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| **Course Name**  GNDS 311/3.0 Feminist Thought  **Contact Hours**  Lecture: Tuesdays, 2:30-5:30pm | |  |
| **Course Description**  This course explores feminist thought from a critical disability studies angle. It raises and unpacks the question of “thought” from Black feminist and anti-ableist perspectives, drawing attention to radical traditions of thought not always understood as “rational” or “legible” by institutions of ruling. Who gets to be understood as a thinker? What, after all, *is* thought? How are thought, knowledge, and imagination in tension and tumult? This course is guided by an understanding of narrative as a constitutive force. Students will engage in meaningful reflections on their own practices of thought, critically examining how stories of race, disability, gender, and embodied differences shape their daily lives. | | **Required Course Materials**   * All readings are available through the library’s e-reserve. |
| **Course Objectives**  By the end of the course, students should be able to:   * Identify some key topics, questions, and methods in critical disability studies and Black Studies in relation to the field of gender studies * Understand what is meant by narrative being a constitutive force * Explain how different stories of what it means to be a “thinker” continue to shape contemporary understandings of thought * Better attend to dominant forms of thought that shape everyday life and understandings of normalcy | | **Course Evaluation**  Standpoint Statement 5%  Participation 15%  Critical Reflection 20%  Creative Response Paper 20%  Final Essay Proposal 15%  Final Essay 25% |
| **Topics in Course Outline**  Introduction to feminist thought from a critical disability studies angle  Stories of embodied difference as dis/appeared by a normative racial able-bodied order   * **Thinking about thought:** Black feminist thought, Indigenous epistemologies, disability studies, and interpretive sociology * **“Seeing” thought:** Sighted perception, normalcy, and hesitation * **Performing thought:** Doing beingordinary**, c**rip theory and Robert McRuer’s compulsory able-bodiedness and compulsory heterosexuality | * **Histories of oppressing thought**: Eugenics, sanism, and carceral logics * **Resisting singular thought,** t**hought as resistance:** Black radical tradition, anti-psychiatry movement and Mad Studies, crip time and disability imaginary | |