

## Waste Audit

 Report
## Prepared for:

Queen's University Full Campus Waste Audit

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## EXECUTIVE SUMMARY

Queen's University retained GFL Environmental Inc. to conduct a solid, non-hazardous waste audit for the main campus, located in Kingston, Ontario. A point of generation waste audit was performed for the University on October 17th - 21st, 2022.

## PURPOSE

The purpose of the waste audit was to identify, quantify and analyze the composition of the waste stream and to ensure compliance with the requirements outlined in the Ministry of the Environment Ontario (MOE) Regulations 102/94 and 103/94.

## AUDIT METHODOLOGY

To collect an appropriate sample of waste for the audit, bags of waste were collected from designated representative campus buildings, which were pre-determined prior to the audit start. A minimum of 10 bags were selected, per generating area, which were groups of like buildings, were chosen to be representative of different areas throughout the Queen's campus. After a 24hour collection period, Facilities collected bags from each of the designated audit buildings and brought each sample to the onsite sorting area located in the Biosciences Atrium on campus. GFL Environmental, along with student volunteers, received the waste samples and conducted the audit and analysis of the waste stream from each building type. An overall survey was completed by the auditing team over the course of five (5) days; bags of waste material were opened and separated into commodity types (paper, plastic, metal, glass, organic and 'other') and the resulting subcategories. Each commodity type and subcategory were weighed individually, and photographs were taken for inclusion in the waste audit report.

## WASTE AUDIT RESULTS

The following chart breaks down the audited waste to landfill sample into the following categories: paper, plastics, metal, glass, household special waste (HSW), organics and 'other' materials. This chart displays how much of each material category is generated and disposed of in the general waste stream, annually, at Queen's University.

## Audited Waste Category Breakdown (kg/ year)



Figure 1 Audited Waste Category Breakdown (kg/ year)

## Total Materials Recycled and/or Sent to Landfill

The table below outlines data collected from landfill and recycling pick-ups in an annualized format. This table breaks down how much of the total annual generated materials are comprised of disposed waste (Landfill Waste), versus diverted recyclables (Recycled).

| Material <br> Destination | Annual Total |  |  |
| :--- | :---: | :---: | :---: |
|  | $2,320,840.00$ | METRIC TONNES (t) | PERCENTAGE (\%) |
| Recycled | $762,300.00$ | $2,320.84$ | 75.28 |
| TOTAL <br> GENERATED | $\mathbf{3 , 0 8 3 , 1 4 0 . 0 0}$ | 762.30 | 24.72 |

## DIVERSION RATE

The 2022 waste diversion rate for Queen's University is $\mathbf{2 4 . 7 2 \%}$, as shown calculated on page 17 of this report.

## RECOMMENDATIONS

Based on the waste audit findings, the top areas of focus should be on initiatives driven towards:

- Training and Education: Ensure that all students are well-versed in the recycling culture while on campus. Continually refresh the program for students throughout each semester through online communications, special events, and information sessions.
- Improving existing organics recycling program: Organic materials are the heaviest contributor to overall landfill waste weight. By diverting more organic waste from landfill, Queen's University could potentially divert an additional $1,106,792.37 \mathrm{~kg}$ from landfill annually.
- Review signage and collection bins: Ensure all campus buildings are equipped with the proper guidance signage for source separation of materials and ensure that all bins are appropriately colour-coded with corresponding signage.

POTENTIAL DIVERSION RATE
If the above recommendations are implemented, the potential diversion rate at Queen's University could be $\mathbf{7 5 . 2 4 \%}$. For full calculation of the potential diversion rate, please refer to page 21 of this report.

## STATEMENT OF LIMITATIONS

- The waste audit conducted at Queen's University on October 17th - 21st, 2022 reflect all materials observed at the time of the audit over the five (5) day auditing period;
- Waste audit methodology is based on industry standards as well as the waste auditing team's expertise in waste management. The majority of GFL Environmental Inc.'s waste auditors are 3R Certified through the Recycling Council of Ontario;
- Data is annualized in accordance with the Ministry of the Environment's reporting requirements. GFL Environmental Inc. cannot guarantee day-to-day generation produces the same quantities of materials;
- Analysis and recommendations are based on our observations, knowledge, judgement, industry best practices and consultations with the client; and
- Overall report and methodology have been designed to meet project objectives/ deliverables.


## ANOMALIES

Anomalies are physical items or operational challenges (e.g. work events such as barbecues, scheduled special events, etc.) that would alter the composition of the waste stream as a one off occurrence. The full campus waste audit that was completed in 2022 is not fully representative of waste generation volumes pre-COVID. Due to remote work and remote learning, the total number of staff/faculty, and students has decreased, and thus reflects in the waste and recycling figures presented within this report.

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## 1 INTRODUCTION

Queen's University retained GFL Environmental Inc. to conduct a solid, non-hazardous waste audit for the main campus located in Kingston, Ontario. A point of generation waste audit was performed for Queen's University on October 17th - 21st, 2022.

The overall purpose of the waste audit is to identify, quantify and analyze the composition of the landfill waste stream to ensure compliance with the requirements outlined in the Ministry of the Environment Ontario (MOE) Regulations 102/94 and 103/94. Under O.Reg. 102/94, all waste audits must address:

- Identify the amount, nature and composition of the waste generated in designated functional areas of the entity;
- How the waste is produced, including relevant management decisions and policies;
- How the waste is managed; and
- The extent to which materials or products used or sold consist of recycled or reused materials or products.

Waste audits are also used to determine:

- The ability to reduce, reuse and recycle materials from the existing waste stream;
- Identify the overall diversion rates for all recyclable materials;
- Identify further opportunities for greater diversion, and;
- Pinpoint new recycling opportunities, and to enhance and strengthen the existing recycling initiatives currently in place.

This analysis aids the formation of a Waste Reduction Work Plan; a plan to go forward with a successful diversion program, drawing from the audit results and the subsequent diversion recommendations made by GFL Environmental Inc., in partnership with input and insight from Queen's University.

## 2 AUDITEE PROFILE AND PROJECT SCOPE

The following section provides contextual information regarding Queen's University and the waste audit that was completed for the facility on October 17th-21st, 2022.

Queen's University is a prestigious Canadian University that focuses on experiential learning that expands beyond the bounds of the classroom. The university offers a research-intensive environment and boasts a collection of six (6) libraries on campus, as well as several museums and arts facilities. Queen's University offers academically strong programs such as physics, cancer research, geo-engineering, data analytics, and social sciences. The school hosts more than 24,000 students each year from a multitude of countries.

The audited areas are identified as numbered groups throughout the body of this report. Below is a table outlining the corresponding numbered group and what type/name of building(s) this number represents.

| Numbered Group | Building Name/Type |
| :--- | :--- |
| 2 | Offices; located in houses |
| 3 | Offices including labs and medical offices |
| 5 | Central Power Plant |
| 6 | Donald Gordon Centre and University Club |
| 7 | Grant Hall |
| 8 | Libraries |
| 9 | Offices in Halls (i.e.- Watson Hall, Rideau <br> Building, etc.) |
| 10 | Buildings containing offices and classrooms <br> (i.e.-Kingston Hall, Theological Hall, etc.) |
| 11 | Buildings containing offices, labs, and <br> classrooms (i.e.- Etherington Hall, School of <br> Medicine, etc.) |
| 12 | Buildings containing offices, classrooms, and <br> food service outlets (i.e.- Goodes Hall, <br> Mackintosh-Corry, etc.) |
| 13 | Duncan McArthur Hall (School of Education) |
| 16 | Queen's Centre |
| 17 |  <br> Union Ave.) |
| 18 | Student Residence Buildings |
| 19 | Large campus kitchens (i.e.- Ban Righ Kitchen, <br> Lazy Scholar) |
| 20 | Residence with Retail Food Outlet (i.e.- Smith <br> House) |
| 21 | Daycare |
| 22 | 355 King- Office, Stores, Trades |

### 2.2 CURRENT WASTE MANAGEMENT PROGRAM

Queen's University has programs in place to manage waste and recycling programs for the campus. The table below describes the containers used and the service schedule for each of the different materials.

| Material Stream | Container | Hauler |
| :---: | :---: | :---: |
| Landfill Waste | 2 yd - 8 yd containers placed strategically around the campus. Scheduling is based on day-today operational needs which fluctuates seasonally.- | Waste Management |
| Landfill Waste (West Campus RollOff) | 30 yd roll-off on campus for disposal of large items. Weekly collection | Waste Management |
| Mixed Recycling | 96 gal toters placed acroos the campus. Scheduling is based on day-to-day operational needs which fluctuates seasonally. | Waste Management |
| Mixed Fiber Recycling | 96 gal toters placed acroos the campus. Scheduling is based on day-to-day operational needs which fluctuates seasonally. | Waste Management |
| Cardboard | 2 yd - 8 yd containers placed strategically around the campus. Scheduling is based on day-today operational needs which fluctuates seasonally. | Waste Management |
| Organics | 64 gal toters placed acroos the campus. Scheduling is based on day-to-day operational needs which fluctuates seasonally. | Waste Management |
| Scrap Metal | 30 yd roll-off on campus for disposal of large items. Weekly collection | Waste Management |
| Leaf \& Yard Waste | Facilities Grounds department collects this material and takes to KARC | KARC |
| E-waste | Electronic waste is collected on campus in sea cans and transported to Greentec for electronic recycling | Greentec |
| Furniture Re-use | Campus furniture reuse program | Queen's Facilities |
| Flourescent Tube Recycling | Expired lighting is collected and picked up by Wesco as required. | Wesco |
| Batteries | Collection containers across the campus for public battery | RMC Battery Recycling and RPR |


|  | collection program. Other <br> batteries collected from the <br> campus by RPR Environmental. |  |
| :--- | :---: | :--- |
| Paint | Environmental Health \& Safety <br> arranges for RPR Environmental <br> to pick up paint as needed. | RPR Environmental |
| Book Recycling | Collection containers across the <br> campus for public textbook <br> collection program. | Textbooks for <br> Change |
| Grease | Grease collection containers <br> situated at all campus dining <br> halls and retail food outlets. <br> Grease is picked up by Darling <br> Ingredients according to a <br> schedule. | Darling Ingredients |
| Liquor/Beer Bottle Returns | Restaurants, catering that serve <br> alcohol participate in the ODRP | Ontario Deposit <br> Return Program <br> (ODRP) |
| Paper Shredding | 96 gal toters are requested by <br> departments for document <br> shredding. Iron Mountain <br> removes the toters at the <br> request of the department. | Iron Mountain |

## 3 WASTE AUDIT METHODOLOGY

### 3.1 AUDIT PROCEDURE

To collect an appropriate sample of waste for the audit, bags of waste were collected from designated representative campus buildings, which were pre-determined prior to the audit start. A minimum of 10 bags were selected, per generating area, which were groups of like buildings, were chosen to be representative of different areas throughout the Queen's campus. After a 24hour collection period, Facilities collected bags from each of the designated audit buildings and brought each sample to the onsite sorting area located in the Biosciences Atrium on campus. GFL Environmental, along with student volunteers, received the waste samples and conducted the audit and analysis of the waste stream from each building type. An overall survey was completed by the auditing team over the course of five (5) days; bags of waste material were opened and separated into commodity type (paper, plastic, metal, glass, organic and 'other') and the resulting subcategories. Each commodity type and subcategory were weighed individually, and photographs were taken for inclusion in the waste audit report.

### 3.2 AUDITOR PROFILE

Laura McAlpine, Christy Jamieson, Katie McMillan and Morgan Bragg were the lead auditors who conducted the audit organization, preparation and supervision; all auditors are 3R Certified auditors through the Recycling Council of Ontario (RCO). The lead auditors were assisted by Jaylynn Stone and student volunteers during the waste audit for Queen's University.

### 3.3 COMMODITIES SORTED

The following is a list of commodities categories. The major categories of commodities sorted are paper, plastic, metal, glass, household special waste, organics, and 'other' materials. Within these major categories are subcategories, and these help to further sort the commodities.

| Paper |  |
| :--- | :--- |
| Newspaper | Non-glossy; colour flyers, daily papers |
| Magazines | Glossy; magazines and cataglogues |
| Cardboard | Corrugated cardboard boxes and tubes |
| Boxboard | Thin paper board boxes (cereal, crackers, tissue, etc.) |
| Mixed paper | Printer paper, envelopes |
| Molded pulp | Egg cartons, take-out beverage trays |
| Other paper | Cold beverage cups, layered paper envelopes, waxed papers, etc. |
| Coffee cups | Take-out, non-styrofoam paper coffee cups |
| Spiral Wound <br> Containers | Pringles cans, concentrated juice cans, etc. |
| Gable Top <br> Containers | Milk and juice cartons |
| Aseptic (Tetra) <br> Containers | Juice boxes, wine cartons, etc. |
| Plastic | Single-use water, juice and pop bottles; clear clamshells, take-out <br> packaging, food packaging and bottles |
| \#1 PET | Bottles and jugs, buckets, tubs, bags, etc. |
| \#2 HDPE |  |


| \#3 PVC | Clamshell packaging |
| :---: | :---: |
| \#4 LDPE | Bags, bottles, tubs and containers |
| \#5 PP | Cups and take-out packaging, jugs and tubs |
| \#6 Styrofoam | Take out styrofoam containers |
| \#6 Styrofoam (Packaging) | Styrofoam peanuts, block packaging |
| \#6 Rigid | Coffee cup lids, cups, clamshells, take-out food packaging, etc. |
| \#7 Other | Durable containers, packaging |
| Rigid Plastic | Pens, tooth brushes, gift gards, straws, cutlery, etc. |
| Plastic Strapping | Plastic binding for newspapers, packages, etc. |
| Metal |  |
| Aluminum cans | Pop and juice cans |
| Aluminum foil | Foil wrap |
| Aluminum trays | Catering trays, pie plates, etc. |
| Aerosal cans | Hair spray, paint, compressed air, etc. |
| Steel cans | Large soup cans |
| Scrap metal | Wire hangers, nuts and bolts, metal cookie tins, metal strapping |
| Glass |  |
| Clear/ Coloured | Clear and coloured glass food and beverage packaging |
| Liquor Bottles | Refundable containers |
| Other glass | Ceramics, cups, plates, mirrors, window glass, non-LED or fluorescent lightbulbs |
| Household Special Waste (HSW) |  |
| Batteries | All types |
| Toner cartridges | Printer toner cartridges |
| Chemicals/ Liquids | Paints, solvents, oils, etc.; cosmetics, lotions, healthcare products, etc. |
| E-Waste | Electronics, small appliances, phones, computer equipment, cables, etc. |
| Lightbulbs | Fluorescent tubes, LED |
| Organics |  |
| Food waste | All food scraps, peels, bones, skin, pits, coffee grounds and filters, tea bags |
| Tissue/ Toweling | Facial tissue, napkins, paper towel |
| Beverage liquids | Water, coffee, pop, juice, soup, etc. |
| Compostable Ware | Compostable packaging, coffee cups, cutlery; wooden stir sticks, bamboo serveware, wooden chopsticks, etc. |
| Plants and Flowers | Flowers, potted plants, dead leaves |
| Other Materials |  |
| Other | Many different other materials are found in audit samples. Additional notes and subcategories are to be recorded on the waste audit sorting sheet. |

Note: Commodities sorted consists of materials found in the audit. However, additional materials known to be generated at the facility may not have been in the audit sample. The additional materials have been included in the audit results as part of the diversion program in place.

### 3.4 METHOD OF ANNUALIZATION

The Mass Ratio Method was used when calculating the mass of materials generated for the entire year at Queen's University. This is the more useful and preferred method when annual waste and recycling records are deemed accurate and verifiable. The Mass Ratio Method formula is as follows:

$$
m=\left(\frac{T_{s}}{T_{c}}\right)\left(T_{t}\right)+T_{r}
$$

$\mathbf{m}=$ total annual mass of each material. Note that this should be calculated for each category of waste and for each method of disposition (reuse, recycling and disposal.)

Ts = total material generated in a specific category found in the audit sample.
Tc $=$ total mass of all materials found in the audit sample with a specific method of disposition (reuse or recycling or disposal.) For materials analyzed during the audit, there will likely be a different value of Tc for all materials sent for disposal, for all materials sent for reuse, and for all materials sent for recycling during the sampling period.
$\mathbf{T t}=$ total annual mass of material, substantiated by records, per container. For example, a site may have records for each haul of a 40-yard bin of waste. Therefore, Tt for this container would be the sum of the mass of all hauls that year for that container.
$\mathbf{T r}=$ annual mass per category of materials of items not found in the audit sample for which there are records or reasonable estimates. These would be materials that would not have been found in the audit sample but are a regularly generated waste stream, such as furniture or wood pallets offered for external reuse. This is quantified and substantiated by records kept by the auditee. These materials should be accounted for in the final calculation.

## 4 WASTE AUDIT RESULTS

Based on the waste audit sample, the total amount of materials generated and disposed of in the waste stream at Queen's University is estimated to be $9,246.37$ kilograms (kg) or 9.25 metric tonnes ( t ) during a 24 -hour period or $2,320,840.00 \mathrm{~kg}$ ( $2,320.84 \mathrm{t}$ ) annually.

From the audited waste sample, organic materials represent 47.69\%; paper materials represent $18.54 \%$; plastic materials represent $17.39 \%$; 'other' materials represent $12.36 \%$; metal materials represent $2.00 \%$; glass materials represent $1.41 \%$ and HSW materials represent $0.60 \%$ of the total annual waste disposed and sent to landfill.

Total Annual Waste Generated 2022*

| COMMODITY CATEGORY | KILOGRAMS (kg) | PERCENTAGE (\%) |
| :---: | :---: | :---: |
| Organics | $1,106,792.37$ | 47.69 |
| Paper | $430,292.86$ | 18.54 |
| Plastics | $403,662.75$ | 17.39 |
| Other' | $286,791.25$ | 12.36 |
| Metal | $46,491.41$ | 2.00 |
| Glass | $32,784.22$ | 1.41 |
| HSW | $14,025.14$ | 0.60 |
| TOTAL | $\mathbf{2 , 3 2 0 , 8 4 0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |

## Total Annual Waste Stream Composition 2022*



Figure 2 Total Annual Waste Stream Composition 2022
*Figures are based on five (5) day waste audit sample. Annual projection is based on number of facility operational days.

## Categorical Waste Composition

The following tables and graphs illustrate the composition breakdown of the audited waste sample from Queen's University. Seven (7) commodity categories were audited: paper, plastic, metal, glass Household Special Waste (HSW), organics and 'other' materials. Materials were found in all commodity categories except HSW.

## Total Annual Paper Materials Generated (kg/yr)

| GENERATING AREAS | Newspaper | Magazines | Cardboard | Boxboard | Mixed Papers | Molded Pulp | Kraft Paper | Other Paper | Spiral Wound | Coffee Cups | Aseptic Containers | Gable Top Containers | TOTAL PAPER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group 18 | - | 1,307.13 | 10,633.67 | 26,248.57 | 5,652.45 | 2,790.90 | 12,152.77 | 19,465.63 | 317.95 | 1,907.70 | 2,649.59 | 2,049.01 | 85,175.38 |
| Group 11 | 635.90 | 777.21 | 1,059.83 | 8,302.04 | 16,816.04 | 1,059.83 | 2,684.91 | 12,929.98 | - | 10,563.02 | 3,285.49 | 1,201.15 | 59,315.41 |
| Group 10 | 70.66 | 4,309.99 | 4,451.31 | 529.92 | 24,446.85 | 141.31 | 1,201.15 | 5,016.55 | - | 12,188.10 | 2,967.54 | 141.31 | 55,464.68 |
| Group 9 | 35.33 | 706.56 | 70.66 | 4,345.32 | 21,549.97 | 388.61 | 2,049.01 | 4,239.34 | 1,130.49 | 4,345.32 | 353.28 | 282.62 | 39,496.50 |
| Group 12 | - | - | 6,853.60 | 211.97 | 1,943.03 |  | 2,755.57 | 7,206.88 | - | 5,440.48 | 494.59 | 529.92 | 25,436.03 |
| Richardson Stadium | - | - | 7,560.15 | 1,731.06 | 6,182.37 | 247.29 | 1,095.16 | 2,720.24 | - | 1,201.15 | 1,059.83 | - | 21,797.27 |
| Group 3 | 141.31 | 2,896.88 | 1,554.42 | 2,260.98 | 4,733.93 | 141.31 | 1,554.42 | 4,839.91 | - | 3,108.85 | 105.98 | 35.33 | 21,373.33 |
| Group 19 | - | - | - | 2,684.91 | 1,554.42 | - | 2,049.01 | 7,171.55 | - | 211.97 | - | 2,543.60 | 16,215.47 |
| Queens Centre | - | - | - | 989.18 | 35.33 | 141.31 | 918.52 | 9,149.91 | - | 2,472.95 | 141.31 | 211.97 | 14,060.47 |
| Lazy Scholar | - | - | - | - | 105.98 | - | 35.33 | 10,633.67 | - | 459.26 | - | 282.62 | 11,516.87 |
| TOTAL | 953.85 | 13,035.97 | 38,048.06 | 57,478.36 | 90,827.83 | 6,606.30 | 33,702.74 | 109,516.24 | 1,448.44 | 55,464.68 | 12,824.00 | 10,386.38 | 430,292.86 |
|  | 0.22\% | 3.03\% | 8.84\% | 13.36\% | 21.11\% | 1.54\% | 7.83\% | 25.45\% | 0.34\% | 12.89\% | 2.98\% | 2.41\% | 100.00\% |

TOP 10 PAPER PRODUCERS IN THE LANDFILL


Figure 3 Total Annual Paper Materials Generated (kg/yr)
The figure above shows the amount of paper materials generated and disposed of as waste, per area. The top two (2) producing areas are Group 18 generating $85,175.38 \mathrm{~kg}$ per year, and Group 11, generating 59,315.41 kg per year.
Cardboard and boxboard are the highest generated recyclable paper materials found in the waste stream. It is important to keep these materials dry and free of contamination.

## Total Annual Plastic Materials Generated (kg/yr)

| generating areas | \# 1 PETE Containers | $\begin{gathered} \text { \#1 PETE } \\ \text { Water } \\ \text { ( } \mathbf{B} 5500 \mathrm{ML} \text { ) } \end{gathered}$ | $\begin{array}{\|c} \text { \# 1 PETE } \\ \text { Bater } \\ \text { Bottles } \\ \text { (<1000 ML) } \end{array}$ | \# 1 PETE Soft Drinks | \# 2 HDPE | \# 3 PvC | $\left\lvert\, \begin{gathered} \text { \# } 4 \text { LDPE } \\ \text { Recyclable } \\ \text { Film } \end{gathered}\right.$ | \# 5 PP | $\begin{gathered} \text { \#6 PS } \\ \text { (Styrofoam) } \end{gathered}$ | $\begin{aligned} & \text { \#6 8s } \\ & \text { (Clear/ } \\ & \text { Hard) } \end{aligned}$ | \# 7 Other | $\underset{\substack{\text { Non-Recyclable } \\ \text { Film }}}{\substack{\text { n }}}$ | Rigid Plastics | Plastic Strapping | Total Plastics |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group 18 | 6,535.65 | 3,532.78 | 741.88 | 8,054.74 | 1,978.36 |  | 35.33 | 10,527.69 | 1,236.47 | 3,532.78 | 565.25 | 36,465.38 | 6,394.34 | 706.56 | 80,307.20 |
| Group 11 | $3,391.47$ $1,695.74$ | 847.87 847.87 | 70.66 | 2,472.95 | 1,024.51 |  | $\stackrel{-}{-}$ | 6,2533.02 $5,087.21$ | $1,342.46$ <br> $1,371.23$ | + $\begin{aligned} & \text { 2,535.00 } \\ & 1,377.79\end{aligned}$ | 635.90 | $34,091.35$ $22,362.51$ | 5,122.53 $1,943.03$ | 353.28 35.33 | 57,760.99 $\mathbf{3 6 , 8 4 6 . 9 2}$ |
| Group 12 | 1,695.74 | 847.87 70.66 | - | 2,826. 23 600.57 | 918.52 | - | - | 5,087.21 | $\begin{array}{r}671.23 \\ \hline 0.66\end{array}$ | 1,377.79 | - | 22,362.51 | $\begin{array}{r}1,943.03 \\ \hline 777.21 \\ \hline\end{array}$ | 35.33 | $36,846.92$ <br> $30,841.19$ |
| Group 9 | 1,413.11 | 211.97 | - | 494.59 | 211.97 | - | - | 3,921.39 | 529.92 | 1,201.15 |  | 13,601.21 | 2,755.57 | 70.66 | 24,411.52 |
| Group 10 | 141.31 | 282.62 | - | 1,271.80 | 247.29 |  | - | 4,168.68 | 353.28 | 812.54 |  | 14,166.46 | 2,684.91 | 35.33 | 24,164.23 |
| Group 3 | 141.31 | 1,2711.80 | - | 317.95 | 847.87 | 141.31 | - | 1,872.37 |  | 1,059.83 |  | 14,590.39 | 1,201.15 |  | 21,938.58 |
| Richardson Stadium | 671.23 28262 | 1,271.80 | - | 2,826.23 | 635.90 | - | - | 282.62 <br> 11.97 <br> 1 | 812.54 | 812.54 141.31 | - | $\begin{array}{r}6,111.71 \\ 11.728 .84 \\ \hline\end{array}$ | $1,660.41$ $1,413.11$ | 70.66 35.33 | $14,519.73$ 14.484 .41 |
| Group 8: Staufer |  | 35.33 | - |  |  |  | - | 1,589.75 | 282.62 | 459.26 |  | 9,821.13 | 777.21 |  | 14,965.31 |
| Queens Centre | 989.18 | 282.62 |  | 1,695.74 |  |  | - | 1,978.36 |  | 635.90 7 | 35.33 | 4,592.62 | 777.21 |  | 10,986.95 |
| Lazy Scholar |  |  |  |  | - |  | - |  | 35.33 | 70.66 |  | 10,209.74 | 247.29 |  | 10,563.02 |
| Group 2 | 423.93 | 423.93 | - | 141.31 |  | - | - | 1,165.82 | 70.66 | 70.66 | 70.66 | 6,712.29 | 494.59 |  | 9,573.84 |
| Wally's | 1,024.51 |  |  |  | 883.20 |  |  | 141.31 |  | 423.93 |  | 3,780.08 | , 448.44 |  | 7,701.46 |
| Group 5 |  | 635.90 | - | 70.66 | 1,978.36 | - | 918.52 | 211.97 | ${ }^{105.98}$ | 211.97 <br> 1.139 | - | 3,108.85 | 211.97 | 211.97 | 7,666.14 |
| Group 17: Stuart st. Group 8: Douglas | - | 247.29 141.31 | - | 247.29 353.28 | - | - | - |  | 282.62 | 1,130.49 | - | 5,299.17 $4,239.34$ | 70.66 70.66 | - | $7,277.53$ $6,041.06$ |
| Group 8: Douglas | - | ${ }_{141.31}^{15.31}$ | - | 353.28 <br> 141.31 | 70.66 | - | - | $\begin{array}{r}1,059.83 \\ \hline 0.66\end{array}$ |  | 176.64 635.90 | - | $4,239.34$ $4,592.62$ | 70.66 141.31 | - | 6,041.06 |
| Group 13 | 423.93 | 141.31 | - | 141.31 |  |  | - | 423.93 | 70.66 | 211.97 |  | 3,250.16 | 565.25 |  | 5,228.52 |
| Group 21 | 282.62 | 35.33 | - |  | 989.18 | - | - |  |  | 494.59 | - | 2,049.01 | 247.29 | - | 4,098.03 |
| Group 17: Union st. | 423.93 | 70.66 | - | 353.28 |  | - | - | 388.61 | 70.66 |  |  | 1,271.80 | 282.62 | - | 2,861.55 |
| Group 22 |  |  |  |  | - |  | - | 70.66 |  |  |  | 1,907.70 | 70.66 |  | 2,049.01 |
| Group 21: David C. | - |  | - |  | - | - | - | 35.33 | - | 211.97 | - | 1,059.83 | 353.28 | - | ,660.41 |
| Smith Outside |  | 35.33 |  | 565.25 | - |  | - | 141.31 | - | 211.97 | - | 1,059.83 | 353.28 <br> 10.66 |  | 1,687.41 |
| Brant Outside | 423.93 | 70.66 |  |  |  |  |  | 70.66 |  | 70.66 |  | 423.93 | 141.31 |  | 1,201.15 |
| Bookstore (Clark Hall) |  |  |  | 141.31 |  | - | - |  |  |  |  | 777.21 353.28 | $\begin{array}{r}70.66 \\ \hline 353\end{array}$ |  | 989.18 ${ }^{459}$ |
| Tea Room | 20,878.74 | 10,492.36 | 812.54 | 22,751.12 | 9,785.81 | 141.31 | 953.85 | 39,708.47 | 70.66 $6,500.32$ | 16,780.71 | 1,307.13 | 342,002.64 | $\begin{array}{r}35.33 \\ \hline \mathbf{3 0 , 0 2 8 . 6 5}\end{array}$ | 519.10 | $\begin{array}{r}\text { 459.26 } \\ \hline 403,662.75\end{array}$ |
|  | 5.17\% | 10,402.36 | 0.20\% | 22,751.64\% | 2.42\% | 0.04\% | 0.24\% | 39,708.84\% | 1.61\% | 4.16\% | 0.32\% | 59.95\% | 7.44\% | 0.38\% | 100.00\% |

## TOP 10 PLASTIC PRODUCERS IN THE LANDFILL



Total Plastic Disposed: $403,662.75 \mathrm{~kg}$
Figure 4 Total Annual Plastic Materials Generated (kg/yr)
The figure above shows the amount of plastic materials generated and disposed of as waste, per area. The top two (2) plastic producing areas are Group 18 ( $80,307.20 \mathrm{~kg}$ ) and Group 11 ( $57,760.99 \mathrm{~kg}$ ).
\#5 PP Lids and Containers and \#1 PETE Soft Drink Bottles are the highest generated recyclable plastic materials found in the waste stream. It is important to encourage the use of reusable water bottles, mugs, and containers to reduce the overall generation of singleuse materials on site. Currently, there is a ban on the sale of water in single-use containers under 500 ml , which should drive students and faculty to use reusable bottles at the various filling stations throughout campus.

Total Annual Metal Materials Generated (kg/yr)

| GENERATING AREAS | Aluminum <br> Cans | Aluminum <br> Foil | Aluminum <br> Trays | Aerosol <br> Cans | Steel | Scrap Metal | TOTAL <br> METALS |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Group 18 | $4,945.89$ | 141.31 | 211.97 | $1,236.47$ | $1,483.77$ | $1,165.82$ | $\mathbf{9 , 1 8 5 . 2 3}$ |
| Group 19 | 529.92 | $1,095.16$ | $2,155.00$ | - | $2,013.69$ | - | $\mathbf{5 , 7 9 3 . 7 6}$ |
| Group 11 | $1,483.77$ | $1,483.77$ | 35.33 | - | $1,695.74$ | 247.29 | $\mathbf{4 , 9 4 5 . 8 9}$ |
| Group 3 | $1,554.42$ | 35.33 | - | 565.25 | 70.66 | $2,720.24$ | $\mathbf{4 , 9 4 5 . 8 9}$ |
| Group 12 | $1,554.42$ | 247.29 | - | - | $2,190.32$ | 70.66 | $\mathbf{4 , 0 6 2 . 7 0}$ |
| Group 5 | 141.31 | - | - | - | - | $3,603.44$ | $\mathbf{3 , 7 4 4 . 7 5}$ |
| Group 2 | $1,625.08$ | 70.66 | 70.66 | - | - | $1,271.80$ | $\mathbf{3 , 0 3 8 . 1 9}$ |
| Richardson Stadium | $1,271.80$ | 388.61 | - | - | - | - | $\mathbf{1 , 6 6 0 . 4 1}$ |
| Group 17: Union St. | $1,625.08$ | - | - | - | - | - | $\mathbf{1 , 6 2 5 . 0 8}$ |
| Group 10 | 706.56 | 70.66 | - | - | 141.31 | $\mathbf{3 5 3 . 2 8}$ | $\mathbf{1 , 2 7 1 . 8 0}$ |
| TOTAL | $\mathbf{1 9 , 6 4 2 . 2 7}$ | $\mathbf{4 , 4 5 1 . 3 1}$ | $\mathbf{2 , 6 4 9 . 5 9}$ | $\mathbf{1 , 9 0 7 . 7 0}$ | $\mathbf{7 , 5 9 5 . 4 8}$ | $\mathbf{1 0 , 2 4 5 . 0 7}$ | $\mathbf{4 6 , 4 9 1 . 4 1}$ |
|  | $\mathbf{4 2 . 2 5 \%}$ | $\mathbf{9 . 5 7 \%}$ | $\mathbf{5 . 7 0 \%}$ | $\mathbf{4 . 1 0 \%}$ | $\mathbf{1 6 . 3 4 \%}$ | $\mathbf{2 2 . 0 4 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

TOP 10 METAL PRODUCERS IN THE LANDFILL


Total Metal Disposed: 46,230.59 kg
Figure 5 Total Annual Metal Materials Generated (kg/yr)
The figure above shows the amount of metal materials generated and disposed of as waste, per area. The top two (2) metal producing areas are Group $18(9,185.23 \mathrm{~kg})$ and Group $19(5,793.76 \mathrm{~kg})$.
Aluminum cans are the highest generated recyclable metal material found in the waste stream. It is important to keep these materials free of contamination, including liquids and food waste, and ensure that they are placed into the appropriate collection containers provided.

## Total Annual Glass Materials Generated (kg/yr)

| GENERATING AREAS | Glass (Clear/ <br> Coloured) | Liquor <br> Bottles | Other Glass | TOTAL GLASS |
| :---: | ---: | ---: | ---: | ---: |
| Group 18 | - | $14,590.39$ | - | $\mathbf{1 4 , 5 9 0 . 3 9}$ |
| Group 12 | $5,157.86$ | - | $1,165.82$ | $\mathbf{6 , 3 2 3 . 6 8}$ |
| Richardson Stadium | $2,755.57$ | - | - | $\mathbf{2 , 7 5 5 . 5 7}$ |
| Group 9 | $1,978.36$ | - | - | $\mathbf{1 , 9 7 8 . 3 6}$ |
| Group 10 | $1,978.36$ | - | - | $\mathbf{1 , 9 7 8 . 3 6}$ |
| Group 5 | $1,695.74$ | - | - | $\mathbf{1 , 6 9 5 . 7 4}$ |
| Queens Centre | $1,342.46$ | - | - | $\mathbf{1 , 3 4 2 . 4 6}$ |
| Group 3 | $1,201.15$ | - | - | $\mathbf{1 , 2 0 1 . 1 5}$ |
| Group 6 | 918.52 | - | - | $\mathbf{9 1 8 . 5 2}$ |
| TOTAL | $\mathbf{1 7 , 0 2 8 . 0 1}$ | $\mathbf{1 4 , 5 9 0 . 3 9}$ | $\mathbf{1 , 1 6 5 . 8 2}$ | $\mathbf{3 2 , 7 8 4 . 2 2}$ |
|  | $\mathbf{5 1 . 9 4 \%}$ | $\mathbf{4 4 . 5 0 \%}$ | $\mathbf{3 . 5 6 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |



Figure 6 Total Annual Glass Materials Generated (kg/yr)
The figure above shows the amount of glass materials generated and disposed of as waste, per area. The top two (2) glass producing areas are Group 18 ( $14,590.39 \mathrm{~kg}$ ) and Group $12(6,323.68 \mathrm{~kg})$.
Clear/coloured glass was the highest generated recyclable glass material found in the waste stream. These glass food and beverage containers are recyclable in the program on campus.

## Total Annual HSW Materials Generated (kg/yr)

| GENERATING AREAS | Batteries | Ink <br> Cartridges | Lightbulbs | E-Waste | TOTAL HSW |
| :---: | ---: | :---: | :---: | ---: | ---: |
| Group 18 | - | - | - | $3,179.50$ | $\mathbf{3 , 1 7 9 . 5 0}$ |
| Group 13 | 70.66 | - | 141.31 | $2,896.88$ | $\mathbf{3 , 1 0 8 . 8 5}$ |
| Group 9 | 282.62 | - | $2,614.26$ | 70.66 | $\mathbf{2 , 9 6 7 . 5 4}$ |
| Group 3 | 70.66 | - | - | $1,837.05$ | $\mathbf{1 , 9 0 7 . 7 0}$ |
| Group 12 | 282.62 | - | - | 883.20 | $\mathbf{1 , 1 6 5 . 8 2}$ |
| Group 11 | 635.90 | 423.93 | - | - | $\mathbf{1 , 0 5 9 . 8 3}$ |
| Group 22 | 70.66 | - | - | 211.97 | $\mathbf{2 8 2 . 6 2}$ |
| Group 2 | 211.97 | - | - | - | $\mathbf{2 1 1 . 9 7}$ |
| Group 10 | 70.66 | - | - | - | $\mathbf{7 0 . 6 6}$ |
| Queens Centre | - | - | - | 35.33 | $\mathbf{3 5 . 3 3}$ |
| Lazy Scholar | - | - | - | 35.33 | $\mathbf{3 5 . 3 3}$ |
| TOTAL | $\mathbf{1 , 6 9 5 . 7 4}$ | $\mathbf{4 2 3 . 9 3}$ | $\mathbf{2 , 7 5 5 . 5 7}$ | $\mathbf{9 , 1 4 9 . 9 1}$ | $\mathbf{1 4 , 0 2 5 . 1 4}$ |
|  | $\mathbf{1 2 . 0 9 \%}$ | $\mathbf{3 . 0 2 \%}$ | $\mathbf{1 9 . 6 5 \%}$ | $\mathbf{6 5 . 2 4 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

HSW PRODUCERS IN THE LANDFILL


Figure 7 Total Annual HSW Materials Generated (kg/yr)
The figure above shows the amount of glass materials generated and disposed of as waste, per area. The top two (2) HSW producing areas are Group $18(3,179.50 \mathrm{~kg})$ and Group $13(3,108.85 \mathrm{~kg})$. E-waste was the highest generated material in this category. Consider placing additional e-waste receptacles within these building groups to encourage proper diversion of these materials.

## Total Annual Organic Materials Generated (kg/yr)

| GENERATING AREAS | Food Waste | Tissue/ Toweling | Beverage Liquids | Compostable Containers | Compostable Clamshells | Yard/ Plant Waste | TOTAL ORGANICS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group 18 | 170,668.70 | 31,053.15 | 35,539.79 | 2,684.91 | 3,815.40 | - | 243,761.96 |
| Group 11 | 62,706.88 | 30,770.53 | 16,144.81 | 9,609.17 | 1,165.82 | 1,801.72 | 122,198.93 |
| BioSci Exterior | 89,167.42 | 247.29 | 3,179.50 | 1,201.15 | 282.62 | - | 94,077.99 |
| Group 19 | 82,631.77 | 5,193.19 | 847.87 | 1,024.51 | - | - | 89,697.34 |
| Group 10 | 42,110.76 | 24,800.13 | 12,011.46 | 7,630.81 | 423.93 | 35.33 | 87,012.42 |
| Group 12 | 35,257.17 | 6,429.66 | 18,971.04 | 3,568.11 | 1,024.51 | 1,625.08 | 66,875.57 |
| Group 9 | 30,205.29 | 8,761.30 | 706.56 | 3,815.40 | 635.90 | 1,059.83 | 45,184.28 |
| Group 21 | 32,996.18 | 7,348.19 | - | - | - | 35.33 | 40,379.70 |
| Group 17: Union St. | 32,077.66 | 1,413.11 | 211.97 | 282.62 | 211.97 | - | 34,197.33 |
| Group 6 | 25,930.62 | 6,147.04 | - | 353.28 | 423.93 | 70.66 | 32,925.53 |
| TOTAL | 720,970.17 | 179,571.31 | 140,180.79 | 38,161.11 | 15,120.31 | 12,788.67 | 1,106,792.37 |
|  | 65.14\% | 16.22\% | 12.67\% | 3.45\% | 1.37\% | 1.16\% | 100.00\% |

## TOP 10 ORGANICS PRODUCERS IN LANDFILL



Figure 8 Total Annual Organic Materials Generated (kg/yr)
The figure above shows the amount of organic materials generated and disposed of as waste, per area. The top two (2) organic producing areas are Group $18(243,761.96 \mathrm{~kg})$ and Group $11(122,198.93 \mathrm{~kg})$.
Food waste is the highest generated recyclable organic material found in the waste stream. It is important to keep these materials separate from all other waste streams and provide organic collection containers for proper source separation, where applicable.

## Total Annual 'Other' Materials Generated (kg/yr)

TOP 10 OTHER MATERIAL PRODUCERS IN THE LANDFILL


Figure 9 Total Annual 'Other' Materials Generated (kg/ yr)
The figure above shows the amount of 'other' materials generated and disposed of as waste, per area. The top two (2) 'other' producing areas are Group $10(36,882.25 \mathrm{~kg})$ and Group $19(34,939.21 \mathrm{~kg})$.
It is important to keep these materials separate from all recyclable material streams on site, as they are not accepted in traditional recycling programs. If programs are available, consider implementing specialty recycling or reuse programs for office supplies, shrink wrap, writing utensils, masks, and disposable gloves.

## Total Annual Materials Generated (kg/yr)

| GENERATING AREAS | Paper | Plastic | Metal | Glass | HSW | Organics | Other Materials | TOTAL MATERIALS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group 18 | 85,175.38 | 80,307.20 | 9,185.23 | 14,590.39 | 3,179.50 | 243,761.96 | 11,092.94 | 447,292.61 |
| Group 11 | 59,315.41 | 57,760.99 | 4,945.89 | - - | 1,059.83 | 122,198.93 | 16,780.71 | 262,061.78 |
| Group 10 | 55,464.68 | 24,164.23 | 1,271.80 | 1,978.36 | 70.66 | 87,012.42 | 36,882.25 | 206,844.39 |
| Group 19 | 16,215.47 | 30,841.19 | 5,793.76 | - | - | 89,697.34 | 34,939.21 | 177,486.97 |
| Group 12 | 25,436.03 | 36,846.92 | 4,062.70 | 6,323.68 | 1,165.82 | 66,875.57 | 26,248.57 | 166,959.28 |
| Group 9 | 39,496.50 | 24,411.52 | 989.18 | 1,978.36 | 2,967.54 | 45,184.28 | 20,030.87 | 135,058.26 |
| BioSci Exterior | 7,242.20 | 5,687.78 | 353.28 | - | - | 94,077.99 | 4,309.99 | 111,671.24 |
| Group 3 | 21,373.33 | 21,938.58 | 4,945.89 | 1,201.15 | 1,907.70 | 32,579.32 | 21,020.05 | 104,966.02 |
| Group 21 | 7,630.81 | 4,098.03 | 70.66 | - | - | 40,379.70 | 29,746.03 | 81,925.22 |
| Richardson Stadium | 21,797.27 | 14,519.73 | 1,660.41 | 2,755.57 | - | 24,623.49 | 3,780.08 | 69,136.55 |
| TOTAL | 430,292.86 | 403,662.75 | 46,491.41 | 32,784.22 | 14,025.14 | 1,106,792.37 | 286,791.25 | 2,320,840.00 |
|  | 18.54\% | 17.39\% | 2.00\% | 1.41\% | 0.60\% | 47.69\% | 12.36\% | 100.00\% |

TOP 10 GENERATING AREAS IN THE LANDFILL


Total Materials Disposed: 2,320,840.00 kg
Figure 10 Total Annual Materials Generated (kg/yr)
In summary, the waste audit sample consisted primarily of organic materials (47.69\%) and paper materials (18.54\%). With these being the highest generated materials on site, it is important to maintain education and awareness surrounding the importance of recycling and source separation. Focusing on accessible and detailed signage, bin placement and education surrounding the recyclability of high generating divertible materials would have the greatest impact on the overall diversion rate for Queen's University.

## 5 WASTE GENERATION INDEX

The waste generation index (WGI) is the unit most closely related to the amount of solid waste generated by the facility using a common unit of measurement. This is used to normalize the data so that it can be used to compare to previous years generation data by unit. For the purpose of this waste audit, the total number of full-time students and staff/faculty will be used to calculate the WGI.

Currently at Queen's University there are 33,842 full-time students, and 10,262 full-time faculty and staff, for a total of 44,104 persons on campus.

## Waste Generation Index is calculated as follows:

Waste Generation Index $=\quad$ (Total Material Generated on Campus)
(Total Full Time Persons on Campus)

- Total Material Generated Annually: 3,083,140.00 kg
- Total Number of Persons: 44,104 Persons

$$
\begin{aligned}
& W I=\frac{3,083,140.00 \mathrm{~kg}}{44,104 \text { Persons }} \\
& W I=69.91 \mathrm{~kg} / \text { person }
\end{aligned}
$$

Therefore, each person at Queen's University is generating 69.91 kg of waste per year.

## 6 CONTAMINATION OF AUDIT SAMPLE

Based on the waste audit results, $1,557,363.40 \mathrm{~kg}$ ( $67.10 \%$ ) of the landfill waste sample was contaminated with recyclable materials. Of that total, $1,106,762.37 \mathrm{~kg}(1,106.76 \mathrm{t})$ was recyclable organic materials; 240,653.12 kg ( 240.65 t ) was recyclable paper materials; $121,209.75 \mathrm{~kg}(121.21 \mathrm{t})$ was recyclable plastic materials; $17,028.01 \mathrm{~kg}(17.03 \mathrm{t})$ was recyclable glass materials; $14,025.14 \mathrm{~kg}(14.03 \mathrm{t}$ ) was recyclable HSW materials; $40,132.40 \mathrm{~kg}$ ( 40.13 t ) was recyclable metal materials and $2,255.65 \mathrm{~kg}(2.26 \mathrm{t}$ ) of recyclable 'other' materials. The graph below identifies the breakdown of the audited waste samples by main categories. The blue bars represent recyclable materials that were found in the waste stream that could be diverted to available recycling programs, and the grey bars represent waste materials that should continue to be disposed of as waste and those items which cannot be diverted as recycling.


Figure 11 Contamination of Waste Audit Sample

## 7 DIVERSION RATE

A waste diversion rate is the percentage of total materials that are diverted from landfill. The annual diversion rate is calculated as follows:

## Total Generated materials is calculated as follows:

Total Generated = Landfill Waste + Recycling
$2,320,840.00 \mathrm{~kg}+762,300.00 \mathrm{~kg}=3,083,140.00 \mathrm{~kg}$

## Diversion Rate is calculated as follows:

Diversion Rate $=\frac{\text { (amount diverted from the facility) }}{(\text { total amount of material generated) }} \times 100 \%$
$=762,300.00 \mathrm{~kg}$
$3,083,140.00 \mathrm{~kg}$
$=0.2472 \times 100 \%$
= 24.72\%
Based on industry standards and service information, a total of $762,300.00 \mathrm{~kg}$ or 762.30 t of materials are removed and recycled at Queen's University on an annual basis.

| Material <br> Destination | Annual Total |  |  |
| :--- | :---: | :---: | :---: |
|  | $2,320,840.00$ | $2,320.84$ | (kg) |
| Mecycled | $762,300.00$ | 762.30 | 24.72 |
| TOTAL | $\mathbf{3 , 0 8 3}, \mathbf{1 4 0 . 0 0}$ | $\mathbf{3 , 0 8 3 . 1 4}$ | $\mathbf{1 0 0 . 0 0}$ |
| GENERATED |  |  |  |

Therefore, the annual diversion rate for Queen's University is $\mathbf{2 4 . 7 2 \%}$.

## Annual Diversion Rate 2022



Figure 12 Annual Diversion Rate 2022

## 8 CAPTURE RATE

The capture rate (c) indicates the proportion of divertable waste, expressed as a percentage, which is successfully diverted for disposal. This figure includes all generated divertable waste, from all audited streams.

## Total Divertable Materials is calculated as follows:

## Total Divertable Materials Generated = Total Recycling Generated + Total Divertable Materials

 Found in Waste Stream- Total recycling generated: $762,300.00 \mathrm{~kg}$
- Divertable materials found in waste stream: $1,557,363.40 \mathrm{~kg}$
- Total divertable material generated: $762,300.00 \mathrm{~kg}+1,557,363.40 \mathrm{~kg}=2,319,663.40$ kg


## Total Recycling Generated $\div$ Total Divertable Materials Generated $=$ Capture Rate

$$
\begin{aligned}
& c=\frac{762,300.00 \mathrm{~kg}}{2,319,663.40 \mathrm{~kg}} \\
& c=0.3286 \times 100 \% \\
& c=32.86 \%
\end{aligned}
$$

Therefore, the capture rate for Queen's University is $\mathbf{3 2 . 8 6 \%}$.

## Annual Capture Rate 2022



Figure 13 Annual Capture Rate 2022

## 9 POTENTIAL DIVERSION

The potential diversion rate $(\boldsymbol{P})$ is the percentage of total materials that could be diverted from landfill if all divertable materials were placed in the proper recycling stream. The potential current diversion rate is calculated as follows:

## Total Divertable Materials is calculated as follows:

Total Divertable Materials Generated $=$ Total Recycling Generated + Total Divertable Materials Found in Waste Stream

- Total recycling generated: $762,300.00 \mathrm{~kg}$
- Divertable materials found in landfill waste stream: $1,557,363.40 \mathrm{~kg}$
- Total divertable material generated: $762,300.00 \mathrm{~kg}+1,557,363.40 \mathrm{~kg}=2,319,663.40$ kg

Potential Diversion Rate is calculated as follows:
Potential Diversion Rate $=$ (total divertable materials generated)
(total materials generated)

$$
\begin{aligned}
& p=\frac{2,319,663.40 \mathrm{~kg}}{3,083,140.00 \mathrm{~kg}} \\
& p=0.7524 \times 100 \% \\
& p=75.24 \%
\end{aligned}
$$

Therefore, the potential diversion rate for Queen's University is $\mathbf{7 5 . 2 4 \%}$.
Annual Potential Diversion Rate 2022


Figure 14 Annual Potential Diversion Rate 2022

## 10 RECOMMENDATIONS

Based on the waste audit results, it is important to identify the main areas of improvement to focus on and pinpoint where improvements can currently be made. Tackling one initiative at a time will increase the chances of success. Whether changes need to be made to the existing program itself or increasing education and awareness, narrowing down your options and targeting an issue every quarter or semi-annually, these options will help attain meaningful results.

In order to improve the effectiveness of the recycling program at Queen's University, there are several initiatives to take into consideration. To divert as much material from landfill as possible, it would be beneficial for the facility to direct all recycling efforts towards further source separating recyclable materials.

### 10.1 IMPROVE ORGANICS RECYCLING

A total of $47.69 \%$ of the landfill waste sample was organic waste material. As organic materials are the heaviest contributor to overall disposal figures, diverting as much organic material from the waste stream as possible will greatly increase the diversion rate and reduce the amount of waste sent to landfill, annually. Most of the organic material found in the sample consisted of food waste ( $65.14 \%$ ). It is recommended to review your current organics recycling signage and ensure all recycling participants understand which materials are accepted into the organics recycling program. Consider assigning staff or student volunteers to supervise waste receptacles in cafeterias at mealtimes, to assist in diverting these materials into the appropriate waste stream.

### 10.3 IMPROVE PAPER RECYCLING

A total of $18.54 \%$ of the landfill waste sample was paper materials. As paper materials are the second heaviest contributor to overall disposal figures, diverting as much recyclable paper material from the landfill waste stream as possible will greatly increase the diversion rate and reduce the amount of waste sent to landfill annually by $240,653.12 \mathrm{~kg}$. Paper materials should be dry before placing into the appropriate recycling containers provided. It is recommended to switch to more electronic emailing/communication instead of printing where possible.

### 10.4 CONSIDER IMPLEMENTING ADDITIONAL SPECIALTY REECYCLING PORGRAMS

A number of additional recycling opportunities were found in the 'other' materials commodity category. For example, a total of $8.38 \%$ of the 'other' materials found in the waste sample consisted of disposable gloves. This material can be collected and turned into raw materials by Terracycle. Terracycle provides RightCycle collection boxes to collect these materials and divert them from landfill. Diverting as many disposable gloves from the waste stream as possible will increase Queen's University's diversion rate, reduce the amount of waste sent to landfill annually, and provide material resources to create useful and eco-friendly products. Other materials identified as potentially divertable through additional programs are masks, writing utensils, and sanitary products.

### 10.5 CONSIDER EXPANDING CURRENT SPECIALTY RECYCLING PROGRAMS

Although there are programs in place to collect e-waste and batteries for recycling, these materials were found in the landfill waste samples. Batteries were found in samples from Groups 2, 3, 9, 10, 11, 12, 13, and 22. E-waste was found in groups 3, 9, 12, 13, 18, 22, Lazy Scholar, and

Queen's Centre. Consider placing collection bins strategically in these areas to help divert e-waste and batteries. Promoting the addition of these bins should help generate awareness surrounding how and where staff and students can properly divert these materials.

### 10.6 IMPROVE POINT-OF-GENERATION RECYCLING

It is recommended that internal waste assessments be conducted throughout the facility on a regular, unscheduled basis. Staff should not be aware of when these assessments are being done, to ensure accuracy of results. The goal is to determine which area(s) need improvements. Proper signage, recycling bins and education will help source separate these items and capture more recyclable materials.

### 10.7 SIGNAGE AND EDUCATION

## Employee and Student Education

Educational information should be displayed on an 'Environmental Board' and frequently updated to encourage and engage employee and student participation. Posting information in the area near the recycling receptacles and/or in common areas will show management initiative and engage employees. While education and training on waste reduction should be ongoing, formal education should take place sporadically (for example, 1-2 times per year).

## Visitor Education

Clear, visible guidelines and signage are very important to the success of the recycling program. All areas of the facility should be equipped with appropriate signage to clearly indicate to visitors which materials are accepted in the receptacles and to remind them of the importance of their involvement in the recycling program. Recycling guidelines should be posted wherever receptacles and collection containers are stationed. Inquire with your waste hauler about what is accepted in your recycling program in your region.

### 10.8 MONITORING AND EVALUATION

One of the keys to a successful recycling program is gathering quantifiable results to follow the progress of the program over the course of time. Ensure that a waste audit is completed once every twelve (12) months and keep track of the data results year to year to compare disposal and recycling rates. Receive monthly diversion reports and display or send out results in a newsletter to reach all employees and students to pinpoint where improvements can be made.

It is suggested that landfill waste and recycling disposal areas be monitored so that the number of receptacles and pick up schedule can be adjusted as necessary. Maintain up-to-date records of waste diversion initiatives (e.g. diversion charts, educational or promotional efforts etc.) to see if changes need to be made to the existing waste and recycling programs.

### 10.9 CONTINUAL PROGRAM REVIEW

The success of the existing recycling program should be continually reviewed by Facilities in order to establish goals and monitor improvement over time. This should include but not be limited to:

- The adequacy and accessibility of available bins;
- The disposal methods used by employees and students on campus, and the location of signage or labels on bins, and;
- The assessment of how materials are being sorted and the potential for new materials to be recycled as the hauler systems and industry changes.

As always, please post and make available the MOE work plan for all employees and students, and sign documents in all applicable areas (as located on pages 49 and 74 in this report).

## 11 CONCLUSION

Based on the waste audit figures, Queen's University generates 3,083,140.00 kg ( $3,083.14 \mathrm{t}$ ) of material annually, $762,300.00 \mathrm{~kg}$ ( 762.30 t ) of which is diverted as recycling and 2,320,840.00 $\mathrm{kg}(2,320.84 \mathrm{t})$ of which is disposed of as landfill waste. $1,557,363.40 \mathrm{~kg}(1,557.36 \mathrm{t})$ of the total landfill waste could have been diverted and recycled.

In order to address and monitor the effectiveness of the recycling program at Queen's University, consider the following suggestions to improve the existing program and efforts of employees, faculty, students, and visitors:

- Provide recycling receptacles wherever garbage bins exist so that there are no excuses for not participating in the recycling program;
- Ensure that adequate signage is placed on or above all recycling receptacles and that the signage remains consistent throughout the building;
- Education throughout the facilities can be promoted through promotional and awareness events (especially during Earth Month in April and Waste Reduction Week in October), and;
- Provide employees and students with information on recycling procedures and services.

The success of these initiatives depends on the involvement of all parties, from management to employees. The more involved all parties are in the waste reduction goals of Queen's University, the greater the success of the program.

## APPENDIX I - TABLE OF WASTE AUDIT DATA

| NAME: Queen's University ADDRESS: 355 King St W, Kingston, Of DATE: October 17-21 |  |  | WASTE AUDIT DATA |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | (KGS) | (KGS) | (KGS) | (KGS) |
| PAPER | \% | \% | Annual | Monthly | Weekly | Daily |
| Newspaper |  | 0.22\% | ${ }^{953.85}$ | 79.49 | 18.34 | 3.80 |
| Magazines |  | 3.03\% | 13,035.97 | 1,086.33 | 250.69 | 51.94 |
| Cardboard |  | 8.84\% | 38,048.06 | 3,170.67 | 731.69 | 151.59 |
| Boxboard |  | 13.36\% | 57,478.36 | 4,789.86 | 1,105.35 | 229.00 |
| Mixed Papers |  | 21.11\% | 90,827.83 | 7,568.99 | 1,746.69 | 361.86 |
| Molded Pulp |  | 1.54\% | 6,606.30 | 550.53 | 127.04 | 26.32 |
| Kraft Paper |  | 7.83\% | $33,702.74$ $10,516.24$ | 2,808.56 | ${ }^{648.13}$ | $\begin{array}{r}134.27 \\ \hline 4362\end{array}$ |
| Other Paper |  | 25.45\% | 109,516.24 | 9,126.35 | 2,106.08 | 436.32 |
| Spiral Wound |  | 0.34\% | 1,448.44 | 120.70 | 27.85 | 5.77 |
| Coffee Cups |  | 12.89\% | 55,464.68 | 4,622.06 | 1,064.63 | ${ }^{220.97}$ |
| Aseptic Containers |  | 2.98\% | 12,824.00 | 1,068.67 | 246.62 | 51.09 |
| Gable Top Containers |  | 2.41\% |  | 857.74 | 199.74 | 41.38 |
| Total Paper | 18.54\% | 100.00\% | 430,292.86 | 35,857.74 | 8,274.86 | 1,714.31 |
| PLASTICS |  |  |  |  |  |  |
| \# 1 PETE Containers |  | 5.17\% | 20,878.74 | 1,739.90 | 401.51 | 83.18 |
| \# 1 PETE Water Bottles ( $>500 \mathrm{ML}$ ) |  | 2.60\% | 10,492.36 | 874.36 67.71 | 201.78 15.63 | $\begin{array}{r}41.80 \\ 3.24 \\ \hline\end{array}$ |
| \# 1 PETE Soft Drinks |  | 5.64\% | 22,751.12 | 1,895.93 | 437.52 | 90.64 |
| \# 2 HDPE |  | 2.42\% | - $9,785.81$ | 815.48 | 188.19 | 38.99 |
| \#3 PVC |  | 0.04\% | 141.31 | 11.78 | 2.72 | 0.56 |
| \#4 LDPE Recyclable Film |  | 0.24\% | 953.85 | 79.49 | 18.34 | 3.80 |
| \# 6 PS (Styrofoam) |  | 1.61\% | 6,500.32 | 541.69 | 125.01 | 25.90 |
| \# 6 PS ( Clear/ Hard) |  | 4.16\% | 16,780.71 | 1,398.39 | 322.71 | 66.86 |
| \# 7 Other |  | 0.32\% | 1,307.13 | 108.93 | 25.14 | 5.21 |
| Non-Recyclable Film |  | 59.95\% | 242,002.64 | 20,166.89 | 4,653.90 | 964.15 |
| ${ }_{\text {R }}$ Rigid Plastics |  | 7.44\% | $30,028.65$ $1,519.10$ | 2,502.39 | 577.47 | 119.64 |
| Total Plastics | 17.39\% | 100.00\% | 403,662.75 | 33,638.56 | 7,762.75 | 1,608.22 |
| METALS |  |  |  | 3,630.56 | , 1762. | 1,608.22 |
| Aluminum Cans |  | 42.25\% | 19,642.27 | 1,636.86 | 377.74 | 78.26 |
| Aluminum Foil |  | 9.57\% | 4,451.31 | 370.94 | $\begin{array}{r}85.60 \\ \hline\end{array}$ | 17.73 |
| Aerosol Cans |  | 4.10\% | 1,907.70 | 158.98 | 36.69 |  |
| Steel |  | 16.34\% | 7,595.48 | 632.96 | 146.07 | 30.26 |
| Scrap Metal |  | 22.04\% | 10,245.07 | 853.76 | 197.02 |  |
| Total Metals | 2.00\% | 100.00\% | 46,491.41 | 3,874.28 | 894.07 | 185.22 |
| Glass (Clear/ Coloured) |  | 51.94\% | 17,028.01 | 1,419.00 | 327.46 | 67.84 |
| Liquor Bottles |  | 44.50\% | 14,590.39 | 1,215.87 | 280.58 | 58.13 |
| Other Glass |  | 3.56\% | 1,165.82 |  | 22.42 |  |
| ${ }^{\text {Total Glass }}$ | 1.41\% | 100.00\% | 32,784.22 | 2,732.02 | 630.47 | 130.61 |
| Batteries |  | 12.09\% | 1.695 | 141.31 |  |  |
| Ink Cartridges |  | 3.02\% | 423.93 | 35.33 | 8.15 | 1.69 |
| Lightbulbs |  | 19.65\% | 2,755.57 | 229.63 | 52.99 | 10.98 |
| E-Waste |  | 65.24\% | 9,149.91 | 762.49 | 175.96 | 36.45 |
| Total HSW | 0.60\% | 100.00\% | 14,025.14 | 1,168.76 | 269.71 | 55.88 |
| Food Waste |  | 65.14\% | 720,970.17 | 60,080.85 | 13,864.81 | 2,872.39 |
| Tissue/ Toweling |  | 16.22\% | 179,571.31 | 14,964.28 | 3,453.29 | 715.42 |
| verage Liquids |  | 12.67\% | 140,180.79 | 11,681.73 | 2,695.78 | 558.49 |
| Compostable Containers |  | 3.45\% | $38,161.11$ $15,120.31$ | $3,180.09$ $1,260.03$ | 733.87 290.78 | $\begin{array}{r}152.04 \\ 60.24 \\ \hline\end{array}$ |
| Yard/ Plant Waste |  | 1.16\% | 12,788.67 | 1,065.72 | 245.94 | 50.95 |
| Total Organics | 47.69 | 100.00\% | 1,106,792.37 | 2,232.70 | 21,284.47 | 4,409.53 |
| Other materials |  |  |  |  |  |  |
| Disposable Gloves |  | 8.38\% | 24,0022.92 | 2,001.91 | 461.98 | ${ }_{95.71}$ |
| Masks |  | 3.39\% | - ${ }^{2,7,715.15}$ | 809.60 | 186.83 | 38.71 |
| Diapers |  | 10.72\% | 30,735.20 | ,561.27 | 591.06 | 122.45 |
| ${ }^{\text {Paint }}$ Pottles |  | 0.34\% |  | 82.43 76.54 |  |  |
| Shavings |  | 0.07\% | 211.97 | 17.66 | 4.08 | 0.84 |
| Book |  | 3.55\% | 10,174.41 | 847.87 | 195.66 | 40.54 |
| Writing Utensils |  | 0.67\% | 1,907.70 | 158.98 | 36.69 | 7.60 |
| Construction Waste |  | 14.17\% | $\begin{array}{r}10,626.99 \\ \hline 176.64\end{array}$ | 3,385.58 | $\begin{array}{r}781.29 \\ \hline 1.40\end{array}$ | 161.86 |
| ${ }^{\text {Cigarettes }}$ |  | 0.06\% | ${ }_{388.61}^{1764}$ | ${ }^{14.728}$ | 3.47 | 1.55 |
| Hair |  | 0.16\% | 459.26 | 38.27 | 8.83 |  |
| Rubber Band |  | 0.10\% | 282.62 | 23.55 | 5.44 | 1.13 |
| Sanitary Products |  | 1.05\% | 3,002.86 | 250.24 | 57.75 |  |
| Silicon |  |  | 777.21 | 64.77 |  | 3.10 |
| Sweepings |  | 0.22\% | 635.90 | 52.99 | 12.23 | 2.53 |
| Ear Plugs |  | 0.05\% | $\begin{array}{r}11,516.81 \\ \hline 1\end{array}$ | 11.78 959.74 |  | 0.56 45.88 |
| Tolietries |  | 0.39\% | 1,130.49 | 94.21 | 21.74 | 4.50 |
| Sillica Pack |  | 0.25\% | 706.56 | 58.88 | 13.59 | 2.81 |
| Cosmetics |  | $0.23 \%$ | 671.23 | 55.94 | 12.91 | 2.67 |
| Rubber |  | 0.17\% | 494.59 | 41.22 | 9.51 | 1.9 |
| Duster ${ }^{\text {Medical }}$ Waste |  | 0.02\% | 70.66 | 5.89 | 1.36 | 0.2 |
| Medical Waste |  | 0.84\% $0.46 \%$ | 2,402.29 $1,307.13$ | ${ }^{200.19}$ |  | 9.57 <br>  <br> 5 |
| Lint |  | 0.46\% | 1,307.13 | 108.93 | 25.14 | 5.21 |
| Foam |  | 0.52\% | 1,483.77 | 123.65 | 28.53 | 5.91 |
| Starbucks Bullet |  | 0.02\% | ${ }^{70.66}$ | 5.89 | 1.36 | 0.28 |
| Pet Waste |  | 2.09\% | $6,005.73$ $9,255.89$ | 500.48 771.32 | 115.49 178.00 | 23.93 <br> 36.88 |
| Queen's promotional Items |  | 0.32\% | 918.52 | 76.54 | 17.66 | 3.66 |
| Foam Wrap |  | 0.57\% | 1,625.08 | 135.42 | 31.25 | 6.47 |
| Mouse Pad |  | 0.10\% | 282.62 | 23.55 | 5.44 | 1.13 |
| Picture |  | 1.26\% | 3,603.44 | $\begin{array}{r}300.29 \\ \hline 2.94\end{array}$ | 69.30 | $\begin{array}{r}14.36 \\ 0.14 \\ \hline 1.14\end{array}$ |
| School Containers |  | 0.17\% | 494.59 | 41.22 | 9.51 | 1.97 |
| Medication |  | 0.09\% | 247.29 | 20.61 | 4.76 | 0.99 |
| Shrink Wrap |  | 0.91\% | 2,614.26 | 217.85 | 50.27 | 10.42 |
| Sports Tape |  | 1.22\% | 3,497.45 | 291.45 | 67.26 | 13.93 |
| Scrub Pad |  | 0.22\% | 635.90 | 5.89 | ${ }_{12.23}$ | $\underline{2.53}$ |
| Metal Cutlery |  | 0.20\% | 565.25 | 47.10 | 10.87 |  |
| J-Cloths |  | 2.35\% | 6,747.61 | 562.30 | 129.76 | 26.88 |
| Non-recyclable Wood |  | 1.16\% | $3,320.82$ $2,331.64$ | 276.73 194.30 | 63.86 44.84 | $\begin{array}{r}13.23 \\ \hline 9.29\end{array}$ |
| Handers |  | 0.44\% | 1,271.80 | 105.98 | 24.46 | 5.07 |
| Filter |  | 0.20\% | 565.25 7.349 | 47.10 | 10.87 | 2.25 |
| Lamp |  | 2.56\% | 7,348.19 | 612.35 | ${ }_{141.31}^{1.36}$ | 29.28 |
| Clay |  | 8.08\% | 23,175.05 | 1,931.25 | 445.67 |  |
| Wood |  | 0.78\% | 2,225.65 | 185.47 | 42.80 | 8.87 |
| $\frac{\text { Glue Trap }}{\text { Plastic }}$ |  | 0.02\% | 70.66 35.33 | 5.89 <br> 2.94 | 1.36 0.68 | 0.28 <br> 0.14 |
| Medical Sensors |  | 0.01\% | 35.33 | 2.94 | 0.68 | 0.14 <br> 0.14 |
| Tubing |  | 0.89\% | $2,543.60$ 1,34246 | $\begin{array}{r}211.97 \\ \hline 111.87\end{array}$ | ${ }^{48.92}$ | $\stackrel{10.13}{13}$ |
| ${ }^{\text {Lab equ }}$ Linder |  | 2.4.35\% | $1,342.46$ $6,747.61$ | 562.30 | ${ }_{125.82}$ | 5.35 |
| Tape |  | 99\% | 2,826.23 | 235.52 | 54.35 |  |
| Steel Wool |  | 0.04\% | 105.98 | 8.83 | 2.04 | 0.42 |
| Stamp |  | 0.02\% | 70.66 | 5.89 | 1.36 | 0.28 |
| Clipboard |  | 6. $6.87 \%$ | $\begin{array}{r}\text { 777.21 } \\ \hline 19,712.92\end{array}$ | 1,642.74 | 14.95 379.09 | $\begin{array}{r}3.10 \\ 78.54 \\ \hline\end{array}$ |
| IV |  | 0.44\% | 1,271.80 | 105.98 | 24.46 | 5.07 |
| NYlon Bags |  | 0.02\% | 70.66 3533 | $\begin{array}{r}5.89 \\ \hline 8.94\end{array}$ | 1.36 0.68 | O.28 |
| Medical Gowns |  | 1.65\% | 4,733.93 |  | ${ }^{0.68}$ | 0.18 |
| Deoderat ${ }^{\text {OLuens }}$ |  | 0.10\% | 282.62 | 23.55 | 5.44 | 1.13 |
| Queens Branded Cloth Bags |  | 0.07\% | 211.97 | 17.66 | 4.08 | 0.84 |
| Balloons |  | 0.01\% | 35.33 211.97 | 2.94 17.66 | 0.68 4.08 | 0.14 0.84 |
| Hair Elastic |  | 0.01\% | 35.33 | 2.94 | 0.68 |  |
| Slow Stick |  | 0.01\% | 35.33 5292 | 2.94 44.16 | 0.68 | $\frac{0.14}{2.11}$ |
| Feathers | 1236\% | 100.00\% |  |  |  |  |
| Total Other | 12.36\% | 100.00\% | 286,791.25 | 23,899.27 | 5,515.22 | 1,142.59 |
| TOTAL ANNUAL WASTE | 100.00\% |  | 2,320,840.00 | 193,403.33 | 44,631.54 | 9,246.37 |
| Total Annual Divertable Materials | 67.10\% |  | 1,557,363.40 |  |  |  |
| *The highlighted items are not acce | e iter | recycling in | e regular recy | bin. |  |  |

## APPENDIX II - GENERATING AREA WASTE BREAKDOWN TABLES

## Paper Materials Found in Landfill Stream

| GENERATING AREAS | Newspaper | Magazines | Cardboard | Boxboard | Mixed Papers | Molded Pulp | Kraft Paper | Other Paper | Spiral Wound | Coffee Cups | Aseptic Containers | Gable Top Containers | TOTAL PAPER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group 18 | - | 1,307.13 | 10,633.67 | 26,248.57 | 5,652.45 | 2,790.90 | 12,152.77 | 19,465.63 | 317.95 | 1,907.70 | 2,649.59 | 2,049.01 | 85,175.38 |
| Group 11 | 635.90 | 777.21 | 1,059.83 | 8,302.04 | 16,816.04 | 1,059.83 | 2,684.91 | 12,929.98 | - | 10,563.02 | 3,285.49 | 1,201.15 | 59,315.41 |
| Group 10 | 70.66 | 4,309.99 | 4,451.31 | 529.92 | 24,446.85 | 141.31 | 1,201.15 | 5,016.55 | - | 12,188.10 | 2,967.54 | 141.31 | 55,464.68 |
| Group 9 | 35.33 | 706.56 | 70.66 | 4,345.32 | 21,549.97 | 388.61 | 2,049.01 | 4,239.34 | 1,130.49 | 4,345.32 | 353.28 | 282.62 | 39,496.50 |
| Group 12 |  | - | 6,853.60 | 211.97 | 1,943.03 | - | 2,755.57 | 7,206.88 | - | 5,440.48 | 494.59 | 529.92 | 25,436.03 |
| Richardson Stadium | - | - | 7,560.15 | 1,731.06 | 6,182.37 | 247.29 | 1,095.16 | 2,720.24 |  | 1,201.15 | 1,059.83 | - | 21,797.27 |
| Group 3 | 141.31 | 2,896.88 | 1,554.42 | 2,260.98 | 4,733.93 | 141.31 | 1,554.42 | 4,839.91 | - | 3,108.85 | 105.98 | 35.33 | 21,373.33 |
| Group 19 | - | - | - | 2,684.91 | 1,554.42 | - | 2,049.01 | 7,171.55 |  | 211.97 | - | 2,543.60 | 16,215.47 |
| Queens Centre | - | - | - | 989.18 | 35.33 | 141.31 | 918.52 | 9,149.91 | - | 2,472.95 | 141.31 | 211.97 | 14,060.47 |
| Lazy Scholar | - | - | - | - | 105.98 | - | 35.33 | 10,633.67 | - | 459.26 | - | 282.62 | 11,516.87 |
| Group 2 | - | - | 1,201.15 | 883.20 | 3,532.78 | 141.31 | 423.93 | 1,342.46 | - | 1,413.11 | 353.28 | 353.28 | 9,644.50 |
| Group 17: Stuart St. | - | - | 989.18 | 635.90 | 1,024.51 | 141.31 | 635.90 | 2,472.95 | - | 1,766.39 | 635.90 | - | 8,302.04 |
| Group 13 | - | 1,554.42 | - | 565.25 | 1,625.08 | 141.31 | 883.20 | 1,271.80 | - | 1,342.46 | 141.31 | 494.59 | 8,019.42 |
| Group 21 | - | - | 141.31 | 1,766.39 | 353.28 | - | - | 5,369.83 | - | - | - | - | 7,630.81 |
| Group 6 | - | 1,483.77 | 141.31 | 353.28 | 494.59 | 211.97 | 211.97 | 3,674.09 | - | 141.31 | - | 635.90 | 7,348.19 |
| BioSci Exterior | - | - | 777.21 | 989.18 | - | - | - | 3,744.75 | - | 1,554.42 | 141.31 | 35.33 | 7,242.20 |
| Group 8: Staufer | - | - | 706.56 | 1,413.11 | 35.33 | - | 1,766.39 | 282.62 | - | 2,826.23 | 141.31 | - | 7,171.55 |
| Group 17: Union St. | - | - | 494.59 | 282.62 | - | 282.62 | 3,108.85 | 1,483.77 | - | 777.21 | 141.31 | 141.31 | 6,712.29 |
| Wally's | - | - | - | 953.85 | - | 777.21 | - | 1,413.11 | - | 1,059.83 | 35.33 | 1,024.51 | 5,263.85 |
| Group 5 | 70.66 | - | 70.66 | 1,554.42 | 211.97 | - | 70.66 | 211.97 | - | 1,059.83 | 35.33 | - | 3,285.49 |
| Brant Outside | - | - | 1,342.46 | - | - | - | 35.33 | 423.93 | - | 353.28 | - | 35.33 | 2,190.32 |
| Smith Outside | - | - | - | 141.31 | - | - | - | 1,342.46 | - | 423.93 | - | 211.97 | 2,119.67 |
| Group 8: Douglas | - | - | - | 211.97 | 35.33 | - | - | 1,201.15 | - | 494.59 | 70.66 | 70.66 | 2,084.34 |
| Group 21: David C. | - | - | - | - | - | - | - | 1,377.79 |  | - | - | 105.98 | 1,483.77 |
| Group 22 | - | - | - | 282.62 | 423.93 | - | 70.66 | 211.97 | - | 353.28 | - | - | 1,342.46 |
| Bookstore (Clark | - | - | - | 141.31 | 70.66 | - |  | 282.62 |  |  | 70.66 |  | 565.25 |
| Tea Room | - | - | - | - | - | - | - | 35.33 | - | - | - | - | 35.33 |
| TOTAL | 953.85 | 13,035.97 | 38,048.06 | 57,478.36 | 90,827.83 | 6,606.30 | 33,702.74 | 109,516.24 | 1,448.44 | 55,464.68 | 12,824.00 | 10,386.38 | 430,292.86 |
|  | 0.22\% | 3.03\% | 8.84\% | 13.36\% | 21.11\% | 1.54\% | 7.83\% | 25.45\% | 0.34\% | 12.89\% | 2.98\% | 2.41\% | 100.00\% |

## Plastic Materials Found in Landfill Stream

| GENERATING AREAS | \# 1 PETE Containers | $\begin{aligned} & \text { \# } 1 \text { PETE } \\ & \text { Water } \\ & \text { Bottles } \\ & \text { (>500 ML) } \end{aligned}$ |  | \# 1 PETE <br> Soft Drinks | \# 2 HDPE | \# 3 PVC | \# 4 LDPE Recyclable Film | \# 5 PP | \# 6 PS (Styrofoam) | \# 6 PS (Clear/ Hard) | \# 7 Other | NonRecyclable Film | Rigid Plastics | Plastic Strapping | Total Plastics |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group 18 | 6,535.65 | 3,532.78 | 741.88 | 8,054.74 | 1,978.36 | - | 35.33 | 10,527.69 | 1,236.47 | 3,532.78 | 565.25 | 36,465.38 | 6,394.34 | 706.56 | 80,307.20 |
| Group 11 | 3,391.47 | 847.87 | 70.66 | 2,472.95 | 1,024.51 | - | - | 6,253.02 | 1,342.46 | 2,155.00 | 635.90 | 34,091.35 | 5,122.53 | 353.28 | 57,760.99 |
| Group 12 | 1,695.74 | 847.87 | - | 2,826.23 | - | - | - | 5,087.21 | 671.23 | 1,377.79 | - | 22,362.51 | 1,943.03 | 35.33 | 36,846.92 |
| Group 19 | 2,614.26 | 70.66 | - | 600.57 | 918.52 | - | - | 35.33 | 70.66 | 671.23 |  | 25,082.75 | 777.21 | - | 30,841.19 |
| Group 9 | 1,413.11 | 211.97 | - | 494.59 | 211.97 | - | - | 3,921.39 | 529.92 | 1,201.15 | - | 13,601.21 | 2,755.57 | 70.66 | 24,411.52 |
| Group 10 | 141.31 | 282.62 | - | 1,271.80 | 247.29 | - | - | 4,168.68 | 353.28 | 812.54 | - | 14,166.46 | 2,684.91 | 35.33 | 24,164.23 |
| Group 3 | 141.31 | 1,271.80 | - | 317.95 | 847.87 | 141.31 | - | 1,872.37 | 494.59 | 1,059.83 | - | 14,590.39 | 1,201.15 | - | 21,938.58 |
| Richardson Stadium | 671.23 | 1,271.80 | - | 2,826.23 | - |  | - | 282.62 | 812.54 | 812.54 | - | 6,111.71 | 1,660.41 | 70.66 | 14,519.73 |
| Group 6 | 282.62 | - | - | 35.33 | 635.90 | - | - | 211.97 | - | 141.31 | - | 11,728.84 | 1,413.11 | 35.33 | 14,484.41 |
| Group 8: Staufer | - | 35.33 | - | - | - | - | - | 1,589.75 | 282.62 | 459.26 | - | 9,821.13 | 777.21 | - | 12,965.31 |
| Queens Centre | 989.18 | 282.62 | - | 1,695.74 | - | - | - | 1,978.36 | - | 635.90 | 35.33 | 4,592.62 | 777.21 | - | 10,986.95 |
| Lazy Scholar | - | - | - | - | - | - | - | - | 35.33 | 70.66 | - | 10,209.74 | 247.29 | - | 10,563.02 |
| Group 2 | 423.93 | 423.93 | - | 141.31 | - | - | - | 1,165.82 | 70.66 | 70.66 | 70.66 | 6,712.29 | 494.59 | - | 9,573.84 |
| Wally's | 1,024.51 | - | - | - | 883.20 | - | - | 141.31 | - | 423.93 |  | 3,780.08 | 1,448.44 | - | 7,701.46 |
| Group 5 | - | 635.90 | - | 70.66 | 1,978.36 | - | 918.52 | 211.97 | 105.98 | 211.97 | - | 3,108.85 | 211.97 | 211.97 | 7,666.14 |
| Group 17: Stuart St. | - | 247.29 | - | 247.29 | - | - | - | - | 282.62 | 1,130.49 | - | 5,299.17 | 70.66 | - | 7,277.53 |
| Group 8: Douglas | - | 141.31 | - | 353.28 | - | - | - | 1,059.83 | - | 176.64 | - | 4,239.34 | 70.66 | - | 6,041.06 |
| BioSci Exterior | - | 35.33 | - | 141.31 | 70.66 | - | - | 70.66 | - | 635.90 | - | 4,592.62 | 141.31 | - | 5,687.78 |
| Group 13 | 423.93 | 141.31 | - | 141.31 | - | - | - | 423.93 | 70.66 | 211.97 | - | 3,250.16 | 565.25 | - | 5,228.52 |
| Group 21 | 282.62 | 35.33 | - | - | 989.18 | - | - | - | - | 494.59 | - | 2,049.01 | 247.29 | - | 4,098.03 |
| Group 17: Union St. | 423.93 | 70.66 | - | 353.28 | - | - | - | 388.61 | 70.66 | - | - | 1,271.80 | 282.62 | - | 2,861.55 |
| Group 22 | - | - | - | - | - | - | - | 70.66 | - | - | - | 1,907.70 | 70.66 | - | 2,049.01 |
| Group 21: David C. | - | - | - | - | - | - | - | 35.33 | - | 211.97 | - | 1,059.83 | 353.28 | - | 1,660.41 |
| Smith Outside | - | 35.33 | - | 565.25 | - | - | - | 141.31 | - | 211.97 | - | 353.28 | 70.66 | - | 1,377.79 |
| Brant Outside | 423.93 | 70.66 | - | - | - | - | - | 70.66 | - | 70.66 | - | 423.93 | 141.31 | - | 1,201.15 |
| Bookstore (Clark Hall) | - | - | - | 141.31 | - | - | - | - | - | - | - | 777.21 | 70.66 | - | 989.18 |
| Tea Room | - | - | - | - | - | - | - | - | 70.66 | - | - | 353.28 | 35.33 | - | 459.26 |
| TOTAL | 20,878.74 | 10,492.36 | 812.54 | 22,751.12 | \#\#\#\#\# | 141.31 | 953.85 | 39,708.47 | 6,500.32 | 16,780.71 | \#\#\#\#\# | 242,002.64 | 30,028.65 | \#\#\#\#\# | 403,662.75 |
|  | 5.17\% | 2.60\% | 0.20\% | 5.64\% | 2.42\% | 0.04\% | 0.24\% | 9.84\% | 1.61\% | 4.16\% | 0.32\% | 59.95\% | 7.44\% | 0.38\% | 100.00\% |

## Metal Materials Found in Landfill Stream

| GENERATING AREAS | Aluminum Cans | Aluminum Foil | Aluminum Trays | Aerosol Cans | Steel | Scrap Metal | TOTAL METALS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group 18 | 4,945.89 | 141.31 | 211.97 | 1,236.47 | 1,483.77 | 1,165.82 | 9,185.23 |
| Group 19 | 529.92 | 1,095.16 | 2,155.00 | - | 2,013.69 | - | 5,793.76 |
| Group 11 | 1,483.77 | 1,483.77 | 35.33 | - | 1,695.74 | 247.29 | 4,945.89 |
| Group 3 | 1,554.42 | 35.33 | - | 565.25 | 70.66 | 2,720.24 | 4,945.89 |
| Group 12 | 1,554.42 | 247.29 | - | - | 2,190.32 | 70.66 | 4,062.70 |
| Group 5 | 141.31 | - | - | - | - | 3,603.44 | 3,744.75 |
| Group 2 | 1,625.08 | 70.66 | 70.66 | - | - | 1,271.80 | 3,038.19 |
| Richardson Stadium | 1,271.80 | 388.61 | - | - | - | - | 1,660.41 |
| Group 17: Union St. | 1,625.08 | - | - | - | - | - | 1,625.08 |
| Group 10 | 706.56 | 70.66 | - | - | 141.31 | 353.28 | 1,271.80 |
| Group 8: Douglas | 1,165.82 | - | - | - | - | - | 1,165.82 |
| Group 9 | 423.93 | 176.64 | 141.31 | - | - | 247.29 | 989.18 |
| Queens Centre | 494.59 | 141.31 | - | - | - | - | 635.90 |
| Group 13 | 282.62 | 35.33 | - | - | - | 282.62 | 600.57 |
| Group 6 | 35.33 | 388.61 | - | - | - | 176.64 | 600.57 |
| Wally's | 459.26 | 35.33 | - | - | - | - | 494.59 |
| Group 8: Staufer | 388.61 | 70.66 | - | - | - | - | 459.26 |
| BioSci Exterior | 353.28 | - | - | - | - | - | 353.28 |
| Group 17: Stuart St. | 317.95 | - | - | - | - | - | 317.95 |
| Brant Outside | 211.97 | - | - | - | - | - | 211.97 |
| Tea Room | - | 70.66 | - | - | - | 70.66 | 141.31 |
| Lazy Scholar | - | - | - | 105.98 | - | - | 105.98 |
| Group 21 | 70.66 | - | - | - | - | - | 70.66 |
| Group 22 | - | - | - | - | - | 35.33 | 35.33 |
| Smith Outside | - | - | 35.33 | - | - | - | 35.33 |
| Bookstore (Clark Hall) | - | - | - | - | - | - | - |
| Group 21: David C. | - | - | - | - | - | - | - |
| TOTAL | 19,642.27 | 4,451.31 | 2,649.59 | 1,907.70 | 7,595.48 | 10,245.07 | 46,491.41 |
|  | 42.25\% | 9.57\% | 5.70\% | 4.10\% | 16.34\% | 22.04\% | 100.00\% |


| GENERATING AREAS | Glass (Clear/ Coloured) | Liquor Bottles | Other Glass | TOTAL GLASS |
| :---: | :---: | :---: | :---: | :---: |
| Group 18 | - | 14,590.39 | - | 14,590.39 |
| Group 12 | 5,157.86 | - | 1,165.82 | 6,323.68 |
| Richardson Stadium | 2,755.57 | - | - | 2,755.57 |
| Group 9 | 1,978.36 | - | - | 1,978.36 |
| Group 10 | 1,978.36 | - | - | 1,978.36 |
| Group 5 | 1,695.74 | - | - | 1,695.74 |
| Queens Centre | 1,342.46 | - | - | 1,342.46 |
| Group 3 | 1,201.15 | - | - | 1,201.15 |
| Group 6 | 918.52 | - | - | 918.52 |
| Tea Room | - | - | - | - |
| Bookstore (Clark Hall) | - | - | - | - |
| Group 21 | - | - | - | - |
| Group 13 | - | - | - | - |
| Group 22 | - | - | - | - |
| Group 2 | - | - | - | - |
| Group 11 | - | - | - | - |
| BioSci Exterior | - | - | - | - |
| Smith Outside | - | - | - | - |
| Brant Outside | - | - | - | - |
| Group 17: Stuart St. | - | - | - | - |
| Group 17: Union St. | - | - | - | - |
| Group 8: Staufer | - | - | - | - |
| Group 8: Douglas | - | - | - | - |
| Group 21: David C. | - | - | - | - |
| Wally's | - | - | - | - |
| Lazy Scholar | - | - | - | - |
| Group 19 | - | - | - | - |
| TOTAL | 17,028.01 | 14,590.39 | 1,165.82 | 32,784.22 |
|  | 51.94\% | 44.50\% | 3.56\% | 100.00\% |


| GENERATING AREAS | Batteries | Ink Cartridges | Lightbulbs | E-Waste | TOTAL HSW |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Group 18 | - | - | - | 3,179.50 | 3,179.50 |
| Group 13 | 70.66 | - | 141.31 | 2,896.88 | 3,108.85 |
| Group 9 | 282.62 | - | 2,614.26 | 70.66 | 2,967.54 |
| Group 3 | 70.66 | - | - | 1,837.05 | 1,907.70 |
| Group 12 | 282.62 | - | - | 883.20 | 1,165.82 |
| Group 11 | 635.90 | 423.93 | - | - | 1,059.83 |
| Group 22 | 70.66 | - | - | 211.97 | 282.62 |
| Group 2 | 211.97 | - | - | - | 211.97 |
| Group 10 | 70.66 | - | - | - | 70.66 |
| Queens Centre | - | - | - | 35.33 | 35.33 |
| Lazy Scholar | - | - | - | 35.33 | 35.33 |
| Tea Room | - | - | - | - | - |
| Bookstore (Clark Hall) | - | - | - | - | - |
| Group 21 | - | - | - | - | - |
| Group 6 | - | - | - | - | - |
| BioSci Exterior | - | - | - | - | - |
| Smith Outside | - | - | - | - | - |
| Brant Outside | - | - | - | - | - |
| Richardson Stadium | - | - | - | - | - |
| Group 17: Stuart St. | - | - | - | - | - |
| Group 17: Union St. | - | - | - | - | - |
| Group 5 | - | - | - | - | - |
| Group 8: Staufer | - | - | - | - | - |
| Group 8: Douglas | - | - | - | - | - |
| Group 21: David C. | - | - | - | - | - |
| Wally's | - | - | - | - | - |
| Group 19 | - | - | - | - | - |
| TOTAL | 1,695.74 | 423.93 | 2,755.57 | 9,149.91 | 14,025.14 |
|  | 12.09\% | 3.02\% | 19.65\% | 65.24\% | 100.00\% |

Organic Materials Found in Landfill Stream

| GENERATING AREAS | Food Waste | Tissue/ Toweling | Beverage Liquids | Compostable Containers | Compostable Clamshells | Yard/ Plant Waste | TOTAL ORGANICS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group 18 | 170,668.70 | 31,053.15 | 35,539.79 | 2,684.91 | 3,815.40 | - | 243,761.96 |
| Group 11 | 62,706.88 | 30,770.53 | 16,144.81 | 9,609.17 | 1,165.82 | 1,801.72 | 122,198.93 |
| BioSci Exterior | 89,167.42 | 247.29 | 3,179.50 | 1,201.15 | 282.62 | - | 94,077.99 |
| Group 19 | 82,631.77 | 5,193.19 | 847.87 | 1,024.51 | - | - | 89,697.34 |
| Group 10 | 42,110.76 | 24,800.13 | 12,011.46 | 7,630.81 | 423.93 | 35.33 | 87,012.42 |
| Group 12 | 35,257.17 | 6,429.66 | 18,971.04 | 3,568.11 | 1,024.51 | 1,625.08 | 66,875.57 |
| Group 9 | 30,205.29 | 8,761.30 | 706.56 | 3,815.40 | 635.90 | 1,059.83 | 45,184.28 |
| Group 21 | 32,996.18 | 7,348.19 | - | - | - | 35.33 | 40,379.70 |
| Group 17: Union St. | 32,077.66 | 1,413.11 | 211.97 | 282.62 | 211.97 | - | 34,197.33 |
| Group 6 | 25,930.62 | 6,147.04 | - | 353.28 | 423.93 | 70.66 | 32,925.53 |
| Group 3 | 12,859.33 | 13,212.61 | 4,804.58 | 395.67 | 777.21 | 529.92 | 32,579.32 |
| Group 2 | 20,560.79 | 7,065.56 | 1,695.74 | 1,201.15 | 282.62 | 1,130.49 | 31,936.35 |
| Group 8: Staufer | 6,676.96 | 16,851.37 | 6,253.02 | 105.98 | 953.85 | - | 30,841.19 |
| Queens Centre | 8,478.68 | 1,801.72 | 10,527.69 | 2,543.60 | 1,837.05 | - | 25,188.74 |
| Richardson Stadium | 14,378.42 | 2,296.31 | 6,147.04 | 1,801.72 | - | - | 24,623.49 |
| Group 8: Douglas | 989.18 | 7,030.24 | 6,394.34 | - | 812.54 | - | 15,226.29 |
| Wally's | 10,633.67 | 741.88 | 1,130.49 | 176.64 | 1,519.10 | - | 14,201.78 |
| Group 17: Stuart St. | 4,168.68 | 211.97 | 7,136.22 | 565.25 | - | 1,837.05 | 13,919.16 |
| Smith Outside | 10,457.03 | 565.25 | 706.56 | 211.97 | - | - | 11,940.80 |
| Group 5 | 494.59 | 989.18 | 4,804.58 | 105.98 | - | 4,663.27 | 11,057.61 |
| Brant Outside | 8,902.61 | 141.31 | 211.97 | 282.62 | 777.21 | - | 10,315.72 |
| Group 21: David C. Smith | 7,312.86 | 741.88 | 635.90 | 141.31 | - | - | 8,831.96 |
| Group 13 | 4,451.31 | 777.21 | 2,049.01 | 423.93 | 141.31 | - | 7,842.78 |
| Lazy Scholar | 4,804.58 | 1,095.16 | - | - | 35.33 | - | 5,935.07 |
| Group 22 | 2,049.01 | 3,391.47 | 70.66 | 35.33 | - | - | 5,546.47 |
| Bookstore (Clark Hall) | - | 494.59 | - | - | - | - | 494.59 |
| Tea Room | - | - | - | - | - | - | - |
| TOTAL | 720,970.17 | 179,571.31 | 140,180.79 | 38,161.11 | 15,120.31 | 12,788.67 | 1,106,792.37 |
|  | 65.14\% | 16.22\% | 12.67\% | 3.45\% | 1.37\% | 1.16\% | 100.00\% |

'Other' Materials Found in Landfill Stream



Total Annual Materials Found in Landfill Stream

| GENERATING AREAS | Paper | Plastic | Metal | Glass | HSW | Organics | Other Materials | TOTAL MATERIALS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group 18 | 85,175.38 | 80,307.20 | 9,185.23 | 14,590.39 | 3,179.50 | 243,761.96 | 11,092.94 | 447,292.61 |
| Group 11 | 59,315.41 | 57,760.99 | 4,945.89 | - | 1,059.83 | 122,198.93 | 16,780.71 | 262,061.78 |
| Group 10 | 55,464.68 | 24,164.23 | 1,271.80 | 1,978.36 | 70.66 | 87,012.42 | 36,882.25 | 206,844.39 |
| Group 19 | 16,215.47 | 30,841.19 | 5,793.76 | - | - | 89,697.34 | 34,939.21 | 177,486.97 |
| Group 12 | 25,436.03 | 36,846.92 | 4,062.70 | 6,323.68 | 1,165.82 | 66,875.57 | 26,248.57 | 166,959.28 |
| Group 9 | 39,496.50 | 24,411.52 | 989.18 | 1,978.36 | 2,967.54 | 45,184.28 | 20,030.87 | 135,058.26 |
| BioSci Exterior | 7,242.20 | 5,687.78 | 353.28 | - | - | 94,077.99 | 4,309.99 | 111,671.24 |
| Group 3 | 21,373.33 | 21,938.58 | 4,945.89 | 1,201.15 | 1,907.70 | 32,579.32 | 21,020.05 | 104,966.02 |
| Group 21 | 7,630.81 | 4,098.03 | 70.66 | - | - | 40,379.70 | 29,746.03 | 81,925.22 |
| Richardson Stadium | 21,797.27 | 14,519.73 | 1,660.41 | 2,755.57 | - | 24,623.49 | 3,780.08 | 69,136.55 |
| Group 6 | 7,348.19 | 14,484.41 | 600.57 | 918.52 | - | 32,925.53 | 10,386.38 | 66,663.60 |
| Group 2 | 9,644.50 | 9,573.84 | 3,038.19 | - | 211.97 | 31,936.35 | 1,907.70 | 56,312.55 |
| Queens Centre | 14,060.47 | 10,986.95 | 635.90 | 1,342.46 | 35.33 | 25,188.74 | 3,073.52 | 55,323.37 |
| Group 8: Staufer | 7,171.55 | 12,965.31 | 459.26 | - | - | 30,841.19 | 1,660.41 | 53,097.71 |
| Group 13 | 8,019.42 | 5,228.52 | 600.57 | - | 3,108.85 | 7,842.78 | 27,061.11 | 51,861.24 |
| Group 17: Union St. | 6,712.29 | 2,861.55 | 1,625.08 | - | - | 34,197.33 | 6,076.39 | 51,472.64 |
| Group 5 | 3,285.49 | 7,666.14 | 3,744.75 | 1,695.74 | - | 11,057.61 | 18,476.45 | 45,926.17 |
| Lazy Scholar | 11,516.87 | 10,563.02 | 105.98 | - | 35.33 | 5,935.07 | 5,193.19 | 33,349.46 |
| Group 17: Stuart St. | 8,302.04 | 7,277.53 | 317.95 | - | - | 13,919.16 | 1,837.05 | 31,653.73 |
| Wally's | 5,263.85 | 7,701.46 | 494.59 | - | - | 14,201.78 | 1,978.36 | 29,640.04 |
| Group 8: Douglas | 2,084.34 | 6,041.06 | 1,165.82 | - | - | 15,226.29 | 883.20 | 25,400.70 |
| Smith Outside | 2,119.67 | 1,377.79 | 35.33 | - | - | 11,940.80 | 35.33 | 15,508.91 |
| Brant Outside | 2,190.32 | 1,201.15 | 211.97 | - | - | 10,315.72 | 565.25 | 14,484.41 |
| Group 21: David C. | 1,483.77 | 1,660.41 | - | - | - | 8,831.96 | 317.95 | 12,294.08 |
| Group 22 | 1,342.46 | 2,049.01 | 35.33 | - | 282.62 | 5,546.47 | 2,508.28 | 11,764.16 |
| Bookstore (Clark | 565.25 | 989.18 | - | - | - | 494.59 | - | 2,049.01 |
| Tea Room | 35.33 | 459.26 | 141.31 | - | - | - | - | 635.90 |
| TOTAL | 430,292.86 | 403,662.75 | 46,491.41 | 32,784.22 | 14,025.14 | 1,106,792.37 | 286,791.25 | 2,320,840.00 |
|  | 18.54\% | 17.39\% | 2.00\% | 1.41\% | 0.60\% | 47.69\% | 12.36\% | 100.00\% |

## MOE FORMS

## APPENDIX III - WASTE AUDIT SUMMARY SHEET

# Ministry of the Environment Waste Form <br> Report of a Waste Audit - Waste Audit Summary Sheet <br> Industrial, Commercial and Institutional Establishments 

As required by O. Reg. 102/94
This report must be prepared 6 months after becoming subject to O. Reg. 102/94 and retained on file for at least five years after it is prepared, and be made available to the ministry upon request.

## I. GENERAL INFORMATION

| Name of Owner and/or Operator of Entity(ies) and Company Name: Queen's University |  |  |  |
| :---: | :---: | :---: | :---: |
| Name of Contact Person: Llynwen Osborne | $\begin{aligned} & \text { Telephone \#: } \\ & 613-533-6000 \text { x. } 33396 \\ & \hline \end{aligned}$ | Email address: Irao@queensu.ca |  |
| Street Address(es) of Entity(ies): |  |  |  |
| Municipality: Kingston, ON |  |  |  |
| Type of Entity (check one) |  |  |  |
| Retail Shopping Establishments | Hotels and Motels |  |  |
| Retail Shopping Complexes | Hospitals |  |  |
| Office Buildings | Educational Institutions |  | X |
| Restaurants | Large Manufacturing Esta | lishments |  |

Note: O. Reg. 102/94 does not apply to multi-unit residential buildings.

## II. DESCRIPTION OF ENTITY

Provide a brief overview of the entity(ties):
Queen's University is a prestigious Canadian University that focuses on experiential learning that expands beyond the bounds of the classroom. The university offers a research-intensive environment and boasts a collection of six libraries on campus, as well as several museums and arts facilities. Queen's University offers academically strong programs such as physics, cancer research, geo-engineering, data analytics, and social sciences. The school hosts more than 24,000 students each year from a multitude of countries.

## III. HOW WASTE IS PRODUCED AND DECISIONS AFFECTING THE PRODUCTION OF WASTE

| Categories of Waste | How Is the Waste Produced and What Management Decisions/Policies Affect Its Production? |
| :---: | :---: |
| Newspaper | Generated by participants. Material is deposited into designated container for recycling. |
| Magazines | Generated by participants. Material is deposited into designated container for recycling. |
| Cardboard | Generated by participants. Material is deposited into designated container for recycling. |
| Boxboard | Generated by participants. Material is deposited into designated container for recycling. |
| Mixed paper | Generated by participants. Material is deposited into designated container for recycling. |
| Molded Pulp | Generated by participants. Material is deposited into designated container for recycling. |
| Kraft Paper | Generated by participants. Material is deposited into designated container for recycling. |
| Other Paper | Generated by participants. Material is deposited into designated container for waste. |
| Spiral Wound | Generated by participants. Material is deposited into designated container for waste. |
| Coffee Cups | Generated by participants. Material is deposited into designated container for waste. |
| Aseptic Containers | Generated by participants. Material is deposited into designated container for waste. |
| Gable top Containers | Generated by participants. Material is deposited into designated container for waste. |
| \# 1 PETE Containers | Generated by participants. Material is deposited into designated container for recycling. |
| $\begin{aligned} & \text { \# } 1 \text { PETE Water Bottles } \\ & \text { (>500 ML) } \end{aligned}$ | Generated by participants. Material is deposited into designated container for recycling. |
| $\begin{aligned} & \text { \# 1 PETE Water Bottles } \\ & (<1000 \mathrm{ML}) \end{aligned}$ | Generated by participants. Material is deposited into designated container for recycling. |
| \# 1 PETE Soft Drinks | Generated by participants. Material is deposited into designated container for recycling. |
| HDPE \#2 plastics jugs, crates, totes and drums | Generated by participants. Material is deposited into designated container for recycling. |
| PVC \#3 | Generated by participants. Material is deposited into designated container for waste. |
| LDPE \#4 Recyclable Film | Generated by participants. Material is deposited into designated container for recycling. |
| PP \#5 | Generated by participants. Material is deposited into designated container for recycling. |
| PS \#6 (Styrofoam) | Generated by participants. Material is deposited into designated container for waste. |
| PS \#6 (Clear/Hard) | Generated by participants. Material is deposited into designated container for recycling. |
| Non-Recyclable Film | Generated by participants. Material is deposited into designated container for waste. |
| Rigid Plastics | Generated by participants. Material is deposited into designated container for waste. |


| Plastic Strapping | Generated by participants. Material is deposited into designated <br> container for waste. |
| :--- | :--- |
| Aluminum Food <br> /Beverage Cans | Generated by participants. Material is deposited into designated <br> container for recycling. |
| Aluminum Foil | Generated by participants. Material is deposited into designated <br> container for waste. |
| Aluminum Trays | Generated by participants. Material is deposited into designated <br> container for recycling. |
| Aerosol Cans | Generated by participants. Material is deposited into designated <br> container for recycling. |
| Steel Food /Beverage <br> Cans | Generated by participants. Material is deposited into designated <br> container for recycling. |
| Scrap Metal | Generated by participants. Material is deposited into designated <br> container for recycling. |
| Glass (Food and <br> Beverage Containers) | Generated by participants. Material is deposited into designated <br> container for recycling. |
| Liquor Bottles | Generated by participants. Material is deposited into designated <br> container for recycling. |
| Other Glass | Generated by participants. Material is deposited into designated <br> container for waste. |
| Batteries | Generated by participants. Material is deposited into designated <br> container for recycling. |
| Ink Cartridges | Generated by participants. Material is deposited into designated <br> container for recycling. |
| Lightbulbs | Generated by participants. Material is deposited into designated <br> container for recycling. |
| E-Waste | Generated by participants. Material is deposited into designated <br> container for recycling. |
| Food Waste | Generated by participants. Material is deposited into designated <br> container for recycling. |
| Tissue/Toweling | Generated by participants. Material is deposited into designated <br> container for recycling. |
| Beverage Liquids | Generated by participants. Material is deposited into designated <br> container for recycling. |
| Compostable Containers | Generated by participants. Material is deposited into designated <br> container for recycling. <br> Genenerainer for waste. by participants. Material is deposited into designated <br> container for waste. |
| Generated by participants. Material is deposited into designated |  |
| container for waste. |  |.


| Book | Generated by participants. Material is deposited into designated <br> container for recycling. Hard covers from books are disposed of as <br> waste. |
| :--- | :--- |
| Writing Utensils | Generated by participants. Material is deposited into designated <br> container for waste. |
| Construction Waste | Generated by participants. Material is deposited into designated <br> container for wast. |
| Cigarettes | Generated by participants. Material is deposited into designated <br> container for wast. |
| Wax | Generated by participants. Material is deposited into designated <br> container for waste. |
| Hair | Generated by participants. Material is deposited into designated <br> container for waste. |
| Rubber Band | Generated by participants. Material is deposited into designated <br> container for waste. |
| Sanitary Products | Generated by participants. Material is deposited into designated <br> container for waste. |
| Silicon | Generated by participants. Material is deposited into designated <br> container for waste. |
| Sweepings | Generated by participants. Material is deposited into designated <br> container for waste. |
| Ear Plugs | Generated by participants. Material is deposited into designated <br> container for waste. |
| Coffee pods | Generated by participants. Material is deposited into designated <br> container for waste. |
| Toiletries | Generated by participants. Material is deposited into designated <br> container for waste. |
| Silica Packs | Generated by participants. Material is deposited into designated <br> container for waste. |
| Cosmetics | Generated by participants. Material is deposited into designated <br> container for waste. <br> Generated by participants. Material is deposited into designated <br> container for waste. |
| Rubber | Generated by participants. Material is deposited into designated <br> container for waste. |
| Duster | Generated by participants. Material is deposited into designated <br> container for waste. |
| Medical Waste | Generated by participants. Material is deposited into designated <br> container for waste. |
| Hair Net | Generated by participants. Material is deposited into designated <br> container for waste. |
| Lint | Generated by participants. Material is deposited into designated <br> container for waste. |
| Foam | Generated by participants. Material is deposited into designated <br> container for wast. |
| Generated by participants. Material is deposited into designated |  |
| container for waste. |  |
| Generated by participants. Material is deposited into designated |  |
| container for waste. |  |.


| Mouse Pad | Generated by participants. Material is deposited into designated <br> container for wast. |
| :--- | :--- |
| Picture | Generated by participants. Material is deposited into designated <br> container for waste. |
| Condom | Generated by participants. Material is deposited into designated <br> container for waste. |
| School Containers | Generated by participants. Material is deposited into designated <br> container for waste. |
| Medication | Generated by participants. Material is deposited into designated <br> container for waste. |
| Shrink Wrap | Generated by participants. Material is deposited into designated <br> container for waste. |
| Sports Tape | Generated by participants. Material is deposited into designated <br> container for waste. |
| Sports Wrap | Generated by participants. Material is deposited into designated <br> container for waste. |
| Scrub Pad | Generated by participants. Material is deposited into designated <br> container for waste. |
| Metal Cutlery | Generated by participants. Material is deposited into designated <br> container for waste. |
| J-Cloths | Generated by participants. Material is deposited into designated <br> container for waste. |
| Non-recyclable Wood | Generated by participants. Material is deposited into designated <br> container for waste. |
| Nylon Straps | Generated by participants. Material is deposited into designated <br> container for waste. |
| Handers | Generated by participants. Material is deposited into designated <br> container for waste. |
| Filter | Generated by participants. Material is deposited into designated <br> container for waste. |
| Lamp | Generated by participants. Material is deposited into designated <br> container for waste. |
| Binder | Generated by participants. Material is deposited into designated <br> container for waste. |
| Lighter | Generated by participants. Material is deposited into designated <br> container for waste. |
| Genenerated by participants. Material is deposited into designated |  |
| container for waste. |  |
| container for warte. |  |


| Stamp | Generated by participants. Material is deposited into designated <br> container for waste. |
| :--- | :--- |
| Clipboard | Generated by participants. Material is deposited into designated <br> container for waste. |
| Mop Head | Generated by participants. Material is deposited into designated <br> container for waste. <br> Generated by participants. Material is deposited into designated <br> container for waste. |
| IV | Generated by participants. Material is deposited into designated <br> container for waste. |
| Nylon Bags | Generated by participants. Material is deposited into designated <br> container for waste. |
| Drywall | Generated by participants. Material is deposited into designated <br> container for waste. |
| Medical Gowns | Generated by participants. Material is deposited into designated <br> container for waste. |
| Deodorant | Generated by participants. Material is deposited into designated <br> container for waste. |
| Queens Branded Cloth <br> Bags | Generated by participants. Material is deposited into designated <br> container for waste. |
| Balloons | Generated by participants. Material is deposited into designated <br> container for waste. |
| Glue | Generated by participants. Material is deposited into designated <br> container for waste. |
| Hair Elastic | Generated by participants. Material is deposited into designated <br> container for waste. |
| Glow Stick | Generated by participants. Material is deposited into designated <br> container for waste. |
| Feathers |  |

## IV. MANAGEMENT OF WASTE

| Category | Waste to be Disposed | Reused or Recycled Waste |
| :--- | :--- | :--- |
| Newspaper |  | Participants deposit newsprint into <br> the recycling bins provided. |
| Magazines |  | Participants deposit magazines into <br> the recycling bins provided. |
| Cardboard |  | Staff flattens all cardboard and <br> deposit into the designated <br> collection bins. |
| Boxboard |  | Staff flattens all boxboard and <br> deposit into the designated <br> collection bins. |
| Mixed paper |  | Participants deposit mixed paper <br> into the recycling bins provided. |
| Molded Pulp | Participants deposit molded pulp <br> materials into the recycling bins <br> provided. |  |
| Kraft Paper | Participants deposits kraft paper <br> materials into the recycling bins <br> provided. |  |
| Other Paper | Participants place in waste <br> bins. |  |

$\left.\begin{array}{|l|l|l|}\hline \text { Spiral Wound } & \begin{array}{l}\text { Participants place in waste } \\ \text { bins. }\end{array} & \\ \hline \text { Coffee Cups } & \begin{array}{l}\text { Participants place in waste } \\ \text { bins. }\end{array} & \\ \hline \text { Aseptic Containers } & \begin{array}{l}\text { Participants place in waste } \\ \text { bins. } \\ \text { Participants place in waste } \\ \text { bins. }\end{array} & \\ \hline \text { Gable top Containers } & & \begin{array}{l}\text { Participants deposit PETE \#1 plastics } \\ \text { into the recycling bins provided. }\end{array} \\ \hline \text { \# 1 PETE Containers } & & \begin{array}{l}\text { Participants deposit PETE \#1 plastics } \\ \text { into the recycling bins provided. }\end{array} \\ \hline \begin{array}{l}\text { \# 1 PETE Water Bottles } \\ \text { (>500 ML) }\end{array} & & \begin{array}{l}\text { Participants deposit PETE \#1 plastics } \\ \text { into the recycling bins provided. }\end{array} \\ \hline \begin{array}{l}\text { \# PETE Water Bottles } \\ \text { (<1000 ML) }\end{array} & & \begin{array}{l}\text { Participants deposit PETE \#1 plastics } \\ \text { into the recycling bins provided. }\end{array} \\ \hline \text { \# 1 PETE Soft Drinks } & & \begin{array}{l}\text { Participants are asked to rinse HDPE } \\ \text { \#2 plastics, if needed, before } \\ \text { depositing into the recycling bins } \\ \text { provided. }\end{array} \\ \hline \begin{array}{l}\text { HDPE \#2 plastics jugs, } \\ \text { crates, totes and drums }\end{array} & & \begin{array}{l}\text { Participants place in waste } \\ \text { bins. }\end{array} \\ \hline \text { PVC \#3 } & \begin{array}{l}\text { Participants place in waste } \\ \text { bins. }\end{array} & \begin{array}{l}\text { Participants are asked to rinse \#5 PP } \\ \text { cups or containers, if needed, before } \\ \text { depositing into the recycling bins } \\ \text { provided. }\end{array} \\ \hline \begin{array}{l}\text { LDPE \#4 Recyclable } \\ \text { Film }\end{array} & & \begin{array}{l}\text { Participants are asked to rinse \#6 }\end{array} \\ \hline \text { PP \#5 } & & \begin{array}{l}\text { Participants are asked to rinse } \\ \text { PS lids and containers, if needed, } \\ \text { before depositing into the recycling } \\ \text { bins provided. }\end{array} \\ \hline \text { Aerosol Cans } & & \begin{array}{l}\text { Participants are asked to rinse steel } \\ \text { cans, if needed, before depositing } \\ \text { into the recycling bins provided. }\end{array} \\ \hline \text { Cteel Food /Beverage } \\ \text { depositing cans, if needed, before } \\ \text { provided. }\end{array}\right\}$

| Scrap Metal |  | Staff deposit scrap metal into the designated recycling bins. |
| :---: | :---: | :---: |
| Glass (Food and Beverage Containers) |  | Participants are asked to rinse glass containers, if needed, before depositing into the recycling bins provided. |
| Liquor Bottles |  | Participants are asked to rinse glass containers before returning for refund where applicable or depositing into the recycling bins provided. |
| Other Glass | Participants place in waste bins. |  |
| Batteries |  | Staff and students deposit spent batteries into the designated collection bins |
| Ink Cartridges |  | Staff deposit spent ink cartridges into the designated collection bins |
| Lightbulbs |  | Staff deposit spent bulbs into the designated collection bins. |
| E-Waste |  | Staff and students deposit e-waste into the designated collection bins. |
| Food Waste |  | Participants deposit food waste into the organic bins in all applicable areas. |
| Tissue/Toweling |  | Participant deposits tissue and toweling into the organic bins in all applicable areas. |
| Beverage Liquids |  | Participants are to deposit remaining liquids down the drain and place container into the appropriate recycling container. |
| Compostable Containers |  | Participants deposits compostable materials into the organic bins in all applicable areas. |
| Compostable Clamshells |  | Participants deposits compostable materials into the organic bins in all applicable areas. |
| Yard/ Plant Waste |  | Staff deposit yard/plant waste into the specialty bins. |
| Textiles | Participants place in waste bins. |  |
| Disposable Gloves | Participants place in waste bins. |  |
| Masks |  | Participants deposit masks into collection containers provided for recycling. |
| Diapers | Participants place in waste bins. |  |
| Paint Bottles | Participants place in waste bins. |  |
| Crafts | Participants place in waste bins. |  |


| Shavings | Participants place in waste bins. |  |
| :---: | :---: | :---: |
| Book |  | Softcover books can be recycled; hardcover books can be recycled after covers removed. Books and textbooks also donated through the Tri-Colour Bookstore and Textbooks for Change. |
| Writing Utensils | Participants place in waste bins. |  |
| Construction Waste | Participants place in waste bins. |  |
| Cigarettes | Participants place in waste bins. |  |
| Wax | Participants place in waste bins. |  |
| Hair | Participants place in waste bins. |  |
| Rubber Band | Participants place in waste bins. |  |
| Sanitary Products | Participants place in waste bins. |  |
| Silicon | Participants place in waste bins. |  |
| Sweepings | Participants place in waste bins. |  |
| Ear Plugs | Participants place in waste bins. |  |
| Coffee pods | Participants place in waste bins. |  |
| Toiletries | Participants place in waste bins. |  |
| Silica Packs | Participants place in waste bins. |  |
| Cosmetics | Participants place in waste bins. |  |
| Rubber | Participants place in waste bins. |  |
| Duster | Participants place in waste bins. |  |
| Medical Waste | Participants place in waste bins. |  |
| Hair Net | Participants place in waste bins. |  |
| Lint | Participants place in waste bins. |  |
| Foam | Participants place in waste bins. |  |
| Starbucks Bullet | Participants place in waste bins. |  |
| Pet Waste | Participants place in waste bins. |  |
| Umbrella | Participants place in waste bins. |  |


| Queen's promotional Items | Participants place in waste bins. |  |
| :---: | :---: | :---: |
| Foam Wrap | Participants place in waste bins. |  |
| Mouse Pad | Participants place in waste bins. |  |
| Picture | Participants place in waste bins. |  |
| Condom | Participants place in waste bins. |  |
| School Containers | Participants place in waste bins. |  |
| Medication | Participants place in waste bins. |  |
| Shrink Wrap | Participants place in waste bins. |  |
| Sports Tape | Participants place in waste bins. |  |
| Sports Wrap | Participants place in waste bins. |  |
| Scrub Pad | Participants place in waste bins. |  |
| Metal Cutlery | Participants place in waste bins. |  |
| J-Cloths | Participants place in waste bins. |  |
| Non-recyclable Wood | Participants place in waste bins. |  |
| Nylon Straps | Participants place in waste bins. |  |
| Handers | Participants place in waste bins. |  |
| Filter | Participants place in waste bins. |  |
| Lamp | Participants place in waste bins. |  |
| Lighter | Participants place in waste bins. |  |
| Clay | Participants place in waste bins. |  |
| Wood |  | Staff deposit wood into the designated collection bins. |
| Glue Trap | Participants place in waste bins. |  |
| Plastic Netting | Participants place in waste bins. |  |
| Medical Sensors | Participants place in waste bins. |  |
| Tubing | Participants place in waste bins. |  |
| Lab Equipment | Participants place in waste bins. |  |
| Binder | Participants place in waste bins. |  |


| Tape | Participants place in waste <br> bins. |  |
| :--- | :--- | :--- |
| Steel Wool | Participants place in waste <br> bins. |  |
| Stamp | Participants place in waste <br> bins. <br> Participants place in waste <br> bins. |  |
| Clipboard | Participants place in waste <br> bins. |  |
| Mop Head | Participants place in waste <br> bins. |  |
| IV | Participants place in waste <br> bins. |  |
| Nylon Bags | Participants place in waste <br> bins. |  |
| Drywall | Participants place in waste <br> bins. |  |
| Medical Gowns | Participants place in waste <br> bins. |  |
| Deodorant | Participants place in waste <br> bins. |  |
| Queens Branded Cloth <br> Bags | Participants place in waste <br> bins. |  |
| Balloons | Participants place in waste <br> bins. |  |
| Glue | Participants place in waste <br> bins. |  |
| Hair Elastic | Participants place in waste <br> bins. |  |
| Glow Stick | Participants place in waste <br> bins. |  |
| Feathers |  |  |

## V. ESTIMATED QUANTITY OF WASTE PRODUCED ANNUALLY

| NAME: Queen's S University | Generat |  |  | Recrycled (t) |  |  | Disposed (t) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ADDRESS: 99 University Ave., |  |  |  |  |  |  |  |  |  |
| Categories of Waste | $\begin{gathered} \text { "A" Base Year } \\ (2021) \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Ber current } \\ & \text { vear (2022) } \end{aligned}$ |  | $\begin{gathered} \text { "A" Base Year } \\ (2021) \\ \hline \end{gathered}$ | "Bic current | ${ }_{\text {"ct Change }}^{(A-B)}$ | $\begin{gathered} \text { "A" Base Year } \\ (2021) \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Big curent } \\ & \text { year ( } 2022) \end{aligned}$ |  |
| Newspaper |  |  | 24.39 |  | 23.44 | 23.44 |  | 0.95 |  |
| Magazines |  |  | 20.85 |  |  |  |  |  |  |
| Caraboard | - | 77.11 | 77.11 |  | 33.06 | 39.06 |  | 05 | 5 |
| Boxtoard | . | 116.07 | 116.07 |  | 58.59 | 58.59 |  | 57.48 |  |
| Mixed Papers | . | 208.00 | 208.00 |  |  |  |  | 90.83 |  |
| Molded Pulp | . | 14.42 | 14.42 |  |  |  |  |  |  |
| Kratt Paper | - | 37.61 | ${ }^{37.61}$ |  | 3.91 | 3.91 |  | 33.70 | 33.70 |
| Other Paper | - | 109.52 | 109.52 |  |  |  |  |  |  |
| Spiral Wound | - | 1.45 | 1.45 |  |  |  |  |  |  |
| Coffee cups | - | ${ }^{164.83}$ | ${ }^{164.83}$ | . | 109.37 | 109.37 |  | 55.46 | 55.46 |
| septic Containers | - | 20.64 | ${ }^{20.64}$ |  |  |  |  |  |  |
| Gable Top Containers | - | 26.01 | ${ }^{26.01}$ |  | 15.62 | 15.62 |  | 10.39 | 10.39 |
| \# 1 Petre Containers | - | ${ }^{92,36}$ | ${ }^{92,36}$ |  | 71.48 | ${ }^{71.48}$ |  | ${ }^{20.88}$ |  |
| \#1 Pete Water Bottles (>500 | - | 10.49 | 10.49 |  |  |  |  | 10.49 | 10.49 |
| 11 Pete water Bottles ( 1000 |  | 0.81 | 0.81 |  |  |  |  | 0.81 | 0.81 |
| \# 1 PetTe Soft dinks | - | 22.75 | 22.75 |  |  |  |  | 22.75 | 22.75 |
| \# 2 HDPE | - | 14.40 | 14.40 |  | 4.61 | 4.61 |  | 9.79 |  |
| $\stackrel{* 3 \text { PVC }}{* 4 \text { DPE Recy clable Film }}$ |  | $\xrightarrow{0.14}$ | 0.14 |  | 6.92 | 6.92 |  | 0.14 | 0.14 <br> 0.95 |
| \# 5 Pp | - | 46.63 | 46.63 |  | 6.92 | 6.92 |  | 39.71 | 39.71 |
| \#6 PS (styrofoam) | . | 6.50 | 6.50 |  |  |  |  | 6.50 | 6.50 |
| \#6 PS (clear/ Hard) | - | 42.14 | 42.14 |  | 25.36 | 25.36 |  | 16.78 | 16.78 |
| Non-Recrclable film |  | 1.31 | 1.31 |  |  |  |  | 1.31 | 1.31 |
| Rigid Plastics | . | 30.03 | 30.03 |  |  |  |  | ${ }_{3}^{24.03}$ | ${ }_{30.03}^{24.00}$ |
| Plastic Strapping |  | 1.52 | 1.52 |  |  |  |  | 1.52 | 1.52 |
| Aluminum Cans | - | 40.18 | 40.18 |  | 20.54 | 20.54 |  | 19.64 | 19.64 |
| Aluminum Trays | - | ${ }_{2} .88$ | 2.87 |  | 0.22 | 0.22 |  | 4.45 <br> 2.65 | 4.45 <br> 2.65 |
| Aersol Cans |  | 1.91 | 1.91 |  |  |  |  | 1.91 | 1.91 |
|  | . |  |  |  | 0.22 | 0.22 |  | 7.60 | 7.60 |
| ${ }^{\text {Scrasp Metal }}$ Cliser (Coalure) | - | $\stackrel{109.65}{14.23}$ | 109.65 <br> 24.23 |  | $\xrightarrow{99.40}$ | $\xrightarrow{99.40}$ |  | 10.25 <br> 17.03 | 10.25 <br> 17.03 <br> 1. |
| Liquor Bottles |  | 14.59 | 14.59 |  |  |  |  | 14.59 | 14.59 |
|  |  | $\xrightarrow{1.17} 1.7$ | 1.17 |  |  |  |  |  |  |
| Ink Catridges |  | 0.42 | 0.42 |  |  |  |  | +1.42 | +1.42 |
| Lightoulbs |  | 2.76 | 2.76 |  |  |  |  | ${ }_{2} .76$ | 2.76 |
| E-Waste | . | ${ }^{31.12}$ | ${ }^{31.12}$ |  | 21.97 | 21.97 |  | 9.15 | 9.15 |
| ${ }_{\text {Ford Waste }}$ |  | +771.62 | $\begin{array}{r}771.62 \\ \hline 18720\end{array}$ |  | 50.65 |  |  | $\xrightarrow{720.97}$ | ${ }^{720.97}$ |
| Beverage Liquids | - | ${ }_{142.03}$ | ${ }^{142.03}$ | - | ${ }_{1}^{1.85}$ | ${ }^{6.1 .85}$ |  | ${ }_{1}^{190.18}$ |  |
| Compostable Containers | - | 39.40 | 39.40 |  | 1.24 | 1.24 |  | 38.16 | 38.16 |
| Compostable Clamshells | . | 15.12 | 15.12 |  |  |  |  | 15.12 | 15.12 |
| Y Yard/ Plant Waste | . | 49.42 | 49,42 |  | 36.63 | 36.63 |  | 12.79 | $\begin{array}{r}12.79 \\ \hline 2.78 \\ \hline 18 .\end{array}$ |
| Textes | . | ${ }_{24.93}^{21.83}$ | ${ }^{21.83}{ }_{24.02}$ |  | - |  | - | $\xrightarrow{21.83}$ | $\xrightarrow{24.03}$ |
| Masks | - | 9.72 | 9.72 |  | - | - |  | 9.72 | 9.72 |
| Diapers | - | 30.74 0.99 | 30.74 0.99 | - | - | - | , | 30.74 0.99 | 30.74 <br> 0.99 |
| Cratts | - | 0.92 | 0.92 |  |  |  |  | 0.92 | 0.92 |
| Shavings | . | 0.21 | 0.21 |  |  |  |  | 0.21 | 0.21 |
| $\frac{\text { Book }}{\text { Worting Utensils }}$ | - | 18.43 | 18.43 |  | 8.26 | 8.26 |  | 10.17 | 10.17 |
| Writhg Utensils | - | ${ }^{1.91} 40.63$ | ${ }^{1.91} 40.63$ |  | $\cdots$ | $\cdots$ |  | 1.91 40.63 | (1.91 |
| Cigarettes | - | 0.18 | 0.18 | - | - | - | - | 0.18 | 0.18 |
| Wax | . | 0.39 | 0.39 |  |  |  |  | 0.39 | 0.39 |
| ${ }_{\text {Hair }}^{\text {Rubber Band }}$ |  | 0.46 0.28 | -0.46 <br> 0.28 |  | - |  |  | 0.46 <br> 0.28 | -0.46 <br> 0.28 |
| Sanitary Products | - | 3.00 | 3.00 |  | - |  |  | 3.00 | 3.00 |
| Silicon | . |  |  |  | - |  |  |  | -0.78 |
| Sweeping |  | ${ }_{\text {O. }}^{0.14}$ 0.14 | 0.64 |  |  |  |  | -0.64 | O. 0.64 |
| Coffee pods | - | ${ }^{11.52}$ | ${ }_{11.52}$ |  |  |  |  | -0.14 <br> 11.52 | -0.14 |
| Toiletres | - | ${ }^{1.113}$ | 1.13 |  |  |  |  | 1.13 | 1.13 |
| Silica Packs Cosmetics |  | ${ }_{0}^{0.17}$ | 0.71 |  |  |  |  | 0.71 | -0.71 <br> 0.67 |
| Cosberics | . | 0.49 | 0.49 |  |  |  |  | 0.67 | -0.67 |
| Duster | - | 0.07 | 0.07 |  |  |  |  | 0.07 | 0.07 |
| Medical Waste | - | 2.40 <br> 1.31 <br> 1 | 2.40 1.31 1 |  | - | . |  | 2.40 | 2.40 |
| $\stackrel{\text { Lint }}{ }$ | - | +1.31 | 1.31 |  | - |  |  | - $\begin{aligned} & 1.31 \\ & 1.31\end{aligned}$ | 年, 1.31 |
| Foam |  | 1.48 | 1.48 |  |  |  |  | 1.48 | 1.48 |
| Statucks Bullet | - |  | ${ }_{\substack{0.07 \\ 6.01}}$ |  |  |  |  | 0.07 | 0.07 |
| Puthelle |  | $\stackrel{6.01}{9.26}$ | 6.26 9.26 |  |  |  |  | 6.01 9.26 |  |
| Queen's promotional Items |  | ${ }^{0.92}$ | 0.92 |  |  |  |  | 0.92 | 0.92 |
| Foamwrap |  | ${ }_{\text {a }}^{1.28}$ | 1.63 0.28 |  |  |  |  | 1.63 0.28 | 1.63 <br> 0.28 <br> 0.28 |
| Piture | - | 3.60 | 3.60 |  |  |  |  | 3.60 | 3.60 |
| Condom | - | $\stackrel{0.04}{0.49}$ | 0.04 0.49 |  |  |  |  | 0.04 | 0.04 |
| Medication |  |  | 0.25 |  |  |  |  | 0.25 | -0.25 |
| Shinik Wrap |  | ${ }_{\text {2.61 }}^{3.50}$ | 2.61 |  |  |  |  | 2.61 | 2.61 |
| Sports Wrap | - | ${ }_{0} 0.07$ | 0.07 |  |  |  | . | 3.07 <br> 0.07 | 3.007 <br> 0.0 |
| Scrub Pad |  | 0.64 | 0.64 |  |  |  |  | 0.64 | 0.64 |
| $\frac{\text { Metal Cutery }}{\text { J-Clots }}$ |  | 0.57 6.95 | 0.57 <br> 6.75 |  | - |  | - | 0.57 6.75 | $\underset{\substack{0.57 \\ 6.75}}{ }$ |
| Non-receclable Wood | - | 3.32 | 3.32 |  |  |  |  | 3.32 | ${ }^{3.32}$ |
| NyYon Straps | - | 2.33 | 2.33 | . |  |  |  | 2.33 | 2.33 |
| ${ }_{\text {Helander }}$ | $\div$ | (1.27 | 1.27 <br> 0.57 |  |  |  |  | -1.27 <br> 0.57 | 1.27 <br> 0.57 |
| Lamp | - | 7.35 | 7.35 |  |  |  | - | 7.35 | ${ }_{7} \mathbf{7} .35$ |
| ${ }_{\text {Lighter }}$ | $\cdots$ | 0.07 | 0.07 |  |  |  |  | 0.07 | 0.07 |
| Clay | - | 23.18 2.23 | $\begin{array}{r}23.18 \\ 2.23 \\ \hline\end{array}$ |  |  |  |  | 23.18 ${ }_{2}^{2.23}$ | $\begin{array}{r}\text { 23.18 } \\ \hline 2.23 \\ \hline\end{array}$ |
| Clue Trap |  | 0.07 | 0.07 |  | - |  |  | 0.07 | 0.07 |
| Plastic Netting |  | 0.04 <br> 0.04 | 0.04 |  | - |  |  | 0.04 | 0.04 |
| Tubing |  | 2.54 | 2.54 |  |  |  |  | 2.54 | -0.54 |
| Leab Equiment | - | 1.34 <br> 6.75 | $\begin{array}{r}1.34 \\ 6.75 \\ \hline\end{array}$ |  | - |  |  | 1.34 <br> 1.55 | 1.34 |
| Tape |  | ¢, <br> 2.83 | 2.83 <br> .8 |  |  |  |  | 6.75 2.83 | 6.75 <br> 2.83 |
| Steel Wool |  | -0.11 <br> 0.07 | 0.11 <br> 0.07 |  |  |  |  | 0.11 <br> 0.07 | 0.11 <br> 0.07 |
| Clipoord |  | 0.78 | 0.78 |  |  |  |  | 0.78 | 0.78 |
| $\frac{\text { Mop Head }}{\text { IV }}$ | - | +19.71 | ${ }^{19.71}$ |  |  |  |  | ${ }^{19.71}$ | $\stackrel{19.71}{1.27}$ |
| Nylon Bags | - | ${ }^{1.027}$ | ${ }^{1.02}$ |  | - |  |  | $\stackrel{1.07}{0.07}$ | - 1.027 |
| $\frac{\text { drywal }}{\text { Meicical }}$ Sowns |  | 0.04 4.73 | ${ }_{\text {O }}^{0.73} 4$ |  |  |  |  | 0.04 4.73 | 0.04 <br> 4.73 |
| Deodorant | - | 0.28 | 0.28 |  | - |  |  | 0.28 | ${ }^{0.28}$ |
| ${ }_{\text {Queens }}$ Qranded Cloth Bags | $\div$ | 0.21 | 0.21 |  |  |  |  | 0.21 | 0.21 |
| Gue |  | 0.21 | 0.21 |  |  |  |  | 0.21 | 0.21 |
| ${ }_{\text {Hair Elastic }}^{\text {Cow }}$ |  | - $\begin{aligned} & 0.04 \\ & 0.04\end{aligned}$ | -0.04 <br> 0.04 |  |  |  |  | 0.04 |  |
| Feathers |  | 0.53 | ${ }^{0.53}$ |  |  |  |  | 0.53 | 0.53 |
|  |  | 3,083.14 | 3,083.14 |  | 762.30 | 762.30 | - | 2,320.84 | 2,320.84 |

## VI. TO WHICH MATERIALS OR PRODUCTS USED OR SOLD BY ENTITY CONSIST OF RECYCLED OR REUSED MATERIALS OR PRODUCTS

1. Do you have a management policy in place that promotes the purchasing and/or use of materials or products that consist of recycled and/or reused materials or products? If yes, please describe.

## Not at this time.

2. Do you have plans to increase the extent to which materials or products used or sold* consist of recycled or reused materials or products? If yes, please describe.

Not at this time.

* Information regarding materials or products "sold" that consist of recycled or reused materials or products is only required from owner(s) of retail shopping establishments and the owner(s) or operator(s) of large manufacturing establishments.

Please attach any additional page(s) as required to answer the above questions

I hereby certify that the information provided in this Report of Waste Audit is complete and correct.

| Signature of authorized <br> official: | Title: | Date: |
| :--- | :--- | :--- |

## MOE FORMS

## APPENDIX IV - REPORT OF WASTE REDUCTION WORK PLAN

# Ministry of the Environment Waste Form <br> Report of a Waste Audit <br> Industrial, Commercial and Institutional Establishments 

As required by 0. Reg. 102/94
This report must be prepared 6 months after becoming subject to O. Reg. 102/94 and retained on file for at least five years after it is prepared, and be made available to the ministry upon request.

## I. GENERAL INFORMATION

| Name of Owner and/or Operator of Entity(ies) and Company Name: Queen's University |  |  |  |
| :---: | :---: | :---: | :---: |
| Name of Contact Person: Llynwen Osborne | $\begin{aligned} & \text { Telephone \#: } \\ & \text { 613-533-6000 x. } 33396 \end{aligned}$ | Email address: Irao@queensu.ca |  |
| Street Address(es) of Entity(ies): |  |  |  |
| Kingston, ON |  |  |  |
| Type of Entity (check one) |  |  |  |
| Retail Shopping Establishments | Hotels and Motels |  |  |
| Retail Shopping Complexes | Hospitals |  |  |
| Office Buildings | Educational Institutions |  | $\mathbf{X}$ |
| Restaurants | Large Manufacturing Est | lishments |  |

## II. DESCRIPTION OF ENTITY

## Provide a brief overview of the entity(ties):

Queen's University is a prestigious Canadian University that focuses on experiential learning that expands beyond the bounds of the classroom. The university offers a research-intensive environment and boasts a collection of six libraries on campus, as well as several museums and arts facilities. Queen's University offers academically strong programs such as physics, cancer research, geo-engineering, data analytics, and social sciences. The school hosts more than 24,000 students each year from a multitude of countries.

## III. PLANS TO REDUCE, REUSE AND RECYCLE

| Waste Category | Source Separation and 3Rs Program |
| :---: | :---: |
| Newspaper | Reduce: Provide digital copies of newspaper to participants. <br> Reuse: Newsprint can be reused for moving and shipping as packaging. <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Magazines | Reduce: Encourage use of electronic documents only and to think before purchasing. <br> Reuse: Magazines are shared in guest common areas. <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Cardboard | Reduce: Encourage suppliers to provide goods in reusable containers. Purchase supplies in bulk to avoid excess packaging. <br> Reuse: Cardboard boxes can be reused for moving and shipping. <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Boxboard | Reduce: Encourage suppliers to provide goods in reusable containers. Purchase supplies in bulk to avoid excess packaging. <br> Reuse: Boxboard can be reused for packaging small goods. <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Mixed paper | Reduce: Encourage use of electronic documents only and reconsidering printing. <br> Reuse: Reuse one sided documents for other print jobs. <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Molded Pulp | Reduce: Encourage suppliers to provide goods in reusable containers. Purchase supplies in bulk to avoid excess packaging. <br> Reuse: Reuse for packaging and protecting small goods. <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Kraft Paper | Reduce: Encourage suppliers to provide goods packaged in reusable products. <br> Reuse: Reuse for packaging and protecting small goods. <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Other Paper | Reduce: Refuse products packaged in this material. <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Spiral Wound | Reduce: Refuse products packaged in this material. <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Coffee Cups | Reduce: Encourage tenants and staff to bring reusable coffee mugs to work. <br> Reuse: N/A |


|  | Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| :---: | :---: |
| Aseptic Containers | Reduce: Encourage suppliers to provide goods packaged in reusable products. <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Gable top Containers | Reduce: Encourage suppliers to provide goods packaged in reusable products. <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| \# 1 PETE Containers | Reduce: Encourage suppliers to provide goods in bulk to cut down on the amount of material produced. Promote reusable containers to participants. <br> Reuse: Reuse material for water throughout the day. <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| \# 1 PETE Water <br> Bottles (>500 ML) | Reduce: Encourage suppliers to provide goods in bulk to cut down on the amount of material produced. Promote reusable containers to participants. <br> Reuse: Reuse material for water throughout the day. <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| \# 1 PETE Water Bottles (<1000 ML) | Reduce: Encourage suppliers to provide goods in bulk to cut down on the amount of material produced. Promote reusable containers to participants. <br> Reuse: Reuse material for water throughout the day. <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| \# 1 PETE Soft Drinks | Reduce: Encourage suppliers to provide goods in bulk to cut down on the amount of material produced. Promote reusable containers to participants. <br> Reuse: Reuse material for water throughout the day. <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| HDPE \#2 plastics jugs, crates, totes and drums | Reduce: Encourage suppliers to provide goods in bulk to cut down on the amount of material produced. <br> Reuse: Containers are reused in kitchen areas for collection of organic waste (i.e. large white tubs). <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| PVC \#3 | Reduce: Encourage suppliers to provide goods packaged in reusable products. Refuse products packaged in this material. <br> Reuse: Reuse as protective packaging for shipments. <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |

$\left.\left.\begin{array}{|l|l|}\hline & \begin{array}{l}\text { Reduce: Encourage suppliers to provide goods in bulk to cut down on the } \\ \text { amount of material produced. } \\ \text { Reuse: Use plastic bags for other uses such as in back-of house small } \\ \text { garbage containers (i.e. in employee offices/washrooms); use as } \\ \text { protective packaging for shipments. } \\ \text { Recycle: Material is not recyclable. Through education and awareness, } \\ \text { ensure all participants understand current recycling programs and } \\ \text { initiatives. }\end{array} \\ \text { Recyclable Film }\end{array} \begin{array}{l}\text { Reduce: Encourage suppliers to provide goods in bulk to cut down on the } \\ \text { amount of material produced. } \\ \text { Reuse: Reuse container for food or snacks throughout the day. } \\ \text { Recycle: Program in place. Through education and awareness, ensure all } \\ \text { participants understand current recycling programs and initiatives. }\end{array} \right\rvert\, \begin{array}{ll}\text { Reduce: Encourage suppliers to provide goods packaged in reusable } \\ \text { products. Refuse products packaged in this material. }\end{array}\right\}$

|  | Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| :---: | :---: |
| Aluminum Trays | Reduce: Encourage suppliers to provide goods in bulk to cut down on the amount of material produced. <br> Reuse: N/A <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Aerosol Cans | Reduce: Refuse products packaged in this material. <br> Reuse: N/A <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Steel Food <br> /Beverage Cans | Reduce: Encourage suppliers to provide goods in bulk to cut down on the amount of material produced. <br> Reuse: N/A <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Scrap Metal | Reduce: N/A <br> Reuse: N/A <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Glass Food /Beverage Containers | Reduce: Implement sustainable purchasing policy to ensure amounts are not ordered in excess. <br> Reuse: N/A <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Liquor Bottles | Reduce: Implement sustainable purchasing policy to ensure amounts are not ordered in excess. <br> Reuse: N/A <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Other Glass | Reduce: Implement sustainable purchasing policy to ensure amounts are not ordered in excess. <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Batteries | Reduce: N/A <br> Reuse: Encourage the use of rechargeable batteries to reduce the number of batteries used. <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Ink Cartridges | Reduce: N/A <br> Reuse: Encourage the use of refillable ink cartridges to reduce the number of replacements needed. <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Lightbulbs | Reduce: Encourage the use and installation of long lasting LED lights. Reuse: N/A <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| E-Waste | Reduce: N/A |


|  | Reuse: N/A <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| :---: | :---: |
| Food Waste | Reduce: Implement sustainable purchasing policy to ensure amounts are not ordered in excess. <br> Reuse: N/A <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Tissue/Toweling | Reduce: Install hand driers in all washroom areas to reduce the necessity of paper towels. <br> Reuse: N/A <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Beverage Liquids | Reduce: N/A <br> Reuse: N/A <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Compostable Containers | Reduce: N/A <br> Reuse: N/A <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Compostable Clamshells | Reduce: N/A <br> Reuse: N/A <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Yard/Plant Waste | Reduce: N/A <br> Reuse: N/A <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Textiles | Reduce: Encourage suppliers to provide reusable material. Refuse singleuse material. <br> Reuse: Reuse material once appropriately cleaned and sanitized. Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Disposable Gloves | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Masks | Reduce: N/A <br> Reuse: N/A <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Diapers | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Paint Bottles | Reduce: N/A <br> Reuse: N/A |


|  | Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| :---: | :---: |
| Crafts | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Shavings | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Book | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Writing Utensils | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Construction Waste | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Cigarettes | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Wax | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Hair | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Rubber Band | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Sanitary Products | Reduce: N/A <br> Reuse: N/A |


|  | Recycle: Material is not recyclable. Through education and awareness, <br> ensure all participants understand current recycling programs and <br> initiatives. |
| :--- | :--- |
| Silicon | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, <br> ensure all participants understand current recycling programs and <br> initiatives. |
| Sweepings | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, <br> ensure all participants understand current recycling programs and <br> initiatives. |
|  | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, |
| Car Plugs | ensure all participants understand current recycling programs and <br> initiatives. |
| Coffee pods | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, <br> ensure all participants understand current recycling programs and <br> initiatives. |
| Toiletries | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, <br> ensure all participants understand current recycling programs and <br> initiatives. |
| Rubber | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, <br> ensure all participants understand current recycling programs and |
| initiatives. |  |


|  | Recycle: Material is not recyclable. Through education and awareness, <br> ensure all participants understand current recycling programs and <br> initiatives. |
| :--- | :--- |
| Hair Net | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, <br> ensure all participants understand current recycling programs and <br> initiatives. |
| Lint | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, <br> ensure all participants understand current recycling programs and <br> initiatives. |
| Foam | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, <br> ensure all participants understand current recycling programs and <br> initiatives. |
| Starbucks Bullet | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, <br> ensure all participants understand current recycling programs and <br> initiatives. |
| Pet Waste | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, <br> ensure all participants understand current recycling programs and <br> initiatives. |
| Foam Wrap | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, |
| ensure all participants understand current recycling programs and |  |
| enituatives. |  |


|  | Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| :---: | :---: |
| Condom | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| School Containers | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Medication | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Shrink Wrap | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Sports Tape | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Sports Wrap | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Scrub Pad | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Metal Cutlery | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| J-Cloths | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Non-recyclable Wood | Reduce: N/A <br> Reuse: N/A |


|  | Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| :---: | :---: |
| Nylon Straps | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Handers | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Filter | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Lamp | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Lighter | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Clay | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Wood | Reduce: Implement sustainable purchasing policy to ensure amounts are not ordered in excess. <br> Reuse: Reuse scrap wood and wood pallets whenever possible. <br> Recycle: Program in place. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Glue Trap | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Plastic Netting | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Medical Sensors | Reduce: N/A <br> Reuse: N/A |


|  | Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| :---: | :---: |
| Tubing | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Lab Equipment | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Binder | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Tape | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Steel Wool | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Stamp | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Clipboard | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Mop Head | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| IV | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Nylon Bags | Reduce: N/A <br> Reuse: N/A |


|  | Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| :---: | :---: |
| Drywall | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Medical Gowns | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Deodorant | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Queens Branded Cloth Bags | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Balloons | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Glue | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Hair Elastic | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Glow Stick | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |
| Feathers | Reduce: N/A <br> Reuse: N/A <br> Recycle: Material is not recyclable. Through education and awareness, ensure all participants understand current recycling programs and initiatives. |

## IV. RESPONSIBILITY FOR IMPLEMENTING THE WASTE REDUCTION WORK PLAN

| Identify who is responsible for implementing the Waste Reduction Work Plan at your entity (ies). |
| :--- |
| If more than one person is responsible for implementation, identify each person who is |
| responsible and indicate the part of the Waste Reduction Work Plan that each person is |
| responsible for implementing. |$\quad$| Name of Person | Responsibility | Telephone \# |
| :---: | :---: | :---: |
| Llynwen Osborne | Responsible for <br> implementing the Waste <br> Reduction Work Plan | $613-533-6000$ x. 33396 |

## V. TIMETABLE FOR IMPLEMENTING WASTE REDUCTION WORK PLAN

| Source Separation and 3Rs Program | Schedule for Completion |
| :---: | :---: |
| Newspaper | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Magazines | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Cardboard | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Boxboard | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Mixed paper | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Molded Pulp | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Kraft Paper | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Other Paper | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Spiral Wound | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Coffee Cups | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Aseptic Containers | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Gable top Containers | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| \# 1 PETE Containers | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| \# 1 PETE Water Bottles (>500 ML) | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| $\begin{aligned} & \text { \# } 1 \text { PETE Water Bottles } \\ & \text { (<1000 ML) } \end{aligned}$ | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| \# 1 PETE Soft Drinks | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| HDPE \#2 plastics jugs, crates, totes and drums | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| PVC \#3 | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| LDPE \#4 Recyclable Film | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| PP \#5 | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| PS \#6 (Styrofoam) | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| PS \#6 (clear/hard) | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Rigid Plastics | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Non- Recyclable film | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |


| Plastic Strapping | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| :---: | :---: |
| Aluminum Food /Beverage Cans | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Aluminum Foil | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Aluminum Trays | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Aerosol Cans | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Steel Food /Beverage Cans | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Scrap Metal | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Glass Food /Beverage Containers | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Liquor Bottles | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Other Glass | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Batteries | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Ink Cartridges | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Lightbulbs | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| E-Waste | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Food Waste | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Tissue/Toweling | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Beverage Liquids | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Compostable Containers | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Compostable Clamshells | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Yard/Plant Waste | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Textiles | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Disposable Gloves | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Masks | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Diapers | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Paint Bottles | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Crafts | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |


| Shavings | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| :---: | :---: |
| Book | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Writing Utensils | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Construction Waste | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Cigarettes | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Wax | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Hair | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Rubber Band | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Sanitary Products | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Silicon | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Sweepings | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Ear Plugs | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Coffee pods | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Toiletries | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Silica Packs | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Cosmetics | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Rubber | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Duster | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Medical Waste | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Hair Net | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Lint | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Foam | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Starbucks Bullet | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Pet Waste | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Umbrella | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Queen's promotional Items | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |


| Foam Wrap | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| :---: | :---: |
| Mouse Pad | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Picture | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Condom | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| School Containers | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Medication | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Shrink Wrap | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Sports Tape | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Sports Wrap | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Scrub Pad | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Metal Cutlery | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| J-Cloths | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Non-recyclable Wood | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Nylon Straps | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Handers | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Filter | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Lamp | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Lighter | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Clay | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Wood | 3Rs Program is currently in place. The facility is continuously working on improving diversion and reduction initiatives. |
| Glue Trap | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Plastic Netting | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Medical Sensors | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Tubing | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Lab Equipment | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |
| Binder | Material is not recyclable. Ensure participants understand what is accepted in the recycling program by mid-2023. |


$\left.$| Tape | Material is not recyclable. Ensure participants understand what is <br> accepted in the recycling program by mid-2023. |
| :--- | :--- |
| Steel Wool | Material is not recyclable. Ensure participants understand what is <br> accepted in the recycling program by mid-2023. |
| Stamp | Material is not recyclable. Ensure participants understand what is <br> accepted in the recycling program by mid-2023. |
| Clipboard | Material is not recyclable. Ensure participants understand what is <br> accepted in the recycling program by mid-2023. |
| Mop Head | Material is not recyclable. Ensure participants understand what is <br> accepted in the recycling program by mid-2023. |
| IV | Material is not recyclable. Ensure participants understand what is <br> accepted in the recycling program by mid-2023. |
| Nylon Bags | Material is not recyclable. Ensure participants understand what is <br> accepted in the recycling program by mid-2023. |
| Drywall | Material is not recyclable. Ensure participants understand what is <br> accepted in the recycling program by mid-2023. |
| Medical Gowns | Material is not recyclable. Ensure participants understand what is <br> accepted in the recycling program by mid-2023. |
| Deodorant | Material is not recyclable. Ensure participants understand what is <br> accepted in the recycling program by mid-2023. |
| Queens Branded Cloth <br> Bags | Material is not recyclable. Ensure participants understand what is <br> accepted in the recycling program by mid-2023. |
| Balloons | Material is not recyclable. Ensure participants understand what is <br> accepted in the recycling program by mid-2023. |
| Glue | Material is not recyclable. Ensure participants understand what is <br> accepted in the recycling program by mid-2023. |
| Material is not recyclable. Ensure participants understand what is |  |
| accepted in the recycling program by mid-2023. |  |\(\left|\begin{array}{l}Material is not recyclable. Ensure participants understand what is <br>


accepted in the recycling program by mid-2023.\end{array}\right|\)| Material is not recyclable. Ensure participants understand what is |
| :--- | :--- |
| accepted in the recycling program by mid-2023. | \right\rvert\,

## VI. COMMUNICATION TO STAFF, CUSTOMERS, GUESTS AND VISITORS

A copy of the Waste Reduction Work Plan will be posted in an area where most employees will see it and will be made available to employees upon request.

To ensure all participants in the recycling program understand where materials go, new receptacles and new signage will be applied to recycling and waste receptacles and to large collection bins in the loading dock.
VII. ESTIMATED WASTE PRODUCED BY MATERIAL TYPE AND THE PROJECTED AMOUNT TO BE DIVERTED BY THE 3 Rs

| Material Categories (as stated in Part III) | Estimated <br> Annual Waste Produced (tonnes) | Name of Proposed 3Rs Program (as stated in Part III) | Projections to Reduce, Reuse or Recycle Waste (tonnes) |  |  | Estimated Annual Amount to be Diverted (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Reduce | Reuse | Recycle |  |
| Example: Fine Paper | 1.8 t | Fine Paper 3Rs Program | 200 t | 100 t | 1.2 t | 60\% |
| Newspaper | 24.39 | Mixed Paper Recycling | - | - | 14.63 | 60.00 |
| Magazines | 20.85 | Mixed Paper Recycling | - | - | 12.51 | 60.00 |
| Cardboard | 77.11 | Mixed Paper Recycling | - | - | 46.26 | 60.00 |
| Boxboard | 116.07 | Mixed Paper Recycling | - | - | 69.64 | 60.00 |
| Mixed Papers | 208.00 | Mixed Paper Recycling | - | - | 124.80 | 60.00 |
| Molded Pulp | 14.42 | Mixed Paper Recycling | - | - | 8.65 | 60.00 |
| Kraft Paper | 37.61 | Mixed Paper Recycling | - | - | 22.57 | 60.00 |
| Other Paper | 109.52 | Waste | 10.95 | - | - | 10.00 |
| Spiral Wound | 1.45 | Waste | 0.14 | - | - | 10.00 |
| Coffee Cups | 164.83 | Waste | 16.48 | - | - | 10.00 |
| Aseptic Containers | 20.64 | Waste | 2.06 | - | - | 10.00 |
| Gable Top Containers | 26.01 | Waste | 2.60 | - | - | 10.00 |
| \# 1 PETE Containers | 92.36 | Commingled Recycling | - | - | 55.41 | 60.00 |
| \# 1 PETE Water Bottles (>500 ML) | 10.49 | Commingled Recycling | - | - | 6.30 | 60.00 |
| \# 1 PETE Water <br> Bottles (<1000 <br> ML) | 0.81 | Commingled Recycling | - | - | 0.49 | 60.00 |
| \# 1 PETE Soft Drinks | 22.75 | Commingled Recycling | - | - | 13.65 | 60.00 |
| \# 2 HDPE | 14.40 | Commingled Recycling | - | - | 8.64 | 60.00 |
| \# 3 PVC | 0.14 | Waste | 0.01 | - | - | 10.00 |
| \# 4 LDPE Recyclable Film | 7.87 | Waste | 0.79 | - | - | 10.00 |
| \# 5 PP | 46.63 | Commingled Recycling | - | - | 27.98 | 60.00 |
| $\begin{aligned} & \text { \# } 6 \text { PS } \\ & \text { (Styrofoam) } \end{aligned}$ | 6.50 | Waste | 0.65 | - | - | 10.00 |
| $\begin{aligned} & \text { \# } 6 \text { PS (Clear/ } \\ & \text { Hard) } \end{aligned}$ | 42.14 | Commingled Recycling | - | - | 25.29 | 60.00 |
| \# 7 Other | 1.31 | Waste | 0.13 | - | - | 10.00 |


| Non-Recyclable Film | 242.00 | Waste | 24.20 | - | - | 10.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rigid Plastics | 30.03 | Waste | 3.00 | - | - | 10.00 |
| Plastic Strapping | 1.52 | Waste | 0.15 | - | - | 10.00 |
| Aluminum Cans | 40.18 | Commingled Recycling | - | - | 24.11 | 60.00 |
| Aluminum Foil | 4.67 | Waste | - | - | 2.80 | 60.00 |
| Aluminum Trays | 2.87 | Commingled Recycling | - | - | 1.72 | 60.00 |
| Aerosol Cans | 1.91 | Waste | - | - | 1.15 | 60.00 |
| Steel | 7.81 | Commingled Recycling | - | - | 4.69 | 60.00 |
| Scrap Metal | 109.65 | Commingled Recycling | - | - | 65.79 | 60.00 |
| Glass (Clear/ Coloured) | 24.23 | Commingled Recycling | - | - | 14.54 | 60.00 |
| Liquor Bottles | 14.59 | Alternative Recycling Program | - | - | 8.75 | 60.00 |
| Other Glass | 1.17 | Waste | 0.12 | - | - | 10.00 |
| Batteries | 1.70 | Alternative Recycling Program | - | - | 1.02 | 60.00 |
| Ink Cartridges | 0.42 | Alternative Recycling Program | - | - | 0.25 | 60.00 |
| Lightbulbs | 2.76 | Alternative Recycling Program | - | - | 1.65 | 60.00 |
| E-Waste | 31.12 | Alternative Recycling Program | - | - | 18.67 | 60.00 |
| Food Waste | 771.62 | Organics Recycling | - | - | 462.97 | 60.00 |
| Tissue/ Toweling | 187.60 | Organics Recycling | - | - | 112.56 | 60.00 |
| Beverage Liquids | 142.03 | Organics Recycling | - | - | 85.22 | 60.00 |
| Compostable Containers | 39.40 | Organics Recycling | - | - | 23.64 | 60.00 |
| Compostable Clamshells | 15.12 | Organics Recycling | - | - | 9.07 | 60.00 |
| Yard/ Plant Waste | 49.42 | Organics Recycling | - | - | 29.65 | 60.00 |
| Textiles | 21.83 | Waste | 2.18 | - | - | 10.00 |
| Disposable Gloves | 24.02 | Waste | 2.40 | - | - | 10.00 |
| Masks | 9.72 | Waste | - | - | 5.83 | 60.00 |
| Diapers | 30.74 | Waste | 3.07 | - | - | 10.00 |
| Paint Bottles | 0.99 | Waste | 0.10 | - | - | 10.00 |
| Crafts | 0.92 | Waste | 0.09 | - | - | 10.00 |


| Shavings | 0.21 | Waste | 0.02 | - | - | 10.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Book | 18.43 | Waste | 1.84 | - | - | 10.00 |
| Writing Utensils | 1.91 | Waste | 0.19 | - | - | 10.00 |
| Construction Waste | 40.63 | Waste | 4.06 | - | - | 10.00 |
| Cigarettes | 0.18 | Waste | 0.02 | - | - | 10.00 |
| Wax | 0.39 | Waste | 0.04 | - | - | 10.00 |
| Hair | 0.46 | Waste | 0.05 | - | - | 10.00 |
| Rubber Band | 0.28 | Waste | 0.03 | - | - | 10.00 |
| Sanitary Products | 3.00 | Waste | 0.30 | - | - | 10.00 |
| Silicon | 0.78 | Waste | 0.08 | - | - | 10.00 |
| Sweepings | 0.64 | Waste | 0.06 | - | - | 10.00 |
| Ear Plugs | 0.14 | Waste | 0.01 | - | - | 10.00 |
| Coffee pods | 11.52 | Waste | 1.15 | - | - | 10.00 |
| Toiletries | 1.13 | Waste | 0.11 | - | - | 10.00 |
| Silica Packs | 0.71 | Waste | 0.07 | - | - | 10.00 |
| Cosmetics | 0.67 | Waste | 0.07 | - | - | 10.00 |
| Rubber | 0.49 | Waste | 0.05 | - | - | 10.00 |
| Duster | 0.07 | Waste | 0.01 | - | - | 10.00 |
| Medical Waste | 2.40 | Waste | 0.24 | - | - | 10.00 |
| Hair Net | 1.31 | Waste | 0.13 | - | - | 10.00 |
| Lint | 1.31 | Waste | 0.13 | - | - | 10.00 |
| Foam | 1.48 | Waste | 0.15 | - | - | 10.00 |
| Starbucks Bullet | 0.07 | Waste | 0.01 | - | - | 10.00 |
| Pet Waste | 6.01 | Waste | 0.60 | - | - | 10.00 |
| Umbrella | 9.26 | Waste | 0.93 | - | - | 10.00 |
| Queen's promotional Items | 0.92 | Waste | 0.09 | - | - | 10.00 |
| Foam Wrap | 1.63 | Waste | 0.16 | - | - | 10.00 |
| Mouse Pad | 0.28 | Waste | 0.03 | - | - | 10.00 |


| Picture | 3.60 | Waste | 0.36 | - | - | 10.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Condom | 0.04 | Waste | 0.00 | - | - | 10.00 |
| School Containers | 0.49 | Waste | 0.05 | - | - | 10.00 |
| Medication | 0.25 | Waste | 0.02 | - | - | 10.00 |
| Shrink Wrap | 2.61 | Waste | 0.26 | - | - | 10.00 |
| Sports Tape | 3.50 | Waste | 0.35 | - | - | 10.00 |
| Sports Wrap | 0.07 | Waste | 0.01 | - | - | 10.00 |
| Scrub Pad | 0.64 | Waste | 0.06 | - | - | 10.00 |
| Metal Cutlery | 0.57 | Waste | 0.06 | - | - | 10.00 |
| J-Cloths | 6.75 | Waste | 0.67 | - | - | 10.00 |
| Non-recyclable Wood | 3.32 | Waste | 0.33 | - | - | 10.00 |
| Nylon Straps | 2.33 | Waste | 0.23 | - | - | 10.00 |
| Handers | 1.27 | Waste | 0.13 | - | - | 10.00 |
| Filter | 0.57 | Waste | 0.06 | - | - | 10.00 |
| Lamp | 7.35 | Waste | 0.73 | - | - | 10.00 |
| Lighter | 0.07 | Waste | 0.01 | - | - | 10.00 |
| Clay | 23.18 | Waste | 2.32 | - | - | 10.00 |
| Wood | 2.23 |  | - | - | 1.34 | 60.00 |
| Glue Trap | 0.07 | Waste | 0.01 | - | - | 10.00 |
| Plastic Netting | 0.04 | Waste | 0.00 | - | - | 10.00 |
| Medical Sensors | 0.04 | Waste | 0.00 | - | - | 10.00 |
| Tubing | 2.54 | Waste | 0.25 | - | - | 10.00 |
| Lab Equipment | 1.34 | Waste | 0.13 | - | - | 10.00 |
| Binder | 6.75 | Waste | 0.67 | - | - | 10.00 |
| Tape | 2.83 | Waste | 0.28 | - | - | 10.00 |
| Steel Wool | 0.11 | Waste | 0.01 | - | - | 10.00 |
| Stamp | 0.07 | Waste | 0.01 | - | - | 10.00 |
| Clipboard | 0.78 | Waste | 0.08 | - | - | 10.00 |


| Mop Head | 19.71 | Waste | 1.97 | - | - | $\mathbf{1 0 . 0 0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| IV | 1.27 | Waste | 0.13 | - | - | $\mathbf{1 0 . 0 0}$ |
| Nylon Bags | 0.07 | Waste | 0.01 | - | - | $\mathbf{1 0 . 0 0}$ |
| Drywall | 0.04 | Waste | 0.00 | - | - | $\mathbf{1 0 . 0 0}$ |
| Medical Gowns | 4.73 | Waste | 0.47 | - | - | $\mathbf{1 0 . 0 0}$ |
| Deodorant | 0.28 | Waste | 0.03 | - | - | $\mathbf{1 0 . 0 0}$ |
| Queens Branded <br> Cloth Bags | 0.21 | Waste | 0.02 | - | - | $\mathbf{1 0 . 0 0}$ |
| Balloons | 0.04 | Waste | 0.00 | - | - | $\mathbf{1 0 . 0 0}$ |
| Glue | Waste | 0.02 | - | - | $\mathbf{1 0 . 0 0}$ |  |
| Hair Elastic | 0.04 | Waste | 0.00 | - | - | $\mathbf{1 0 . 0 0}$ |
| Glow Stick | 0.04 | Waste | 0.00 | - | - | $\mathbf{1 0 . 0 0}$ |
| Feathers | 0.53 | Waste | 0.05 | - | - | $\mathbf{1 0 . 0 0}$ |

* Estimated Waste Produced = Waste Diverted (3Rs) + Waste Disposed
** Estimated Waste Diversion Rate = Amount of Waste Diverted (3Rs) $\div$ Estimated Waste Produced $\times 100 \%$
I hereby certify that the information provided in this Waste Reduction Work Plan is complete and correct.

| Signature of authorized <br> official: | Title: | Date: |
| :--- | :--- | :--- |
|  |  |  |

## APPENDIX V - QUESTIONS TO ASSESS COMPLIANCE

Purpose: To obtain information that will support an assessment of a generator's compliance with Ontario Regulation 103/94 sub-section 2(1) (d) that a source separation program must include "reasonable efforts to ensure that full use is made of the program and that the separated waste is reused or recycled."

Please answer the following questions for each waste management company that you have retained for the collection of the source separated material from your site?

1. Which waste management services company do you have a contract or agreement with to collect source separated materials from your site? (Please provide a copy of the contract/agreement for each waste management service company and if applicable, their Environmental Compliance Approval -ECA- or Environmental Activity and Sector Registry registration number)
2. a.) Where are the recyclable materials being sent to? (Please provide a letter including the name, location and ECA -if applicable of each receiving facility)
b.)If the waste is going to a waste transfer station, where are the recyclables being taken further? (Please provide a letter including the name, location and ECA -if applicable- of each final destination)
c.) If the source separated material was sent for disposal (e.g., landfill, incineration, etc.) what explanation was provided to you by your waste management services company on the amount of source separated material that was sent for disposal?
3. Please describe any additional efforts made to demonstrate compliance with s. 2(1) (d) of Reg. 103/94 (i.e. that reasonable efforts are made to ensure that the separated waste is reused or recycled). Please provide any documents that outline your efforts.

## APPENDIX VI - Glossary of Terms

| Boxboard | Thick cardstock-like paper used for a variety of <br> consumer product packaging applications. |
| :--- | :--- |
| Capture Rate | The proportion of divertable waste, expressed as a <br> percentage, which is successfully diverted from <br> disposal. |
| Cardboard | Corrugated containerboard. |
| Collective Waste Audit | Collective annualized waste audit of waste generated <br> as a whole; no breakdown of separate areas in the <br> building. |
| Commodity | A raw material product that could be bought or sold, |
| such as metal, cardboard, and plastic. |  |

Point of generation waste
audit

Potential Diversion Rate
Recycling Council of Ontario
(RCO)

## Residual Waste

## Source Separation Material

## Source separation program

## Waste

## Waste Generation Index

## Waste per square foot

## Waste reduction work plan

the plastic resin they are made of. The numbers are 1, $2,3,4,5,6$, and 7 . They are used by waste haulers to identify what plastic type is recyclable.

An annualized audit of waste generated by separate areas of the building.

Is the percentage of total materials that could be diverted from landfill if all divertable materials were placed in the proper recycling stream.

Is a not-for-profit membership based organization involved in policy, education and project work around the issues of consumption, waste generation, reduction and diversion, and recycling.

All material that cannot be diverted in any way with the current program, and thus must be disposed of via the garbage stream. This includes any materials that cannot be reused or recycled.

Separating materials by type at the point of discard so they can be recycled.

A program to facilitate the source separation of waste for reuse or recycling.

Materials that are no longer wanted or needed and are disposed of either through landfill, reuse off-site, or recycling. Waste includes all garbage and recycling materials that is removed from site.

The waste generation index is the unit most closely related to the amount of solid waste generated by the facility such as production units or building population.

A measure of total waste used for comparing properties of varying sizes to each other. This measure can also be used to determine the success of waste reduction initiatives.

From 0.Reg. 102/94, a plan to reduce, reuse and recycle waste.

## Waste Stream

A waste, recycling or garbage stream refers to the flow of a group of materials from the generation on-site through to the final destination. For example, Paper stream, landfill stream, commingled stream.

## APPENDIX VII - CALIBRATION CERTIFICATE

## Calibration Certificate

Date of Calibration: October 17th - 21st, 2022

The Scales used for waste auditing by GFL Environmental Inc. has been checked and calibrated using known mass measures.

To ensure that the scales are performing accurately a 5 pound weight was used in the calibration procedure. The weight was placed on the scale to ensure an accurate reading of 5 pounds on the scale.

| Test Weight | Scale <br> Reading | Model \# of <br> Scale | Serial \# of <br> Scale | Calibrated <br> By <br> (Print <br> Name) | Date |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 lbs | 5 lbs | $\mathrm{H}-5837$ | 02010016008 | Blue Top <br> Scale | $10 / 17 / 22$ <br> through <br> $10 / 21 / 22$ |
| 5 lbs | 5 lbs | $\mathrm{H}-5837$ | 01804016006 | Stainless <br> Steel Scale | $10 / 17 / 22$ <br> through <br> $10 / 21 / 22$ |



Laura McAlpine
Environmental Manager
GFL Environmental Inc.

## APPENDIX VIII -PHOTOGRAPHS

## Contamination Photos



Tissue/toweling found in Watts Hall landfill sample.


Kraft paper and boxboard found in the McNeill House waste sample.


Cardboard found in the stadium landfill waste sample.


Aluminum cans and \#1 PETE soft drink bottles found in the McNeill House sample.


Boxboard and food waste found in the Leonard Hall landfill sample.


Food waste found in the West Campus Dining Hall sample.


Cardboard found in the Leonard Hall waste sample.


Food waste found in the West Campus Dining Hall sample.


Aluminum can and \#1 PETE food container found in the David C. Smith House waste sample.


Food waste and mixed papers found in the Ban Righ Hall - Dining Room landfill sample.


Aluminum can and kraft paper found in the David C. Smith House waste sample.


Mixed paper found in the Law Building waste sample.


Compostable clamshells and containers found in the Stauffer Library Offices sample.


Recyclable boxboard and kraft paper found in the Robert Sutherland Hall sample.


Compostable clamshell, \#5 PP lid, and compostable plate found in the Cancer Research Institute waste sample.


Tissue/toweling and \#5 PP lid found in the Isabel Bader Performing Arts Centre waste sample.

## Sorted Material Photos



Boxboard found in the landfill waste samples.

\#1 PETE Soft Drink bottles found in the landfill waste samples.


Scrap metal found in the landfill waste samples.

\# 1 PETE Containers found in the landfill waste samples.


Compostable clamshells found in the landfill waste samples.


Aluminum cans found in the landfill waste samples.


Food waste found in the landfill waste samples.


Aseptic containers found in the landfill waste samples.


Rigid plastic found in the landfill waste samples.


E-waste found in the landfill waste samples.

\#6PS Styrofoam containers found in the landfill waste samples.


Disposable gloves found in the landfill waste samples.

