

**TEACHING FELLOW TEACHING POSITION AVAILABLE**  
**Winter 2025**  
**PSYC 331/3.0 position – Introduction to Personality**  
**ONLINE**  
**Department of Psychology**  
**Queen’s University, Kingston, ON CAN K7L 3N6**

The Department of Psychology at Queen’s University invites applications from suitably qualified candidates interested in teaching **Introductory to Personality (PSYC 331/3.0 position)**. This is an online course with an expected enrolment of 120 students.

This is a winter term appointment for the period of January 1, 2025– April 30, 2025, with the course in session from January 6<sup>th</sup> – April 4<sup>th</sup>, 2025 and with an exam period from April 7<sup>th</sup> - April 23<sup>rd</sup>, 2025. The course commitment extends to May to compile and post final grades, and resolve any grade appeals.

Successful candidates should be a registered graduate student at Queen’s University, and have an M.A., M.Sc. or Ph.D. in Psychology or Neuroscience, and teaching experience at the University level, including experience working within an Online Learning Management platform (such as OnQ).

As this course is being offered online, successful candidates will also:

- have regular access to high-speed internet and a computer that meets current specifications
- be willing to take an active role in delivering the course and communicating regularly with students
- be open to learning how to use new technologies in order to be effective in the virtual environment
- be flexible in terms of availability during online office hours
- be willing to provide students with timely and constructive feedback on OnQ
- be comfortable with working in partnership with Arts and Science Online in the delivery of the course
- be comfortable supervising a team of Teaching Assistant
- work within departmental, faculty, and university policies

The online course is already developed, so teaching duties would primarily consist of assisting in limited updating of those materials, engaging students throughout the course to facilitate their learning and providing feedback, designing assessments, overseeing grading, and supporting teaching assistants. Support from Arts and Science Online will be provided to assist in the management of course activities.

The University invites applications from all qualified individuals. Queen’s is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications

from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that considers an applicant's accessibility needs. If you require accommodation during this process, please contact: Sarah Indewey, [psycmgr@queensu.ca](mailto:psycmgr@queensu.ca), 613-533-6406.

Graduate Teaching Fellows at Queen's University are governed by the [2021-24 PSAC 901 Collective Agreement](#) for Graduate Teaching Assistants, Graduate Teaching Fellows, Graduate Research Assistants, and JD and MD Teaching Assistants at Queen's University between PSAC Local 901 and Queen's University. Remuneration will be paid in accordance with the Collective Agreement found in Schedule A.

To comply with Federal laws, the University is obliged to gather statistical information about how many applicants for each job vacancy are Canadian citizens/permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: "I am a Canadian citizen/permanent resident of Canada"; OR, "I am not a Canadian citizen/permanent resident of Canada". Applications that do not include this will be deemed incomplete.

Applications should include a complete and current curriculum vitae, and a short note or email from at least one (1) referee as well as any other relevant materials the candidate wishes to submit for consideration such as a teaching dossier or student evaluations, etc. **Please arrange to have applications and supporting documentation sent directly to:**

**Dr. Kate Harkness,  
Department Head, Department of Psychology  
Queen's University, Kingston, Ontario  
Canada K7L 3N6  
[psycjobs@queensu.ca](mailto:psycjobs@queensu.ca)**

Review of completed applications will begin after July 15, 2024. Review of applications will commence shortly thereafter. The final appointment is subject to budgetary approval. Additional information about the Department of Psychology can be found at [Psychology](#)

---

### **Course Description:**

#### **PSYC 331/3.0 Introduction to Personality**

This course will introduce the leading theories and core research findings in personality psychology. It will review perspectives on personality research including dispositional, biological, intrapsychic, cognitive, social/cultural and adjustment domains. The class will also cover personality assessment methods and common personality disorders.

Posted: June 27, 2024