

TEACHING FELLOW POSITION AVAILABLE – SUMMER 2025
PSYC 100/6.0 – Principles of Psychology
ONLINE
Department of Psychology
Queen’s University, Kingston, ON CAN K7L 3N6

The Department of Psychology at Queen’s University invites applications from suitably qualified candidates interested in teaching a course in Principles of Psychology (PSYC 100/6.0). This course is a 6.0 unit course, and we are accepting applications from those wishing to teach the full 6.0 units and from those who wish to co-teach at 3.0 units. This is an online introductory course with an expected enrollment of 200 students. This is a summer term appointment for the period May 1, 2025 to August 31, 2025 with classes in session from May 5, 2025 to July 25, 2025 and with an exam period from July 27-August 3, 2025. The course commitment extends through August to compile and post grades, and handle any grade appeals. Additionally, there are likely to be course requirements beyond August (e.g., deferred exams) for which additional compensation will be provided on an hourly basis once duties are known.

Candidates should be enrolled in a M.Sc. or Ph.D in Psychology or Neuroscience at Queen’s, and have teaching experience at the University level including experience working within an Online Learning Management platform (such as OnQ/D2L).

As this course is being offered online, successful candidates will also:

- have regular access to high speed internet and a computer that meets current specifications
- be willing to take an active role in delivering the course and communicating regularly with students
- be open to learning how to use the new technologies in order to be effective in the virtual learning environment
- be flexible in terms of availability during online office hours
- be willing to provide students with timely and constructive feedback on OnQ
- be comfortable with working in a partnership with Arts and Science Online in the delivery of the course

Online materials are already developed, so teaching duties would primarily consist of designing and overseeing student-student, student-TA, and student-faculty interaction via online tutorials, online activities, and/or asynchronous discussion forums. Supporting and training Teaching Assistants (TAs) in the delivery of weekly activities is a large component of this course. This is a structured course that runs under the supervision of the PSYC 100 Faculty Coordinator (Dr. Meghan Norris). Support from the Department and Arts and Science Online will be provided to assist in the development and management of such course activities.

The University invites applications from all qualified individuals. Queen’s is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+

persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during this process, please contact: Sarah Indewey, psycmgr@queensu.ca (613) 533-6406.

Graduate Teaching Fellows at Queen's University are governed by the [Collective Agreement](#) for Graduate Teaching Assistants, Graduate Teaching Fellows, Graduate Research Assistants, and JD and MD Teaching Assistants at Queen's University between PSAC Local 901 and Queen's University. Remuneration will be paid in accordance with the Collective Agreement found in Schedule A.

To comply with Federal laws, the University is obliged to gather statistical information about how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: "I am a Canadian citizen / permanent resident of Canada"; OR, "I am not a Canadian citizen / permanent resident of Canada". Applications that do not include this information will be deemed incomplete.

Applications should include a complete and current curriculum vitae, letters of reference from two (2) referees, and any other relevant materials the candidate wishes to submit for consideration such as a letter of intent, teaching dossier, etc. **Please arrange to have applications and supporting letters sent via psyc.jobs@queensu.ca to:**

Dr. Kate Harkness, Department Head
Department of Psychology
Queen's University
Kingston Ontario Canada K7L 3N6
psyc.jobs@queensu.ca

Applications will be received until February 14, 2025. Review of applications will commence shortly thereafter, and the final appointment is subject to budgetary approval. Additional information about the Department of Psychology can be found at [Psychology](#).

Course Description:

PSYC 100/6.0 Principles of Psychology

An introductory survey of basic areas of psychology including perception, cognition, learning and motivation and their biological substrata. Also reviewed are child development, individual differences, social psychology and clinical psychology.

Posted: January 31, 2025