

# Student Affairs

## Annual Report 2017-2018





## A Message from Vice-Provost and Dean Ann Tierney

I am pleased to share highlights from the division's activities in 2017-18. Every day, our dedicated staff support student success and well-being.

As we respond to the evolving needs and priorities of an increasingly diverse student population, we have expanded our programs and services, and increased student participation. We have renewed our focus on equity, diversity and inclusivity, helped build community, and facilitated more experiential learning opportunities that allow students to develop skills and experiences to take with them when they complete their degrees.

I am very proud of the energy and initiative reflected in this report. Student Affairs will continue to collaborate with students, faculties and schools, campus units and community partners to recruit and welcome our students, help them progress through their studies, and prepare them for graduation and beyond!



# Overview

Student Affairs is dedicated to supporting the academic and personal success of every Queen's student, from their first contact with the university, through to graduation.

Our network of programs, services and spaces, offered in partnership with faculties, schools, student governments and groups, and community organizations, aims to:

- build community
- promote well-being
- foster growth, skill development, and leadership
- provide multi-faceted supports that meet the evolving needs of our diverse student population

Our work is implemented by professional staff and trained peer leaders, and aligns with the University's Strategic Framework, and the recommendations of the Truth and Reconciliation Commission Task Force, and the Principal's Implementation Committee on Racism, Diversity and Inclusion.

This annual report highlights 2017-2018 activities across our division and in our units.





# Mission

To offer and foster holistic, diverse opportunities that engage students, support their unique needs and well-being and help them prepare for future success.

# Vision

Student Affairs fosters a collaborative and responsive campus community where every student and staff member feels a sense of belonging.

We have accomplished this by:

- Promoting a safe, inclusive, diverse environment that welcomes and respects every community member
- Maintaining strong partnerships, on- and off-campus
- Embracing a culture where collaboration and innovation are part of the everyday experience
- Helping to meet student wellness needs with a proactive approach to build resiliency and skill-development
- Supporting a common internal and external understanding of our role and responsibilities, including our role in responding to societal issues
- Building infrastructure and processes so we can be nimble in responding to evolving priorities
- Committing to staff learning and growth, so we can adapt to meet student needs
- Maintaining operational stability, making strategic choices to ensure sustainability

# Values

## **Diversity and Inclusivity**

We use an equity, diversity, inclusivity lens when making decisions.

## **Collaboration**

We seek and value input from partners to foster continuous learning and growth.

## **Empathy, Compassion and Respect**

We are kind and we support each other. We see things from a student's perspective. We respect all people and their viewpoints.

## **Act with Integrity**

We do what we say we are going to do. We follow through. We are sincere and trustworthy.

## **Data-Based Decisions**

We look to evidence and make informed, objective, rational decisions. We are willing to challenge and change.

## **Nurture and Celebrate Success**

We recognize staff's unique contributions. We are stronger together.





# Key Pillars

## Building Community

Creating a  
Diversity and  
Inclusivity  
Coordinator  
position

Establishing an  
Indigenous  
and allies floor in  
residence

Exploring  
diverse themes as  
part of the *Queen's  
Reads* common  
reading program

Collaborating with  
the *Queen's Student  
Diversity Project*  
student group



## Supporting an Increasingly Diverse Population

- Preparing the first-year class in person and online for their transition to university
- Celebrating the accomplishments of mature women students
- Welcoming and supporting new international students
- Making it easier for Indigenous students to self-identify to the university
- Helping to address food insecurity
- Expanding campus food options
- Doubling the size of the Four Directions Indigenous Student Centre
- Planning for new student services spaces in Mitchell Hall
- Piloting the university's self-audit DEAP tool to better understand the environment and climate relating to equity and diversity in our units



# Key Pillars

## Promoting Well-Being

Providing a range of supports and services to help manage stress

Expanding the *Q Success* first-year peer mentorship program

Adding more treadmills, bikes and weights in the ARC and some free fitness classes

Working to reduce alcohol-related harms



## Fostering Growth, Skill Development and Leadership

- Celebrating equity, diversity, inclusivity leadership with a new award
- Launching the Experiential Learning Hub
- Increasing undergraduate internships

- Expanding peer-led academic and learning supports
- Building intercultural skills and knowledge
- Training 2,500 students in sexual violence bystander intervention



The image is a composite. The top half shows a vertical banner for Queen's University, which has a rainbow-colored background and the university's name in white. The banner is hanging from a black pole. In the background, there is a street lamp and trees with autumn foliage. The bottom half shows a large group of students walking along a path. They are wearing various casual clothing, including jackets and backpacks. In the background, there are more trees with autumn foliage and a sign that says "YOUR SPEED".

we **support**, to help our  
students **succeed**



# Undergraduate Admission and Recruitment

Undergraduate Admission and Recruitment (UAR) is responsible for the recruitment and admission of students to direct-entry undergraduate programs at Queen's. Through strategic recruitment, admission and retention activities, UAR has successfully met enrolment targets for many years.

## 75,000

viewbooks in circulation

### New Program Highlights

- Hired an embedded recruitment representative in India
- Hired a recruitment representative dedicated to rural and remote areas of Ontario
- Launched a new admission website

## On-Campus Recruitment

### 67

student campus  
tour guides

### 10,000+

visitors took  
a campus tour

### 12,700+

attendees at *Fall Preview days*  
and *March Break Open House*

### 42,600+

applications

### +15.2%

year-over-year

### growth

## Recruitment Across the Country and Around the World



Every spring, we're back on the road, talking to students with an offer of admission, who are making their university decisions.



## Outreach to Under-Represented Students

In response to lower post-secondary participation rates among Indigenous, first-generation, and lower-income students, UAR added dedicated recruitment resources to expand targeted outreach to under-represented student populations.

Hired new  
Indigenous  
student recruiter

Expanded  
partnerships with  
*Pathways to  
Education*

Implemented a  
first-generation  
admission  
pathway for  
2018-19

Created a GTA-  
based recruiter  
position, focused  
on low-income  
communities



# Office of the University Registrar

This office comprises three units: **Student Awards**, which coordinates student financial assistance in all of its forms - scholarships, awards, bursaries, and government assistance for our new and in-course students; **Student Information Systems**, which coordinates SOLUS, the online Student Centre, and **Records and Services**, responsible for managing student registration, student record collection and retention, tuition fees, student cards, transcripts, exam and course scheduling, course evaluation, and convocation.

## Records and Services

**475,000**

enrolment actions

**38,000+**

transcripts produced

**~14,000**

grade and academic  
record changes

**\$339**

million

in student payments  
received and reconciled

**1,000** exams scheduled for  
**1,422** course sections

**8,540**

exam accommodation requests

Planning underway for a new  
examination centre in Mitchell Hall to  
open in 2018.

**27**

convocation  
ceremonies

**7,025**

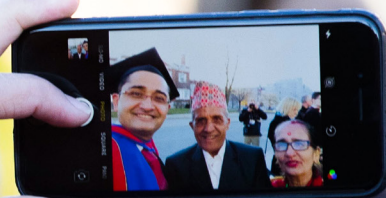
diplomas/  
certificates  
prepared

**45,900+**

individual visits to  
website

**43,000+**

in-person contacts



## Student Awards

Student Awards administers a comprehensive range of financial aid programs which include: government student financial assistance (e.g. OSAP for Ontario residents), merit-based scholarships for undergraduate students, need-based bursaries and awards for undergraduate and graduate students, and work-study and summer work experience programs.

### New Program Highlights

Awards directed to students who self-identify as black Canadians, visible minorities, or racialized, have expanded from approximately \$90,000/year to approximately \$440,000/year.

**+9%**  
year-over-year  
growth

**46%**

undergraduate students  
accessing non-repayable  
Queen's financial aid

**+24.8**  
million  
financial aid  
year-over-year  
growth

**\$6,442**

avg. non-repayable assistance  
through OSAP and Queen's  
financial aid

### Donor Funded Disbursements

**~39.6%**

of Queen's financial aid  
disbursements

**+1.1**

million  
donor-funded  
Queen's  
student aid  
year-over-year  
growth

### First-Entry OSAP Applicants

**25%** received equivalent of tuition through OSAP grants

**36%** received equivalent of tuition through a combination of  
OSAP grants and Queen's financial aid

**94%** received the equivalent of tuition or partial tuition through a  
combination of OSAP grants and Queen's financial aid



# Bader International Study Centre (BISC) Student Services

Student Services at the BISC provides a range of high-quality programs and services designed to make the student experience at The Castle as rewarding as possible. Activities are based on the values that a safe, active, caring, respectful, inclusive, healthy campus environment supports student learning, personal growth, retention, and success.

## BISC Recruitment Initiatives

**383**

high school students, who received an offer for fall term, received a phone call/message from a current BISC student

**17**

BISC student callers were selected for this experiential learning opportunity

## Programs

**11**

orientation  
events

**2,360**

program  
participants

**17**

campus-wide  
events

**41**

community  
meetings

**16**

academic skills  
workshops

**51**

need-based  
programs

## Focus on Equity, Diversity and Inclusivity

Student-focused workshops and training sessions include sessions on cultural adjustment, inclusive language, positive space, microaggressions and consent. Workshop themes and content were reinforced through passive programming (notice boards, posters and newsletters), community meetings and one-on-one interactions with staff.

**98%**

participation rate  
*Bystander  
Intervention*

## Health and Wellness

Student Services coordinates two separate health and wellness supports for students. Approximately 10 hours of individual counselling support is provided over two days, and an onsite health clinic sees up to six students, each week.

**164**

counselling  
sessions  
attended

**111**

health clinic  
sessions  
attended

## Focus on Career Readiness

**90**

unique students participated in 191 work-integrated learning experiences

**52**

students participated in a *Carousel Interview* process to help develop their skills





# Housing & Ancillary Services

Housing & Ancillary Services (H&A) advances the university's mission through a wide spectrum of services that reflect the university's strategic goals. Revenue generated through H&A activities supports student life programs and contributes to the university's learning environment.

**486**  
students hired  
by H&A

## Residences/Residence Life

Residence is a living and learning environment where students feel a sense of belonging, have diverse opportunities to build resilience and can access ongoing support towards achieving academic success.

**4,600**

students call **17** residence  
buildings their home away  
from home

### New Program Highlight

Residence Life, in partnership with the Four Directions Indigenous Student Centre, introduced the *Bimaadiziwin Ka'nikonhriyo Living Learning Community*. This Indigenous & allies floor welcomes both Indigenous and non-Indigenous students who are interested in learning more about Indigenous peoples, traditions and culture.

## Community Housing

The Community Housing office manages university-owned rentals, including accommodations and community support for families, and provides a listing service for local landlords.

### New Program Highlight

Many tenants in the An Clachan complex are international students with families. New programs there, include English conversation circles, children's activities, and opportunities for socializing.

**486**  
university-owned  
units

**132**  
events organized,  
including 66 family  
events

## Student Community Relations

Student Community Relations provides advice and education on the local rental housing market, landlord-tenant relations and lease provisions, house-mate compatibility issues, and other off-campus housing questions.

**1,300**  
unique student contacts





# Hospitality Services

Hospitality Services is dedicated to providing healthy and nutritious food for all members of the campus community, including accommodations for allergies and special diets.

**1,163,976**  
dining hall meals served


**7,200**  
meals donated to charity  
(e.g. AMS Food Bank, Soul Food)

**1,997,138**  
retail food outlet meals served

**142**  
students self-identifying with  
special diets and allergies

**2,495**  
users of new  
*Queen's Dining*  
App

**New Program Highlight**  
*Swipe it Forward*  
This program was created to help address food insecurity on campus by inviting students on meal plans to donate an unused meal.



**49**  
students  
accessed program

**1,045**  
meals were donated

**11**  
Student Affairs  
program partners

# Event Services

Event Services is an on-campus event logistics partner, offering a full spectrum of professional event management services.

**16**  
major events over  
Homecoming weekend

Managed several large  
conferences on campus,  
including 600 guests for 4 days  
/ 3 nights for the Shopify Sales  
Summit

**19**  
weddings  
at several locations  
on campus

**25,200**  
room nights sold

**+24%**  
year-over-year  
revenue

# Enrichment Studies Unit (ESU)

The ESU connects students in grades 7 - 12 with challenging and inspiring academics, alongside a dynamic living and learning environment on campus.

**1,574**  
participants

**8**  
camps

**New Program Highlight**  
Little Leaders PA Day Camps

**100**  
participants in grades 1-4

# Donald Gordon Conference Centre

**16,146**  
room nights  
+4.7% year-over-year

**305**  
event bookings

# Student Wellness Services

The mission of Student Wellness Services (SWS) is to provide a welcoming, confidential, and integrated service that is responsive to the needs of students. SWS is committed to supporting the personal, academic, and social accomplishments of students by providing a broad range of health, wellness, and accessibility-related programs and services.

**83.3%**  
of students would seek  
help from a mental  
health professional  
NCHA 2016

**12,000**  
individual students seen

**45,173**  
health, counselling and  
accessibility appointments



## Student Satisfaction Survey

**90+%**  
SWS service and SWS  
provider

**94+%**  
being treated  
with dignity and respect

**75%**  
wait time

## Clinical Appointments

The busiest aspect of SWS remains the provision of clinical health care appointments. All resources were optimized, and SWS reached clinical appointment capacity.

**5,000**/month

**60,000**  
follow-up  
phone calls a year

**300**/day

**1:950**  
mental health  
provider to student

### New Program Highlights

- Occupational therapist position that supports students with injuries, illness, or disabilities to enable full participation in academic activity and social life on campus.
- Increased expertise within the mental health team to support an increasing culturally diverse student population and students who identify as LGBTQ+2S.

## Health Promotion and Prevention

Health promotion is embedded throughout the work of SWS, with health education and prevention strategies integrated into supports and programs.

- **42** peer health educators volunteered **3,074** hours implementing **188** initiatives resulting in **6,000** in-person peer-to-peer interactions.
- Over **5,300** students viewed more than **12,000** pages on health-related topics in the *Student Health 101* online magazine.







## Workshops and Groups

"I love how we were able to share our own stories and work together to address them."  
-Queen's Student Participant

## New Program Highlight

*Let's Just Cook*: a series of workshops on food skills, and meal planning and preparation, offered to engineering students by Health Promotion, embedded counsellors, and the Faculty of Engineering and Applied Science.

**40+**

staff-led workshops  
for students, staff  
and faculty

**500**

group attendees

## Accessibility Services

Queen's Student Accessibility Services (QSAS) provides services related to academic accommodations for students with temporary and permanent disabilities to ensure equitable participation and access to learning opportunities and the academic environment.

**6.9%**

of all students  
registered with  
QSAS

**1,852**

students registered



**39.9%**

with a mental health  
disability

**+41%**

increase in  
appointments  
since 2015

## Support with Extenuating Circumstances

SWS provided support to over **1,000** students with extenuating circumstances who were accessing academic considerations under a new Senate policy. Students who were previously informally accommodated for disabilities and extenuating circumstances are now being referred to SWS for more formal and direct support and services.

## Regional Assessment and Resource Centre (RARC)

RARC provides supports and services to youth across the province, as well as Queen's and Kingston-area secondary school students.

**79**

Queen's students  
received  
psychoeducational  
assessments

**31**

students/interns  
supervised

**53**

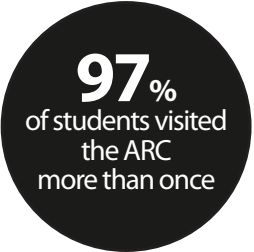
grade 12 participants  
in RARC's two online  
transition-to-post-  
secondary  
programs

Ongoing research into:

- reading impairments
- functional impairments
- neurocognitive profiles of individuals with psychotic or depressive symptoms
- learning disability documentation

# Athletics and Recreation

Athletics & Recreation offers a broad range of programs for students, including intramurals, recreational clubs, varsity teams and clubs, fitness and aquatics programs, illustrating the vibrancy and importance of physical activity, sport and wellness as integral parts of campus life at Queen's.



### New Program Highlight

Partnership with *Pathways To Education*, creating mentorship and educational opportunities for local high school students, to help youth see that post-secondary education is possible



## Recreation and Sports Clubs

### Intramurals

7,903 individuals participating on 1,125 teams.  
Intramurals at capacity within current facilities. Expansion into Mitchell Hall should help increase programming

### Recreational Clubs

Our largest student clubs were Dance, Yoga, and Outdoors, with approximately 800, 1,890 and 386 participants

### Varsity Clubs

#### National Championship

Sailing - seventh consecutive year!

#### Provincial Team Titles

Men's Ultimate, Women's Squash (four years in a row), and Triathlon

### Fitness & Wellness

Year-over-year increase in participation in all Fitness & Wellness major events:



### Youth Camps & Sports Days

+12% March Break camp registrations

#### New Camps

- Track Run
- Jump and Throw (which reached capacity)
- Cycle Skills and Safety (a collaboration with Cycle Kingston)

### Aquatics

+17% total spring swim lessons  
+9% total preschool participants  
+2% total private lessons





## High Performance Sport

**365**

**Academic All-Stars**

3.5+ GPA while playing Varsity (Team or Club)

**All Varsity Teams**

earned OUA playoff berths

**\$40,000**

raised by varsity athletes for various causes

**8 team and  
7 individual  
medals**

**11**

U SPORTS  
*All-Canadian Awards*

**88**

OUA Major Awards  
or All-Star  
Recognition

**16**

National Team  
participants

## Business Development and Services

### Richardson Stadium

- Second season in revitalized stadium saw double the number of students attend football games: **6,000**
- Led the OUA in ticket sales: **\$300,000+**

### Redesigned Website

Reached a record-breaking **3.4 million** unique visitors, up 1.2 million over last season

### Social Media Followers

- Facebook +16%
- Twitter +14%
- Instagram +21%

## Facilities and Operations

- The Queen's swimming pool was successfully drained for the first time in April 2018, allowing a detailed inspection, repair, and planning for future upgrades and maintenance activities
- Planning for reopening of three gyms and a new high performance training centre in Mitchell Hall
- Upgrades to ARC equipment continued with the addition of 12 new treadmills, 14 new stationary bikes, and assorted weight equipment



# Support Services and Community Engagement

This new portfolio manages the Student Conduct Office, part of the university's non-academic misconduct system. It coordinates case management for students-at-risk, and sexual violence cases involving students. Staff implement threat assessment protocols and coordinate efforts to reduce alcohol and cannabis-related harms. The portfolio also includes Faith and Spiritual Life.

**116**  
student-at-risk  
cases

**72**  
non-academic misconduct  
cases referred by the Non-Academic  
Misconduct Intake Office

**95+%**  
cases resolved with restorative,  
developmental, and/or educational outcomes

## New Program Highlights

Created a working group that developed a new online resource for students with children

Facilitated Queen's membership in *Post-Secondary Education Partnership - Alcohol Harms (PEP-AH)*, a national network focused on reducing alcohol-related harms on campus

Created a *Cannabis and Campus* web resource for students in advance of the legalization of cannabis

# Faith and Spiritual Life

Support Services and Community Engagement

This office offers advice and counselling to students, staff and faculty to support personal and spiritual well-being, build community, and assist the university in accommodating the religious and spiritual needs of its members.

**230+**  
meetings with students

**Planning underway for  
new space in Mitchell Hall**

**New Program Highlight**  
Faith and Spiritual Life welcomed three new part-time chaplains.



Members of Faith and Spiritual Life include, from left, Indigenous representative Nathan Brinklow, Interfaith Chaplain Kate Johnson, Rev. Wendy Luella Perkins, and Imam Abdullah El-Asmar.

## Events, Programs and Services

Exam Meals	<i>Cooking with Grandmas</i>	Weddings
Remembrance Day Service	Convocations	Memorials and Funerals
Religious Services	Innvocations/ Blessings at Queen's events	Advice and Support for Campus Community Members
Community Talks		
Bursaries	Grief Support	

**New Program Highlight**  
*Soulful Singing*: a weekly circle of song that brings students, staff and faculty together in the inclusive and uplifting meditative practice of song, promoting joy, mindfulness, creativity and community.



# Student Life and Learning

Units in Student Life and Learning work collaboratively with campus partners to offer programs and services that increase student engagement, help create sense of belonging, and contribute to personal and academic success. Programs focus on fostering an inclusive and engaged campus community where students have opportunities to be involved in student life, while successfully pursuing their academic goals.



## Student Experience Office

Student Life and Learning

The Student Experience Office offers programs and services that help orient our **4,500+** first-year undergraduate students, support their successful transition, and encourage leadership development, student engagement and co-curricular involvement.



Introduced 1-on-1 consultations with accessibility/ accommodation advisors, wellness services staff, and our dietitians and chefs at **Summer Orientation to Academics and Resources (SOAR)**

**2,200+**  
students and families attended SOAR

**95%**  
satisfaction rate with SOAR

Implemented changes to Orientation Week to promote an inclusive student experience and accommodate the university's new fall break

Relaunched *Queen's Reads* - the university's common reading program - with *The Break* by Katherena Vermette

**4,500**  
copies of *The Break* distributed as part of *Queen's Reads*



### New Program Highlight

Created an Equity and Diversity Coordinator position to support the division's EDI initiatives.

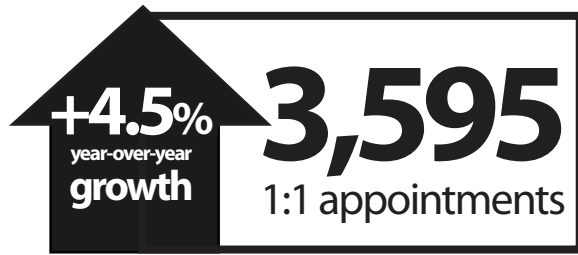
Expanded the *Q Success* first-year peer mentoring program to full-year

**239** first-year students matched with **78** *Q Success* mentors  
**97%** *Q Success* participants enjoyed the program  
**87%** *Q Success* participants said the program helped with their transition to Queen's

# Student Academic Success Services

Student Life and Learning

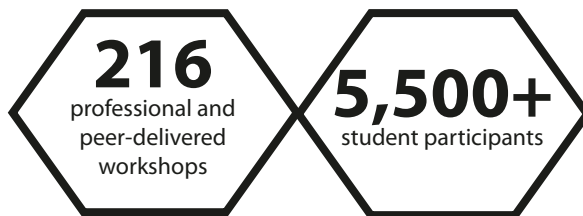
Student Academic Success Services (SASS) supports students in developing academic skills and provides general and discipline-specific professional writing support, learning strategies advising, peer writing and learning assistance, and English as Additional Language (EAL) support to undergraduate and graduate students in every program/year, and at every level of proficiency.



**2,481** - writing consultations  
**455** - learning strategies advising  
**509** - peer writing assistants  
**150** - EAL consultations



"The help from SASS has created a major difference in my assignments and in my grades!"



## Workshops

- academic writing/integrity
- procrastination
- time management
- critical thinking
- reading and note-taking
- exam prep
- essay writing

**90+%**

of students reported that staff addressed their concerns, used effective strategies, and enhanced their confidence in their writing

## New Program Highlights

Academic Integrity workshop for in-class delivery  
Weekly English-as-additional language (EAL) drop-in support  
Academic skills workshops at the QUIC  
Relaunched the SASS website to make it more user-friendly and student-focused

## Targeted Programming



**Newsletter** opened **37,448** times with **25,691** total clicks  
**Website: 161,487** unique page views



# Four Directions Indigenous Student Centre

## Student Life and Learning

Four Directions Indigenous Student Centre strives to be a home away from home for Indigenous students. In keeping with the teachings of the Four Directions, we provide academic programming that supports students mentally, emotionally, physically, and spiritually.

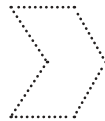


**+1,000**

students, faculty, and staff participated in training on Indigenous histories, cultures, and traditions

**76**

Indigenous community visits



**4,700**

prospective student meetings



**282**

applicants, of which 28 accessed the Indigenous Admissions Policy

### Expanding the Centre

Planning is underway to double the size of the centre. Renovations are being made to the existing building at 146 Barrie St., and the building next door, with completion set for Fall 2018.

**36**

events hosted

**3,900+**

visits

## New Director



The Centre welcomed Kandice Baptiste as Director in March 2018. Kandice is originally from Tyendinaga Mohawk Territory and returned to work on her territory after serving as Manager, Indigenous Initiatives at Wilfrid Laurier University.

**650**

Indigenous and non-Indigenous students and community members participated in cultural support programs, including *Full Moon Ceremonies*, *Three Sisters Feasts*, and drum-making workshops

### New Program Highlights

- Pilot of a science mentorship program with local Indigenous youth.
- Creation of a mechanism on the SOLUS student centre to make it easy for Indigenous students to self-identify to the university.
- Introduction of on-site career advising drop-in sessions in partnership with Career Services.

**14**

convocation receptions hosted for students to mark their achievements by leaving their handprint at the centre

Four Directions hosted a one-year reflection event on the anniversary of the release of the TRC Task Force final report

# Queen's University International Centre

Student Life and Learning

The Queen's University International Centre (QUIC) is a support service for all members of the Queen's community. QUIC promotes an internationally informed and cross-culturally sensitive learning environment.

## Pre-Arrival and Orientation

### Pre-Arrival Programing

**3**

pre-arrival webinars  
in collaboration with the  
Student Experience Office

### Welcome & Orientation

**3,106**

new international student  
participants



"The welcoming hospitality from everyone who works there or just visiting, made me feel this is it, this is the home away from home"  
- 3rd year undergraduate student

## Advice and Support

**799**

students provided with one-on-one guidance and workshops relating to employment, post-grad support, income tax return completion, and activities related to internationalization at home

## English Conversation Skill Development

**60**

attendees/week  
QUIC volunteers help students, staff, and their partners with language and pronunciation skills at weekly sessions

**4,218**

students registered for  
University Health  
Insurance (UHIP)

## Education and Training Activities

### Intercultural Awareness

**217**

participants

In collaboration with the Four Directions Indigenous Student Centre, the *Intercultural Awareness Certificate* program was expanded to include an introduction to Indigenous histories and cultures through the KAIROS Blanket Exercise

**1,731**

students and staff

completed intercultural training modules in support of academic courses at the undergraduate and graduate levels, a **57%** increase

## Career Prep

**200** students at career workshops

**40** students used career resume advising

**81** students attended *QYourFuture* networking conference

## Student Leadership Opportunities

**37** student staff

**85** student volunteers supported

**1** part-time DSA communications intern

**2** teacher candidates from Faculty of Education

## Student Engagement - Social Events

Homecoming events

Holiday tea

Holiday social for graduate students

Lunches

Bus trips

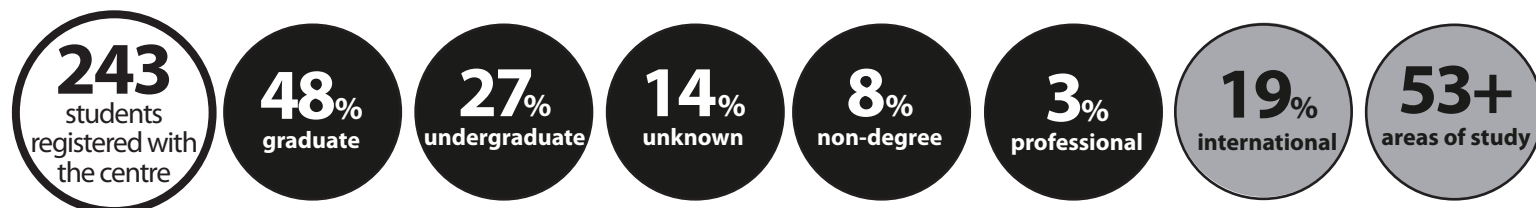


# Ban Righ Centre

The Ban Righ Centre is unique in Canada and provides a welcoming and supportive community to mothers and other women returning to formal education after an interruption. Services are designed to help women overcome barriers and fulfill their educational goals.



## Student Visitor Profile

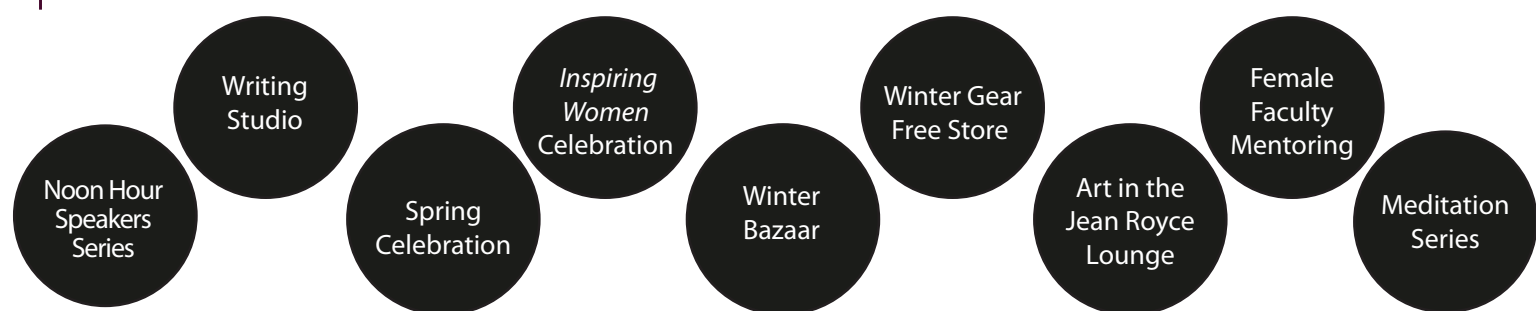


## Services and Facilities

- Student advising
- Financial assistance
- Soup lunch
- Conversation spaces
- Computer lab and study spaces
- Breastfeeding room
- Library
- Outreach to on-campus and online students

**\$136,935**  
distributed across **136**  
bursaries & awards

## Special Events and Initiatives



### New Program Highlight

The *Winter Bazaar* program was created in response to student concerns around resources for the holidays. Children are invited to shop for, and wrap, donated gifts, while parents visit and foster their peer community.

### Donor Support

**\$75,810** - Gifts to programs and services

**\$40,093** - Gifts to expendable bursaries and awards

**\$110,983** - Gifts to endowed bursaries, awards and programs

*"The Ban Righ Centre not only talks about it, The Ban Righ Centre does equity, diversity and inclusion each day"*  
- student award recipient



Ban Righ Foundation Board Member Xin Sun, second from right, received an inaugural Student Affairs Equity, Diversity, Inclusivity Impact Award. She is photographed with Hanna Stanbury, Erin Clow, Carole Morrison, Ann Tierney, and Nancy Butler.

# Career Services

Career Services (CS) supports students building hope, confidence, skills and connections towards successful futures. CS also provides centralized support for the growth of experiential learning opportunities for students.



## #2 Ranked

Career Services Model  
in Canada

**98%**

of students would  
recommend CS  
programs to  
a friend

**15,000+**

undergraduate, graduate and  
professional students, from  
all faculties/schools, reached  
in-person and at events.

**8%**

year-over-year  
**growth**

Expanded experiential learning for students,  
including:

- growth in Queen's Cares
- opportunities at the BISC
- **247** new opportunities created by student groups or faculty members through the *Experiential Learning Projects Fund*

**4,100+**

students attended  
CS workshops

**95%**

of students said they gained  
skills & knowledge by  
attending CS workshops

**+21%**

faculty members and  
departments requesting  
CS workshops

**4,400+**

students connected with  
employer and education  
recruiters at four Career and  
Further Education fairs

**4,200+**

1-on-1 career  
advisor or  
peer educator  
appointments

**46**

campuses across Canada joined  
Queen's for *It All Adds Up*, a career  
promotion campaign

Largest  
undergraduate  
internship cohort  
to date

Engineering, School of  
Computing and  
Faculty of Arts and  
Science

## New Program Highlights

New Career Counsellor position with a diversity outreach focus.

## Majors Night

**1,200** first-year Arts & Science students attended *Majors Night*.

Students reported that the event increased their knowledge levels and decreased their stress.

**150,000+**

hits to *Major Maps* and *Grad Maps*  
web pages since launch

**96%**

of students said the maps  
helped them understand  
the skills and career  
options associated with  
programs at Queen's

**93%**

said they were more  
confident in making  
informed decisions  
about their program  
and career plans

**89%**

of students said they  
were more aware of  
experiential learning and  
resume-building  
opportunities





## Student Affairs

Office of the Vice-Provost and Dean of Student Affairs  
Gordon Hall  
Queen's University  
74 Union Street, Kingston, Ontario  
Canada K7L 3N6  
[queensu.ca/studentaffairs](http://queensu.ca/studentaffairs)

*Queen's University is situated on traditional Anishinaabe and Haudenosaunee Territory.  
We are grateful to live and work on these lands.*