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| **Depth and breadth of knowledge** | Master’s students can identify and explain the central concepts, theoretical approaches, and methodologies in sociology and draw upon them to critically examine and analyze contemporary social formations and lifeworlds.  
Master’s students can undertake a detailed investigation and analysis of a specific sociological issue in order to consolidate the findings of recent research and indicate questions and issues to be explored further.  
Master’s students can demonstrate, in written, oral, and presentations using other media, a systematic understanding of sociological knowledge, including, where appropriate, relevant knowledge outside sociology, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of sociological research. | Successful completion of required courses;  
Successful completion of optional courses;  
Successful completion of thesis or essay requirements;                                                                 | SOCY 901 a one term, required course in sociological theory  
SOCY 902 a one term, required course in sociological methodology  
Two one-term graduate level courses for Master’s Thesis option students or four one-term graduate level courses for Master’s Essay option students;  
Two non-credit courses: Course in Research Ethics (CORE) (SGS 804) and Accessible Customer Service;  
Master’s Thesis (SOCY 899), which must be defended orally or Master’s Essay (SOCY 898) which has no oral defence. |
| Research and scholarship | Master’s students can interpret the results of both qualitative and quantitative analyses in sociological studies to critically assess the results and interpretations found in current research and advanced research and scholarship in sociology as well as critically assess various policy and advocacy documents and presentations.  
Master’s students can devise and sustain arguments or solve problems using qualitative or quantitative research methodologies to critically assess various social processes, issues, or problems.  
Master’s students can demonstrate in written, oral, and presentations using other media, a conceptual understanding and methodological competence that indicate that they can employ established techniques of research and inquiry to create and interpret sociological knowledge.  
Master’s students can demonstrate in written and oral presentations and exchanges that they can critically engage with complex issues and judgments based on sociology’s established principles and research techniques.  
Through the production of a Master’s essay or thesis, Master’s students can demonstrate their ability to create and support a sustained argument that engages with current issues and knowledge in sociology. | Successful completion of SOCY 901 and 902;  
Successful completion of two one-term graduate level courses for Master’s Thesis option students or four one-term graduate level courses for Master’s Essay option students;  
Successful completion of Master’s Thesis or Master’s Essay requirements | SOCY 901 and 902  
Optional graduate level courses;  
Master’s Thesis (SOCY 899), which must be orally defended or Master’s Essay (SOCY 898). |
| Application of Knowledge | Master’s students can apply existing knowledge within the discipline of sociology to the critical analysis of a new question or of a specific problem or issue in a new setting.  
 Master’s students can demonstrate their ability to contribute to the development of research techniques, ideas, theories, and approaches employed by sociologists.  
 Drawing upon their substantive, theoretical, and methodological knowledge, students can frame appropriate questions related to a social issue or problem, initiate strategies to examine and analyze that issue or problem and make critical use of scholarly reviews and primary sources to address the issue or problem.  
 Students can apply underlying concepts, principles, and techniques of analysis, both within and outside sociology, to critically examine a social issue or problem. | Successful completion of SOCY 901 and 902;  
 Successful completion of two one-term graduate level option courses for Master’s Thesis option students or four one-term graduate level option courses for Master’s Essay option students;  
 Successful completion of Master’s Thesis requirements, which includes a review of literature or Master’s Essay which includes a review of relevant literature | SOCY 901 and 902;  
 Optional graduate level courses;  
 SOCY 899 (Master’s Thesis) or SOCY 898 (Master’s Essay) |
| Professional capacity/autonomy | Master’s students can demonstrate the qualities and transferable skills necessary for positions of employment requiring the exercise of initiative, personal responsibility, and accountability.  
Master’s students can make informed decisions in complex situations.  
Master’s students possess the intellectual independence required for continuing professional development.  
Master’s students exercise ethical behavior consistent with academic integrity and employ the appropriate guidelines and procedures for the responsible implementation of social research. | Successful placement of students in academic or other jobs which apply skills learned in the degree program, and/or admission to doctoral degree programs or other post-secondary programs of study (e.g. law; public policy; social work);  
Successful completion of orientation activities during the University’s Orientation Week;  
Successful completion of Department’s TA training;  
Submission of applications for internal and external funding and scholarships/fellowships;  
Participation in teaching, supervision, and mentorship experiences;  
Development of academic/professional networks (e.g., attending conferences; serving on unit, University, student government, and external committees; engaging in collaborative research);  
Successful completion of required Course in Research Ethics (SGS 804) | SOCY 901 and 902;  
Optional graduate level courses;  
SOCY 899 (Master’s Thesis) or SOCY 898 (Master’s Essay)  
Two non-credit courses: Course in Research Ethics (CORE) (SGS 804) and Accessible Customer Service; |
| Communication Skills | Master’s students can structure and present written and oral presentations that produce critical commentary and insight into theoretical, methodological, and substantive issues relevant to social life in Canada. | Successful completion of required courses; Successful completion of thesis requirements; Presentation of research in a public forum; Publication of research; Teaching, supervision, and mentorship of undergraduate students Service on unit, university-wide, and external committees | SOCY 901 and 902; Optional graduate level courses; SOCY 899 (Master’s Thesis) or SOCY 898 (Master’s Essay) Two non-credit courses: Course in Research Ethics (CORE) (SGS 804) and Accessible Customer Service; |
| Awareness of limits of knowledge | Master’s students recognize and can articulate their individual location in the social world (e.g. gender; class; ethnicity; etc.) in order to critically examine the limits this places on their knowledge. Master’s students appreciate the contested nature of all sociological knowledge (theoretical and empirical; qualitative and quantitative) and can explain how and why such knowledge becomes employed in particular circumstances and the limitations that such knowledge application poses. Master’s students understand the disciplinary conventions of sociological inquiry, how these vary among traditions and related fields and continue to be subject to debate and reformulation, to identify innovative directions in social inquiry. Master’s students can recognize the limits of different methodologies in constructing and interpreting specific objects of inquiry in order to employ these appropriately and effectively. | Successful completion of two one-term graduate level courses for Master’s Thesis option students or four one-term graduate level courses for Master’s Essay option students; Successful completion of Master’s Thesis requirements, which includes a review of literature or Master’s Essay which includes a review of relevant literature; Presentations in the annual Sociology Graduate Student Symposium; Presentations in the Sociology seminar series; Presentations in various symposia, academic conferences, or other public forums; Submission of academic work to peer reviewed conferences, journals, or other academic venues; Publication of research; | SOCY 901 and 902; Optional graduate level courses; SOCY 899 (Master’s Thesis) or SOCY 898 (Master’s Essay) |