TEACHING FELLOW TEACHING POSITION AVAILABLE – Winter 2025

The Psychology of Social Influence (Psyc 342/3.0)
Department of Psychology
Queen's University, Kingston, ON CAN K7L 3N6

The Department of Psychology at Queen's University invites applications from suitably qualified candidates interested in teaching **The Psychology of Social Influence (PSYC 342/3.0 position)**. This is a lecture course with an expected enrolment of 120 students.

This is a winter term appointment for the period of January 1, 2025– April 30, 2025, with the course in session from January 6th – April 4th, 2025 and with an exam period from April 7th - April 23rd, 2025. The course commitment extends to May to compile and post final grades, and resolve any grade appeals.

Successful candidates should be a registered graduate student at Queen's University, and have an M.A., M.Sc. or Ph.D. in Psychology or Neuroscience, and teaching experience at the University level, including experience working within an Online Learning Management platform (such as OnQ).

Successful candidates will also:

- have regular access to high-speed internet and a computer that meets current specifications
- be willing to take an active role in delivering the course and communicating regularly with students
- be open to learning how to use new technologies in order to be an effective instructor
- be flexible in terms of availability for office hours
- be willing to provide students with timely and constructive feedback
- be an effective supervisor for graduate TAs
- work within departmental, faculty, and university policies

Teaching duties include developing and delivering teaching materials, teaching and engaging students throughout the course to facilitate their learning, holding office hours, ensuring university processes are followed, and providing effective feedback and assessment. Instructors will also be managing Teaching Assistants who assist with the delivery of this course. Support from the Undergraduate Office in the Department will be provided to assist in the management of course activities.

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that considers an applicant's accessibility needs. If you require accommodation during this process, please contact: Sarah Indewey, psycmgr@queensu.ca, 613-533-6406.

Graduate Teaching Fellows at Queen's University are governed by the 2021-24 PSAC 901 Collective Agreement for Graduate Teaching Assistants, Graduate Teaching Fellows, Graduate Research Assistants, and JD and MD Teaching Assistants at Queen's University between PSAC Local 901 and Queen's University. Remuneration will be paid in accordance with the Collective Agreement found in Schedule A.

To comply with Federal laws, the University is obliged to gather statistical information about how many applicants for each job vacancy are Canadian citizens/permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: "I am a Canadian citizen/permanent resident of Canada"; OR, "I am not a Canadian citizen/permanent resident of Canada". Applications that do not include this will be deemed incomplete.

Applications should include a complete and current curriculum vitae, and a short note or email from at least one (1) referee as well as any other relevant materials the candidate wishes to submit for consideration such as a teaching dossier or student evaluations, etc. **Please arrange to have applications and supporting documentation sent directly to:**

Dr. Kate Harkness,
Department Head, Department of Psychology
Queen's University, Kingston, Ontario
Canada K7L 3N6
psyciobs@queensu.ca

Review of completed applications will begin after July 15, 2024. Review of applications will commence shortly thereafter. The final appointment is subject to budgetary approval. Additional information about the Department of Psychology can be found at Psychology

Course Description:

PSYC 342/3.0 The Psychology of Social Influence

This course reviews theory and research on the processes by which people exert influence on one another's behaviours, beliefs, emotions, and attitudes. Topics of study include conformity, compliance, obedience, and persuasion. The course will focus on both the theoretical and applied implications of social influence research.

Posted: June 27, 2024.