

<b>Contact Time</b>	Two 1.5 hour classes & one 1.5 hour tutorial / week
<b>Format</b>	Mini-lectures, in-class activities and discussions, scaffolded major assignment
<b>Class Assessment</b>	<ul style="list-style-type: none"> <li>• Weekly Exit Tickets - 40% (best 10 of 11)</li> <li>• Assignments (components of Final Proposal) - 30%</li> <li>• Peer Review - 10%</li> <li>• Final Research Proposal - 20%</li> </ul>

**COURSE OVERVIEW**

Qualitative research in geography seeks to investigate the complex phenomena of people and place including individual experience, social processes, and human environments. This course covers the entire research process from the definition of a research problem, research design, data collection, and analysis and attends to related issues of power, subjectivity, and ethics. Students will develop practical skills for qualitative data collection and analysis through weekly in-class activities. Over the semester, students will develop and refine a research proposal with feedback from the teaching team and their peers.

**LEARNING OUTCOMES**

1. Explain the art and science of qualitative inquiry within the field of human geography.
2. Explain the alignment of qualitative methods with some geographic research questions and the importance of that alignment for appropriate research design.
3. Apply the principles of ethical research (Respect for Persons, Concern for Welfare, Justice) in research design
4. Actively engage with and compare different methods for qualitative data collection and analysis.
5. Assess published research for qualitative excellence using established frameworks.
6. Critically analyze qualitative data such as field notes or archival sources.
7. Give and receive, and importantly implement, constructive criticism on a research proposal.
8. Apply geographic concepts, such as situated knowledge, to critically reflect on social position and ethics in relation to qualitative research.

**COURSE TOPICS**

- Qualitative Research Design
- Research Ethics and Critical Reflexivity
- Situated Knowledge and Positionality
- Feminist, Indigenous, and Anti-Racist Research
- Data Collection Techniques (e.g. interviews, focus groups, questionnaires, observation, archival research, participatory research, walking research, etc.)
- Organizing and Analyzing Qualitative Data
- Sharing Research Results

**COURSE READINGS**

Hay, I., & Cope, M. (2021). *Qualitative Research Methods in Human Geography*. Don Mills, Ontario: Oxford University Press.

Other readings will be made available online