



Queen's University  
Faculty of Health Sciences

# School of Nursing

# Academic Calendar

2015-2016



### **DISABILITY ACCOMMODATIONS STATEMENT**

The Queen's University Equity Office has shared the following statement on their webpage (<http://www.queensu.ca/equity/accessibility/policy/disabilityaccommodation.html>):

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact the Disability Services Office (DSO) and register as early as possible. For more information, including important deadlines, please visit the DSO website at: <http://www.queensu.ca/hc/ds/>

### **ACCESS AND PRIVACY**

Queen's University collects, maintains, uses and discloses student personal information in accordance with the *Ontario Freedom of Information and Protection of Privacy Act*. As secondary custodians of student personal information faculties, schools and departments should be guided by the Office of the University Registrar's Student and Applicant Record Policy available online at

<http://www.queensu.ca/registrar/resources/policies/accessprivacy>. If you have any questions or concerns please contact the Administration Manager, School of Nursing at 613-533-2669 or visit us online at <http://www.queensu.ca/accessandprivacy>.

### ACADEMIC INTEGRITY

“Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (as articulated by the Centre for Academic Integrity, Duke University; see [www.academicintegrity.org](http://www.academicintegrity.org)), all of which are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the “freedom of inquiry and exchange of ideas” essential to the intellectual life of the University (see <http://www.queensu.ca/secretariat/policies.html>). Queen’s students, faculty, administrators and staff therefore all have ethical responsibilities for supporting and upholding the fundamental values of academic integrity.”

### NOTICE

The University shall not be liable if circumstances beyond its control result in restrictions in the number and range of course or program choices available to students, or in the cancellation of classes during the academic year. Circumstances beyond the University’s control include, without limitation, budget shortfalls, timetable constraints, fire, explosion, natural disaster, power failure, rules or requirements of any government or legal body having jurisdiction, and labour unrest (such as strikes, slow-downs, picketing, or boycott). The University reserves the right to limit access to courses or programs, and at its discretion, to withdraw particular programs, options, or courses altogether. In such circumstances, the University undertakes to the best of its ability to enable students registered in affected programs to complete their degree requirements.

The Senate and the Board of Trustees of Queen’s University reserve the right to make changes in courses, programs and regulations described in the *Calendar*, in either its printed or electronic form, at any time without prior notice.

### Notification of disclosure to Statistics Canada

Under the Federal *Privacy Act*, individuals can request access to their own, individual information held on federal information banks, including those held by Statistics Canada.

The Federal *Statistics Act* provides the legal authority for Statistics Canada to obtain access to personal information held by educational institutions. The information may be used only for statistical purposes, and the confidentiality provisions of the *Statistics Act* prevent the information from being released in any way that would identify a student.

Students who do not wish to have their information used are able to ask Statistics Canada to remove their identification and contact information from the national database.

Further information on the use of this information can be obtained from Statistics Canada’s website: <http://www.statcan.gc.ca/start-debut-eng.html>, or by writing to the Postsecondary Section, Centre for Education Statistics, 17<sup>th</sup> Floor, R.H. Coast Building, Tunney’s Pasture, Ottawa, K1A 0T6

# School of Nursing

## Faculty of Health Sciences

### Calendar 2015-2016

#### Timetable Information

Students are advised to consult the 2015-2016 Draft Timetable and the Final Timetable. Not every course listed in this Calendar is offered every year. For the most up-to-date information on course offerings in the current year, check SOLUS or consult with the appropriate departmental offices.

Please check the on-line calendar for updates at:

[https://qshare.queensu.ca/Users01/nursing/public/calendar/Academic\\_Calendar.pdf](https://qshare.queensu.ca/Users01/nursing/public/calendar/Academic_Calendar.pdf)

#### Address

School of Nursing, Queen's University  
92 Barrie Street  
Kingston, ON  
K7L 3N6

Tel: 613-533-2668  
Fax: 613-533-6770  
Email: [nursadm@queensu.ca](mailto:nursadm@queensu.ca)  
Website: <http://nursing.queensu.ca>

## Sessional Dates

Refer to the Faculty of Arts and Science calendar at <http://www.queensu.ca/calendars/artsci/> for Sessional Dates for Fall, Winter, Summer and multi-term courses in the Faculty of Arts and Science.

Refer to Faith Dates, when scheduling events A multi-faith calendar is available at <http://eventscalendar.queensu.ca/cal/showMain.rdo> by selecting "Faith Dates" from the drop down menu.

| JULY 2015 |   |
|-----------|---|
| 1         | Canada Day Holiday (classes will not be held).  |
| 2         | Summer Term Classes begin (July-August Session).  |
| 2         | Students unable to register in Summer Term (July-August Session) by this date must pay tuition fee in full <i>plus</i> a registration administration fee.   |
| 8         | Students unable to register in Summer Term (July-August Session) by this date must appeal in writing to the Office of the Associate Dean (Studies). If the appeal to register late is granted, students must pay tuition fee in full <i>plus</i> a registration administration fee. |
| 8         | Last date to add Summer Term classes (July-August Session).   |
| 8         | Last date to drop Summer Term classes (July-August Session) without financial penalty.  |
| 13-31     | Summer Class Selection Period for Fall Term.  |
| 15        | First date to apply to graduate in SOLUS in Fall 2015.  |
| 24        | Summer Term classes end (May-July Session).   |
| 28-31     | Summer Term examinations in May-July Session classes (TENTATIVE).   |
| 29        | Last date to drop Summer Term classes (July-August Session).  |

| AUGUST 2015 |   |
|-------------|---|
| 1           | Refer to <a href="http://www.queensu.ca/artsci_online/apply/dates-and-deadlines">http://www.queensu.ca/artsci_online/apply/dates-and-deadlines</a> for deadlines for admission to Distance Studies for the Fall Term. |
| 3           | Civic Holiday (classes will not be held).   |
| 12          | Summer Term classes end (July-August Session) for Arts & Science courses.   |
| 14-17       | Summer Term examinations in July-August Session classes (TENTATIVE).  |
| 31          | Summer Term ends.   |

| SEPTEMBER 2015 |  |
|----------------|--|
| 1              | Fall Term begins.  |
| 1              | Tuition fees due in full for Fall Term.                      |
| 2              | Time Period to add and drop classes begins (open enrolment). |
| 4              | AST Summer Term classes end (TENTATIVE).                     |
| 6              | Orientation Week begins (arrival day).                       |

| SEPTEMBER 2015 CONT'D |  |
|-----------------------|--|
| 7                     | Labour Day.  |
| 8                     | Welcoming Ceremony for new students.   |
| 14                    | Fall Term classes begin.   |
| 25                    | Students unable to register by this date must appeal in writing to the Office of the Associate Dean (Studies). If the appeal to register late is granted, students must pay tuition fee in full <i>plus</i> a registration administration fee. |
| 25                    | Last date to add Fall Term and multi-term classes.   |
| 25                    | Last date to drop Fall Term classes without financial penalty.   |

| OCTOBER 2015 |   |
|--------------|---|
| 12           | Thanksgiving Day (classes will not be held).                      |
| 15           | Last date to apply in SOLUS to graduate in Fall 2015 (TENTATIVE). |
| 16           | University Day.   |

| NOVEMBER 2015 |  |
|---------------|--|
| 6             | Last date to drop Fall Term classes without academic penalty.  |
| 7             | Last date to apply for accommodation for an official examination conflict for the December examination period. |
| 11            | Remembrance Day service (classes cancelled 10:30–11:30 a.m.).  |
| 17-18         | Fall Convocation for the Faculty of Health Sciences.   |

| DECEMBER 2015 |   |
|---------------|---|
| 1             | Last date for Queen's students to apply for admissions to a Dual or Second Degree Program for Winter Term.  |
| 1             | Refer to <a href="http://www.queensu.ca/artsci_online/apply/dates-and-deadlines">http://www.queensu.ca/artsci_online/apply/dates-and-deadlines</a> for deadlines for admission to Distance Studies for the Winter Term. |
| 1             | First date to apply in SOLUS to graduate in Spring 2016 (TENTATIVE).  |
| 4             | Fall Term classes end.  |
| 5-8           | Fall Term pre-examination study period.   |
| 6             | Commemoration Day (examinations will not be held).  |
| 9-23          | Final examinations in Fall Term classes and mid-year tests in multi-term classes.   |
| 31            | Fall Term ends.   |

| JANUARY 2016 |   |
|--------------|---|
| 1            | Winter Term begins.   |
| 4            | Winter Term classes begin.  |
| 10           | Tuition fees due in full for Winter Term.   |
| 15           | Students unable to register in Winter Term by this date must appeal in writing to the Office of the Associate Dean (Studies). If the appeal to register late is granted, students must pay tuition fee in full <i>plus</i> a registration administration fee. |

| JANUARY 2016 CONT'D |  |
|---------------------|--|
| 15                  | Last date to add Winter Term classes.                            |
| 15                  | Last date to drop Winter Term classes without financial penalty. |

| FEBRUARY 2016 |  |
|---------------|--|
| 15            | Family Day (classes will not be held).   |
| 16-19         | Mid-term Reading Week.   |
| 26            | Last date to drop Winter Term and multi-term classes without academic penalty. |
| 29            | Registration for Summer Term classes begins.                                   |

| MARCH 2016 |  |
|------------|--|
| 7          | Last date to apply for accommodation for an official examination conflict for the April examination period.                            |
| 25         | Good Friday (classes will not be held).  |
| 30         | Last date to apply for admission to the Upper-Year Program at the Bader International Study Centre for Summer Term (May-June Session). |

| APRIL 2016 |   |
|------------|---|
| 1          | Last date for Queen's students to apply to a Dual Degree program for Summer Term.   |
| 1          | Last date to apply to the University for admission for Summer Term (May-June and May-July Sessions).  |
| 1          | Refer to <a href="http://www.queensu.ca/artsci_online/apply/dates-and-deadlines">http://www.queensu.ca/artsci_online/apply/dates-and-deadlines</a> for deadlines for admission to Distance Studies for the Summer Term. |
| 1          | Winter Term classes end.  |
| 2-6        | Winter Term pre-examination study period.   |
| 7-23       | Final examinations begin/end in Winter Term and multi-term classes.   |
| 30         | Last date to apply in SOLUS to graduate in Spring 2016 (TENTATIVE).   |
| 30         | Winter Term ends.   |

| MAY 2016 |  |
|----------|--|
| 1        | Summer Term begins.  |
| 1        | Tuition fees due in full for all Summer Term Sessions.   |
| 2        | Summer Term classes begin (May-June and May-July Sessions).  |
| 2        | Students unable to register in Summer Term (May-June and May-July Sessions) by this date must pay tuition fee in full <i>plus</i> a registration administration fee.   |
| 6        | Students unable to register by this date must appeal in writing to the Office of the Associate Dean (Studies). If the appeal to register late is granted, students must pay tuition fee in full <i>plus</i> a registration administration fee. |
| 6        | Last date to add Summer Term classes (May-June and May-July Sessions).   |

## MAY 2016 CONT'D

|    |   |
|----|---|
| 6  | Last date to drop Summer Term classes (May-June Session) without financial penalty.   |
| 6  | Last date to apply for admission to the Upper-Year Program at the Bader International Study Centre for Summer Term (June-July Session). |
| 13 | Last date to drop Summer Term classes (May-July Session) without financial penalty.   |
| 23 | Victoria Day (classes will not be held).  |
| 27 | Last date to drop Summer Term classes without academic penalty (May-June Session).  |

## JUNE 2016

|              |   |
|--------------|---|
| <b>NOTE:</b> | <b>Spring 2016 Convocation</b> dates will be determined by the Office of the University Registrar in early November 2015. To view these dates refer to: <a href="http://www.queensu.ca/registrar/convocation">http://www.queensu.ca/registrar/convocation</a> |
| 1            | Last date to apply to the University for admission as a part-time student for Fall Term.  |
| 1            | Last date for Queen's students to apply to a Dual Degree program for Fall Term.   |
| 1            | Last date for Queen's students to apply to transfer into the Faculty of Arts and Science and the Faculty of Health Sciences for Fall Term.  |
| 1            | Last date to apply to the University for upper-year full-time admission for Fall Term from another post-secondary institution.  |
| 13           | Summer Term classes end (May-June Session).   |
| 15           | Last date for receipt of required documentation from students seeking admission for Fall Term to full- or part-time study, including transfer students, to ensure that an admission decision is made before the Term begins.                                  |
| 16-17        | Summer Term examinations in May-June Session classes (TENTATIVE).   |
| 24           | Last date to drop Summer Term classes without academic penalty (May-July Session).  |
| 30           | Last date of Clinical for Year 3 AST students (TENTATIVE).  |

## JULY 2016

|   |   |
|---|---|
| 1 | Canada Day holiday (classes will not be held).  |
| 4 | Summer Term classes begin (July-August Session).  |
| 4 | Students unable to register in Summer Term (July-August Session) by this date must pay tuition fees in full <i>plus</i> a registration administration fee.  |
| 8 | Students unable to register in Summer Term (July-August Session) by this date must appeal in writing to the Office of the Associate Dean (Studies). If the appeal to register late is granted, students must pay tuition fee in full <i>plus</i> a registration administration fee. |
| 8 | Last date to add Summer Term classes (July-August Session).   |



| JULY 2016 CONT'D |  |
|------------------|--|
| 8                | Last date to drop Summer Term classes (July-August Session) without financial penalty. |
| 11-29            | Summer class selection period for Fall Term.   |
| 15               | First date to apply to graduate in SOLUS in Fall 2016 (TENTATIVE).                     |
| 22               | Summer Term classes end (May-July Session).  |
| 26-29            | Summer Term examinations in May-July Session classes (TENTATIVE).                      |
| 29               | Last date to drop Summer Term classes without academic penalty (July-August Session).  |

| AUGUST 2016 |   |
|-------------|---|
| 1           | Refer to <a href="http://www.queensu.ca/artsci_online/apply/dates-and-deadlines">http://www.queensu.ca/artsci_online/apply/dates-and-deadlines</a> for deadlines for admission to Distance Studies for the Fall Term. |
| 1           | Civic Holiday (classes will not be held).   |
| 12          | Summer Term classes end (July-August Session).  |
| 15-16       | Summer Term examinations in July-August Session classes (TENTATIVE).  |
| 31          | Summer Term ends.   |

| SEPTEMBER 2016 |   |
|----------------|---|
| 1              | Fall Term begins.   |
| 4              | Orientation Week begins (arrival day).                        |
| 5              | Labour Day.   |
| 6              | Welcoming Ceremony for new students.                          |
| 11             | Summer Term ends (June-September) for AST Year 4 (TENTATIVE). |
| 12             | Fall Term classes begin.                                      |

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# The School of Nursing

## Mission

The Mission of Queen's University School of Nursing is to advance learning and scholarship in the discipline and profession of nursing. Such advancement will be achieved through the educational, scholarly and clinical pursuits of the students, faculty, and alumnae of the school.

## Goals

1. Provide excellent undergraduate programs to outstanding students that prepare future nursing leaders.
2. Prepare Baccalaureate students who will start their professional career capable of providing quality nursing practice.
3. Promote innovation and excellence in research and scholarly activity.
4. Support initiatives to sustain and expand quality academic programs and research.
5. Provide a comprehensive graduate program to prepare students for the advancement of the discipline.
6. Integrate education in Patient Centred Care and Collaborative Interprofessional Practice throughout the undergraduate and graduate programs.

## Programs Offered

### GRADUATE

#### **DOCTOR OF PHILOSOPHY**

The Doctor of Philosophy program is a four-year, full-time program.

#### **MASTER OF NURSING SCIENCE (THESIS)**

The Master of Nursing Science program is a two-year, full-time program. The program has a research-focused, thesis-based pattern.

#### **MASTER OF NURSING (PRIMARY HEALTH CARE NURSE PRACTITIONER)**

The MN, Primary Health Care Nurse Practitioner, is a two-year, full-time program that builds on a foundation of nursing knowledge and clinical expertise.

#### **PRIMARY HEALTH CARE NURSE PRACTITIONER DIPLOMA**

The PHCNP Post Masters Diploma program is a one year full-time program. It may be taken part-time however, over two years.

#### **MASTER OF NURSING (for those with a Nurse Practitioner Certificate since 2010)**

The MN is a one-year full-time program of study. If you received a PHCNP Certificate between 2010 to present, this program allows you to achieve a Masters Degree.

## UNDERGRADUATE

### BACHELOR OF NURSING SCIENCE

The program of study for the undergraduate degree program consists of two tracks:

1. The track of study for secondary school graduates and students with some university education is four years in length. This track of study shall be taken full time.
2. The Advanced Standing Track of study is for students with 10 full course credits from a University. One must be an introductory psychology course and one human physiology course. This track of study is two full calendar years (including Summer Session) and students are required to take a full normal course load. Courses must be taken at Queen's University. A maximum of 30 credit units will be transferred from previous university studies upon admission to the Advanced Standing Track (AST). Students must take a minimum 93 credit units while registered as a student in the AST program.

Graduates of these two tracks may apply to the College of Nurses of Ontario to write the registration examination in the province of Ontario in order to secure registration to practice with the title "Registered Nurse."

Students are expected to complete the courses within the track to which they were accepted.

## Bachelor of Nursing Science

### Philosophy

The philosophy of Queen's University School of Nursing is consistent with the mission and vision of Queen's University and reflects the nursing faculty belief that exemplary nursing practice is built upon the foundational blocks of the sciences and arts. The purpose of the nursing program is to educate individuals to competently address the health needs of individuals, families, and communities in a variety of environments. Central to the program are the five core concepts of client, health, environment, quality, and transitions.

Nursing is a dynamic profession requiring critical and reflective thinking based on current scientific rationale, as well as humanistic perspectives. Partnering with individuals, families, and communities, nurses assist the people who are in their care through various life transitions, using sound decision-making and therapeutic communication in their interactions. Competent care requires not only an understanding of bio-psychosocial processes, but also the socio-environmental and cultural contexts that affect clients, families, and communities.

We believe these approaches to academic excellence prepare practitioners to make caring connections and allow learners to transition – integrating sciences, humanities, and evidence-based health care – into their professional roles as nurses and life-long learners. We believe students should have the opportunity to learn interprofessionally with, from, and about each other. Students learn best from nursing faculty and nursing role models who foster caring and inquiry into human transitions from theoretical, practice, and research perspectives.

### Program Goals

Graduates of the BNSc program will:

1. Provide competent and culturally sensitive nursing care in response to changing needs of society and according to prevailing legal and ethical standards.
2. Use critical thinking, problem-solving, and scientific inquiry in the practice of nursing, and in monitoring and ensuring quality of health care practices.
3. Communicate effectively in relationships with clients\* and health care professionals.
4. Use nursing knowledge and skills in partnership with clients\* and health care professionals to maintain and promote health and wellbeing and provide care and support during illness.
5. Use population-based and intersectoral approaches to assess, protect, and promote the health of communities.

6. Demonstrate how specific environments and socio-political conditions affect health behaviour, professional practice, and public policy.
7. Apply leadership and managerial abilities and political skills to attain quality care for clients and quality of work-life for ourselves and our co-workers.
8. Engage in self-directed learning, reflective, and evidence-based practice.

\* Clients are defined as individuals, families, communities and populations.

## BNSc Track of Study for Secondary School Graduates

| Year 1       |  |              |                |   |              |
|--------------|--|--------------|----------------|---|--------------|
| Fall Courses |  |              | Winter Courses |   |              |
| Course Code  | Description                                  | Credit Units | Course Code    | Description                                     | Credit Units |
| NURS 101     | Professional Relationships                   | 3            | NURS 100       | Nutrition and Health                            | 3            |
| NURS 323     | Introduction to Statistics and Data Analysis | 3            | PHIL 151       | Great Works of Philosophy                       | 3            |
| BCHM 102     | Introduction to Biochemistry                 | 3            | MICR 121       | Microbiology for Nursing Students               | 3            |
| IDIS 150     | Introduction to Anatomy and Physiology       | -            | IDIS 150       | Introduction to Anatomy and Physiology (cont'd) | 6            |
| PSYC 100     | Principles of Psychology                     | -            | PSYC 100       | Principles of Psychology (cont'd)               | 6            |
|              |  |              |                | <b>Total Year 1</b>                             | <b>30</b>    |

| Year 2       |   |              |                |   |              |
|--------------|---|--------------|----------------|---|--------------|
| Fall Courses |   |              | Winter Courses |   |              |
| Course Code  | Description   | Credit Units | Course Code    | Description   | Credit Units |
| PHGY 350     | Pathophysiology   | 3            | PHAR 230       | Pharmacology for Health Sciences                          | 3            |
| PSYC 251     | Developmental Psychology                                  | 3            | NURS 207       | Nursing Care of Acutely Ill Hospitalized Clients          | 3            |
| NURS 202     | Health Assessment   | 3            | NURS 209       | Gerontological Nursing                                    | 3            |
| NURS 205     | Common Health Challenges and Implications for Care I      | 3            | NURS 324       | Nursing – Principles and Applications of Nursing Research | 3            |
| NURS 206     | Introduction to the Nursing Care of Adults/Elderly Adults | 3            | Elective*      |   | 3            |
|              |   |              |                | <b>Total Year 2</b>                                       | <b>30</b>    |

| Year 3   |   |              |                |   |              |
|--|---|--------------|----------------|---|--------------|
| Fall Courses   |   |              | Winter Courses |   |              |
| Course Code  | Description   | Credit Units | Course Code    | Description   | Credit Units |
| NURS 305   | Common Health Challenges and Implications for Care II (Fall or Winter)  | 3            | NURS 370       | Family-Centred Maternal Child Nursing Care (Fall or Winter)                         | 6            |
| NURS 325   | Complex Psychosocial and Mental Health Issues and Advanced Therapeutic Processes (Fall or Winter)                     | 3            | NURS 371       | Nursing Practicum: Maternal and Child, Family-Centred Nursing Care (Fall or Winter) | 6            |
| NURS 345   | Nursing Practicum: Nursing of Adults with Acute and Chronic Physiologic and Mental Health Challenges (Fall or Winter) | 6            | Elective*      |   | 3            |
| Elective*  |   | 3            |                |   |              |
| Elective*  |   | 3            |                |   |              |
|  |   |              |                | <b>Total Year 3</b>   | <b>33</b>    |
| Note: All students will take NURS 370, 371 and NURS 305, 325, 345 in either Fall or Winter Term. |   |              |                |   |              |

| Year 4  |  |              |                |   |              |
|---|--|--------------|----------------|---|--------------|
| Fall Courses  |  |              | Winter Courses |   |              |
| Course Code   | Description                              | Credit Units | Course Code    | Description                               | Credit Units |
| NURS 403  | Concepts of Acute and Critical Illness   | 3            | NURS 401       | Current Issues in Nursing and Health Care | 3            |
| NURS 404  | Community Health Promotion Theory        | 3            |                |   |              |
| NURS 405  | Practicum in Community Health Promotion  | 6            | NURS 492       | Integrated Practicum                      | 9            |
| NURS 414  | Management and Leadership in Health Care | 3            |                |   |              |
| Elective*   |  | 3            |                |   |              |
|   |  |              |                | <b>Total Year 4</b>                       | <b>30</b>    |
| <b>The total number of required units for BNSc degree</b> |  |              |                |   | <b>123</b>   |



Students must successfully complete each year of the program, excluding electives, prior to progressing to any nursing course in the next year.

\*Electives may be chosen from any of the courses within Queen's University.

Courses below P10 (010) level (for example MATH 006 or MATH P06) may not be used for credit in the nursing program.

Students in the four year track must complete a minimum of 50 percent of the total number of required units for the BNSc degree plus 3 credit units through Queen's University.

Please note that to be eligible for the Dean's Honour List and the Graduation Honours list, students must have completed a minimum of 30 Queen's units in each academic year. See Academic Regulation 23.

## BNSc Advanced Standing Track of Study for Students with 10 Full University Courses

| Year 3                    |  |              |                |  |              |
|---------------------------|--|--------------|----------------|--|--------------|
| Fall Courses              |  |              | Winter Courses |  |              |
| Course Code               | Description  | Credit Units | Course Code    | Description  | Credit Units |
| NURS 101                  | Professional Relationships                           | 3            | PHIL 151       | Great Works of Philosophy  | 3            |
| NURS 202                  | Health Assessment                                    | 3            | NURS 206       | Introduction to the Nursing Care of Adults/Elderly Adults          | 3            |
| NURS 205                  | Common Health Challenges and Implications for Care I | 3            | NURS 305       | Common Health Challenges and Implications for Care II              | 3            |
| PHGY 350                  | Pathophysiology                                      | 3            | NURS 370       | Family-Centred Maternal Child Nursing Care                         | 6            |
| PSYC 251                  | Developmental Psychology                             | 3            | PHAR 230       | Pharmacology for Health Sciences                                   | 3            |
| Summer Courses (May/June) |  |              |                |  |              |
| Course Code               | Description  | Credit Units | Course Code    | Description  | Credit Units |
| NURS 207                  | Nursing Care of Acutely Ill Hospitalized Clients     | 3            | NURS 371       | Nursing Practicum: Maternal and Child, Family-Centred Nursing Care | 6            |
|                           |  |              |                | <b>Total Year 3</b>  | <b>42</b>    |

| Year 4   |  |              |                              |  |              |
|--|--|--------------|------------------------------|--|--------------|
| Fall Courses   |  |              | Winter Courses               |  |              |
| Course Code  | Description  | Credit Units | Course Code                  | Description  | Credit Units |
| NURS 323   | Introduction to Statistics and Data Analysis   | 3            | NURS 100                     | Nutrition and Health   | 3            |
| NURS 325*  | Complex Psychosocial and Mental Health Issues and Advanced Therapeutic Processes                     | 3            | NURS 209                     | Gerontological Nursing   | 3            |
| NURS 403   | Concepts of Acute and Critical Illness   | 3            | NURS 324                     | Nursing – Principles and Applications of Nursing Research                        | 3            |
| NURS 404   | Community Health Promotion Theory  | 3            | NURS 325*                    | Complex Psychosocial and Mental Health Issues and Advanced Therapeutic Processes | 3            |
| NURS 414   | Management and Leadership in Health Care   | 3            | MICR 121                     | Microbiology for Nursing Students  | 3            |
| BCHM 102   | Introduction to Biochemistry   | 3            | NURS 405                     | Practicum in Community Health Promotion  | 6            |
| Summer Courses (May/June)  |  |              | Summer Courses (July/August) |  |              |
| Course Code  | Description  | Credit Units | Course Code                  | Description  | Credit Units |
| NURS 345   | Nursing Practicum: Nursing of Adults with Acute and Chronic Physiologic and Mental Health Challenges | 6            | NURS 401                     | Current Issues in Nursing and Health Care  | 3            |
|  |  |              | NURS 492                     | Integrated Practicum   | 9            |
|  |  |              |                              | <b>Total Year 4</b>  | <b>54</b>    |
| <b>The total number of required units for BNSc degree for the Advanced Standing Track of study</b>   |  |              |                              |  | <b>96</b>    |
| <p>Students must successfully complete each year of the program, excluding electives, prior to progressing to any nursing course in the next year.</p> <p>Students in the Advanced Standing Track must complete all courses at Queen’s University.</p> <p>* NURS 325 may be taken in either fall or winter term.</p> |  |              |                              |  |              |

## Admission Requirements

The admission requirements stated in this chapter are minimum requirements. Preference will be given to applicants with the best qualifications. The actual standing required for admission may be higher than the minimum levels stated.

### ACADEMIC REQUIREMENTS

Applicants must meet academic requirements under one of the following categories:

#### 1. ADMISSION FROM ONTARIO SECONDARY SCHOOLS

Applicants from the Ontario Secondary School system must complete the Ontario Secondary School Diploma (OSSD) and a minimum of four Grade 12 U courses (including ENG4U\*, SBI4U, SCH4U, and any 4U MATH) and two additional 4U or 4M courses.

\*A minimum grade of 75% (or equivalent) in English is required for admission consideration.

#### 2. ADMISSION FROM NON-ONTARIO SECONDARY SCHOOLS

##### Admission from other Canadian Provinces and Territories

Applicants from Alberta, British Columbia, Manitoba, New Brunswick, Newfoundland and Labrador, Nova Scotia, Prince Edward Island, Saskatchewan, Yukon, the Northwest Territories, and Nunavut must have university preparatory courses in Grade 12 Biology, Chemistry, English\*, and a Mathematics, and must satisfy secondary school graduation requirements. Quebec applicants must have one academic year in CEGEP beyond the Secondary V diploma. Prerequisite courses in Biology, Chemistry, English\*, and Mathematics must be at the CEGEP level. Applicants are encouraged to visit [www.queensu.ca/admission](http://www.queensu.ca/admission) for region-specific admission requirements.

\*A minimum grade of 75% (or equivalent) in English is required for admission consideration.

##### Admission from the United States

Candidates who will be graduating from a university preparatory program will be considered for admission. Applicants must provide either S.A.T. I results (a minimum combined score of 1200 points is required with at least 580 in the verbal category and 520 in the mathematical category) or ACT results (a minimum score of 26 is required), and a profile of their high school. Applicants must have Grade 12 (Senior Year) English\* (two terms), four full-year courses in Mathematics, and one (preferably two) full-year courses in each of Biology and Chemistry. Prerequisite courses should be completed at the Junior or Senior level.

\*A minimum grade of 75% (or equivalent) in English is required for admission consideration.

##### Admission from Other Educational Systems

Specific admission requirements may be viewed on the Undergraduate Admission website at [www.queensu.ca/admission](http://www.queensu.ca/admission). Please note, applicants must have an acceptable level of an English Literature course (not English Language).

### 3. **ADVANCED PLACEMENT**

A maximum of 18 units may be granted for Advanced Placement examinations passed with a grade of 4 or higher. Official examination results must be forwarded to Undergraduate Admission by August 1 of the year of entry.

### 4. **INTERNATIONAL BACCALAUREATE SYSTEM**

Candidates completing the IB diploma may be considered for admission provided they pass six subjects, with at least three at the Higher Level, and accumulate a minimum total grade of 28, not including bonus points. The six subjects taken must include the prerequisite courses of HL or SL English, Biology, Chemistry, and Mathematics. A minimum predicted/final score of four in English is required. Whether or not the IB diploma has been completed, a maximum of 18 units may be granted for HL courses completed with a score of five or greater.

### 5. **ADMISSION FOR UNIVERSITY STUDENTS**

Applicants must present, at either the Senior Secondary School or University level, courses in Cell Biology, Introductory Chemistry, English\*, and Mathematics.

\*A minimum grade of 75% (or equivalent) in Senior Secondary School English Literature (not English Language) or a 60% in a University English Literature course is required for admission consideration.

Students with previous university education have two options.

#### a) **Four-year BNSc Program**

Transfer credits will be granted for comparable courses reducing the course load, but the program remains four years in length.

#### b) **Two-year BNSc Program (Advanced Standing Track AST)**

This program is available to students applying to transfer into nursing from other disciplines with at least 10 full university courses, two of which must be the following: i) a full-year introductory psychology course equivalent to Queen's PSYC 100 (6.0), or alternately, one transferrable half-year introductory psychology course plus a second transferrable half-year psychology course, and ii) a full-year human physiology course equivalent to Queen's PHGY 210, 212 or 214, or alternately, one half-year course in human physiology plus one half-year course in human anatomy transferrable to Queen's IDIS 150. Final grades for all prerequisite courses must be available by 30 June. The AST is two full calendar years (including Summer Session) during which students are required to take a full normal course load. Admission to the AST is academically competitive; applicants need a minimum B- cumulative standing for admission consideration. Successful applicants must seek course counselling from the Academic Advisor in the School of Nursing.

Queen's University subscribes to the following General Policy on the Transfer of Course Credits, as adopted by the Council of Ontario Universities:

Acceptance of transfer credits among Ontario Universities shall be based on the recognition that, while learning experiences may differ in a variety of ways, their substance may be essentially equivalent in terms of their content and rigor. Insofar as possible, acceptance of transfer should allow for the maximum recognition of previous learning experiences in university-level courses. The acceptance of course credit is subject to: 1) admission, and 2) degree, grade, and program requirements. Further details regarding transfer credit policies can be obtained by contacting Undergraduate Admission, Office of the University Registrar.

## 6. ADMISSION PROCESS FOR ABORIGINAL CANDIDATES

In recognition of the need to encourage participation by members of the Aboriginal community in post-secondary education, Queen's University offers Aboriginal candidates an additional and alternative pathway for admission to the first year of a full-time, first-entry undergraduate degree program.

Aboriginal candidates must apply through the Ontario Universities' Application Centre (OUAC) and should expect to meet the general admission conditions for each program (at minimum the university admission average of 75%) and deadlines for undergraduate admission, including completion of the Personal Statement of Experience (PSE) and any applicable supplementary essays.

Offers of admission will be made to Aboriginal candidates whose total application shows strong evidence of academic preparedness and potential. Students who are admitted under this policy will be encouraged to make use of the academic advising and academic support services available to all students at Queen's University. The Aboriginal Council of Queen's University, the Queen's Native Students Association, and the Four Directions Aboriginal Student Centre are important resources for Aboriginal students. In addition, the students will be introduced to the contacts and services available at the Four Directions Aboriginal Student Centre during the application process, upon admission, and during Orientation Week. Queen's University encourages students to access these services throughout their time at Queen's.

Candidates seeking admission consideration under this policy should submit a separate letter to Undergraduate Admission stating that they wish to be considered under this policy and provide evidence of Aboriginal ancestry. An Aboriginal Person is considered an Indigenous Person of North America (treaty status, non-status, Métis, or Inuit). In addition to the student's Personal Statement of Experience, admission to Queen's University will depend on the assessment of the student's program prerequisites (or equivalences) as well as the student's overall average. The number of students admitted each year under this policy will be determined in the annual enrolment plan upon consultation with the faculties and schools.

If you have questions about applying through this policy please contact Ashley Maracle, the **Queen's Aboriginal Recruitment and Admission Representative** ([fd.recruiter@queensu.ca](mailto:fd.recruiter@queensu.ca)).

## 7. RE-ADMISSION TO THE SCHOOL OF NURSING

Students, in good academic standing, who have voluntarily withdrawn must subsequently apply for re-admission as new applicants. Students who have failed two clinical courses or the same course twice will be required to withdraw from the School of Nursing for a minimum of three (3) years. Students can reapply to the School of Nursing after 3 years. Students who are required to withdraw from the BNSc program for safety reasons cannot reapply to the School of Nursing.

**NOTE: Acceptance to the program is not automatic.** Students seeking re-admission to the School of Nursing should apply directly to the Chair of the Undergraduate Student Admissions Committee, School of Nursing by 1 February. The application shall include a letter outlining the reasons for seeking re-admission, what the candidate has done since withdrawal, and all transcripts of courses taken since leaving the School of Nursing. If re-admission is offered, students are subject to the degree program requirements in effect at the time of their return. Note that any student who has been required to withdraw and is re-admitted is automatically placed on academic probation.

### a) Re-admission After Voluntary Withdrawal

Students who have voluntarily withdrawn in good academic standing must subsequently apply for re-admission as a new applicant. Admission decisions are made subject to availability of space. Where space is limited, preference will be given to the applicant(s) most competitive academically as determined by the Undergraduate Student Admissions Committee. Students may be required to audit specific courses as a condition of re-admission as determined by the Undergraduate Student Admissions Committee. A student who fails to register by the last date to register for Fall Term and Fall-Winter Session is considered to have voluntarily withdrawn and must apply for re-admission to the program. Refer to University Sessional Dates at <http://www.queensu.ca/registrar/resources/sessional-dates>.

### b) Re-admission After Requirement to Withdraw for Academic Reasons

Students required to withdraw for academic reasons may apply for re-admission to the School of Nursing during a subsequent academic year. The applicant will be considered for re-admission under the following conditions:

- i) The applicant must provide convincing evidence that they are suitable for a professional degree program.
- ii) The applicant provides convincing evidence that they are likely to succeed in completing the degree for which re-admission is sought as demonstrated by the successful completion of at least two full-year courses (or the equivalent in half-year courses) taken at an accredited university after withdrawal from the School of Nursing. A minimum cumulative B standing or equivalent from university courses must be obtained with no further failures. The cumulative B standing applies to courses taken since leaving the School of Nursing. Repeated courses will not be included in meeting this requirement nor in the calculation of the average.
- iii) The re-admission decision is also dependent upon a determination that space exists in the requested program. Where space is limited, preference will be given to the

applicant(s) most competitive academically as determined by the Undergraduate Student Admissions Committee.

- iv) Students may be required to audit specific courses as a condition of re-admission as determined by the Undergraduate Student Admissions Committee.

### **Denial of Application for Re-admission**

A student whose application for re-admission has been denied will be informed of the decision under the signature of the Chair of the Undergraduate Student Admissions Committee including reason(s) for the decision and informing them of the right of appeal. A student who is denied re-admission may apply again for re-admission to the School of Nursing in subsequent years.

### **Appeal of Denial of Application for Re-admission**

A student who is denied re-admission may appeal the decision on procedural grounds only. Appeals must be directed to the Chair, Undergraduate Academic Progress and Graduation Committee, in writing, clearly setting out the grounds on which the appeal is being made. The written appeal must be received no later than **two weeks** after the decision to deny re-admission has been made. Refer to Appeal Process in the Procedure for Review of Student Progress and Appeal Process available at <http://nursing.queensu.ca>. In the event that the decision is upheld by the Undergraduate Academic Progress and Graduation Committee, the student may appeal the decision on procedural grounds to the University Student Appeal Board. Refer to section 21 on Grounds for Appeal in the Queen's University Senate Policy on Student Appeals, Rights and Discipline available at <http://www.queensu.ca/secretariat/policies.html>.

Students have the right to consult the Coordinator of Dispute Resolution Mechanisms or a University Dispute Resolution Advisor or the Rector or to seek independent legal advice. The Coordinator of Dispute Resolution Mechanisms may be contacted by telephone at 613-533-6495 or email at [drm@queensu.ca](mailto:drm@queensu.ca).

### **Personal Attributes**

The selection of students is based upon academic achievement and possession of personal attributes which contribute to success in the study and practice of the profession. These qualities include: the ability to relate to others, initiative and perseverance in academic studies, and strong motivation to pursue the profession of nursing. We will also consider special circumstances that may have affected academic performance. This information must be sent in writing along with supporting documentation to Undergraduate Admission.

### **English Language Proficiency**

English is the language of instruction at Queen's University and candidates must be able to communicate competently in English both orally and in writing. Applicants who have not lived in a country where English is the acknowledged primary language, or who have not



attended an educational institution full-time where the medium of instruction is English for the most recent three years prior to beginning their university studies must achieve a satisfactory score on one of the tests of facility in English. Acceptable tests are listed on the Queen's Undergraduate Admission website at <http://www.queensu.ca/admission/>

### **Additional Requirements Upon Acceptance**

Students accepted into the program should be aware of the following requirements.

#### **College of Nurses of Ontario Requirements**

A university degree does not in itself confer the right to practice nursing. In order to practice nursing in Ontario, graduates of the program may write the registration examination anywhere in Canada or the continental U.S.A., and may secure registration through the appropriate nursing regulatory body. Applicants should be aware that according to the Regulations under the Nursing Act, in order to become registered with the College of Nurses of Ontario, an individual must not:

- have been found guilty of a criminal offence or an offence under the Narcotic Control Act (Canada) or the Food and Drugs Act (Canada).
- have been the subject of a finding of professional misconduct, incompetence, or incapacity in a health profession in Ontario or in another jurisdiction.
- currently be the subject of proceedings for professional misconduct, incompetence, or incapacity in relation to a health profession in Ontario or in another jurisdiction.
- suffer from a physical or mental condition or disorder that makes it desirable in the public interest that he or she not practice nursing.

Please see the College of Nurses of Ontario website, Requisite Skills and Abilities necessary for Nursing Practice in Ontario

<http://www.cno.org/Global/docs/reg/41078%20SkillAbilities%204pager-Final.pdf>.

#### **Police Records Check**

All students who accept an offer of admission into the nursing program will provide evidence of a Police Records Check, including Vulnerable Sector Screening, conducted at their expense before they will be permitted to register in the program. Students must attest to a clear Police Records Check, including Vulnerable Sector Screening, each September. Students must be prepared to repeat the Police Check more frequently if asked by an agency. Students must keep their original documentation in case they are required to present it. All costs associated with Police Records Check will be the responsibility of the student.

If you have a criminal record, it may negatively affect your ability to complete the Bachelor of Nursing Science program and your eligibility to register with the College of Nurses of Ontario or an equivalent regulatory body.

**Immunization Screening Process, Standard First Aid and CPR Training**

All first year documentation is required to be submitted to the School of Nursing before the beginning of classes. Failure to do so may result in withdrawal. Upper year classes are required to submit their annual documentation as directed by the Associate Director, Undergraduate Programs. Failure to do so will result in withdrawal from clinical courses.

**Immunization**

The policy on Immunization Screening Process, Standard First Aid and CPR Training can be found at <https://qshare.queensu.ca/Users01/nursing/public/forms/u1.pdf>

Students entering any program of the Faculty of Health Sciences, Queen's University are required to provide documentation of their 2-step tuberculin skin test status, varicella serological status, and immunization history for measles, mumps, rubella, diphtheria, tetanus, hepatitis B, and influenza.

Students are advised to attend their Family Physician, Student Health Services, or Public Health agency to be screened or to enter an immunization schedule. Vaccination occurs at the student's cost. The School of Nursing does not keep immunization records. Students must be prepared to show their documentation to agencies upon request.

**Standard First Aid and Cardiopulmonary Resuscitation (CPR) Training**

All students must complete Standard First Aid with AED (St. John Ambulance or an equivalent course) prior to admission and every 2 years in the program. CPR – HCP (Health Care Provider) must be completed prior to admission and then annually. Courses must be taken in-person (we do not acknowledge on-line certification courses). The certificates must be shown to the School of Nursing at a designated time. The School of Nursing does not keep CPR and First Aid records. Students must be prepared to show their documentation upon request.

## Application Procedures

**General Applications**

All applications are processed through the Ontario Universities' Application Centre (OUAC), 170 Research Lane, Guelph, ON N1H 5E2, 519-823-1063. A web application is available at [www.ouac.on.ca](http://www.ouac.on.ca).

OUAC will forward applications to Queen's Undergraduate Admission. An acknowledgment will be sent by Queen's to each applicant. All supporting documentation required to complete the application can be viewed using the online self-service system. The link will be sent to you after you apply.

All applicants are required to complete a Personal Statement of Experience form (PSE). The PSE asks questions related to extracurricular activities, work experience, volunteer

experience. Information regarding how to submit the PSE can be found at <http://www.queensu.ca/admission/apply.html>.

Please note that as it can take OUAC up to three weeks to process an application, particular attention should be paid to deadline dates. All supporting documentation (including the PSE) must be received at Undergraduate Admission, Queen's University, Kingston, ON K7L 3N6 by the published deadline dates. The deadline dates are listed on the Undergraduate Admission website [www.queensu.ca/admission/](http://www.queensu.ca/admission/).

### **Internal Transfers**

Applicants who are already registered at Queen's University (i.e., internal transfer students) must apply through the Ontario Universities' Application Centre (OUAC) using the 105D application form.

### **Special Non-Degree Nursing Students**

Nursing students who want to take course(s) at Queen's University on a part-time basis for credit at their home university must apply for admission through the Undergraduate Admission before the application deadline dates: 1 June for Fall-Winter Session, 1 December for Winter Term, 1 April for Summer Term (May-June and May-July Sessions), and 1 June for Summer Term (July-August Session). A "Letter of Permission" from the home university stating the Queen's course(s) they are allowed to take and the session in which they are allowed to register must accompany the completed Application and Registration Form. Acknowledgment letters are sent once Undergraduate Admission receives applications. More information can be found at <http://queensu.ca/admission/>.

## **Registration**

The School of Nursing will pre-register students enrolled in the BNSc program in their required courses.

### **Student Responsibility**

Students are responsible for ensuring that their course registrations are accurate and complete. Course prerequisites and limitations of enrolment should be noted carefully prior to registration. Students should ensure that the courses in which they register are appropriate to their degree program and will meet the requirements for graduation.

The dates for registration and related activities are given in the Sessional Dates.

### **Change of Registration**

Students wishing to make changes in their academic registration are required to make the change on SOLUS. When the changes involve required courses in the program, authorization from an Undergraduate Academic Advisor of the School of Nursing is required. Students must have the permission of an Undergraduate Academic Advisor of the School of Nursing to

add or drop a course after the published deadlines. Permission will be granted only in exceptional circumstances.

### **Academic Advising**

Any student is free to seek advice from a Faculty Member in a particular course. For counseling with regard to academic programs and regulations, students are directed to an Undergraduate Academic Advisor of the School of Nursing.

## **Fees and Expenses**

Fees and the details of fee policy may be found in the Guide to Registration and Fees which is mailed out to all new students, or may be obtained from the website of the University Registrar, Queen's University, Kingston, ON K7L 3N6 at <http://www.queensu.ca/registrar/currentstudents/fees.html>. The Guide to Registration and Fees will be available in June.

Any student with an overdue debt with the University will not be permitted to register or to receive examination results, official transcripts, or marks reports until the outstanding account is settled in full or until an acceptable arrangement for settling the account is made by the department(s) concerned. In no case will a diploma be released to a student with an outstanding debt with the University.

For tuition fees, audit fees, Student Assistance Levy, payment deadlines, residence fees, and additional fees, please see The Guide to Registration and Fees or on line at <http://www.queensu.ca/registrar/currentstudents/fees.html>.

### **Additional Expenses (Approximate)**

Cost of books (approximate per year) = \$1,600

Criminal Reference Check (CPIC) – costs vary by region

CPR/First Aid (costs vary by region):

- **St. John Ambulance**
  - New: CPR - HCP and First Aid - \$161;
  - Renewal: CPR - HCP and First Aid - \$105;
  - Renewal: CPR - HCP - \$69.
- **Canadian Red Cross**
  - New: CPR - HCP and First Aid - \$155;
  - Renewal: CPR - HCP and First Aid - \$100;
  - Renewal: CPR - HCP - \$75.

### **Transportation**

It is the responsibility of the student to provide his or her own transportation to the required institutional or community clinical experience. Community placements may require access to a car.

| COURSE EXPENSES (APPROXIMATE)  |              |
|--|--------------|
| <b>YEAR 1</b>  |              |
| Name Pin   | 15           |
| †Stethoscope and lab coat (Winter Term)  | 130          |
| ††Mask Fit Charge  | 35           |
| Watch with second hand   | 100          |
| <b>Total</b>   | <b>\$280</b> |
| <b>YEAR 2</b>  |              |
| Two uniforms and shoes   | 150          |
| Blood Pressure Cuffs (Optional)  | 20           |
| <b>Total</b>   | <b>\$170</b> |
| <b>YEAR 3</b>  |              |
| ††Mask Fit Charge  | 35           |
| <b>Total</b>   | <b>\$35</b>  |
| <b>YEAR 3 AST</b>  |              |
| Name Pin   | 15           |
| †Stethoscope and lab coat (Winter Term)  | 130          |
| ††Mask Fit Charge  | 35           |
| Watch with second hand   | 100          |
| Two uniforms and shoes   | 150          |
| Blood Pressure Cuffs (Optional)  | 20           |
| <b>Total</b>   | <b>\$450</b> |
| <b>YEAR 4</b>  |              |
| Graduate pin (optional) [\$30 to \$80]   | 70           |
| College of Nurses of Ontario Exam Fee (subject to change by CNO)                         | 543          |
| Jurisprudence Exam   | 40           |
| General Class Registration Fee   | 232          |
| <b>Total</b>   | <b>\$722</b> |
| <b>YEAR 4 AST</b>  |              |
| Graduate pin (optional) [\$30 to \$80]   | 70           |
| College of Nurses of Ontario Exam Fee (subject to change by CNO)                         | 543          |
| Jurisprudence Exam   | 40           |
| General Class Registration Fee   | 232          |
| <b>Total</b>   | <b>\$885</b> |
| † These items may be purchased at the beginning of term from the Nursing Science Society |              |
| ††Mask fit charges subject to change   |              |

## Bachelor of Nursing Science Course Descriptions

### **NURS 100: Nutrition and Health**

Focuses on nutrition as determinant of health through the study of nutrient metabolism, nutrition throughout the life span, nutrition behaviour, and nutrition behaviour change. Students learn about the role of nutrition in promoting health within the context of their professional discipline. Required course for students of nursing science and relevant for students in life science and other health professions.

3 hours lecture per week; 3 credit units course weight.

PREREQUISITE/COREQUISITE: Registration in the BNSc program. IDIS 150 or equivalent or by permission of instructor.

EXCLUSION HLTH 131, HLTH 230.

### **NURS 101: Professional Relationships**

Introduces students to the profession of nursing. Professional relationships and therapeutic communication are the focus of this course. Critical thinking and problem-solving in nursing practice are introduced. Legal and ethical concepts are explored. The professional expectation of reflective, evidence-based practice is introduced. Students are exposed to a variety of nursing roles through class presentations.

2 hours lecture, 2 hours Clinical Education Centre per week; 3 credit units course weight.

PREREQUISITE Registration in the BNSc program.

### **NURS 202: Health Assessment**

Introduces students to the concept of health and health assessment across the life span. Learn theories and skills basic to developing therapeutic relationships, interviewing, and physical assessment skills and techniques. Includes both classroom and experiential learning in the Clinical Education Centre.

2 hours lecture, 2 hours Clinical Education Centre or Simulation Laboratory per week; 3 credit units course weight.

PREREQUISITE: Registration in the BNSc program, and successful completion of all previous clinical courses.

### **NURS 205: Common Health Challenges and Implications for Care I**

Introduces common health challenges and implications for care using the life span as a principal variable. Begin to establish basic nursing knowledge needed to care for clients whose health and independence have been disrupted. Learn to think critically in identifying probable physical and psychosocial responses of individuals and families coping with illness and hospitalization. Emphasizes evidence-based nursing management of clients. Knowledge from related disciplines provides the basis for nursing care. Introduces the concept of critical pathways. Health challenges may include pain, fluid and electrolyte imbalance, the peri-operative experience, infection, common cardiovascular and respiratory problems, and sensory alterations.

3 hours lecture per week; 3 credit units course weight.

PREREQUISITE Registration in the BNSc program.

**NURS 206: Introduction to the Nursing Care of Adults/Elderly Adults**

Introduces nursing practice caring for adults/elderly adults in stable health. This practicum course provides opportunities to apply learning from related nursing science and arts and science courses. Uses a nursing theory framework in practice. Develop relevant skills. Settings include a variety of agencies and nursing laboratories.

120 hours of clinical/laboratory per term. 3 credit units course weight.

PREREQUISITE Registration in the BNSc program, and successful completion of all previous clinical courses.

**NURS 207: Nursing Care of Acutely Ill Hospitalized Clients**

Builds on NURS 206. Learn how to care for clients and their families who have an acute episode of illness and whose conditions are, or become, unstable.

120 hours of clinical/laboratory per term; 3 credit units course weight.

PREREQUISITE Registration in the BNSc program, and successful completion of NURS 202, NURS 205, PHGY 350, NURS 206.

**NURS 209: Gerontological Nursing**

Introduces students to gerontological nursing and addresses theories and myths of aging, develop-mental and normal changes with aging, common health risks, and health challenges for the elderly. Focus will be on the major health risks and challenges with aging and discussion of social, legal, and ethical issues in gerontological nursing.

3 hours lecture per week; 3 credit units course weight.

PREREQUISITE Registration in the BNSc program

**NURS 305: Common Health Challenges and Implications for Care II**

Extends the knowledge acquired in NURS 205. Explore additional clinical problems that challenge the well-being and functioning of clients, using the life span as a principal variable. Evidence-based care and a collaborative approach continue to be emphasized in discussing nursing intervention and responsibility. Health challenges presented may include cancer, musculo-skeletal disorders, impaired integument, diabetes, digestive problems, immune disorders, neurological, and cardiovascular disorders.

3 hours lecture per week; 3 credit units course weight.

PREREQUISITE Registration in the BNSc program

**NURS 323: Introduction to Statistics**

Introduces descriptive and inferential statistics and data analysis strategies. Topics include probability, correlation/regression, experimental design and analysis of variance. Online learning and weekly laboratories provide practice in computation, interpretation and communication of statistical findings, and large class review sessions and individual drop in ensure mastery. Applications appropriate to different fields of study will be explored.

1 hour lecture, 1.5 hour tutorial per week; 3 credit units course weight.

PREREQUISITE Registration in the BNSc program or by permission of instructor.

EXCLUSIONS BIOL 243, COMM 162, ECON 250, KNPE 251, POLS 385, PSYC 202, SOCY 211, STAT 263, STAT 268, STAT 269, STAT 351

**NURS 324: Nursing Principles and Applications of Nursing Research**

An overview of the principles and processes of nursing research. By the end of the course, the student will have developed the ability to identify researchable problems. The student will be able to critique and make decisions about the applicability of published nursing research. The student will acquire the knowledge necessary for beginning participation as a junior member of a nursing research project.

3 hours lecture per week; 3 credit units course weight.

PREREQUISITE Registration in the BNSc program.

EXCLUSION HLTH 252.

**NURS 325: Complex Psychosocial and Mental Health Issues and Advanced Therapeutic Processes**

This theory course addresses critical psychosocial and mental health issues that impact on the health of individuals, families, and groups in Canadian society. Topics include nursing care of clients with major mental illnesses including mood and thought disorders, addictions, and significant mental health challenges related to children, adolescents, and the older adult. Addresses therapeutic processes used in working with clients with complex psychosocial issues such as suicide, family violence, aggression, end-of-life decisions, and abuse. Advanced communication processes and strategies used by nurses are a major focus of the course.

3 hours lecture per week; 3 credit units course weight.

PREREQUISITE Registration in the BNSc program

**NURS 345: Nursing Practicum -- Nursing of Adults with Acute and Chronic Physiologic and Mental Health Challenges**

This practice course focuses on the care of adults with complex health challenges and unpredictable outcomes. The course involves 2 clinical rotations that include laboratory and clinical experiences, care of clients with acute physiological problems and/or exacerbations of chronic illnesses, and care of clients with acute or long term mental health problems. Provides an opportunity to enhance assessment, intervention, and organizational skills in laboratory and Clinical Education Centre settings and in direct client care in hospital, community, and ambulatory settings.

192 hours per term, 6 credit units course weight.

PREREQUISITE Registration in the BNSc program, and successful completion of all previous clinical courses.

**NURS 370: Family-Centred Maternal Child Nursing Care**

This theory course introduces the student to family-centred maternal and child nursing. A systems-based conceptualization of the family and a family conceptual and assessment model is used to examine social, psychological, and cultural influences on the family in contemporary society. This course focuses on nursing care of the family during the normal childbearing cycle and nursing care of the family with children. Discussion includes nursing care of the family during pregnancy, labour, birth and postpartum, as well as prevention and care of selected health alterations in children.

6 hours lecture per week; 6 credit units course weight.

PREREQUISITE Registration in the BNSc program.



**NURS 371: Nursing Practicum -- Maternal and Child Family-Centred Nursing Care**

An applied course for maternal and child family centered nursing care where students apply theoretical frameworks, family centered, maternal child evidenced informed knowledge and skills in providing care during health, acute illness, chronic illness and transition situations. Two rotations are required; one will focus on maternal/child family health (i.e. pregnancy, labour, pre/postpartum and infancy) and the second on the care of children and their families from early childhood through adolescent stages. Learning experiences will be accessed in case based conferences, simulation laboratory, clinics, acute and chronic health settings, self-directed audiovisual modules, collaborative teams etc.

192 hours per term, 6 credit units course weight.

PREREQUISITE Registration in the BNSc Program and successful completion of all previous clinical courses.

**NURS 401: Current Issues in Nursing and Health Care**

This course explores current issues in nursing and in delivery of health care that affect the new graduate. Topics include areas such as the Canadian Health Care system, legal, ethical, regulatory quality-of-work issues, and career planning. The course is offered online.

3 credit units course weight.

PREREQUISITE Registration in the BNSc Program.

COREQUISITE NURS 492

**NURS 403: Concepts of Acute and Critical Illness**

Focuses on assessing, monitoring, and managing the care of clients across the life span, with major life-threatening illnesses. Illnesses may include sudden catastrophic events, an acute exacerbation of a chronic illness, unexpected deterioration in illness trajectory, sudden irreversible deterioration in health or illness pattern. Ethical, legal, societal, and current health service delivery issues are incorporated.

3 hours lecture per week; 3 credit units course weight.

PREREQUISITE Registration in the BNSc Program

**NURS 404: Community Health Promotion Theory**

Examines the role of the nurse in community health promotion. Topics and theory relevant to the three common approaches to health promotion: the medical approach, the behavioural approach, and the socioenvironmental approach are reviewed. Introduces the processes involved in health program planning, marketing, and evaluation.

3 hours lecture per week; 3 credit units course weight.

PREREQUISITE Registration in the BNSc Program.

**NURS 405: Practicum in Community Health Promotion**

An introduction to the practice of health promotion with population groups.

192 hours per term; 6 credit units course weight.

PREREQUISITE Registration in the BNSc Program, and successful completion of all previous clinical courses.

**NURS 414: Management and Leadership in Health Care**

An overview of organizations and an examination of key management and leadership skills that are applied in health care.

3 hours lecture per week; 3 credit units course weight.

PREREQUISITE Registration in the BNSc Program

**NURS 492: Integrated Practicum**

This preceptored course provides an opportunity to select, in collaboration with faculty, a practice setting which enhances and consolidates knowledge and skills. The practicum includes a leadership/management experience, the form and timing of which is determined by the setting selected. Emphasis on advancing professional identity and accountability, and strengthening evidence-based and reflective practice. Furthering skills in critical thinking, the nursing process, workload organization, setting priorities for self and others, working effectively with the health team including family and unregulated health care providers. The practicum includes a wide variety of clinical experiences including public health, selected community-based agencies, and hospital experiences. 40 hours per week for 10 weeks; 9 credit units course weight.

PREREQUISITE Registration in the BNSc Program, and successful completion of all previous clinical courses.

COREQUISITE NURS 401.

## Nursing Electives

The following courses are not offered each year. Please consult the School of Nursing for further information on when they will be offered.

### **NURS 346: Professional Nursing in a Comparative Context**

This course addresses the emergence of nursing as a profession, the growth of professional nursing within two contexts, Great Britain and Canada, and current issues in the delivery of nursing services from a global perspective. 6 hours a week Spring term or 3 hours a week Fall term, 9 units (3 credits) course weight.

PREREQUISITE All first year required courses in the B.N.Sc. or by permission of instructor. Not offered in 2015-2016.

### **NURS 425: Managing for Success**

This course focuses on three key skills that a successful manager possesses; an understanding of financial management, negotiation and influence. In the three components of the course learners will examine, among other things, basic ideas of finance and accounting and how health care is funded in various jurisdictions; styles of negotiation and bargaining for an agreement; how people are influenced and how to exert influence to achieve personal and organizational goals.

3 hours lecture per week, fall term, 3 credit units course weight.

PREREQUISITE Registration in the fourth year of the BNSc Program.

### **NURS 428: Hospice Palliative Nursing Care**

Examines the history, philosophy, and role of nursing in palliative care. Includes palliative care, assessment of pain, management of symptoms, end of life planning, and caring for self. This course is offered online.

3 credit units course weight.

PREREQUISITE Second year BNSc required courses or by permission of instructor. Not offered in 2015-2016.

### **NURS 432: Nursing Research in Health and Chronic Illness: Lifestyle Modification for Cardiovascular Health**

In this seminar course, students will examine and evaluate critically the influence of lifestyle and lifestyle modification on cardiovascular and cerebrovascular health and disease. Specifically, students will study 1) the relation between cardiovascular and cerebrovascular health and chronic illness, 2) the relation between lifestyle risk factors for ischemic heart disease and cerebrovascular disease, 3) the effects of lifestyle modification (e.g. exercise, diet) on recovery following a myocardial infarction, coronary artery bypass graft surgery, angioplasty or stroke, 4) the effects of lifestyle modification (e.g. exercise, diet) on promoting health and reducing modifiable risk factors for ischemic heart disease and cerebrovascular disease of their effects.

3 hours lecture per week; 3 credit units course weight.

PREREQUISITES Priority will be given to students in the BNSc program who have completed all third year BNSc required courses and are concurrently taking NURS 403. Not offered in 2015-2016.

**NURS 490: Nursing -- Independent Studies in Nursing**

The purpose of this nursing theory course is the enrichment of a student's overall program of study. Designed by the interested student or group of students and agreed upon by faculty involved and approved by the Undergraduate Curriculum Committee. A similar course must not be offered elsewhere at Queen's or have a remedial intent. There is a limit of one independent studies course for credit.

Workload is commensurate with a one term course; 3 credit units course weight.

PREREQUISITE Registration in the BNSc Program.

## Interdisciplinary Electives

**NURS 330: Professionals in Rural Practice: An Interdisciplinary Approach**

The course is an interdisciplinary review of the preparation health care providers and others need to prepare them for the reality of working and living in rural and remote Canada. The course includes but is not limited to how professionals maintain work life balance, sustainability of their professional practice, and understanding the economic drivers of rural settings. The course has a combination of lectures, seminars and group work and is usually offered over 8 weeks with a compulsory rural orientation weekend. 3 credit units course weight.

PREREQUISITE Registration in the third or fourth year of the BNSc Program. Not offered in 2015-2016.

**HLTH 401: Interprofessional Collaborative Education**

This course offers the theory and context of interprofessional education and collaborative practice from a global policy viewpoint as well as the opportunity to develop and apply the required interprofessional education core competencies. Incorporating field trips to centres of innovation and excellence in interprofessional education and collaborative practice as a core course component, learners will work in teams to develop competencies in interprofessional communication; patient/client/community centred care; role clarification; team functioning; collaborative leadership; interprofessional conflict resolution and reflective practice. Offered at Herstmonceux Castle.

3 credit units course weight. **Note:** HLTH 401, HLTH 402 and HLTH 403 are offered in a package and cannot be taken independently of one another.

PREREQUISITE Undergraduate student with Level 2 standing

**HLTH 402: Disability Studies: Issues, Research and Policy**

This course is designed to introduce students to the field of disability studies – definitions and conceptualizations of disability, language for talking about disability, methods of studying disability issues, policy and systems affecting people with disabilities, controversial issues in disability studies. The course will include lectures, seminars, debates, field trips, student presentations. Offered at Herstmonceux Castle.

**Note:** HLTH 401, HLTH 402 and HLTH 403 are offered in a package and cannot be taken independently of one another. 3 credit units course weight.

PREREQUISITE Undergraduate student with Level 2 standing

**HLTH 403: Global Perspectives in Community Based Rehabilitation (CBR)**

This course explores global perspectives of community based rehabilitation (CBR) as a strategy for equalization of opportunities, social inclusion and participation of persons with disabilities. It prepares students to design, implement and evaluate CBR programs for and with persons with disabilities internationally by using a gender sensitive and human rights based approach. Students will examine basic CBR concepts and frameworks, health and disability policy, global partnerships, education and training strategies, the World Health Organization CBR Guidelines as well as their application in a variety of CBR programs globally. The course draws on 25 years of ICACBR's international experience. Offered at Herstmonceux Castle. **Note:** HLTH 401, HLTH 402 and HLTH 403 are offered in a package and cannot be taken independently of one another.

3 credit units course weight.

PREREQUISITE Undergraduate student with Level 2 standing

## Biological and Physical Sciences

**BCHM 102: Introduction to Biochemistry**

Chemical principles as applied to biochemistry, human and clinical biochemistry.

3 hours lecture, 1 hour tutorial per week; 3 credit units course weight.

PREREQUISITE 4U Chemistry. Non-nursing students require permission of course coordinator.

EXCLUSIONS BIOL 234 or any of BCHM 110, BCHM 270, BCHM 310, BCHM 313, BCHM 315, BCHM 316.

**IDIS 150: Introduction to Anatomy and Physiology**

An introduction to basic anatomy and physiological principles with emphasis on the clinical relevance of the structure and function of human body systems. Topics include nerve, sensory, skeleto-muscular, respiratory, cardiovascular, renal, endocrine and digestive systems. Admission restricted to students in the BNSc program.

2 terms; 3 hours lecture per week, 2 hours tutorial alternate weeks; 6 credit units course weight.

PREREQUISITE 4U Biology (or equivalent).

EXCLUSIONS ANAT 100, ANAT 101; ANAT 215 + ANAT 216, **AND** PHGY 210, PHGY 212, PHGY 214.

**MICR 121: Microbiology for Nursing Students**

This course provides the student with a foundation in the subdisciplines of bacteriology, virology, parasitology, and immunology. The course is designed to examine common infectious diseases through a body-systems approach. Laboratory and tutorial sessions emphasize diagnostic microbiology.

3 hours lecture per week; 3 hours tutorial or laboratory per week; 3 credit units course weight.

PREREQUISITE BCHM 102. This course is restricted to students in the BNSc program.

EXCLUSION MICR 221.

**PHAR 230: Pharmacology for Health Sciences**

Lecture series on the following topics: principles of drug action, autonomic pharmacology, cardiovascular-renal pharmacology, neuropsychopharmacology, chemotherapy, drugs acting on the endocrine system, over-the-counter drugs, and therapeutic applications.

3 hours lecture per week, one hour tutorial per week; 3 credit units course weight.

**NOTE:** PHAR 010 and PHAR 100 will not be accepted as credits in the nursing program.

**PREREQUISITE OR COREQUISITE** IDIS 150 or PHGY 210 or equivalent.

**EXCLUSIONS** PHAR 340, PHAR 450.

**PHGY 350: Pathophysiology**

An introductory course in pathophysiology in which the underlying functional changes of cell and cell systems will be discussed in association with a variety of disease processes.

3 hours lecture per week; 3 credit units course weight.

**PREREQUISITE** IDIS 150 or PHGY 210, PHGY 212, PHGY 214.

## Social and Behavioural Sciences and Humanities

**PHIL 151: Great Works of Philosophy**

This course will be an introduction to philosophy through an examination of some significant and reasonably accessible philosophical texts, drawn from a variety of periods in philosophy's history. Issues to be considered include: the possibility and nature of personal identity; mind and body; our knowledge of the external world; the nature of love; fear and death; proofs for God's existence, and the problem of evil. The course is structured along historical lines, though in ways that allow for digressions, asides, etcetera. Theorists to be considered include Plato, Anselm, Aquinas, Descartes, Locke, Reid, and Parfit. The format of the course will centre on lectures, but with the aim of fostering discussion. Our attempt will include trying to comprehend the texts, to grasp the philosophical visions offered, the particular philosophical claims made, the arguments supporting them, and (as far as we can discern) the truth about these same matters.

3 hours lecture per week; 3 credit units course weight.

**PREREQUISITE** None.

**PSYC 100: Principles of Psychology**

An introductory survey of basic areas of psychology including perception, cognition, learning and motivation and their biological substrata. Also reviewed are child development, individual differences, social psychology and abnormal psychology. Research participation experience is provided for students on an individual voluntary basis. Students are encouraged to participate in up to five hours of research experimentation. The course is based on a blended model where on-line learning is supplemented with weekly lecture and small-group tutorial.

2 terms; 1 hour lecture, one tutorial per week; 6 credit units course weight. Also offered online. Consult Continuing and Distance Studies.

**PREREQUISITE** None.

**PSYC 251: Developmental Psychology**

Introduction to the scientific study of human development, with an emphasis on social, cognitive, and neurobiological processes underlying perceptual, cognitive, and emotional development from infancy to adolescence.

3 hours lecture per week; 3 credit units course weight. Also offered by correspondence.

Consult Continuing and Distance Studies.

PREREQUISITE PSYC 100.

## Electives

See calendars of other faculties.

**NOTE:** Courses below the 010 level (P10 level) for example MATH 006 may not be used for credit in the nursing program.

## BNSc Academic Regulations

The Academic Regulations contain detailed information of which students enrolled in the School of Nursing need to be aware. Examples of some of these Academic Regulations include Degree Requirements, Academic Standing, Course Registration, System of Grading, Professional Conduct, Code of Conduct, Academic Integrity and Procedures for Review of Student Progress and Appeal Procedures. For the complete document, please refer to the Academic Regulations on the School of Nursing website.



## Graduate Program Information

The official calendars for the Ph.D. and Masters programs can be found online at [www.queensu.ca/sgs](http://www.queensu.ca/sgs) and should be consulted for the most up-to-date information on the programs.

The School of Nursing website provides general information on the programs at <http://nursing.queensu.ca>.

The following Graduate programs are offered through Queen's School of Nursing:

- Doctoral Program (Ph.D. thesis based)  
[http://nursing.queensu.ca/graduate/phd\\_in\\_nursing](http://nursing.queensu.ca/graduate/phd_in_nursing)
- Master of Nursing Science (thesis based)  
[http://nursing.queensu.ca/graduate/masters\\_of\\_nursing\\_science](http://nursing.queensu.ca/graduate/masters_of_nursing_science)
- Master of Nursing: Primary Health Care Nurse Practitioner  
[http://nursing.queensu.ca/graduate/masters\\_of\\_nursing\\_phcnp](http://nursing.queensu.ca/graduate/masters_of_nursing_phcnp)
- Diploma In Primary Health Care Nurse Practitioner (for nurses with a Masters degree)  
[http://nursing.queensu.ca/graduate/phcnp\\_post\\_graduate\\_diploma](http://nursing.queensu.ca/graduate/phcnp_post_graduate_diploma)
- Master of Nursing (for those who have a Nurse Practitioner Certificate since 2010)  
[http://nursing.queensu.ca/graduate/masters\\_of\\_nursing\\_post\\_np\\_certificate](http://nursing.queensu.ca/graduate/masters_of_nursing_post_np_certificate)

For further information contact:

School of Nursing

92 Barrie Street

Kingston, Ontario K7L 3N6

Telephone 613-533-2668

Fax 613-533-6770

Email: Graduate Assistant at [nursing@queensu.ca](mailto:nursing@queensu.ca)

## Hospitals, Ambulatory Care Settings, and Community Health Agencies used for Clinical Fieldwork

### **Primary clinical resources used by students for educational experiences:**

Faculty of Health Sciences Patient Simulation Laboratory  
Frontenac Community Mental Health Services  
Glaxo Wellcome Clinical Education Centre  
Hotel Dieu Hospital  
Kingston Frontenac and Lennox & Addington Public Health  
Kingston General Hospital  
Lennox & Addington County General Hospital  
Providence Care - Mental Health Services  
Providence Care - St. Mary's of the Lake Hospital  
Weeneebayko General Hospital

### **Examples of other clinical resources that may be used for educational experiences:**

Alzheimer Society of Kingston  
Belleville General Hospital  
Brockville General Hospital  
Canadian Forces Base Kingston  
Canadian Mental Health Association  
Community Midwives of Kingston  
Developmental Disabilities Consulting Program  
H'art School of Smiles  
Healthy U at Queen's University  
HIV/AIDS Regional Services  
Kingston Community Health Centres  
Kingston Interval House  
Kingston Military Family Resource Centre  
Kingston Youth Shelter  
Leeds, Grenville & Lanark District Health Unit  
Limestone District Board of Education  
Loyola Community Learning Centre  
Occupational Health Departments  
Ongwanada Resource Centre  
Partners in Mission Food Bank  
Providence Care - Providence Manor  
Queen's University Day Care  
Queen's University Family Medicine  
Queen's University Health, Counselling and Disability Services  
Queen's University School of Business  
Regional Geriatric Program (Southeastern Ontario)  
Rideaucrest Home  
Salvation Army Harbour Light Residential Treatment Centre  
Seniors' Association Kingston Region

## Scholarships, Bursaries and Financial Assistance

### Student Financial Assistance

The Student Awards section of the Registrar's Office plays a key role in supporting the University's mission. The goal is to ensure that all students have the opportunity to attend Queen's, regardless of their personal financial circumstances. To achieve this goal, a variety of funding sources are available.

The Student Awards office is responsible for administering all merit-based undergraduate funding and all need-based funding for both undergraduate and graduate students. Merit-based (scholarship) funding recognizes and rewards students for their achievement, both academic and extra-curricular. Need-based funding (bursaries, awards, work study funds, loans, or grants) is disbursed to students on the basis of demonstrated financial need.

Student Awards administers government programs for students attending Queen's University, including: Government Student Assistance programs for domestic students, U.S. Loan programs for residents of the United States, and the RBC/Queen's Student Line of Credit.

For more detailed information, please refer to either the Student Awards website or contact the office.

Awards Officers are available throughout the year to provide financial advising on budgeting and the various options available to assist students with financing their Queen's education.

### Current Undergraduate Student Nursing Scholarships

For detailed information please refer to either the Student Awards website at <http://www.queensu.ca/studentawards> or contact the office.

Student Awards  
Office of the University Registrar  
Room 125, Gordon Hall  
Tel 613-533-2216  
Fax 613-533-6409  
E-mail: [awards@queensu.ca](mailto:awards@queensu.ca)  
Website: <http://www.queensu.ca/studentawards/>

## The School of Nursing Academic Council

The School of Nursing Academic Council governs the academic affairs of the School of Nursing under such regulations as the Faculty Board, Faculty of Health Sciences, University Senate, and the Board of Trustees may prescribe.

## The Nursing Science Society – Student Government at the School of Nursing

The Nursing Science Society (NSS) represents all undergraduate Queen's Nursing students to the School of Nursing, the University, and the Kingston community. The NSS consists of elected student representatives and individuals who meet on a bi-weekly basis to discuss issues concerning students, and to maintain communication between all six years of nursing. The NSS plans many nursing-specific and campus-wide events. The NSS strives to help provide Queen's nursing student with unique opportunities that foster their professional development, strengthen their health & well-being, ignite their ability to give back to worthy causes, and encourage their growth as Undergraduate students. The NSS also works to give back to the Kingston community by organizing several charitable events that benefit local organizations and charities. NSS aims to develop students' professional careers by organizing career workshops, skill-building courses, student-run conferences, and maintaining communication between the Registered Nurses Association of Ontario and the Canadian Nursing Students' Association. NSS sits on the Alma Mater Society, the Nursing Orientation Committee, the School of Nursing Academic Council and the Faculty of Health Sciences Faculty Board Executive, to serve as an advocate with the best interests of the students it represents.

There are many opportunities to get involved with the NSS through first year internship, class council, NSS executive assembly, orientation committee, and the numerous initiatives put on throughout academic year. For more information on the NSS please visit our website at <http://www.nursingsociety.ca/>, "like" us on Facebook: *Nursing Science Society*, or email [president@nss.queensu.ca](mailto:president@nss.queensu.ca)