

INDIGENOUS KNOWLEDGES AND PERSPECTIVES (INDG)

INDG 101 Indigenous Knowledges and Perspectives Units: 3.00

This course introduces Indigenous knowledge systems and perspectives on important issues facing Canada and the world. With a focus on local Indigenous peoples, you will also develop a general knowledge of Indigenous nations across North America. This course will prepare you to evaluate narratives related to Indigenous peoples and equip you to challenge the western cultural dominance arising from the history of colonization, centering Indigenous knowledge and perspectives. The course will be presented from an Indigenous perspective using both Indigenous and mainstream teaching methods.

Learning Hours: 120 (36 Lecture, 84 Private Study)

Requirements: Prerequisite None. Exclusion DEVS 220/3.0.

Offering Faculty: Faculty of Arts and Science

Course Learning Outcomes:

1. Describe historical and cultural knowledge of various Indigenous groups in Canada.
2. Apply elements of Indigenous ways of knowing to holistic learning in a supportive and intentional learning environment.
3. Recognize Indigenous connections to the land and all of creation.
4. Explore the diverse contributions of Indigenous people(s) in the academy on important contemporary issues.
5. Engage in deep and sustained self-directed, inquiry-based learning.
6. Develop appropriate strategies for engagement, solidarity, and allyship.

INDG 111 Introduction to an Indigenous Language and Culture I Units: 3.00

This course introduces students to an Indigenous Language and Culture from North America. Using appropriate grammatical features, students will develop literacy and speaking skills at the beginner level to enable basic communication. The course also introduces students to the culture of the language group through exploration of their history and stories to learn about socio-political organization, relationships with the natural world, spiritual life, and examining contemporary issues that affect its people. NOTE This course is repeatable for credit under different topic titles.

Learning Hours: 120 (36 Lecture, 84 Private Study)

Requirements: Prerequisite None. Exclusion LLCU 101/3.0*.

Offering Faculty: Faculty of Arts and Science

Course Learning Outcomes:

1. Use basic grammatical features in a variety of simple situations.
2. Write using the language's own orthography (writing system, letters, etc.).
3. Accurately produce sounds and sound combinations in the Indigenous language.
4. Communicate in everyday situations at the beginning level.
5. Describe the connections between language and culture using examples from both.



INDG 112 Introduction to an Indigenous Language and Culture II Units: 3.00

Students will continue their study of an Indigenous Language and Culture from North America from INDG 111, adding additional grammar features and contexts of communication, discussing foods and food preferences, the weather and time of year, counting people and things, and discussing ownership. Students will continue to improve their oral language skills. The course will continue students' exploration of the culture with a focus on contemporary issues and the lived realities of the community.

NOTE This course is repeatable for credit under different topic titles.

Learning Hours: 120 (36 Lecture, 84 Private Study)

Requirements: Prerequisite INDG 111/3.0. Exclusion LLCU 102/3.0*.

Offering Faculty: Faculty of Arts and Science

Course Learning Outcomes:

1. Use basic grammatical features and vocabulary in a variety of simple situations.
2. Communicate in a limited number of situations at the beginning level.
3. Identify issues facing the community and examine various approaches taken in response.
4. Examine socio-political factors impacting Indigenous language use in North America.

INDG 295 Special Indigenous Topics Units: 3.00

Special Indigenous Topics: For detailed information, consult the Department of Languages, Literatures and Cultures website.

Learning Hours: 120 (36 Lecture, 84 Private Study)

Requirements: Prerequisite Level 2 or above or permission of the Department of Languages, Literatures and Cultures.

Offering Faculty: Faculty of Arts and Science

INDG 301 Indigenous Ways of Knowing Units: 3.00

This course will identify and examine characteristics and sources of Indigenous knowledge and pedagogies.

NOTE This course is repeatable for credit under different topic titles.

Learning Hours: 120 (36 Seminar, 84 Private Study)

Requirements: Prerequisite (Level 3 or above) or permission of the Department of Languages, Literatures and Cultures.

Offering Faculty: Faculty of Arts and Science

Course Learning Outcomes:

1. Identify characteristics and sources of Indigenous knowledge.
2. Examine key concepts, issues, and debates in traditional Indigenous pedagogies and ontological understandings.
3. Assess the relationship between land and identify within Indigenous societies.
4. Analyze the impact of colonialism on Indigenous communities.
5. Collaborate with others in critical thinking, research, and communication.

INDG 302 Indigenous Theories and Methodologies:

Learning through Indigenous Worldviews Units: 3.00

An introduction to Indigenous theories and research methodologies.

Learning Hours: 120 (36 Seminar, 84 Private Study)

Requirements: Prerequisite (Level 3 or above and DEVS 220) or permission of Department of Languages, Literatures and Cultures.

Offering Faculty: Faculty of Arts and Science

INDG 308 Learning from the Land Units: 3.00

This course is a land, theory and community-based course based on Indigenous systems of knowledge transmission and Indigenous ways of knowing, doing and being. INDG 308 offers students the opportunity to engage in various topics in Indigenous Studies while experiencing and learning on the land. This course is a combination of traditional skills, classroom instruction and theory, land-based reflection and experiential activities, with an emphasis on Indigenous community involvement and reciprocity.

NOTE In addition to the classroom learning, the course includes land-based learning (8-10 days total, depending on scheduling) in local urban and rural environments, which is included in the total learning hours.

Learning Hours: 120 (36 Seminar, 36 Off-Campus Activity, 48 Private Study)

Requirements: Prerequisite (Level 3 or above and registration in the INDG Major or Joint Honours Plan and DEVS 220/3.0) or permission of the LLCU Dept. Exclusion INDG 395/3.0 (Topic Title: Learning Together from the Land - 2022/23).

Course Equivalencies: INDG 308/308A/B

Offering Faculty: Faculty of Arts and Science

Course Learning Outcomes:

1. Discuss Indigenous knowledge(s) and ways of knowing and its relation to 'the land'.
2. Identify the ways in which Indigenous knowledge(s) arise from the lands and environments within which the people live.
3. Examine and evaluate diverse cultural perspectives on 'the land' in relation to class discussion.
4. Develop (or deepen) a relationship with land through reflection, journal writing and experiential activities on the land.
5. Explore lands around Kingston (in groups and independently) and demonstrate through class activities ways to co-exist in a health way with land and all of creation.
6. Actively participate in land-based experiences in the local Kingston area with Indigenous knowledge keepers and community practitioners.

INDG 395 Special Indigenous Topics Units: 3.00

Special Indigenous Topics: For detailed information, consult the Department of Languages, Literatures and Cultures website.

NOTE This course is repeatable for credit under different topic titles.

Learning Hours: 120 (36 Lecture, 84 Private Study)

Requirements: Prerequisite (Level 3 or above) or permission of the Department of Languages, Literatures and Cultures.

Course Equivalencies: INDG 395/INDG 395A

Offering Faculty: Faculty of Arts and Science

INDG 401 In Community Capstone: Research and Relationships Units: 6.00

A fourth year Honours capstone project course exploring an issue in Indigenous Studies through both library- and community-based research. Working with an Indigenous community partner and the instructor, students will integrate knowledge and skills to carry out a research project.

Learning Hours: 240 (36 Seminar, 36 Individual Instruction, 168 Private Study)

Requirements: Prerequisite (Level 4 or above and registration in an INDG Major or Joint Honours Plan and INDG 302/3.0) or permission of the Department of Languages, Literatures, and Cultures.

Course Equivalencies: INDG 401/INDG 401A

Offering Faculty: Faculty of Arts and Science

Course Learning Outcomes:

1. Envision, write, and carry out a research proposal that applies specific Indigenous theories and research methodologies to a community-based project.
2. Build and sustain an ethical and reciprocal research relationship with an Indigenous community.
3. Describe and evaluate their own learning journey over the duration of the research project.
4. Publicly present research findings to different audiences (e.g., Indigenous community partner, Queen's campus community).

INDG 495 Special Indigenous Topics Units: 3.00

Special Indigenous Topics: For detailed information, consult the Department of Languages, Literatures and Cultures website.

NOTE This course is repeatable for credit under different topic titles.

Learning Hours: 120 (36 Lecture, 84 Private Study)

Requirements: Prerequisite (6.0 units from INDG_Options) or permission of the Department of Languages, Literatures and Cultures.

Offering Faculty: Faculty of Arts and Science



INDG 501 Directed Reading in Indigenous Studies Units:

3.00

Working with faculty from within the program and others with relevant experience, expertise, and knowledge, this Directed Reading course allows students the opportunity to pursue specific research/topical interests that may not be available within existing course selections, and/or build upon existing courses, topics, or research.

NOTE The student(s) is responsible for approaching a professor with whom they wish to work and who is willing to undertake this project.

Learning Hours: 120 (18 Individual Instruction, 102 Private Study)

Requirements: Prerequisite Level 3 or above and permission of the Department of Languages, Literatures and Cultures.

Offering Faculty: Faculty of Arts and Science

Course Learning Outcomes:

1. Identify topics or fields of research with relevance to the student's ongoing scholastic and professional development in Indigenous Studies.
2. Critically examine a topic or field of research to increase knowledge in a specific area.
3. Assess research with a critical Indigenous lens for its relevance and relationship to contemporary discourses relevant and important to Indigenous peoples, communities, and nations.
4. Integrate new learning with existing knowledge to deepen understanding of specific issues.