

TECHNOLOGICAL EDUCATION MULTISESSION PROGRAM

Our multi-session program provides the opportunity for skilled tradespeople to earn a BEd or DipEd in a blended format both on and off-campus. The program is designed to allow teacher candidates to continue working during the program.

Admission Requirements

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Applicants must have one of the following:

- Minimum 5 years* of wage-earning experience, including business or industrial experience, where the applicant used skills and knowledge in the area of Technological Education selected for their Broad-based Technology (<https://educ.queensu.ca/teacher-education/consecutive/tech-multi/#broad-based-technology>).

or

- At least 2 years* of wage-earning experience and successful completion of a postsecondary education program in the area of Technological Education selected for their Broad-based Technology (<https://educ.queensu.ca/teacher-education/consecutive/tech-multi/#broad-based-technology>). The postsecondary education program must be a minimum of six (6) semesters of academic studies where the experience and education use the applicant's skills and knowledge in their Broad-based Technology (<https://educ.queensu.ca/teacher-education/consecutive/tech-multi/#broad-based-technology>).

or

- A combination of wage-earning experience and education that totals five (5) years*, of which at least two (2) years* must be wage-earning experience in their Broad-based Technology (<https://educ.queensu.ca/teacher-education/consecutive/tech-multi/#broad-based-technology>) and at least four (4) months in this two years must be continuous.

* Please note that 1 year equals 1850 hours

Proof of Competency

Applicants must provide proof of competency in the same Broad-based Technology (<https://educ.queensu.ca/teacher-education/consecutive/tech-multi/#broad-based-technology>) area to which they are applying in order to teach. This proof is a combination of both academic background and work

experience in the same Broad-based Technology (<https://educ.queensu.ca/teacher-education/consecutive/tech-multi/#broad-based-technology>). Examples of activities that are not counted towards your skilled wage-earning experience are teaching, supervisory functions, management activities, customer service and sales activities. Activities such as these cannot be counted even if they require knowledge of the Broad-based Technology (<https://educ.queensu.ca/teacher-education/consecutive/tech-multi/#broad-based-technology>) area.

Proof of competence in the Broad-based Technology (<https://educ.queensu.ca/teacher-education/consecutive/tech-multi/#broad-based-technology>) subject area must be demonstrated as follows:

- a minimum of 2 years of related postsecondary skilled work and/or wage-earning experience (in the same area of trade certification and in the same Broad-based Technology (<https://educ.queensu.ca/teacher-education/consecutive/tech-multi/#broad-based-technology>) subject area that the applicant is seeking qualification)

or

- an acceptable combination of related academic studies and related skilled work and/or wage-earning experience

Required Academic/Work Experience Combinations

Qualifications and assessments of individual academic/experience combinations are made by the Faculty, and require proof of related postsecondary skilled work and/or wage-earning experience. The proven number of years needed for each academic background is as follows:

- Related university degree: A minimum of 2 years experience
- Related college diploma (3 years): A minimum of 2 years experience
- Related college diploma (2 years): 3 years experience
- 1 year of a 2-3 year related college diploma: 4 years experience
- Tradesperson (Secondary School Graduation Diploma): 5 years experience

*Please note that 1 year equals 1850 hours.

Selection is based on the application requirements in TEAS Requirements for Queen's (<https://www.ouac.on.ca/guide/>)



teas-queens/) as well as the supplemental documents submitted to Student Services. See How to Apply (<https://educ.queensu.ca/teacher-education/consecutive/tech-multi/apply/>).

Degree Requirements

Code	Title	Units
Curriculum		
CURR 360	Teaching Tech Ed, Pt 1	3.00
CURR 361	Teaching Tech Ed, Pt 2	3.00
CURR 368	Curriculum Dev In Tech Ed, Pt1	3.00
CURR 369	Curriculum Dev in Tech Ed,Pt 2	3.00
Professional Studies		
PROF 110	Self As Teacher	3.00
PROF 170	School and Classroom Leadership: In Pursuit of School Effectiveness	3.00
PROF 180	School Law and Policy	1.50
PROF 210	Self as Learner	3.00
PROF 310	Self as Professional	3.00
PROF 417	Theory and Professional PracticeTheory and Professional Practi	1.50
PROF 500	Supporting Learning Skills	1.00
PROF 501	Building a Professional Career as a Teacher	1.50
PROF 502	Introduction to Indigenous Studies for Teachers (PJ & IS)	1.00
PROF 503	Integrating Environmental Education in the Classroom	1.00
PROF 504	Educational Technology as a Teaching and Learning Tool	1.50
PROF 505	Meeting the Needs of Learners	1.50
PROF 506	English Language Learners	3.00
PROF 507	Transitions and Pathways	1.50
PROF 508	Teaching Grades 7 and 8	1.50
Practicum		
PRAC 417	Practicum (TE)	1.50
PRAC 427	Practicum (TE)	1.50
PRAC 437	Practicum (TE)	2.00
PRAC 447	Practicum (TE)	2.00
PRAC 457	Alternative Practicum (TE)	1.50
PRAC 467	Practicum (TE)	2.00
Foundational Studies		
FOUN 100	Psychological Foundations of Education	1.00
FOUN 101	Foundations of Assessment	1.00
FOUN 102	Historical and Philosophical Foundations of Education	1.00

Program Focus

FOCI 212	Broad-Based Tech Ed, Pt 1	1.50
FOCI 214	Broad-Based Tech Ed, Pt 2	1.50
Educational Studies		
EDST 476	Except Children & Adolescents	3.00
Total Units		60.00

Sessional Dates

TEMS Program Dates 2021-2023 Cohort

Date	Event
Summer 2022	
May 2-20	Practicum placement (3 weeks - at Host School or Employed TCoQR)
May 30-June 3	Summer 2 Term Break. Classes will not be held.
July 4-29	Summer Class Block (In-person learning on campus at Queen's University in Kingston)

Fall 2022 (tentative dates): Blended online and in-person learning in Markham

Sept 1	Fall term begins
Sept 16-18	Fall in-person Class Block 1 (in Markham)
Oct 3-28	Practicum placement (19 days - at Host School or Employed TCoQR)
Oct 14-16	Fall in-person Class Block 2 (in Markham)
Nov 18-20	Fall in-person Class Block 3 (in Markham)
Dec 31	Fall term ends

Winter 2023 (tentative dates): Blended online and in-person learning in Markham

Jan 1	Winter Term begins
Jan 13-15	Winter in-person Class Block 1 (in Markham)
Feb 6-March 3	Practicum placement (19 days at Host School or employed TCoQR)
March 13-17	March Break
March 24-26	Winter in-person Class Block 2 (in Markham)



April 14-16	Winter in-person Class Block 3 (in Markham)
April 30	Winter Term Ends

TEMS Program Dates 2022-24 Cohort

Date	Event
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Summer 2022

May 6-8	Introduction to the program (on campus at Queen's University in Kingston)
May 9-27	Practicum placement PRAC 417 (14 days - at Host School)
June 3-5 and 24-26	Summer Class Block (In-person learning on campus at Queen's University in Kingston)
July 4-29	Summer Class Block (In-person learning on campus at Queen's University in Kingston)
August 31	Summer Term ends

Fall 2022: Blended online and in-person learning in Markham

Sept 1	Fall term begins
Sept 16-18	Fall in-person Class Block 1 (in Markham)
Oct 3-21	Practicum (14 days - at Host School or Employed TCoQR)
Oct 14-16	Fall in-person Class Block 2 (in Markham)
Oct 24-Nov 18	Practicum (20 days at Host School or Employed TCoQR)
Nov 18-20	Fall in-person Class Block 3 (in Markham)
Dec 31	Fall term ends

Winter 2023: Blended online and in-person learning in Markham

Jan 1	Winter Term begins
Jan 13-15	Winter in-person Class Block 1 (in Markham)
Feb 6-March 3	Practicum placement PRAC 437 (19 days at Host School or employed TCoQR)
March 13-17	March Break
March 24-26	Winter in-person Class Block 2 (in Markham)

April 14-16	Winter in-person Class Block 3 (in Markham)
April 30	Winter Term Ends

Summer 2023

July	In-person learning at Queen's University in Kingston
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Fall 2023 (dates tentative): Blended online and in-person learning in Markham

Sept 15-17	Fall in-person Class Block 1 (in Markham)
Oct	Practicum placement PRAC 447 (4 weeks)
Oct 13-15	Fall in-person Class Block 2 (in Markham)
Nov 17-19	Fall in-person Class Block 3 (in Markham)

Winter 2024 (dates tentative): Blended online and in-person learning in Markham

Jan 12-14	Winter in-person Class Block 1 (in Markham)
Feb	Practicum placement PRAC 467 (4 weeks)
March 22-24	Winter in-person Class Block 2 (in Markham)
April 19-21	Winter in-person Class Block 3 (in Markham)

TEMS Program Dates 2023-25 Cohort

Date	Event
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Summer 2023

May 5-7	In-person class block 1 (At weekend learning location)
May	3 Week Practicum (At Host School)
June 2-4	In-person class block 2 (At weekend learning location)
June 23-25	In-person class block 3 (At weekend learning location)
July 4-26	In-person class block 4 (At Queen's)

Fall 2023

Sept 8-10	In-person class block 1 (At weekend learning location)
Oct 13-15	In-person class block 2 (At weekend learning location)



Nov 17-19	In-person class block 3 (At weekend learning location)
Winter 2024	
Jan 12-14	In-person class block 1 (At weekend learning location)
Feb-March	7 Week Practicum (At Host School/TCQR)
Mar 1-3	In-person class block 2 (At weekend learning location)
April 5-7	In-person class block 3 (At weekend learning location)
Summer 2024	
Jul 2-4	In-person classes (At Queen's)
Fall 2024	
Sept 13-15	In-person class block 1 (At weekend learning location)
Oct 18-20	In-person class block 2 (At weekend learning location)
Oct-Nov	4 Week Practicum (At Host School/TCQR)
Nov 15-17	In-person class block 3 (At weekend learning location)
Winter 2025	
Jan 10-12	In-person class block 1 (At weekend learning location)
Feb-Mar	4 Week Practicum (At Host School/TCQR)
Feb 28-Mar 2	In-person class block 2 (At weekend learning location)
Apr 4-6	In-person class block 3 (At weekend learning location)