

**ADVANCED ADULT CLINICAL PSYCHOLOGY
PSYC 399
Winter 2019**

**Monday 8:30-10:00am
Thursday 10:00-11:30am
Dunning 14**

Instructor

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Teaching Assistant

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Tuesday 9:30-10:30am

Learning Outcomes

To complete this course, students will demonstrate their ability to:

1. Understand the definitions of, and assessment methods for, psychopathology
2. Identify and describe the major etiological models of psychopathology
3. Describe the major evidence-based treatment modalities for psychopathology
4. Apply the knowledge of etiological treatment models for psychopathology to develop novel research questions

Course Description

The purpose of this course is to provide students with an advanced understanding of theories of the etiology, pathology, and treatment of mental illness. Theory and research will be emphasized that cut across traditional diagnostic categories and will focus on domains of social, cognitive-affective, and biological functioning.

Required Reading

Craighead, W. E., Miklowitz, D. J., & Craighead, L. W. (2017). *Psychopathology: History, Diagnosis, and Empirical Foundations*, 3rd ed. Wiley: New York.

Top Hat

We will be using the Top Hat (www.tophat.com) classroom response system in class. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message. You can visit the Top Hat Overview (<https://success.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide>) within the Top Hat Success Center which outlines how you will register for a Top Hat account, as well as providing a brief overview to get you up and running on the system. Top Hat may require a paid subscription, and a full breakdown of all subscription options available can be found here: www.tophat.com/pricing. Should you require assistance with Top Hat at any time, due to the fact that they require specific user information to troubleshoot these issues, please contact their Support Team directly by way of email (support@tophat.com), the in app support button, or by calling 1-888-663-5491.

An email invitation will be sent to you. If you don't receive this email, you can register by simply visiting our course website: <https://app.tophat.com/e/134276>

Note: our Course Join Code is: 134276

Evaluation

Midterm Exam:	25%	[Thursday, February 14th]
Final Exam:	30%	[Final exam period]
Brochure Assignment:	20%	[Monday, February 25th]
Group Poster and Presentation:	20%	[Monday, April 1st]
Participation (through Top Hat):	5%	[ongoing]

Course Requirements (see separate rubrics for each assignment)

1. Exams: The exams will consist of multiple-choice and short essay questions. The material on the exams will come directly from the class lectures and textbook. Exams are NOT cumulative.

Missed Examination Policy: Students who are excused from a midterm or final exam for compassionate reasons will have their other exam re-weighted. See extenuating circumstances statement below. Note that this re-weighting can only be applied to missing ONE exam (midterm OR final exam). Students who do not meet criteria for exemption will receive a grade of zero for a missed examination.

2. Brochure: Students will work in groups of two (2) to produce a brochure (i.e., 3-fold pamphlet) on a selected disorder from the textbook (can include a disorder that we won't explicitly cover in lecture). **The brochure should be written in accessible language and should be targeted to patients and families.** Further description and a rubric for this assignment is provided in a separate handout.

3. Research Poster: Students will be randomly assigned to a research group of five (5) students. Each group will choose a research question and develop a study to test this question. Groups will produce (a) a poster of their research proposal that they will hand in to the instructor; and (b) a power point presentation that they will give for evaluation at a 'research day' at the end of term. Each group will select a disorder from the readings/lectures and develop a research question to advance knowledge regarding the etiology or treatment of that disorder. Further description and a rubric for this assignment is provided in a separate handout.

Grading Method

In this course, some components will be graded using numerical percentage marks. Other components will receive letter grades, which for purposes of calculating your course average will be translated into numerical equivalents using the Faculty of Arts and Science approved scale (see below). Your course average will then be converted to a final letter grade according to Queen's Official Grade Conversion Scale (see below).

Arts & Science Letter Grade Input Scheme

Assignment mark	Numerical value for calculation of final mark
A+	93
A	87
A-	82
B+	78
B	75

B-	72
C+	68
C	65
C-	62
D+	58
D	55
D-	52
F48 (F+)	48
F24 (F)	24
F0 (0)	0

Queen's Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

Late Policy

Please see separate rubrics for each assignment for due dates. Late brochure assignments and research proposals will be deducted 5% for each day they are late.

Statement on Academic Integrity

Academic Integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see www.academicintegrity.org). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities

<http://www.queensu.ca/secretariat/policies/senate/report-principles-and-priorities>).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity.

Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1 <http://www.queensu.ca/artsci/academic-calendars/regulations/academicregulations/regulation-1>), on the Arts and Science website (see

<http://www.queensu.ca/artsci/academics/undergraduate/academic-integrity>), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene

the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

Turnitin Statement

Queen's University has partnered with the third-party application Turnitin to help maintain our standards of excellence in academic integrity. Turnitin is a suite of tools that provide instructors with information about the authenticity of submitted work and facilitates the process of grading. Submitted files are compared against an extensive database of content, and Turnitin produces a similarity report and a similarity score for each assignment. A similarity score is the percentage of a document that is similar to content held within the database. Turnitin does not determine if an instance of plagiarism has occurred. Instead, it gives instructors the information they need to determine the authenticity of work as a part of a larger process.

Copyright of Course Materials

This course textbook is copyrighted and is for the sole use of students registered in PSYC399. This material shall not be distributed or disseminated to anyone other than students registered in PSYC399. Failure to abide by these conditions is a breach of copyright, and may also constitute a breach of academic integrity under the University Senate's Academic Integrity Policy Statement.

The material on the course website is copyrighted and is for the sole use of students registered in PSYC399. The material on the website may be downloaded for a registered student's personal use, but shall not be distributed or disseminated to anyone other than students registered in PSYC399. Failure to abide by these conditions is a breach of copyright, and may also constitute a breach of academic integrity under the University Senate's Academic Integrity Policy Statement.

Accommodations Statement

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact Student Wellness Services (SWS) and register as early as possible. For more information, including important deadlines, please visit the Student Wellness website at: <http://www.queensu.ca/studentwellness/accessibility-services/>

Academic Considerations for Students in Extenuating Circumstances

The Senate Policy on Academic Consideration for Students in Extenuating Circumstances (<http://www.queensu.ca/secretariat/sites/webpublish.queensu.ca.uslwww/files/files/policies/ExtenuatingCircumstancesPolicyFinal.pdf>) was approved in April, 2017. Queen's University is committed to providing academic consideration to students experiencing extenuating circumstances that are beyond their control and which have a direct and substantial impact on their ability to meet essential academic requirements. The Faculty of Arts and Science is developing a protocol to provide a consistent and equitable approach in dealing with requests for academic consideration for students facing extenuating circumstances, which will be posted on the Faculty of Arts and Science website in Fall, 2017.

Location and Timing of Final Examination

As noted in Academic Regulation 8.2.1, "the final examination in any class offered in a term or session (including Summer Term) must be written on the campus on which it was taken, at the end of the appropriate term or session at the time scheduled by the Examinations Office."

The exam period is listed in the key dates prior to the start of the academic year in the Faculty of Arts and Science Academic Calendar and on the Office of the University Registrar's webpage. A detailed exam schedule for the Fall Term is posted before the Thanksgiving holiday; for the Winter Term it is posted the Friday before Reading Week, and for the Summer Term the

window of dates is noted on the Arts and Science Online syllabus prior to the start of the course. Students should delay finalizing any travel plans until after the examination schedule has been posted. Exams will not be moved or deferred to accommodate employment, travel /holiday plans or flight reservations.

Psychology 399: Course Outline*

Date	Topic
Jan. 7	Introduction and Diagnostic Issues (Chapter 1)
Jan. 10	Beyond diagnostic categories: The Research Domain Criteria (Chapter 1)
Jan. 14	Panic Disorder (Chapter 3)
Jan. 17	Panic Disorder (Chapter 3)
Jan. 21	Social Anxiety Disorder (Chapter 2)
Jan. 24	Depressive Disorders (Chapter 7)
Jan. 28	Depressive Disorders (Chapter 7)
Jan. 31	Depressive Disorders (Chapter 7)
Feb. 4	Bipolar Disorder (Chapter 8)
Feb. 7	Bipolar Disorder (Chapter 8)
Feb. 11	Obsessive-Compulsive Disorder (Chapter 5)
Feb. 14	**IN-CLASS MIDTERM (Chapters 1-3, 5, 7-8)
Feb. 18- 22	READING WEEK
Feb. 25	Posttraumatic Stress Disorder (Chapter 6) ** BROCHURE ASSIGNMENT DUE
Feb. 28	Posttraumatic Stress Disorder (Chapter 6)
Mar. 4	Sleep-Wake Disorder: Insomnia (Chapter 9)
Mar. 7	Schizophrenia and the Psychotic Spectrum (Chapter 10)
*Mar. 11	Schizophrenia and the Psychotic Spectrum (Chapter 10) ** Melinda lecture
Mar. 14	Alcohol and Substance Use Disorders (Chapter 11)
*Mar. 18	Alcohol and Substance Use Disorders (Chapter 11) ** Vernon guest lecture
Mar. 21	Eating Disorders (Chapter 12)
Mar. 25	Eating Disorders (Chapter 12)
Mar. 28	Psychopathy (Chapter 15)
Apr. 1	Research Day **POSTER ASSIGNMENT DUE
Apr. 4	Research Day
	FINAL IN EXAM PERIOD (Chapters 6, 9-12, 15)

*Please note that I reserve the right to modify the course syllabus as the course progresses and/or as external events may dictate. Any changes will be conveyed to you through email or OnQ.