**DRAFT**

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| **Course Name** GNDS 212: Racism, Colonialism and Resistance |  |
| **Course Description**Decades after the formal decolonization of former colonies, the power relations of the colonial world — and the racism it engendered — remain deeply embedded in the West, and are intrinsic to contemporary relations of globalization. This course explores European colonialism; historical and social constructions of ‘race’; the ongoing occupation of Indigenous peoples’ territories; and contemporary racism, particularly anti-Blackness and Islamophobia. Equally it explores histories and strategies of anti-racist and anti-colonial struggle, including Indigenous resurgence and refusal, abolition, anti-capitalism and anti-imperialism, Womanism and Black/Women of Colour and Indigenous feminisms, and queer/trans/crip of colour movements. | **Required Course Materials** Readings TBA; all course readings will be available for purchase at the Campus Bookstore and/or via E-Reserves. |
| **Course Objectives**Focusing on colonialism, racialization and racism, in the context of the Canadian settler state, comparatively and internationally, this course will enable to students to* Understand and analyze the historical development and contemporary operation of race as a mode of governance and economic exploitation, and as a construction of experience and identity that operates in tandem with language, ability, gender, sexuality, etc.
* Develop and employ thinking, writing, research and verbal skills in the areas of anti-racist, settler colonial and anti-colonial critique, feminist & queer accounts of race and racialization.
* Critically analyze state practices and policies of multicultural/racial governance, diaspora and migration, as well as media and other cultural discourses on race.
* Critically engage contemporary anti-racist activist and cultural productions that challenge ongoing and “new” forms of racism and neo-colonial rule.
 | **Course Evaluation** * In-Class Writing Responses

5%x3 = 15% (in lecture)* Attendance & Participation in Lecture/Tutorial

10% - weekly* Key Concepts Glossary

10% - weekly (in tutorials) * Short Essay

25% - (4 pages)* Final Paper

40% - (8 pages) |
| **Possible Topics in Course Outline*** Colonialism, Settler Colonialism & the Nation State
* Racism, Racialization & Racial Capitalism
* Slavery & Its Afterlives
* Orientalism, Eurocentrism
* Whiteness: Fragility, Innocence & Supremacy
* Critical Race Theory
* Positionality & the Intersectionality of Oppressions & Identities
* Double Consciousness & Passing
* The Prison Industrial Complex, Reservations, Apartheid
* Imperialism & Islamophobia
* Land Back: Indigenous Resurgence, Resistance and Decolonization
* Abolition (means more than Defunding the Police)
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