

Aboriginal Education Policy Objectives

Revised June 2012

The following policy objectives were developed in light of the Aboriginal Council terms of reference, the Vision Gathering process and the Queen's University Academic Plan. The policy objectives will inform the mandates for three proposed working groups each of which will provide regular reports to the Council.

- 1. To enhance equitable access and participation of Aboriginal learners in all programs and services at Queen's University.
- 2. To increase the admission, retention, and academic success of Aboriginal students by developing and providing programs including bridging and access programs and specialized counseling supports that strive to increase access and support achievement.
- 3. To enhance the cultural climate for Aboriginal faculty, staff and students at Queen's University by providing culturally appropriate support services, an increased cultural presence and a gathering place for Aboriginal students and other community members.
- 4. To increase the awareness of, and opportunities to celebrate the diversity of, Aboriginal students, cultures and perspectives within the Queen's University community.
- 5. To provide a range of on- and off-campus university activities to encourage social, intellectual, and cultural interactions between local Aboriginal communities and the Queen's University community.
- 6. To ensure and enhance partnerships between Queen's University and Aboriginal communities with the goal of developing collaborative research and learning projects that explicitly honour and value Aboriginal culture, ways of knowing and languages.
- 7. To more fully integrate the teaching of Aboriginal perspectives and content in courses and programs across the university to recognize Aboriginal history, culture and ways of knowing.
- 8. To develop academic programs to meet the needs of Aboriginal students at Queen's University.

9. To support increased recruitment of Aboriginal faculty and staff, consistent with the university's responsibilities under existing federal programs and in accordance with Queen's University's commitment to employment equity.

Proposed Working Groups and Strategic Areas of Action:

Working Group on Aboriginal Student Access and Support

• will develop a strategy and work plan to support policy objectives 1 and 2

Working Group on Indigenous Cultural Awareness and Programming

• will develop a strategy and work plan to support policy objectives 3, 4 and 5

Working group in Indigenous Knowledge, Curriculum and Research

• will develop a strategy and work plan to support policy objectives 6, 7 and 8