

Teaching Fellow Position – Winter Term 2025
DEVS 364 – The (De) Colonial Struggle
Department of Global Development Studies
Queen's University, Kingston, ON CAN K7L 3N6

The Department of Global Development Studies at Queen's University invites applications from suitably qualified full-time graduate students at Queen's University interested in teaching an undergraduate online course entitled "The (De) Colonial Struggle (DEVS 364). This is a third-year course with an expected enrolment of 95 students. This is a winter term appointment for the period of January 1, 2025 to April 30, 2025, with classes in session from January 6, 2025 to April 4, 2025

The University invites applications from all qualified individuals who display an in-depth knowledge and experience in teaching in the field of global development studies. This includes demonstrated interpersonal and teaching skills, including the ability to collaborate and work with faculty members, staff, and students with diverse backgrounds. Graduate Teaching Fellows are the instructors of record for the course and carry full responsibility. Duties include planning, preparing class materials, teaching, meeting with and/or responding to student queries, grading assignments, and reporting grades. Graduate Teaching Fellows are expected to comply with all Queen's University Policies.

Candidates should be enrolled as Ph.D. students, have completed their comprehensive examinations, and defended their doctoral research proposal.

The University invites applications from all qualified individuals. Queen's University is committed to employment, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous/Aboriginal people, women, persons with disabilities, and 2SLGBTQ+ persons.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during this process, please contact: Global Development Studies, Barbra Lalonde, 613-533-6000, extension 77210.

Graduate Teachings Assistants and Teaching Fellows at Queen's University are governed by the [Collective Agreement](#) for Teaching Assistants and Teaching Fellows between PSAC Local 901 and Queen's University .

Remuneration will be in accordance with the Collective Agreement, and appointments are subject to funding and enrolment criteria.

Applications should include:

- a cover letter outlining the proposed topic of the seminar and explaining its relevance to the field of global development studies;
- a complete and current curriculum vitae;
- transcript(s);
- a letter of reference from one (1) referee; and
- any other relevant materials the candidate wishes to submit for consideration such as a teaching dossier, or student evaluations, etc.

The letter of reference should be sent separately by a qualified referee who is familiar with the applicant's teaching experience directly to bb13@queensu.ca

Applicants are required to indicate their Preference Group (if applicable) as outlined in Article 12.08 in Collective Agreement for Teaching Assistants and Teaching Fellows between PSAC Local 901 and Queen's University within their cover letter.

Please arrange to have applications and supporting documentation sent directly to:

Ms. Barbra Lalonde, Department Manager
Department of Global Development Studies
Mackintosh-Corry Hall, B411
Queen's University
Kingston, ON K7L 3N9
Email: bb13@queensu.ca

Applications will be received until Monday July 15, 2024. Review of applications will commence shortly thereafter, and the final appointment is subject to budgetary approval. Additional information about the Department of Global Development Studies can be found at <http://www.queensu.ca/devs>.

Course Title: The (De) Colonial Struggle

Challenges students to examine how colonialism/decolonization shapes settler states and how understandings of indigeneity and sovereignty have been impacted by the relationships between the colonizer and the colonized. Addresses how both Indigenous and non-Indigenous peoples can work towards decolonization through 'unlearning' and re-presenting.

Posted: June 28, 2024