APPPOINTMENT BOOKING INSTRUCTIONS

Please email ug.psys@queensu.ca to book an advising appointment.

In the email we ask that you use your Queen's email address and provide: name, student number, your plan (MAJ, MED, GEN or MIN) and question/reason. This will help us tailor our answer to your specific plan and year! We will respond to your email with either a response to your question(s) or an appointment time. If you would like to make an appointment with the Undergraduate Chair, Dr. Meghan Norris, please email ug.psys@queensu.ca for an appointment. We are always available in the Undergraduate Office for drop-in appointments.

OFFICE HOURS/CLOSURES:
Hours: Monday through Friday 8:30 am to 12:00 pm and 1 pm to 4:30 pm.
Closures: Closed for lunch usually from 12 pm to 1 pm

UPCOMING EVENTS & KEY DATES

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>LOCATION</th>
<th>EVENT</th>
<th>TARGET YEAR</th>
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</thead>
<tbody>
<tr>
<td>Mar 14</td>
<td>5 PM – 6:30 PM</td>
<td>Humphrey Auditorium</td>
<td>Information Session for incoming 3rd year Psychology students for Fall 2018 hosted by Dr. Meghan Norris</td>
<td>2nd</td>
</tr>
<tr>
<td>Mar 15</td>
<td>5 PM – 6:30 PM</td>
<td>Walter Light Auditorium</td>
<td>Information session for incoming 4th year Psychology students in Fall 2018 hosted by Dr. Meghan Norris</td>
<td>3rd</td>
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<tr>
<td>Mar 30</td>
<td></td>
<td>Good Friday (no classes)</td>
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<td>All</td>
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<td>Apr 6</td>
<td></td>
<td>Winter Term classes end</td>
<td></td>
<td>All</td>
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<tr>
<td>Apr 12 – Apr 26</td>
<td></td>
<td>April Exam Period</td>
<td></td>
<td>All</td>
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<tr>
<td>Apr 30</td>
<td></td>
<td>Last day to apply in SOLUS to graduate in Spring 2018</td>
<td></td>
<td>4th</td>
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</tbody>
</table>

KEY WEBSITES

It is important that you use the website with the most up-to-date information. It is best if you bookmark these websites and use them when you are researching information.

Psychology Undergraduate Office: http://www.queensu.ca/psychology/undergraduate/current-students/course-information

Faculty of Arts and Sciences: http://www.queensu.ca/artsci/

Faculty of Arts and Science Academic Calendar: http://www.queensu.ca/artsci/students-at-queens/academic-calendar#section-degree-plans-course-lists-and-certificates
QUIP Internship Opportunities Continued:

DoseBiome in Toronto is hiring multiple interns for two different internships that start in May 2018:

**Brand Intern**
Tasks include developing brand awareness tactics, social media strategy, designing PR material, generating leads, and analyzing consumer data. This position could be a fit for any Arts or Science student with experience in customer service/sales and an understanding of social media marketing and graphic design. **Closes March 16.**

**Sales & Insights Intern**
Tasks include developing market plans, designing sales collaterals, generating leads, email marketing strategy, data analysis, and leadership on database management. This position could be a fit for any Arts or Science student with experience in customer service/sales and a foundation in database/relationship management systems. **Closes March 23.**

IBM in Toronto is hiring multiple interns for May 2018. They are hiring on an ongoing basis, so applicants should **apply as soon as possible:**

**Human Resources Partner Internship**
The Human Resources Partner Internship will support those who fill the role of maintaining client focus by working with and supporting business line management to deliver HR solutions in support of their business objectives and HR Canada strategies. The intern will be part of their North America Manager Solutions Center (NA MSC) performing the role of an HR Partner. The intern will support and work alongside an experienced HR Partner within the NA MSC to support First Line Managers.

**Presales Architect Internship**
This internship could be a good fit for students interested in a career in technology sales/solutioning. The role is responsible for designing technical solutions, financials and driving client success. This role will define best practices in the critical evaluation, selection and or management of the hardware/software requirements of infrastructure environments, whether traditional workloads, cloud, hybrid IT or hybrid cloud. The intern will work closely with a team to provide world class Infrastructure solutions develop a solution that advances the client's business strategy and goals.

Students must first register in QUIP to apply to positions and can email quip@queensu.ca for more information.
4TH YEARS

Are you in your final-year student of your undergrad degree? Congratulations! QYourFuture is here to help you successfully navigate your final year of undergrad and start to transition to your next steps.

To learn more about how you can get ready for graduation, visit: careers.queensu.ca/qyourfuture or pick up a QYourFuture infographic at the Career Services front desk (3rd Floor Gordon Hall).

Working on Grad School Applications?
Check out these articles on What to Consider when Considering Further Education and References 101! These articles are featured in the 2017-2018 edition of Career Services annual What’s Next magazine. They are available online at: careers.queensu.ca/students/tipsheets-career-resources/whats-next-magazine

Graduating From Your Undergrad?
Check out these articles Graduation Bucket List, QYourFuture: 10 Things To Do Before You Graduate and You Already Have a Network! Queen’s Connects. These articles are featured in the 2017-2018 edition of Career Services What’s Next? magazine. They are available at: http://careers.queensu.ca/students/tipsheets-career-resources/whats-next-magazine
4TH YEARS

Part-time Lab Coordinator Position Open at the Queen's Visual Cognition Lab. The QVCL is currently looking for a Lab Coordinator (starting date is negotiable). This is a paid position and starts at $15/hr. The time commitment is about 20hrs/week and hours are flexible. This is an ideal position if you are graduating this year, would like to take some time off before continuing your studies or are considering graduate school but are not yet sure. It is an excellent way to gain extensive research experience. We are looking for someone who wants to learn more about Cognitive Psychology and Vision Research and can commit to the position for at least one year. Skills in programming preferred but not required. Preference will also be given to applicants that have some basic knowledge of Adobe Photoshop or 3D Studio Max. In addition to research, this position involves some administrative duties. We are looking for an organized and detail-oriented person, who enjoys working with others.

If you are interested, please email Dr. Castelhano <monica.castelhano@queensu.ca>, with your resume, a copy of your transcript, your overall grade average, computer skills, and the reason why you would make an excellent candidate for this position. Place ‘Lab Coordinator Position’ in the subject line. If you would like more information about our research, feel free to browse our website at http://qvcl.queensu.ca/

ANNOUNCING: THE 2018 SUMMER INSTITUTE IN POLITICAL PSYCHOLOGY

at Stanford University from August 5 – August 25, 2018. Applications are being accepted now for the 23th Annual Summer Institute in Political Psychology, to be held at Stanford University August 5-25, 2018. The Summer Institute offers 3 weeks of intensive training in political psychology. Political psychology is an exciting and thriving field that explores the origins of political behavior and the causes of political events, with a special focus on the psychological mechanisms at work. Research findings in political psychology advance basic theories of politics and are an important basis for political decision-making in practice. SIPP was founded in 1991 at Ohio State University, and Stanford has hosted SIPP since 2005, with support from Stanford University and from the National Science Foundation. Hundreds of participants have attended SIPP during these years.

The 2018 SIPP curriculum is designed to (1) provide broad exposure to theories, empirical findings, and research traditions; (2) illustrate successful cross-disciplinary research and integration; (3) enhance methodological pluralism; and (4) strengthen networks among scholars from around the world. SIPP activities will include lectures by world class faculty, discussion groups, research/interest group meetings, group projects, and an array of social activities. Some of the topics covered in past SIPP programs include public attitudes and attitude change, race relations, conflict and dispute resolution, voting and elections, international conflict, decision-making, moral disengagement and violence, social networks, activism and social protest, political socialization, justice, and many more. In 2018, SIPP will accept up to 60 participants, including graduate students, faculty, professionals, and advanced undergraduates. Please visit our website for more information and to find the application to attend: web.stanford.edu/group/sipp/cgi-bin/sipp

Applicants are accepted on a rolling basis until all slots are filled, so applying soon maximizes chances of acceptance. Any questions should be directed to: 2018SIPP@gmail.com
ALL YEARS
Research Volunteer Opportunity
Language and Cognition Lab
http://www.queensu.ca/psychology/Languagecognitionlab/aboutthelab.html

WANTED:
Highly motivated students to assist in research on language, cognition, and development.

DUTIES:
The students will assist with different aspects of our research, including running children and adults in experiments, coding and analyzing data.

REQUIREMENTS:
* Students must have a background in psychology, linguistics, or cognitive science.
* Applicants must be able to commit at least 8 hours a week

To apply, please complete the attached application form and send it along with a resume, and a transcript to Dr. Stanka Fitneva <fitneva@queensu.ca>. Applications received by March 16 will be given a priority.
Selected students will be contacted for an interview.

This Summer (2018) there are 5 undergraduate programs running at the BISC:
May 4 – Jun 16
- Summer School (9.0 units)
- Interdisciplinary Studies in Global Health and Disability (9.0 units)
- Global Project Management (9.0 units)
- British Archaeology (6.0 units)
Aug 12 - 27
- Medieval Theatre Studies (6.0 units)

For more information visit: https://www.queensu.ca/bisc/academics/programs/upper-year-program or email tom.gallini@queensu.ca.

The deadline for all programs is March 15th 2018. Late applications up until April 1 will be accepted space permitting.
ALL YEARS

SWAP Student Awards: Student Paper Award and Travel Bursary

The Section for Women and Psychology (SWAP) of the Canadian Psychological Association (CPA) offers awards for research by students in areas of particular relevance to women or feminism. To be eligible for an award, students must be presenting their work at the 2018 ICAP/CPA Convention. Submissions may be in English or French. **DEADLINE: April 30, 2018.**

Student Paper Award: $500
Travel Bursaries: $250

**Deadline: Monday April 30, 2018**

For information and to apply, please go to: [https://www.surveymonkey.com/r/XRXY2WF](https://www.surveymonkey.com/r/XRXY2WF)

Please contact Dr. Sara Crann ([scrann@uoguelph.ca](mailto:scrann@uoguelph.ca)) with inquiries.

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COMMUNITY NOTICES

**Health and Wellness Quiz Bowl**

Friendly Team Competition for Undergrads Hosted by Queen’s Residents
Teams of 4
Token Prizes to be Awarded
Saturday March 17th, 2017
1PM-5PM
Queen’s University (Specifics TBA)
Space is Limited!

Sign Up Here: [https://docs.google.com/forms/d/e/1FAIpQLSdYKWK1pX-Aows59gS8zMQ2dplhAu2ZNFWLHjY0a9yWxSxGxga/viewform?usp=sf_link](https://docs.google.com/forms/d/e/1FAIpQLSdYKWK1pX-Aows59gS8zMQ2dplhAu2ZNFWLHjY0a9yWxSxGxga/viewform?usp=sf_link)

**PEER ACADEMIC SUPPORT SERVICE**

Peer Academic Support Service (P.A.S.S.) is a volunteer service that is run through the Faculty of Arts and Science to assist first-year students. The service is designed to ease student transition into university and to promote academic success. Peer Advisors address common questions and concerns (scheduling, plan requirements, SOLUS, and selecting courses) during confidential, non-judgmental advising sessions. PASS also deliver brief presentations at key periods during the year to address common questions and concerns of Arts and Science students, such as preregistration for second year plans and courses.

[https://www.queensu.ca/artsci/students-at-queens/peer-academic-support-service](https://www.queensu.ca/artsci/students-at-queens/peer-academic-support-service)

https://www.queensu.ca/artsci/students-at-queens/peer-academic-support-service
Queen’s African Caribbean Students’ Association (ACSA) presents Culture Show 2018: PROJECT AFRO-ODYSSEY on March 17th, 2018. A multicultural arts showcase featuring dance, spoken word, musical and theatrical expression, and fashion. Made by and for Queen’s students in collaboration with community artists. A celebration of culture, identity, and self-expression; a space to learn and experience diverse cultural perspectives at Queen’s. Tickets on sale now: $20 for students and $28 for general public.

*Ticket prices are inclusive of HST and ticketing fee

https://www.queensu.ca/theisabel/?q=content/culture-show-2018-project-afro-odyssey

The Inaugural Jacalyn Duffin Health & Humanities Conference, organized by Queen’s School of Medicine is now open! The conference aims to create a space where students and educators of all disciplines can come together to discuss the intersections of health, medicine, arts and the humanities. Our conference is held in honor of Dr Jacalyn Duffin, the recently retired hematologist and medical historian who championed the medical humanities during her tenure at Queen’s. In this spirit, we present the theme of our conference: What Makes Us Human? People from every discipline are encouraged to attend. Below are links for more information:

Facebook Event: https://www.facebook.com/events/164195394377299/
Registration Form: https://www.eventbrite.ca/e/the-jacalyn-duffin-health-humanities-conference-registration-43144050015

Summer Volunteer Opportunities!

Staying in Kingston this summer? We are hiring tutors to volunteer in local:

**Youth Groups for new immigrants**
- In partnership with Immigrant services Kingston and Area (ISKA), tutors work with new immigrant youth on English language development, math, and literacy!

**Women’s Shelters**
- Working with children and youth to increase their literacy and numeracy skills in local shelters for women, families and youth.

Applications are OPEN!

Visit our website to apply: http://QueensStudentsForLiteracy.blogspot.ca

Check us out on: 📲 Facebook
STUDENT ACADEMIC SUCCESS SERVICES

Our workshops are in full swing, as are our free, drop-in scheduling events at various locations around campus. See our winter term’s workshop schedule for more details. Click on each of the images for more information.

Our online schedule is available for both the Writing Centre and Learning Strategies. Book your appointment online to speak with a professional or peer writing consultant or learning strategist. Our services are free to all Queen’s students, regardless of year, ability or program.

Can’t get or wait for an appointment? Come to Drop-In Career Advising, Monday to Thursday 1:30-3:30 pm on the 3rd Floor of Gordon Hall. Obtain immediate help with career or further education-related questions from a career advisor. No appointment required. In addition to our regular drop-in career advising, we offer QUIP Advising. Learn more about QUIP, the Queen’s Undergraduate Internship Program every Tuesday and Thursday 11am-12pm on the 3rd Floor of Gordon Hall.
The Writing Centre offers free one-to-one consultations!

Writing consultants can help you with brainstorming ideas, working on an outline or draft, overcoming writer’s block and much more! Book a session today with one of our professional writers using our convenient online booking system: http://queensu.mywconline.com

Book an individual 25-minute appointment with a Peer Writing Consultant Monday-Thursday, 6:30-8:30 pm, using our convenient online booking system: http://queensu.mywconline.com

Select Peer Writing Assistants from the “Choose a Schedule” drop-down menu

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ESL ACADEMIC HELP

WEDNESDAYS 18:30-20:30

Do you need help with English for:

- Assignments?
- Essays?
- Presentations?

Get help from our ESL assistant!

No appointment needed - just bring your work!

LOCATION: ACADEMIC SKILLS CORNER, OR ASC!

The ASC is just inside the reception area at SASS, on the main floor of Stauffer Library. Look for the sign.

Free Cookies!
Events and Workshops
Upcoming career fairs, workshops, information sessions and more

Workshops This Week:
Signup in MyCareer.

Please note that workshops will be held in Gordon Hall, Room 324 unless stated otherwise.

Monday March 5th
- Winning Interviews – Part 1, 12:30pm-1:20pm
- Winning Interviews – Part 2: Communicating Your Skills & Experience, 1:30pm-2:20pm

Tuesday March 13th
- Ramp Up Your Resume, 12:30pm-1:20pm
- Conquer the Cover Letter, 1:30pm-12:20pm
- Effective Networking, 2:30pm-3:20pm
- QUIP EVENTS: Resume and Cover Letter Workshop, 5:30pm-7pm (Gordon Hall, Room 302)

Wednesday March 14th
- LinkedIn 1 – Creating an Effective Profile, 11:30am-12:20pm (Gordon Hall, Room 302)
- LinkedIn 2 – Using LinkedIn Strategically, 12:30pm-1:20pm
- QUIP EVENTS: Interview Workshop, 5:30pm-7:00pm (Gordon Hall, Room 302)

Information Sessions This Week:
Signup in MyCareer.

Please note that information sessions will be held in Gordon Hall, Room 324 unless stated otherwise.

Tuesday March 6th
- Goldman Sachs, 5pm-6pm (Goodes Hall, Room 108)
**INTERNSHIP PROGRAM (QUIP)**

Want to spend a year getting paid professional experience? Would you like to "Test-Drive a Career?" Find out everything you need to know about doing a 12-16 month, professional, paid internship after your 2nd or 3rd year of undergraduate studies through the Queen’s Undergraduate Internship Program (QUIP). To learn more about the program, visit careers.queensu.ca/QUIP.

OR

Visit QUIP drop-in advising every Tuesday and Thursday in Career Services (3rd floor, Gordon Hall) from 11:00am-12:00pm

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**GOT CAREER QUESTIONS?**

Looking for more help on your resume or cover letter?

Want to know about all of the different career opportunities available to your skill sets?

Need practice MCAT or LSAT books?

Career Services has plenty of resources that are invaluable to your career, further education and work search questions.

Come by to take out a book or just sit down and browse in our advising and resource area.

To learn more, click here and to search our collection use QCAT

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**Looking for something to do this summer?** Want to spend it canoe tripping in one of Canada’s most spectacular wilderness areas with a group of cool like-minded people?

If so, you should volunteer with Camp Outlook.

**What it is:** Outlook is a volunteer-run charity with a mission to take teens from disadvantaged backgrounds on canoe trips in Ontario’s Algonquin Park.

**Who Outlook volunteers are:** A diverse group of people from all kinds of backgrounds, with a shared love of the outdoors.

**What they do:** They run 9 to 14-day canoe trips from Outlook’s base in Kingston, Ontario from the middle of June until late August.

**What training do you need to volunteer for Outlook:** None. Outlook puts all its volunteers through a five-week training course in wilderness first aid, lifesaving, youth counselling, canoeing and backcountry skills.

**Who the campers are:** Teenagers aged 13 to 17 from Kingston and surrounding areas. They come from economically disadvantaged backgrounds, and most have had trouble at home or in school. They’re often challenging, but there is no group of people more rewarding to work with.

**What you get for volunteering for the summer:** Lifelong friendships. Amazing memories. Stories you’ll be telling for years. Wilderness and youth counselling qualifications that look great on a CV. A unique volunteering experience that will impress future employers. Free room and board for the summer.

**When:** Volunteering with Outlook is a full time commitment from May 20th till August 25th.

**What you need to do:** You will need to submit an application ASAP to the following e-mail: summer@campoutlook.ca The deadline is March 23. For more information, check out our website at: http://campoutlook.ca/.
Kingston Law School Symposium – Queen’s University, Wednesday, March 14th – 6:00-8:30pm – Dupuis Hall 217

Thinking about applying to law school? If you answered yes and you’re feeling stressed about the application process, then let The Princeton Review bail you out! The event consists of:

- Overview of the application process to law school
- Strategy Session for the LSAT
- Q&A panel of law students and law school graduates

Our expert speakers will ensure you feel ready to take the next steps on the road to law school! Pizza will be provided and The Princeton Review will be raffling off an LSAT course!

To register, please visit www.tinyurl.com/TPRFreeEvents or call 1.800.273.8439 x 1207

**LSAT Events!**

Queen’s University

FREE practice LSAT
Sat, Feb 3rd
9:00am-1:00pm
Dunning Hall 27

Law School Symposium
Wed, March 14th
6:00pm-8:30pm
Dupuis Hall 217

Register on our Facebook page!
1-800-273-8439 ext: 1207 | www.facebook.com/TPRCanada
Participate in the Semester in Development and gain career-relevant experience, travel abroad and experience living in a developing country without delaying your graduation. Over the course of 12 weeks, program participants will explore a wide variety of global and local issues, while interning with change makers in Uganda, Fiji or Ecuador. Learn More...

Apply Now!

Earn transferable credits, while learning from engaging, local professors. More info...

Gain meaningful career-relevant, real-world experience, working with a local organization. More info...

Use your weekends to go exploring; from going on safari to rafting down a river. More info...

DEADLINE TO APPLY: MARCH 15, 2018

For more information visit our website or contact Jared Lim at jared@insightglobaleducation.com
WANTED
Volunteer Camp Counselors
August 12h-18th, Haliburton, Ontario
(3 HOURS NORTH OF TORONTO)
Transportation will be provided

Work with children and youth to help them make friends, learn new skills and have fun!

Minimum qualifications:
• Desire and ability to work with children and youth in the outdoors. Prior experience working with children and youth.
• Have no hesitations about working with children/youth living with or affected by HIV and AIDS.
• Ability to relate to one’s peer group and work well with people from diverse backgrounds.
• Ability to accept supervision, guidance, and constructive feedback.
• Ability to assist in teaching an activity.
• A positive role model for children and peers (exemplary character, good judgment, approachable, etc.).
• Possess enthusiasm, patience and high degree of self-control.
• A high school graduate or equivalent and no less than 18 years of age.
• Emotional stability to endure stressful situations and calmly resolve conflict.

Essential Functions:
• Ability to work with and communicate with children/youth from diverse backgrounds.
• Ability to provide necessary guidance and support to campers and peers.
• Ability to observe camper behavior and assess appropriateness, implement suitable behavior management techniques, and enforce safety regulations and emergency procedures.
• Ability to be flexible and to respond and adapt to a fast-paced, changing environment.
• Visual and auditory ability to identify and immediately respond to environmental and other hazards.
• Ability to lift 25 pounds without assistance.
• Physical endurance to run ¼ mile.
• Possess strength and endurance, physical and mental, to maintain constant supervision of campers for 6 days and 5 nights, around the clock while at residential camp.
• Capacity to deal with highly stressful (physically and emotionally) situations with composure.

Major Responsibilities:
• Maintain health and safety of all campers (Vulnerable Sector Check, CPR Level C + First Aid required).
• Work closely with a co-counselor to identify and meet camper needs.
• Create group unity and provide opportunities for each camper to experience success.
• Help each camper meet the camp goals, including increased self-esteem.
• Provide guidance and encouragement for camper participation in activities.
• Aid in the supervision of activity areas.
• Communicate openly with staff to ensure effective resolution of conflicts.
• Participate actively in staff meetings, trainings, and supervisory conferences.
• Adhere to all of camp’s policies and regulations.
• Be a positive role model who sets a good example for campers and peers.

Benefits:
• Personal growth and satisfaction.
• Developing sustained friendships with people from diverse backgrounds who share a common goal of wanting to make a positive impact on the lives of children/youth living with or affected by HIV and AIDS.
• Receive consistent direction, support, supervision and training from professional staff.

To request an application and more details about this opportunity, call or email Samara at 416-596-7703 or samara.carroll@bellnet.ca
Margaret Angus Research Fellowship 2018

Value: $4600.00

Application Deadline: 6 April 2018 at 4:00 p.m.

The Museum of Health Care is accepting proposals for a resident 16-week summer research fellowship (May-September), which will investigate a topic relevant to the history of health and health care. The fellow will communicate the results of their research by posting updates on a biweekly blog, producing a scholarly manuscript that will become part of the Museum’s collection, and giving a public lecture in the fall.

Topics of research should focus on artefacts in the Museum’s collections or key developments/individuals in the history of health care. It must clearly relate to the history and/or science of health and health care.

A list of research topics of current interest to the Museum can be found at [http://museumofhealthcare.ca/research-and-collections/topicsofinterest.html](http://museumofhealthcare.ca/research-and-collections/topicsofinterest.html).

Topics of previous fellowships are listed at [http://museumofhealthcare.ca/explore/research-and-collections/research-fellowship.html](http://museumofhealthcare.ca/explore/research-and-collections/research-fellowship.html).

Applications must include:

- A letter of application explaining the candidate’s interest in the fellowship, detailing their suitability for the position, and noting their selected topic.
- An up-to-date CV including the candidate’s name, address and contact information; education to date; previous employment experience; and other relevant activities.
- A brief research proposal (300-350 words), which describes the topic and proposed research plan, reasons for the candidate’s choice of this topic, and how the project would utilize the Museum’s collections, reference materials, and/or exhibits, and/or enhance the Museum’s educational programs.
- Two academic letters of reference.

Submit your application to:

Dr. Jane Errington - Chair, Program Committee
Museum of Health Care, Ann Baillie Building, 32 George Street Kingston, ON, K7L 2V7
museum@kgh.kari.net

*All digital applications MUST be submitted in .doc, .rtf, or .pdf format

Applications must be received by 6 April 2018. Selection of the Fellow will be confirmed by 16 April 2018.

For further inquiries, contact at 613-548-2419 or museum@kgh.kari.net.
Health and Human Rights Conference 2018 Hiring

To all those interested in Health and Human Rights,
For the last 17 years, Queen’s University has hosted an annual Health and Human Rights Conference for students and community members. We are excited to continue the tradition and are seeking a co-chair and executive team members to help plan the 2018 Queen’s Health and Human Rights Conference.

What is the Health and Human Rights Conference?
As the only student-run conference of its kind in Canada, the Health and Human Rights Conference at Queen’s University is dedicated to facilitating conversations about the intersection between health and human rights, both in Canada and on the international stage. In the past, the conference has hosted speakers, workshops, a debate, a high school mini-conference, and a research poster presentation. The Conference has welcomed many acclaimed speakers such as André Picard, Stephen Lewis, the Hon. Charlie Angus, Albert Schumacher, Jacalyn Duffin, Beverley Chalmers, and many more. The Conference is a notable event that has been recognized frequently on campus and has earned awards such as the 2012 Queen’s University Human Rights Initiative Award. In 2017, the Conference welcomed over 100 delegates into conversations on poverty and human health, featuring Drs. Samantha Green and Sheila Regehr as keynote speakers. This year, we look forward to again welcoming delegates from medical schools across Canada along with students from various faculties and programs at Queen’s.

What are the positions available?
- Co-Chair
- Content Directors
- Logistic Directors
- Director of Public Relations and Promotions
- Finance Director
- Webmaster and Social Media Director
- Graphic Design Artist
- Faculty Liaisons

I am interested, how do I apply?
To apply to the Co-Chair position or other executive positions, please fill out the following google form: [https://docs.google.com/forms/d/e/1FAIpQLScDZZPZBq1s9fW5EPL4-e6AkPBCYSrgEZQji4_dttA9zsnw/viewform](https://docs.google.com/forms/d/e/1FAIpQLScDZZPZBq1s9fW5EPL4-e6AkPBCYSrgEZQji4_dttA9zsnw/viewform)
Appropriate candidates will be contacted for an interview.
The new Co-Chair will be selected by a majority vote by a panel of past Co-Chairs and the current Co-Chair. Interest, relevant past experience, and unique perspective are highly desired attributes.
**Co-Chair applications are due on Wednesday, March 14th, at 11:59PM.**
**Applications for other executive positions are due on Wednesday, March 21st, at 11:59PM.**
What is the Communication Disorders Professional Network?
The Communication Disorders Professional Network provides a forum for students, researchers, and practicing professionals who are interested in communication disorders to learn with and from each other, to build their professional networks, and explore opportunities in our community. Participants will have the opportunity to engage in meaningful dialogue with each other, discussing evidence-based practice and how theory and research translates to clinical work. Meetings are one hour long and will occur four times this semester.

The idea for a communication disorders professional network originated from Christiane Haberl, who is a speech-language pathologist, currently working as a coordinator and professor for the Communicative Disorders Assistant Program at St. Lawrence College in Kingston. Christiane has been a practicing speech-language pathologist for 30 years. In addition to her background in speech-language pathology, she studied Applied Behaviour Analysis as part of her master’s in applied disability studies.

If you plan to attend a particular session, please RSVP to haberlslp@gmail.com before the session. This network is open to students in any program, so feel tell your friends!

1. Autism Spectrum Disorder and Communication – Dr. Beth Kelley (Professor at Queen’s University, Department of Psychology)

When/Where: Monday March 19th, 7-8pm, John Deutsch University Centre: John Orr Room

2. Topic to be determined

When/Where: Monday April 2nd, 8-9pm, John Deutsch University Centre: Sutherland Room
The third talk in the Distinguished Lecture Series for 2017/18 is scheduled for Friday, March 23nd, 2:30-4pm, in DUPUIS HALL*. A reception will follow, 4-5pm, in the AGSIP Lounge (Humphrey Hall).

Dr. Sandra Byers will be visiting from the University of New Brunswick, giving a talk entitled, "Beyond the Birds and the Bees and Was It Good for You?: Thirty-five Years of Research on Sexual Communication."

Please register at:
https://www.eventbrite.ca/e/psychology-distinguished-lecture-dr-sandra-byers-tickets-44021226674

Psychology Distinguished Lecture Dr. Sandra Byers
www.eventbrite.ca

Beyond the Birds and the Bees and Was It Good for You?: Thirty-five Years of Research on Sexual Communication Sexual experience and expression is of fundamental importance to most people. However, most people do not communicate effectively about sexuality even when it is important to do so. For example, many parents see it as their responsibility to talk to their children about sexuality and yet do not engage in in depth discussions with their children about sexual topics. Most romantic partners have difficulty communicating about what pleases and displeases them sexually. Many health care professionals do not meet their clients'/patients' needs for information about the sexual changes they are or may experience. Many psychologists also are not doing a good job of addressing sexuality in the classroom, in practicum and internship settings, and/or with clients. These instances of poor sexual communication are unfortunate as effective sexual communication can have a range of positive outcomes such as more

*Location in Dupuis: enter through main doors, go up the stairs to the second floor, turn left at the top of the stairs, turn right and walk down hall, 215 is the last classroom on your right!

For more information:
http://www.queensu.ca/psychology/sites/webpublish.queensu.ca.pycwww/files/files/Talks%20Colloquia/Sandra_Byers_Abstract.pdf

Department of Psychology Distinguished Lecturer Series

Department of Psychology Distinguished Lecturer Series Friday, March 23, 2018 - 2:30 P.M. Dupuis 215 ABSTRACT Sexual experience and expression is of fundamental ...