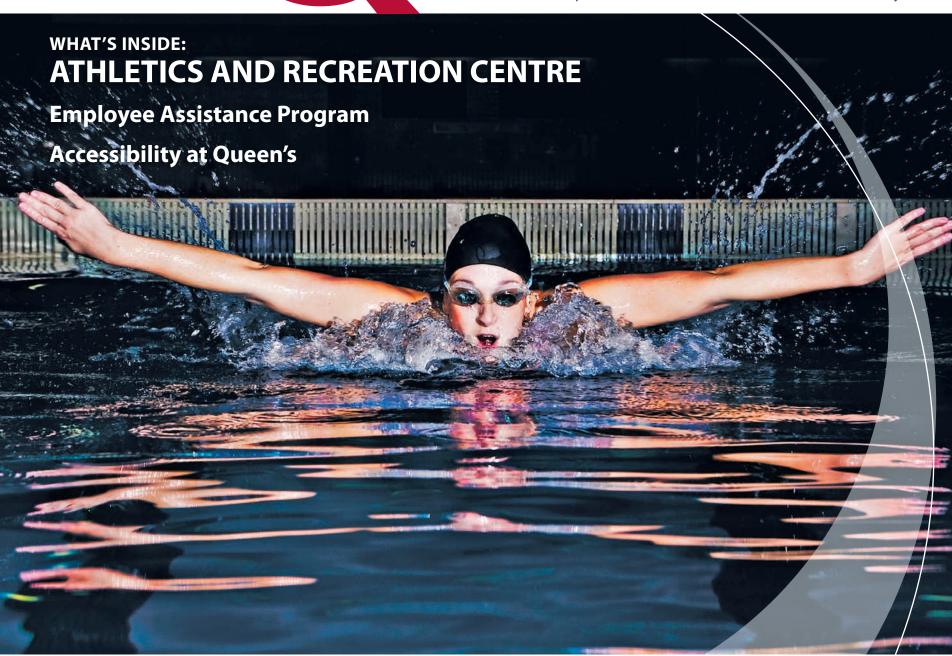




People, stories and ideas at Queen's University



note

EDITOR'S NOTE

It was interesting to see that at the same time we were writing stories for this issue of *onQ*, the *Globe and Mail* was running an in-depth series on work-life balance. Clearly, this is a particularly relevant topic in these times of economic and social uncertainty, locally, nationally and globally, and explains why people are seeking ways to alleviate stress in their homes and in the work place.

Physical fitness is certainly one way to combat anxiety and reduce stress and on this campus, we are fortunate to have one of the best fitness facilities in the province. In this issue, read about the comprehensive programs offered to Queen's employees at the Athletics and Recreation Centre.

Queen's offers a wide range of programs that help people maintain a work-life balance. Some of us are taking advantage of the excellent Tuition Assistance Program and earning a degree while employed here. Others make use of the Employee Assistance Program. Still others turn to our chaplain, Brian Yealland, for counsel and advice. I personally make regular visits to the fourth floor of Stauffer Library to borrow books for my leisurely reading from the best literature collection found anywhere in Canada.

As the end of 2010 draws near, I would like to extend warm greetings for a safe and happy holiday season and thank people for their comments and support of *onQ*. I look forward to bringing you a new issue in February 2011.

Anita Jansman

Join Principal Daniel Woolf on Thursday December 2, 2010 from 11:30 am – 1:30 pm at the annual Principal's Holiday Reception and presentation of the Staff Recognition Awards in Grant Hall.

Non-perishable food items will be accepted at the door for the Partners in Mission Food Bank.

HIDDEN GEMS

Where will you find this on campus?

Turn to p.15 for the answer.





People, stories and ideas at Queen's University

December 2010

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EDITORIAL POLICY

Commentary and expert opinions that address issues related to higher education and are consistent with the mandate of *onQ* are welcome to *Viewpoint*. The editor reserves the right to edit or decline submissions based on style, length, appropriateness, relevance, and legal considerations. Maximum 300 words.

Letters are welcome and should address issues directly related to stories that appear in *onQ*. The editor reserves the right to edit or decline submissions based on style, length, appropriateness, relevance, and legal considerations. Maximum 200 words.

All submissions must be original and addressed to the editor, and include your name, affiliation and phone number. Send submissions to anita.jansman@queensu.ca by the 15th of each month to be considered for publication in the next issue.

ONTHE COVER: Swimmer in the pool at Queen's Athletics and Recreation Centre

LETTER

ACCESSIBILITY RAMP OR BICYCLE RACK?

Earlier this fall, I attended a meeting of the steering committee for the Office of Interprofessional Education and Practice in Bracken Library. One of the committee members, Bill Meyerman, uses a power wheelchair for mobility. As we left Botterell Hall together that day, we noticed several bicycles chained to the inner and outer sides of the railings that provide safe access between the building and Stuart Street. If I had been alone, I may have hurried along this passageway without even noticing the blockage, much less stopping to consider the implications, despite the fact that I am an occupational therapist and a lecturer in the School of Rehabilitation Therapy.

As I offered to assist Bill in navigating the ramp safely, I was embarrassed and angry that accessibility on our campus is not assured at all times. The construction that has been ongoing at the corner of Stuart and Arch Streets provides no excuse for impeding a person's access. I realize that many people, cyclists and pedestrians alike, may not stop to consider accessibility until they, a friend or family member are affected by mobility limitations. Hence, my contact with onQ to raise awareness and, I hope, make a difference. While I am convinced that no one would intentionally create barriers for individuals with mobility limitations, it is everyone's responsibility to make our campus as accessible and as safe as possible.

After I reported this incident, the Parking Office placed stickers on these railings to alert cyclists to use a rack rather than a railing when parking their bikes. Since then, I have found this ramp clear of obstacles. Everyone benefits from barrier-free access.

Anne O'Riordan, Clinical Educator Office of Interprofessional Education and Practice



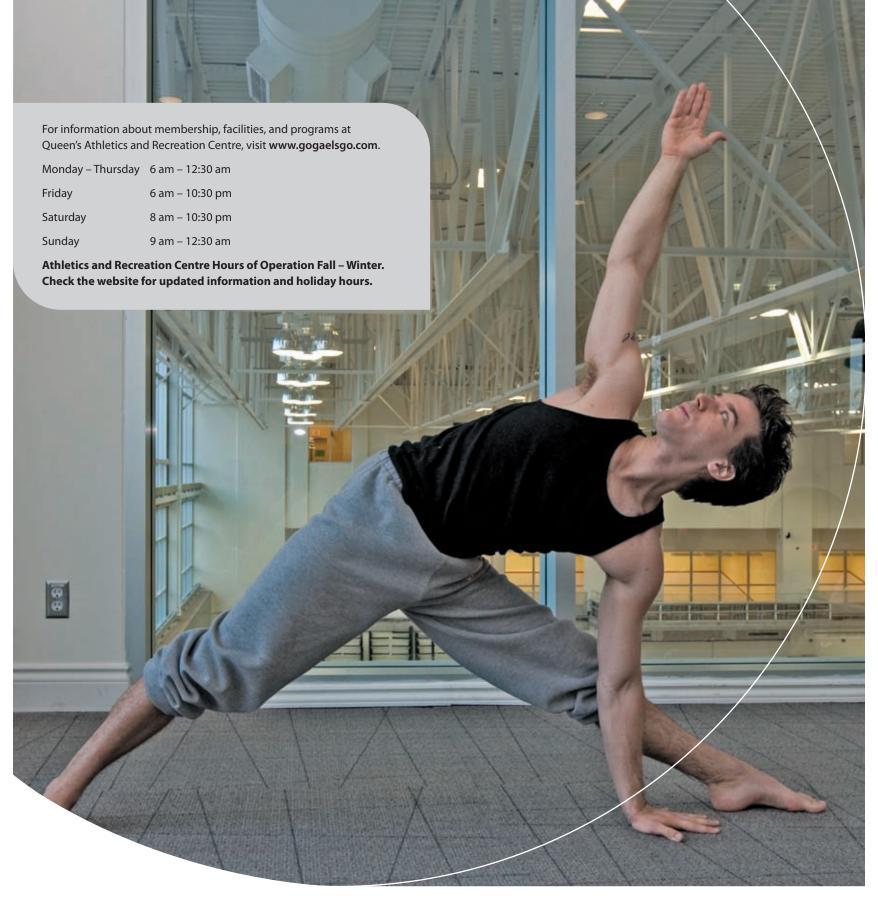
NOTE FROM EDITOR: Donna Stover, Parking Manager, advises anyone who sees accessibility ramps obstructed with bicycles or anything else to phone the parking office at ext. 36979. Parking staff will assess the situation and elect to either place stickers on the rack or remove the bicycles.

onQ welcomes commentary and expert opinions that address issues related to higher education to *Viewpoint*. Email anita.jansman@queensu.ca or submit via **www.queensu.ca/news/onq**. Maximum 300 words.

LETTERS

on wants to hear from you.
Send Queen's related comments and opinions to anita.jansman@queensu.ca.
You can also submit letters via
www.queensu.ca/news/onq
Submissions should be 200 words or less.





"Personal health and physical fitness is an important

part of people's wellness and good employers know

this. Where before fitness opportunities were a nice

thing to offer, we realize now they're critical and

integral to employees' well-being"

THE **ATHLETICS** AND RECREATION **CENTRE**

YOUR GATEWAY TO PHYSICAL WELLNESS

t six in the morning, the lighted Athletics and Recreation Centre (ARC) shines like At six in the morning, the named a transfer a place to improve and maintain their physical fitness. A lone swimmer determinedly conquers one of 14 lanes. Yoga enthusiasts quietly go through their motions. The sound of balls crashing against a solid concrete wall reverberates throughout the racquet courts. As the hours pass, more members turn up for their chosen activities. Weights. Cardio. Spin. Dance. Racquetball. On a given day thou-

sands of students, staff and faculty pass through the ARC, from early morning until it shuts its doors in the midnight hours.

The ARC opened in December 2009, marking a significant shift in the way Queen's offers physical fitness opportunities to students, employees and community members. Its time certainly had come. Prior to the opening, Queen's was gaining a dubious reputation for its antiquated and crumbling

athletic facilities. That has all changed. The Globe and Mail

2011 Canadian University Report awarded Queen's a glowing A+ for physical fitness, sports and recreational facilities, a much improved mark from the C- earned in previous years.

Employees have embraced the ARC wholeheartedly, according to Jeff Downie, manager of recreation and sports clubs. "We have more staff and faculty members, numbering close to 600, than we did in the Physical Education Centre (PEC)," he says.

That may not sound like a great claim until you recall that in the days of the PEC, membership was free to employees. Now there is a fee, comparable to current fitness centre industry prices for community members, while staff and faculty receive a discounted, preferred rate. It's also extremely flexible with full year or pay-as-you-go options, and the added bonus of a payroll deduction plan that makes monthly payments convenient.

"We're here to serve the campus community. Whatever your physical fitness needs, we can help," says Mr. Downie.

Need a personal trainer to help you get started with a program? The ARC has them. Are you a woman who prefers to work out with women only? Use the Marian Ross Room dedicated for women's use. Need a distraction from the tedium of the treadmill? A TV and iPod station comes with every cardio machine. Want a spin class? As a member, you can participate in one group fitness class per day at no extra cost. This applies to spin, water fitness, sculpt and tone, Zumba and other classes.

> Terry Black, a coordinator in Information Technology Services is a regular ARC member and thinks there's no better way to relieve a bit of stress than to hit a little rubber ball around a squash court. "I can be having the worst morning in the office, but once I get playing, my stress level goes down. It's a great break for me in the middle of the day," says Mr. Black.

Beth Doxsee from Health Counselling and Disability Services appreciates the

ARC's convenient location. "The idea of getting home after a busy day and then going for a work out just doesn't appeal to me. I can do my work out during lunch hour right on campus. Also, there's such a wide range of programs, so there's something for everybody," says Ms Doxsee.

Athletics and Recreation Director Leslie Dal Cin places the ARC's importance in a wider context. "Personal health and physical fitness is an important part of people's wellness and good employers know this. Where before fitness opportunities were a nice thing to offer, we realize now they're critical and integral to employees' well-being," she says.

Ms Dal Cin emphasizes the broad range of activities being offered that appeal to as many employees as possible. "Breadth of opportunity is important," she says, "Queen's instructors are among the very best in their profession and the facilities are second to none in Ontario at least, possibly in Canada." Q

RESEARCH IN BRIEF

QUEEN'S CO-HOSTS MILITARY HEALTH RESEARCH FORUM



Queen's School of Rehabilitation Therapy professor Alice Aiken (left) and Royal Military College of Canada vice-principal of research Jean Fugère were among the driving forces behind the recent Military and Veteran Health Research Forum, held in Kingston and co-hosted by Queen's and RMC. The forum included 250 participants from universities and research institutions across Canada. Among the topics discussed were rehabilitation, the impact of military service on life and family, mental illness among military personnel and battlefield healthcare. More than 30 Queen's researchers from a variety of disciplines including epidemiology, family medicine, policy studies, drama, history and oncology took part in the event. The forum's goal is to stimulate a national research agenda to enhance the healthcare and protection of the more than 800,000 Canadian Forces personnel, veterans and their families. Plans for next year's forum are already underway. Q



PROFESSOR HEADS \$11.7 MILLION PROJECT TO HELP FIGHT CHRONIC DISEASE

A new, ground-breaking project is going to improve the primary care management of Canadians battling five chronic diseases. Richard Birtwhistle chairs the Canadian Primary Care Sentinel Surveillance Network (CPCSSN), a national project recently announced by the federal government. CPCSSN securely collects vital information from patients' electronic medical records. This information is for primary care practitioners managing patients with obstructive pulmonary disease, depression, diabetes, high blood pressure and osteoarthritis. The program has been piloted for the last two years by about 140 physicians in nine regions. Dr. Birtwhistle will help expand the project over the next five years. Federal funding of \$11.7 million will be used to help 600 to 1,000 participating doctors with storing 600,000 to one million patient records. Q

PROFILE

FLEXIBLE HOURS AND CONTROL OF SCHEDULE KEYS TO EMPLOYEE HAPPINESS BY MICHAEL ONESI



There is no doubt that professors work long hours, but generally they are less stressed than other types of employees with similar hours.

School of Business professor Julian Barling believes there are two reasons for this trend: flexibility and control over their work schedule.

"Professors have an unusual degree of control, which research has shown is key to better productivity and better well being," says Dr. Barling. "The flexibility that many university professors have would be the envy of people in other professions and roles."

Dr. Barling has been conducting work-life

balance and leadership research since the 1980s. When he started, work-life balance was an unusual issue, but changes in the workplace – such as more double-income families – have made it more prevalent.

How much you enjoy your job directly affects your happiness at home with your family.

"If you work 50 hours a week and you're loving it, you should not be too concerned about it having a negative impact. If you work 40 hours and hate it, you should be concerned. The quality of what you do and what you experience is primarily what you take home with you," says Dr. Barling.

Your family life also impacts you at work. Dr. Barling recently studied people in violent relationships and observed that that the home situation has a distinct negative effect on their work.

"The notion that this is something you can leave at home is just an unattainable idea," Dr. Barling said.

An interesting trend has also emerged from Dr. Barling's recent research. Today, there are more and more people working long hours wishing they were working less, but there are also more people working fewer hours, wishing they could work more. Q

FEATURE STORY



JEANETTE PARSONS: AT THE FOREFRONT OF ACCESSIBILITY

One word gets Jeanette Parsons going like no other – accessibility. Although she moved to a new role as director in the School of Graduate Studies earlier this year, her spirit hasn't strayed far from her previous role as accessibility coordinator. Some say she has written the book on accessibility at Queen's. She says she is proud of the pioneering work she has done, calling it the "best role of all."

Ms Parsons takes a holistic approach to accessibility. "Accessibility means the opportunity for people with disabilities to participate in the life and work of the university. Fully, not on the fringes, to be at the heart of teaching, research, operations, being a student or administrator," she says.

Not only was she instrumental in implementing the customer service training that was mandated to all Queen's employees in 2008, she was a key player with the Council of Ontario Universities, in developing provincial standards.

"Queen's was the first university in Ontario to hire someone with any sense of permanence for accessibility coordination," says Ms Parsons. "I was privileged to have dedicated time to create training to address Ontario's legislation on accessibility that would also respond to real issues we had known about for decades."

Ms Parsons credits a group of talented Queen's people in the field of accessibility for the customer service training's success. "The expertise that exists on this campus is quite frankly, astonishing. Queen's leads in how it responds to accessibility issues," she says.

The group brought knowledge and understanding about where barriers existed. And although much of that is addressed through systems, policies and procedures, in reality, it's really about people and how they react to one another."

Ms Parsons is a model for accessibility and living proof of how Queen's has successfully integrated people with disabilities. She identifies as hearing impaired, and has generously participated in the life and work of the university. \mathbf{Q}

THE QUEEN'S ACCESSIBILITY COMMITTEE

The Queen's Accessibility Committee (QAC) brings together community members and representatives of various university units to make Queen's accessible for persons with disabilities. This is done by systematically identifying and removing barriers to participation, and by anticipating new barriers to prevent them from creeping into the university environment.

Chair

Kathy Jackson, Coordinator, Undergraduate Studies, School of Kinesiology and Health Studies

Community Members (Appointed)

Karin Howard, SGPS, Student, Faculty of Law

Irene High, Timetabling Administrator, Registrar's Office

Audrey Kobayashi, Faculty, Geography

Bonnie Livingstone, Executive Assistant, Office of the Associate Dean of Student Affairs

Kelly McGarry, Procurement Specialist, Financial Services

Caity McMeekin, Student, School of Rehabilitation Therapy

Robin Moon, Manager, Electronic Communications, Marketing and Communications

Maridee Osolinsky, Planner, Campus Planning

Jeanette Parsons, Director, School of Graduate Studies (Past Accessibility Coordinator)

Ex-Officio Officers

Shannon Jones, Representative, Vice-Principal (Human Resources),

Ann Browne (PPS), Representative, Vice-Principal (Operations and Finance)

Peggy Watkin, Representative, Office of the Deputy Provost and Vice-Principal (Operations and Finance)

Shira Sasson and Katie Charbonneau, AMS, Co-Chairs, Accessibility Queen's

Daniella Dávila Aquije, AMS, Social Issues Commissioner

TBA, Health Counselling and Disability Services

Michele Chittenden, Library Services for Students with Disabilities

Irène Bujara or Heidi Penning, Human Rights/Equity

Brad Murphy, Information and Communications

Carolyn Prouse, Society of Graduate and Professional Students

Appointed members serve a two-year term.

The Accessibility Committee is mandated by the Provost and Vice-Principals (Human Resources and Administration & Finance) and meets monthly. www.queensu.ca/equity/content.php?page=QAC

FEATURE STORY

WHEN EMPLOYEES ARE STUDENTS TOO



Cal Bowry, Manager, Continuing Teacher Education and Professional Learning Services Faculty of Education Degree: EMBA

"Managing the demands of the Executive MBA program alongside my regular job responsibilities and the needs of my family was incredibly challenging. But the intensity of the experience made it that much more satisfying when I finished. Pursuing a degree while working full time will teach you what you are really capable of achieving."



Jacoba Franks, Program Manager Queen's School of Business Degree: BA, Psychology

"Now that I do some travelling with my job, I have downtime on the train when I can focus on my studies, taking a limited amount of time away from my family. I signed up for a writing course this fall to get some practice in writing essays before tackling some full credit courses next spring and summer."

ne of the great advantages of being a Queen's employee is having access to the Tuition Assistance Program, which supports employees to further their education and develop new skills and abilities. Tuition fees for credit courses are waived and allowances can be made for students to attend classes, enabling them to earn their degrees on a part-time basis.

Spring Forsberg, coordinator of new student programs and academic advisor in the Faculty of Arts and Science, has firsthand experience with this program. "Not only have I completed my own degree in this way, I have seen many staff members successfully complete their degrees while working full time at Queen's," she says.

As advisor to hundreds of students through the years, Ms Forsberg has witnessed the level of commitment demonstrated by these students. "It is inspiring," she says. "Many are juggling family and work place responsibilities. Working towards a degree part-time may take a few years…but I often tell students that those years are going to tick by anyway, so you not only will you be older but wiser as well!"

These four of your colleagues are among the 130 students who are currently enrolled or have recently completed degrees.



Marie Miller-Hollingsworth, Custodian Physical Plant Services Degree: BA, Religious Studies

"I discovered after my first few courses that I could only manage to take one class each semester. I've been taking courses since 2005 and am now half way through my second year. Going back to school is hard work, but it really is a rewarding experience."



Heidi Penning, Equity Officer Equity Office

Degree: Master in Public Administration

"Becoming a mature student is a big commitment. How to juggle the multiple roles of being a full-time employee, student, mother, wife, and friend presents quite the challenge! I hope that my accomplishments will show my children that with hard work, determination, and a healthy dose of curiosity you can achieve anything that you set your mind to."

The Tuition Assistance Program is available to continuing, term, research and contract staff with appointments of 40 per cent time or more, as well as members of CUPE, and academic and adjunct academic staff with appointments of 40 per cent time or more. Contact Human Resources at ext. 32070 or visit **www.hr.queensu.ca**. For admissions information contact Undergraduate Admission at ext. 32218 or Graduate Admission at ext. 36100.

Please note: In December, Shannon Hill will be joining Human Resources as Learning and Development Specialist. Ms Hill will be able to answer your questions about learning and career development. •

WELLNESS 'LUNCH AND LEARN' WORKSHOPS

All Lunch and Learn workshops are one hour long, beginning at noon. Location: Faculty and Staff Learning Facility Seminar Room B176, Mac Corry Hall

For further information, contact Jacoba de Vos, jacoba.devos@queensu.ca or ext. 78054

Wed. Jan 12

Creating Balance in Your Life

Tues. Jan 25

Making Time Work for You

Thurs. Feb 10

Employee Energizer (New Body Awareness at Work)

Thurs. Feb. 24

Adding Humour to Your Life

Wed. March 2

Parenting - Early Years 0-6

Thurs. April 7

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THE CRITICAL ROLE OF THE SENATE COMMITTEE SECRETARY

Senate secretaries are the quiet heroes of University Senate Committees. Recruited from relevant portfolios across campus, they represent a cross-section of university operations.

According to University Secretary Georgina Moore, senate is responsible for ensuring the academic well-being of the university through a network of committees that create and update policies to guide academic activities.

"Committee secretaries are the essential glue in the middle of all of this. They provide flawless organization of people and materials so that committees can meet, discuss and decide on issues in a timely and thoughtful way, well-informed by research and consultation with constituent groups," says Ms Moore.

Bonnie Stewart has served as secretary for the Senate Advisory Research Committee

(SARC) for 14 years and will be stepping down at the end of this year. She looks upon her role fondly.

"Being SARC secretary has been an enjoyable part of my job in the Office of Research Services. What I will remember most is the pleasure I got from working with so many faculty members from every discipline, many in their role as committee members, and others as researchers seeking grant-writing and research-funding direction," says Ms Stewart.

These quiet heroes deserve our appreciation and gratitude.

Academic Development and Internal Academic Review: Peggy Watkin (Office of the Provost)

Academic Procedures: Rebecca Coupland (Office of the University Registrar)

Advisory Research Committee:

Bonnie Stewart (Research Services)

Educational Equity: Jill Christie (Equity Office)

Information Technology: Jim Lesslie (ITServices)

Library: Gail Griffith (Queen's Library)

Orientation Activities Review Board: Joan Jones (Student Residents/ Community Liaison)

Residence: Catherine Landon (Residences)

Scholarships and Student Aid: Teresa Alm (Office of the University Registrar)

Creative Arts and Public Lectures, Nominating, Non-Academic Discipline, Operations Review: Gail MacAllister (University Secretariat). Q

www.queensu.ca/secretariat





THE EAP COMMITTEE: STEERING YOU TOWARDS WELLNESS

The Employee Assistance Program (EAP) is a time-honoured program that looks out for the health and well-being of Queen's employees. A lesser-known fact is that the EAP Steering Committee – a small team of dedicated staff - has represented the university and all its employee groups for 20 years.

The committee meets regularly to identify issues and find better ways to serve Queen's employees. For example, it worked with Human Resources to ensure that the EAP is included in orientation sessions for new employees, and sought wider geographic coverage of services.

"This past year we identified the need for additional counselors in areas across Kingston, Napanee, Belleville and Brockville, and initiated quality assurance measures," says committee member, Carla Ferreira. "Access to short-term counseling is also

available by telephone, and online 24 hours a day, seven days a week, from anywhere in the world. You can customize your counselor preferences by selecting gender, age, cultural background or area of specialization."

Current committee members include Michele Chittenden, Queen's University Faculty Association (QUFA); Margot Coulter (ex-officio), Patti Evaristo, university representative, Carla Ferreira, Queen's University Staff Association (QUSA); Doug Graham, CUPE 229; Bonny Lloyd, CUPE 1302; Kelly Sedore, CUPE 254; Dean Tripp, (QUFA) and Allison Bailey, university representative.

"The committee would like to extend special thanks to outgoing chair, Sam Kalb, for more than 10 years of service and dedication in coordinating and monitoring the effectiveness of the program," says Ms Ferreira.

Offered through Human Resources, with services from consultants, Shepell-fgi, the EAP provides comprehensive, confidential counselling services relating to a wide range of issues including child and elder care, addictions, career, grief, mental health, legal and financial concerns.

Shepell.fgi has recently launched a new online wellness website: WorkHealthLife. com. Employees and their families can now discover practical solutions for everyday challenges in work, health and life. Q

www.queensu.ca/eap or 1.800.387.4765



Front Left: Patti Evaristo, Bonnie Lloyd, Carla Ferreira Back Left: Sam Kalb, Margot Coulter, Allison Bailey, Michele Chittenden and Kelly Sedore

OUEEN'S ERGONOMIC CONSULTING PROGRAM

BY ALYSE KOTYK

In 1998 Joan Stevenson, School of Kinesiology and Health Studies (SKHS), and Wiebke Wilkens, former director of Environmental Health and Safety (EHS), established the Queen's Ergonomic Consulting Program (QECP).

Now managed by Dan Langham, Director (EHS) and Patrick Costigan (SKHS) the QECP's aim is to ensure proper ergonomic practices at Queen's to prevent discomfort and repetitive strain injuries within the workplace.

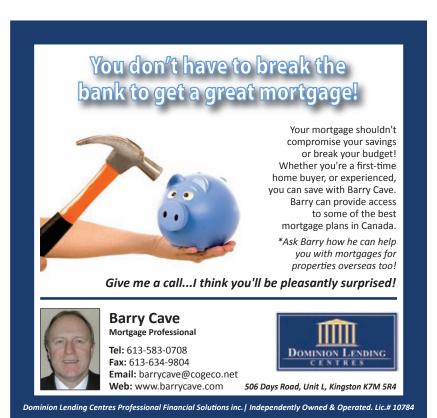
The QECP runs through the SKHS Biomechanics and Ergonomics Lab, providing graduate students with the opportunity to learn more about this area of research. In turn, they offer their services to the private and public sector where they arrange ergonomics assessments, consultation and training. Most participants are Queen's faculty and staff.

"The QECP is a great opportunity for graduate students," states Ryan Graham, QECP Coordinator and Ergonomist. "They are able to use skills that they learn in the classroom and apply these to real life situations in the workplace."

During office assessments consultants make changes on site and offer recommendations for addressing immediate discomforts and preventative measures.

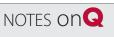
The QECP also provides larger educational sessions to groups or departments with a specific focus on ergonomic risk factors found within the workplace. EHS provides discounted consultations for the Queen's community. Q

www.safety.queensu.ca/qecp



EMPLOYEE SPOTLIGHT ON Q

PEOPLE WHO MAKE A DIFFERENCE ON CAMPUS



- Be part of the discussion and get informed about what's next as the university prepares to launch the next phase of the new student administration system next spring. Join friends and colleagues at town hall presentations on Dec. 9 and 13, 3-4:30 pm, in Dupuis Auditorium. www.queensu.ca/quasr
- Don't forget to post your events, including major lectures and conferences, on the Events Calendar. eventscalendar .queensu.ca
- Taking the train? When purchasing VIA Rail tickets online, at the ticket counter, or by phone, present this code: 709508. You will receive a 10 per cent discount off the best available fare at time of booking. This applies to both business and personal travel. Visit www.queensu.ca/procurement for more information.
- Queen's University Library offers full library services to all faculty and staff. Visit your campus library and gain access to a world-class collection of literature and scholarly material. http://library.queensu.ca/services/faculty
- The Agnes Etherington Art Centre offers free admission to the gallery every Thursday and holiday Mondays. www.aeac.ca
- The Farmer's Market at Queen's is open weekly outside the Stauffer Library until Wednesday December 8 and inside the John Deutsch University Centre beginning Wednesday January 19 until March. www.thefarmersmarketatqueens.com





Brian Yealland smiles when he says, "You are all my flock, willingly or unwillingly." The university chaplain regards Queen's as a community of students, staff and faculty and his role is to be there for those who need spiritual support or guidance. He likens his office to a fire truck sitting in a fire station. "You don't think about it until it's your house on fire, and then you're sure glad it's there."

Rev. Yealland often works as part of a team of professionals who assist people through life's difficulties or crises. He counsels staff and faculty as well as students with a view that spiritual wellness is as important as physical, mental and emotional health. "I always try to encourage

people to include the spiritual aspect into a program of wellness."

Rev. Yealland is a campus advocate for all people and faith groups, ensuring that their religious and spiritual needs are accommodated and celebrated. He receives requests for financial counselling, weddings and funerals, religious or spiritual support, and administrative support for any religious groups in regard to holy days and accommodation needs.

Serving as chaplain since 1983, Rev. Yealland has received the 2010 John Orr Award to recognize his contribution to the life and welfare of students, faculty and staff at Queen's University. Qwww.queensu.ca/chaplain

Ruth Sherboneau's career at Queen's spans 37 years, but you won't detect a bit of weariness in this administrative assistant, who works in the Queen's Master of Business Administration (MBA) office. In fact, she is downright happy. Since she began at Queen's in 1973, she has witnessed extraordinary change at the university, especially with technology in her work space – in the 1970s it would have been unthinkable that everyone would have their very own computer. What hasn't changed in all this time is her attitude toward students. Ms Sherboneau takes great pleasure in interacting with MBA applicants and new

"I try to put them at ease. They're embarking on an exciting new program and I want to add that personal touch," she says. This warm approach pays off. "They are appreciative and many come in to thank me for the attention I gave them while going through the admission process," she adds.

students.

Kerri Regan, Recruitments and Admissions Manager, MBA Program, regards Ms Sherboneau's experience as invaluable. "Her relationship with the Queen's School of Business is a rich one and she takes

tremendous pride in everything she does. She is meticulous with the details regarding handling student information, and her memory of the students, faculty and staff members is truly amazing. We have all learned from her," Ms Regan says. Q





Minotaur**maze**

ACROSS

- 1. A type of arts degree
- 4. Another type of arts degree
- 7. King Kong studio
- 10. Park a nonesuch
- 11. Fraternal endearment
- 12. Egyptian opera heroine
- 14. Without fizz
- 15. Three of a king, in poker
- 16. Smooth talking
- 17. Make up
- 19. '___To Watch Over Me'
- 21. Most expensive Yankees pitcher (init.)
- 23. Hot water warmers, for short
- 24. The A in RC, see page 5
- 28. Serling or Stewart
- 31. Elizabeth of 'Leaving Las Vegas'
- 32. The when of fairy tales, with long
- 33. She loved Narcissus
- 34. Stroke fur
- 35. Tests, aloud
- 37. Quantico group
- 38. Eminem's frequent producer
- 36. Emiliems frequent produce
- 39. Julian of pg. 6
- 43. Sports hall
- 47. Three-layer snack
- 48. Model Carangi
- 50. The Golden Gaels, for example
- 51. Mr. 40 Thieves
- 52. Together word
- 53. Misters Lilly and Whitney
- 54. The Dark Knight's familiar
- 55. Metaphysical concept
- 56. Internet connect method

DOWN

- 1. Heavy type
- 2. Baby horse
- 3. To do after law school
- 4. 'You'll shoot your eye out' offenders
- 5. Aphrodite's paramour
- 6. Tap choices
- 7. Vented
- 8. 2.2 pounds
- 9. Norse God father
- 10. Advanced degree for 1 Across
- 13. 16th US prez, to friends
- 18. Before zero, to historians
- 20. Advanced degrees for 4 Across
- 22. Rude question: "What are you ?"
- 24. Snake
- 25 Definitive article
- 26. Shelter
- 27. Food shopping chain
- 28. Sam Cooke's record label
- 29. Unit of electrical resistance
- 30. Obsolete operating system
- 33. Made an effort
- 35. Kenobi of 'Star Wars'
- 36. Span of time
- 37. Parade component
- 39. for apples
- 40. Alabama city, near Birmingham
- 41. The Queen of Country not Shania
- 42. Davis or Gershon
- 44. Electrics and morays
- 45. Hammer's partner
- 46. Undergrad group
- 49. Archbishop of Vienne, died 875

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Solutions at www.queensu.ca/news/onq



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off The Lives of Oueen's People off Campus



Michele Chittenden, Coordinator for Library Services for students with disabilities, was recently awarded the Dr. Dayton M. Forman Memorial Award by the Canadian National Institute for the Blind (CNIB). Ms Chittenden has devoted her career to ensuring students have an accessible academic experience at Queen's. She has raised the profile of the need for accessibility by authoring journal articles and presenting at conferences. The Dr. Dayton M. Forman Memorial Award recognizes outstanding leadership in the advancement of library and information services for Canadians who are living with vision loss or print disabilities.



Penina Lam (above right), Centre for Teaching and Learning, co-founded the African Education Resource Centre (AERC) in 2003, an organization 100 per cent volunteer-led. She is the chair of the board with three active chapters in Canada, the US, and Kenya. AERC has sponsored over

Are you involved in projects outside of Queen's? Do you know a colleague who is? Share your stories with onQ. Email anita.jansman@queensu.ca

60 students to study in various Kenyan high schools and many are already attending colleges and universities. Scholarship recipients are extremely talented girls who come from very resource-limited families. The girls receive funding to meet all school-related costs associated with meals, school uniforms, transportation, boarding, and personal needs.

www.aerckenya.org/wp2.



Amyna Mamdani, Hospitality Services, is participating in the annual FOCUS challenge, a five-day, 400-km cycle through the Mali desert from Mopti to Djenne to raise awareness and funds for Focus Humanitarian Assistance. This is an international group of agencies with offices in Europe, North America and South Asia, and it complements the provision of emergency relief, principally in the developing world. The agency helps people in need reduce their dependence on humanitarian aid and facilitates sustainable, self-reliant, longterm development. Focus Humanitarian Assistance is an affiliate of the Aga Khan Development Network. Q

www.akdn.org/focus.





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HIDDEN GEMS

\$5 FRIDAYS FOR QUEEN'S STAFF AND FACULTY

Oueen's Hospitality Services is proud to offer all Queen's staff and faculty an all-you-care-to eat lunch every Friday at Leonard and Ban Righ Dining Halls for just \$5! Show your employee card at the front desk. Find the schedule at housing .queensu.ca/hospitality_services for \$5 Fridays in December and in the new year.

Two new offerings from **Hospitality Services**

VIP cards offer a convenient new method for Queen's staff and faculty to purchase food around campus and get more for their dollars! They are preloaded with funds and have a declining balance. The major advantage is that employees no longer have to worry about carrying cash to buy snacks and food across campus.

The Grab and Go card billed quarterly, offers a convenient catering option to departments. Have a small meeting? A working lunch? Head down to a campus retail location and pick up what you need with



HELP LINES

Campus Security Emergency Report Centre

613.533.6111

Human Rights Office

Irène Bujara, Director 613.533.6886

Sexual Harassment Complainant Advisors Margot Coulter, Coordinator 613.533.6629

Chuck Vetere, Student Counselling 613.533.2893 ext. 77978

Anti-Racism Complainant Advisors

Stephanie Simpson, Coordinator 613.533.6886

Audrey Kobayashi, Geography 613.533.3035

Anti-Heterosexism/Transphobia Complainant Advisors

Jean Pfleiderer, Coordinator 613.533.6886

Eleanor MacDonald, Politics 613.533.6631

Coordinator of Dispute Resolution Mechanisms Harry Smith 613.533.6495

Sexual Harassment Respondent Advisors Greg Wanless, Drama 613.533.6000 ext. 74330

Anti-Racism Respondent Advisor

Ellie Deir, Education 613.533.6000 ext. 77673

Internal Dispute Resolution SGPS Student Advisor Program 613.533.3169

Freedom of Information and Protection of Privacy

Diane Kelly, Access and Privacy Coordinator 613.533.2211

Equity Office 613.533.2563

Accommodation and Wellness Shannon Jones, Workplace Advisor

613.533.6000 ext. 77808

Employee Assistance Program 1.800.387.4765

University Chaplain Brian Yealland 613.533.2186

Rector

Nick Day 613.533.2733

Health, Counselling and Disability Services 613.533.2506

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