

Start Here

Read Me First

Site: [Queen's Moodle](#)

Course: PSYC 251 Developmental Psychology CDS W15

Book: Start Here

Printed by: Stanka Fitneva

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PSYC 251 - Developmental Psychology Start Here

Term Dates and Exam

Winter Term: Jan 5 – Apr 2, 2015

Examination Period: Apr 9 – 25, 2015

Course Description

Introduction to the scientific study of human development, with an emphasis on social, cognitive, and neurobiological processes underlying perceptual, cognitive, and emotional development from infancy to adolescence.

Course Introduction

Welcome to Psychology 251/3.0, a course designed to give you a general introduction to the field of Developmental Psychology. This course will cover both theories and research concerning infancy, childhood, and adolescence. It has three major learning objectives. First, by the end of the course you are expected to be able to describe the onset and changes in various behaviors. This is the "what" question in developmental research. Second, you are expected to examine and critically evaluate theories that have been developed to explain children's behavior and age-related changes in that behavior. This is the "why" question in developmental research. Third, you are expected to learn how developmental psychologists actually conduct experiments as they attempt to describe developmental trends and assess developmental theories. This is the "how" question of developmental research.

Most developmental psychologists study infants, children, or adolescents. Our course reflects this bias. It also reflects the influence of biology, anthropology, computer science, sociology, and medicine in the field of developmental psychology. This will become apparent as you work your way through the textbook. I hope that you will find the course intellectually fascinating as well as useful to examine both your own assumptions and those of our culture about children and their development.

Key Dates

Jan 5	Winter Term classes begin
Jan 16	Last day to add courses Last day to drop courses without financial penalty
Feb 27	Last day to change exam centre location Last day to drop courses without academic penalty
Apr 2	Winter Term classes end

Suggested Time Commitment

To complete the readings, assignments, and course activities, students can expect to spend on average, about **10 – 12** hours per week on the course.

This amount will vary depending on such factors as an individual student's reading skills, familiarity with the study of developmental psychology, experience and facility with writing academic essays, and goals for the course.

Students Traveling Overseas

For students who will be out of Canada for the duration of the term, please note that we have had instances in the past where certain Web sites that are required to complete the online courses, including Moodle, have been blocked intermittently in some countries (e.g. China). If the course you enroll in requires the completion of online quizzes or exams, this may pose an impediment to you successfully completing the course. We do not make accommodations based on the lack of reliable Internet access. It is your responsibility to make sure that you will have adequate high speed Internet coverage for the entirety of the term.

Required Materials

Available from Queen's Campus Bookstore (<http://www.campusbookstore.com/>).

- *How Children Develop* by Robert Siegler, Nancy Eisenberg, Judy DeLoache, Jenny Saffran and Susan Graham, 4th Canadian edition.
 - **Note:** Either the American or Canadian edition of the textbook can be used for the course

Supplemental readings for the Science Report will be made available through Moodle and the Queen's Library

Evaluation

Forums (choose 6)	12%
Quizzes (8 best)	8%
Midterm Tests (2)	10%, 10%
Science Report	20%
Final Exam	40%

See [timeline](#) for due dates. Please note that all times are in Kingston local time.

You must write and pass the final exam in order to pass the course.

Exams

Once the exam schedule has been finalized the exam date will be posted on your SOLUS account. Students living in the Kingston area will write their final exam on Queen's campus. Students writing off campus will receive an email to their Queen's email account with full details of date/time/location of their exam. Please note: off campus exams will be held on the same day as Kingston exams, but the **start time** may vary slightly due to the requirements of the off-campus exam centre.

When you registered for the course, you indicated the exam centre location. If you do not remember the exam location you chose, or if you wish to change your exam location, please email: cds@queensu.ca or call 613-533-3322. The deadline for changing your exam centre can be found at http://www.queensu.ca/artsci_online/e-learning/completing-your-course. You must request the change prior to this deadline or you will be subject to a non-refundable administrative

fee of \$100.00 per exam.

All special needs students should contact CDS, immediately following registration to inform them of any special accommodations which may be required for proctored exams.

For further information regarding exams, see: http://www.queensu.ca/artsci_online/e-learning/completing-your-course

Accessibility/Accommodation

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities.

If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact the Disability Services Office (DSO) and register as early as possible. For more information, including important deadlines, please visit the DSO website at: <http://www.queensu.ca/hcads/ds/>

Moodle Announcements and News

The instructor will use the Announcements forum to post news to the class. Copies of the announcements are also sent to your Queen's email account.

Moodle Question and Answer Forum

You are encouraged to use these forums to post questions of general interest to the class. The instructor, TA (if any), and other students in the class can reply to the posts in this forum. Copies of the forum posts are also sent to your Queen's email account.

Timeline and Calendar

The link to the Course Timeline is located in the top right corner of the table on the course homepage and shows the dates for all of the assessments used in this course as well as provides links to other important course information. Please check the Timeline each time you enter the course.

The calendar located in the top right corner of the course Moodle homepage shows important course dates, such as assignment due dates and quiz due dates. Please check the calendar frequently.

If there are discrepancies between dates in the course Moodle site, the Timeline will be considered accurate.

Computer Requirements

Microsoft Window Client:

- Windows: XP/Vista/Windows 7/Windows 8
- Pentium III 1 GHz processor
- 256 MB RAM
- Soundcard with speakers and microphone or preferably a headset

Mac:

- OS X 10.5
- G4, G5 or Intel processor
- 256 MB RAM
- Internal, USB or external iSight microphone

Browser:

- FireFox (recommended)
- Internet Explorer version 6 or higher

Java:

- Version 1.5 or higher (Note: Windows users can use only the 32-bit version of Java - not the 64-bit version)

Internet Connection:

- High speed access: ADSL, Cable or better

Media Player:

- Flash 9 or higher

Adobe Reader

- Version 7 or above

Queen's Email

The university communicates with students by Queen's email. Please check your email regularly to ensure you do not miss out on important information.

Email and Moodle Help - Monday To Friday

Contact CDS: cds@queensu.ca or phone 613-533-3322

OR

Submit your problem to ITS: <https://www.queensu.ca/its/forms/itsc/helpform/> or phone 613-533-6666.

Resources Available to You

The Library is here to help you make the most of your time at Queen's. It offers many great services to enhance your learning while at Queen's.

- <http://library.queensu.ca>

Writing Services

- <http://sass.queensu.ca/writingcentre/>

Health, Counselling and Disability Services supports the personal, academic and social development of students at Queen's University by providing a range of programmes and services appropriate to their needs, and by participating in associated activities.

- <http://www.queensu.ca/hcds/mission.html>

Career Services offers students, faculty, employers and alumni various services including workshops.

- <https://careers.sso.queensu.ca/home.htm>

Academic Integrity

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see www.academicintegrity.org).

These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University.

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1), on the Arts and Science website (see <http://www.queensu.ca/artsci/academic-calendars/regulations/academic-regulations/regulation-1>), and from the instructor of this course. For current policy updates visit: <http://www.queensu.ca/artsci/about/academic-integrity>

Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.