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| **Course Name: BLCK 380/GNDS 380 Sexual Citizenship and Disability**  **Contact Hours**  **Wednesday 10am - 11:30am**  **Friday 8:30am- 10:30am** | |  |
| **Course Description**  This special topics course will explore the barriers disabled people face when accessing their sexual, romantic, intimate, and reproductive lives. Together we will interrogate informal (attitudinal) and formal (tangible) barriers that inhibit disabled people’s ability to engage fully in these expressions of personhood. We will also discuss the impact of anti-Black and anti- Indigenous racism in relation to eugenic practices past and present; the importance of sex education; and sex/sexuality beyond heteronormative ideals. | | **Required Course Materials**   * All reading materials will be made available through the library or from the course instructor. |
| **Course Objectives**  By the end of the course, students should be able to:   * Identify key themes, terms, topics, and questions in the field of disability studies and sexuality studies; * Identify barriers that inhibit access to sex/sexuality; * Understand the connections between Anti- Black Racism, Anti- Indigenous Racism and Eugenics; * Identify the key areas of activism e.g., pleasure activism, that work to dismantle these barriers; * Discuss strategies for inclusive and barrier free sex/sexual, romantic and reproductive access. | | **Course Evaluation**   * Proposal for Essay/Creative Project 10% * 10 Weekly Reflections 20% * Exam: Short Answer and Essay Question 30% * Essay/ Creative Project 30% * Participation/ Attendance 10% |
| **Topics in Course Outline**  Introduction to Critical Disability Studies, Sexuality Studies, Gender Studies and Queer Theory   * Anti- Black Racism * Anti- Indigenous Racism * Disability and Parenting * Eugenics and Reproduction/Reproductive Rights * Sex Education * Intimacy, Romance, and Relationships | * Sex Work and Disability * Queer Sexuality | |