

## PSYC 241: Syllabus

### Term Dates

Term: January 9 – April 7, 2017

Examination: April 13 - April 27, 2017

### Course Description

The study of social psychology is a fascinating field, certainly one that readily applies to our lives. In this course, I will provide you with a general overview of research and theory in social psychology, based on classic and contemporary findings from the social psychological literature. This course is research-oriented. You will also learn about the scientific methods used by researchers in social psychology to conduct valid research.

**Prerequisites:** PSYC 100

### Learning Outcomes

After completing PSYC 241, students will :

1. Explain the scientific theories underlying phenomena such as social judgment, prejudice, group influence, altruism, and aggression.
2. Explain how individual difference variables and situational factors interact to predict cognition and behavior.
3. Draw connections between social psychological theories and everyday life, applying these theories to real-world problems.

### Assessment & Activity Detail

Assessment	Weight	Alignment with Learning Outcomes
Interactive Discussions (Best 5 out of 6 Discussions)	20%	1, 2, 3
3 Written application assignments	15%	1, 3
Midterm Test	15%	1, 2
Proctored Final Exam*	50%	1, 2, 3

**\*You must pass the final exam to pass the course**

All assignments and learning activities will be graded by the teaching team, using detailed marking rubrics in line with established marking practice.

**Interactive Discussion Forums**

Each week, you will be responsible for completing an interactive video lesson. There are check-point questions within these videos, they are designed to check your understanding of course material but are not graded. You are responsible for knowing the information within these lessons as it may appear on your midterm and/or final exam. During weeks 3, 5, 7, 9, 10 and 11; you will participate in a small group discussion related to the interactive lessons and readings and these discussions are marked.

**Written Application Assignments**

You will be assigned three papers that will give you the opportunity to apply what you have learned in the course. Please note that we will be enforcing a very strict word limit on these papers (500 words maximum). Each written assignment is worth 5%.

**Midterm Test covered in weeks 1-5**

The midterm will cover course material including readings, interactive lessons, chapter videos, and discussions from Modules 1-5.

The marking for the midterm test is as follows:

30 multiple choice questions, @ 0.5 mark= 15 marks

**Proctored Final Exam**

The Final Exam will cover course material including interactive lessons, chapter videos, and discussions from Modules 1-12.

The marking for the Final Exam is as follows

Part A. Twenty multiple choice questions, @ 1 mark= 20 marks

Part B. Ten short answer questions @ 2 marks = 20 marks

Part C. Two short essay questions worth 5 marks = 10 marks

**Late Policy**

Each of the three short assignments are worth 5 marks. The late penalty is 1 mark out of 5 for each day late.

**Communication**

We will reply to legitimate email inquiries from students within a reasonable timeframe (typically within 24 hours). Please ensure that you include the course number (PSYC 241) in the subject line. Make sure you consult the course outline/syllabus and other online documents/handouts before submitting inquiries by email. Also note that some servers (such as hotmail) can be unreliable in both sending and receiving messages. For this reason, it is

recommended that students send e-mail using their Queen's e-mail account. If you haven't heard from us within a reasonable time, please send a reminder email. Note that emails sent on the weekends or late at night may not get a response until the next business day.

## Office Hours

On-campus students: Wednesdays 2:30 - 3:30 in Craine Hall room 303

Distance students: Telephone office hours by appointment

## Netiquette

The success of the discussion activities will depend not only on the effort you put into them and on how you communicate. Despite this being an 'online community', you will still be expected to behave and interact as you would in a traditional classroom.

- Be clear - Make sure the subject line of your email or discussion forum post reflects your content.
- Use appropriate language - If you have a question on whether or not you are too emotional, don't send the message, save it, and review it "later". All they have are your words, and your words can express the opposite of what you feel. Don't use ALL CAPITAL LETTERS--it's equal to shouting or screaming.
- Make a good impression - Your words and content represent you; review/edit your words before sending.
- Remember the human - When you communicate online, you do not see a person's face or expressions and makes for easy misinterpretation. A rule of thumb to remember is "Would I say this if I were talking face to face to this person?"

## Required Materials

We will use the following textbook which is available at the Campus Bookstore (<http://www.campusbookstore.com>):

- Myers, D. G., Spencer, S. J., & Jordan, C. H. (2015). *Social Psychology* (6th Canadian ed.). New York: McGraw-Hill.

**\*\*Please note:** This textbook has an "e-version" as well, which you can purchase instead of the hard copy. Either option is fine. Also, this book has a number of online resources associated with it. You are welcome and encouraged to take advantage of these resources but they are not formally part of the course content (i.e., they are optional). If you choose to buy an older edition of this textbook, please note that you are responsible for all of the information in the 2015 version.

## Suggested Time Commitment

Students can expect to spend approximately 10 hours a week (120 hours per term) in reading, viewing and online activity for this course.

## Students Traveling Overseas

For students who will be out of Canada for the duration of the term, please note that we have had instances in the past where certain Web sites that are required to complete the online courses, including onQ, have been blocked intermittently in some countries (e.g. China). If the course you enroll in requires the completion of online quizzes or exams, this may pose an impediment to you successfully completing the course. We do not make accommodations based on the lack of reliable Internet access. It is your responsibility to make sure that you will have adequate high speed Internet coverage for the entirety of the term.

## Grading Method

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to Queen's Official Grade Conversion Scale:

### Queen's Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59

D	53-56
D-	50-52
F	49 and below

### **Exam Information**

Once the exam schedule has been finalized, the exam date will be posted on your SOLUS account. Students living in the Kingston area will write their final exam on Queen's campus. Students writing off campus will receive an email to their Queen's email account with full details of date/time/location of their exam. Please note: off campus exams will be held on the same day as Kingston exams, but the *start time* may vary slightly due to the requirements of the off-campus exam centre.

When you registered for the course, you indicated the exam centre location. If you do not remember the exam location you chose, or if you wish to change your exam location, please email: [CDSExams@queensu.ca](mailto:CDSExams@queensu.ca) or call 613-533-3322. The deadline for changing your exam centre can be found at [http://www.queensu.ca/artsci\\_online/current-students/dates-and-deadlines](http://www.queensu.ca/artsci_online/current-students/dates-and-deadlines). You must request the change prior to this deadline or you will be subject to a non-refundable administrative fee of \$100.00 per exam.

All special needs students should contact CDS, immediately following registration to inform them of any special accommodations which may be required for proctored exams.

For further information regarding exams, see: [http://www.queensu.ca/artsci\\_online/current-students/exams](http://www.queensu.ca/artsci_online/current-students/exams)

### **Location and Timing of Final Examinations**

As noted in Academic Regulation 8.2.1, "the final examination in any class offered in a term or session (including Summer Term) must be written on the campus on which it was taken, at the end of the appropriate term or session at the time scheduled by the Examinations Office." The exam period is listed in the key dates prior to the start of the academic year in the Faculty of Arts and Science Academic Calendar and on the Office of the University Registrar's webpage. A detailed exam schedule for the Fall Term is posted before the Thanksgiving holiday; for the Winter Term it is posted the Friday before Reading Week, and for the Summer Term the window of dates is noted on the Arts and Science Online syllabus prior to the start of the course. Students should delay finalizing any travel plans until after the examination schedule has been posted. Exams will not be moved or deferred to accommodate employment, travel /holiday plans or flight reservations.

### **Copyright**

The material on this website is copyrighted and is for the sole use of students registered in PSYC 241. The material on this website may be downloaded for a registered student's personal use, but shall not be distributed or disseminated to anyone other than students registered in PSYC 241. Failure to abide by these conditions is a breach of copyright, and may also constitute a breach of academic integrity under the University Senate's Academic Integrity Policy Statement.

### **Accessibility/Accommodation**

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities.

If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact the Queen's Student Accessibility Services (QSAS) and register as early as possible. For more information, including important deadlines, please visit the QSAS website at: <http://www.queensu.ca/studentwellness/accessibility-services/>

### **Academic Integrity**

Academic integrity is constituted by the six core fundamental values of honesty, trust, fairness, respect, responsibility, and courage (see [www.academicintegrity.org](http://www.academicintegrity.org)).

These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University.

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1), on the Arts and Science website (see <http://www.queensu.ca/artsci/students-at-queens/academic-calendar>), and from the instructor of this course. For current policy updates visit: <http://www.queensu.ca/artsci/students-at-queens/academic-integrity>

Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

### **Resources Available to You**

**The Library** is here to help you make the most of your time at Queen's. It offers many great services to enhance your learning while at Queen's.

- [The Library](#)
- [Queen's Learning Commons](#)
- [The Exam Bank](#)

#### **Student Academic Success Services**

- [The Writing Centre](#)
- [Learning Strategies](#)

**Student Wellness Services** supports the personal, academic and social development of students at Queen's University by providing a range of programmes and services appropriate to their needs, and by participating in associated activities.

- [Student Wellness Services](#)
- [Counselling Services](#)
- [Accessibility Services](#)
- [Health Services](#)

**Career Services** offers students, faculty, employers and alumni various services including workshops.

- [Career Services](#)

#### **IT Support**

- [IT Support](#)

#### **Outlook 365 Email**

- [Outlook Web Interface](#)

#### **onQ Announcements and News**

The instructor will use the Course Announcements located on the Course Home page to post news to the class. Please remember to active news notifications in your settings, otherwise you might miss important announcements.

#### **onQ Question and Answer Forum**

You are encouraged to use these forums to post questions of general interest to the class. The instructor, TA (if any), and other students in the class can reply to the posts in this forum.

#### **Timeline and Calendar**

The link to the Course Timeline is located in the navigation bar below to course banner and shows the dates for all of the assessments used in this course as well as provides links to other important course information. Please check the Timeline each time you enter the course.

The calendar located on the Course Home page shows important course dates, such as assignment due dates and quiz due dates. Please check the calendar frequently.

If there are discrepancies between dates in the course onQ site, the Timeline will be considered accurate.

All times used in the course are Kingston local times (UTC -05:00).

### **Computer Requirements**

#### **Microsoft Windows Client**

Vista/Windows 7/Windows 8  
Intel Core 2 Duo processor  
2GB RAM  
Soundcard with speakers and microphone  
or preferably a headset  
Webcam

#### **Mac Client**

OS X 10.8 or higher  
Intel i5 processor  
2 GB RAM  
Internal, USB or external iSight  
microphone or preferably a headset  
Webcam

#### **Supported Browsers**

Firefox (latest version)  
Safari (latest version on 64-bit  
Intel processors only)

#### **Java**

Latest version

#### **Internet Connection**

Wired high speed access: ADSL,  
Cable or better

#### **Media Player**

Flash (latest version)

#### **Adobe Reader**

Latest Version

### **Queen's Email**

The university communicates with students by Queen's email. Please check your email regularly to ensure you do not miss out on important information.

### **Email and onQ Help - Monday To Friday**

Contact CDS: [cds@queensu.ca](mailto:cds@queensu.ca) or phone 613-533-3322

OR



Submit your problem to ITS: <https://www.queensu.ca/its/forms/itsc/helpform/> or phone 613-533-6666.