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| **Course Name**GNDS 311/3.0 Feminist Thought**Contact Hours** Lecture: Tuesdays, 2:30-5:30pm |  |
| **Course Description**This course explores feminist thought from a critical disability studies angle. It raises and unpacks the question of “thought” from Black feminist and anti-ableist perspectives, drawing attention to radical traditions of thought not always understood as “rational” or “legible” by institutions of ruling. Who gets to be understood as a thinker? What, after all, *is* thought? How are thought, knowledge, and imagination in tension and tumult? This course is guided by an understanding of narrative as a constitutive force. Students will engage in meaningful reflections on their own practices of thought, critically examining how stories of race, disability, gender, and embodied differences shape their daily lives.  | **Required Course Materials*** All readings are available through the library’s e-reserve.
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| **Course Objectives**By the end of the course, students should be able to:* Identify some key topics, questions, and methods in critical disability studies and Black Studies in relation to the field of gender studies
* Understand what is meant by narrative being a constitutive force
* Explain how different stories of what it means to be a “thinker” continue to shape contemporary understandings of thought
* Better attend to dominant forms of thought that shape everyday life and understandings of normalcy
 | **Course Evaluation**Standpoint Statement 5%Participation 15%Critical Reflection 20%Creative Response Paper 20%Final Essay Proposal 15% Final Essay 25% |
| **Topics in Course Outline**Introduction to feminist thought from a critical disability studies angleStories of embodied difference as dis/appeared by a normative racial able-bodied order* **Thinking about thought:** Black feminist thought, Indigenous epistemologies, disability studies, and interpretive sociology
* **“Seeing” thought:** Sighted perception, normalcy, and hesitation
* **Performing thought:** Doing beingordinary**, c**rip theory and Robert McRuer’s compulsory able-bodiedness and compulsory heterosexuality
 | * **Histories of oppressing thought**: Eugenics, sanism, and carceral logics
* **Resisting singular thought,** t**hought as resistance:** Black radical tradition, anti-psychiatry movement and Mad Studies, crip time and disability imaginary
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