

TEACHING FELLOW TEACHING POSITION AVAILABLE – Winter 2025
Principles of Psychology (Psyc 100/3.0)
Blended
Department of Psychology
Queen’s University, Kingston, ON CAN K7L 3N6

The Department of Psychology at Queen’s University invites applications from suitably qualified candidates interested in teaching **Principles of Psychology (PSYC 100/3.0 position)**. This course is a 6.0-unit course, and we are accepting applications from those wishing to teach only the winter semester lecture content, 3.0 units. This is an introductory course with approximately 2000 students. The content being covered is related to Developmental Psychology, Clinical Psychology, and Social Psychology. PSYC100 is a blended course, supported by a faculty coordinator, program coordinator, and a large TA team. Given the size of the course, students are divided into 4 separate lecture sessions; each week, the instructor delivers the same, in-person, 50-minute lecture to each section. There are 12 weeks in the academic term so there will be 12 distinct lectures. This role involves delivering a 50-minute lecture, 4 times/week (once per section) in person, assisting with exam creation in collaboration with the faculty coordinator, and responding to student questions. Labs, Teaching Assistants, grading, and course management are overseen by other members of the team.

This is a winter term appointment for the period of January 1, 2025– April 30, 2025, with the course in session from January 6th – April 4th, 2025 and with an exam period from April 7th – April 23rd, 2025. The course commitment extends to May to support the posting of final grades and resolve any grade appeals.

Successful candidates should be a registered graduate student at Queen’s University, and have an M.A., M.Sc. or Ph.D. in Psychology or Neuroscience, and teaching experience at the University level, including experience working within an Online Learning Management platform (such as OnQ).

Successful candidates will also:

- have regular access to high-speed internet and a computer that meets current specifications
- be willing to take an active role in delivering the course and communicating regularly with students
- be open to learning how to use new technologies in order to be an effective instructor
- be flexible in terms of availability for office hours
- be willing to provide students with timely and constructive feedback
- be comfortable with working in a partnership with a large instructional team, in a course that is heavily structured
- be comfortable supervising a team of Teaching Assistants
- work within departmental, faculty, and university policies

This is a structured course supervised by the PSYC100 Faculty Coordinator. Support from the Department of Psychology will be provided to help develop and deliver lectures.

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that considers an applicant's accessibility needs. If you require accommodation during this process, please contact: Sarah Indewey, psycmgr@queensu.ca, 613-533-6406.

Graduate Teaching Fellows at Queen's University are governed by the [2021-24 PSAC 901 Collective Agreement](#) for Graduate Teaching Assistants, Graduate Teaching Fellows, Graduate Research Assistants, and JD and MD Teaching Assistants at Queen's University between PSAC Local 901 and Queen's University. Remuneration will be paid in accordance with the Collective Agreement found in Schedule A.

To comply with Federal laws, the University is obliged to gather statistical information about how many applicants for each job vacancy are Canadian citizens/permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: "I am a Canadian citizen/permanent resident of Canada"; OR, "I am not a Canadian citizen/permanent resident of Canada". Applications that do not include this will be deemed incomplete.

Applications should include a complete and current curriculum vitae, and a short note or email from at least one (1) referee as well as any other relevant materials the candidate wishes to submit for consideration such as a teaching dossier or student evaluations, etc. **Please arrange to have applications and supporting documentation sent directly to:**

**Dr. Kate Harkness,
Department Head, Department of Psychology
Queen's University, Kingston, Ontario
Canada K7L 3N6
psycjobs@queensu.ca**

Review of completed applications will begin after July 15, 2024. Review of applications will commence shortly thereafter. The final appointment is subject to budgetary approval. Additional information about the Department of Psychology can be found at <https://www.queensu.ca/psychology/>

Course Description:

PSYC 100/6.0 Principles of Psychology

An introductory survey of basic areas of psychology including perception, cognition, learning and motivation and their biological substrata. Also reviewed are child development, individual differences, social psychology and clinical psychology. Research participation experience is

provided for students on an individual voluntary basis. Students are encouraged to participate in up to five hours of research experimentation. The course is based on a blended model where on-line learning is supplemented with a weekly lecture and small-group learning lab.

Posted: June 27, 2024.