**UNDERGRADUATE SPECIAL DIRECTED READING COURSE OUTLINE**

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| **Reading Course**: 550/3.0 555/3.0 *(please circle applicable course # and term)* | Fall Winter Spring |
| **Student Number:** [Insert here] | **Student Name:** [Insert here] |
| **Course Supervisor:** [Insert here] | |
| **Estimated Time per Week:** [Insert course hours here] | |
| **Course Topic:** [Insert here] *(Please provide a brief overview of the research topic e.g., “Exploring the effect of source credibility on persuasion in the context of medical advice”.)* | |

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| **COURSE CONTENT** | **ASSIGNMENT/ACTIVITIES** | **GRADING** | **DUE DATE** |
| **WRITTEN WORK** | [Insert here]  *Example:* | *Examples: Lab meeting participation (10-20%)*  *Meetings with the instructor (10-20%)* | *Example: Weekly (2-3 hours/week)* |
| **LAB WORK** | [Insert here]  *Example:*  *Consistent with the research design, students will be involved in data collection in the following ways:*   * *Completion of* CORE or animal user *ethics training* * *Training in* X *methodology* * *Contacting participants to schedule participation* * *Collection of data* | *Examples:*  *CORE or animal user ethics training (10%)*  *Working to develop proficiency in data collection, including attendance at scheduled sessions (10%)* | *Example: Weekly (6-7 hours/week)* |
| **COURSE CONTENT** | **ASSIGNMENT/ACTIVITIES** | **GRADING** | **DUE DATE** |
| **OTHER, PRACTICUM** | [Insert here]  *Example:* | *Example: Analysis training (20%)* | *Example: Weekly (concurrent with lab meetings and data collection)* |

GRADING METHOD:

This course will use the Queen’s Official Grade Scale.

STATEMENT ON ACADEMIC INTEGRITY:

Academic Integrity is constituted by the six core fundamental values of honesty, trust, fairness, respect, responsibility and courage (see www.academicintegrity.org). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and ex- change of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities <http://www.queensu.ca/secretariat/policies/senate/report-principles-and-priorities>).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1 [http://www.queensu.ca/artsci/academic-calendars/regulations/academic-](http://www.queensu.ca/artsci/academic-calendars/regulations/academic-regulations/regulation-1) [regulations/regulation-1](http://www.queensu.ca/artsci/academic-calendars/regulations/academic-regulations/regulation-1)), on the Arts and Science website (see <http://www.queensu.ca/artsci/academics/undergraduate/academic-integrity>), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

ACCOMMODATIONS FOR DISABILITIES:

Queen's University is committed to achieving full accessibility for people with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. The Senate Policy for Accommodations for Students with Disabilities was approved at Senate in November 2016: <https://www.queensu.ca/secretariat/policies/senate/academic-accommodations-students-disabilities-policy>

If you are a student with a disability and think you may need academic accommodations, you are strongly encouraged to contact the Queen's Student Accessibility Services (QSAS) and register as early as possible. For more information, including important deadlines, please visit the QSAS website at: <https://www.queensu.ca/studentwellness/accessibility-services>

**PLEASE SIGN AND DATE BEFORE SUBMISSION TO UG OFFICE:**

Supervisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_