APPOINTMENT BOOKING INSTRUCTIONS

Please email ug.psy@queensu.ca to book an advising appointment.

In the email we ask that you use your Queen's email address and provide: name, student number, your plan (MAJ, MED, GEN or MIN) and question/reason. This will help us tailor our answer to your specific plan and year! We will respond to your email with either a response to your question(s) or an appointment time. If you would like to make an appointment with the Undergraduate Chair, Dr. Meghan Norris, please email ug.psy@queensu.ca for an appointment. We are always available in the Undergraduate Office for drop-in appointments.

OFFICE HOURS/CLOSURES:
Hours: Monday through Friday 8:30 am to 12:00 pm and 1 pm to 4:30 pm.
Closures: Closed for lunch usually from 12 pm to 1 pm.

UPCOMING EVENTS & KEY DATES

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>LOCATION</th>
<th>EVENT</th>
<th>TARGET YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mar 30</td>
<td></td>
<td></td>
<td>Good Friday (no classes)</td>
<td>All</td>
</tr>
<tr>
<td>Apr 6</td>
<td></td>
<td></td>
<td>Winter Term classes end</td>
<td>All</td>
</tr>
<tr>
<td>Apr 12 – Apr 26</td>
<td></td>
<td></td>
<td>April Exam Period</td>
<td>All</td>
</tr>
<tr>
<td>Apr 30</td>
<td></td>
<td></td>
<td>Last day to apply in SOLUS to graduate in Spring 2018</td>
<td>4th</td>
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</table>

KEY WEBSITES

It is important that you use the website with the most up-to-date information. It is best if you bookmark these websites and use them when you are researching information.
Psychology Undergraduate Office: http://www.queensu.ca/psychology/undergraduate/current-students/course-information
Faculty of Arts and Sciences: http://www.queensu.ca/artssci/
Faculty of Arts and Science Academic Calendar: http://www.queensu.ca/arts/scudents-at-queens/academic-calendar#section-degree-plans-course-lists-and-certificates
4TH YEARS

Are you in your final-year student of your undergrad degree? Congratulations! **QYourFuture** is here to help you successfully navigate your final year of undergrad and start to transition to your next steps.

To learn more about how you can get ready for graduation, visit: careers.queensu.ca/qyourfuture or pick up a QYourFuture infographic at the Career Services front desk (3rd Floor Gordon Hall).

**Working on Grad School Applications?**
Check out these articles on **What to Consider when Considering Further Education** and **References 101**! These articles are featured in the 2017-2018 edition of Career Services annual What’s Next magazine. They are available online at: careers.queensu.ca/students/tipsheets-career-resources/whats-next-magazine

**Graduating From Your Undergrad?**
Check out these articles **Graduation Bucket List**, **QYourFuture: 10 Things To Do Before You Graduate and You Already Have a Network! Queen’s Connects**, These articles are featured in the 2017-2018 edition of Career Services What’s Next? magazine. They are available at: http://careers.queensu.ca/students/tipsheets-career-resources/whats-next-magazine
ANNOUNCING: THE 2018 SUMMER INSTITUTE IN POLITICAL PSYCHOLOGY

at Stanford University from August 5 – August 25, 2018. Applications are being accepted now for the 23th Annual Summer Institute in Political Psychology, to be held at Stanford University August 5-25, 2018. The Summer Institute offers 3 weeks of intensive training in political psychology. Political psychology is an exciting and thriving field that explores the origins of political behavior and the causes of political events, with a special focus on the psychological mechanisms at work. Research findings in political psychology advance basic theories of politics and are an important basis for political decision-making in practice. SIPP was founded in 1991 at Ohio State University, and Stanford has hosted SIPP since 2005, with support from Stanford University and from the National Science Foundation. Hundreds of participants have attended SIPP during these years.

The 2018 SIPP curriculum is designed to (1) provide broad exposure to theories, empirical findings, and research traditions; (2) illustrate successful cross-disciplinary research and integration; (3) enhance methodological pluralism; and (4) strengthen networks among scholars from around the world. SIPP activities will include lectures by world class faculty, discussion groups, research/interest group meetings, group projects, and an array of social activities. Some of the topics covered in past SIPP programs include public attitudes and attitude change, race relations, conflict and dispute resolution, voting and elections, international conflict, decision-making, moral disengagement and violence, social networks, activism and social protest, political socialization, justice, and many more. In 2018, SIPP will accept up to 60 participants, including graduate students, faculty, professionals, and advanced undergraduates. Please visit our website for more information and to find the application to attend: web.stanford.edu/group/sipp/cgi-bin/sipp

Applicants are accepted on a rolling basis until all slots are filled, so applying soon maximizes chances of acceptance. Any questions should be directed to: 2018SIPP@gmail.com

Are you sticking around for the summer to work in Kingston? Do you want to gain more research experience and the opportunity to get a reference letter written by a professor who really knows you? Dr. Kelley’s ASD lab is hiring summer volunteers. Volunteers in the lab this summer will run teenage participants, code and enter data, recruit families to come in for research etc. 6 hours commitment per week required. If you are interested, please send your unofficial transcript, your resume, and a couple of sentences about why you would like to work in the lab to kelleyb@queensu.ca before April 15th. Looking forward to hearing from you!
The final talk in the **Distinguished Lecture Series for 2017/18** is scheduled for **Friday, April 6th, 2:30-4pm, in DUPUIS HALL**.

**Dr. Paul Harris** will be visiting from **Harvard University**, giving a talk entitled, “I don’t know”: Ignorance and question-assembling as engines for cognitive development."

Please register at:

https://www.eventbrite.ca/e/psychology-distinguished-lecture-dr-paul-harris-harvard-university-tickets-44556110526

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**Psychology Distinguished Lecture, Dr. Paul Harris, Harvard University**

www.eventbrite.ca

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*Location in Dupuis: enter through main doors, go up the stairs to the second floor, turn left at the top of the stairs, turn right and walk down hall, 215 is the last classroom on your right!*

For more information:

http://www.queensu.ca/psychology/sites/webpublish.queensu.ca.psycwww/files/files/Talks%20Colloquia/Paul_Harris_Abstract.pdf

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**SWAP Student Awards: Student Paper Award and Travel Bursary**

The Section for Women and Psychology (SWAP) of the Canadian Psychological Association (CPA) offers awards for research by students in areas of particular relevance to women or feminism. To be eligible for an award, students must be presenting their work at the 2018 ICAP/CPA Convention. Submissions may be in English or French. **DEADLINE: April 30, 2018.**

Student Paper Award: $500

Travel Bursaries: $250

**Deadline: Monday April 30, 2018**

For information and to apply, please go to: https://www.surveymonkey.com/r/XRXY2WF

Please contact Dr. Sara Crann (scrann@uoguelph.ca) with inquiries.
Women in STEM Award
McKinsey & Company invites undergraduate women who are passionate about STEM to apply for an award of $1,500, a dedicated mentor, and an invitation to an exclusive STEM leadership cohort of exemplary undergraduates with similar backgrounds.

The McKinsey Women in STEM award was created to recognize talented women enrolled at University of Michigan, University of North Carolina - Chapel Hill, University of Texas - Austin, University of Virginia, Laval University, University of Alberta, University of British Columbia, Queen’s University, and Western University who are exploring opportunities in science, technology, engineering and math.

Program overview
McKinsey will select award winners from each school noted below to receive:
- A financial award of $1,500
- An invitation to an exclusive STEM leaders group with a discussion board and video chats to build your STEM leaders network
- A dedicated mentor from McKinsey who has a STEM background to support you as you consider your summer plans, academic trajectory, and career aspirations

The funding may be used to support summer needs including project funding, participation fees or living expenses or may be used as financial aid during the upcoming school year. Please see the application page for eligibility and additional details. The deadline to apply is May 7th, 2018.

2nd YEARS
We know that many undergraduate students are increasingly seeking opportunities to volunteer in labs for research experiences. The Culture & Cognition lab is currently recruiting research assistants for the 2018/2019 academic year! This volunteer position will begin in September 2018 and would require you to volunteer 8-10 hours per week. Research experience is important and valuable, especially for students who wish to pursue a graduate study in the future. Our lab is looking for a student who displays multitasking skills, independence, self-direction, leadership skills and attention to detail. Previous research experience is not required.

Some of the other responsibilities include:
- Attending and contributing to weekly lab meetings
- Recruiting participants for ongoing studies
- Running participants for ongoing studies
- Entering data
- Reading and discussing journal articles

Applications are due Friday, April 6th. Your application should include:
1) A completed Application Form (see attached)
2) An unofficial transcript (downloaded from Solus)
3) Your resume
4) Your interview availability between the dates of April 9th and April 11th.

Please send all applications, as well as relevant questions to us, at jlabstudies@gmail.com. If you are selected for an interview, you will be notified of your interview time. We look forward to hearing from you!

Yours, Sue, Culture and Cognition Lab
## COMMUNITY NOTICES

### PEER ACADEMIC SUPPORT SERVICE
Peer Academic Support Service (P.A.S.S.) is a volunteer service that is run through the Faculty of Arts and Science to assist first-year students. The service is designed to ease student transition into university and to promote academic success. Peer Advisors address common questions and concerns (scheduling, plan requirements, SOLUS, and selecting courses) during confidential, non-judgmental advising sessions. PASS also deliver brief presentations at key periods during the year to address common questions and concerns of Arts and Science students, such as preregistration for second year plans and courses.  

[https://www.queensu.ca/artsci/students-at-queens/peer-academic-support-service](https://www.queensu.ca/artsci/students-at-queens/peer-academic-support-service)

### The Inaugural Jacalyn Duffin Health & Humanities Conference
The Inaugural Jacalyn Duffin Health & Humanities Conference, organized by Queen's School of Medicine is now open! The conference is held on April 14th and aims to create a space where students and educators of all disciplines can come together to discuss the intersections of health, medicine, arts and the humanities. Our conference is held in honor of Dr Jacalyn Duffin, the recently retired hematologist and medical historian who championed the medical humanities during her tenure at Queen's. In this spirit, we present the theme of our conference: What Makes Us Human? People from every discipline are encouraged to attend. Below are links for more information:

Facebook Event: [https://www.facebook.com/events/164195394377299/](https://www.facebook.com/events/164195394377299/)
Registration Form: [https://www.eventbrite.ca/e/the-jacalyn-duffin-health-humanities-conference-registration-43144050015](https://www.eventbrite.ca/e/the-jacalyn-duffin-health-humanities-conference-registration-43144050015)

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![Join Our Team!](QJ_Logo.png)

**Join Our Team!**  
All Editorial & Business Staff Applications are Now Open!  
Head to myams.org/apply

The Journal is currently hiring for the 2018-19 school year! We’re looking for candidates from all backgrounds with a variety of interests to join our team next year. Experience is not necessary.

Applications for editorial and business staff are due on **Monday, March 26th**.  
Go to [myams.org/apply](https://myams.org/apply) to apply now and get your shot at joining one of the oldest and most prestigious student newspapers in Canada.  
If you have any questions, feel free to contact Sebastian Bron and Nick Pearce at [journal_neweditors@ams.queensu.ca](mailto:journal_neweditors@ams.queensu.ca)
STUDENT ACADEMIC SUCCESS SERVICES

Our workshops are in full swing, as are our free, drop-in scheduling events at various locations.
around campus. See our winter term’s workshop schedule for more details. Click on each of the images for more information.

Our online schedule is available for both the Writing Centre and Learning Strategies. Book your appointment online to speak with a professional or peer writing consultant or learning strategist. Our services are free to all Queen’s students, regardless of year, ability or program.
Can’t get or wait for an appointment? Come to Drop-In Career Advising, Monday to Thursday 1:30-3:30 pm on the 3rd Floor of Gordon Hall. Obtain immediate help with career or further education-related questions from a career advisor. No appointment required. In addition to our regular drop-in career advising, we offer QUIP Advising. Learn more about QUIP, the Queen’s Undergraduate Internship Program every Tuesday and Thursday 11am-12pm on the 3rd Floor of Gordon Hall.

The Writing Centre offers free one-to-one consultations! Writing consultants can help you with brainstorming ideas, working on an outline or draft, overcoming writer’s block and much more! Book a session today with one of our professional writers using our convenient online booking system: http://queensu.mywconline.com

Book an individual 25-minute appointment with a Peer Writing Consultant Monday-Thursday, 6:30-8:30 pm, using our convenient online booking system: http://queensu.mywconline.com

Select Peer Writing Assistants from the “Choose a Schedule” drop-down menu.

What is the Communication Disorders Professional Network?
The Communication Disorders Professional Network provides a forum for students, researchers, and practicing professionals who are interested in communication disorders to learn with and from each other, to build their professional networks, and explore opportunities in our community. Participants will have the opportunity to engage in meaningful dialogue with each other, discussing evidence-based practice and how theory and research translates to clinical work. Meetings are one hour long and will occur four times this semester.

The idea for a communication disorders professional network originated from Christiane Haberl, who is a speech-language pathologist, currently working as a coordinator and professor for the Communicative Disorders Assistant Program at St. Lawrence College in Kingston. Christiane has been a practicing speech-language pathologist for 30 years. In addition to her background in speech-language pathology, she studied Applied Behaviour Analysis as part of her master’s in applied disability studies.

If you plan to attend a particular session, please RSVP to haberlslp@gmail.com before the session. This network is open to students in any program, so feel tell your friends!

1. **Topic to be determined**

**When/Where:** Monday April 2nd, 8-9pm, John Deutsch University Centre: Sutherland Room
Want to spend a year getting paid professional experience? Would you like to "Test-Drive a Career?" Find out everything you need to know about doing a 12-16 month, professional, paid internship after your 2nd or 3rd year of undergraduate studies through the Queen’s Undergraduate Internship Program (QUIP). To learn more about the program, visit careers.queensu.ca/QUIP or Visit QUIP drop-in advising every Tuesday and Thursday in Career Services (3rd floor, Gordon Hall) from 11:00am-12:00pm

GOT CAREER QUESTIONS?
Looking for more help on your resume or cover letter?
Want to know about all of the different career opportunities available to your skill sets?
Need practice MCAT or LSAT books?
Career Services has plenty of resources that are invaluable to your career, further education and work search questions.
Come by to take out a book or just sit down and browse in our advising and resource area.
To learn more, click here and to search our collection use QCAT
WANTED
Volunteer Camp Counselors
August 12h-18th, Haliburton, Ontario
(3 HOURS NORTH OF TORONTO)
Transportation will be provided

Work with children and youth to help them make friends, learn new skills and have fun!

Minimum qualifications:
- Desire and ability to work with children and youth in the outdoors. Prior experience working with children and youth.
- Have no hesitations about working with children/youth living with or affected by HIV and AIDS.
- Ability to relate to one’s peer group and work well with people from diverse backgrounds.
- Ability to accept supervision, guidance, and constructive feedback.
- Ability to assist in teaching an activity.
- A positive role model for children and peers (exemplary character, good judgment, approachable, etc.).
- Possess enthusiasm, patience and high degree of self-control.
- A high school graduate or equivalent and no less than 18 years of age.
- Emotional stability to endure stressful situations and calmly resolve conflict.

Essential Functions:
- Ability to work with and communicate with children/youth from diverse backgrounds.
- Ability to provide necessary guidance and support to campers and peers.
- Ability to observe camper behavior and assess appropriateness, implement suitable behavior management techniques, and enforce safety regulations and emergency procedures.
- Ability to be flexible and to respond and adapt to a fast-paced, changing environment.
- Visual and auditory ability to identify and immediately respond to environmental and other hazards.
- Ability to lift 25 pounds without assistance.
- Physical endurance to run ¾ mile.
- Possess strength and endurance, physical and mental, to maintain constant supervision of campers for 6 days and 5 nights, around the clock while at residential camp.
- Capacity to deal with highly stressful (physically and emotionally) situations with composure.

Major Responsibilities:
- Maintain health and safety of all campers (Vulnerable Sector Check, CPR Level C + First Aid required).
- Work closely with a co-counselor to identify and meet camper needs.
- Create group unity and provide opportunities for each camper to experience success.
- Help each camper meet the camp goals, including increased self-esteem.
- Provide guidance and encouragement for camper participation in activities.
- Aid in the supervision of activity areas.
- Communicate openly with staff to ensure effective resolution of conflicts.
- Participate actively in staff meetings, trainings, and supervisory conferences.
- Adhere to all of camp’s policies and regulations.
- Be a positive role model who sets a good example for campers and peers.

Benefits:
- Personal growth and satisfaction.
- Developing sustained friendships with people from diverse backgrounds who share a common goal of wanting to make a positive impact on the lives of children/youth living with or affected by HIV and AIDS.
- Receive consistent direction, support, supervision and training from professional staff.

To request an application and more details about this opportunity, call or email Samara at 416-596-7703 or samara.carroll@bellnet.ca
Margaret Angus Research Fellowship 2018

Value: $4600.00

Application Deadline: 6 April 2018 at 4:00 p.m.

The Museum of Health Care is accepting proposals for a resident 16-week summer research fellowship (May-September), which will investigate a topic relevant to the history of health and health care. The fellow will communicate the results of their research by posting updates on a biweekly blog, producing a scholarly manuscript that will become part of the Museum’s collection, and giving a public lecture in the fall.

Topics of research should focus on artefacts in the Museum’s collections or key developments/individuals in the history of health care. It must clearly relate to the history and/or science of health and health care.

A list of research topics of current interest to the Museum can be found at http://museumofhealthcare.ca/research-and-collections/topicsofinterest.html. Topics of previous fellowships are listed at http://museumofhealthcare.ca/explore/research-and-collections/research-fellowship.html.

Applications must include:

- A letter of application explaining the candidate’s interest in the fellowship, detailing their suitability for the position, and noting their selected topic.
- An up-to-date CV including the candidate’s name, address and contact information; education to date; previous employment experience; and other relevant activities.
- A brief research proposal (300-350 words), which describes the topic and proposed research plan, reasons for the candidate’s choice of this topic, and how the project would utilize the Museum’s collections, reference materials, and/or exhibits, and/or enhance the Museum’s educational programs.
- Two academic letters of reference.

Submit your application to:

Dr. Jane Errington - Chair, Program Committee
Museum of Health Care, Ann Baillie Building, 32
George Street Kingston, ON, K7L 2V7
museum@kgh.kari.net

*All digital applications MUST be submitted in .doc, .rtf, or .pdf format

Applications must be received by 6 April 2018. Selection of the Fellow will be confirmed by 16 April 2018.

For further inquiries, contact at 613-548-2419 or museum@kgh.kari.net.