

ONLINE TEACHING POSITION AVAILABLE – Winter 2018
GNDS 120/3.0- Women, Gender, Difference
Department of Gender Studies
Queen’s University, Kingston, ON CAN K7L 3N6

The Department of Gender Studies at Queen’s University invites applications from suitably qualified candidates interested in teaching a course in Women, Gender, Difference (*GNDS 120/3.0*). This is an *online* course with an expected enrolment of 150 students (with teaching assistants). This is a term appointment for the period January 1, 2018 to April 30, 2018, with course in session from January 8, 2018 to April 6, 2018.

Successful candidates should typically have a Ph.D., and teaching experience at the university level in intersectional approaches to Gender Studies or a related discipline. They should have expertise in the fields relevant to this course and appropriate teaching experience, including experience working within an Online Learning Management platform (such as Moodle and or OnQ).

As this course is being offered online, successful candidates will also be required to:

- have regular access to high speed internet and a computer that meets current specifications.
- be willing to take an active role in delivering the course and communicating regularly with students.
- be open to learning the use of new technologies in order to be effective in the virtual environment.
- be flexible in terms of availability, which may include offering online office hours via the web at times outside of the regular 9-5 work week.
- be willing to provide students with timely and constructive feedback on OnQ.
- be comfortable with working in a partnership with Arts and Science Online in the delivery of the course.

Online materials have already been developed, so teaching duties would primarily consist of designing and overseeing student-student and student-faculty interaction via online tutorials, brief weekly “vodcasts,” and/or asynchronous discussion forums. Responsibilities also include managing and guiding a team of Teaching Assistants. Department support will be provided to assist in the development and management of such course activities.

The University invites applications from all qualified individuals. Queen’s is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, Aboriginal peoples, persons with disabilities, and LGBTQ persons. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during the interview process, please contact: Kathy Baer, Undergraduate Assistant, 613-533-6318 kathy.baer@queensu.ca.

The academic staff at Queen's University are governed by the *Collective Agreement* between the Queen's University Faculty Association (QUFA) and the University, which is posted at <http://www.queensu.ca/facultyrelations/faculty-librarians-and-archivists/queens-qufa-collective-agreement>.

To comply with Federal laws, the University is obliged to gather statistical information about how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship, however, all applications must include one of the following statements: “I am a Canadian citizen / permanent resident of Canada”; OR, “I am not a Canadian citizen / permanent resident of Canada”. Applications that do not include this information will be deemed incomplete.

Applications should include a complete and current curriculum vitae, letters of reference from two (2) referees, and any other relevant materials the candidate wishes to submit for consideration such as a letter of intent, teaching dossier, etc.

Applicants are encouraged to send all documents in their application package electronically (either as PDFs or MS Word files) to kathy.baer@queensu.ca:

**Kathy Baer, Undergraduate Assistant
Department of Gender Studies
D504 Mackintosh-Corry Hall
Queen's University
Kingston Ontario Canada K7L 3N6**

Applications will be received until **May 18, 2017**. Review of applications will commence shortly thereafter, and the final appointment is subject to budgetary approval. Additional information about the Department of Gender Studies can be found at <http://www.queensu.ca/gnds/>

Course Description:

This course explores women, gender, and difference from feminist and anti-racist perspectives. It identifies the ways in which women's activism, politics, and experiences intersect with other gendered identifications such as race, location, class, (dis)ability, and sexuality. Lessons and texts will introduce feminism, the body, colonialism, gender performance, and strategies of resistance.

Offered in an online format on OnQ through Arts and Science Online.

Posted **April 20, 2017**