

Elizabeth Anne Kelley

Queen's University
 Psychology Department
 Kingston, Ontario, Canada K7L 3N6
 E-mail: kellyb@queensu.ca
 Telephone: 613-533-2491, Fax: 613-533-2499

Positions

Developmental Psychology Area Chair	2022-2023
Autism Ontario Regional Oversight Board	2021-present
Associate Professor of Psychiatry, Queen's University	2021-present
Province of Ontario Neurodevelopmental Disorders Network, Publication and Dissemination Committee	2020-present
Province of Ontario Neurodevelopmental Disorders Network, Co-chair, Phenotyping Committee	2017-2023
Province of Ontario Neurodevelopment Disorders Network, Executive Board	2017-present
Center for Neuroscience Studies at Queen's University, Executive Board	2016-2018
Developmental Psychology Area Chair	2013-2015
Associate Professor of Psychology, Queen's University	2012-present
Assistant Professor of Psychology, Queen's University	2006-2012
Member, Center for Neuroscience Studies	2006-present

Education

Ph.D. in Psychology, University of Connecticut, Storrs	2006
M.A. in Psychology, University of Connecticut, Storrs	2002
B.A.H. in Psychology, York University, Toronto	2000

Research grants

- Ontario Brain Institute (\$13,000,000) 2023-2028
The Province of Ontario Neurodevelopmental Disorders Network
 Role: Co-investigator
- SSHRC Insight Grant (\$344,000) 2023-2028
Utilitarian Processing: A New Strengths-Based Approach to Examining Unique Ways that Autistic Persons Understand the World in Which They Live
 Role: Co-investigator
- CIHR Project Grant (\$440,000) 2023-2028
OPT-IN: Online Parent Training Intervention for Young Children Diagnosed with Autism Spectrum Disorder: A Randomized Controlled Trial
 Role: Primary Investigator
- CIHR Project Grant (\$1,150,000) 2022-2027
Pediatric Autism Research Cohort (PARC): A patient-oriented prospective study examining trajectories of functioning in Canadian children with Autism
 Role: Co-investigator
- CIHR Addressing the Wider Health Impacts of COVID-19 (\$490,000) 2022-2024
Attitudes and Aspirations: The indirect effects of educational disruption on the mental health and wellbeing of children and adolescents during the COVID- 19 pandemic.
 Role: Co-investigator
- CIHR Emerging COVID-19 Research Gaps & Priorities (\$425,000) 2021-2022
Better or Worse? Real-time impact of COVID-19 re-opening among children with and without mental health and neurodevelopmental disorders over time
 Role: Co-investigator
- CIHR Covid 19 Mental Health Grant (\$150,000) 2021-2022
Accelerating stepped-care mental health with and for at-risk neurodiverse children and families using co-design
 Role:Co-Investigator
- CIHR Project Grant (\$760,000) 2021-2023
Treatment of Anxiety in Children and Youth with Autism Spectrum Disorder
 Role:Co-investigator
- CIHR Covid 19 Mental Health Grant (\$150,000) 2021-2022
Understanding/mitigating impacts of COVID-19 on children, youth & families
 Role: Co-investigator
- CIHR Covid 19 Mental Health Grant (\$200,000) 2020-2021

Stepping Up to COVID-19: Examining a virtual mental health stepped care approach to addressing needs of at-risk children and families

Role: Co-investigator

CIHR Covid 19 Mental Health Grant (\$200,000) 2020-2021

Population-based virtual mental health interventions for children, youth and families during COVID-19: If we build it, will they come?"

Role: Co-investigator

SSHRC Institutional Grants (\$5,500) 2020-2022

Utilitarianism: A New Strengths-Based Approach to ASD

Role: Principal Investigator

Freemasons Society of Ontario (\$25,000) 2020-2021

Autism Research Grant

Role: Principal Investigator

Freemasons Society of Ontario (\$50,000) 2018-2019

Autism Research Grant

Role: Principal Investigator

National Institutes of Health (\$1,800,000 USD) 2018-2023

Optimal Outcomes in ASD: Adult Functioning, Predictors, and Mechanisms

Role: Consultant

Ontario Brain Institute (\$13,000,000) 2018-2023

Province of Ontario Neurodevelopmental Disorders (POND) Network

Role: Program Co-Investigator, Site Co-lead

Ontario Brain Institute (\$11,000,000) 2016-2018

Province of Ontario Neurodevelopmental Disorders (POND) Network

Role: Program Co-Investigator, Site Co-lead

NeuroDevNet Opportunities Initiative (\$113,000) 2010-2012

Adaptive training of cognitive function in ASD and ADHD

Role: Co-Primary Investigator

Canadian Institutes of Health Research, Strategic Initiative Research Training Grant 2009-2015

Autism Research Training Grant

Role: Co-Applicant

Autism Speaks Foundation (\$120,000 USD) 2009-2010

The Relationship between Victimization, Pragmatic Language, and Social and Emotional Competence in Adolescents with Autism Spectrum Disorders

Role: Primary Investigator

Developmental Consulting Programme, Queen's University (\$7,000) 2006-2007
Social Cognitive Skills In Young Children With Autism And Toddlers At Risk For Autism
 Role: Primary Investigator

National Institute for Child and Human Development (\$1,000,000 USD) 2006-2010
Language Functioning in Optimal Outcome Children with a History of ASD
 Role: Consultant

Canadian Foundation for Innovation: Leaders Opportunity Fund (\$120,000) 2007
Perceptual, Social, and Cognitive Development in Autism
 Role: Primary Investigator

Teaching Grants

Office of the Provost, Queen's University (\$2,000) 2018
Cognitive Assessment Redesign
 Role: Co-investigator

Office of the Provost, Queen's University (\$5,000) 2017
Cognitive Assessment Redesign
 Role: Co-investigator

Centre for Teaching and Learning, Queen's University (\$5,000) 2009
The Internet Lab: Promoting Student Engagement in Developmental Psychology
 Role: Co-Primary Investigator

Publications

Refereed Publications

Note: Names in italics represent students under my direct supervision

77) Scheerer, N. E., Pourtousi, A., Yang, C., Ding, Z., Stojanoski, B., Anagnostou, E., Nicolson, R., **Kelley, E.**, Georgiades, S., Crosbie, J., Schachar, R., Ayub, M., & Stevenson, R. A. (2024). Transdiagnostic patterns of sensory processing in autism and ADHD. *Journal of Autism and Developmental Disorders*, 54, 280-292. <https://doi.org/10.1007/s10803-022-05798-3>

76) Lyon, R., Green, R., Deotto, A., Fabiano, G. F., **Kelley, E.**, Anagnostou, E., Nicolson, R., Wade, S. L., & Williams, T. S. (2023, published online). Suitability of the I-InTERACT-North parenting program for families with autistic children. *Journal of the International Neuropsychological Society*, <https://doi.org/10.1017/S`355617723002916>

75) Choi, E. J., Vamdeuwow, M. M., Taylor, M. J., Stevenson, R. A., Arnold, P. D., Brian, J., Crosbie, J., **Kelley, E.**, Liu, X., Jones, J., Lai, M. C., Schachar, R. J., Lerch, J. P., & Anagnostou, E. (2023, published online). Dorsal striatal functional connectivity and repetitive behavior dimensions in children and youth with neurodevelopmental disorders. *Biological Psychiatry Cognitive Neuroscience Neuroimaging*, DOI:10.1016/j.bpsc.2023.10.014

- 74) Park, C., Tsujimoto, K. C., Cost, K. T., Anagnostou E., Birken C. S., Charach, A, Monga, S., **Kelley, E.**, Nicolson, R., Georgiadis, S., Burton, C., Crosbie, J. &, Korczak, D. J. (2023, published online) The distinction between social connectedness and support when examining depressive symptoms among children and adolescents during the COVID-19 pandemic. *Child Psychiatry and Human Development*.
<https://doi.org/10.1007/s10578-023-01616-8>
- 73) Sadat-Nejad, Y., Vandewuow, M. M., Cardy, R., Lerch, J., Taylor, M. J., Iaboni, A., Hamill, C. F., Syed, B., Brian, J., **Kelley, E.**, Ayub, M., Crosbie, J., Schachar, R., Georgiades, S., Nicolson, R., Anagnostou, E., & Kushki, A. (2023). Investigating heterogeneity across autism, ADHD and neurotypical development using measures of cortical thickness, surface area, cortical/subcortical volume, and structural covariance. *Frontiers in Child and Adolescent Psychiatry*, 2.
DOI:10.3389/frcha.2023.1171337
- 72) den Hartog, A., de la Roche, L., Derby, B., Psaradellis, E., & **Kelley, E.** (2023, published online) A scoping review of sex/gender differences in pragmatic language and friendship characteristics in autistic children and adolescents. *Research in Autism Spectrum Disorders*, 108, 102229. <https://doi.org/10.1016/j.rasd.2023.102229>
- 71) Pascoe, M. I., Forbes, K., de la Roche, L., Derby, B., Psaradellis, E., Anagnostou, E., Nicolson, R., Georgiades, S., & **Kelley, E.** (2023). Exploring the association between social skills struggles and social communication difficulties and Depression in youth with autism spectrum disorder. *Autism Research*, 16, 2160-2171.
<https://doi.org/10.1002/aur.3015>
- 70) Cost, K. T., Mudiyansele, P., Unterraehrer, E, Korczak, D. J., Crosbie, J., Anagnostou, E., Monga, S., **Kelley, E.**, Schachar, R., Maguire, J., Arnold, P., Burton, C. L., & Charach, A. (2023). The role of parenting practices in parent and child mental health over time. *BJ Psych Open*, 8, e147.
DOI:10.1192/bjo.2023.529
- 69) Baribeau, D. A., Arneja, J., Wang, X., Howe, J., McLaughlin, J. R., Tu, K., Guan, J., Iaboni, A., **Kelley, E.**, Ayub, M., Nicolson, R., Georgiades, S., Scherer, S. W., Bronskill, S; E., Anagnostou, E., & Brooks, J. D. (2023). Short report: Linkage of whole genome sequencing and administrative health data in autism: A proof of concept study. *Autism Research*. 16. 1600-1608. DOI:10.1002/aur.2999
- 68) Deotto, A., Fabiano, G. F., Chung, B. Y. T., Wade, S. L., Anagnostou, E., Crosbie, J., **Kelley, E.**, Nicolson, R., Andrade, B. F., Miller, S. P., Williams, T. S. (2023). Stepping up to COVID-19: A clinical trial of a telepsychology positive parenting program targeting behavior problems in children with neurological risk. *Journal of Pediatric Psychology*, 48, 523-536. doi:10.1093/jpepsy/jsad032
- 67) Safar, K., Pang, E. W., Vandewuow, M. M., de Villa, K., Arnold, P. D., Iaboni, A., Ayub, M., **Kelley, E.**, Lerch, J. P., Anagnostou, E., & Taylor, M. J. (2023).

Atypical oscillatory dynamics during emotional face processing in paediatric obsessive-compulsive disorder with MEG. *Neuroimage: Clinical*
<https://doi.org/10.1016/j.nici.2023.103408>

- 66) Vandewuow, M. M., Brian, J., Crosbie, J., Schachar, R. J., Iaboni, A., Georgiades, S., Nicolson, R., **Kelley, E.**, Ayub, M., Jones, J., Taylor, M. J., Lerch, J. P., Anagnostou, E., & Kushki, A. (2023). Identifying replicable subgroups in neurodevelopmental conditions using resting-state functional magnetic resonance imaging. *JAMA Network Open*, 6, e2322066. DOI:10.1001/jamanetworkopen.2023.2066
- 65) Vandewuow, M. M., Pang, E. W., Lai, M-C., **Kelley, E.**, Ayub, M., Lerch, J. P., Taylor, M. J., & Anagnostou, E. (2023). Richer than we thought: Neurophysiological methods reveal rich-club network development is frequency- and sex-dependent. *iScience*. <https://doi.org/10.1016/j.isci.2023.106384>
- 64) Vibert, B., Segura, P., Gallagher, L., Georgiades, S., Alexander, L., Anagnostou, E.,**Kelley, E.**.....& DiMartino, A. (2023). CRISIS AFAR: An international collaborative study of the impact of the COVID-19 pandemic on mental health and service access in youth with autism and neurodevelopmental conditions. *Molecular Autism*, 14:7. <https://doi.org/10.1186/s13229-022-00536-z>
- 63) Schachar, R., Dupuis, A., Arnold, P. D., Anagnostou, E., **Kelley, E.**, Georgiades, S., Nicolson, R., Townes, P., Burton, C. L., & Crosbie, J (2023) Autism spectrum disorder and attention-deficit/hyperactivity disorder: Shared or unique neurocognitive profiles? *Research in Child and Adolescent Psychopathology*, 51, 17-31. DOI:10.1007/s10802-022-00958-6
- 62) Tsujimoto, K. C., Cost, K. T., LaForge-MacKenzie, K., Anagnostou, E., Birken, C., Charach, A., Monga, S., **Kelley, E.**, Nicolson, R., Georgiades, S., Lee, N., Osokin, K., Burton, C., Crosbie, J., & Korczak, D. (2023) Disruption to education during COVID-19: School nonacademic factors are associated with children's mental health. *Journal of Developmental and Behavioral Pediatrics*, 44, e95-e103, DOI:10.1097/DBP.0000000000001157
- 61) Tsujimoto, K. C., Cost, K. T., LaForge-MacKenzie, K., Anagnostou, E., Birken, C. S., Charach, A., Monga, S., **Kelley, E.**, Nicolson, R., Georgiadis, S., Lee, N., Osokin, K., Arnold, P., Schachar, R., Burton, C., Crosbie, J., & Korczak, D. J. (2022). School and learning contexts during the COVID-19 pandemic: Implications for child and youth mental health. *Current Psychology*. <https://doi.org/10.1007/s12144-022-03941-y>
- 60) Krakowski, A. D., Cost, K. T., Szatmari, P., Anagnostou, E., Crosbie, J., Schachar, R., Duku, E., Georgiades, S., Ayub, M., **Kelley, E.**, Nicolson, R., Pullenayegum, E., & Barnett-Tapia, C. (2022). Characterizing the ASD-ADHD phenotype: M Measurement structure and invariance in a clinical sample. *Journal of Child Psychology and Psychiatry*, 63, 1534-1543. Doi:10.1111/jcpp.13609
- 59) Trost, B., Thiruvahindrapuram, B., Chan, A. J. S., Engchuan, W.,

- Kelley, E.,**& Scherer, S. W. (2022). Genomic architecture of autism from comprehensive whole-genome sequence annotation. *Cell*, *185*, 4409-4427.
DOI:10.1016/j.cell.2022.10.009
- 58) LaForge-Mackenzie, K., Tombeau Cost, K., Tsujimoto, K., Crosbie, J., Charach, A., Anagnostou, E., Birken, C. S., Monga, S., **Kelley, E.**, Burton, C. L., Nicolson, R., Georgiades, S., & Korczak, D. J. (2022) Participating in extracurricular activities and school sports during the COVID-19 pandemic : Associations with child and youth mental health. *Frontiers in Sports and Active Living*, *4*, e936041
DOI :10.3389/fspor.2022.936041
- 57) Levy, T., Dupuis, A., Andrade, B. F., Crosbie, J., **Kelley, E.**, Nicolson, R., & Schachar, R. J. (2022, published online) Facial emotion recognition in children and youth with attention-deficit/hyperactivity disorder and irritability. *European Child and Adolescent Psychiatry*. doi: 10.1007/s00787-022-02033-3.
- 56) Penner, M., Dupuis, A., Arnold, P., Ayub, M., Crosbie, J., Georgiades, S., **Kelley, E.**, Nicolson, R., Schachar, R., & Anagnostou, E. (2022) Pubertal stage, sex, and behavior in neurodevelopmental disorders versus typical development: A cross-sectional study. *BMJ Pediatrics Open*, *6*, e001469
<http://dx.doi.org/10.1136/bmjpo-2022-001469>
- 55) Seguin, D., Pac, S., Wang, J., Nicolson, R., Martinez-Trujillo, J., Anagnostou, E., Lerch, J. P., Hammill, C., Schachar, R., Crosbie, J., **Kelley, E.**, Ayub, M., Brian, J., Liu, X., Arnold, P. D., Georgiades, S.,& Duerden, E. G.(2022). Amygdala subnuclei volumes and anxiety behaviors in children and adolescents with autism spectrum disorder, attention deficit hyperactivity disorder and obsessive-compulsivedisorder. *Human Brain Mapping*, *43*, 4605-4816. doi: 10.1002/hbm.26005.
- 54) Nakua, H., Hawco, C, Forde, N. J., Jacobs, G. R., Joseph, M., Voineskos, A N., Wheeler, A. L., Lai, M-C., Szatmari, P., **Kelley, E.**, Liu, X., Georgiades, S., Nicolson, R., Schachar, R., Crosbie, J., Anagnostou, E., Lerch, J. P., Arnold, P. D., & Ameis, S. H. (2022). Cortico-amygdalar connectivity and externalizing/internalizing behavior in children with neurodevelopmental disorders. *Brain Structure and Function*, *227*, 1963-1979.
<https://doi.org/10.1007/s00429-022-02483-0>
- 53) Charalampopoulou, M., Choi, E. J., Korczak, D. J., Cost, K. T., Crosbie, J., Birken, C. S., Charach, A., Monga, S., **Kelley, E.**, Nicolson, R., Georgiades, S., Ayub, M., Schachar, R., Iaboni, A., & Anagnostou, E. (2022). Mental Health profiles of autistic children and youth during the COVID-19 pandemic. *Paediatrics and Child Health*, pxab111. <https://doi.org/10.1093/pch/pxab111>
- 52) Bethlehem, R. A. I., Seidlitz, J., White, S. R., Vogel, J. W.,**Kelley, E.**, & Alexander-Bloch, A. F. (2022). Brain charts for the human lifespan. *Nature*, <https://doi.org/10.1038/s41586-022-04554-y>

- 51) Safar, K., Vandewuow, M. M., Pang, E. W., de Villa, K., Crosbie, J., Schachar, R., Iaboni, A., Georgiades, S., Nicolson, R., **Kelley, E.**, Ayub, M., Lerch, J. P., Anagnostou, E., & Taylor, M. (2022). Shared and distinct patterns of functional connectivity to emotional faces in autism spectrum disorder and attention-deficit/hyperactivity disorder. *Frontiers in Psychology, 9*.
<https://doi.org/10.3389/fpsyg.2022.826527>
- 50) Li, X., Vanderloo, L. M., Keown-Stoneman, C. D. G., Cost, K. T., Charach, A., Maguire, J. J., Monga, S., Christie, J., Burton, C., Anagnostou, E., Georgiades, S., Nicolson, R., **Kelley, E.**, Ayub, M., Korczak, D. J., & Birken, C. S. (2021). Screen use and mental health symptoms in Canadian children and youth during the COVID-19 pandemic. *JAMA Network Open, 4*, e2140875.
DOI:10.1001/jamanetworkopen.2021.40875
- 49) Lambe, L. J., Burton, C. L., Anagnostou, E., **Kelley, E.**, Nicolson, R., Georgiades, S., Soreni, N., Schachar, R., Hanna, G. L., Arnold, P., & Crosbie, J. (2021). Clinical validation of the parent-report Toronto Obsessive-Compulsive Scale (TOCS): A pediatric open-source rating scale. *JCPP Advances, 1*: e12056
<https://doi.org/10.1002/jev2.12056>
- 48) Rizeq, J., Korczak, D. J., Cost, K. T., Anagnostou, E., Charach, A., Monga, S., Birken, C. S., **Kelley, E.**, Nicolson, R., Spit for Science, Burton, C. L., & Crosbie, J. (2021). Vulnerability pathways to mental health outcomes in children and parents during COVID-19. *Current Psychology*.
<https://doi.org/10.1007/s12144-021-02459-z>
- 47) Gharehgzlou, A., Vandewuow, M., Ziolkowski, J., Crosbie, J., Schachar, R., Nicolson, R., Georgiades, S., **Kelley, E.**, Ayub, M., Hammill, C., Ameis, S. H., Taylor, M. J., Lerch, J. P., & Anagnostou, E. (2021). Cortical gyrification morphology in ASD and ADHD: Implication for further similarities or disorder specific features. *Cerebral Cortex, bhab326*,
<https://doi.org/10.1093/cercor/bhab326>
- 46) Rinaldo, E., Anagnostou, E., Georgiades, S., Ayub, M., Nicolson, R., & **Kelley, E.** (2021). Investigating language skills as a mediator between IQ and anxiety in autistic youth. *Research in Autism Spectrum Disorders, 88*, 101846. <https://doi.org/10.1016/j.rasd.2021.101846>
- 45) Kushki, A., Cardy, R. E., Panahandeh, S., Malihi, M., Hammill, C., Brian, J., Iaboni, A., Taylor, M. J., Schachar, R., Crosbie, J., Arnold, P., **Kelley, E.**, Ayub, M., Nicolson, R., Georgiades, S., & Anagnostou, A. (2021). Cross-diagnosis structural correlates of autistic-like social communication differences. *Cerebral Cortex, bhab142*:<https://doi.org/10.1093/cercor/bhab142>
- 44) Jangjoo, M., Goodman, S. J., Choufani, S., Trost, B., Scherer, S. W., **Kelley, E.**, Ayub, M., Nicolson, R., Georgiades, S., Crosbie, J., Schachar, R., Anagnostou, E., Grunebaum, E., & Weksberg, R. (2021). An epigenetically distinct subset of children with autism spectrum disorder resulting from differences in blood

cell composition. *Frontiers in Neurology*, <https://doi.org/10.3389/fneur.2021.612817>

- 43) Cost, K. T., Crosbie, J., Anagnostou, E., Birken, C. S., Charach, A., Monga, S., **Kelley, E.**, Nicolson, R., Maguire, J. L., Burton, C. L., Schachar, R. J., Arnold, P. D., & Korczyk, D. J. (2022). Mostly worse, occasionally better: impact of COVID-19 pandemic on the mental health of Canadian children and adolescents. *European Journal of Child and Adolescent Psychiatry*, *31*, 671-684. <https://doi.org/10.1007/s00787-021-01744-3>
- 42) Brierly, N. J., McDonnell, C. G., Parks, K. M. A., Schulz, S. E., Dalal, T. C., **Kelley, E.**, Anagnostou, E., Nicolson, R., Georgiades, S., Crosbie, J., Schachar, R., & Stevenson, R. A. (2021). Factor structure of repetitive behaviors across autism spectrum disorders and attention-deficit/hyperactivity disorder. *Journal of Autism and Developmental Disorders*, *51*, 3391-3400. <https://doi.org/10.1007/s10803-020-04800-0>
- 41) Choi, E. J., Vandewuow, M M., Taylor, M. J., Arnold, P. D., Brian, J., Crosbie, J., **Kelley, E.**, Lai, M-C., Liu, X., Schachar, R. J., & Anagnostou, E. (2020). Beyond diagnosis: Cross-diagnostic features in canonical resting-state networks in children with neurodevelopmental disorders. *Neuroimage: Clinical*. e102476 <https://doi.org/10.1016/j.nicl.2020.102476>
- 40) McDonnell, C.G, DeLucia, E.A., Hayden, E.P., Penner, M., Curcin, K., Anagnostou, E., Nicolson, R., **Kelley, E.**, Georgiades, S., Liu, X., & Stevenson, R.A. (2021). Sex differences in age of diagnosis and first concern among children with autism spectrum disorder. *Journal of Clinical Child and Adolescent Psychology*, *50*, 645-655. <https://doi.org/10.1080/15374416.2020.1823850>
- 39) de Oliviera, L. R., Brian, J., **Kelley, E.**, Beal, D., Nicolson, R., Georgiades, S., Iaboni, A., Fragiadakis, S. D., Ristic, L., Anagnostou, E., & Sanjeevan, T. (2020). Exploring the use of the verbal intelligence quotient as a proxy for language ability in autism spectrum disorder. *Research in Autism Spectrum Disorders*, *73*, e101548. DOI: 10.1016/j.rasd.2020.101548
- 38) Sanjeevan, T., Hammill, C., Brian, J., Crosbie, J., Schachar, R., **Kelley, E.**, Liu, X., Nicoloso, R., Iaboni, A., Fragiadakis, S. D., Ristic, L., Lerch, J. P., & Anagnostou, E. (2020). Exploring the neural structures underlying the procedural memory network as predictors of language ability in children and adolescents with autism spectrum disorder and attention-deficit/hyperactivity disorder. *Frontiers in Human Neuroscience*, <https://doi.org/10.3389/fnhum.2020.587019>
- 37) McDonnell, C. G., DeLucia, E. A., Hayden, E. P., Anagnostou, E., Nicolson, R., **Kelley, E.**, Georgiades, S., Liu, X., & Stevenson, R. A. (2020). An exploratory analysis of predictors of youth suicide-related behaviors in autism spectrum disorder: Implications for prevention science. *Journal of Autism and Developmental Disorders*, *50*, 3531-3544. DOI: 10.1007/s10803-019-04320-6

- 36) Furlano, S. & **Kelley, E.** (2020). Do children with autism spectrum disorder understand their academic competencies? *Journal of Autism and Developmental Disorders*, 50, 3101-3113. DOI: 10.1007/s10803-019-03988-0
- 35) Hodgins, Z., **Kelley, E.**, Kloosterman, P., Hall, L., Hudson, C. C., Furlano, R., & Craig, W. (2020). Brief Report: Do you see what I see? The perception of bullying in male adolescents with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 50, 1822-1826. DOI: 10.1007/s10803-018-3739-y
- 34) Mahendiran, T., Dupuis, A., Crosbie, J., Georgiades, S., **Kelley, E.**, Liu, X., Nicolson, R., Schachar, R., Anagnostou, E., & Brian, J. (2019). Sex differences in social adaptive function in autism spectrum disorder and attention-deficit hyperactivity disorder. *Frontiers in Psychiatry*, <https://www.frontiersin.org/articles/10.3389/fpsyt.2019.00607/full>
- 33) Dunfield, K. A., Best, L. J., **Kelley, E. A.**, & Kuhlmeier, V. A. (2019) Motivating moral behavior: Helping, sharing, and comforting in young children with autism spectrum disorder. *Frontiers in Psychology*, DOI: 10.3389/fpsyg.2019.00025
- 32) Goldsmith, S., & **Kelley, E.** (2018). Association between emotion regulation and social impairment in children and adolescents with Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 48, 2164-2173. DOI: 10.1007/s10803-018-3483-3
- 31) Grant, T., Furlano, R., Hall, L., & **Kelley, E.** (2018). Criminal responsibility in Autism Spectrum Disorder: A critical review examining empathy and moral reasoning. *Canadian Psychology*, 59, 65-75. Doi/10.1037/cap0000124
- 30) Jiujiias, M., **Kelley, E.**, & Hall, L. (2017). Restricted, repetitive behaviors in Autism Spectrum Disorder and Obsessive–Compulsive Disorder: A comparative review. *Child Psychiatry and Human Development*, 48, 944-959. DOI: 10.1007/s10578-017-0717-0
- 29) Wright, K., **Kelley, E.**, & Poulin-Dubois, D. (2016). Biological motion and the animate-inanimate distinction in children with high-functioning Autism Spectrum Disorder. *Research in Autism Spectrum Disorders*, 25, 1-11.
- 28) Eigsti, I-M., Stevens, M. C., Schultz, R. T., Barton, M., **Kelley, E.**,& Fein, D (2016). Language comprehension and brain function in individuals with an optimal outcome from autism. *Neuroimage: Clinical*.10, 182-191. [doi:10.1016/j.nicl.2015.11.014](https://doi.org/10.1016/j.nicl.2015.11.014)
- 27) Orinstein, A., Tyson, K. E., Suh, J., Troyb, E., Helt, M., Rosenthal, M., Barton, M. L., Eigsti, I. M., **Kelley, E.**, Naigles, L., Schultz, R. T., Stevens, M. C., & Fein, D. A. (2015). Psychiatric symptoms in youth with a history of autism and optimal outcome.

Journal of Autism and Developmental Disorders, 45, 3703-3714. DOI: 10.1007/s10803-015-2520-8

- 26) Furlano, R., **Kelley, E.**, Hall, L., & Wilson, D. (2015). Self-perception of competencies in adolescents with Autism Spectrum Disorder. *Autism Research*, 8, 761-780. DOI: 10.1002/aur.1491
- 25) Wright, K., Poulin-Dubois, D., & **Kelley, E.** (2015). The animate-inanimate distinction in preschool children. *British Journal of Developmental Psychology*, 33, 73-91. DOI: 10.1111/bjdp.12068.
- 24) Wright, K., **Kelley, E.**, & Poulin-Dubois, D. (2014). Schematic and realistic biological motion identification in children with high-functioning Autism Spectrum Disorder. *Research in Autism Spectrum Disorders*, 8, 1394-1404. DOI: 10.1016/j.rasd.2014.07.005
- 23) Kloosterman, P. H., **Kelley, E.**, Parker, J. A., & Craig, W. M. (2014). Executive functioning as a predictor of peer victimization in adolescents with and without an Autism Spectrum Disorder. *Research in Autism Spectrum Disorders*, 8, 244-254. DOI: 10.1016/j.rasd.2013.12.006
- 22) Suh, J., Eigsti, I-M., Naigles, L., Barton, M., **Kelley, E. A.**, and Fein, D. A. (2014). Narrative abilities of optimal outcome children and adolescents with a previous history of an Autism Spectrum Disorder (ASD). *Journal of Autism and Developmental Disorders*, 44, 1681-1694. DOI: 10.1007/s10803-014-2042-9
- 21) Tyson, K. E., **Kelley, E.**, Fein, D., Orinstein, A., Troyb, E., Barton, M., Eigsti, I. M., Naigles, L., Schultz, R. T., Stevens, M., Helt, M., & Rosenthal, M. (2014). Language and verbal memory in individuals with a history of autism spectrum disorders who have achieved optimal outcomes. *Journal of Autism and Developmental Disorders*, 44, 648-663. DOI: 10.1007/s10803-013-1921-9
- 20) Hall, L., & **Kelley, E.** (2014). The contribution of epigenetics to understanding genetic factors in autism. *Autism: The International Journal of Research and Practice*, 18(8), 872-881. DOI:10.1177/1362361313503501
- 19) Troyb, E., Rosenthal, M., Eigsti, I-M., **Kelley, E.**, Tyson, K., Orinstein, A., Barton, M. & Fein, D. (2013). Executive functioning in individuals with a history of ASDs who have achieved optimal outcomes. *Child Neuropsychology*. DOI:10.1080/09297049.2013.799644
- 18) Kloosterman, P. H., **Kelley, E.**, Craig, W. M., Parker, J. A., & Javier, C. (2013). Types and experiences of bullying in adolescents with an autism spectrum disorder. *Research in Autism Spectrum Disorders*, 7, 824-832. DOI: 10.1016/j.rasd.2013.02.013
- 17) Naigles, L., **Kelley, E.**, Troyb, E., & Fein, D. (2013). Residual difficulties with

- categorical induction in children with a history of autism. *Journal of Autism and Developmental Disorders*, 43, 2048-2061. DOI: 10.1007/s10803-012-1754-y
- 16) Fein, D., Barton, M., Eigsti, I-M., **Kelley, E.**, Naigles, L., Schultz, R. T. & Tyson, K. (2013). Optimal outcome in individuals with a history of autism. *Journal of Child Psychology and Psychiatry*, 54, 195-205. DOI: 10.1111/jcpp.12037
 - 15) *Brown, H. K.*, Ouellette-Kuntz, H., Hunter, D., **Kelley, E.**, & Cobigo, V. (2012). Unmet needs of families of school-aged children with an autism spectrum disorder. *Journal of Applied Research in Intellectual Disabilities (online)*. DOI: 10.1111/j.1468-3148.2012.00692.x
 - 14) *Brown, H. K.*, Ouellette-Kuntz, H., Hunter, D., **Kelley, E.**, Cobigo, V., & Lam, M. (2011). Beyond an autism diagnosis: Children's functional independence and parents' unmet needs. *Journal of Autism and Developmental Disorders*, 41, 1291-1302. DOI 10.1007/s10803-010-1148-y
 - 13) *Kloosterman, P. H.*, Keefer, K. V., **Kelley, E. A.**, Summerfeldt, L. J., & Parker, J. D. A., (2011). Evaluation of the factor structure of the Autism-Spectrum Quotient. *Personality and Individual Differences*, 50, 310-314. doi:10.1016/j.paid.2010.10.015
 - 12) Eigsti, I-M., de Marchena, A., Schuh, J. M., & **Kelley, E.** (2011). Language acquisition in autism spectrum disorders: A developmental review. *Research in Autism Spectrum Disorders*, 5, 681-691. doi:10.1016/j.rasd.2010.09.001
 - 11) Dunfield, K., Kuhlmeier, V. A., *O'Connell, L.*, & **Kelley, E.** (2011). Examining the diversity of prosocial behavior: Helping, sharing, and comforting in infancy. *Infancy*, 16, 227-247. DOI: 10.1111/j.1532-7078.2010.00041.x
 - 10) *Li, A. S.*, **Kelley, E. A.**, Evans, A. D., & Lee, K. (2011). Exploring the ability to deceive in children with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 41, 185-195. DOI 10.1007/s10803-010-1045-4
 - 9) *Brown, H.*, Ouellette-Kuntz, H., Hunter, D., & **Kelley, E.** (2010). Assessing need in school-aged children with an autism spectrum disorder. *Research in Autism Spectrum Disorders*, 4, 539-547. doi:10.1016/j.rasd.2009.12.009
 - 8) **Kelley, E.**, Naigles, L., & Fein, D. (2010). An in-depth examination of optimal outcome children with a history of autism spectrum disorders. *Research in Autism Spectrum Disorders*, 4, 526-538. doi:10.1016/j.rasd.2009.12.001
 - 7) *Boncaddo, R.*, Dixon, J. A., & **Kelley, E.** (2010). The emergence of a novel representation from action: Evidence from preschoolers. *Developmental Science*, 13, 370-377. DOI: 10.1111/j.1467-7687.2009.00905.x
 - 6) Helt, M., **Kelley, E.**, Kinsbourne, M. Pandey, J., Boorstein, H., Herbert, M., & Fein, D. (2008). Can children with autism recover? If so, how? *Neuropsychology Reviews*,

18, 339-366. DOI: 10.1007/s11065-008-9075-9

- 5) Kamio, Y., Robins, D., **Kelley, E.**, Swainson, B., & Fein, D (2007). Atypical lexical/semantic processing in high-functioning pervasive developmental disorders without early language delay. *Journal of Autism and Developmental Disorders*, 37, 1116-1122. DOI: 10.1007/s10803-006-0254-3
- 4) Dixon, J. A. & **Kelley, E.** (2007). Theory revision and redescription: Complementary processes in knowledge acquisition. *Current Directions in Psychological Science*, 16, 111-115. DOI: 10.1111/j.1467-8721.2007.00486.x
- 3) Swensen, L., **Kelley, E.**, Fein, D., & Naigles, L. (2007). Children with autism display typical language learning characteristics: Evidence from preferential looking. *Child Development*, 78(2), 542-557. DOI:10.1111/j.1467-8624.2007.01022.x
- 2) **Kelley, E.**, Paul, J., Fein, D., & Naigles, L. R. (2006). Residual language deficits in optimal outcome children with a history of autism. *Journal of Autism and Developmental Disorders*, 36, 807-828. DOI: 10.1007/s10803-006-0111-4
- 1) **Kelley, E.**, Janovicz, A., Mayeux, L., Paul, J., Vear, D., Naigles, L., & Fein, D. (2004). Continuing linguistic deficits in children with a history of autism. *Brain and Cognition*, 56, 121.

Book Chapters and Encyclopedia Entries

- 8) Kelley, E., & Dodwell, A. (2023). Autism spectrum disorder: Cognition. In: Eisenstat, D.D., Goldowitz, D., Oberlander, T.F., Yager, J.Y. (Eds.) *Neurodevelopmental pediatrics*. (pp.253-268). Springer, Cham.
https://doi.org/10.1007/978-3-031-20792-1_15
- 7) Suh, J., Eigsti, I-M., Canfield, A., Irvine, C., Kelley, E., Naigles, L., & Fein, D . (2016). Language representation and language use in children with optimal outcome from Autism Spectrum Disorder. In L. Naigles (Ed.), *Innovative Investigations of Language in Autism Spectrum Disorder*. Washington, DC: APA Press.
- 6) Wolf, J., & Kelley, E. (2011). Clinical implications for assessment and treatment of ASD. In D. Fein (Ed.). *The neuropsychology of autism*. (pp. 295-315) New York, NY. Oxford University Press.
- 5) Kelley, E. (2011). Language in ASD. In D. Fein (Ed.). *The neuropsychology of autism*. (pp.123-137). New York, NY. Oxford University Press.
- 4) Dixon, J. A. & Kelley, E. (2006). The probabilistic epigenesis of knowledge. In R. Kail (Ed.) *Advances in Child Development and Behavior, Volume 34*. (pp.323-361). New York:Academic Press.
- 3) Dixon, P., Kleinman, J., Pandey, J., Kelley, E., Barton, M. and Fein, D. (2005) Overview of educational treatments for autism. In Fisher, C., and Lerner, R. (Eds.), *Applied Developmental Science Encyclopedia*. (pp. 131-137). Medford, MA: Applied

Developmental Science Institute, Tufts University.

- 2) Kelley, E. (2004). Prosody. In J. Neisworth and P. Wolfe (Eds.) *Autism and Pervasive Developmental Disorders Dictionary*. (p. 166) Baltimore, MD: Paul H. Brookes Publishers.
- 1) Kelley, E., Jones, G., & Fein, D. (2003). Language assessment in children. In M. Hersen, & S.R. Beers (Eds.) *Comprehensive Handbook of Psychological Assessment, Volume 1: Intellectual and Neuropsychological Assessment*. (pp. 191-215) New York, NY: John Wiley & Sons, Inc.

Teaching Experience

Graduate

Atypical Development, Queen's University 2021

Atypical Social Development, Queen's University 2014

Social Development: Theories and Methods, Queen's University 2011

Seminar on Development of the Self, Queen's University 2007

Undergraduate

Autism Spectrum Conditions, 4th year, Queens' University 2024

Atypical Development, 3rd year, Queen's University 2016-present

Introductory Psychology, Queen's University 2012

Seminar on Brain Development, Queen's University 2011, 2014, 2018
2021, 2022

Cognitive and Language Development, Queen's University 2008-2010

Seminar on Atypical Development, Queen's University 2006-2011,
2013

Developmental Psychology, Queen's University 2007-present

Developmental Psychology, University of Connecticut 2004-2005

Introductory Psychology, University of Connecticut 2003-2005

Honors and Awards

Nominated by Department Student Council for Teaching Award 2023

Research listed as one of the Top Ten Research Findings Of 2013 by Autism Speaks	2013
Research listed as one of the Top Ten Research Findings Of 2012 by Autism Speaks	2012
Research listed as one of the top Research Findings in Autism of 2009 by the U.S. Department of Health & Human Services	2009
Research listed as one of the Top Ten Research Findings Of 2008 by Autism Speaks	2008
Rising Researcher Award from the Canadian Child Health Clinician Scientist Program	2006
Provost-Nominated Member of AAAS/Science Program for Excellence in Science	2004-2006
Outstanding Scholar Award, University of Connecticut	2000-2003
Student Travel Award, Research on Child Language Disorders	2001, 2002
Continuing Education Student Scholarship, York University	1995-2000

INVITED TALKS

43) Pediatric Autism Research Cohort Conference	2023
42) University of Oklahoma Psychology Department	2023
41) Kaleidoscope Queen's University Chapter	2023
40) Summit School's Professional Conference, Montreal, QC	2022
39) Autism Speaks Canada Queen's University Chapter	2022
38) Autism Community Network, San Antonio, Texas	2022
37) Province of Ontario Neurodevelopmental Disorders Network Family Day	2021
36) University of Western Ontario, Developmental Disabilities Programme	2020
35) Province of Ontario Neurodevelopmental Disorders Network Family Day	2019
34) University of Western Ontario, Psychology Department	2019
33) Autism Awareness Day, Queen's University	2019
32) Autism Training Summer School, Montreal	2016
31) Autism Ontario Kingston Chapter	2015
30) Autism Training Summer School, Montreal	2014
29) Queen's University Developmental Disabilities Research Group	2014
28) Autism Ontario and Ross Memorial Hospital, Lindsay, ON	2013
27) Georgia State University Psychology Department	2013
26) Marywood University Psychology Department	2012
25) Stages of Autism-Adolescence and Beyond Conference	2012
24) Simon Frasier University Psychology Department	2011
23) Autism Ontario Kingston Chapter Annual Meeting	2011
22) Laurier University, Developmental Psychology Brownbag	2011
21) Concordia University, Psychology Department	2011
20) Queen's University Medical School, Family Medicine	2010
19) Ontario Institute for Studies in Education: Human Development and Applied Psychology Division	2010

18) University of Waterloo, Clinical Psychology Brownbag	2010
17) University of North Carolina, Asheville Psychology Department	2010
16) Offord Centre for Child Studies Parent Conference	2009
15) Autism Training Summer School, Montreal	2009
14) University of Oklahoma Psychology Department	2009
13) Autism Centre of Excellence, University of Western Ontario	2009
12) Dalhousie University Psychology Department	2009
11) Autism Society of Ontario Parent Representatives Meeting	2008
10) Autism Training Research Institute, Kingston	2008
9) Trent University Psychology Department	2008
8) Autism Society of Ontario Spectrum Conference	2007
7) Queen's University, Medical School, Pediatric Grand Rounds	2007
6) University of Manitoba, Psychology Department	2006
5) Indiana University, Psychology Department	2006
4) Queen's University, Psychology Department	2005
3) State University of New York, Buffalo, Psychology Department	2005
2) Vassar College, Psychology Department	2005
1) University of Connecticut, Communication Disorders Department	2003

Professional Organizations and Activities

Member: Society for Research in Child Development

International Society for Autism Research
 Canadian Consortium for Applied Research on Autism
 Autism Society of Ontario
 Autism Alliance of Canada

Consulting Editor: *Neuropsychology* (2007-2011)

Editorial Board: *Research in Autism Spectrum Disorders* (2022-present)

Review Board:

- Ontario Mental Health Foundation Fellowships Programme (2007-2010)
- Chair of Ontario Mental Health Foundation Fellowships Programme (2011-2012)
- Autism Speaks Weatherstone Pre-Doctoral Fellowships Award Panel (2013)
- Autism Speaks Treatment Grants Panel (2013)

Ad Hoc Reviewer:

Journals: *Science, Cognition, PLoS One, Philosophical Transactions B, Scientific Reports, Child Development, Developmental Psychology, Pediatrics, Development and Psychopathology, Journal of Autism and Developmental Disorders, Neuropsychology, Journal of Experimental Child Psychology, Cognitive Development, British Journal of Developmental Neuropsychology, Journal of Cognition and Development, Social Development, Infancy, Autism, Autism Research, Molecular Autism, Research in Autism Spectrum Disorders, Annals of Epidemiology, Journal of Applied Research on Intellectual Disabilities, Canadian Journal of Community Mental*

Health, Research in Developmental Disorders, Journal of Intelligence, Child Psychiatry and Human Development, Developmental Neuropsychology, Journal of Neurodevelopmental Disorders, Journal of Early Adolescence, Canadian Psychology, Quarterly Journal of Experimental Psychology, Psychiatry Research, Psychiatry Research Communications, Focus on Autism and Other Developmental Disorders, Review Journal of Autism and Developmental Disorders,

Granting Foundations: National Science Foundation
Sick Children’s Hospital Foundation
Social Sciences and Humanities Research Council
NeuroDevNet Workshop Initiatives
National Science and Engineering Research Council
Michael Smith Foundation for Health Research
US-Israel Binational Science Foundation

Conferences: Society for Research in Child Development Conference Programme,
Panel 8: Developmental Disabilities: Biological, Cognitive, Social,
Emotional, and Personality Processes (2009)

Society for Research in Child Development Conference Programme,
Panel 20: Social Cognition and Theory of Mind (2013)

Society for Research in Child Development Conference Programme,
Panel 4: Developmental Disabilities (2015, 2021, 2023)

International Meeting for Autism Research (2010, 2013, 2014, 2015,
2016, 2018, 2019, 2020, 2021, 2023)

Ontario Undergraduate Thesis Conference 2014

Scholarships: Ontario Graduate Scholarships 2006-2011,
Queen’s Major Admissions Awards: 2008-2011, 2014, 2017, 2018,
2021, 2022, 2023, 2024,

Graduate Student Supervision

Laura Best (nee O’Connell)	PhD primary supervisor	2007-2011
Patricia Kloosterman	PhD co-supervisor	2007-2012
Annie Li	MSc primary supervisor	2007-2009
Elizabeth Hallinan	MSc committee member	2007-2009
Margaret McGugan	MSc committee member	2007
Tessen Clifford	PhD committee member	2007-2011
Vicki Lopes	PhD committee member	2007-2012
Heather McCuaig-Edge	PhD committee member	2008-2012
Anna Ebel-Lam	PhD committee member	2008-2009

Emma Bedoukian	MSc committee member	2008-2010
Jessica Flynn	MSc committee member	2008-2009
Joanna Sue	MSc committee member	2008-2009
Julie Blais	PhD committee member	2008
Sevda Bahtiyar	PhD comps committee	2008
Jennifer Eastabrook	PhD comps committee	2008
Courtney Green	PhD internal/external	2008
Tiziana Bontempo	MSc committee member	2008-2009
Hilary Brown	MSc co-supervisor	2009-2011
Lindsay Lavictoire	MSc committee member	2009-2010
Rebecca Hakvoort	PhD comps committee	2009
Noreen Choe	MSc internal/external	2009
Laura Steacy	MA internal/external	2009
Jeanette Benson	PhD committee member	2010-2014
Alaana Mihic	MSc internal/external	2010
Heather McCuaig-Edge	PhD comps committee	2010
Rebecca Titman	MSc internal/external	2010
Loriann Williams	MSc internal/external	2010
Carla Henderson	MSc internal/external	2011
Sarah Kalwarowsky	MSc internal/external	2011
Jill Shuster	PhD external examiner	2011
Katie Mak-Fan	PhD external examiner	2011
Anastasia Christopher	MSc committee member	2011-2013
Caitlin McGarry	MSc co-supervisor (Epidemiology)	2012-2014
Laurel Dault	MSc primary supervisor	2012-2014
Rosaria Furlano	MSc primary supervisor	2012-2014
Layla Hall	MSc primary supervisor	2012-2014
Sinthujah Varatharajah	MSc internal/external	2012
Laura Hanson	PhD external examiner	2013
Stelios Georgiades	PhD external examiner	2013
Tatiana Valica	MSc external examiner	2013
Kristyn Wright	PhD co-supervisor (Concordia)	2013-2017
Chloe Hudson	MSc primary supervisor	2013-2015
Rosaria Furlano	PhD primary supervisor	2014-2018
Layla Hall	PhD primary supervisor	2013-2021
Amanda Hammons	MSc committee member	2014-2016
Elyse Boudreau	PhD external examiner	2014
Nicole Bardikoff	PhD comps committee	2014
Tara Karasewich	MSc committee member	2015-2016
Sana Tibi	PhD internal/external	2016
Lindsay Heggie	PhD internal/external	2017
Alison Dodwell	MSc co-supervisor	2019-2021
Jadwiga Otto	PhD committee member	2019-present
Jessica Chan	PhD internal/external	2019
Olivia Conlon	PhD external examiner	2020
Laura de la Roche	PhD supervisor	2019-present
Brianne Derby	MSc supervisor	2021-2023
Elaine Psaradellis	MSc supervisor	2021-2023

Daniel Nault	PhD committee member	2022-present
Melissa Susko	MSc supervisor	2022-present
Kyla Mayne	PhD comps committee	2022-2023
Svetlana Popovic	PhD external (Windsor)	2023

Media

February 14, 2024-CBC Thunder Bay- “This Thunder Bay woman with autism, ADHD says she was misdiagnosed for decades and is now calling for change”

<https://www.cbc.ca/news/canada/thunder-bay/thunder-bay-autism-adhd-women-1.7110419>

April 7, 2021-CKWS Morning News-“Why is Autism Awareness Important?”

<https://can01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fglobalnews.ca%2Fvideo%2F7742725%2Fa-series-of-new-research-is-underway-at-queens-university-looking-into-autism-spectrum-disorder&data=04%7C01%7Cjulie.brown%40QUEENSU.CA%7Ca612901075d34d6c37f708d8f9cf047e%7Cd61ecb3b38b142d582c4efb2838b925c%7C1%7C0%7C637534014812916363%7CUnknown%7CTWFpbGZsb3d8eyJWljojMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6IjEhaWwiLCJXVCi6Mn0%3D%7C1000&sdata=b3jUVmpkVelXYOiFAtrZ0u5DcmYlXAhT1UGY0lglDl%3D&reserved=0>

April 1, 2021-Kingstonist Newspaper-“Volunteers Needed for Clinical Trial”

<https://www.kingstonist.com/news/volunteers-needed-for-clinical-trial-on-autism-related-disorders/>

August 3, 2013 New York Times Magazine “The Kids Who Beat Autism”

<https://www.nytimes.com/2014/08/03/magazine/the-kids-who-beat-autism.html?mod>

Service to Department (other)

Retention, Tenure and Promotion Committee: 2006-2007, 2013-2014, 2021-2022

Appointments Committee: 2006-2007, 2013-2014, 2021-2022

Merit Committee: 2006-2007, 2021-2022

Library Liaison Officer: 2007-2010

Developmental Database Faculty Liaison: 2010-2022, 2024-present

Member of PAG Committee to Revamp Psychology100: 2010-2011

Guest Lecturer for Psychology 203: 2010, 2011, 2015, 2023

Member of Unit Research Ethics Board: 2010-2011, 2015-2016, 2019 (chair)

Developmental Psychology Area Chair: 2013-2015, 2022-2023

Priorities and Procedures Committee Member: 2013-2015, 2022-2023

Psychology Graduate Committee: 2013-2015, 2022-2023

Internal Reviewer for SSHRC Graduate Applications: 2014

Equity, Diversity and Inclusion Support Committee Member: 2021-2023

Undergraduate Committee Member: 2022-2023

Service to University (other)

Poster Judge for Brain Awareness Day for Center for Neuroscience Studies: 2010-present

Faculty Advisory for Women in Science and Engineering Committee: 2010-2011

Center for Neuroscience Studies Executive Board: 2015-2016

Center for Neuroscience Studies Internal Appointments Committee Member: 2021-present