

Department of Global Development Studies Teaching Assistantship Vacancies – Winter 2025

The Department of Global Development Studies has Teaching Assistantships available in the following courses for 2025 winter term. TAships are filled according to Group Preferences set out in the [Collective Agreement between Queen’s University and the Public Service Alliance of Canada](#)

Applications are due no later than Friday December 6, 2024.

Responsibilities

The teaching assistant duties include but are not limited to grading assignments, attending lectures and tutorials in person, office hours with students, and answering emails. More specific expectations will be covered at the beginning of the term.

DEVS 361-700 Policy Advocacy in Global Development | ONLINE

Hours: 65

This course equips students with strategies, techniques and mindsets that help social movements and justice-oriented organizations contribute to policy advocacy. Through historical and sociological research, students apply core concepts and best practices to develop new understandings about where policy advocacy fits within a broader spectrum of transformative societal change. The course provides practical guidance for designing public campaigns aimed at legal and policy changes toward the goal of justice advocacy in global development.

DEVS 366-001 Land Politics and Health | ON CAMPUS | In person

Lecture Wednesday 2:30 to 4:30 PM and Tutorial on Friday 11:30 AM to 12:30 PM

Hours: 65

This course explores the complexity of land politics and its implications for health and health promotion at local and global levels. It starts by conceptualizing land politics as deeply steeped in political ecologies which produce and reinforce health inequities. With such theoretical framing, students will learn the situatedness of contemporary concepts and processes in land politics (including environmental appropriation, exploitation, dispossession, and repossession) in broader discourses of environmental (in)justice and sustainability. It will also discuss how power and politics over land access are organized and operationalized at multiple scales to influence longstanding health inequalities. The course will conclude by examining ways in which global health can benefit from equity in land politics, and assist students to examine their future roles in promoting healthy environments and healthy populations through ‘equitable land reforms’ in communities and at the global level.

Teaching Assistantships are filled according to Group Preferences set out in the Collective Agreement between Queen’s University and the Public Service Alliance of Canada (PSAC 901 <http://psac901.org/>).

First Preference – Group A

Is for qualified graduate students registered as:

- i. students in a department or program in which the TAship will be offered; or
- ii. students in an interdisciplinary program with TA budget resources, and for whom the TAship has been granted as part of the funding commitment offered by the Employer.

Second Preference – Group B

Is for qualified graduate students registered as:

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- i. students in a department or program in which the TAsip will be offered; or
- ii. students in an interdisciplinary program with TA budget resources, and who are in their first unfunded year of their graduate studies program.

Third Preference – Group C

Is for qualified graduate students registered as:

- i. students in a department or program in which the TAsip will be offered; or
- ii. students in an interdisciplinary program with TA budget resources, and for whom
- iii. the TAsip will not form part of the funding commitment offered by the Employer; or
- iv. there is currently no funding commitment provide by the Employer.

Fourth Preference – Group D

Is for qualified graduate students that have previously held a TAsip or TFship for the Employer.

Fifth Preference – Group E

Is for qualified graduate students that have not met the criteria as set out in 12.04 A, B, C, or D.

APPLICATION PROCESS

Applications are being accepted immediately and **are due no later than Friday December 6, 2024.** Please ensure you indicate which applicant group you are in within your cover letter.

Group A and B Applicants

Please submit a cover letter and CV outlining your qualifications to Carrie Roosenmaallen at devsgrad@queensu.ca. Please note that incomplete applications will not be considered.

Groups C, D and E Applicants

Please submit a cover letter, CV, and one academic reference letter to Carrie Roosenmaallen at devsgrad@queensu.ca. Please note that incomplete applications will not be considered.