

Psychology 251
Fall 2012
Developmental Psychology

Syllabus

Instructor: Dr. Valerie Kuhlmeier

E-mail: vk4@queensu.ca

Office Hours: Thursdays 9:00-10:00, Humphrey 350

Please e-mail the appropriate TA depending on your last name (see below) with questions, queries, etc. If the TA thinks that she cannot answer or would feel more comfortable with me answering, she will pass it along to me. Please e-mail or call me only in the case of an emergency. However, you are encouraged to come to my office hours if you have any questions about the material or the course.

Teaching Assistants:

Office Hours: Tuesdays 1:00p-2:00p & Thursdays 11:00a-12:00, Humphrey 324

Annie Li

Last names starting with A-G: E-mail: 6asml@queensu.ca

Jacqueline Chin

Last names starting with H-Q: E-Mail: 8jc76@queensu.ca

Adrijana Koljuskov

Last names starting with R-Z: E-Mail: 0ak93@queensu.ca

Meeting Time and Place:

Wednesdays 4:00-5:30, Fridays 2:30-4:00 Dunning Auditorium

Course Description:

This lecture course will introduce the field of developmental psychology. We hope that by the end of the course, you will have a good background knowledge regarding interrelated questions in developmental psychology such as:

1. *What develops and when?* How do nature and nurture together shape development?
2. *What are some of the mechanisms that lead to changes?* What are the underlying cognitive mechanisms? What role do children play in their own development? What is the role of sociocultural context?
3. *How do we measure these developments?* What are the research methods used to approach questions 1 and 2?
4. *What does it all mean for everyday lives?* How can research promote children's well-being? What is its role in practical issues such as parenting styles, developmental disorders, and education?

Course Requirements:

A. Exam 1	30%
B. Exam 2	30%
C. Final Exam	40%

Required Reading:

All readings are found in the required textbook:

Bjorklund, D. F., and Blasi, C. H. (2012). *Child and Adolescent Development: An Integrated Approach*. Belmont, CA: Wadsworth Cengage Learning.

Policy on Exams:

Exams will consist of material from the lectures and the required reading. Question format will be multiple choice (Scantron) and short written responses.

Documentation is required for missed exams if a make-up exam is requested. Only in extreme cases and in instances of faith observance is a make-up exam granted. Inquiries should be sent to Adrijana Koljuskov.

According to university regulations, students are expected to be available to write scheduled exams at any time during the official December examination period as well as during any scheduled class times. Requests to write a make-up exam because of conflicting travel plans (e.g. flight bookings) or requests to miss an in-class exam due to other plans will NOT be considered except under extraordinary circumstances and with documentation. Students are advised to wait until the final exam schedules are posted before making any travel arrangements.

Students who cannot write an exam during the December exam period due to a serious, extenuating circumstance must be available to write a deferred exam during the Psychology Department's *Make up Exam period* January 11/12th, April 29th, or September 13/14th, 2013.

There are no opportunities for extra-credit or 'bonus' points in this course.

Students who are registered with Queen's Health, Counselling, and Disability Services and require alternative accommodation for exams and/or assignments should please notify Adrijana Koljuskov as soon as possible.

Lecture Outlines:

Lecture Outlines (in Word) format will be available on the course website prior to 9:00am on the morning of lecture days. In many cases, the outlines will be available

earlier (e.g., the evening before a lecture day). Many students find it best to write or type their notes directly onto this outline. If you can resist the temptations of wireless internet, please feel free to bring laptops to class for note-taking purposes. However, using a phone, a Blackberry, or similar device is not permitted during the lecture.

Grade Conversion:

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to Queen’s Official Grade Conversion Scale:

Queen’s Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

Queen’s Academic Integrity Information:

“Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see http://www.academicintegrity.org/fundamental_values_project/index.php). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the ‘freedom of inquiry and exchange of ideas’ essential to the intellectual life of the University (see the Senate Report on Principles and Priorities)

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1), on the Arts and Science

website (see <http://www.queensu.ca/artsci/academics/academic-integrity>), and from the instructor of this course.

Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university."

Queen's Copyright Information:

"This material is copyrighted and is for the sole use of students registered in Psychology 251. This material shall not be distributed or disseminated to anyone other than students registered in Psychology 251. Failure to abide by these conditions is a breach of copyright, and may also constitute a breach of academic integrity under the University Senate's Academic Integrity Policy Statement."

Course Schedule:

Week	Date	Topic	Required Readings
1	9/12	Introduction to Course	Bjorklund & Blasi Ch.1 (all pages)
	9/14	Nature, Nurture, and Epigenetics	
2	9/19	Evolutionary Dev. Psych. (Dr. D. Krupp)	Bjorklund & Blasi Ch.2 (all pages)
	9/21	Theories of Development	
3	9/26	Infant Development: Part 1	Bjorklund & Blasi Ch.4 (pg. 172-180) Ch.5 (all pages)
	9/28	Infant Development: Part 2	
4	10/3	Infant Development: Part 3	
	10/5	[Exam 1]	
5	10/10	Social Learning	Bjorklund & Blasi Ch.7 (pg. 285-301)
	10/12	Theory of Mind (Dr. Mark Sabbagh)	
6	10/17	Exec. Functioning (Jen Benson, MSc.)	Bjorklund & Blasi Ch.8 (all pages)
	10/19	Problem Solving and Memory	
7	10/24	Language Development: Part 1	Bjorklund & Blasi Ch.9 (all pages)
	10/26	Lang. Dev.: Part 2 (Dr. Stanka Fitneva)	
8	10/31	Symbol Use: Maps, Photos, & Models	
	11/2	[Exam 2]	
9	11/7	Emotion, Temperament, Personality	Bjorklund & Blasi Ch.11 (all pages)
	11/9	Emotion Regulation (Dr. T. Hollenstein)	
10	11/14	Parenting and the Family: Part 1	Bjorklund & Blasi Ch.12 (all pages) Ch.13 (519-551)
	11/16	Parenting and the Family: Part 2	
11	11/21	Competing and Cooperating	Bjorklund & Blasi Ch.14 (all pages) Ch.15 (all pages)
	11/23	Sexuality and Gender Identification	
12	11/28	Bullying (Dr. Wendy Craig)	
	11/30	Sex and Gender (Dr. Kelly Suschinsky)	
TBA	During Finals	[Final Exam]	