumstances that are beyond their control and which have a direct and substantial impact on their ability to meet essential academic requirements. Each Faculty has developed a protocol to provide a consistent and equitable approach in dealing with requests for academic consideration for students facing extenuating circumstances. Arts and Science undergraduate students can find the Faculty of Arts and Science protocol and the portal where they submit a request at: <http://www.queensu.ca/artsci/accommodations>. Students in other Faculties and Schools should refer to the protocol for their home Faculty.

Location and Timing of Final Examinations

As noted in Academic Regulation 8.2.1, “the final examination in any class offered in a term or session (including Summer Term) must be written on the campus on which it was taken, at the end of the appropriate term or session at the time scheduled by the Examinations Office.” The exam period is listed in the key dates prior to the start of the academic year in the Faculty of Arts and Science Academic Calendar and on the Office of the University Registrar's webpage. A detailed exam schedule for the Fall Term is posted before the Thanksgiving holiday; for the Winter Term it is posted the Friday before Reading Week, and for the Summer Term the window of dates is noted on the Arts and Science Online syllabus prior to the start of the course. Students should delay finalizing any travel plans until after the examination schedule has been posted. Exams will not be moved or deferred to accommodate employment, travel /holiday plans or flight reservations.

Information on Exams

The first two exams will be held during the regular class times. Exams 1 and 2 are exclusive and you will only be examined on the material before the exam. Exams are not cumulative although information presented in the first part of the course forms the basis for understanding the material covered later in the course. The Faculty Office will schedule the Final Exam for the final examination period in April 2017. Special needs students are invited to identify themselves by January 20 so that appropriate arrangements can be made for them to take the midterm tests. Please email both the TA's and the professor with your arrangements. Exams may include multiple choice, definition and short answer questions. Information on the exact number of questions and the weights assigned to them will be available in the class before the exam.

Lecture and Reading Schedule (Guideline Subject to Variation)

Week of ...	Topic	Reading in Miserando & Porter
January 8 (week 1)	Introduction Research Methods	Chapter 1
January 15 (week 2)	Self and Identity	Chapter 6
January 22 (week 3)	Social Cognition and Personality	
January 29 (week 4)	Personality Traits	Chapters 2
February 5 (week 5)	Personality Traits Midterm on Friday	Chapter 3
February 12 (week 6)	Personality Assessment	Chapter 4
February 19 (week 7)	Reading Week	
February 26 (week 8)	Genetics Neuroscience	Chapter 7 Chapter 8
March 5 (week 9)	Regulation and Motivation	Chapter 9
March 12 (week 10)	Intrapsychic Foundations of Personality Midterm on Friday	Chapter 5
March 19 (week 11)	Cognitive Foundations of Personality	Chapter 10
March 26 (week 12)	Gender and Personality	Chapter 11
April 2 (week 13)	Sexual Orientation	Chapter 12

PSYC Departmental Policies

Exam absence: Students who cannot write an exam during the December or April exam period due to a serious, extenuating circumstance (illness, death in the family) must follow the steps below to be eligible to write a deferred exam during the PSYC department's Make up Exam period in January, April/May, and September.

1. Obtain permission from their instructor to write a deferred exam. This requires notifying your instructor in advance or, under extraordinary circumstances, within 72 hours after, the exam, with appropriate documentation [i]. Please use the [Request for Exam Deferral form](#) (PDF, 423 KB) and attach your documentation.
2. Complete and return the instructor-signed [Permission for an Incomplete Grade](#) (PDF, 177 KB) form available on the Arts and Science website and return to the UG office.
3. Be available to write the makeup exam the PSYC department's Make up Exam period in January, April/May or September or receive '0' on the exam.

NOTE: Students who do not write the makeup exam are advised to drop the course. If a student cannot write the makeup exam due to a serious extenuating circumstance for which they can provide new documentation, they will either be granted a second deferral by their instructor or be supported in their appeal to drop the course after the deadline though this decision rests with the Associate Dean (Studies).

Accommodation after the fact:

Once a student has written an exam or submitted an assignment, they may not subsequently be granted accommodation such as being offered a second opportunity to write the exam or assignment or have it count for less than originally specified in the course syllabus (reweighted). Students who cannot perform to the best of their abilities due a serious, extenuating circumstance must inform their instructor before attempting an exam or completing a course to arrange appropriate accommodation. Appeals to change a grade after the fact must be made to the Associate Dean (Studies) and will only be supported by the department in exceptional circumstances.

[i] Appropriate documentation includes a signed letter from a registered health professional, Queens HC&DS, or documentation of a death such as a bulletin from a memorial service, obituary (newspaper or online) or funeral home letter. Official documents will be copied and originals returned to the student. Note that the PSYC department randomly checks document authenticity and that fraudulent documents will be grounds for a finding of a major departure from academic integrity.

Participant Pool for 200-Level PSYC Courses

The Psychology Department Participant Pool has been expanded this year to include students enrolled in certain PSYC 200-level courses including this course. **For every half hour of research completed, you can increase your final mark in this course by 0.5% up to a maximum of 2%.** If you are enrolled in more than one eligible course, you will select the course toward which your research participation will be credited when you sign up for a study. This way you can complete studies toward each course. However, you cannot apply the same study credit to more than one course, and research credit cannot be used to improve a failing mark to a passing mark. Also, the penalty for missed experiments is the same as the one in PSYC 100. For more details, please see the information posted at the Psychology Participant Pool page on the Department website:
<http://www.queensu.ca/psychology/undergraduate/participant-pool-information>.

As with PSYC 100, studies will be listed on SONA, and you will receive an email with the information you need to register your account on SONA after the end of the drop/add period. Expect the email around the middle of the third week of the semester. In addition, during the first week of the semester, you will be emailed a link to an online prescreening questionnaire that will be due by the end of the drop/add period (second Friday of the term). If you complete the larger prescreening questionnaire online, you may become eligible for additional studies, and those researchers will contact you directly to find a time to participate.

Participation in research is entirely voluntary. If you want to earn credit but don't want to participate in a particular study, you can complete an alternative assignment instead. For the alternative assignment, researchers either will offer a walk-through of their experiment, or they will have you to read an article or blog post, listen to a short podcast, or watch a short video and then answer questions about it. Researchers of the particular study for which you wish to get credit will administer the alternative assignment (NOT your course instructor -- course instructors are not involved in the crediting for studies or alternative assignments). You must contact the researcher of a particular study (see the study's contact information on SONA) before the last week of classes for the semester to complete the alternative assignment option. Although the length of studies will vary, the alternative assignment will take less time (approximately 30 minutes), so you will earn 0.5% for each alternative assignment that you complete.