

## EMPLOYMENT EQUITY PLAN MAY 2024- APRIL 2025

Modifications to the Employment Equity Act address the evolving needs of employment equity groups and represent a much-needed legislation change. Our steadfast institutional commitment to employment equity through a proactive approach to achieving and sustaining substantive equality in the workplace remains unwavering. In line with this commitment and compliance with the Act, **Queen's Employment Equity Plan** outlines the university's goals for recruitment, retention, and professional development for the 24/25 academic year.

## RECRUITMENT

| Action Items                                                                                                                    | <u>Timeline</u> | <u>Lead</u> |
|---------------------------------------------------------------------------------------------------------------------------------|-----------------|-------------|
| 1. Conduct a review of advertising sites that are recommended to Hiring Committees in engaging with equity deserving groups     | April 2025      | HREO        |
| 2. Explore the possibility of an applicant roster system, with special attention given to qualified equity-deserving candidates | April 2025      | HR          |
| <ol> <li>Improve the data collection mechanism for<br/>Targeted Hiring Policy</li> </ol>                                        | September 2024  | VPCEI       |
| 4. Prepare the Equity Deserving Group data for the FCP Compliance Assessment                                                    | December 2024   | VPCEI       |
| 5. Update the National Occupational<br>Classifications (NOCs), 2021, in PeopleSoft                                              | November 2024   | HR          |
| <ol> <li>Explore Indigenous Search firms to assist<br/>with recruitment of Indigenous staff and<br/>faculty.</li> </ol>         | April 2025      | VPCEI       |



## RETENTION

| Action Items                                                                                                                                 | <u>Timeline</u> | <u>Lead</u> |
|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-------------|
| 7. Implement Roadmap to Wellbeing (EWS)                                                                                                      | September 2024  | HR          |
| <ol> <li>Review retention data in preparation for<br/>enhanced retention strategies and<br/>supports for equity deserving groups.</li> </ol> | April 2025      | VPCEI       |
| <ol> <li>Identify specific 2SLGBTQI+ supports and resources for employees</li> </ol>                                                         | April 2025      | HREO        |
| 10.Create an advisory group to provide<br>guidance and input on recruitment and<br>retention strategies for BIPOC faculty<br>members         | April 2025      | Provost     |
| 11.Develop a communication strategy for<br>promoting the National Center for Faculty<br>Development & Diversity                              | November 2024   | VPCEI       |
| 12. Conduct an environmental scan of<br>Onboarding procedures at other<br>institutions                                                       | January 2025    | VPCEI       |
| 13. Develop the DEAP Research tool - online version.                                                                                         | April 2025      | VPCEI       |
| 14. Create a resource guide for racialized staff/faculty                                                                                     | November 2024   | HREO        |
| 15. Finalize, promote and educate the<br>University community on the Indigenous<br>Cultural Leave Policy                                     | April 2025      | OII         |
| 16. Amend Transfer and Termination<br>Employee Checklist and revise Manager's<br>Checklist to include Exit Interviews                        | April 2025      | HR          |



## PROFESSIONAL DEVELOPMENT

| Action Items                                                                                                          | <u>Timeline</u> | <u>Lead</u> |
|-----------------------------------------------------------------------------------------------------------------------|-----------------|-------------|
| 17. Develop the 2025 Learning Challenge                                                                               | February 2025   | HREO        |
| 18. Develop resources on Islamophobia and antisemitism                                                                | September 2024  | HREO        |
| 19. Explore the possibility of expanding the<br>Tuition Assistance Program, including post-<br>graduate certificates. | April 2025      | HR          |
| 20.Create online modules on Harassment and Discrimination policy and procedure.                                       | April 2025      | HREO        |
| 21.Develop and Implement an Indigenous education program for Employees.                                               | January 2025    | OII         |
| 22.Develop an online module for Department<br>Heads on bias in evaluations. CA 28.1.1 (c)                             | April 2025      | HREO        |
| 23.Review, update and promote the Equity and Diversity Competencies mapping.                                          | April 2025      | HREO        |

