**QUEEN’S UNIVERSITY** **WINTER 2024**

**DEPARTMENT OF GENDER STUDIES**

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| **Course Name**  **GNDS 838 Institutional Ethnography: Mapping the social**  **Contact Hours**  Thursdays 2:30 pm to 5:30 pm |  |
| **Course Description**  This course begins by examining Dorothy E. Smith’s writings on the development of IE as an alternative sociology. Once we have examined the ontological underpinnings of this research approach, we look at how one might go about conducting an institutional ethnography. We will examine various case studies of people’s participation within institutions and how their work is socially constituted through discursive practices and text-based processes. We will focus on the role of interviews and the analysis of texts to investigate how power is socially organized and discuss the ways in which IE may be put into practice. Through group discussions at the outset of the course, we will identify students’ interests and select specific examples of IE that are relevant to your own research and explore the diverse ways with which IE has been used to advance social justice initiatives. | **Required Course Materials**  Smith, Dorothy E. & Alison I. Griffith. (2022). Simply Institutional Ethnography: Creating a Sociology for People. Toronto: University of Toronto Press.  Smith, Dorothy E. (2005). Institutional Ethnography: A Sociology for People. Lanham: AltaMira Press.  Bisaillon, Laura. (2022). Screening Out: HIV Testing and the Canadian Immigration Experience. Vancouver: UBC Press.  Campbell, Marie & Frances Gregor (2002). Mapping Social Relations: A Primer in Doing Institutional Ethnography. Toronto: Garamond Press. |
| **Course Objectives**  • Understand IE as an alternative ontology of the social  • provide analysis of discursive practices and text-based processes that help organize people’s everyday practices  • apply IE to their own research to advance social justice initiatives | **Course Evaluation**  **ASSIGNMENTS AND COURSE EVALUATION**   |  |  | | --- | --- | | **Course Evaluation** | **Deadline** | | Attendance & Discussion | Every Friday in person Class (10%) | | Presentation of your work | Weeks 7 through to 11 (20%) | | 3 Reading Responses | Due weeks 3, 6 & 9 (3 x 10%= 30%) | | Independent Research Project | Final Research Project Due Friday  Week 12 (40%) | |