

Exploring the Association between Social Skills and Social Communication Impairments and Depression in Youth with Autism Spectrum Disorder

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Introduction

- High rates of co-occurring psychiatric conditions in autistic individuals (Ghaziuddin
- Depression is one of the most common co-occurrences in autistic youth (Mazefsky et al., 2012).
- Depression is associated with lower social motivation and adaptive functioning, and increased risk for suicidality and self-injurious behaviours (Pezzimenti et al., 2019).
- Social communication difficulties a core characteristic of ASD – including reduced initiation and understanding of social interactions, can decrease peer inclusion and the formation of friendship and increase rates of loneliness (Bauminger & Kasari, 2000; Lasgaard et al., 2010).

Current Study

Research Goal: Develop an understanding surrounding the association between social functioning and depressive symptoms in autistic youth.

Hypothesis: (1) Greater social communication difficulties would be associated with *increased* depressive symptoms. (2) Exploratory analysis on the inverse relationship. (3) Lower social skills would be associated with *higher* depressive symptoms. (4) Higher depressive symptoms would be associated with *poorer* social skills.

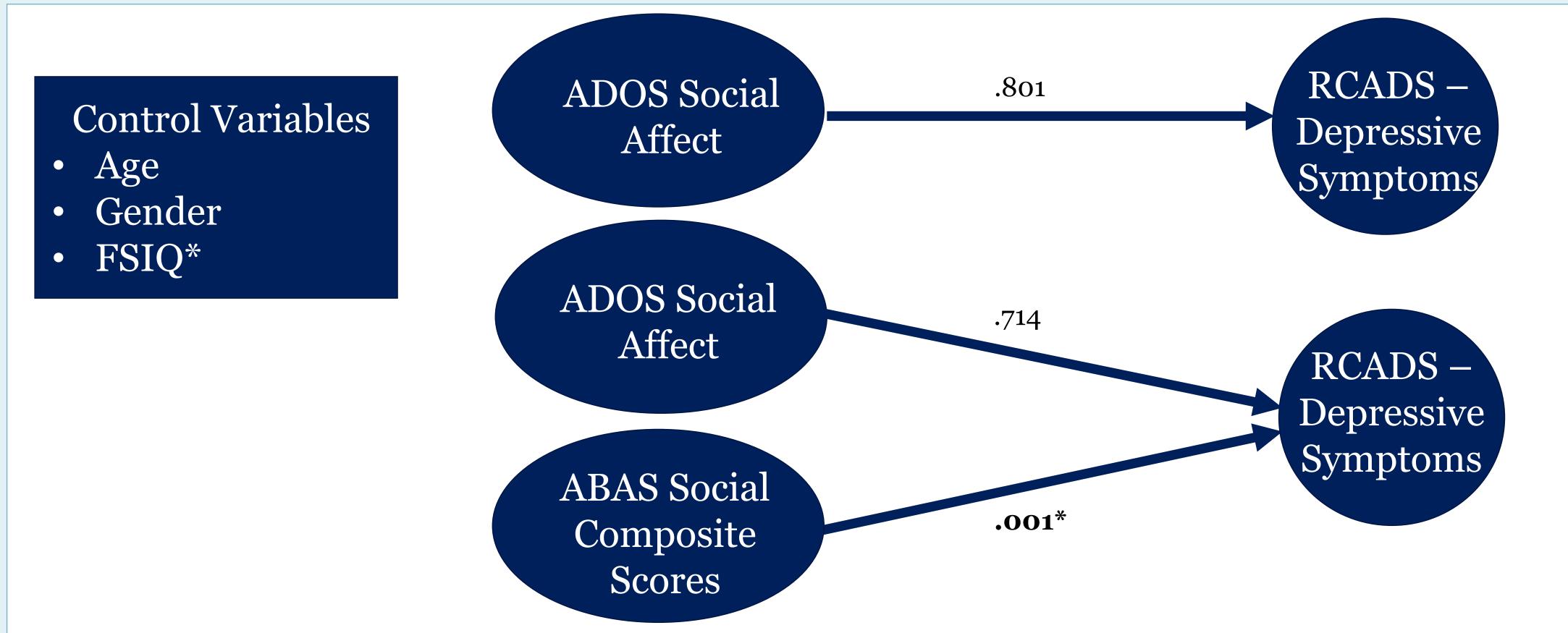
Methods

Participants: 473 autistic youth 8-18 years (M=11.92, SD = 4.32; 102 females & 371males) recruited from POND

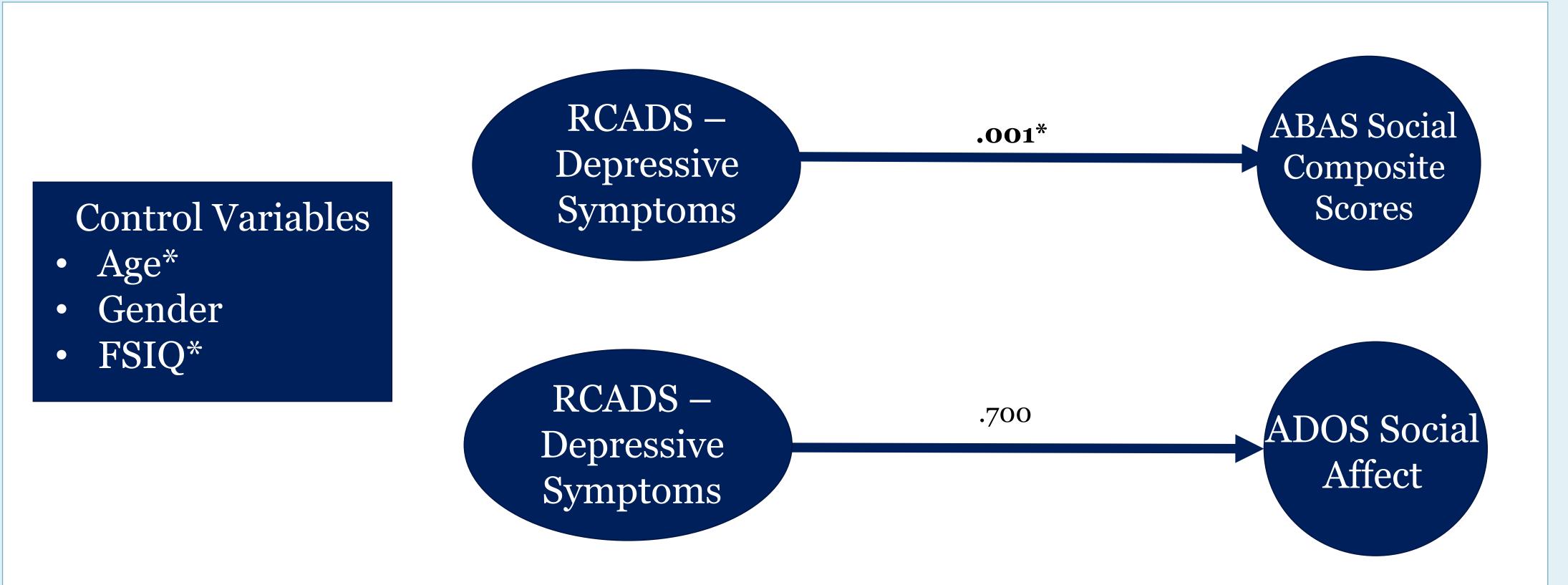
- ADOS or ADOS-2 & ADI-R
- WISC-4 or WISC-5 or WASI or WASI-2
- RCADS-P & ABAS

ABAS Social RCADS -.001* Control Variables Composite Depressive Age Scores Symptoms Gender • FSIQ* **ABAS Social** Composite .001* Scores Depressive Symptoms **ADOS Social** Affect

Model 1. Results from a hierarchical regression indicate that social skills are significantly associated with depression scores.



Model 2. Results from a hierarchical regression indicate that social communication is not associated with depression scores.



Results

- Social skills were significantly associated with depression scores, but social communication skills were not after controlling for age, gender and IQ such that lower social skills.
- Flipping the model depressive symptoms were significantly associated with social skills but were not significantly associated with social communication differences after controlling for age, gender and IQ.
- 394 participants met the threshold for clinical depression - however this did not significantly influence scores on social communication or social skills.

Discussion

- Current results highlight the conflicting results found in the literature and direct necessary subsequent studies.
- There are notable content and rater differences between the ADOS and ABAS-II which may explain are contradictory findings.
- Camouflaging behaviours may influence the perception of symptoms being assessed.
- Self-reports may provide insight into experiences of social and social communication skills and depressive symptoms.
- Results emphasize the importance of social skills programs & support.

References

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