



Indigenous Caucus

Meeting:	Indigenous Caucus Meeting Minutes	Date & Time:	May 25th, 2022 5:00 – 6:30pm
Location:	Online via Zoom		
Co-Chair:	Carol Ann Budd, Chair		
Support:	N. Barnard, Administrative Assistant, OII		
Members Present:	Janice Hill, Mark Green, Carol Ann Budd, Wendy Phillips, Marjolaine LaPointe, Heather Green, Dawn Lavell Harvard, Mireille LaPointe, Aaron St Pierre		

Discussion Item		Person Introducing	Notes	
Opening Prayer		C.A. Budd		
1.	Greetings/Introductions	C.A. Budd	Brief roundtable of introductions and check in from Caucus members.	
2.	Chairs Remarks	C.A. Budd	Welcome to all those in attendance	
3.	Advance Leadership for Social Impact - New program at Smith	Jean-Baptiste Litrico Theodore Christou	This program is meant to advance and address the large societal challenges we face today, clean drinking water, healthy aging, plastic consumption, etc. Recognition that has been arrived at in society is that we cannot solve these challenges with one mechanism alone, we need to find ways for different areas of expertise, different communities to come together to solve these problems. This program is designed to tackle those challenges in a concrete way. - Program is a fellowship - Hoping to attract individuals who are mid-late career who already have leadership experience in their respective careers - All these individuals will share the commonality of a passion for social change - 1-Year hybrid format – 4 day fulltime in person learning, the rest will be synchronous learning - 5-7 fellows in the first year with a maximum of 20 fellows - Possible ideas: Clean water; plastics	

- circularity, clean electric energy, healthy aging, environmental change in the arctic
- The crutch here being we need to ensure there is ongoing research at Queen's for collaboration
- 1. How to build Indigenous ways of knowing into the curriculum?
- 2. How to approach Indigenous communities to identify 1-2 social challenges for the group capstone project?
- 3. How to identify potential Indigenous fellows?
- T. Christou: In very idealistic terms this program exemplifies the universities approach to change the world, keen on first thoughts and any suggestions moving forward.

M. Green: Social connection could introduce the opportunity for fellows, those two points can go hand in hand with regards to connection.

Marjolaine LaPointe: Offered congratulations on undertaking & thanks for coming forward to Caucus seeking feedback, those are great initial steps. To ponder on further and provide feedback. In developing relationships with Indigenous communities; once projects emerge those relationships strengthen themselves. "Nothing about us, without us".

W. Phillips: One initial challenge may be these projects are university led, this kind of work is typically led by community. Lots of issues associated. Communities depend on their Council and those are all different depending on where you do your work. Recommendation to collaborate with existing organizations that are already undertaking this kind of work. Reminder of the stigma still entrenched in communities, especially as a large institution coming to community – there are some bridges to build with regards to relationship building and on-going work.

Mireille LaPointe: Bring forward the issue of asking communities for input or collaboration – important to think of not only Indian Act communities but historical communities. There is a measure of personal leg work, learning and understanding in order to understand the complexities of communities

4. Institute for Global and Population Health • Presentation	Lindsay Marie-Brant Heather Aldersey Tammy Wu	and their histories, relationship between settler communities & Indigenous communities and the area in which you are going to do research. W. Phillips: Lost of communities facing these issues; really believe in collaboration and partnerships with regards to this kind of work. Thinking about capacity – this is a crucial and important way to tackle this work. Inclusive Global & Population Health as the focus: • Global – includes local, regional, national, international • Indigenous health considerations – First Nation, Metis and Inuit health; Indigenous populations across the world • Commonalities include: health equity, fairness, social justice • Bi-directional learning; strengths of Indigenous ways of knowing - Metaphor of Kaleidoscope - Where energy, movement and positionality of person and systems can interact in dynamic and meaningful ways to engage with individual, structural and social determinants of health and well-being - Moving away from a medical clinical model of global health to a more expansive understanding of health and wellbeing - Broadening "Research" to include "Knowledge" to integrate different ways of knowing - Indigeneity included – EDIIA - Principles include: authentic partnering, inclusive, shared benefits, humility, commitment to the future, and responsiveness to causes of inequities and inequalities Questions posed to Caucus:
		commitment to the future, and responsiveness to causes of inequities and inequalities Questions posed to Caucus: How would you like to engage with the Institute? How would this Institute meet and satisfy objectives of your community? What, if any, recommendation would you have as we work ahead with this vision? No immediate feedback provided, written responses
5. Caucus Business • Review of membership Recommendations	C.A. Budd	welcomed. We are interested in feedback from members. Additionally, looking for recommendations for a new Co-Chair as well. Think about membership and those who are currently sitting if there's someone you'd like

or suggestions for filling seats		to nominate. Must be someone who is currently serving to be nominated for Co-Chair.
 6. Other Business Identity dialogue Next meeting dates 	J. Hill C.A. Budd	Delay on receiving report until the end of June. Waiting on two key stakeholders. Land Acknowledgement update – meeting on May 20th – they indicated interest in being included in the land acknowledgement. Will be working with their team of researchers and look at examples of wording provided to other institutions.
Closing	C.A. Budd	

Next Meeting: TBC

Queen's University is situated on the territory of the Haudenosaunee & Anishinaabek Ne Queen's University e'tho nonwe nikanónhsote tsi nonwe ne Haudenosaunee tánon Anishinaabek tehatihsnónhsahere ne óhontsa.

Gimaakwe Gchi-gkinoomaagegamig atemagad Naadowe miinwaa Anishinaabe aking.