**QUEEN’S UNIVERSITY WINTER 2024**

**DEPARTMENT OF GENDER STUDIES**

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| **Course Name**  GNDS 315/3.0 Feminist Pedagogies  **Contact Hours**  Lecture: Tuesdays 1:00-2:30pm and Thursdays 11:30am-1:00pm | |  |
| **Course Description**  This course looks at teaching and learning, in formal and informal educational settings, from feminist perspectives. We will explore difference (race, class, gender, sexuality, ability), social justice and activism, power and empowerment, critique and transformation, experience, and reflexivity. Students will develop their feminist pedagogical values and skills. | | **Required Course Materials**   * Required books [TBD] * All other readings are available through the library’s e-reserve. |
| **Course Objectives**  By the end of the course, students should be able to:   * Identify the underlying principles of feminist and critical pedagogies, and explain the relationship between education and activism; * Critically evaluate different feminist pedagogical approaches and practices; * Analyze the role of social location and power in teaching and learning; * Develop a teaching philosophy and articulate one’s own pedagogical values and strategies; * Apply theories of anti-oppressive education and pedagogies of difference to their own engagements with teaching | | **Course Evaluation**  Attendance/Participation 15%  Weekly Reflections 15%  Teaching Philosophy 20%  Essays (2) 35%  Creative Project 15% |
| **Topics in Course Outline**  Feminist and Critical Pedagogies  Liberatory Education  Power and Authority  Language and Voice  Education as Activism  Pedagogies of Difference  Collaborative Teaching and Learning  Disability and Accessibility | Sex/Gender Diversity and Childhood Education  Feminist Pedagogies in the Neoliberal University  Community-Engaged Pedagogies  Class Inequalities in the Classroom  Emotional Labour in the Classroom  An Ethics of Care  Pedagogy of Hope | |