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ENGL 100 Live Chat 4

The meeting will begin at 3.00 p.m. ET

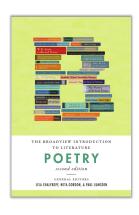
Zoom Meeting Information

- Zoom Meetings are about 60 minutes in length.
- Zoom Meetings are recorded.
- Recordings and PowerPoint presentations are posted on onQ (under "Activities" > "Zoom Meetings").
- Participate in the discussion by using the "Chat" window or by raising your hand in "Reactions."
- Your camera may be on or off.

ENGL 100 Zoom Meetings

	Writing Seminars	Essay Debriefs	Live Chats
Weeks 1-3	Writing Seminar 1 (Thesis Statements)		Live Chat 1 (Short Fiction)
Weeks	Writing Seminar 2	Essay 1 Debrief	Live Chat 2
4-6	(Essay Structure)	(Thesis Statements)	(Drama)
Weeks	Writing Seminar 3	Essay 2 Debrief	Live Chat 3
7-9	(Grammar and Style)	(Essay Structure)	(Literary Non-Fiction)
Weeks	Writing Seminar 4 (MLA and Plagiarism)	Essay 3 Debrief	Live Chat 4
10-12		(Grammar and Style)	(Poetry)

The Elements of Poetry



Mode	poetic subgenre
Form	open vs closed
Voice	narrative qualities
Diction	word choice
Articulation	saying vs suggesting
Language	imagery, symbolism
Rhetoric	figures of speech
Sound	sonic qualities
Rhythm	metrical qualities
Theme	abstract concept

Sir Thomas Wyatt (ca. 1503-1542)



- born to a family of wealth and status; became a valued member of King Henry VIII's court
- his diplomatic career took him to various parts of Europe, including Italy, where he may have been influenced by Italian sonneteers
- fell out with Henry VIII owing to a past relationship with Anne Boleyn; was twice imprisoned in the Tower of London
- few of his poems were published in his lifetime (*P* 34)

ℰ✓ Sir Thomas Wyatt (ca. 1503-1542)



Sir Thomas Wyatt [The long love that in my thought doth harbour]

The long love that in my thought doth harbour And in mine heart doth keep his residence Into my face presseth with bold pretence And therein campeth, spreading his banner. She that me learneth to love and suffer And will that my trust and lust's negligence Be reined by reason, shame, and reverence, With his hardiness taketh displeasure. Wherewithal unto the heart's forest he fleeth. Leaving his enterprise with pain and cry, And there him hideth and not appeareth. What may I do when my master feareth, But in the field with him to live and die? For good is the life ending faithfully.

1557

Theme

Form

- "not [the] subject [of a work] but rather [the] central idea, which may be stated directly or indirectly (Cuddon 721)
- · "an idea about the world, expressed by a literary text, of general importance to people (Headrick 26)
- "an abstract concept that is made concrete" through an analysis of the Elements of Literature (SF 3)
- · "must go beyond naming the concept ... and assert what the work is saying about it" (4)

Sir Thomas Wyatt [The long love that in my thought doth harbour] The long love that in my thought doth harbour

And in mine heart doth keep his residence Into my face presseth with bold pretence And She

Unrequited love is painful, And Be but it is less painful Wit than never having loved. Wh

What may I do when my master feareth, But in the field with him to live and die? For good is the life ending faithfully.

1557

Mode

mode	definition	:
lyric poetry	a short poem expressive of one's thoughts and feelings, appreciated for its aural qualities	
narrative poetry	a longer poem that tells a story or stories]
dramatic poetry	a poem featuring the voice of an imaginary character, with nothing added by the poet (<i>P</i> 24-26)	1

r Thomas Wyatt he long love that in my thought doth harbour

ne long love that in my thought doth harbour nd in mine heart doth keep his residence to my face presseth with bold pretence nd therein campeth, spreading his banner. ne that me learneth to love and suffer nd will that my trust and lust's negligence e reined by reason, shame, and reverence, ith his hardiness taketh displeasure. herewithal unto the heart's forest he fleeth, eaving his enterprise with pain and cry, nd there him hideth and not appeareth. hat may I do when my master feareth, at in the field with him to live and die? or good is the life ending faithfully. 1557

form

regular, symmetrical pattern of rhymes form and/or stanzas (e.g., sonnet, villanelle poems without a fixed regular, symmetrical pattern of rhymes open and/or stanzas (e.g., form free verse, prose poetry) (P 23-24)

definition

poems with a fixed.

Sir Thomas Wyatt [The long love that in my thought doth harbour] The long love that in my thought doth harbour And in mine heart doth keep his residence Problem And She Unrequited love is painful, Be reined by reason, shame, and reverence, With his hardiness taketh displeasure. Wherewithal unto the heart's forest he fleeth Solution And but it is less painful Wh But than never having loved.

Petrarchan sonnet

2

Voice

voice	definition	Sir Thomas Wyatt
viewpoint	the poem's speaker or poetic persona; the identity of the "I," "you," or "we" in the poem (not necessarily the poet themselves)	[The long love that in my thought doth harbour] The long love that in my thought doth harbour And in mine heart doth keep his residence Into my face presseth with bold pretence And therein campeth, spreading his banner. She that me learneth to love and suffer And will that my trust and lust's negligence Be reined by reason, shame, and reverence, With his hardiness taketh displeasure.
tone	the speaker's attitude, mood, moral outlook, personality, etc. (what the poetic persona sounds like) (P 21-23)	Wherewithal unto the heart's forest he fleeth, Leaving his enterprise with pain and cry, And there him hideth and not appeareth. What may I do when my master feareth, But in the field with him to live and die? For good is the life ending faithfully.

Diction

diction	definition	Sin Thomas What
diction	definition	Sir Thomas Wyatt
poetic diction	the decorous, elevated, or artificial diction used by poets until the nineteenth century	[The long love that in my thought doth harbour. The long love that in my thought doth harbour. And in mine heart doth keep his residence. Into my face presseth with bold pretence. And therein campeth, spreading his banner. She that me learneth to love and suffer. And will that my trust and lust's negligence. Be reined by reason, shame, and reverence,
plain diction	the more straightforward, less ornamented diction used by poets from the nineteenth century (Cuddon 543-44)	With his hardiness taketh displeasure. Wherewithal unto the heart's forest he fleeth, Leaving his enterprise with pain and cry, And there him hideth and not appeareth. What may I do when my master feareth, But in the field with him to live and die? For good is the life ending faithfully.

Articulation

articulation	definition	Sir Thomas Wyatt [The long love that in my thought doth harbour]
denotative diction	the most literal and limited meaning of words, regardless of feelings, suggestions (Cuddon 193-94)	The long love that in my thought doth harbour And in mine heart doth keep his residence. Into my face presseth with bold pretence And therein campeth, spreading his banner. She that me learneth to love and suffer And will that my trust and lust's negligence Be reined by reason, shame, and reverence, With his hardiness taketh displeasure.
connotative diction	the suggestion or implication evoked by certain words, over and above what they denote (152)	Wherewithal unto the heart's forest he fleeth, Leaving his enterprise with pain and cry, And there him hideth and not appeareth. What may I do when my master feareth, But in the field with him to live and die? For good is the life ending faithfully.

Language

language	definition	Sir Thomas Wyatt
imagery	the use or patterning of evocative language to represent objects, ideas, experiences, etc.	[The long love that in my thought doth harbou And in mine heart doth keep his residence Into my face presseth with bold pretence And therein campeth, spreading his banner. She that me learneth to love and suffer And will that my trust and lust's negligence Be reined by reason, shame, and reverence.
symbolism	the use of language to suggest that one thing stands for or represents another thing, idea, or concept (<i>P</i> 16-18)	With his hardiness taketh displeasure. Wherewithal unto the heart's forest he fleeth, Leaving his enterprise with pain and cry, And there him hideth and not appeareth. What may I do when my master feareth, But in the field with him to live and die? For good is the life ending faithfully.

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Rhetoric

rhetoric	definition	Sir Thon
scheme	a figure of speech featuring a change in word sound and/or order (e.g., alliteration, chiasmus) (Cuddon 519)	[The long And in ri Into my I And ther She that: And will Be reinec With his Wherewi Leaving And ther What ma But in th
trope	a figure of speech featuring a change of the meaning of a word to extend or alter literal meaning (e.g., metaphor, simile) (532)	

mas Wyatt ng love that in my thought doth harbour] g love that in my thought doth harbour mine heart doth keep his residence face presseth with bold pretence rein campeth, spreading his banner. me learneth to love and suffer ll that my trust and lust's negligence ed by reason, shame, and reverence, hardiness taketh displeasure. ithal unto the heart's forest he fleeth. his enterprise with pain and cry, re him hideth and not appeareth. ay I do when my master feareth, he field with him to live and die? d is the life ending faithfully.

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Sound

- euphony: the production of mellifluous sounds (Cuddon 258)
- cacophony: the production of dissonant sounds (97)
- alliteration: the repetition of consonant sounds (22-23)
- assonance: the repetition of vowel sounds (56)
- rhyme: the repetition of identical or similar sounds (608-10)
 - rhyme scheme: the pattern of end rhymes in a stanza

	\neg
Sir Thomas Wyatt	- 1
[The long love that in my thought doth harbou	r]
Eb reined by reason, shame, and reverence,	octave
h his hardiness taketh displeasure. Vol	
d ving his enterprise with pain and cry.	sestet
Petrarchan sonnet	57

Rhythm

type of foot	rhythm
iambic	x/
anapestic	xx/
trochaic	/ x
dactylic	/xx

number of feet	rhythm
trimeter	3 feet
tetrameter	4 feet
pentameter	5 feet
hexameter	6 feet

Sir Thomas Wyatt [The long love that in my thought doth harbour] Txe ldng |xve th/t irxmy tl/ouxit /xh /arbo And in mine heart doth keep his residence Into my face presseth with bold pretence And therein campeth, spreading his banner. She that me learneth to love and suffer Axd w/ll tlxit r/y x ust a/id lusix ne/xge/id Be reined by reason, shame, and reverence, With his hardiness taketh displeasure. Wherewithal unto the heart's forest he fleeth, Leaving his enterprise with pain and cry, And there him hideth and not appeareth. W**x**iat**/**ma**x** I **∫**o w**x**en m**/ :x**ast**/**r f**x**:re**/**h But in the field with him to live and die? For good is the life ending faithfully. 1557 Queen's University Official Statement of Copyright: This material is copyrighted and is for the sole use of students registered in courses at Queen's University. This material shall not be distributed or disseminated to anyone other than students registered in courses at Queen's University. Failure to abide by these conditions is a breach of copyright, and may also constitute a breach of academic integrity under the University Senate's Academic Integrity Policy Statement.