since 1841
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At Queen’s, we challenge and support in equal measure. As one of the top universities in Canada, you can expect to be exposed to innovative concepts, different ideas and new ways of thinking. We will provide you with the tools and resources needed to help you succeed.

When you choose Queen’s, you are choosing an unmatched mix of opportunities: dynamic professors, innovative teaching spaces set among one of the most beautiful campuses in the country, the chance to participate in hundreds of clubs, complete a paid internship or explore a new country and culture through a study abroad program.

It’s this powerful combination that leads to our students’ success and an unmistakable impact on the world.
Highest ranking student experience, bursaries and awards, library resources

Source: The Globe and Mail Canadian University Report, 2017

Highest graduation rate in the country

Source: Maclean’s University Rankings, 2017
GET THE **courses you need**

At Queen’s you can make your degree as unique as you are. Make your choices from Music to Science or Commerce to Nursing. Or perhaps you’ll spend some time studying at our castle in East Sussex, England. Want to develop some real work experience? Consider an internship to round out your studies. Whatever you choose to do you can be sure that a degree from Queen’s will open the doors of the world for you. Use this section to help you plan your future!

**#queensu2022**

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**Georgia @GeorgiaDow1**

I’m so thankful for all the amazing opportunities I’ve been given & everything I’ve learned @queensu I already can’t wait for next year!

---

**sab @subbyney**

My profs this year are too good, absolute masters in their study & beyond inspiring. I’ve never liked school this much, thank you @queensu
**WHAT IS YOUR PASSION?**

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* Also available online, see page 52  **Available online only, see page 52  *** Requires previous university study
BUILDING YOUR DEGREE IN
ARTS AND SCIENCE

ARTS: From courses that explore ancient humour to ones that define “race” and racism; to international opportunities such as studying Cuban Culture and Society in Cuba, or Art and Architecture in Venice; to career-focused experiential courses like the Queen’s Archives Internship – obtaining an Arts degree (BAH) from Queen’s is as unique as you are.

SCIENCE: From courses that explore oceanography to quantum mechanics to climate change; to hands-on field studies such as the Queen’s Biological Station (QUBS) on Lake Opinicon or the deep underground laboratory called SNOLAB that studies dark matter and dark energy; to certificates such as the Geographic Information Science (GIS) to top up your degree – obtaining a Science degree (BScH) from Queen’s is as impressive as you are.

As a student in Arts, Science or Computing you benefit from a general first year*. Through self-exploration, and while you settle into university life, you have the chance to work with our advisors and faculty to uncover your real interests and opportunities for success. Sometimes that discovery happens fairly quickly, and for other students it takes some work and time before the “ah-ha!” happens – either way your first year will be a great experience at Queen’s.

*Students in Kinesiology, Fine Art, Music, and Music Theatre do not participate in the general first year as they are automatically enrolled in their first-year courses. We often refer to these programs as Direct Entry.

Internships
Internships are a great way to learn by doing at Queen’s in Arts and Science. You can complete a 12-16 month paid, professional internship that tops up your degree with hands-on experience.

Why not add a CERTIFICATE to your degree!
See page 56 for information.

BY THE numbers
178 disciplines of study
2,600+ degree options
32 departments and schools
10,000+ undergraduate students
1:30 average lab instructor/student ratio
26 average number of students in an upper-year Arts and Science class
ANDRE Pursuing Bachelor of Arts Honours degree (BAH) with first year at the Castle

- loves to explore new places and is always soaking up knowledge everywhere he goes
- interested in a career with the International Monetary Fund
- thrives when he interacts closely with instructors and peers
- was the Treasurer on his high school’s student council

KATIE Pursuing Bachelor of Arts Honours degree (BAH)

- interested in fitness and nutrition
- loves ancient history and archaeology
- wants to study gender issues from a variety of perspectives
- considering a career in the field of public health

SAMIL Pursuing Bachelor of Arts Honours degree (BAH)

- loves to travel
- interested in international issues
- wants to be a high school teacher
- wants to be fluent in French
- interested in French and History courses while on exchange in France at l’Université de Lyon

JANE Pursuing Bachelor of Science Honours degree (BScH)

- favourite courses in high school were biology and geography
- wants to explore palaeontology
- wants a hands-on career after university
- considering medical school after graduation
Computing Science is one of the top degrees in North America in terms of career opportunities. That’s a good reason to study it – but it’s not the only reason. It is also one of the most exciting and diverse subjects of study today, particularly at Queen’s School of Computing. Whether your interest is computer science, software design, or game development, we can offer you a vast range of courses. We provide a variety of innovative and exciting interdisciplinary programs such as biomedical computing, computing and mathematics, cognitive science, or computing and the creative arts. And we’ll give you the chance to work with award-winning researchers during your undergraduate studies.

For more information about Computing: queensu.ca/majormaps/computing
Why Study COMPUTING AT QUEEN’S?

Interested students have the opportunity, both in the summer and throughout the year, to work in one of the many research labs in the School on cutting-edge projects, such as wearable technology or drone technology, showcased on our own Creative Computing day (flux.cs.queensu.ca/news/creative). Students who choose to do so may publish papers from their work and attend conferences to present it (www.cs.queensu.ca/students/undergraduate/research).

Students also have the opportunity to present their course projects to the public at our annual Creative Computing Showcase.

Our FACILITIES

Undergraduates in the School of Computing can take advantage of our 22 research labs such as the Human Media Lab (pictured above), which, as one of Canada’s premier media laboratories, has a mandate to develop disruptive technologies and new ways of working with computers. Through the School’s network of labs, students access leading software such as Unity and Matlab. Our hosted cloud services give students a platform to learn industry-leading technologies like managing virtual hosts and collaborative development using Gitlab.

Learn BY DOING

Internships are a great way to learn by doing. Students can complete a 12-16 month, paid, professional internship with a top employer. By doing so, you will earn academic credits to top up your degree and gain hands-on experience to help you land a job after graduation.
Computing

Bachelor of Computing, Honours (BCmpH)
OUAC Code: QD

BIOMEDICAL COMPUTING

Queen’s was the pioneer in undergraduate Biomedical Computing, one of today’s most promising fields in health research. Biomedical Computing goes far beyond simply bringing computers into the lab. The ways in which computers can improve health care are almost limitless. Computers are used to plan surgeries, simulate patient behavior and visualize complex biological models. They shorten the cycles for medical research, just as they extend its boundaries. Courses in this multi-disciplinary program include Computer-Integrated Surgery, Genetics, Computational Biology, Biochemistry, Physiology, Artificial Intelligence, and Software Development. Eclectic and open-ended, Biomedical Computing is ideal for students thinking about a wide variety of careers in computing as well as medicine and medical research.

COGNITIVE SCIENCE

Computers can play chess – could they one day diagnose illnesses or write symphonies? These are questions explored in our Cognitive Science program. Cognitive scientists are probing the concept of intelligence in humans and animals – trying, indeed, to define it – in order to program intelligent computers that are not only capable of performing complex tasks, but of thinking complex thoughts. Drawing on psychology, philosophy, linguistics, neuroscience, and computing, this ambitious, far-ranging program explores the science of the mind and thought.

COMPUTER SCIENCE

Computer science explores the science and principles that underlie computing. The program offered at Queen’s provides broad training in the field, along with the opportunity to focus on specific areas such as artificial intelligence, human-computer interaction, computing theory, and programming languages. And our state-of-the-art facilities help our programs keep up with the evolving demands of the industry.

Whether you plan to one day work as a software developer or a systems analyst, an information architect or a database administrator, as a Queen’s Computer Science graduate you will be well-prepared for any number of careers in the technology industry and beyond.

The program has been accredited by the Canadian Information Processing Society (CIPS), which lets you apply for accelerated accreditation as an Information Systems Professional.

COMPUTING AND MATHEMATICS

The specialization in Computing and Mathematics is for students aiming to do graduate work in the theory of computing or in an applied area of Computing that requires significant mathematical expertise, such as communications, optimization, security, or biomedical computing. This program gives students a potent combination of skills in computer science as well as mathematics, preparing them well to pursue advanced degrees or take up careers in a variety of areas in the industry.
SOFTWARE DESIGN

The School of Computing’s Software Design program is for those destined to push the capabilities of computer systems beyond their current limits. Mentored in the art and science of computer software architecture, analysis, and evolution by experts in Ultra-Large Scale Software Systems and Gaming research, our graduates become the software architects, graphics and game developers, designers and entrepreneurs who drive the software revolution.

Potential students interested in software design might want to consider our program’s Game Development stream. Game Development is a creative activity, requiring inspiration to spark new ideas, and collaboration among the many types of professionals to create and evaluate game ideas. It provides you with the deep skills and knowledge of the software aspects needed for computer game development, while retaining the core requirements of the Software Design program. You finish your studies with the qualifications you need to work in the software industry or take on graduate studies.

The program has been accredited by the Canadian Information Processing Society (CIPS), which lets you apply for accelerated accreditation as an Information Systems Professional.

COMPUTING AND THE CREATIVE ARTS

Bachelor of Arts, Honours (BAH)
OUAC Code: QA

This innovative degree is aimed at students with interests and abilities in both computing and the creative arts. Students who enrol in this program take courses offered by Art History, Drama, Film and Media, or Music, while maintaining a solid concentration in Computer Science. Learn how to use cutting-edge computer software programs for artistic production, develop new approaches to artistic expression, and acquire the technical expertise to develop new applications and take full advantage of future trends in digital technology. Imagine interactive fashion, multi-screen performance or digital art galleries of the future.

Consider a Certificate in Media Studies or Business to round out your studies.
See pages 56-57, for information
Aspire to be an artist, filmmaker, musician or are you looking to lead and manage a creative arts organization? Does writing or designing for social media platforms interest you? Whatever your interest, Queen’s can help you pursue it.

Courses in Music, Drama, Film and Media, Music Theatre, Visual Art, or Computing and the Creative Arts will give you the opportunity to understand and interpret different forms of artistic expression, as well as develop and share your own creations.

You’ll find plenty of inspiration outside the classroom, too. You can join a music ensemble or audition for a play or musical, volunteer at the Union Gallery, browse the magnificent art collections at the Agnes Etherington Art Centre or perhaps undertake an internship with the Kingston Canadian Film Festival.

For more information about Creative Arts: queensu.ca/majormaps/creativearts

BY THE numbers

50+ number of publicly presented student productions and performances on campus each year

1,000+ the number of costumes in the costume room

1912 the year Queen’s professor Dr. Herbert Kalmus formed a little company now known as Technicolor – Queen’s first connection with the world of film.
Why Study **CREATIVE ARTS AT QUEEN’S?**

The Creative Arts at Queen’s offer students many opportunities to showcase their work in media, performance, and visual art through exhibitions, screenings, recitals and theatrical productions. But moreover, students can display their skills as writers, cultural commentators, journalists and creative communicators through face-to-face presentations and new media platforms.

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**Our ** **FACILITIES**

Get involved with the Creative Arts at Queen’s and chances are good you’ll find yourself working and studying in our world-class Isabel Bader Centre for the Performing Arts. Among its features the Isabel, as it is known, is home to a screening room, a studio theatre, state-of-the-art film production and sound studios, rehearsal spaces and classrooms, all in a fantastic location on the shores of Lake Ontario. The Isabel has classrooms, and a student lounge overlooking the lake. Other Queen’s facilities used by the Creative Arts include the Agnes Etherington Art Centre, which has a permanent collection of approximately 16,000 works of art including three Rembrandts, for study and display, the student-run Union Gallery, and the Ontario Hall Visual Art studios. The Drama program has an extensive costume room, and Music students can take advantage of their program’s sonic arts studio.

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**Learn ** **BY DOING**

Queen’s boasts several musical ensembles open to all students within the Faculty of Arts and Science for both learning and performance. The Dan School of Drama and Music hosts the Mosaic concert series, which consists of four to six concerts per academic year, featuring both student and faculty compositions.

Working on a play for a live audience, either by directing, promoting, or acting, is a core part of the Drama curriculum. And there are many other theatre groups on campus, such as the 5th Company Lane or Queen’s Musical Theatre, that welcome your involvement.

Film and Media students can participate in the Kingston Canadian Film Festival (founded by an alumnus), intern with CFRC Radio on campus, work with QTV or the Focus Film Festival.

Fine Art (Visual Art) students host an annual graduating student art exhibition in Ontario Hall every spring, as well as exhibiting their work throughout the year at the Union Gallery.

Internships are a great way to learn by doing at Queen’s in the Creative Arts. Students can complete a 12-16 month paid, professional **internship** that tops up your degree with hands-on experience.
COMPUTING AND THE CREATIVE ARTS

This innovative degree is aimed at students with interests and abilities in both computing and the creative arts. Students who enrol in Computing and the Creative Arts take courses offered by Art History, Drama, Film and Media, or Music, while maintaining a solid concentration in Computer Science. You can also fill out your degree with electives in other Arts areas and interdisciplinary courses of all kinds. Learn how to use cutting-edge computer software programs for artistic production, develop new approaches to artistic expression, and acquire the technical expertise to develop new applications and take full advantage of future trends in digital technology.

DRAMA

Acting, directing, playwriting, technical production, theatre history, dramatic literature, dance, movement, singing, education – the Dan School of Drama and Music does it all. A well-rounded program designed to equip resourceful thinkers with the communication, collaborative and leadership skills that will enable them to excel in any field they choose. A key part of Drama at Queen’s is the enormous range and number of opportunities offered by many exciting productions, both on stage or backstage, as directors, writers, designers or producers. If you are interested in music you will find drama and music students collaborating often and coming together in new music theatre courses. Courses and productions are mainly held in the state-of-the-art Isabel Bader Centre for the Performing Arts, one of the newest buildings at Queen’s, and in Theological Hall, one of the oldest, and one of the most dramatic buildings on campus. In the summer, try out for The Barefoot Players, Queen’s children’s theatre company, or take courses that are taught in residence at the Shaw Festival in Niagara-on-the-Lake. You can also study theatre of the Middle Ages and participate in a Medieval Festival at the very oldest of Queen’s University’s buildings: the fifteenth-century Herstmonceux Castle in England.

FILM AND MEDIA

With a focus on critical thinking, our students examine a wide variety of cinema, video, and media – including social media – in order to better understand, and contribute to, contemporary visual culture. Our program integrates this material with courses in history, theory and criticism that include such diverse topics as digital media theory, Hollywood cinema, non-Western cinema, experimental film and animation, performance and cultural studies, the business of media, and much more. We also offer instruction in the major genres of filmmaking, including narrative, documentary, experimental film, and animation, as well as contemporary digital media, because we believe that knowledge of film and media is deepened through hands-on experience in producing it – and vice versa. In 2014, we relocated to the beautiful Isabel Bader Centre for the Performing Arts, equipped with new facilities, including a soundstage, audio recording and mixing studio, DigiLab computing facility and 90-seat screening room.

FINE ART (VISUAL ART)

As a Fine Art (Visual Art) student at Queen’s, you’ll be part of a small group of 30 students benefiting from intensive training in painting, printmaking, sculpture and new media/installation. Located in Queen’s venerable Ontario Hall, the program’s well-equipped studios and workshops create an atmosphere where learning and creativity can flourish. Our courses are taught by instructors active in their field, and supported through insight into the practices of visiting artists from across the country. Along with an internationally-renowned artist in residence and courses in Art History and the liberal arts, our program provides a broad spectrum of approaches and experience. It isn’t all about classrooms or studios: Fine Art students make frequent field trips to exhibitions and workshops, including annual trips to New York and Massachusetts.
MUSIC

Bachelor of Music (BMus) or Bachelor of Arts, Honours (BAH)
OUAC Code: QM or QA
Also available with Concurrent Education
OUAC Code: QMM

Focusing on undergraduate studies, Queen’s Music has earned a reputation across Canada for producing some of the best-prepared graduates: musicians who excel as scholars, composers, teachers and performers. Students in the Dan School of Drama and Music obtain a solid education in western classical music from the ancient to the postmodern, while pursuing a wide variety of courses in applied study (performance), musicology/ethnomusicology, music education, and theory and composition. A highlight for music students is the chance to practice and perform in the fantastic Rehearsal Hall and Concert Hall of Queen’s Isabel Bader Centre for the Performing Arts.

Recently we launched a new, and unique, combined five-year program held in conjunction with St. Lawrence College. Students entering the program will be working towards a Bachelor degree in Music and a diploma in Music and Digital Media. This exciting cooperative venture will let students combine learning theory and performance with gaining practical skills and useful experience. See page 55 for more information.

MUSIC THEATRE

Bachelor of Music Theatre (BMT)
OUAC Code: QMT

A new program designed to provide aspiring musical theatre professionals with both academic study and practical training in three core disciplines of acting, singing, and dance. This unique “triple threat” program will allow students to hone their skills by performing in front of audiences, in studio, main stage productions and in unique productions where students learn to create and produce original theatrical pieces. Students will also receive mentoring from faculty and guest industry professionals to become competent and job-ready for a competitive and rapidly changing industry. Students complete the first two years of the program at St. Lawrence College, Brockville campus and their final two years of the program at Queen’s University in Kingston.

STAGE AND SCREEN STUDIES

Combining courses from Film and Media, along with Drama, Stage and Screen is ideal for students interested in exploring both these fields and in drawing together the lessons to be learned in each. Scholarly and hands-on in approach, the program offers instruction in the theoretical and historical dimensions of the two art forms, and gives students the chance to undertake practical work in each discipline. Every year, the program invites a director, writer, or other notable professional working in theatre, film and television to come to Kingston, as our Stage and Screen Visiting Artist. Students have an opportunity to work with and take classes from this distinguished artist who, in addition to sharing experiences, also gives a presentation for a broader Queen's and Kingston audience.

INTERESTED IN ENHANCING YOUR DEGREE WITH A CERTIFICATE?
Check out pages 56-57 for programs in Media Studies, Business and more!
How should we understand the past? What is the place of religion in human society? How do literature, art, architecture and design contribute to human culture? How can we build a fair society in which everyone can thrive?

Study the Humanities at Queen’s and you’ll wrestle with the big questions. You will read what different scholars and writers have thought about them, and be encouraged to work on answers of your own. You will work to increase your understanding of the nature of the individual and the workings of human societies from antiquity to the present. Our programs such as Art History, Classics, English Language and Literature, History, Jewish Studies, Philosophy and Religious Studies will develop your capacity to think clearly and critically, and provide you with plenty of opportunities to use your imagination and creativity. Study the humanities and you can expect to see the world very differently.

For more information about Humanities: queensu.ca/majormaps/humanities
Why Study **THE HUMANITIES AT QUEEN’S?**

Queen’s has offered degrees in the Humanities since 1841, making it the oldest discipline taught at the university. One example of the unique opportunities available in the Humanities is that the Department of English welcomes a well-known author to act as writer in residence for one term each academic year. This writer participates in a range of literary events on campus and offers advice and mentorship to students involved in creative writing.

Our **FACILITIES**

The programs in the Humanities span seven buildings, and courses take place across campus from the oldest to the newest spaces. Classes on the shore of Lake Ontario in the state-of-the-art Isabel Bader Centre for the Performing Arts or in Queen’s oldest building Theological Hall are sure to inspire.

Learn **BY DOING**

Art History offers an annual Summer School in Venice, held during the month of May. In 2015 the Venice Summer School launched a brand new study abroad experience, focused on the famed Venice Biennale, the international contemporary art fair held in the city every two years since 1895.

The Department of Classics hosts two international excavation projects in such places as Italy (Caere) and Macedonia (Stobi). Students can apply to participate in these excavations as volunteers (not for credit) or for credit towards their degree.

Internships are a great way to learn by doing at Queen’s in the Humanities. Students can complete a 12-16 month paid, professional internship that tops up your degree with hands-on experience.
Humanities

Bachelor of Arts, Honours (BAH)
OUAC Code: QA or QIA (BISC)
Also available with Concurrent Education
OUAC Code: QB (Kingston Campus)
QIB (Bader International Study Centre Campus)

ART HISTORY

Encompassing global art traditions from prehistory to the present, our courses explore how visual and material culture have shaped human societies across time and around the world. Course topics range from the scientific study of artists’ materials and techniques to cultural heritage preservation, Renaissance sculpture to Inuit printmaking, Baroque painting to Victorian textiles. Our students have many opportunities for first-hand engagement with art and architecture outside the classroom, including seminars in Venice, Italy or our Castle in England, experiences at the Agnes Etherington Art Centre on the campus, and internships at local archives, libraries, and galleries. Students go on to diverse careers and graduate programs including our Master’s in Art conservation, the only one of its kind in Canada.

CLASSICS

It can be said that studying Classics leads to a wider appreciation of human values and achievements, and a more objective understanding of ourselves and our times. Multi-disciplinary in approach, it involves the studies of history, literature, archaeology, religion, mythology, drama and philosophy, in addition to the ancient languages of Greek and Latin. Today our understanding of Greek and Roman culture is further enhanced by the latest advances in technology that increasingly pervade studies in archaeology, epigraphy, papyrology, and ancient science and medicine. Outside the classroom, Classics students have the opportunity to get hands-on experience in the latest techniques by participating in one of two archaeological excavations supervised by our own faculty.

ENGLISH LANGUAGE AND LITERATURE

When you study English Literature at Queen’s you’ll learn to read perceptively, analyze clearly, and above all communicate effectively. Students explore the literary canon, including writers such as Shakespeare, Austen, and Brontë, but also engage with current forms such as graphic novels and works by contemporary writers. Queen’s English encourages an eclectic approach to the subject: combining attention to methodology and core knowledge with the flexibility to support individual passion. English at Queen’s is structured to ensure that in each year of your program you will be in one class small enough to make your voice heard and where you won’t get lost in the crowd. Along the way you will also develop research skills and expertise in analysis and written expression. Those interested in creative writing have the option of including workshop seminars where they can hone their craft.

FILM AND MEDIA

With a focus on critical thinking, our students examine a wide variety of cinema, video, and media – including social media – in order to better understand, and contribute to, contemporary visual culture. Our program integrates this material with courses in history, theory and criticism that include such diverse topics as digital media theory, Hollywood cinema, non-Western cinema, experimental film and animation, performance and cultural studies, the business of media, and much more. We also offer instruction in the major genres of filmmaking, including narrative, documentary, experimental film, and animation, because we believe that knowledge of film and media is deepened through hands-on experience in producing it – and vice versa. In 2014, we relocated to the beautiful Isabel Bader Centre for the Performing Arts, equipped with new facilities, including a soundstage, audio recording and mixing studio, DigiLab computing facility and 90-seat screening room.

HISTORY

The study of history will help you hone your skills of analysis, discussion, research, and writing – all while critically exploring the roots of contemporary societies throughout the world. Thanks to the department’s intellectual breadth, students of history at Queen’s can explore a broad menu of topics, subjects as diverse as the Crusades, slavery and race relations, Native history in the Americas, the Russian Revolution, the problems of 20th century Canadian unity, the economic development of Africa, and the perception and treatment of women in North America. As well, our
seminar-based undergraduate program offers something hard to find these days – small classes that promote lively exchanges where students and instructors discuss what they have read, what they think, and what they really believe.

JEWISH STUDIES

Jewish civilization has a history reaching back 4,000 years, during which it interacted with much of world history, especially in Europe and the Middle East. At Queen's, survey and advanced courses in Jewish history and culture are offered in the Departments of History and Religion as well as in the Hebrew program. These courses can enhance a History degree, round out a program in humanities or social sciences, or complement work in science or creative arts. Students from all backgrounds take courses in Jewish studies, and the program is especially committed to the dialogue courses, co-taught with Muslim, Arab, and Palestinian scholars in order for students to be engaged with different narratives about historical and contemporary events.

PHILOSOPHY

Philosophy, according to Plato, concerns itself with the good, the true and the beautiful. Grappling with life’s big topics, it also provides students with critical thinking skills that enable students to uncover hidden assumptions, identify core premises, and evaluate arguments. Philosophy at Queen's is a wide-ranging discipline. We offer courses that span the history of philosophy from the ancients to contemporary thinkers, and others that cover broad philosophical topics – ethics and aesthetics, metaphysics and the nature of truth. And students get to “think philosophically” about a wide range of other topics, too – like feminism, the environment and social diversity, to name just three. Through reading, writing and class discussion students in Philosophy gain powerful analytic and interpretive skills they will continue to use in whatever they do in life.

POLITICS, PHILOSOPHY AND ECONOMICS

Study social issues and how our society responds to these issues, while asking questions drawn from economic, political and philosophical perspectives. Society faces challenges that are complex and multi-dimensional, and our efforts to tackle these challenges require us to bring complementary intellectual skills together using multi-disciplinary analytical and critical approaches. This program combines Economics, Philosophy and Politics in ways designed to prepare students to enter graduate studies in their area of specialization, law, public service, international development, policy design and analysis, or any other career that calls for strong analytical and communication skills.

RELIGIOUS STUDIES

Religion plays a major role in shaping and influencing various cultures and historical and political movements across the globe. Understanding religious traditions and their impact on diverse modern issues is vital preparation for building a career in the global marketplace. At Queen's our approach to the study of religion is multicultural, diverse, multi- and interdisciplinary. Our courses look at religion in a variety of interesting ways – Religion and Violence, Religion and Sport, Mythology of the Ancient Near East, Religion and Sex, Yoga in India and the West, Religion and the Environment, and Religion and Film. At the same time, the program offers students the opportunity to study in-depth such traditions as Hinduism, Islam, Daoism, Christianity, Buddhism, Judaism, and Indigenous Traditions of North America. Students learn how to investigate and assess the impact of religion in today’s world, critically examine complex ideas, and express their own points of view clearly and effectively.
“To imagine a language,’ said the philosopher Ludwig Wittgenstein,’ is to imagine a way of life.” Studying languages can unlock fascinating new worlds, giving you access to different literatures and cultures. And a good sound knowledge of a foreign language makes it easier to travel, live and work in non-English-speaking countries.

At Queen’s, students with an interest in languages can examine their foundations and formations in a program in Languages, Literatures and Cultures. Or they can pursue a program in French Studies learning to use the language and to appreciate its culture and literature. But you don’t need to be in a language program to study languages. Any student can benefit greatly from taking language courses, whether to fulfill program requirements for a concentration in Global Development Studies, to enhance their career prospects, or purely for personal interest.

For more information about Languages and Cultures: queensu.ca/majormaps/languages
Why Study **LANGUAGES AT QUEEN’S?**

Learning languages at Queen’s enables students to become global citizens, to understand complex cultural perspectives and think critically about the world in which we live. Students can major in French Studies, Languages, Literatures and Cultures, Hispanic Studies or Linguistics or complement any Arts and Science major at Queen’s with one of our language and culture minors such as French Studies, German Studies, Hispanic Studies, Indigenous Studies, Italian Studies, Linguistics, Spanish and Latin American Studies, or World Language Studies.

Our **FACILITIES**

Ellis Hall’s state-of-the-art active learning rooms, spaces designed to foster cooperative learning and interaction, are used for many classes, and are a great start to learning a new language or mastering an existing one.

Learn **BY DOING**

Our language departments offer students the chance to spend a semester abroad at one of many partner institutions to immerse themselves in a culture and language to expand their learning outside of the classroom.

*My year exchange to Toulouse was a wake-up call. It opened education for me as something that you can live on the streets, see through the culture of a living, breathing language and learn from while immersed in a different university environment. Going on exchange was, so far, one of the best decisions (and adventures) I’ve ever had.*
– LARA

**Internships** are a great way to learn by doing at Queen’s in the Languages and Cultures. Students can complete a 12-16 month paid, professional **internship** that tops up your degree with hands-on experience.
Languages

Bachelor of Arts, Honours (BAH)
OUAC Code: QA or QIA (BISC)
Also available with Concurrent Education
OUAC Code: QB (Kingston Campus)
QIB (Bader International Study Centre Campus)

FRENCH STUDIES

Studying French creates a wide range of opportunities, especially in Canada. The Department of French Studies offers undergraduate students interested in pursuing the subject in-depth the chance to study French as either a minor, a medial or a major. We also offer courses for the complete beginner and Certificates of Competencies for students not registered in a French Plan. Courses offered include oral and written French as well as literature and culture. For interested students, it is also possible to study French in either Quebec or France on exchange (full-year, half-year and summer terms).

LANGUAGES, LITERATURES AND CULTURES

Learning a language prepares students to travel, live, or work internationally and is helpful even here at home in modern Canada’s multicultural environment.

This multidisciplinary program offers students the opportunity to develop and acquire a global perspective to further their understanding of world culture in its complexity and diversity. Students can also spend a semester in Shanghai studying in English at Fudan University.

Queen’s LLCU offers language courses in:
Anishinaabemwin, Arabic, Chinese, German, Hebrew, Inuktitut, Italian, Japanese, Mohawk, Portuguese, and Spanish.

On top of studying languages at Queen’s, students can choose to be broader in scope and major in Languages, Literatures and Cultures – a new discipline of study that offers a broad range of language and non-language courses focused on cultures around the globe. Gaining an international perspective will serve graduates well in our globalized world.

LINGUISTICS

There are three aspects to Linguistics: language form, language meaning, and language in context. Linguistics is a scientific study of a language that explores the structure of language and how it is acquired. Linguistics students explore how a language is structured, how it is used in the production and comprehension of messages, and how language changes over time. You will try to answer questions relating to the nature of language, such as what do all languages have in common, or how do children learn a language? Linguistics is a highly interdisciplinary study with connections to Philosophy, Psychology, Computer Science, Cognitive Science and Health Sciences.
Whether your interest is biology or chemistry, environmental science or geology, physics or astronomy, math or statistics, studying Life and Physical Sciences at Queen’s will provide you with exciting opportunities to explore the world around us through careful observation, rigorous experimentation, and the application of lab-based skills. You’ll experience the thrill of scientific discovery in classes and labs under the guidance of world-class faculty and teaching assistants.

For more information about Life and Physical Sciences: queensu.ca/majormaps/lifeandphysicalsciences
Why Study **LIFE AND PHYSICAL SCIENCES AT QUEEN’S?**

Queen’s boasts several top-flight laboratories, some of which you’ll become very familiar with as you pursue your studies in the Life and Physical Sciences. Whether it’s the state-of-the-art chemistry labs that utilize 5,000-square-feet of space or the Phytotron that includes six climate-controlled greenhouse zones, 26 environmental growth chambers, a prep room and a human anatomy lab, students will be immersed in living classrooms.

Celebrating the win of the Nobel Prize in Physics in 2015, Professor Emeritus Art McDonald and the faculty members working at SNOLAB provide opportunities for undergraduate and graduate students to participate in or learn about the ground-breaking research they are doing.

Our **FACILITIES**

The Queen’s University Biological Station (QUBS) covers more than 3,000 hectares of land comprising multiple pristine and distributed habitats touching 19 lakes with 20 km of shoreline, and features a new library and herbarium, aquatic research laboratories along with year-round accommodations for both researchers and students.

Physics students can stay above ground, gazing at the sky in the Queen’s Observatory or participate in research that takes part deep below the surface at SNOLAB, a laboratory specializing in neutrino and dark matter physics situated 2 km underground.

Learn **BY DOING**

One of many learning by doing examples in the Life and Physical Sciences at Queen’s is how School of Kinesiology and Health Studies third-year students can choose to participate in a research internship in which they work alongside graduate students in active research labs.

**Internships** are a great way to learn by doing at Queen’s in the Life and Physical Sciences. Students can complete a 12-16 month, paid, professional **internship** that tops up your degree with hands-on experience.
Life and Physical Sciences

Bachelor of Science, Honours (BScH)  
OUAC Code: QS or QIS (BISC)  
Also available with Concurrent Education  
OUAC Code: QF

BIOCHEMISTRY

Biochemistry in the 21st century will continue to uncover the biochemical basis for life and unravel the molecular origins of many diseases. It offers new strategies for the development of cures and to establish tools for the development of emerging nanotechnologies. Dealing with a broad range of interesting topics that include molecular genetics, structure and function of biomolecules including nucleic acids and proteins and the specialized biochemistry of organs and tissues. This is a comprehensive program that provides students with hands-on, in-depth training in modern experimental Biochemistry working with professors in their research labs.

BIOLOGY

Biology is the science of life. It covers subjects ranging from the origin and evolution of life to the form and function of organisms, from the effects of climate change and the conservation of biodiversity to the ongoing revolution in “omics” – the exploding field that includes genomics and a host of other disciplines dedicated to studying the makeup and behaviour of cells at the molecular level. Biology at Queen’s emphasizes interactive learning with hands-on laboratories, small senior seminar modules and field courses at the internationally recognized Queen’s University Biological Station (QUBS). Our department also offers opportunities for field study around the globe – from Argentina to Africa. We offer students the flexibility to sample areas of interest within the broad scope of Biology or specialize in fields such as Biotechnology, Biology and Math or Biology and Psychology.

BIOTECHNOLOGY

Biotechnology works with living organisms and other biological systems to help us improve our lives by discovering new drugs, improving crop production, and helping to develop novel forms of sustainable energy. First-year students at Queen’s will have the chance to focus their studies on this exciting and important discipline in a Biotechnology specialization.

Recognizing the interdisciplinary nature of Biotechnology, the program encourages students to take courses from several departments at Queen’s, everything from law to civil engineering to chemistry to biomechanical and molecular sciences. There is also an option to combine this degree with a diploma in Biotechnology from St. Lawrence College. The program has a strong emphasis on laboratory based learning during both the diploma and the degree portions of the program. Combined with the technical training of a college diploma, these students will graduate with a unique set of skills. See page 55.
CHEMISTRY

Frequently called the central science because it provides the basis for studies in many other disciplines ranging from biology to materials science, Chemistry explores the composition, structure, and transformation of matter. Located in Chernoff Hall, Queen’s Department of Chemistry is regarded as one of the best in Canada for both teaching and research. Our aim is to offer a stimulating learning environment for undergraduate students, primarily through participating in engaging, practical laboratory work. In upper years, depending on their interests, undergraduate students can specialize in one of the more fundamental branches of the discipline, such as analytical, inorganic, organic, physical, or theoretical chemistry. Others may choose to explore newer applications, such as environmental, materials, biological, computational, or polymer chemistry.

ENVIRONMENTAL SCIENCE

Society has become more aware of the seriousness of the environmental problems we face. Yet, at the same time, we have realized that the solutions are not simple. To work towards environmental sustainability, people need to understand the scientific basis of environmental problems. They also need to have expertise in planning, policy and other fields to deal with the social, economic and cultural complexities that surround them.

Environmental Science at Queen’s takes an innovative approach to environmental education. Our faculty are drawn from a wide variety of backgrounds – biology, chemistry, geography, geological sciences, economics, history, and policy studies, to name but a few – and they can offer students a truly multidisciplinary perspective on the challenging environmental problems facing humanity today.

WANT TO ENHANCE YOUR DEGREE WITH A DIPLOMA OR A CERTIFICATE?
See pages 55-57 for more information on Biotechnology, Business, Geographic Information Science, and more!
Geography and Physical Sciences

Bachelor of Science, Honours (BScH)
OUAC Code: QS or QIS (BISC)
Also available with Concurrent Education
OUAC Code: QF

Geography and Planning

Geography can be defined as the integrated study of the earth’s places, societies, environments and landscapes. Among academic disciplines, geography is unique in combining the social sciences and humanities with the physical sciences.

In physical geography, or earth system science, we study natural processes, their interactions, as well as natural and human-generated environmental issues, such as climate change.

In addition to a science concentration in geography, the department offers students the option of earning a certificate in Geographic Information Science. Undergraduate students can also pursue a fast-track professional master’s degree in Urban and Regional Planning with a focus on Environmental Planning. See page 55 for more information.

Geological Sciences

What is Geological Sciences? The discovery and development of water, mineral and energy resources – and their sustainability – are a key part of it. But so is coping with climate change, the human impact on our world and the natural hazards facing a growing global population. These all depend on a deep understanding of natural processes.

We are one of the largest, dedicated geology departments in Canada. Study Geological Sciences at Queen’s and you’ll be working with the top professors in their field in small group settings, using state-of-the-art facilities – an X-ray Diffraction and Clay Mineral Lab, a Computational Geomechanics Lab, and a Stable Isotope and ICP/MS Lab, to name a few.

You will also have many opportunities to apply the knowledge and skills gained in the classroom in real-world settings. Most students in the department complete more than 240 hours on field trips, and second- and upper-year courses including several extended trips to Quebec, Sudbury and Bermuda. The experience you gain will help you secure employment during the summer months and after graduation.

Kinesiology

Bachelor of Science, Honours (BScH)
OUAC Code: QK

Simply put, Kinesiology is the science of the human body in motion. But it is much more than that. From the structure of the cell to the structure of society, your studies in Kinesiology will expose you to the complex factors that influence health and wellness. Through lab courses in exercise physiology, biomechanics and ergonomics, physical activity counselling, and clinical fitness assessment, you will learn about the physiological and biomechanical factors that influence human movement, exercise and sport performance, and health.

You will think critically about the sociology of sport and physical activity and the positive and negative ways that these cultural, political and social phenomena impact our daily lives. Kinesiology also offers its students multi-year ‘mini-stream’ internships – in athletic therapy, strength and conditioning, exercise, disability and aging – as well as community-based and research-based internships in third year.

Life Sciences

The unique group of scientists and faculty involved with Life Sciences at Queen’s share a common goal: to lessen the impact of disease and trauma by training the next generation of health care scientists and professionals.

One of the largest Bachelor of Science degree programs at Queen’s, Life Sciences is in high demand by students who wish to pursue careers in biomedical research and health care.

The program works closely with the Cancer Research Institute, Centre for Neuroscience Studies and Cardiac Circulation and Respiratory Group at Queen’s offering third- and fourth-year students the opportunity to specialize in trans-disciplinary topics. These specializations include: Cardiorespiratory Science, Drug Development and Toxicology, Cancer Research, Neuroscience, Biomedical Sciences and Biomedical Discovery.
MATHMATICS AND STATISTICS

Mathematics and Statistics open new ways of looking at the world. Mathematicians discover and study structures that are fascinating in themselves and that have a surprising ability to help us make sense of many facets of the world: the physical, the biological, the economic, the artistic, the psychological, and the philosophical. By designing and analyzing mathematical models we increase our understanding of natural processes and human events.

Statistics is the science of designing informative experiments, of displaying and analyzing data, and of drawing valid conclusions from data. There is great demand for those who understand and can apply statistics effectively. Knowledge of statistical methods is useful to scientists and engineers, and to others working in government, research, industry, and medicine. Statistics can also be studied as a subject in its own right.

Mathematics and Statistics at Queen's is a multi-faceted discipline, boasting many areas of study and taught by a faculty that includes leading researchers and many winners of national and university teaching awards.

PHYSICS AND ASTRONOMY

Physics deals with matter and energy and how they are related, starting with such everyday aspects of our world as force, heat and electricity and progressing to ever-more abstract concepts like relativity, quantum mechanics and beyond. We are one of Canada's leading departments for teaching and research in physics, engineering physics and astronomy, as celebrated in our many recent awards such as the Nobel Prize in Physics, won by Dr. Arthur McDonald. We boast state-of-the-art laboratories, and a faculty that includes high-profile, world-class physicists doing cutting-edge work in theoretical, computational, applied and experimental physics. Our students undertake interdisciplinary research with other departments at Queen's, as well as collaborating on international projects. Study Physics with us at Queen's, and you will be trained in observation and experimentation, in mathematics and model building. You will develop the confidence to tackle new and intellectually demanding problems, placing you at the leading edge of research and development in science and technology.

The Department of Physics, Engineering Physics and Astronomy also offers a Specialization in Astrophysics.

PSYCHOLOGY

Psychology is the study of mental processes and behaviour. It covers a wide range of topics including cognitive and behavioural neuroscience, social influence, health, development and abnormal behavior. Studying Psychology helps you answer questions like how our early experiences affect us, what we can do to better manage stress and how our brains process information about the world.

In the natural science stream of Psychology, you will learn about basic processes of cognition and behavioural neuroscience, including the effects of brain damage or drug-induced changes on behaviour, how various neurochemicals affect normal and abnormal behaviour, mechanisms of memory, motor control, and how we solve problems.

Home to 26 labs, our undergraduate students have the opportunity to work alongside faculty researchers and graduate students to gain valuable research training.

Queen's University Accelerated Route to Medical School (QuARMS)

Queen's University Accelerated Route to Medical School (QuARMS) is a unique opportunity to enter medical school after only two years of undergraduate study in the Faculty of Arts and Science.

This reduces the time frame for receiving an MD from one of Canada's premier medical schools. QuARMS is the only admission track of its kind for high school students in Canada. To learn more about QuARMS and the requirements, please visit: medsq.queensu.ca/quarms
If you are intrigued by the behaviour and interactions of human beings, both as individuals and in groups, you should consider a program in the Social Sciences.

Our topics range from psychological drivers and motivations to economic growth and development; from political practices and institutions to patterns of family interaction; from the effect of human interventions on the environment to the roles of gender in different societies. In the Social Sciences, you will be encouraged to approach human beings and human life with curiosity and an open mind, to investigate issues with careful research, and to draw conclusions based on evidence.

For more information about Social Sciences: queensu.ca/majormaps/socialsciences
Why Study **SOCIAL SCIENCES AT QUEEN’S**?

Our approach to teaching at Queen’s combines technology with a cooperative, interactive classroom experience – tried and tested, this blended approach has increased student academic success in the classroom. Throughout their first year students enjoy enhanced face-to-face interactions with their professors and the opportunity to work with their peers as they tackle a new way of learning.

In addition to our many degree programs, for students interested in augmenting their studies with an additional credential, Social Sciences also offers certificates in Sexual and Gender Diversity, International Studies and Geographic Information Science.

Our **FACILITIES**

Many social sciences courses take place in the active learning classrooms in Ellis Hall. Combining flexible design with cutting-edge technology, these exciting learning spaces encourage student participation and cooperative learning.

Learn **BY DOING**

The Department of Psychology offers research opportunities for undergraduate Psychology students in the Adolescent Dynamics Lab, which tracks the fascinating mental and emotional changes in children as they become teenagers.

Learning from University of Havana professors and Cuban musicians and filmmakers, Cuban Culture and Society takes studies to Havana for two-weeks in May after a winter semester of seminar study about Cuba.

**Internships** are a great way to learn by doing at Queen’s in the Social Sciences. Students can complete a 12-16 month paid, professional **internship** that tops up your degree with hands-on experience.
Social Sciences

Bachelor of Arts, Honours (BAH)
OUAC Code: QA or QIA (BISC)
Also available with Concurrent Education
OUAC Code: QB (Kingston Campus)
QIB (Bader International Study Centre Campus)

ECONOMICS

What determines the prices of goods and services? How do individuals decide how much to spend and save? How can government policy help reduce environmental pollution?

These are questions we all face every day. Economics is our attempt to analyze and understand them. Often seen as being all about money, at its more basic level, Economics is concerned with the material well-being of human societies.

The Department of Economics has a long, celebrated history of academic excellence and is one of Canada’s leading departments for undergraduate and graduate education. By systematically addressing these economics questions and many others, we can help you make better decisions in your personal life, in your business life and as a global citizen. Economics is essential to understanding the world in which you live and work.

ENVIRONMENTAL STUDIES

We are all aware of the grave environmental problems the world faces today, from climate change to habitat loss to environmental degradation. At the same time, we have realized that the solutions to these problems are not simple. No environmental issue can be treated in isolation from the society in which it exists. In Environmental Studies we realize that to make a difference in this field, students need knowledge of the cause and magnitude of environmental problems, as well as the tools to find solutions for them within the complex web of social, economic and cultural factors we all live in. To give our students these, Environmental Studies at Queen's takes a new, innovative approach to environmental education. We bring together faculty from a wide variety of disciplines – biology, chemistry, geography, geological sciences, economics, history, and policy studies, to name but a few – which lets us offer our students a truly multidisciplinary perspective on the challenging environmental problems facing humanity today.

GENDER STUDIES

This innovative, interdisciplinary program combines the arts, humanities, and social sciences, offering students a unique opportunity to design a degree suited to their interests and career goals. With 50 course offerings from 22 departments, above and beyond the unit’s strong and popular core classes, Gender Studies enables students to develop targeted programs attentive to gender, race, class, difference, ethnicity, sexuality, ability, globalization, and politics. The department administers a study program leading to a Certificate in Sexual and Gender Diversity, an invaluable tool on the job market. This option is available to all students regardless of their degree concentrations, allowing them to add a critical sexualities and gender diversity component to their degree. Interested students have the opportunity to spend an exchange term in Norway at the prestigious University of Oslo. The department offers a practicum at the fourth-year level for students invested in community engagement and social justice.

GEOGRAPHY AND PLANNING

Human geography is a diverse and vibrant subject that aims to understand how humans interact on the earth's surface: the places they create, the boundaries they construct, the connections they make and the environments they alter. Human geography has a rich intellectual tradition at Queen’s which is broad and plural so a wide range of research is undertaken. On the humanities side, human geographers draw on ideas of agency, power and meaning to analyze written texts, such as novels, travel writing and visual images. On the social science side, geographers engage with diverse research methods to study how people seek their various needs and wants and how resources and services are uneven across the globe. Human geographers also engage in field research and practical assignments to bridge gaps between theory and practice.

In addition to a concentration in human geography, the department offers students the option of earning a certificate in Geographic Information Science. Undergraduates can also pursue a fast-track professional master's degree in Urban and Regional Planning. See page 55 for more information.

INTERESTED IN ENHANCING YOUR DEGREE?
Check out pages 56-57 for certificates in Business, Media Studies, International Studies, Employment Relations and more!
GLOBAL DEVELOPMENT STUDIES

Global Development Studies seeks to better understand the complex and unequal history of our shared world. Being interdisciplinary in nature, the program works closely with Geography, Economics, Environmental Studies, History, Languages Literatures and Cultures, Political Studies, Sociology and Gender Studies as well as the Queen’s Aboriginal Council to understand the nature of the interactions between and within the countries of the Global North and the South. Global Development Studies looks at poverty, cultural imperialism, human rights, physical environments, social policy and trade relations. It also examines the varying notions of freedom, democracy, and progress that inform different visions of development. Our students are committed to making our world a better place and do so with first-hand experience in development through work-study placements and study abroad opportunities, including a course that is partially taught at the University of Havana.

HEALTH STUDIES

Health Studies strives to understand the complex factors that influence physical, mental and social health and overall well-being. We offer courses that explore the social and the physical determinants of health, as well as approaches to health promotion, public health, epidemiology and health program evaluation. You’ll be expected to challenge yourself and to think critically about health in relation to social justice, politics and culture. And you’ll gain the skills you need to do that. All Health Studies students participate in a capstone experience developing a program plan in collaboration with local organizations. The Health Studies program also offers students the opportunity to participate in community-based and research-based internships in third year, as well as, a two-year ‘mini-stream’ internship in Exercise, Disability and Aging in our specialized exercise facility for people living with mobility impairment and/or intellectual disability.

POLITICS, PHILOSOPHY AND ECONOMICS

Study social issues and how our society responds to these issues, while asking questions drawn from economic, political and philosophical perspectives. Society faces challenges that are complex and multi-dimensional, and our efforts to tackle these challenges require us to bring complementary intellectual skills together using multi-disciplinary analytical and critical approaches. This program combines Economics, Philosophy and Politics in ways designed to prepare students to enter graduate studies in their area of specialization, law, public service, international development, policy design and analysis, or any other career that calls for strong analytical and communication skills.

POLITICAL STUDIES

Politics is about power – who has it and how it is exercised by nation-states, individuals, groups, classes, or political parties, and how different interests are reconciled in and between communities. Political Studies is also concerned with institutions created to govern communities, as well as practices such as voting habits or protests, and how rules, behaviour and culture are created in societies. And since power in society is often dependent upon material resources, political scientists study the distribution of wealth, both within and between nations. Students sharpen their debating skills at the Queen’s Model Parliament, they discuss international issues at the Queen’s Model UN or with the Queen’s International Affairs Association. Learning in Kingston, a city with a significant number of public sector institutions and well-recognized politicians as part of the faculty, Politics at Queen’s extends past the classroom.

PSYCHOLOGY

Psychology is the study of mental processes and behaviour. It covers a wide range of topics including cognitive and behaviourial neuroscience, social influence, health, development and abnormal behavior. Studying Psychology helps you answer questions like how our early experiences affect us, what we can do to better manage stress and how our brains process information about the world.

In the social science stream of Psychology, you will focus on child development, personality differences, how people act in groups or organizations, sexuality and health-related behaviours. You will study these in the context of both normal and abnormal behaviour. Home to 26 labs, psychology students have the opportunity to work alongside faculty researchers and graduate students to gain valuable research training.

SOCIOLOGY

Sociology investigates how societies work. We study social life at every level, from personal relationships to how institutions and nations function, right up to global interconnections.

Queen’s Department of Sociology is widely known for its strengths in Criminology and the Law, Media, Informational and Surveillance, and Social Justice. Studying Sociology at Queen’s will help you understand the structures and dynamics of societies and the complex effects these have on human behaviour, public issues, everyday life, politics, culture and individual life chances. Through courses focusing on topics as diverse as surveillance, the sociology of crime and delinquency and consumer culture, you’ll start to understand how differing social forces produce order and change and influence what we do and how we think as a result.
The Bader International Study Centre (BISC), located at Herstmonceux Castle in East Sussex, England, is truly a fusion of history and innovation. The setting may be a picturesque 15th century castle, but our focus is on developing students who are prepared to lead in the 21st century through hands-on learning and small class sizes.

**BY THE numbers**

21 students per class (average)

27 first-year courses offered at the Castle

500 acres to explore on the Herstmonceux Estate

100% of students live in residence

For more information about the Castle: queensu.ca/bisc
Why Study at THE CASTLE?

From Arts to Sciences to Concurrent Education, when the world is your classroom, you will be able to explore a variety of academic options that will lay the foundations for success. Learn in a small class environment – benefiting from direct access to your professors – and get out of the classroom with field studies to places such as the offices of Bank of England or Shakespeare's Globe Theatre.

Our FACILITIES

Herstmonceux Castle is hundreds of years old, but the amenities on the estate have been renovated to offer the modern facilities you would expect, such as fully-equipped classrooms and conference rooms, a gym and work-out facilities, music practice rooms and a library that seems right out of a movie set. The on-campus residence features kitchenettes and laundry facilities, along with wifi, a TV lounge and study rooms. The Castle's Dining Hall offers three meals per day while both the Headless Drummer Pub and Chestnuts Tea Room offer traditional British food and drink when you need a snack.

Learn BY DOING

Every course at the Castle reflects its desire to anchor the academic experience in direct observation and participation. Field studies and guest speakers are key components of the courses we offer.

Built into your tuition fee, and into each term, you will have the opportunity to go on both one-day and multi-day excursions designed to enhance your learning experience.

Just imagine discussing Art History while standing in front of the actual paintings in the Louvre in Paris, or Biology in the lab where Louis Pasteur carried out his experiments. Cultural studies trips include outings to cities such as Bath, Oxford, and Brighton. Two mid-term trips per year allow first-year students the opportunity to explore major historical, cultural and scientific landmarks in cities such as Edinburgh, Liverpool and Paris.
The Castle

FIRST-YEAR PROGRAM

The first-year program at the Castle is very similar in structure as those studying in Kingston – with two main differences: classes are small (fewer than 30 students) and experiential learning opportunities offsite abound. Students completing their first year at the Castle will declare their major at the same time and in the same way that those studying in Kingston do and will have a large range of program paths open to them.

A signature part of the first-year program at the BISC is the courses BISC100/101: Thinking Locally/Acting Globally. These courses draw together several disciplines: History, Film, Drama, Languages, Literatures and Culture, Sociology, Geography and Health Studies.

FIRST-YEAR ARTS

Bachelor of Arts, Honours (BAH)
OUAC Code: QIA

From courses in Global Development Studies to Philosophy, Politics and Economics, to Film and French, the classroom experience will be rich with debate, discussion and immersive experiences only available when studying in such a historical place. The BISC offers full academic support for its students, including one-to-one instruction from professors, skills sessions and a dedicated on-site Academic Success Coordinator.

FIRST-YEAR SCIENCE

Bachelor of Science, Honours (BScH)
OUAC Code: QIS

The core courses of Biology, Chemistry, Psychology, Geology, Math and Astronomy are offered at the Castle – opening up many Science majors including Biochemistry, Biotechnology, Environmental Science and Life Sciences. The small-class setting not only provides a prestigious opportunity for the resume, but a learning environment designed for excellence. Biology and Chemistry labs take place at the state-of-the-art facilities at nearby Battle Abbey School.

FIRST-YEAR CONCURRENT EDUCATION / ARTS

Concurrent Education / Bachelor of Arts, Honours (BAH/B.Ed.)
OUAC Code: QIB

With observations at local schools, the international experience you gain will set you apart from your peers. Our dedicated Careers Evening will allow you to network with Canadian teachers now working in the UK and give you a competitive edge by encouraging you to think about your future career opportunities.

A NEW KIND OF PASSPORT

Whether you choose Arts, Science or Concurrent Education Arts at the BISC, you will receive a BISC Passport that is a verified record of co-curricular activities that you can share with future employers or education program providers.
UPPER-YEAR OPPORTUNITIES

Upper-year programs at the Castle provide students an opportunity for their voices to be heard in small classes, with exceptional international faculty, and to engage with alumni during career evenings.

International Law and Politics

This program in International Law and Politics is only offered at the Castle. It is open to all qualified students in their third or fourth year and investigates key relationships between international law and politics.

Psychology

For students in their third or fourth year from any discipline, this program includes courses on Human Sexuality, the Psychology of Social Influence, and the History of Modern Psychology, along with two electives from the BISC’s other offerings.

Humanities and Social Sciences

Select upper-year courses in many humanities and social science disciplines are available for those students who choose to spend a term at the Castle during their third year, from Art History to British Studies and English Literature.

Health Studies

A new upper-year discipline cluster in Health Studies at the Castle includes courses such as Foundations for Understanding Disability, Global Health and Healthy Aging.

SUMMER AT THE CASTLE

All summer-term courses offered at the BISC include course-specific field study excursions and are available to all upper-year students. With class sizes limited in enrolment, students receive individual attention, creating a unique opportunity to dive deeper into subjects that matter to them.

Specialized Field School Programs

Our specialized programs are pre-packaged modules, designed to allow students to immerse themselves deeply in course material that includes extensive research and practical learning experiences in the field.
  • Field School in British Archaeology
  • Field School in Medieval Theatre Studies
  • Field School in Global Project Management
  • Interdisciplinary Studies in Global Health and Disability

READ OUR NEWSLETTERS AT
queensu.ca/bisc/tags/newsletter
Concurrent Education

Popularly known as Con-Ed, Concurrent Education is a program for high school graduates with a passion for teaching and learning. From their very first day at Queen’s, our students work on two degrees: one in Arts, Science, Music or Fine Art (Visual Art), the other a Queen’s Bachelor of Education. An education degree from Queen’s is widely accepted across Canada, and around the world, for teacher certification. You may even decide to do your first-year at the Bader International Study Centre in East-Sussex, England.

BY THE numbers

13 number of provinces and territories (all of them) where Queen’s grads are teaching

10-15% percentage of Queen’s Education grads, every year, who begin their teaching careers overseas

90+ number of countries worldwide where Queen’s Education alumni have taught and are teaching

For more information about Concurrent Education: queensu.ca/majormaps/concurrenteducation
Why Study CON-ED AT QUEEN’S?

Queen’s Con-Ed is designed to give our students the opportunity to get out into the job market earlier. It is a 5-year + 1 summer semester program, while most other universities offer Con-Ed over six years. We offer two program options: Primary-Junior (Junior Kindergarten-Grade 6) and Intermediate-Senior (Grades 7-12).

First year Con-Ed at Queen’s is about exploring your options, and all our students take the same introductory courses before choosing their preferred program option. The courses we offer in Con-Ed help you to expand your perception of education, introduce you to new ideas and methodologies, and ask you to reflect critically on how you will practice as an educator. The flexibility available in your Arts and Sciences courses allows you to explore different fields of learning to take into the classroom.

One of the most important reasons for choosing Queen’s is our community spirit, referred to by our Queen’s Concurrent students as “Con-Ed love.” We offer you a professional home and services, including our specialized Education Career Services, with advisors who provide career and job-placement support to Education students during their years at Queen’s and after graduation.

Our FACILITIES

Duncan McArthur Hall is home to the Faculty of Education. Con-Ed students have access to the Education Library which holds thousands of professional and scholarly resources for teachers. Duncan McArthur Hall also offers state-of-the-art e-learning classrooms, specialized classrooms such as the Tech Ed shop, and support for students such as the Aboriginal Teacher Education Office.

Learn BY DOING

You will complete in-school placements, gaining work experience in classrooms alongside other education professionals. The Con-Ed program also includes a three-week alternative practicum that is completed outside a regular classroom setting and can be anywhere in the world as long as it is related to the program. Queen’s offers travel fellowships to support alternative practicum placements abroad. There are also opportunities for professional development through workshops and the Queen’s Conference on Education.
Queen’s Engineering students take pride in a fine tradition of achievement, both academically and in their extracurricular pursuits. From the very beginning of your time in the faculty, you’ll notice that we put a strong emphasis on collaboration not competition. We are a team. We’ll help you discover your passion and encourage you to pursue it. As long as you pass all your first-year courses, every program we offer, all ten of them, is open to you. And if you like, you can pursue a double degree program which lets you combine engineering with an arts degree.

For more information about Engineering: queensu.ca/majormaps/engineering
Why Study **ENGINEERING AT QUEEN’S?**

**Common first year**
All entering engineering students take a common first year, which exposes them to the full range of engineering disciplines. Combined with your first-year engineering project, this will help you discover your passion and choose your engineering field. When you do choose your program, you don’t have to worry about caps or quotas. Provided you pass all of your first-year courses, you are guaranteed a place in your engineering program of choice.

**Practical engineering modules**
Our national award-winning course launches you into a realistic engineering environment right in first year. Project teams are challenged to solve a unique problem while learning best practices in experimentation methods, design work, safety, and community and societal issues.

**Engineering Society**
The Engineering Society (or EngSoc) is an entirely student-run organization that oversees a range of activities and groups on campus. You can pick up useful skills that you can use later on.

**Our FACILITIES**
Engineering at Queen’s promotes integrated learning – trying to break down barriers between branches of engineering and ways of learning and combining them in new fashions. This ideal has even been translated to a building – the Integrated Learning Centre in Beamish Munro Hall. The building was created to serve undergraduate engineering students in several different ways. It contains both laboratory and studio space, as well as being a giant lab itself – it features cutaway sections that let you see its internal workings.

**Learn BY DOING**
Technology, Engineering and Management (TEAM) lets you act as a consultant in a multidisciplinary team of engineering, commerce, law, and science students helping real firms solve real technical and business challenges. Working together you’ll explore your client's problems and determine the scope of your project, figure out how to make it happen, including technical alternatives (health, safety, and environmental), prepare recommendations, and a market and financial analysis. This ultimate real-world challenge concludes with a report and presentation at the client’s office.

Students in engineering also have the option to pursue 12-16 month paid work [internships](#) with top firms.

**INTERESTED IN ENGINEERING AND BUSINESS? WE CAN HELP!**
*Learn more about how you can do both on page 55!*
Engineering

Bachelor of Applied Science (BASc)
Bachelor of Applied Science with Professional Internship (BASc)
OUAC Code: QE

CHEMICAL ENGINEERING

Whether it’s making computer discs or pharmaceuticals, removing contaminants from soil or creating synthetic body tissue, society relies daily on products manufactured in the chemical-process industry. At Queen’s, Chemical Engineering combines the study of mathematics, chemistry, physics and biology with engineering principles. You will acquire a sound knowledge of chemical-process theory and practice (carried out in an environmentally-friendly fashion), and gain direct experience with chemical-process equipment and simulators. Areas of specialization include biochemical/biomedical; environmental; and computer process control.

CIVIL ENGINEERING

We go about our lives within a physical environment created by civil engineers: houses, schools, office buildings, highways, and bridges, even river and coastal systems and green landfills. As a civil engineering student, you will study how to plan, design and build these structures and systems – with an approach that respects the environment. To prepare you for working in the real world, this innovative program emphasizes individual learning, teamwork, communication, leadership and problem solving. Areas of specialization are environmental and infrastructure, and public health.

COMPARTER ENGINEERING

Information and communication technology are changing the way people live and work. It’s a technical revolution led by computer engineers. In Computer Engineering, you will study circuits, electronics, digital logic, microprocessors and computer architecture, as well as hardware design techniques and software engineering. You can choose to specialize in software engineering or you may want to complement your core knowledge with expertise in such areas as integrated circuit engineering, digital signal processing or communications systems. Further areas of specialization are computer architecture, computer networks, digital system, microprocessors, and software systems.

ELECTRICAL ENGINEERING

Electrical engineers are the specialists who make sure the products and services we associate with electric power and communications will work when we need them to work. They also take leading roles in the design of new products and services. As an electrical engineering student, you will study electric circuits and motors, electromagnetics, microelectronics, signal processing, digital logic, and microprocessors. You will build on a base of applied mathematics and physics, and learn to use the laws that govern electrical systems to design new products and services. Areas of specialization include communications, control systems, electronics, power, and signal processing.

ENGINEERING CHEMISTRY

Chemical engineers design and build production processes; engineering chemists are experts in the chemistry behind those processes. In this program, the only one of its kind in North America, you will study organic and experimental chemistry, reactivity principles, methods of determining structure, knowledge of chemical processes and materials at a molecular level. You will be able to apply your knowledge of which chemical reactions produce which products, from car fuels to medicines, and be able to improve, advance and troubleshoot in the areas of process design and materials design. Areas of specialization are biosciences chemistry, environmental chemistry, materials chemistry, and process chemistry.

ENGINEERING PHYSICS

Students will learn how to apply the knowledge of fundamental physical principles underlying modern technology and processes. You will study a strategic combination of math, physics, and engineering courses from a chosen specialty area. Courses in quantum mechanics, laser optics and nanotechnology will help prepare you for an engineering career at the leading edge of technology. You will acquire advanced problem-solving and instrumentation skills, and will be able to apply your superior mathematical, analytical and abstract-thinking abilities to modern engineering challenges. Areas of specialization include mechanical, computing, electrical, and materials.
GEOLICAL ENGINEERING

This program applies the principles and techniques of the earth sciences to such tasks as extracting mineral and energy resources, preventing soil and water contamination, managing natural hazards, and building infrastructure with, or within, earth materials. You will study physics, chemistry and applied mathematics, and such natural processes as earthquakes, volcanoes, continental drift and mountain formation. You will also acquire field skills and training in state-of-the-art geological analysis tools. Areas of specialization include geo-environmental engineering, geotechnical engineering and mineral and energy exploration.

MATHEMATICS AND ENGINEERING

This program is unique in Canada. Course materials include highly sophisticated mathematical approaches to engineering issues. As a Mathematics and Engineering student, you will take pure and applied math along with engineering courses in your chosen area of specialization. You will learn to analyze and solve engineering problems requiring superior math skills, such as those involving modern communications, control and mechatronic systems. Areas of specialization are control and robotics, applied mechanics, computing and communication, control and communications.

MECHANICAL AND MATERIALS ENGINEERING

Mechanical engineers are needed wherever there is machinery. They drive every stage of design, manufacturing, construction and research. In this program you will combine the study of basic engineering with practical courses in machine design, robotics and manufacturing methods. Hands-on design is integral to this program, so you may find yourself involved in designing artificial joints, or even a spacecraft, depending on your specialization. If you choose the Materials option, you’ll study the exciting developments in materials and nanotechnology. Areas of specialization include aerospace, mechatronics, biomechanical, manufacturing, materials, and thermofluids.

MINING ENGINEERING

Aside from plants, all of the raw materials used by human society come from minerals extracted from the earth. This program prepares you for careers in the minerals industry and related environmental and technological fields. As a Mining Engineering student, you will study a broad range of disciplines focused on locating, extracting, producing, refining, utilizing, reusing, recycling, and disposing of mineral and metal products and byproducts. The program teaches students how these processes can be carried out efficiently and competitively, with a focus on sustainability and the environment. Areas of specialization: environmental, mine-mechanical, mineral processing, and mining.

Queen’s Mining Engineering program is ranked in the top 6 in the world by the QS World University Rankings®.

Electrical and Computer Engineering Innovation Stream

OUAC Code: QEC

You know that Electrical and Computer Engineering is your passion. You are innovative and your sights are set on a career or future study. You have a clear vision of where you want your education to lead you.

Consider Queen’s Electrical and Computer Innovation Stream. You will develop entrepreneurial skills and world-class technical expertise that are the hallmark of Queen’s Engineering. Admission is limited to 50 students.

Learn more: my.ece.queensu.ca

HIGHLIGHTS
- Beginning in first year, you will receive an enriched curriculum that builds on engineering’s common first year
- Participate in team-based learning that focuses on product development and prototype demonstration
- Network with like-minded students and present your ideas
- Receive one-on-one guidance from faculty members
- Tailor your education to match your interests and ambitions by selecting from a large variety of courses
- Acquire skills that can be applied to almost any technical field – industrial or academic
Queen’s Commerce remains the largest academic program at the Stephen J.R. Smith School of Business and continues to move forward with its tremendous sense of community.

The Commerce experience extends well beyond the classroom. During your four years here, not only will you acquire critical leadership, team, and communication skills, but you will enjoy unparalleled extracurricular opportunities, including a wide range of conferences and competitions.

For more information about Commerce: queensu.ca/majormaps/commerce
Why Study COMMERCe AT QUEen’S?

Get Down to Business

From day one, you will become immersed in a program that features small class sizes, a team approach, state-of-the-art technologies, and a focus on personal and academic development. The first two years of your program provide a strong business foundation. In third and fourth year, you can focus on areas of interest such as accounting, finance, or marketing, or you can remain a generalist by choosing courses from various fields of study.

Commerce Society

The moment you join the Queen's Commerce program, you become a member of the Queen’s Commerce Society (ComSoc) – an organization run by and for Queen's Commerce students. ComSoc is at the heart of the Commerce experience and is unlike any other student organization. Queen's Commerce Society is the largest undergraduate business society in Canada, with more than 900 student-held positions, some of which are open to first-year students. No other undergraduate business program offers this range and depth of opportunities.

Our Facilities

Goodes Hall, the home of Smith School of Business, combines a preserved 1892 schoolhouse with the contemporary architecture and the cutting-edge learning tools of a modern business school. Named in honour of the family of Mel Goodes, a Commerce '57 alumnus, Goodes Hall was conceived, designed, and constructed not just as a building, but as a community. The guiding principle from the outset was to create a space that would inspire maximum interaction between Smith's students, faculty, and staff. This state-of-the-art, 188,000-square-foot facility includes a large central atrium, 16 classrooms, and 20 meeting rooms, as well as faculty and administrative offices. The building’s west wing, which opened in 2012, has been LEED® Gold certified.

Learn BY DOING

Queen's Commerce offers unparalleled extracurricular opportunities through the Commerce Society, including a wide range of business-related conferences and competitions. All of these events receive extensive support from Canada’s corporate community, and provide outstanding opportunities to further develop your team, leadership, and networking skills.
CAREER POSSIBILITIES:

Accounting, advertising, business development, corporate and commercial banking, corporate finance, entrepreneurship, general management, human resources, management consulting, marketing and brand management, private equity, project management, real estate finance, retail management, sales and trading, strategic planning, venture capital, and many more.

Optional Programs

Commerce students are able to earn a Certificate in Social Impact offered by the Smith School of Business Centre for Social Impact. In addition, Commerce students have the option to complete a dual degree in the Faculty of Arts and Science or a Bachelor of Commerce (BCom) / Juris Doctor (JD) combined degree with the Faculty of Law.

International Exchange

You will have the opportunity to study business abroad through exchange opportunities at over 100 prestigious business schools in 37 countries, or at Queen’s own Bader International Study Centre in East Sussex, England. All Commerce students in good academic standing are guaranteed a spot in an international exchange opportunity.

The Business Career Centre

The Business Career Centre includes a team of Career Coaches who actively support your career advancement from first year to graduation. We offer a comprehensive career management plan which covers topics ranging from career exploration to salary negotiation. We provide one-on-one coaching, workshops, specialized training, alumni networking events and much more. We have an online career portal that contains numerous resources and tools, including a private Smith School job posting site. We also have a Toronto based corporate relations team who builds and maintains relationships with a wide variety of companies that actively visit campus and recruit Queen’s Commerce students.
BY THE **numbers**

- **80** maximum number of students in a first- and second-year Queen’s Commerce classroom
- **97%** percentage of Queen’s Commerce students who acquire jobs within six months of graduation
Nurses are in demand today, more than ever before. It’s estimated that Canada alone will face a shortage of as many as 60,000 nurses by 2022. Your Queen’s Nursing education will prepare you for an exciting and challenging career and build a foundation for future graduate study, should you wish to pursue it. Queen’s nurses work all over the world in many settings, including hospitals and community organizations, and in research, education and government.

**BY THE numbers**

- **140** average number of students in a nursing lecture
- **16** average number of students in a seminar
- **12** average number of students in a lab
- **8** average number of students in a clinical group

For more information about Nursing: [queensu.ca/majormaps/nursing](http://queensu.ca/majormaps/nursing)
Why Study **NURSING AT QUEEN’S?**

Your first year in this professional degree program will provide you with a strong foundation in science. You’ll take courses in biochemistry, psychology, anatomy, microbiology and other relevant subjects. In later years, you’ll build on this foundation, learning how to care for patients and their families in various settings, such as hospitals, long-term care, clinics, and the community. Nursing students can choose to complete their electives at the Bader International Study Centre in East Sussex, England, during one spring session.

**Our FACILITIES**

Nursing students learn and practice skills in the Simulation Lab located in the School of Nursing. They also make use of the Glaxo Wellcome Clinical Education Centre, a facility that features observation rooms and a skills development lab where students learn and develop their clinical and communication skills.

![Simulation Lab](image)

**Learn BY DOING**

Nursing at Queen’s is strongly hands-on. Starting in year one, you will have sessions in the School of Nursing Simulation Lab and at the Glaxo Wellcome Clinical Education Centre, where you will learn and practice nursing skills you will later use in the clinical setting. Starting in year two and continuing throughout years three and four, you will have clinical practice in children’s, maternity, mental health, hospitalized patients, and community. In upper years you will participate in various simulation sessions with our colleagues in medicine and physiotherapy.

**WANT TO ADD A BUSINESS OR LAW CERTIFICATE TO YOUR DEGREE?**

*See page 57 to find out how!*
Welcome to the world of online learning at Queen’s! Choose from fully-online degrees in English, Global Development Studies, Psychology, History, Liberal Studies, Life Sciences, Mining Engineering Technology, and Health Sciences; take an online professional certificate such as Employment Relations or Media Studies; or select from a wide range of online courses.

Why Study ONLINE AT QUEEN’S?

A QUALITY QUEEN’S EDUCATION: Our online courses and programs have the same learning outcomes as the on-campus versions.

ACCESSIBILITY: Today’s technology allows you to take Queen’s online courses or earn your degree from anywhere in the world!

FLEXIBILITY: Customize your course load to work with your job, family and personal commitments.

INTERACTION: Course materials incorporate videos, podcasts, problem sets, group work and self-assessment quizzes. And, you’ll be able to chat with your professor and teaching assistants along the way!

BY THE numbers

7 degree programs offered online
125 courses offered online
6,400+ on-campus students take at least one online course during the academic year

ADMISSION REQUIREMENTS
queensu.ca/onlinelearning
Fully-Online Programs

Arts Degrees

Bachelor of Arts (BA)

ENGLISH
OUAC Code QOE
When you study English Literature at Queen’s, you’ll learn to read perceptively, analyze clearly, and above all communicate effectively. Students explore the literary canon, including writers such as Shakespeare, Austen, and Brontë, but also engage with current forms such as graphic novels and works of contemporary writers.

GLOBAL DEVELOPMENT STUDIES
OUAC Code QOG
In this program, students seek to better understand the complex and unequal history of our shared world. Interdisciplinary in nature, the program works closely with Geography, Economics, History, Sociology, Gender Studies and Aboriginal Studies.

HISTORY
OUAC Code QOH
The study of history will help you hone your skills of analysis, discussion, research and writing – all while critically exploring the roots of contemporary societies throughout the world.

LIBERAL STUDIES
OUAC Code QOL
Explore how the humanities, social sciences and natural sciences have shaped much of our daily lives through courses in four modes of critical thought: scientific inquiry and reasoning, insights into contemporary society and culture, critical perspectives on history, and writing. You’ll develop adaptable skills for any career path or life activity.

PSYCHOLOGY
OUAC Code QOP
This general degree in Psychology is the study of the mental processes and behaviour. It covers a wide range of topics including cognitive and behavioural neuroscience, social behaviour, sexuality and abnormal behaviour.

Certificates

ACADEMIC WRITING
This 12-unit certificate is designed for online students to enhance their writing skills, enabling them to communicate effectively and prepare for future writing tasks in both academic and professional contexts.

EMPLOYMENT RELATIONS

Designed to provide students with an additional credential that will support them in seeking entry-level jobs in labour relations and human resources management, this certificate will appeal to students who are interested in the theory, policy and legal frameworks behind the employment relationship, and how these can be applied should they choose to work in the employment relations field.

MEDIA STUDIES

The Certificate in Media Studies is designed to raise students’ awareness of, and provide access to, a range of innovative media courses that allow students to acquire creative communication skills and digital media literacy.

Science Degrees

HEALTH SCIENCES
OUAC Code QHO

Bachelor of Health Science, Honours (BHScH)
The Bachelor of Health Sciences (BHScH) program is an online degree, purpose-built to provide graduates with a pathway to future studies in the health professions. It’s an ideal degree for students ultimately interested in gaining admission to medicine, rehabilitation therapy, advanced studies in nursing, and a wide variety of other health professional and graduate degree programs.

LIFE SCIENCES
OUAC Code QLO

Bachelor of Science (BSc)
Structured to provide a strong grounding in the fundamental sciences followed by a focus on the biomedical sciences, this program guides students to develop an interdisciplinary perspective from the view of anatomical structure and physiological function, while enhancing their critical analysis and communication skills.

MINING ENGINEERING TECHNOLOGY

Bachelor of Mining Engineering Technology (BTech)
BTech is a brand new degree program designed to meet the needs of the modern mining industry and of College-educated professionals looking to advance their career and education. Designed for engineering technologists and technicians or any student who has completed at least two years of university study in a relevant science field, the program features customized bridge courses and two years of online university study, including on-site field placements in Kingston and Haileybury, ON.
Why Internship?

• Work terms of 12-16 months mean more significant and meaningful projects, allowing you to make a greater contribution to the company and to see a project through from beginning to end

• Internships may be directly related to your career objectives

• Longer work terms result in developed technical, professional and interpersonal skills

• Employers are currently very interested in obtaining graduates with quality, work-related experience

• Open to students in the Faculties of Engineering and Applied Science, and Arts and Science

$43,000 CND
the average salary of a student on internship

If an internship looks interesting, apply!

careers.queensu.ca/quip
Enhance Your Education

As part of your Queen’s experience, you may choose to add depth and focus to your degree through one of our innovative programs in less time than it would take you to do them individually – giving you a competitive advantage in the job market or on graduate school applications!

Dual Degrees at Queen’s

The workplace is a competitive landscape but with the ability to add a dual degree or second degree to your resume you will have no worries navigating your way to a great career. Dual Degree programs allow Queen’s Commerce, Engineering and Applied Science, and Nursing students to complete an Arts and Science General Degree concurrently as they are working towards the completion of their primary degree in their home Faculty/School.

The Dual Degree and Second Degree Programs allow students to complete two degree programs either together or consecutively.

Learn more about Dual Degrees at queensu.ca/artsci/programs-and-degrees/dual-and-second-degrees

Degree and Diploma Programs

**Bachelor of Music Degree (BMus)/Music and Digital Media (MDM) Diploma Program**

Combine your passion for music and digital technology, your need for theory and performance with practical skill and experience. A match between Queen’s University and St. Lawrence College, students in this unique 4+1 model will graduate with a BMus Degree and an MDM Diploma in five years.

Learn more about the program and how to apply at queensu.ca/artsci/music

**Biotechnology Degree (BScH) plus Advanced Diploma**

Biotechnology works with living organisms and other biological systems to help us improve our lives by discovering new drugs, improving crop production, and helping to develop novel forms of sustainable energy. First-year students at Queen’s will have the chance to focus their studies on this exciting and important discipline in a program being offered jointly with St. Lawrence College.

Learn more about the program and how to apply at queensu.ca/artsci/biology

**Geography and Urban and Regional Planning (Accelerated BAH / BScH + MPL)**

Combine your undergraduate degree and your master’s degree in this 4+1 option. It’s a fast-track to your profession in urban and regional planning. A competitive advantage for Geography students wanting to work in urban planning, GIS, transportation, environmental studies, social planning, government and consultation. A natural, practical fit.

Learn more at queensu.ca/artsci/geography
Graduate Diploma Programs

Graduate Diplomas and Accelerated Paths to Graduate School

Upon graduation, Arts and Science students can continue their studies for a short-time and add a Graduate Diploma in Risk Policy and Regulation, Arts Management, or Business. In less than a semester, students gain a competitive advantage with two credentials on their transcript.

Students with an interest in graduate school or getting a master’s degree in Biomedical Informatics, Physics, Biomedical and Molecular Sciences, Biology or (a unique one to Queen’s) – Geography and Urban and Regional Planning (BAH / BScH + MPL) can start to do so while completing their undergraduate degree.

Learn more at queensu.ca/sgs

Graduate Diploma in Risk Policy and Regulation (RPRD)

RPRD is a four-month program, unique in Canada. The program is open to students who have already completed a master’s level graduate studies in Economics or Financial Economics. It provides a strong emphasis on regulation, systemic risk, macroeconomics and macroeconomic policies (including macro-prudential policy). The program is both well-suited to those wishing to pursue careers in the public sector and designed to provide a broad perspective for those wishing to pursue careers in the private sector.

Learn more at risk.econ.queensu.ca

Graduate Diploma in Arts Management

The new, 6-week program focuses on developing 21st century leadership and management capabilities for those entering the arts sector. Course work covers strategic planning and thinking, a specific focus on comprehensive revenue development in arts marketing and philanthropy, cultural policy, contract negotiations and labour relations, financial and management accounting, and digital entrepreneurship. The diploma can be laddered up to a master’s in Arts Leadership.

Learn more at queensu.ca/artsleadership

Graduate Diploma in Business

offered by the Smith School of Business

This program is designed for any Queen’s graduate of a non-business program. Complete a year-long program in only four months beginning in May. A perfect way to round out your undergraduate degree in a short period of time. Credits earned for this diploma also represent a credit toward a Queen’s MBA degree. As well, many are eligible for credit in other Smith School of Business master’s degree programs.

The curriculum for the Graduate Diploma in Business consists of eight courses, all of which are credit courses for the Queen's MBA. These courses are:

• Business Communications
• Leadership in Organization
• Financial Accounting
• Finance Fundamentals
• Business and Corporate Strategy
• Economics and Industry Analysis
• Marketing Fundamentals
• Operations and Supply Chain Management

Learn more at queensu.ca/gdb

Certificate Programs

offered by Arts and Science

Geographic Information Science (GISC)

GISC is a program through the Department of Geography and Planning that is open to all undergraduate students at Queen’s University. This certificate program offers courses on theory and practical aspects of collecting, managing, visualizing and analyzing spatial data through global positioning systems, geographic information systems, remote sensing, image processing and spatial modeling technologies. These multi-disciplinary courses provide students both theory knowledge and hands-on, practical experience and at the same time develop key professional transferrable skills demanded by the competitive job market.

Learn more at gisc.arts.queensu.ca
Sexual and Gender Diversity
Gender Studies offers this certificate for those students looking to add a critical sexualities and gender diversity component to any degree program. It allows you to think through and engage with sexual and gender diversity studies within your particular program – from nursing, education, or history, to law, sociology, or politics. At a time when LGBTQ+ issues are on the public agenda, the certificate can provide you with a credential to take with you into your future career.

International Studies
The International Programs Office, in cooperation with the language departments and the Faculty of Arts and Science, offers a study option leading to a Certificate in International Studies. This option is available to all Queen's University undergraduate students regardless of their degree concentration, and is intended for those who wish to enhance their undergraduate degree with a formal international program of study. The International Studies Certificate combines language acquisition with cultural and interdisciplinary learning, and includes a study abroad experience.

Media Studies
The new Certificate in Media Studies is designed to raise students’ awareness of, and provide access to, a range of innovative media courses that allow students to acquire creative communication skills and digital media literacy.

Employment Relations
Designed to provide students with an additional credential that will support them in seeking entry-level jobs in labour relations and human resources management, the Certificate in Employment Relations will appeal to students who are interested in the theory, policy and legal frameworks behind the employment relationship, and how these can be applied should they choose to work in the employment relations field.

Learn more about these programs at queensu.ca/artsci/certificates

Business
offered by the Smith School of Business
This unique Certificate in Business is a way to gain a competitive advantage in the job market. Application to the Certificate in Business is open to Queen's student in Arts and Science, Engineering, and Nursing. Students will study business fundamentals, financial and management accounting, marketing, finance, and organizational behavior in addition to their undergraduate degree.

The certificate offers a series of six introductory level Commerce courses:
- Business Fundamentals
- Financial Accounting
- Management Accounting
- Introduction to Finance
- Fundamentals of Marketing
- Organizational Behaviour

Students who successfully complete all of these courses will receive a Queen's Certificate in Business, which will be recognized on their final transcript.

Learn more about the program at queensu.ca/cib

Law
offered by Queen's Faculty of Law
The Queen's Certificate in Law is Canada’s only undergraduate law program to be offered by a law faculty both online and in a blended format on campus. The Certificate in Law focuses on the major statutes, policies and cases for each area of law addressed by certificate courses. Students will learn the historical, social and economic forces shaping the law; the basics of legal reasoning; how to develop, articulate and justify a position; and how recent domestic and international trends and agreements affect the law.

Certificate Courses:
- Introduction to Canadian Law
- Aboriginal Law
- Workplace Law
- Corporate Law

Learn more about the program at queensu.ca/lawcertificate
QBridge – English Language Bridging Pathway

QBridge is an English language pathway to Queen’s University for students who are academically competitive for admission to a Queen’s undergraduate degree program, but who do not meet the required admission standard for English language proficiency.

The pathway ensures that students are linguistically, academically, and culturally prepared to complete their Queen’s undergraduate degree studies.

QBridge: ACCELERATED
An intensive eight-week summer course, QBridge Accelerated is for students with the following minimum standardized English language test scores:

- TOEFL iBT 80
- IELTS 6.0, with no band below 5.5
- MELAB 78
- PTE 55
- CAEL 60

This program is available as a pathway to all first-year degree programs.

Students must achieve a minimum grade of B in QBridge Accelerated to progress to their academic degree program beginning in September.

Applying for QBridge Accelerated
Students are required to apply via OUAC to the academic degree program(s) they are interested in studying, and will be automatically considered for QBridge Accelerated based on their standardized English language test scores.

Learn more: queensu.ca/qsoe/qbridge

QBridge: ENGLISH FOR ACADEMIC PURPOSES (EAP)
Students who do not meet the requirements for QBridge Accelerated but are academically competitive for admission should apply to QBridge EAP. Students must present the following minimum standardized language test scores:

- TOEFL iBT 58
- IELTS 5.5, with no band below 5.0
- MELAB 58
- PTE 40
- CAEL 50

Students must achieve a minimum grade of A- in EAP 140, or B in EAP 150 to fully progress to their academic degree program. If a student has not reached the required standard, then further EAP courses will be required.

Eligible Degree Programs
QBridge EAP is available as a pathway to undergraduate degree programs in arts, science, and engineering.

Applying For QBridge EAP
Students are required to apply* through the Ontario Universities Application Centre (OUAC) using the following OUAC codes:

- Bachelor of Arts (Honours): QXA
- Bachelor of Science (Honours): QXS
- Bachelor of Engineering: QXE

* How to apply can be found on page 101, competitive averages for admission consideration can be found on page 103, and Admission requirements can be found on pages 104-109
ENGLISH BRIDGING PROGRAM
GET A SECOND, THIRD OR FOURTH DEGREE!
The School of Graduate Studies offers over 125 master and doctoral programs within 50+ departments and specialized centres of research. In addition to traditional research-based programs, we offer a number of diploma and/or professional master’s programs. Many of our programs are collaborative and interdisciplinary; some are fully online and others are blended. We support all of our graduate students by providing award-winning resources and a professional development workshop series developed specifically for Queen’s grad students, as well as a number of opportunities to showcase graduate student research, teaching and learning. For information on accelerated paths, see page 55.

Consecutive Education
DEGREE OFFERED: Bachelor of Education (B.Ed.)
educ.queensu.ca
Queen’s Consecutive Education prepares university graduates to qualify for Ontario College of Teachers certification. It is four successive terms, starting in May and ending in August the following year. Most other faculties of education offer their program over two years, with typical fall and winter semesters. An advantage for Queen’s graduates is that they are out into the job market one year early.

All Queen’s candidates choose either Primary-Junior (K – Grade 6) or Intermediate-Senior (Grades 7 – 12). More importantly, they choose a concentration that allows them to specialize in one of many fields such as Aboriginal Education, Arts in Education, International Education, Outdoor and Experiential Education, At-Risk Children or Exceptional Learners. The program includes 20 weeks of practicum placements, including an alternative practicum that can be done outside a school setting and anywhere in the world as long as it is related to the program. Queen’s also offers travel fellowships to support alternative practicum placements abroad.
Faculty of Law

DEGREE OFFERED: Juris Doctor (JD)
[link]

Queen's Faculty of Law offers an outstanding three year Juris Doctor (JD) professional degree in law, within a collegial, innovative culture for teaching and learning. The JD degree is undertaken following completion of an undergraduate or graduate degree in any discipline. Completion of the JD degree is an eligible basis for registration in the licensing process for any province of Canada, except for Quebec. Queen's partners with the University of Sherbrooke, to offer a one year civil law degree following completion of the common law JD. The Queen's JD is also an eligible basis to seek admission to the Bar of the States of New York and Massachusetts in the USA.

Queen's also offers the following combined degree programs:

- BCom-JD for Queen's undergraduates; both degrees can be earned in six years, rather than seven.
- 3.5 year JD-Master of Business Administration
- 3 year Master of Arts (Economics)-JD
- 3.5 year Master of Public Relations-JD (3 year option available)
- 3.5 year Master of Industrial Relations-JD (3 year option available)

School of Medicine

DEGREE OFFERED: Doctor of Medicine (MD)
[link]

The School of Medicine offers a four-year program that prepares graduates for postgraduate training leading to licensure and certification. We're particularly proud of the school's opportunities for close, personal interactions between students and faculty members and the ability for students to obtain particularly relevant, extensive, hands-on clinical experience under supervision, especially in ambulatory settings.

At Queen's School of Medicine, students benefit from the integration of clinical and basic sciences, collaborating with other disciplines to further their knowledge.

See more information about the Queen's Accelerated Route to Medical School program on page 31.
Many Queen's students enhance their education with an international experience. You may choose to study for your entire first year or an upper-year term at the Bader International Study Centre, Queen's campus in the United Kingdom. Or perhaps your sights are set on an international exchange – you can take courses about a region’s language, literature or culture before you go!

Choose to experience the world closer to home by getting involved in one of the many student-led organizations that are working to make life better for global citizens – socially, politically, environmentally and economically. Or, you may choose to enrol in the International Studies Certificate option, enhancing your undergraduate degree with a formal international program of study. Or participate in the many intercultural workshops offered by the International Centre (QUIC).

queensu.ca/international
International Opportunities with Queen’s

STUDY AT THE BADER INTERNATIONAL STUDY CENTRE (BISC)
Whether you choose to study at Queen’s, or not, you can still spend a term at the Bader International Study Centre! Every year, Queen’s students and students from other leading universities from around the world study at the BISC for the fall, winter or summer term. You’ll have the opportunity to choose from a variety of courses, or to enrol in one of the BISC’s signature programs (like Global Project Management or Global Health and Disability Studies). These courses will all help you focus on your desired program and your future. See page 36 and visit: queensu.ca/bisc for more information.

STUDY ABROAD ON EXCHANGE
Perhaps you have decided you would like to study a new language or pursue a language you have already started studying on campus. What better way to learn than to immerse yourself in a new culture and a new language by going on exchange? Or maybe you’ve decided you would really love to involve yourself in deeper study of a particular topic. Why not visit the university that is doing ground-breaking research in that area? Students go on exchange for many reasons. What will your reason be? Queen’s has a robust exchange program with 175 opportunities in 45 countries around the world. See pages 64-65 for a list of places where your Queen’s exchange might take you.

Queen’s students learn, discover, think and do – globally

A GLOBAL UNIVERSITY
Representing 108 countries from all corners of the globe, Queen’s students collectively form a campus that is dynamic in nature and diverse in outlook.

QUEEN’S PROJECT ON INTERNATIONAL DEVELOPMENT (QPID)
Queen’s Project on International Development is a student-run, volunteer initiative whose mission is to assist developing communities to improve their quality of life. Since its inception in 1990, QPID co-operants have successfully completed grassroots, sustainable projects in areas such as the environment, education, infrastructure and health in places like Burkina Faso, Guyana, Nunavut and right here in Kingston. In addition, QPID strives to promote awareness of the issues facing developing communities through weekly meetings and information sessions.

QUEEN’S HEALTH OUTREACH (QHO)
A student-run volunteer organization dedicated to promoting individual and community health both locally and abroad, each year QHO sends over 30 travelers to seven locations around the world to complete health promotion projects. While primarily education based, projects have also included award-winning medical research and other health initiatives.

QUEEN’S INTERNATIONAL AFFAIRS ASSOCIATION (QIAA)
The Queen’s International Affairs Association is Canada’s premier student-run non-profit organization devoted to the study and discussion of international politics and foreign affairs. Members represent Queen’s at various Model United Nations, listen to experts in the field, attend conferences, visit places of interest to students of international politics and start initiatives to raise awareness of international issues.

ENGINEERS WITHOUT BORDERS
Engineers Without Borders (EWB) is an organization dedicated to addressing global economic and social inequalities. The Queen’s Chapter of Engineers Without Borders focuses on the complexity of development aid, stakeholder analysis, global realities and movements dedicated to the resolution of these issues.

More than 600 exchange students study at Queen’s each year.
## Engineering and Applied Science

**Australia**  
Australian National University  
Monash University  
Royal Melbourne Institute of Technology  
University of Melbourne  
University of New South Wales  
University of Queensland  
University of Western Australia  

**Chile**  
Universidad del Desarrollo

**China**  
Anhui University of Technology  
Fudan University  

**China-Hong Kong**  
City University of Hong Kong  
University of Hong Kong  

**Germany**  
University of Tübingen  

**Ireland**  
University College Dublin  

**Japan**  
Waseda University  

**Netherlands**  
Delft University of Technology  

**New Zealand**  
University of Auckland  
University of Canterbury  
University of Otago  

**Norway**  
Norwegian University of Science and Technology  

**Singapore**  
Nanyang Technological University  
National University of Singapore  

**Sweden**  
Lund University  
Uppsala University  

**Turkiye**  
Koc University  

**United Kingdom**  
Cardiff University  
Durham University  
University of Edinburgh  
University of Exeter  
University of Essex  
University of Leeds  
University of Sheffield  
University of St Andrews  
University of Strathclyde, Glasgow  
University of Warwick  

**USA**  
Killam Fellowships Program

## Arts and Science

**Australia**  
Australian National University  
Curtin University  
Macquarie University  
Monash University  
University of Melbourne  
University of New South Wales  
University of Queensland  
University of Sydney  
University of Western Australia  

**Austria**  
Technical University of Vienna (TASSEP)  

**Barbados**  
University of the West Indies  

**Chile**  
Pontificia Universidad Católica de Chile  

**China**  
Fudan University  
Renmin University  
Tsinghua University  

**China-Hong Kong**  
Chinese University of Hong Kong  
University of Hong Kong  

**Cuba**  
University of Havana  

**Denmark**  
Aarhus University (TASSEP)  

**Finland**  
University of Helsinki  

**France**  
École Supérieure de Chimie Physique Électronique, Lyon (TASSEP)  
Sciences Po Ontario/Rhône-Alpes Exchange Program  
Université Jean Moulin—Lyon 3  
Université Grenoble, Alpes (TASSEP)  
Université Toulouse III, Paul Sabatier (TASSEP)  
University of Paris 11, Orsay (TASSEP)  
University of Paris 6, Paris (TASSEP)  

**Germany**  
Friedrich-Schiller-Universität, Jena (TASSEP)  
Hochschule Furtwangen  
Ontario/Baden-Württemberg Exchange Program  
Technical University of Berlin (TASSEP)  
University of Heidelberg  
University of Tübingen  

**Ireland**  
University College Dublin  

**Israel, the West Bank and the Gaza Strip**  
Ben-Gurion University of the Negev  

**Italy**  
University of Bologna (TASSEP)  
University of Pavia (TASSEP)  

**Jamaica**  
University of The West Indies  

**Japan**  
Keio University  
Kwansei Gakuin University  
Tohoku University  
Waseda University  

**Mexico**  
Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM)  

**Morocco**  
École de Gouvernance et d’Économie de Rabat  

**Netherlands**  
Universiteit Leiden  
University College Maastricht  
University College Utrecht  
University of Groningen  

**New Zealand**  
University of Auckland  
University of Canterbury  
University of Otago  
Victoria University of Wellington  

**Norway**  
University of Oslo  

**Singapore**  
Nanyang Technological University  
National University of Singapore  

**South Korea**  
Korea University  

**Spain**  
Universidad Complutense, Madrid (TASSEP)  
Universidad de Salamanca  
Universidad de Navarra  
University of País Vasco Bilbao Campus (TASSEP)  
University of País Vasco San Sebastian Campus (TASSEP)  

**Sweden**  
Lund University  
Uppsala University  

**Turkiye**  
Koc University  

**United Kingdom**  
Cardiff University  
Durham University  
Queens University Belfast  
University of Aberdeen  
University of Edinburgh  
University of Essex  
University of Glasgow  
University of Leeds  
University of Leicester  
University of Liverpool  
University of Manchester  
University of Sheffield  
University of St Andrews  
University of Stirling  
University of Strathclyde, Glasgow  
University of Warwick  

**USA**  
Killam Fellowships Program
## BUSINESS (COMMERCE)

### ARGENTINA
- Torcuato di Tella University

### AUSTRALIA
- Monash University
- Queensland University of Technology
- University of Melbourne
- University of New South Wales
- University of Queensland
- University of Sydney
- University of Western Australia

### AUSTRIA
- MCI Management Center Innsbruck
- University of Antwerp

### BAHAMAS
- University of The West Indies

### BELGIUM
- Katholieke Universiteit Leuven
- Solvay Brussels School Université Catholique de Louvain
- University of Antwerp

### BRAZIL
- Fundação Getulio Vargas (FGV-EAESP)
- Insper Institute of Education and Research

### CHILE
- Pontificia Universidad Católica de Chile

### CHINA-HONG KONG
- Chinese University of Hong Kong
- City University of Hong Kong
- Hong Kong University of Science and Technology
- University of Hong Kong

### COLOMBIA
- Universidad de los Andes

### CZECH REPUBLIC
- University of Economics

### DENMARK
- Copenhagen Business School
- Aarhus University

### ESTONIA
- Estonian Business School

### FINLAND
- Aalto University School of Economics
- Hanken School of Economics

### FRANCE
- Audencia Nantes
- Ecole Supérieure de Commerce de Toulouse
- ESCP Europe
- EDHEC
- EM Lyon
- HEC School of Management
- ESSEC Business School
- Grenoble Ecole de Management
- Kedge Business School
- Sciences Po
- NEOMA Business School
- SKEMA Business School
- IAE Aix Graduate School of Management
- University Paris Dauphine

### GERMANY
- Augsburg University
- Cologne Business School
- EBS Universität für Wirtschaft und Recht
- University of Mannheim
- WHU- Otto Beisheim School of Management

### HUNGARY
- Corvinus University of Budapest

### IRELAND
- University College Dublin
- University of Dublin, Trinity College

### ITALY
- Luigi Guido Carli University
- Bocconi University
- Keio University
- Nagoya University of Commerce and Business
- Rikkyo University
- Waseda University

### MEXICO
- Tecnológico de Monterrey

### NETHERLANDS
- Maastricht University
- Erasmus Universiteit Rotterdam
- Tilburg University

### NEW ZEALAND
- University of Auckland
- University of Otago

### NORWAY
- BI Norwegian Business School
- Norwegian School of Economics (NHH)

### POLAND
- Warsaw School of Economics

### PORTUGAL
- Universidade Católica Portuguesa
- Universidade nova de Lisboa

### RUSSIA
- St. Petersburg State University

### SINGAPORE
- National University of Singapore

### SOUTH KOREA
- Korea University
- Seoul National University
- Yonsei University

### SPAIN
- Fundación EDAE, Ramon Llull University
- IE Business School
- Universidad Carlos III de Madrid
- University of Navarra

### SWEDEN
- Lund University
- Stockholm School of Economics
- University of Gothenburg
- Uppsala University

### SWITZERLAND
- University of St. Gallen
- University of Zurich

### TAIWAN
- National Chengchi University
- National Chiao Tung University
- National Taiwan University
- Chulalongkorn University
- Thammasat University

### TURKEY
- Koç University
- Sabanci University

### UNITED KINGDOM
- Aston University
- City University of London
- University of Bath
- University of Edinburgh
- University of Exeter
- University of Manchester
- University of Reading

### URUGUAY
- Universidad de Montevideo

## LAW

### AUSTRALIA
- University of Melbourne
- University of Sydney

### BAHAMAS
- University of The West Indies

### CHINA-HONG KONG
- Fudan University
- University of Hong Kong
- Tsinghua University

### FRANCE
- Université Jean Moulin-Lyon 3

### GERMANY
- EBS Universität für Wirtschaft und Recht
- Jindal Global Law School
- Tel Aviv University

### ISRAEL
- University of Cape Town

### NETHERLANDS
- University of Groningen

### SINGAPORE
- National University of Singapore

### SOUTH AFRICA
- University of the West Indies

### SWEDEN
- Uppsala University
- Koç University
- Durham University
- Trinity College, Dublin University
An exchange is a great way to broaden your education and to experience life in another country. Thanks to agreements we have in place with foreign universities, we can offer our students exchange opportunities from Australia to Uruguay and in almost every academic discipline.

Based on 2016-2017 Enrolment Data
Queen’s students are actively involved in the campus and Kingston communities. There are hundreds of ways to connect with campus clubs, local organizations and opportunities around the world!

Queen’s is committed to your academic and personal success. We have programs and services to support your transition to university, your health and wellness, and your academic and career planning.

This is all part of the Queen’s transformative student experience!

According to Instagram, Kingston is the happiest city in Canada. They counted smiles and Kingston came out on top!

Sarah Flisikowski @sarahflisikowski
I’m hopelessly in love with the tradition, passion, and sense of community that @queensu offers

#queensu2022

Officially a Gael @queensu

queensu.ca/studentaffairs
our campus

Downtown Shopping
Restaurants
Market Square
15 min

Integrative Learning Centre
Miller Museum of Geology
BioSciences

Harry Potter Reading Room
Agnes Etherington Art Centre
Isabel Bader Centre for the Performing Arts
Nixon Field
Ban Righ Hall Residence

15 min

OUR CITY

student life

KINGSTON
you’re going to LOVE

1 Live in one of the top five university towns in the world, according to the BBC.

2 Get to know some of the nearly 30,000 students from Queen’s, Royal Military College of Canada, and St. Lawrence College who call Kingston home.

3 Enjoy all the conveniences of a large city with the cozy, welcoming feel of a smaller town.

4 Shop, dine, and enjoy arts, entertainment, and a beautiful waterfront in downtown Kingston, just a 10-15 minute walk from campus.

5 Study in the “smartest city in Canada.” Kingston has the highest number of PhDs per capita in the country.

6 Easily travel from Kingston to Toronto, Ottawa, Montreal, or New York State, or enjoy fast and convenient city transportation. Kingston is “halfway to everywhere!”

7 Experience a delicious and bustling local food scene from trendy food trucks to fine dining establishments. Kingston has more restaurants per capita than any other city in Canada.

8 See some of the world’s best performers in a smaller venue at the Rogers K-Rock Centre or Kingston Grand Theatre.

9 Skate on Market Square, visit FebFest, or toboggan on campus in the winter.

10 Learn about the city’s storied history during a haunted walk of downtown or a visit to Bellevue House or Fort Henry. Kingston is Canada’s first capital city and was home to Canada’s first Prime Minister.
Kingston

#queensu2022
Continuing Your **Success** at Queen’s

Your success as a high school student will contribute to your success at Queen’s. As you transition to university we are here to help you adjust to the challenges and workload. We have many people and services dedicated to supporting you along the way—not just in your first-year, but for all of your years at Queen’s.

**Student Academic Success Services (SASS) and The Writing Centre and Learning Strategies** offers academic support to students who wish to develop their skills in critical thinking, reading, learning, studying, writing, and self-management.

[sass.queensu.ca]
[queensu.ca/qlc]

**SOAR (Summer Orientation to Academics and Resources)** is our one-day July orientation program for incoming students and their families.

This orientation program offers students and families a unique opportunity to:

- Meet with an academic advisor to assist you in choosing your courses
- Connect with peers and develop a campus support network before the fall semester starts
- Consult with an accessibility specialist, residence staff, or dining hall staff about any academic or living accommodation needs
- Meet upper-year students in your program and the professors and advisors who are committed to your success
- Learn about specific health and wellness supports on campus
- Prepare effectively for new academic expectations

[queensu.ca/studentexperience/summer-orientation-soar]

**Q Success** is designed to help support the personal and academic success of new students as they transition to university life. Sign up for a peer mentor to hear what first year was like for them or get advice and guidance about how to navigate your first year at Queen’s. Or attend one of our academic success workshops throughout the year to gain skills and strategies to help you transition to university academics. Any student can sign up to get paired with a mentor, attend our workshops, or do both!

[queensu.ca/studentexperience/q-success]
Supporting Your Health and Wellness

STUDENT WELLNESS SERVICES
queensu.ca/studentwellness

Student Wellness Services (SWS) recognizes that health and well-being are intertwined with academic and personal success and are an essential part of a positive learning experience. To support students in achieving their goals, SWS offers integrated health and wellness programs and services to facilitate Queen’s students in maintaining optimal physical and mental health.

Students can…

• Book appointments with doctors, nurses, personal counsellors, accessibility advisors and health promotion coordinators
• Access specialized mental health services at SWS
• Come to the walk-in clinic for same-day service
• Participate in workshops, groups, and educational sessions
• Get involved with health-related initiatives on campus

Interfaith Chaplain’s Office provides confidential counseling, ceremonial services, interfaith community development and spiritual support to students, faculty and staff on campus.

queensu.ca/chaplain

STUDENTS WITH DISABILITIES

Queen’s Student Accessibility Services (QSAS) works in partnership with other members of the Queen’s community to ensure the university and its programs are accessible to you.

Our goal is to support your successful transition to university and to foster an equitable and inclusive learning environment at Queen’s.

We assist students with disabilities by:

• Offering transition programming specially designed for students with disabilities
• Assessing and arranging individualized academic accommodations
• Facilitating referrals to on- and off-campus support services
• Coaching in self-advocacy to promote autonomy and independence
• Providing advice, advocacy and representation on all matters related to your disability or your accommodations

For information on how to register with QSAS, documentation requirements or about any of the services we provide, please visit

queensu.ca/studentwellness/accessibility-services

ACADEMIC ADVISING

No matter what faculty or school you belong to at Queen’s, there are people on staff to help you with your academics.

To learn more about library services and adaptive technology available visit:

queensu.ca/atc

and queensu.ca/accessibility
QUEEN’S UNIVERSITY
INTERNATIONAL CENTRE

...something for everyone

The Queen’s University International Centre (QUIC) offers non-academic support for international members of the Queen’s community. QUIC also has community spaces to relax, read, study, work and meet with other students, as well as table tennis and a full kitchen.

What can you do at QUIC?

LEARN about and settle in at Queen’s, and in Canada, at our International Student Orientation sessions or with our International Student Advisors.

GET INVOLVED Join events and clubs.
Be part of a community of internationally-minded people at Queen’s.

GET TRAINING Develop your international knowledge and cross-cultural skills at our sessions and workshops.

VOLUNTEER Join the more than 150 students each year who share their skills – and maybe even learn a new one!

CONNECT with us online to learn more: quic.queensu.ca

quic.queensu.ca

quic
Queen’s has a wide range of services and programs designed to support the success of our Aboriginal students, as well as dedicated staff to answer questions, provide advice, make referrals, and help connect you to resources and networks on campus and in the community.

**FOUR DIRECTIONS ABORIGINAL STUDENT CENTRE**

The Four Directions Aboriginal Student Centre is located in a cozy house on campus. It’s the hub of activity for the Queen’s Aboriginal community!

- Social and cultural events
- Free laundry and full kitchen facilities
- One-on-one meetings with Elder in Residence
- Academic and career assistance

For more information, visit [queensu.ca/fdasc](http://queensu.ca/fdasc)

**GET INVOLVED**

If you’d like to get involved in the Queen’s Aboriginal community, check out these options:

- **Queen’s Native Students Association (QNSA)** is a student club that brings together a diverse group of Aboriginal and non-Aboriginal students who share an interest in Aboriginal cultures and traditions. [qnsaclub.wordpress.com](http://qnsaclub.wordpress.com)

- **Living Learning Community in residence – Indigenous and Allies Floor** With an emphasis on intercultural understanding and leadership development, the Bimaadiziwin Ka’nikonhriyo LLC is an interest-based LLC that welcomes both Indigenous and non-Indigenous students who are interested in learning more about Indigenous peoples, traditions and culture as it impacts them as individuals and as community members.
Admission for Aboriginal Students

ABORIGINAL ADMISSION PATHWAY

Queen's University is widely known for being a safe, caring, and respectful community for all Aboriginal students. We offer Aboriginal candidates an additional and alternative pathway for admission to the first year of a full-time, first-entry undergraduate degree program, known as the Aboriginal Admission Policy. Aboriginal candidates apply through the Ontario Universities' Application Centre (OUAC) and self-identify as having Aboriginal ancestry. Candidates must meet the general admission requirements for each program and deadlines for undergraduate admission. This may also include completion of the Personal Statement of Experience (PSE) and any applicable Supplementary Essays (SE), as well as audition or portfolio submission requirements.

Candidates seeking admission consideration under this policy should submit a separate letter to the Aboriginal Community Liaison stating that they wish to be considered under this policy along with proof of Aboriginal ancestry (First Nation, Status/Non-Status, Métis or Inuit). Admission to Queen's University will depend on the assessment of the student’s program prerequisites (or equivalencies) as well as the student’s overall average and submission of the Personal Statement of Experience and/or Supplemental Essay. The number of students admitted each year under this policy will be determined in the annual enrolment plan upon consultation with the faculties and schools. For more information, please email the Aboriginal Outreach Liaison at fd.recruiter@queensu.ca

ABORIGINAL ACCESS TO ENGINEERING

Aboriginal Access to Engineering (AAE) in the Faculty of Engineering and Applied Science supports tomorrow’s engineers with specialized student services. Visit queensu.ca/aboriginalaccess

FINANCIAL AID

Queen’s offers both merit- and need-based financial awards to entering students who self-identify as First Nations, Inuit, and Métis. For more information see page 114.

APPLICATION SUPPORT

Our Aboriginal Community Outreach Liaison, will act as your primary contact throughout the application and admission process. Contact fd.recruiter@queensu.ca.

SELF-IDENTIFICATION

Stand proud and help strengthen the Aboriginal presence at Queen’s

Students with Aboriginal ancestry can self-identify to the university at any point during their time at Queen’s.

Why self-identify?

• Connect and become a part of the growing Aboriginal student population on campus

• Help the university better understand the Aboriginal community to support outreach, program enhancements and Aboriginal student success services

For more information, visit: queensu.ca/fdasc/self-identify
Currently in love with my @queensu NetId and the access I get to @QueensULibrary database. It’s too much! (False, books are never too much)

@QueensU has a Harry Potter room and my brother still wonders why it’s my first choice?

THE QUEEN’S LIBRARY BY THE numbers

The Library has millions of academic information resources, including:

- Over 85 million journal articles
- Over 2 million books and e-books
- Over 80,000 e-journals
- 30 subject specialists
- 6 libraries with over 3,000 seats
- 1 Library Café
The Library provides access to global information and is also the heart of campus, a place where you’ll meet new friends, be inspired and catch up with classmates. Latté in hand (yes, food and drink are allowed in most spaces!), you might just find yourself spending a lot of time in this place.

Library spaces include bookable group study rooms, silent study areas where you can really concentrate, and open, social areas where you can collaborate with friends.

At Queen’s, the library is where you live – in your home, in the classroom and in our stunning library facilities. Queen’s has six libraries on campus and countless other ways to access the information you’ll need for your studies, including online journals, databases and e-books that you can use wherever you are. Plus, there are always people to help you find what you need, even if you’re not sure exactly what that is.
Psht... Totally did not just tricolour my packing list for September... Or did I?

Audrey Gruneberg @AudreyGruneberg
Residence is more than just a place to stay while you attend university. Here, you’ll meet incredible people from around the world and learn some amazing things about yourself and others. Welcome to your home away from home!

Why Queen’s Res?

• We’ve got great social activities to keep you involved – from beach volleyball and charity fundraisers to free yoga classes.

• The people you meet on your floor and in your building are a huge part of your university experience – you’ll build relationships that can last a lifetime.

• Our dining halls have something for everyone, including students with allergies and special diets.

• Residence life programming provides you with learning opportunities beyond the classroom, including workshops on budgeting, study tips, wellness and more.

• Our student and professional staff are there for you – with a smile, advice, or a helping hand when you need it most.

EACH YEAR over 90% of first-year students choose residence!

residences.housing.queensu.ca
Your Room Assignment

We use a computerized lottery process to assign students to a single, double, triple or quad room on main or west campus. Our buildings range from small buildings housing 68 students to larger halls with nearly 800 students – each one has its own unique characteristics and sense of community!

Take a Virtual Tour:
residences.housing.queensu.ca/our-buildings/virtual-tour
Your Meal Plan

Included in your residence fee, your meal plan allows you to eat in the dining halls or at one of our 21 retail locations on campus.

Our dining halls feature all-you-care-to-eat service, with a wide selection of gluten-free, vegetarian, vegan, and other options at every meal. Food allergies? Contact us for a private consultation with our Dietician and Wellness Manager – we’re here to help you make safe food choices.

Visit our Hospitality Services website at: dining.queensu.ca

Student Life Centre @QueensSLC

Thanks to the over 400 students that came out to our late night breakfast tonight! Happy studying :)

JUST THE facts

17 unique residence buildings that accommodate over 4,500 students from approximately 90 countries

over 180 live-in student staff

3 dining halls and 21 retail food outlets, including 3 coffee lounges in residence
Career Services

• Apply to jobs through the online job posting board
• Speak with employers on campus at Career Fairs and other events
• Find summer and on-campus jobs
• Get help with your applications to graduate and professional programs (such as law, medicine, occupational therapy etc)
• Discuss options for what you want to do when you graduate and assess what will be the best fit for your interests and skills
• Discover ways to build experience

Learn more: careers.queensu.ca

What if we told you that you could work with a career coach while you’re at Queen’s – someone to help you guide your way to your future? What if we said it’s free and that you could start planning for your future in your first year?

Queen’s Career Services provides education and employment support services for students from all disciplines. Whether you know exactly what you want to do and just need help getting there, or you still don’t have any idea what’s next for you, there are resources to help.
What you do at Queen’s will enhance your skills and abilities, and lay the foundation for your future.

Need help finding your way? Get program-specific advice on academics, extra-curricular, networking, international opportunities and career development all in one place. Use our Major Maps to map your future at Queen’s and beyond.

See a sample major map on the next page. 
Search for yours at careers.queensu.ca/majormaps

92% of graduates from Queen’s undergraduate programs are employed six months after graduation.

The median annual employment income of Queen’s graduates five years after graduation is $70,000 compared to a national average of $63,000.
BAH and BSCH: take PSYC 100 (6.0).
BSCH take 12.0 units from BIOL 102/103, CHEM 112, MATH 121, PHYS 117, CISC 121/124.
Each Plan will have at least one required first-year course, including minors. It is important to take a variety of first-year courses to keep as many pathways open as possible for you going into second year. For details see the Arts and Science Academic Calendar.

For all Honours PSYC Plans take PSYC 202 and PSYC 203. Option Courses: 6.0 units from PSYC 205, 215, 221, 271, 6.0 units from PSYC 231, 236, 241, 251. Majors should take 18.0 units and Medial and Biology and Psychology specialization students take 12.0 units of PSYC courses. Please see the Academic Calendar to ensure you are taking the correct courses.

Want to enhance your degree? Consider a Certificate in Business or explore other certificates available.

Join organizations on campus such as the Sexual Health Resource Centre and the Mental Health Awareness Committee. See the AMS Clubs Directory or the Queen’s Get Involved page for more ideas.

Get an upper-year Peer Mentor in PSYC. Ask the PSYC Department Student Council (DSC) for details.

Look into summer jobs by talking to the department about NSERC USRA’s or Career Services about work through SWEP or Work-Study. Volunteer in a PSYC Research Lab.

Take more responsibility within different clubs or extracurriculars. Attend workshops and training sessions offered to students through the CMHA.

Volunteer on or off campus with different community organizations such as Autism Ontario Kingston, Big Brothers Big Sisters KFL&A, Telephone Aid Line Kingston, and the Kingston Sexual Assault Centre.

Get involved with the Departmental Student Council (DSC). Think about applying to volunteer at the Peer Support Centre, Student Wellness Services, or other services.

Start or continue volunteering with organizations such as Hotel Dieu Hospital and the Elizabeth Fry Society Kingston.

Volunteer on or off campus with different community organizations such as Autism Ontario Kingston, Big Brothers Big Sisters KFL&A, Telephone Aid Line Kingston, and the Kingston Sexual Assault Centre.

The Queen’s University International Centre is your first stop to learn how to internationalize your degree or to leverage your existing cross-cultural experience.

Prepare for work or studies in a multi-cultural environment by taking QUIC’s Intercultural Competency Certificate, and research possible immigration regulations.

Is an exchange in your future? Start thinking about where you would like to study abroad. Apply in January for a 3rd year exchange through the International Programs Office.

Attend the Bader International Study Centre in the U.K. for their summer session focused on Psychology.

Grappling with program decisions? Go to Majors Night or get some help wondering about career options from Career Services.

Explore careers of interest by reading books in the Career Services Information Area, such as Career Paths in Psychology. For more information check out Career Cruising or by finding and connecting with alumni on LinkedIn. Go to the PSYC Careers Night in February, hosted by the PSYC DSC.
3RD YEAR

Majors take PSYC 301, and PSYC 302 if interested in pursuing the Thesis option in Final Year.

Medical and Biology and Psychology Specialization Plans: complete 200-level PSYC requirements and start to enroll in 300-level PSYC courses.

Need help mapping all of your core, option, supporting and elective courses (including those not listed above) to make sure you will have what you need to complete your degree? Use the Course Mapping Tool on the Arts and Science website.

If interested, apply for an Undergraduate Student Summer Research Fellowship (USSRF).

Consider applying to do a 12-16 month QUIP internship between your third and fourth year.

Take a PSYC 570/575 Special Directed Lab course for further research experience. Apply to be a PSYC 100 TA through PSYC 400.

Do targeted networking with alumni working in careers of interest by joining the LinkedIn group Queen’s Connects. Check out Career Services networking workshops.

Connect with professors at events or workshops hosted by the DSC. Meet one-on-one with professors or graduate students.

Get involved with other cultures or improve your language skills. Stop by QUIC for ideas to go abroad, volunteer at QUIC or attend one of their events.

Pursue Summer Internship/Work opportunities with CIDA. Take a French Conversation class through the Francophone Centre.

Start focusing on areas of interest. Research education requirements for careers of interest. If needed, prepare to take any required tests (such as the GRE, LSAT or GMAT) and get help thinking about grad school from Career Services.

4TH OR FINAL YEAR

PSYC Major students: complete Thesis option (research-based) OR Seminar option (course-based). Medical and Biology and Psychology Specialization: complete required upper-year PSYC courses.

By fourth year you should be working on your remaining option and elective courses. Make sure to map your minor and/or certificate(s) as well.

Apply to graduate in SOLUS.

Investigate requirements for full-time jobs or other opportunities related to careers of interest. Assess what experience you're lacking and fill in the gaps – check out the Career Services skills workshop for help.

Present your PSYC 501 research at Inquiry@Queen’s and your Thesis Poster at the Ontario Undergraduate Thesis Conference.

Consider joining professional associations, such as the Ontario Psychological Association or the Canadian Counselling and Psychotherapy Association.

Join groups on LinkedIn reflecting specific careers or topics of interest in Psychology.

International students interested in staying in Canada can speak with an International Student Advisor. Volunteer with places like Immigrant Services Kingston and Area.

Apply to jobs or future education, or make plans for other adventures. Get help from Career Services with job searching, resumes, interviews, grad school applications, or other decisions.

*some careers may require additional training

Where could I go after graduation?

Advertising
Basic and applied research
Business administration and management
Child and youth care
Community development
Conflict resolution and mediation
Consumer behaviour
Corrections
Counseling
Career counseling
Ergonomics
Forensic assessment
Health care administration
Human resources
Law
Marketing
Media – electronic and print
Medicine
Mental health services
Neuroscience
Occupational health and safety
Occupational therapy
Physical therapy
Professor
Program evaluation
Psychiatry
Residential care
Social work
Speech language pathology
Teaching

Not interested in Psychology? We have a Major Map for almost every program at Queen’s. Search for yours at careers.queensu.ca/majormaps.
Queen’s Innovation Centre Summer Initiative (QICSI) acts as a catalyst to advance innovation and entrepreneurship throughout Queen’s and eastern Ontario. Students from across campus and all faculties spend the summer learning about entrepreneurship, corporate innovation and change management from faculty, alumni, entrepreneurs and business experts. Working in teams, they develop their own companies or contribute to corporate innovation in partnership with industry.
QICSI is a 16-week paid summer internship program with two goals:

1. To light the spark of innovation by enabling innovators and entrepreneurial risk takers.

2. To anchor an ecosystem that expands the Kingston and eastern Ontario economy through the attraction, education and retention of highly talented innovators.

The program available to students from all faculties, includes a two-week intensive experiential learning segment taught by professors from the Smith School of Business, Queen’s Faculty of Engineering and Applied Science, seasoned entrepreneurs and business experts. Student then break into teams to develop their own businesses or contribute to corporate innovation with an industry partner. Throughout the summer, team members participate in focused seminars, workshops and hands-on mentorship conducted by entrepreneurs, innovators, alumni and industry-specific mentors.

The program culminates in a day-long competition judged by entrepreneurs, business leaders and alumni. Each student receives $7,000 and teams have a chance to win up to $30,000 to help grow their business.

For more information: queensu.ca/innovationcentre
ATHLETICS AND RECREATION

GO GAELS GO!
Almost 80 per cent of our student population is active in sports or recreational activities on campus.

Join an intramural team, work out with your friends, or keep active in one of our many recreational clubs or fitness and wellness programs. If you are interested in competitive or high performance sport – why not try out for one of our varsity teams or clubs? At Queen's, students have a multitude of physical activities to choose from and enjoy!
At Queen’s we encourage students to achieve a minimum of 150 minutes of physical activity each week through intramurals, general workouts, playing pickup and taking the stairs to assist in managing the stress and challenges of university and helping to live a healthy lifestyle.

The Athletics and Recreation Centre (ARC)

With our A+ student rating in The Globe and Mail’s student satisfaction survey, the Queen’s Athletics and Recreation Centre (ARC) offers a state-of-the-art fitness facility in the heart of campus. The ARC features one of the largest cardio and weight facilities in Ontario with multiple basketball, volleyball, squash, and badminton courts, as well as Kingston’s largest aquatics centre.
Recreation

FITNESS AND WELLNESS PROGRAMS
Queen's offers more than 30 fitness classes per week, as well as energetic fitness and wellness programs such as Yoga, Pilates, cardio, cycle, dance, strength and swimming. Trouble deciding what to take? Try fitness classes for free during Fitness Free-For-All week in September and January. Need help developing an individual fitness program? Book a consultation with one of our professional trainers – they will help you balance a healthy fitness program with your classes and give you the motivation you need to keep going!

INTRAMURALS
Over 7,500 students participate in 25 sports leagues – a great way to stay in shape, enjoy your favourite sport and make new friends. Our annual intramural sport weekend (BEWIC Sports Days) is a one-of-a-kind event that attracts close to 25 teams and over 700 students to compete in a wide variety of sports.

RECREATION CLUBS
Recreation clubs at Queen's University focus on participation-based physical activity. These clubs may include limited competition.

DANCE
Break Dance
Dance Club
Dance Team
Flow Dance Club
Pom Team

MARTIAL ARTS
Brazilian Jiu Jitsu
Haidong Gumdo
Ju Jitsu
Judo
Tae Kwon Do

SPECIALTY
Archery
Figure Skating
Gymnastics
Lifeguard Club
Quidditch
Yoga

SPORTS
Badminton
Ringette
Squash
Tennis

OUTDOOR RECREATION
Climbing
Equestrian
Outdoors
Run Club
Ski and Snowboard Club
Varsity

**VARSITY TEAMS**
Lead the way in the pursuit of competitive success at the highest level

- Basketball
- Cross Country
- Football
- Ice Hockey
- Rowing
- Rugby
- Soccer
- Volleyball

**VARSITY ATHLETICS – THE HOME OF SCHOLARS AND CHAMPIONS**
Almost 1,000 students proudly wear the Tricolour in sports from basketball to water polo, and Gaels are perennial contenders for league and national championships. Last year, the Gaels hoisted four provincial banners. Queen’s consistently ranks in the top five in terms of the number of U SPORTS and OUA Academic All-Stars. Our student-athletes graduate on the path towards professional excellence due to enriching experiences from both education and sports.

**TRYOUTS**
Open tryouts for all varsity sports occur prior to the season. If you are interested in trying out for a varsity team or club, contact the head coach and visit gogaelsgo.com for tryout dates.

**VARSITY CLUBS**
Represent Queen’s at a competitive level

- Baseball
- Cheerleading
- Curling
- Cycling
- Fastpitch
- Fencing
- Field Hockey
- Figure Skating
- Golf
- Lacrosse
- Nordic Skiing
- Sailing
- Squash
- Swimming
- Synchro Swimming
- Track and Field
- Triathlon
- Ultimate
- Water Polo
- Wrestling

**Sports Fan?**
Even if you’re not an aspiring athlete you can spend time unwinding while cheering the Gaels to victory!

Tickets to all regular season home games are FREE with your Queen’s student card.
ATHLETIC FINANCIAL AWARDS

If you’re a student athlete interested in playing for an interuniversity athletic team you may be considered for an Athletic Financial Award.

• Selection of candidates will be based on academic achievement and athletic excellence. Contact the team coach if you are interested in playing for a Queen’s varsity team and visit gogaelsgo.com for more information.

• Recipients are selected by the Office of the University Registrar – Student Awards in consultation with Queen’s Athletics and Recreation.

• The awards will be administered in accordance with all U SPORTS and Ontario University Athletics (OUA) regulations.

Please ensure you have identified your interest in playing for a Queen’s varsity team by contacting the team coach. For further information about our interuniversity sport programs, visit gogaelsgo.com

2016-2017
BY THE NUMBERS

NATIONAL TEAM RESULTS

2 National 1st Place Finishes
(Men’s Ultimate/ Women’s Ultimate)

1 U SPORTS 2nd Place Finish
(Women’s Cross Country)

1 National 3rd Place Finish (Men’s Golf)

PROVINCIAL TEAM RESULTS

6 Team Titles (Men’s Ultimate, Women’s Ultimate, Women’s Squash, Cycling, Triathlon, Sailing)

7 2nd Place Team Finishes (Women’s Soccer, Women’s Cross Country, Men’s Hockey, Men’s Curling, Women’s Basketball, Men’s Rugby, Women’s Rowing)

3 3rd Place Team Finishes (Men’s Water Polo, Men’s Golf, Women’s Fencing)

14,572 Intramural Registrations

15,659 people attended the opening football season at the revitalized Richardson Stadium
WHAT IS YOUR PASSION?

Get Involved
Queen’s offers practically every club imaginable – well, about 300 of them at least. Not a day goes by on campus without a practice, performance, conference or competition taking place. Our student clubs enhance what you learn in the classroom – and give you the chance to embrace your passions.

From Amnesty International and Oxfam to Urban Snowboarding and Students of Speculative Realms – there’s probably a club for you. Think of clubs as a way to network, gain valuable experience – and have some fun!
OPEN TO SEE... lots of great opportunities to get involved at Queen's

CLUBS AND ASSOCIATIONS
OPEN TO SEE...
Lots of great opportunities to get involved at Queen's
OPEN TO SEE... lots of great opportunities to get involved at Queen's
OPEN TO SEE...
Lots of great opportunities to get involved at Queen's
QUEEN’S STUDENTS DEFINE COMMUNITY INVOLVEMENT
Queen’s Cares Reading Week

Queen’s Cares Reading Week is a four-day service-learning initiative focused on the issue of poverty, giving students a chance to become connected with the Kingston community and learn about poverty. Through a combination of workshops, reflections, and service opportunities, this program allows students to take a deep look at the social issues facing Kingston residents, and to explore their own capacity in making real change in their community.

By participating in Queen’s Cares Reading Week, students will:

- Develop critical reflective thinking skills while gaining a sense of civic responsibility.
- Develop increased awareness of their community and its needs, particularly in regard to the systemic structures that perpetuate poverty.
- Explore their capacity to make an impact in their communities.
- Build leadership, communication and interpersonal skills.
Most students at Queen’s choose to volunteer for a cause they believe in and give back to the Queen’s and Kingston communities at the same time. By volunteering you can gain valuable work experience, learn to manage your time, and expand your business and social network!

Learn more about volunteer opportunities at Queen’s: queensu.ca/campuslife/work
GET READY FOR LIFE AT QUEEN’s

Darius Soo Lum @darsool

Thanks Queen’s for education, the perspective, and for instilling a love of life-long learning in me #Qgrad16 @queensu
How to Apply

1. Apply at the Ontario University Applications’ Centre [www.ouac.on.ca](http://www.ouac.on.ca)

2. Add [@queensu.ca](mailto:queensu.ca) as a safe sender. Ensure you can receive our emails because that’s the only way we communicate with you.

3. After we send your Student ID, Activate your NetID Account [netid.queensu.ca/selfservice](http://netid.queensu.ca/selfservice)

4. Submit your Personal Statement of Experience (PSE)/Supplementary Essay [queensu.ca/admission/apply/pse](http://queensu.ca/admission/apply/pse)

5. Check your To-Do List, and Application Status and apply for an Admission Bursary on SOLUS [my.queensu.ca](http://my.queensu.ca)

Ensure you get our emails!
Make [@queensu.ca](mailto:queensu.ca) a safe sender.
ADMISSION PATHWAY FOR ABORIGINAL STUDENTS

Queen's University is widely known for being a safe, caring, and respectful community for all Aboriginal students. We offer Aboriginal candidates an additional and alternative pathway for admission to the first year of a full-time, first-entry undergraduate degree program, known as the Aboriginal Admission Policy.

Aboriginal candidates apply through the Ontario Universities’ Application Centre (OUAC) and self-identify as having Aboriginal ancestry. Candidates must meet the general admission requirements for each program and deadlines for undergraduate admission. This may also include completion of the Personal Statement of Experience (PSE) and any applicable Supplementary Essays (SE), as well as audition or portfolio submission requirements.

Candidates seeking admission consideration under this policy should submit a separate letter to the Aboriginal Community Liaison stating that they wish to be considered under this policy along with proof of Aboriginal ancestry (First Nation, Status/Non-Status, Métis or Inuit). Admission to Queen's University will depend on the assessment of the student’s program prerequisites (or equivalencies) as well as the student’s overall average and submission of the Personal Statement of Experience and/or Supplemental Essay. The number of students admitted each year under this policy will be determined in the annual enrolment plan upon consultation with the faculties and schools. For more information, please email the Aboriginal Outreach Liaison at fd.recruiter@queensu.ca

FIRST-GENERATION STUDENT ADMISSION PATHWAY

Queen’s encourages participation in post-secondary education by First-Generation students. We offer First-Generation candidates, including Pathways to Education students, Crown Wards, and members of the Boys and Girls Club Raising the Grade program an additional and alternative admission pathway to the first year of a full-time, first-entry undergraduate degree program.

Offers of admission will be made to First-Generation candidates whose total application shows strong evidence of academic preparedness and potential. Students will be introduced to the contacts and services available at the Student Experience Office and the Student Awards Office during the application process, and upon admission. Queen’s University encourages students to access these services throughout their time at Queen’s. Students who are admitted through this pathway will be encouraged to make use of the academic advising and academic support services available to all students at Queen's University.

queensu.ca/admission/pathways-and-policies
### Competitive Averages for Admission Consideration

The table below corresponds to the minimum average (based on prerequisite courses) that was required for admission consideration for September 2017. **Please Note** Applicants are admitted on the basis of grades as well as supplementary information. Applicants who have achieved these grade ranges may not have been admitted, as preference is given to applicants with the strongest overall qualifications.

<table>
<thead>
<tr>
<th>Programs</th>
<th>Number of first-year spaces (2018)</th>
<th>High School Percentage Grade</th>
<th>International Baccalaureate</th>
<th>High School GPA (4.3 Scale)</th>
<th>French Baccalaureate</th>
<th>Canadian College Diploma Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty of Arts and Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arts (QA)</td>
<td>1505</td>
<td>80+</td>
<td>30</td>
<td>2.7</td>
<td>1 A; 2 Bs</td>
<td>12.5</td>
</tr>
<tr>
<td>Arts (at the BISC) (QIA)</td>
<td>73</td>
<td>80+</td>
<td>30</td>
<td>2.7</td>
<td>1 A; 2 Bs</td>
<td>12.5</td>
</tr>
<tr>
<td>Concurrent Education/Arts (Q8)</td>
<td>140</td>
<td>88+</td>
<td>35</td>
<td>3.5</td>
<td>2 As; 1 B</td>
<td>14.5</td>
</tr>
<tr>
<td>Concurrent Education/Arts (at the BISC) (QIB)</td>
<td>20</td>
<td>80+</td>
<td>30</td>
<td>2.7</td>
<td>1 A; 2 Bs</td>
<td>12.5</td>
</tr>
<tr>
<td>Science (QS)</td>
<td>1000</td>
<td>80+</td>
<td>30</td>
<td>2.7</td>
<td>1 A; 2 Bs</td>
<td>12.5</td>
</tr>
<tr>
<td>Science (at the BISC) (QIS)</td>
<td>32</td>
<td>80+</td>
<td>30</td>
<td>2.7</td>
<td>1 A; 2 Bs</td>
<td>12.5</td>
</tr>
<tr>
<td>Concurrent Education/Science (QF)</td>
<td>60</td>
<td>84+</td>
<td>33</td>
<td>3.1</td>
<td>2 As; 1 B</td>
<td>13.5</td>
</tr>
<tr>
<td>Computing (QD)</td>
<td>160</td>
<td>83+</td>
<td>33</td>
<td>3.0</td>
<td>2 As; 1 B</td>
<td>13.7</td>
</tr>
<tr>
<td>Fine Art (Visual Art) (QT)</td>
<td>18</td>
<td>80+</td>
<td>30</td>
<td>2.7</td>
<td>1 A; 2 Bs</td>
<td>12.5</td>
</tr>
<tr>
<td>Concurrent Education Fine Art (QTT)</td>
<td>10</td>
<td>80+</td>
<td>30</td>
<td>2.7</td>
<td>1 A; 2 Bs</td>
<td>12.5</td>
</tr>
<tr>
<td>Music (QM)</td>
<td>20</td>
<td>80+</td>
<td>30</td>
<td>2.7</td>
<td>1 A; 2 Bs</td>
<td>12.5</td>
</tr>
<tr>
<td>Music Theatre (QMT)</td>
<td>20</td>
<td>80+</td>
<td>30</td>
<td>2.7</td>
<td>1 A; 2 Bs</td>
<td>12.5</td>
</tr>
<tr>
<td>Concurrent Education/Music (QMM)</td>
<td>20</td>
<td>80+</td>
<td>30</td>
<td>2.7</td>
<td>1 A; 2 Bs</td>
<td>12.5</td>
</tr>
<tr>
<td>Kinesiology (QK)</td>
<td>160</td>
<td>83+</td>
<td>33</td>
<td>3.0</td>
<td>2 As; 1 B</td>
<td>13.7</td>
</tr>
<tr>
<td>Smith School of Business</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Commerce (QC)</td>
<td>475</td>
<td>87+</td>
<td>35</td>
<td>3.4</td>
<td>2 As; 1 B</td>
<td>14.2</td>
</tr>
<tr>
<td>Faculty of Engineering and Applied Science</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering (QE)</td>
<td>680</td>
<td>88+</td>
<td>35</td>
<td>3.5</td>
<td>2 As; 1 B</td>
<td>14.5</td>
</tr>
<tr>
<td>Electrical and Computer Engineering Stream (QEC)</td>
<td>50</td>
<td>86+</td>
<td>34</td>
<td>3.3</td>
<td>2 As; 1 B</td>
<td>14.0</td>
</tr>
<tr>
<td>School of Nursing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nursing Science (QN)</td>
<td>92</td>
<td>89+</td>
<td>36</td>
<td>3.6</td>
<td>2 As; 1 B</td>
<td>14.7</td>
</tr>
<tr>
<td>English Language Bridging</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>QBridge Arts (QXA)</td>
<td>50</td>
<td>80+</td>
<td>30</td>
<td>2.7</td>
<td>1 A; 2 Bs</td>
<td>12.5</td>
</tr>
<tr>
<td>QBridge Science (QXS)</td>
<td>35</td>
<td>85+</td>
<td>33</td>
<td>3.2</td>
<td>2 As; 1 B</td>
<td>13.7</td>
</tr>
<tr>
<td>QBridge Engineering (QXE)</td>
<td>15</td>
<td>90+</td>
<td>37</td>
<td>3.7</td>
<td>3 As</td>
<td>15.0</td>
</tr>
</tbody>
</table>

The minimum admission average is 75% or equivalent however, the actual requirement may be higher than the minimum levels stated.

For information about online program requirements, please visit queensu.ca/onlinelearning
## Canadian Education Systems

Admission Requirements and Prerequisites (Secondary School Diploma or stated equivalent. Competitive admission averages are listed on page 103)

**# of Spaces Allocated to 1st Year in 2018**

<table>
<thead>
<tr>
<th>Region</th>
<th>Ontario</th>
<th>British Columbia/Yukon</th>
<th>Alberta/WNT/Nunavut</th>
</tr>
</thead>
</table>

### General Requirements

The Ontario Secondary School Diploma (OSSD), and six 4U/4M courses. Students must have a minimum of three 4U courses, except where stated otherwise. Students in francophone schools may offer the equivalent of English 4U.

Provincial High School Diploma. Four Academic Courses including English at the Grade 12 level. Please note: the only Provincial Exam required is for English 12.

Provincial High School Diploma. Five Academic Courses numbered 30 or 31, including English 30-1.

**Engineering admission average is calculated using only the prerequisite subjects.**

### Programs

<table>
<thead>
<tr>
<th>Faculty of Arts and Science</th>
<th>Arts (QA)</th>
<th>1505</th>
<th>English 4U, plus two additional 4U courses. Additional three required courses may be either 4U or 4M.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts (at the BISC) (QQA)</td>
<td>73</td>
<td></td>
<td>English 12 plus three additional academic Grade 12 courses.</td>
</tr>
<tr>
<td>Concurrent Education/Arts (QB)</td>
<td>140</td>
<td></td>
<td>English 30-1 plus four additional academic 30 or 31 level courses.</td>
</tr>
<tr>
<td>QBridge Arts (QXA)</td>
<td>20</td>
<td></td>
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</tbody>
</table>

| Science (Q5)                | 1000      |      | English 4U, Advanced Functions 4U, Calculus and Vectors 4U, plus two of Biology 4U, Chemistry 4U or Physics 4U. Additional required course may be 4U or 4M. |
| Science (at the BISC) (QIS) | 32        |      | English 12, Pre-Calculus 12, plus two of Biology 12, Calculus 12, Chemistry 12 or Physics 12. Calculus 12 is recommended. |
| Concurrent Education/Science (QF) | 60  |      | English 30-1, Mathematics 30-1 or Mathematics 31, plus two of: Biology 30, Chemistry 30, Mathematics 30-1 or Mathematics 31 (whichever is not included above). Note: Pure Mathematics 30 can be used in place of Mathematics 30-1. |
| QBridge Science (QXS)       | 35        |      | English 12, Pre-Calculus 12, plus two additional academic Grade 12 courses. Calculus 12 is recommended. |

| Computing (QD)              | 160       |      | English 4U, Advanced Functions 4U, and Calculus and Vectors 4U. Additional three required courses may be either 4U or 4M. |
| English 12, Pre-Calculus 12, plus three additional academic Grade 12 courses. Portfolio Examination. |
| English 12, Pre-Calculus 12, plus three additional academic Grade 12 courses. Portfolio Examination. |
| English 30-1, Mathematics 30-1 or Mathematics 31, plus three additional academic 30 or 31 level courses. Mathematics 31 is recommended. Note: Pure Mathematics 30 can be used in place of Mathematics 30-1. |

| Fine Art (Visual Art) (QF)  | 18        |      | English 4U, one additional 4U course. Additional four required courses may be either 4U or 4M. Art is recommended but not mandatory. Portfolio Examination. |
| Concurrent Education/Fine Art (Visual Art) (QFT) | 10      |      | English 12, plus three additional academic Grade 12 courses. Portfolio Examination. |
| English 30-1, plus four additional academic 30 or 31 level courses. Portfolio Examination. |

| Music (QM)                  | 20        |      | English 4U, one additional 4U course. Additional four required courses can be 4U or 4M. Royal Conservatory of Music (Toronto) levels. Personal audition, interview and aural discrimination test. |
| Concurrent Education/Music (QMM) | 20 |      | English 12 plus three additional academic Grade 12 courses. Personal audition, interview and aural discrimination test. |
| Music Theatre (QMT)         | 20        |      | English 30-1, plus four additional academic 30 or 31 level courses. Personal audition. |

| Kinesiology (QK)            | 160       |      | English 4U, Advanced Functions 4U, Biology 4U, plus two of Calculus and Vectors 4U, Chemistry 4U or Physics 4U. Additional required course can be 4U or 4M. |
| English 12, Biology 12, Pre-Calculus 12, plus one of: Calculus 12, Chemistry 12, or Physics 12. |
| English 30-1, Biology 30, Mathematics 30-1 or Mathematics 31, plus two of Chemistry 30, Physics 30, Mathematics 30-1 or Mathematics 31 (whichever is not included above). Note: Pure Mathematics 30 can be used in place of Mathematics 30-1. |

| Smith School of Business | Commerce (QC) | 475     | English 4U, Calculus and Vectors 4U, and one additional 4U Mathematics course, with minimum grades of 80% in these three prerequisite courses. Additional three required courses may be either 4U or 4M. No more than two 4M courses from any discipline. |
| English 12, Calculus 12 or Pre-Calculus 12 with minimum grades of 80% in these prerequisite courses, and two additional academic Grade 12 courses. |
| English 30-1, Mathematics 30-1, Mathematics 31 with minimum grades of 80% in these prerequisite courses; plus two additional academic 30 or 31 level courses. |

| Faculty of Engineering and Applied Science** | Engineering (QE) | 680      | English 4U with a minimum grade of 70%. Calculus and Vectors 4U, Calculus 4U, Physics 4U, plus one of Advanced Functions 4U, Biology 4U, Data Management 4U, Computer Science 4U, Earth and Space Science 4U. |
| English 12 with a minimum grade of 70%. Calculus 12 or Pre-Calculus 12, Physics 12 and Chemistry 12. |
| English 30-1 with a minimum grade of 70%, Chemistry 30, Physics 30, Mathematics 30-1, Mathematics 31. Note: Pure Mathematics 30 can be used in place of Mathematics 30-1. |

| Electrical and Computer Engineering Stream (QEC) | 50    |      | English 4U with a minimum grade of 75%, Biology 4U, Chemistry 4U, plus any 4U Mathematics course. Additional two required courses may be either 4U or 4M. |
| QBridge Engineering (QXE) | 15 |      | English 12 with a minimum grade of 75%, Biology 12, Chemistry 12, and Mathematics 12 (any Grade 12 Math except Apprenticeship/Workplace Math). |
| English 30-1 with a minimum grade of 75%, Biology 30, Chemistry 30, one of Mathematics 30-1, 30-2 or 31, plus one additional academic 30 or 31 level course. |

| School of Nursing | Nursing Science (QN) | 92 | English 4U with a minimum grade of 75%, Biology 4U, Chemistry 4U, plus any 4U Mathematics course. Additional two required courses may be either 4U or 4M. |
| English 12 with a minimum grade of 75%, Biology 12, Chemistry 12, and Mathematics 12 (any Grade 12 Math except Apprenticeship/Workplace Math). |
| English 30-1 with a minimum grade of 75%, Biology 30, Chemistry 30, one of Mathematics 30-1, 30-2 or 31, plus one additional academic 30 or 31 level course. |
## GENERAL REQUIREMENTS

Provincial High School Diploma. Five Academic Courses, including English 30A & 30B, at the 30 level. Note: Both English 30A and 30B (or Français 30) are required for admission. Queen's uses the higher of the two grades in calculating the admission average.

Provincial High School Diploma. Five Academic Courses including an English Focus course at the 40S level.

Candidates who will have completed at least 12 academic subjects (excluding physical education courses that begin with 109) in a pre-university program are eligible for admission to year one. Those who complete their DEC in a two-year pre-university program are also eligible for first-year admission and receive a maximum of 18 credit units. Students from French CEGEPs may offer two courses in Français in lieu of English pre-requisites for all programs except Nursing, which requires a minimum of one semester of an English literature course (that begin with 603). Graduates of a three-year professional/career CEGEP program who achieve their DEC are upper-year transfer applicants who are eligible to receive a maximum of 30 credit units. Some concentrations in the Faculty of Arts and Science are closed to upper-year transfer students. Learn more about transferring to Arts and Science.

### PROGRAMS

<table>
<thead>
<tr>
<th>PROGRAMS</th>
<th>SASKATCHEWAN</th>
<th>MANITOBA</th>
<th>QUEBEC CEGEP</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faculty of Arts and Science</strong></td>
<td></td>
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<tr>
<td>Arts (QA)</td>
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<tr>
<td>Arts (at the BISC) (QIA)</td>
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<tr>
<td>Concurrent Education/Arts (QB)</td>
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<td>Concurrent Education/Arts (at the BISC) (QIB)</td>
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<td><strong>Computing (QD)</strong></td>
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<td>Music Theatre (QMT)</td>
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<td><strong>Faculty of Engineering</strong></td>
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<tr>
<td>and Applied Science**</td>
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<tr>
<td>Engineering (QE)</td>
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<td>Electrical and Computer Engineering Stream (QEC)</td>
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<td>Nursing Science (QN)</td>
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For a complete list of Canadian Provincial Academic Courses, please visit [queensu.ca/admission/about-applying/requirements](http://queensu.ca/admission/about-applying/requirements)
<table>
<thead>
<tr>
<th>Programs</th>
<th>New Brunswick</th>
<th>Nova Scotia</th>
<th>PEI</th>
<th>Newfoundland and Labrador</th>
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<td>Concurrent Education/Fine Art (Visual Art) (QTT)</td>
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<td>Concurrent Education/Music (QMM)</td>
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<td>Music Theatre (QMT)</td>
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<td>Kinesiology (QK)</td>
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<tr>
<td>Commerce (QC)</td>
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<td><strong>Faculty of Engineering and Applied Science</strong></td>
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<td>Stream (QEC)</td>
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<td>School of Nursing</td>
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<tr>
<td>Nursing Science (QN)</td>
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</table>

For a complete list of Canadian Provincial Academic Courses, please visit [queensu.ca/admission/about-applying/requirements](http://queensu.ca/admission/about-applying/requirements)
**Baccalaureate and College Systems**

**Admission Requirements and Prerequisites** *(Secondary School Diploma or stated equivalent. Competitive admission averages are listed on page 103.)*

<table>
<thead>
<tr>
<th>Program</th>
<th>Faculty of Arts and Science</th>
<th>English</th>
<th>French</th>
<th>Canadian College Diploma Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts (QA)</td>
<td>1505</td>
<td>English</td>
<td>No prerequisite subjects. Note: First-Year Studies in England (QIA) and Concurrent Education/Arts (QB/QIB) not open to 3 yr. diploma nor 4 yr. degree graduates.</td>
<td></td>
</tr>
<tr>
<td>Arts (at the BISC) (QIA)</td>
<td>73</td>
<td>Anglais/Français</td>
<td>Advanced Functions 4U, Calculus and Vectors 4U, plus two of Biology 4U, Chemistry 4U or Physics 4U (or equivalent). Note: Concurrent Education/Science (QF) not open to 3 yr. diploma nor 4 yr. degree graduates.</td>
<td></td>
</tr>
<tr>
<td>Concurrent Education/Arts (QB)</td>
<td>140</td>
<td>Baccalaureat S.</td>
<td>Advanced Functions 4U, Calculus and Vectors 4U.</td>
<td></td>
</tr>
<tr>
<td>Concurrent Education/Arts (at the BISC) (QIB)</td>
<td>20</td>
<td>Baccalaureat S. L or ES with Mathematics specialty.</td>
<td>Advanced Functions 4U, Calculus and Vectors 4U.</td>
<td></td>
</tr>
<tr>
<td>QBridge Arts (QXA)</td>
<td>50</td>
<td>Baccalaureat S.</td>
<td>Advanced Functions 4U, Calculus and Vectors 4U.</td>
<td></td>
</tr>
<tr>
<td><strong>Science (QS)</strong></td>
<td>1000</td>
<td>English, Mathematics(^\wedge) plus two of Biology, Chemistry or Physics.</td>
<td>Baccalaureat S.</td>
<td></td>
</tr>
<tr>
<td>Science (at the BISC) (QIS)</td>
<td>32</td>
<td>Anglais/Français</td>
<td>Baccalaureat S.</td>
<td></td>
</tr>
<tr>
<td>Concurrent Education/Science (QF)</td>
<td>60</td>
<td>English and Mathematics(^\wedge)</td>
<td>Baccalaureat S.</td>
<td></td>
</tr>
<tr>
<td>QBridge Science (QXS)</td>
<td>35</td>
<td>Mathematics(^\wedge) and English. Minimum English and Mathematics score of 5. (Predicted/Final)</td>
<td>Baccalaureat S or L or ES with Mathematics Specialty: Minimum language (Anglais/Français) and Mathematics grades of 12.</td>
<td></td>
</tr>
<tr>
<td>Computing (QD)</td>
<td>160</td>
<td>English and Mathematics(^\wedge) with Mathematics specialty.</td>
<td>Calculus and Vectors 4U plus one additional 4U Mathematics with minimum grades of 80%.</td>
<td></td>
</tr>
<tr>
<td><strong>Music (QM)</strong></td>
<td>20</td>
<td>English. For Royal Conservatory of Music levels, please contact the Dan School of Drama and Music. Personal audition, interview and aural discrimination test.</td>
<td>No prerequisite subjects. For Royal Conservatory of Music levels, please contact the Dan School of Drama and Music. Personal audition, interview and aural discrimination test. Note: Concurrent Education/Music (QMM) not open to 3 yr. diploma nor 4 yr. degree graduates.</td>
<td></td>
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<tr>
<td>Concurrent Education/Music (QMM)</td>
<td>20</td>
<td>Anglais/Français.</td>
<td>No prerequisite subjects. For Royal Conservatory of Music levels, please contact the Dan School of Drama and Music. Personal audition, interview and aural discrimination test. Note: Concurrent Education/Music (QMM) not open to 3 yr. diploma nor 4 yr. degree graduates.</td>
<td></td>
</tr>
<tr>
<td>Kinesiology (QK)</td>
<td>160</td>
<td>Biology, English and Mathematics(^\wedge), plus one of Chemistry, Physics, or Sports Exercise and Health Science.</td>
<td>Biology 4U.</td>
<td></td>
</tr>
<tr>
<td>Smith School of Business</td>
<td>475</td>
<td>Mathematics(^\wedge) and English. Minimum English and Mathematics score of 5. (Predicted/Final)</td>
<td>Calculus and Vectors 4U plus one additional 4U Mathematics with minimum grades of 80%.</td>
<td></td>
</tr>
<tr>
<td><strong>Faculty of Engineering and Applied Science</strong></td>
<td>680</td>
<td>Baccalaureat S.</td>
<td>Calculus and Vectors 4U, Chemistry 4U, Physics 4U, plus one of Advanced Functions 4U, Biology 4U, Data Management 4U, Computer Science 4U or Earth and Space Science 4U (or equivalent). Graduates of Technology programs are considered for first year. Exemptions for upper-year courses may be granted after the completion of the common first year and an engineering discipline has been chosen.</td>
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</tr>
<tr>
<td>Engineering (QE)</td>
<td>680</td>
<td>Baccalaureat S.</td>
<td>Calculus and Vectors 4U, Chemistry 4U, Physics 4U, plus one of Advanced Functions 4U, Biology 4U, Data Management 4U, Computer Science 4U or Earth and Space Science 4U (or equivalent). Graduates of Technology programs are considered for first year. Exemptions for upper-year courses may be granted after the completion of the common first year and an engineering discipline has been chosen.</td>
<td></td>
</tr>
<tr>
<td>Electrical and Computer Engineering Stream (QEC)</td>
<td>50</td>
<td>Baccalaureat S.</td>
<td>Calculus and Vectors 4U, Chemistry 4U, Physics 4U, plus one of Advanced Functions 4U, Biology 4U, Data Management 4U, Computer Science 4U or Earth and Space Science 4U (or equivalent). Graduates of Technology programs are considered for first year. Exemptions for upper-year courses may be granted after the completion of the common first year and an engineering discipline has been chosen.</td>
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<tr>
<td>QBridge Engineering (QXE)</td>
<td>15</td>
<td>Baccalaureat S.</td>
<td>Calculus and Vectors 4U, Chemistry 4U, Physics 4U, plus one of Advanced Functions 4U, Biology 4U, Data Management 4U, Computer Science 4U or Earth and Space Science 4U (or equivalent). Graduates of Technology programs are considered for first year. Exemptions for upper-year courses may be granted after the completion of the common first year and an engineering discipline has been chosen.</td>
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</tr>
<tr>
<td>School of Nursing</td>
<td>92</td>
<td>Biology, Chemistry, English and Mathematics. Minimum English score of 4. (Predicted/Final)</td>
<td>Biology 4U, Chemistry 4U, and any 4U Mathematics (or equivalent).</td>
<td></td>
</tr>
</tbody>
</table>

Full Diploma candidates who achieve passes in six subjects with three at the higher level, no mark lower than a 4 in pre-requisite subjects, and who accumulate a minimum grade total of 28 (not including diploma points) are eligible for admission consideration to first year. Please see page 103 for competitive IB scores. ^SL Mathematical Studies is not an acceptable prerequisite.

Candidates are considered on an individual basis. Applicants who have completed: a one-year diploma program (or one year of a two or three-year diploma program) are not eligible for admission consideration unless they have completed the final academic secondary school year of the jurisdiction in which they attended secondary school. They may be considered on that basis. A two-year diploma program (or two years of a three-year diploma program) is eligible to be considered for admission to the first year of a degree program, and may receive a maximum of 18 credit units for those courses completed with a score of 12 or greater.

Exemptions for upper-year courses are listed on page 103.

For a complete list of International program requirements by country, please visit [queensu.ca/admission/about-applying/requirements](http://queensu.ca/admission/about-applying/requirements)
### GENERAL REQUIREMENTS

<table>
<thead>
<tr>
<th>FACULTY/CO-OPERATION</th>
<th># OF SPACES ALLOCATED TO 1ST YEAR IN 2018</th>
<th>AMERICAN SCHOOL SYSTEM/ADVANCED PLACEMENT (AP)</th>
<th>GENERAL CERTIFICATE OF EDUCATION (GCE BRITISH-PATTERNED CURRICULA)</th>
<th>INDIA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 12 graduation with a minimum GPA of 80% on four senior level academic courses from an accredited high school. Prerequisite courses must be completed in the Junior or Senior year. SAT results may be required, regardless of citizenship (minimum score of 1200 with no less than 580 Evidence Based Reading and Writing and 520 Mathematics). A minimum ACT score of 26 is also acceptable. A school profile is required. AP courses are considered excellent preparation for university courses and may be eligible for transfer credit. (College Board code 0949; ACT Institutional Code 5236).</td>
<td>Candidates who complete seven subjects with at least three at the Advanced Level or equivalent (excluding the General Paper) will be eligible for admission consideration. Competitive grades at the Advanced Level must be &quot;B&quot; or higher. Grades at the Ordinary level must be &quot;C&quot; or higher.</td>
<td>All India Senior School Certificate (awarded by CBSE) or the Indian School Certificate (awarded by CISCE). Grades required for admission will vary by program but, based on the India grading scale, the minimum academic standing needed to fall within the competitive range is 75%. Year 12 State Board Exams with excellent results will also be considered individually. Interim year 12 grades or pre-board exams results will be used for applicants currently attending secondary school. Final Class XII Board Exams will be used for secondary school graduates.</td>
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<tr>
<td>Science (QS)</td>
<td>1000</td>
<td>Gr.12 English (two terms). Four full-year courses in each of Mathematics and Science. One (preferably two) full-year courses in two of Biology, Chemistry or Physics; to be completed in the Junior or Senior year.</td>
<td>Mathematics and two of Biology, Chemistry or Physics at the Advanced Level. English plus two of Biology, Chemistry or Physics at the Ordinary Level.</td>
<td>English, Mathematics and two of Biology, Chemistry, or Physics at the Standard XII Level.</td>
</tr>
<tr>
<td>Computing (QD)</td>
<td>160</td>
<td>Grade 12 English (two terms), four full-year courses in Mathematics. Calculus is recommended.</td>
<td>Mathematics at the Advanced Level. English at the Advanced or Ordinary Level.</td>
<td>English and Mathematics at the Standard XII Level.</td>
</tr>
<tr>
<td>Music (QM)</td>
<td>20</td>
<td>Grade 12 English (two terms). For Royal Conservatory of Music levels, please contact the Dan School of Drama and Music. Personal audition, interview and aural discrimination test.</td>
<td>English at the Ordinary Level. For Royal Conservatory of Music levels, please contact the Dan School of Drama and Music. Personal audition, interview and aural discrimination test.</td>
<td>English at the Standard XII Level. For Royal Conservatory of Music levels, please contact the Dan School of Drama and Music. Personal audition, interview and aural discrimination test.</td>
</tr>
<tr>
<td>Kinesiology (QK)</td>
<td>160</td>
<td>Grade 12 English (two terms). Four full-year courses in each of Mathematics and Science. Biology and one of Chemistry or Physics to be completed in the Junior or Senior Year.</td>
<td>Biology, Mathematics and one of Chemistry or Physics at the Advanced Level. English at the Ordinary Level.</td>
<td>Biology, English and Mathematics, plus one of Chemistry or Physics at the Standard XII Level.</td>
</tr>
<tr>
<td>Smith School of Business</td>
<td>475</td>
<td>Grade 12 English (two terms), four full-year courses in Mathematics. AP Calculus is recommended. Minimum English and Mathematics grades of 80% or equivalent.</td>
<td>Mathematics at the Advanced Level. Minimum Mathematics predicted/final grade of A and minimum English predicted/final grade of A.</td>
<td>English and Mathematics at the Standard XII Level with minimum grades of 80%</td>
</tr>
<tr>
<td>Faculty of Engineering and Applied Science**</td>
<td></td>
<td>Gr.12 English (two terms). Four full-year courses in Mathematics and Science. One (preferably two) full-year courses in each of Chemistry and Physics. Chemistry and Physics to be completed in Junior or Senior year. Minimum English grade of 70% or equivalent.</td>
<td>Chemistry, Mathematics and Physics at the Advanced Level. English, Chemistry, and Physics at the Ordinary Level. Minimum English grade of C.</td>
<td>English, Chemistry, Mathematics and Physics at the Standard XII Level. Minimum English grade of 70%.</td>
</tr>
<tr>
<td>School of Nursing Nursing Science (QN)</td>
<td>92</td>
<td>Grade 12 English (two terms). Four full-year courses in Mathematics and Science, one, (preferably two), full-year courses in Biology and Chemistry. Biology and Chemistry to be completed in Junior or Senior year. Minimum English grade of 75% or equivalent.</td>
<td>Biology, Chemistry and Mathematics at the Advanced Level. English, Biology, Chemistry and Mathematics at the Ordinary Level. Minimum English grade of B.</td>
<td>English, Biology, Chemistry, and Mathematics at the Standard XII Level. Minimum English grade of 75%.</td>
</tr>
</tbody>
</table>
### GENERAL REQUIREMENTS

<table>
<thead>
<tr>
<th># OF SPACES ALLOCATED TO 1ST YEAR IN 2018</th>
<th>CHINA</th>
<th>CARIBBEAN ADVANCED PROFICIENCY EXAMINATIONS (CAPE)</th>
<th>INTERNATIONAL SCHOOL SYSTEMS</th>
</tr>
</thead>
</table>

#### PROGRAMS

**Faculty of Arts and Science**

- Arts (QA)
- Arts (at the BISC) (QIA)
- Concurrent Education/Arts (QB)
- Concurrent Education/Arts (at the BISC) (QIB)
- QBridge Arts (QXA)

- Mathematics and two of Biology, Chemistry or Physics at the Senior III Level.
- Communication Studies.
- Mathematics, English† and two of Biology, Chemistry, or Physics in final secondary school year.

- Senior III Level Mathematics.
- Communication Studies and Mathematics.
- English†, Mathematics in final secondary school year.

- No prerequisite subjects.
- Communication Studies.
- English†

- English†, Portfolio Examination.

- No prerequisite subjects.
- Portfolio Examination.
- English†, Portfolio Examination.

- No prerequisite subjects.
- Communication Studies.
- English†, Portfolio Examination.

- No prerequisite subjects.
- Communication Studies.
- English†, Personal Audition.

- Biology and Mathematics, plus one of Chemistry or Physics at the Senior III Level.
- Communication Studies, Biology and Mathematics, plus one of Chemistry or Physics.
- Biology, English† and Mathematics, plus one of Chemistry or Physics in the final secondary year.

- Senior III Level Mathematics.
- Communication Studies and Mathematics with minimum grades of I or A.
- English† and Mathematics in final secondary school year, with minimum grades of 80% or equivalent.

<table>
<thead>
<tr>
<th>Science (QS)</th>
<th>Science (at the BISC) (QBS)</th>
<th>Concurrent Education/Science (QF)</th>
<th>QBridge Science (QXS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000</td>
<td>32</td>
<td>60</td>
<td>35</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Concurrent Education/Fine Art (Visual Art) (QIT)</td>
<td>10</td>
<td>Portfolio Examination.</td>
<td>English†, Portfolio Examination.</td>
<td></td>
</tr>
<tr>
<td>Music (QM)</td>
<td>20</td>
<td>No prerequisite subjects.</td>
<td>Communication Studies.</td>
<td>English†, For Royal Conservatory of Music levels, please contact the Dan School of Drama and Music. Personal audition, interview, and aural discrimination test.</td>
</tr>
<tr>
<td>Concurrent Education/Music (QMM)</td>
<td>20</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kinesiology (QK)</td>
<td>160</td>
<td>Biology and Mathematics, plus one of Chemistry or Physics at the Senior III Level.</td>
<td>Communication Studies, Biology and Mathematics, plus one of Chemistry or Physics.</td>
<td>Biology, English† and Mathematics, plus one of Chemistry or Physics in the final secondary year.</td>
</tr>
<tr>
<td>Smith School of Business Commerce (QC)</td>
<td>475</td>
<td>Senior III Level Mathematics.</td>
<td>Communication Studies and Mathematics with minimum grades of I or A.</td>
<td>English† and Mathematics in final secondary school year, with minimum grades of 80% or equivalent.</td>
</tr>
<tr>
<td>Faculty of Engineering and Applied Science**</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electrical and Computer Engineering Stream (QEC)</td>
<td>50</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>QBridge Engineering (QXE)</td>
<td>15</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School of Nursing Nursing Science (QN)</td>
<td>92</td>
<td>Senior III Level English Literature, Biology, Chemistry and Mathematics.</td>
<td>Communication Studies, Biology, Chemistry and Mathematics.</td>
<td>English Literature, Biology, Chemistry and Mathematics in the final secondary school year. English is required for all educational systems. Minimum English Literature* grade of 75% or equivalent.</td>
</tr>
</tbody>
</table>

*English is a required prerequisite for all programs unless it is not an official language of the country.

†For Royal Conservatory of Music levels, please contact the Dan School of Drama and Music. Personal audition, interview, and aural discrimination test.

‡For Royal Conservatory of Music levels, please contact the Dan School of Drama and Music. Personal audition, interview, and aural discrimination test.

§For Royal Conservatory of Music levels, please contact the Dan School of Drama and Music. Personal audition, interview, and aural discrimination test.

††For Royal Conservatory of Music levels, please contact the Dan School of Drama and Music. Personal audition, interview, and aural discrimination test.

For a complete list of international program requirements by country, please visit [queensu.ca/admission/about-applying/requirements](http://queensu.ca/admission/about-applying/requirements)
Personal Statement of Experience (PSE) and Supplementary Information  queensu.ca/admission/about-applying/PSE

Admission at Queen’s is very competitive and we may use supplemental information (including the Personal Statement of Experience, Supplementary Essay, Audition and Portfolio where required) and your academic record to help make admission decisions.

FOR MOST PROGRAMS
For all programs, except Commerce, completion of the Personal Statement of Experience (PSE) is recommended. The PSE is your opportunity to tell us more about yourself and what you are doing outside the classroom.

For applicants whose marks fall within a critical range, we may consider your PSE, in support of your application to the program.

The recommended last date to submit the PSE is February 15.

FOR COMMERCE
For the Commerce program, the PSE and Supplementary Essay are required documents and the recommended last date to submit is February 15.

FOR CONCURRENT EDUCATION
For any of Queen’s Concurrent Education programs, the PSE and Supplementary Essay are recommended documents. Please be sure to discuss a future in education if you complete the PSE and Supplementary Essay for Con-Ed. The recommended last date to submit is February 15.

FOR ALL PROGRAMS
The minimum admission average and the number of students selected based on the PSE vary between programs and from year-to-year. It is also dependent on the number of applicants to the program, the academic strength of the applicants in a given year, the number of spaces available, and any additional admission circumstances in a given year.

AUDITION
Music
For applicants to the Bachelor of Music program and the Music Theatre program, you are required to audition. For details on the audition, please visit sdm.queensu.ca

PORTFOLIO
Fine Art (Visual Art)
For applicants to the Fine Art (Visual Art) program, you are required to submit a portfolio no later than February 15. For details on the portfolio, please visit queensu.ca/bfa/admissions
EXTENUATING CIRCUMSTANCES

If there are any factors that clearly demonstrate significant extenuating circumstances beyond your control, which have affected your academic performance at some point during the past two years, please submit a separate letter along with supporting documentation to:

Undergraduate Admission, Gordon Hall
74 Union Street, Queen’s University
Kingston, Ontario, Canada K7L 3N6

Your Queen’s Student I.D. must appear on all correspondence.

Any information you submit will be used in your admission file only and will not be forwarded to any office within the university or further reviewed if you are admitted and subsequently register. If you become a registered Queen’s student and you wish to receive health care, professional counselling or academic accommodations for a disability, you should contact Student Wellness and Accessibility Services as appropriate.

OFFICIAL DOCUMENTATION

An official document must:
• Bear the original institutional seal, stamp, or signature
• Be sent directly to Queen’s Undergraduate Admission by your school electronically or in a sealed school envelope. The address is listed on the back of this viewbook. Transcripts mailed directly from the student will not be accepted
• Be in the original language

Please note: Notarized copies are not acceptable.

NOTICE OF USE OF DATA: The personal information on this form is collected under the authority of the Royal Charter of 1841, as amended. The information collected will be used to process your application for admission to a program at Queen’s. This information may be shared with the faculty(ies), school(s) or department(s) for the purpose of admission only. If you do not become a registered student, the information will be retained for one year and then destroyed. If you become a registered student in a Queen’s University program, this information will be destroyed after a period of five years. If you have any questions or concerns about the information collected or how it will be used please contact:

Undergraduate Admission, Gordon Hall
74 Union Street, Queen’s University
Kingston, Ontario, Canada K7L 3N6

by telephone at 613.533.2218
or by email at admission@queensu.ca

HIGH SCHOOL APPLICANT TRANSCKRTS

Depending on the province/country where you are currently enrolled in school, your first term or first semester results in current year and your second term course registrations (if applicable) should be sent to us from:

<table>
<thead>
<tr>
<th>Canadian Province/Country</th>
<th>Send transcript from</th>
</tr>
</thead>
<tbody>
<tr>
<td>AB, BC, MB, NB, NL, NS, NT, NU, PE, SK, YT</td>
<td>Directly from your high school</td>
</tr>
<tr>
<td>ON</td>
<td>Automatically sent via OUAC</td>
</tr>
<tr>
<td>QC</td>
<td>Automatically sent via OUAC if Quebec CEGEP code is present on application</td>
</tr>
<tr>
<td>USA</td>
<td>Directly from your high school</td>
</tr>
<tr>
<td>International</td>
<td>Directly from your high school or exam board</td>
</tr>
</tbody>
</table>

Please note that high school issued transcripts must include a seal and official signature.

Please review your offer of admission for instructions on sending Final Transcripts.

queensu.ca/admission/about-applying/transcripts

ENGLISH LANGUAGE PROFICIENCY

Applicants who meet one of the following criteria are not required to submit a standardized English Language Test Score (eg. TOEFL, IELTS).

• Completed an IB diploma in English (completion of SL English B is not sufficient)
• Completed the full GCE program (O Level, A/S Level, and Advanced Level)
• Lived in a country where English is the acknowledged primary language for the most recent three years prior to beginning their university studies
• Attended an education institution full-time where the medium of instruction is English for the most recent three years prior to beginning their university studies.
• Has successfully completed QBridge—English Bridging Pathway at Queen’s School of English (Learn more on page 58)

queensu.ca/admission/english-requirements

<table>
<thead>
<tr>
<th>Test</th>
<th>Minimum Score(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test of English as a Foreign Language (TOEFL)</td>
<td>iBT (Internet Based TOEFL)/88 overall; 24 Writing, 22 Speaking, 22 Reading, 20 Listening (Paper Based TOEFL (PBT)/580)</td>
</tr>
<tr>
<td>International English Language Testing System (IELTS)</td>
<td>Score of 6.5 on Academic Module with no band below 6.0</td>
</tr>
<tr>
<td>Canadian Academic English Language Assessment (CAEL)</td>
<td>Overall band of 70 with no band below 60</td>
</tr>
<tr>
<td>Michigan English Language Assessment Battery (MELAB)</td>
<td>90</td>
</tr>
<tr>
<td>Pearson Test of English (PTE Academic)</td>
<td>Overall score of 60</td>
</tr>
<tr>
<td>Queen’s School of English</td>
<td>Successful completion of QBridge Pathway</td>
</tr>
</tbody>
</table>
FINANCING YOUR QUEEN’S EDUCATION

At Queen’s we recognize that a university education is a major financial undertaking and that not all students have the ability to fully finance their education.

AN INVESTMENT YOU CAN AFFORD – WE’RE HERE TO HELP

queensu.ca/studentawards
FINANCIAL AID FOR DOMESTIC STUDENTS

Approximate Cost of First Year

<table>
<thead>
<tr>
<th>Program</th>
<th>Tuition</th>
<th>Fees</th>
<th>Residence + Meal Plan (double room)</th>
<th>Books + Supplies</th>
<th>Personal Expenses</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Science (Includes: Computing, Kinesiology, Fine Art, Music)</td>
<td>$6,670</td>
<td>$1,045</td>
<td>$13,840</td>
<td>$1,600</td>
<td>$2,000</td>
<td>$25,155</td>
</tr>
<tr>
<td>Commerce</td>
<td>$17,530</td>
<td>$1,215</td>
<td>$13,840</td>
<td>$2,175</td>
<td>$2,000</td>
<td>$36,760</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>$7,660</td>
<td>$1,065</td>
<td>$13,840</td>
<td>$1,600</td>
<td>$2,000</td>
<td>$26,165</td>
</tr>
<tr>
<td>Engineering</td>
<td>$12,840</td>
<td>$1,140</td>
<td>$13,840</td>
<td>$2,200</td>
<td>$2,000</td>
<td>$32,020</td>
</tr>
<tr>
<td>Nursing</td>
<td>$6,670</td>
<td>$1,070</td>
<td>$13,840</td>
<td>$2,100</td>
<td>$2,000</td>
<td>$25,680</td>
</tr>
<tr>
<td>BISC First-Year Program in England</td>
<td>$39,922</td>
<td></td>
<td>$250</td>
<td>$5,475</td>
<td></td>
<td>$45,647</td>
</tr>
</tbody>
</table>

Approximate costs are based on 2017-2018 fee schedules. Tuition and Residence is charged on a per-term basis. 2018-2019 tuition and fees are expected to be announced no later than May 2018. Visit queensu.ca/registrar for detailed tuition and fees for all undergraduate programs. Visit residences.housing.queensu.ca for detailed residence fees by room type.

Each Queen’s student is unique, and so are their financial backgrounds. Explore all the options to create a financial plan that works for you. Visit the Student Awards website at queensu.ca/studentawards for more details.

SCHOLARSHIPS

Automatic Admission Scholarships will be offered to all eligible students at the time they are offered admission. Scholarship offers are FIRM – meaning we will honour our original award offer even if your grades decrease. Final grades will be reviewed to assess for further scholarship eligibility in August.

<table>
<thead>
<tr>
<th>Value</th>
<th>%</th>
<th>IB</th>
<th>GPA</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>$6,000</td>
<td>95+</td>
<td>39+</td>
<td>3.9+</td>
<td></td>
</tr>
<tr>
<td>$2,000</td>
<td>90–94.9</td>
<td>36–38</td>
<td>3.7–3.8</td>
<td></td>
</tr>
<tr>
<td>$1,000</td>
<td>88.5–89.9</td>
<td>35</td>
<td>3.5–3.6</td>
<td>BAH or BSCH only</td>
</tr>
<tr>
<td>$5,000 x 4 years</td>
<td>94+</td>
<td>38+</td>
<td>3.8</td>
<td>Quebec only. GPA of 3.5+ required to renew.</td>
</tr>
</tbody>
</table>

Students will not receive more than one scholarship.

The values shown for admission scholarships were in effect at the time of publication. Queen's University reserves the right to revise or withdraw any award without prior notice.
MAJOR ADMISSION AWARDS – APPLICATION DEADLINE: DECEMBER 1

Students who demonstrate superior academic ability (90% average or greater throughout high school), creative and original thinking, involvement in school or community activities, and proven leadership qualities can apply for a Major Admission Award. Financial need is also a consideration for some of these awards.

The Major Admission Award (MAA) application must be submitted online, through your Queen's SOLUS Student Centre. We encourage you to apply for admission to Queen’s through the Ontario Universities’ Application Centre (OUAC) by November 15. This will give you enough time to gain access to SOLUS and submit your MAA application online by the December 1 deadline. A practice MAA application is available on the Student Awards website to assist you in preparing your responses in advance of the deadline.

<table>
<thead>
<tr>
<th>Award</th>
<th>Value (Over 4 years)</th>
<th># Available</th>
<th>Additional Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bank of Montreal</td>
<td>$40,000</td>
<td>3</td>
<td>Financial need</td>
</tr>
<tr>
<td>Chancellor's</td>
<td>$36,000</td>
<td>50</td>
<td>School nomination</td>
</tr>
<tr>
<td>Chernoff Family</td>
<td>$48,000-60,000</td>
<td>8</td>
<td>Financial need, rural/remote</td>
</tr>
<tr>
<td>D&amp;R Sobey Atlantic</td>
<td>$80,000</td>
<td>up to 8</td>
<td>Atlantic provinces, Commerce Program</td>
</tr>
<tr>
<td>Dr. Iris May Marsh Memorial</td>
<td>$48,000</td>
<td>4</td>
<td>Financial need, Ontario</td>
</tr>
<tr>
<td>Melvin R. Goodes</td>
<td>$48,000-60,000</td>
<td>2</td>
<td>Financial need, graduates of Westdale Secondary School</td>
</tr>
</tbody>
</table>

Students will not receive more than one award.

The values and number of awards available were in effect at the time of publication.

Queen’s University reserves the right to revise or withdraw any award without prior notice.

Students must maintain a GPA of 3.5+ in an 80%+ course load each year to renew. Some additional conditions for renewal may apply.

The value of the Chernoff Family Award, and Melvin R. Goodes Entrance Scholarship vary according to program of study.

THE SCHULICH LEADER SCHOLARSHIPS

Queen’s is proud to be one of 20 Canadian university partners of the Schulich Leader Scholarship program. Scholarships are open to all graduating high school or CEGEP students across Canada who have an interest in pursuing Science, Technology, Engineering or Math (STEM). Scholarships are valued at $100,000 (over four years) for students pursuing an Engineering degree program, and $80,000 (over four years) for students admitted to a Science or Computing degree program at Queen’s. Learn more on the Queen’s Student Awards website: [queensu.ca/studentawards/schulich](http://queensu.ca/studentawards/schulich)
ADMISSION BURSARIES – APPLICATION DEADLINE: FEBRUARY 15

Admission bursaries are granted based on demonstrated financial need. Bursary offers will be made at the same time you receive an offer of admission to Queen’s so submit your Admission Bursary Application as soon as you apply to Queen’s for admission! (Each subsequent year, you can apply for General Bursary in the fall). The value of a Queen’s Admission Bursary will vary based on your level of financial need and your program of study.

<table>
<thead>
<tr>
<th>Program</th>
<th>Bursary Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Science</td>
<td>up to $2,500</td>
</tr>
<tr>
<td>Commerce</td>
<td>up to $5,000</td>
</tr>
<tr>
<td>Engineering</td>
<td>up to $4,000</td>
</tr>
<tr>
<td>Nursing</td>
<td>up to $2,500</td>
</tr>
<tr>
<td>BISC First-Year Program</td>
<td>up to $7,500</td>
</tr>
</tbody>
</table>

GOVERNMENT STUDENT GRANTS AND LOANS FOR CANADIANS

If you and your family do not have sufficient resources to cover your expenses while studying at Queen’s it may be necessary to access funding offered by the government in the form of non-repayable grants and repayable loans.

Apply for government assistance through the province or territory you reside in (not the province where you plan to attend university). Check your provincial/territorial government assistance program for details about when and how to apply. Links to all sites available on the Student Awards website: [queensu.ca/studentawards](http://queensu.ca/studentawards)

2018-19 – ONTARIO STUDENT ASSISTANCE PROGRAM (OSAP)

OSAP will provide Ontario students with an estimate of their net tuition (net of OSAP and Queen’s awards) when they are admitted to Queen’s. When you apply for admission to Queen’s make sure you immediately:

- Apply for 2018-19 Queen’s Admission Bursary
- Apply for 2018-19 OSAP

Ontario residents may visit [ontario.ca/osap](http://ontario.ca/osap) to learn more about the Ontario Student Assistance Program.

ABORIGINAL STUDENTS

Queen’s offers both merit and need-based awards to students who self-identify as First Nations, Inuit, or Métis when applying to Queen’s via the Ontario Universities’ Application Centre (OUAC). To be eligible for a need-based Aboriginal Admission Award students must self-identify on the Admission Bursary Application (due February 15).
CREATE YOUR FINANCIAL PLAN

At the heart of our need-based assistance program is the underlying objective that equality of opportunity exists for all students regardless of financial background. Here are two examples of how two students financed their first year at Queen’s:

Yasmine
Bachelor of Science (Honours)
Family Income: $50,000
Family size: 4
Total cost of first year: $25,000

TOTAL
$25,000
OSAP Loans
$7,100
OSAP Grants
$9,260
Queen’s Scholarship
$2,640
Queen’s Bursary
$2,000
Part-time Work
$2,000
Student Savings
$2,000

Isaac
Bachelor of Arts (Honours)
Family Income: $120,000
Family size: 4
Total cost of first year: $25,000

TOTAL
$25,000
OSAP Loans
$6,500
OSAP Grants
$2,000
Queen’s Scholarship
$2,000
Queen’s Bursary
$2,000
Part-time Work
$1,500
Student Savings
$2,000
RESP
$5,000
Family Contribution
$6,000

The government loans and grants depicted in the above scenarios are based on assistance available to a single Ontario student qualifying for OSAP, and information from the respective levels of government at the time of publication. Government financial assistance from other provinces/territories will vary.

Need More Help?

If you’d like more help creating your financial plan the Student Awards Office is here to help! Contact us for an in-person or telephone appointment (entrance@queensu.ca or 613-533-2216). Visit the Student Awards website for further information and for dates of upcoming webinars.

queensu.ca/studentawards
Earn while you learn

Working part-time is an excellent opportunity to contribute to your financial plan, gain valuable work experience, learn to manage your time, expand your social network, and get involved! International students are encouraged to check with QUIC (Queen’s University International Centre) to find out if you are eligible to work on or off campus.

**Queen’s Work Study Program**
Students with demonstrated financial need will receive priority for certain part-time jobs available on campus.

Earn up to a maximum of $2,000 over the fall/winter terms; international students may earn up to $3,000.

**Summer Work Experience Program (SWEP)**
Provides Queen’s undergraduate students with summer work experience.

See Career Services website at careers.queensu.ca for information and key dates.

**On Campus**
Work in a faculty, with the Alma Mater Society, be a campus tour guide, a lifeguard or officiate intramural teams. There are lots of options! Check the Career Services website or the AMS for employment opportunities at careers.queensu.ca or myams.org

**Kingston Community**
Downtown Kingston is only minutes from campus, and many students work in a variety of retail stores, restaurants, coffee shops and pubs.
FINANCIAL AID FOR INTERNATIONAL AND U.S. STUDENTS

Each Queen’s student is unique, and so are their financial backgrounds. Explore all the options to create a financial plan that works for you. Visit the Student Awards website at queensu.ca/studentawards for more details.

**Approximate Cost of First Year (CAD)**

<table>
<thead>
<tr>
<th>Program</th>
<th>Tuition</th>
<th>Fees</th>
<th>Residence + Meal Plan (double room)</th>
<th>Books + Supplies</th>
<th>Personal Expenses</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Science</td>
<td>$37,590</td>
<td>$1,045</td>
<td>$13,840</td>
<td>$1,600</td>
<td>$2,000</td>
<td>$56,075</td>
</tr>
<tr>
<td>(Includes: Computing, Kinesiology, Fine Art, Music)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Commerce</td>
<td>$42,840</td>
<td>$1,215</td>
<td>$13,840</td>
<td>$2,175</td>
<td>$2,000</td>
<td>$62,070</td>
</tr>
<tr>
<td>Concurrent Education</td>
<td>$41,585</td>
<td>$1,065</td>
<td>$13,840</td>
<td>$1,600</td>
<td>$2,000</td>
<td>$60,090</td>
</tr>
<tr>
<td>Engineering</td>
<td>$40,450</td>
<td>$1,140</td>
<td>$13,840</td>
<td>$2,200</td>
<td>$2,000</td>
<td>$59,630</td>
</tr>
<tr>
<td>Nursing</td>
<td>$37,590</td>
<td>$1,070</td>
<td>$13,840</td>
<td>$2,100</td>
<td>$2,000</td>
<td>$56,600</td>
</tr>
<tr>
<td>BISC First-Year Program in England</td>
<td>$39,922</td>
<td>$250</td>
<td>$5,475</td>
<td>$45,647</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Costs are based on 2017-2018 fee schedules. Tuition and Residence is charged on a per-term basis. 2018-2019 tuition and fees are expected to be announced no later than May 2018.

Note: Mandatory UHiP (University Health Insurance Plan) is $612 CAD (based on 2017-18 schedule for one person).

Visit queensu.ca/registrar – detailed tuition and fees for all undergraduate programs.

Visit residences.housing.queensu.ca – detailed residence fees by room type.
SCHOLARSHIPS

Automatic Admission Scholarships will be offered to all eligible students at the time they are offered admission. Scholarship offers are FIRM – meaning we will honour our original award offer even if your grades decrease. Final grades will be reviewed to assess for further scholarship eligibility in August.

<table>
<thead>
<tr>
<th>Value (CAD)</th>
<th># Available</th>
<th>%</th>
<th>IB</th>
<th>GPA</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>$6,000</td>
<td>Unlimited</td>
<td>95+</td>
<td>39+</td>
<td>3.9+</td>
<td></td>
</tr>
<tr>
<td>$2,000</td>
<td>Unlimited</td>
<td>90–94.9</td>
<td>36–38</td>
<td>3.7–3.8</td>
<td></td>
</tr>
<tr>
<td>$1,000</td>
<td>Unlimited</td>
<td>88.5–89.9</td>
<td>35</td>
<td>3.5–3.6</td>
<td>BAH or BSCH only</td>
</tr>
<tr>
<td>$9,000</td>
<td>10</td>
<td>Superior Academic Ability</td>
<td>International students only</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$10,000 x 2 years</td>
<td>5</td>
<td>Superior Academic Ability</td>
<td>Citizens of India only</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students will not receive more than one scholarship.
The values shown for admission scholarships were in effect at the time of publication.
Queen’s University reserves the right to revise or withdraw any award without prior notice.

U.S. STUDENTS

Queen’s participates in the William D. Ford Federal Direct Loan Program, in which U.S. citizens or eligible U.S. non-citizens may apply for Federal loans directly from the U.S. Department of Education. Queen’s is a Veterans Affairs approved institution. Queen’s is a foreign school, therefore students will not be considered for the Pell Grant. American students who have access to Section 529 Savings Plans are eligible to utilize these resources while studying at Queen’s.

Need More Help?

If you’d like more help creating your financial plan the Student Awards Office is here to help! Contact us for an in-person or telephone appointment (entrance@queensu.ca or 613-533-2216). Visit the Student Awards website for further information and for dates of upcoming webinars.

queensu.ca/studentawards
As soon as we have your complete application (ie. you have completed all the items on your To-Do List), we will begin to assess your file for an admission decision. We will begin to make offers of admission beginning in early December and will continue to make admission decisions until mid-May.

Application opens at OUAC. To apply, follow the steps on page 101.

Recommended last date to submit an application to Queen’s for students applying for a Major Admission Award (MAA). Students should apply to Queen’s as early as possible in order to access the online application for the MAA.

Deadline to submit online Major Admission Award application on SOLUS. Please ensure you have applied to Queen’s by November 15 so that you can access the application.

Applications, changes or additions to applications are due at OUAC for all first-year programs, for all applicants.

Recommended last date to submit current high school transcript including list of second semester courses (where applicable). (Does not apply to current Ontario high school students).

Recommended last date to submit the Personal Statement of Experience (PSE) and Supplementary Essay (if applicable)^.

Recommended last day to submit an Admission Bursary application for all programs.

Queen’s receives Ontario high school grades from the OUAC.

^Supplementary Essay
If you apply to Commerce, you will be required to submit an additional Supplementary Essay, due at the same time you submit your PSE.
Last day Queen’s will accept required documents for all applicants.

Deadline for response to offers of admission for students not attending high school in Ontario.*

All admission decisions complete at Queen’s and posted on SOLUS.

Deadline for response to offers of admission for students attending an Ontario high school. Deadline for all students receiving an offer after May 1.*

Deadline for residence application and deposit.

Final transcript deadline for Ontario high school students.

Final transcript deadline for students not currently studying in an Ontario high school.

Final transcript deadline for students studying the GCE curriculum.

Pack your bags and travel to Kingston! It’s time to move in!!

*Check your offer correspondence carefully for your response deadline date.
You have looked at the programs Queen’s offers, you’ve reviewed the scholarship options and the program requirements, and you feel like Queen’s might be the right place for you. We’ve told you all the best things about Queen’s, but don’t just take our word for it. The best way to get to know Queen’s is by coming to visit. We love sharing our campus and community.

**Campus Tours**

**EXPERIENCE QUEEN’S WITH A CURRENT STUDENT**

- Learn why Queen’s students have a passion for learning
- Gain valuable knowledge of the academic resources available to you as a Queen’s student
- See the on-campus opportunities available to students every day in the Queen’s Centre
- Check out a residence room
- Get the insider’s view of the campus
- Picture yourself at Queen’s

Tours are available year-round on weekdays.

To register for a tour: [queensu.ca/admission/tours-and-events/campus-tours](http://queensu.ca/admission/tours-and-events/campus-tours)

**Fall Preview** November 4 and 18, 2017

Get a taste of Queen’s campus as the fall term gets into full swing.

Tour the campus with a current student, talk to students and professors about the programs that interest you most, check out the library and our Athletics and Recreation Centre, see our residences, and try the food. Decide if Queen’s might be the right place for you!

To register for Fall Preview: [queensu.ca/admission/tours-and-events/fall-preview](http://queensu.ca/admission/tours-and-events/fall-preview)

**March Break Open House** March 10, 2018

See Queen’s in full action at March Break Open House. The campus is busy with students going to class, visiting the library and working on special projects. Now is the time to get to know Queen’s. Experience Queen’s through keynote speakers, tour the campus with current students, visit residence and meet faculty from your program. See what you might be doing at Queen’s!

To register for March Break Open House: [queensu.ca/admission/tours-and-events/march-break](http://queensu.ca/admission/tours-and-events/march-break)

**Queen’s Visiting Your Community**

To find out when Queen’s will be in your area visit: [queensu.ca/admission/tours-and-events/school-visits](http://queensu.ca/admission/tours-and-events/school-visits)
queensu.ca/campusmap
GET CONNECTED

Your life at Queen’s will be lived online and off and you can find and engage with the Queen’s community in both places.

Whether in person or on the web, before you come to Queen’s or after, if you have big questions or small queries, you can connect in whatever way works best for you.

Post a question about applying
Search and tweet using #queensu2022
View a video about life at Queen’s
Connect with your Queen’s community