

**TEACHING FELLOW POSITION AVAILABLE - Summer 2025**  
**PSYC 251/3.0 - Developmental Psychology**  
**ONLINE**  
**Department of Psychology**  
**Queen's University, Kingston, ON CAN K7L 3N6**

The Department of Psychology at Queen's University invites applications from suitably qualified candidates interested in teaching a course in Developmental Psychology (PSYC 251/3.0). This is an online, introductory course with an expected enrolment of 120 students. This is a summer term appointment for the period of May 1, 2025 to August 31, 2025 with classes in session from May 5, 2025 to July 25, 2025 and with an exam period from July 27<sup>th</sup> to August 3, 2025. The course commitment extends through to August to compile and post grades, and handle any grade appeals. Additionally, there are likely to be course requirements beyond August (e.g., deferred exams), for which additional compensation will be provided on an hourly basis once duties are known.

Candidates should be enrolled in a M.Sc. or a Ph.D. program in Psychology or Neuroscience at Queen's and have teaching experience at the University level, in Psychology, including experience working with an Online Learning Management platform (such as OnQ/D2L).

As this course is being offered online, successful candidates will also:

- have regular access to high speed internet and a computer that meets current specifications
- be willing to take an active role in delivering the course and communicating regularly with students
- be open to learning how to use the new technologies in order to be effective in the virtual environment
- be flexible in terms of availability during online office hours
- be willing to provide students with timely and constructive feedback on OnQ
- be comfortable with working in a partnership with Arts and Science Online in the delivery of the course

The online course is already developed, so teaching duties would primarily consist of assisting in updating those materials where relevant, engaging students throughout the course to facilitate their learning and providing feedback, developing assessments and grading procedures as relevant, ensuring timely and accurate student feedback, ensuring academic regulations are followed, and training and supporting teaching assistants. Support from Arts and Science Online will be provided to assist in the management of course activities.

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications

from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that considers an applicant's accessibility needs. If you require accommodation during this process, please contact: Sarah Indewey, [psycmgr@queensu.ca](mailto:psycmgr@queensu.ca) (613) 533-6406.

Graduate Teaching Fellows at Queen's University are governed by the [Collective Agreement](#) For Graduate Teaching Assistants, Graduate Teaching Fellows, Graduate Research Assistants, and JD and MD Teaching Assistants at Queen's University between PSAC Local 901 and Queen's University. Remuneration will be paid in accordance with the Collective Agreement found in Schedule A.

To comply with Federal laws, the University is obliged to gather statistical information about how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: "I am a Canadian citizen / permanent resident of Canada"; OR, "I am not a Canadian citizen / permanent resident of Canada". Applications that do not include this information will be deemed incomplete.

Applications should include a complete and current curriculum vitae, and a short note or email from at least one referee as well as any other relevant materials the candidate wishes to submit for consideration such as a teaching dossier or student evaluations, etc. **Please arrange to have applications and supporting letters sent via [psyc.jobs@queensu.ca](mailto:psyc.jobs@queensu.ca) to:**

Dr. Kate Harkness, Department Head  
Department of Psychology  
Queen's University  
Kingston Ontario Canada K7L 3N6  
[psyc.jobs@queensu.ca](mailto:psyc.jobs@queensu.ca)

Applications will be received until February 14, 2025. Review of applications will commence shortly thereafter, and the final appointment is subject to budgetary approval. Additional information about the Department of Psychology can be found at [Psychology](#).

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### **Course Description:**

#### **PSYC251/3.0 Developmental Psychology**

Introduction to the scientific study of human development, as well as the fundamental theories, methods and applications in the field of developmental psychology. A major focus of this course is the social, cognitive, and neurobiological processes that underlie perceptual, cognitive, and emotional development from conception to

adolescence.

Posted: January 31, 2025