



Productive Supervisory Relationships: Making Assumptions Explicit

A conversation between Supervisor and Student

1. Meetings: How often should we meet? Who should be responsible for scheduling meetings? Who is responsible for setting the agenda for meetings?

2. Goal Setting: Who is responsible for determining the focus of the research?

3. Structure/Formality: What degree of structure/formality do you expect in the supervisory relationship?

4. Conference Attendance: What are the expectations to attend academic conferences? How is attendance funded?

5. Publishing: Are we expecting to publish independently? Do we publish together? What is the understanding about authorship? How do I publish my thesis?

6. Research/Training: What is our understanding of the RA relationship? What about a Research Fellowship?

7. TA., Teaching & Undergraduate Supervision: Whose responsibility is it to secure TA and Teaching experiences?

8. Feedback: How often should work be submitted to the supervisor for review? What is a reasonable turn-around time for getting feedback?

9. Other?