

COURSE DESCRIPTION

A survey of the history of modern psychology, from the 17th century to the present day. Important empirical findings in psychology and related disciplines will be examined in terms of their historical background and theoretical impact. Emphasis will be placed on understanding progress in the various subfields of psychology. In addition, the contribution of Canadian researchers to the emergence of modern day psychology will be discussed.

UNIVERSITY OPERATING DATES

Jan 10	Tuition due
Jan 6	Classes start
Jan 17	Last day to add courses
Jan 17	Last day to drop courses without financial penalty
Feb 28	Last day to drop without academic penalty
Mar 7	Last day to change exam centre Last day to submit exam accommodation requests (if applicable)
Apr 3	Classes end
Apr 9-25	Exam Period

LEARNING OUTCOMES

After completing PSYC 397, students should be able to:

1. Describe philosophical traditions that laid the groundwork for modern psychology.
2. Identify the events in the history of scientific, applied, and professional psychology.
3. Outline key perspectives in scientific, applied, and professional psychology.
4. Understand how the development of psychology was shaped by external forces.
5. Identify important figures in the emergence of psychology and describe their contribution to the field.
6. Describe how psychology has and continues to shape society.
7. Evaluate the influence of Canadian research on modern psychology.

COURSE MATERIALS

The following material is available from the Queen's Campus Bookstore:

- King, D. B., Viney, W., & Woody, W. D. (2013). *A History of Psychology: Ideas and Context*. (5th ed.)
Print: ISBN-10 0-205-96304-8, ISBN-13 978-0-205-96304-1

SUGGESTED TIME COMMITMENT

Students can expect to spend approximately 10-12 hours a week in study/practice and online activity for this course.

WEIGHTING OF ASSESSMENTS

Quizzes (x6)	10%
Group Discussion	15%
Person in Psychology: Written Assignment	15%
Lecture Presentation	15%
Psychology in Canada: Group Written Assignment	15%
Proctored Final Exam	30%

According to the regulations for ASO courses in the Dept. of Psychology, **all students must pass the final exam in order to pass the course.**

Final Proctored Exam

Once the exam schedule has been finalized the exam date will be posted on your SOLUS account. Students living in the Kingston area will write their final exam on Queen's campus. Students writing off campus will receive an email to their Queen's email account with full details of date/time/location of their exam. Please note: off campus exams will be held on the same day as Kingston exams, but the start time may vary slightly due to the requirements of the off-campus exam centre.

When you registered for the course, you indicated the exam centre location. If you do not remember the exam location you chose, or if you wish to change your exam location, please email: asc.online@queensu.ca or call 613-533-3322. The deadline for changing your exam centre can be found on the Queen's Arts & Science Online website. You must request the change prior to this deadline or you will be subject to a non-refundable administrative fee of \$100.00 per exam.

Location and Timing of Final Examinations

The exam dates for each Term are listed on the Faculty of Arts and Science webpage under "Important Dates." Student exam schedules for the Fall Term are posted via SOLUS immediately prior to the Thanksgiving holiday; for the Winter Term they are posted on the Friday before Reading Week, and for the Summer Term they are individually noted on the Arts and Science Online syllabi. **Students should delay finalizing any travel plans until *after* the examination schedule has been posted. Exams will *not* be moved or deferred to accommodate employment, travel/holiday plans or flight reservations.** Also, as indicated in Academic Regulation 8.3, students must write all final examinations in all on-campus courses on the Kingston campus.

Calculator Policy (if applicable)

As noted in Academic Regulation 9.2, "Calculators acceptable for use during quizzes, tests and examinations are intended to support the basic calculating functions required by most Arts and Science courses. For this purpose, the use of the Casio 991 series calculator is permitted and is the only approved calculator for Arts and Science students."

GRADING

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to Queen's Official Grade Conversion Scale:

Queen's Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

CONTACTING THE TEACHING TEAM

The teaching team contact information is located on the Homepage of the course (see "Teaching Team").

For general questions about the course, please post to the Course Questions Forum, (located under Help in the navigation bar). Feel free to help answer your peers' questions on this forum. Most questions are answered within 24 hours.

Please use your Queen's email for inquires that are more personal in nature, or for issues such as academic accommodations or marking. If you need to have a more detailed conversation, please contact your instructor.

COURSE FEEDBACK

At various points during the course, students may be asked to take part in a variety of feedback activities (such as questionnaires and exit tickets).

This feedback enables the team to make any adjustments necessary to improve the online learning environment. Additional student feedback will be sought throughout the course. All surveys are anonymous, and directly related to activities, assessments, and other course material.

NETIQUETTE

In any course you often communicate with your peers and teaching team through electronic communication. You are expected to use the utmost respect in your dealings with your colleagues or when participating in activities, discussions, and online communication.

Here is a list of netiquette guidelines. Please read them carefully and use them to guide your communication in this course and beyond.

1. Make a personal commitment to learn about, understand, and support your peers.
2. Assume the best of others and expect the best of them.
3. Acknowledge the impact of oppression on the lives of other people and make sure your writing is respectful and inclusive.
4. Recognize and value the experiences, abilities, and knowledge each person brings.
5. Pay close attention to what your peers write before you respond. Think through and re-read your writings before you post or send them to others.
6. It's ok to disagree with ideas, but do not make personal attacks.
7. Be open to being challenged or confronted on your ideas and to challenging others with the intent of facilitating growth. Do not demean or embarrass others.
8. Encourage others to develop and share their ideas.

QUEEN'S EMAIL

The university communicates with students via Queen's email. Please check your email regularly to ensure you do not miss important information related to your course.

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ACCESSIBILITY/ACCOMMODATIONS

Queen's University is committed to achieving full accessibility for people with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. The Senate Policy for Accommodations for Students with Disabilities was approved at Senate in November 2016. If you are a student with a disability and think you may need academic accommodations, you are strongly encouraged to contact the Queen's Student Accessibility Services (QSAS) and register as early as possible. For more information, including important deadlines, please visit the QSAS website.

Students with course accommodations should contact ASO immediately following registration to inform them of any accommodations to their timed assessments and/or final exam(s).

ACADEMIC CONSIDERATIONS FOR STUDENTS IN EXTENUATING CIRCUMSTANCES

Queen's University is committed to providing academic consideration to students experiencing extenuating circumstances that are beyond their control and are interfering with their ability to complete academic requirements related to a course for a short period of time. Click here to view the Senate Policy on Academic Consideration for Students in Extenuating Circumstances.

Each Faculty has developed a protocol to provide a consistent and equitable approach in dealing with requests for academic consideration for students facing extenuating circumstances. Arts and Science undergraduate students can find the Faculty of Arts and Science protocol and the portal where a request can be submitted at the following link. Students in other Faculties and Schools who are enrolled in this course should refer to the protocol for their home Faculty.

If you need to request academic consideration for this course, you will be required to provide the name and email address of the instructor/coordinator.

ACADEMIC INTEGRITY

The following statement on academic integrity builds on a definition approved by Senate and is designed to make students aware of the importance of the concept and the potential consequences of departing from the core values of academic integrity. It is highly recommended that this statement be included on all course syllabi. Instructors may also consider including this statement with each assignment.

Queen's students, faculty, administrators and staff all have responsibilities for upholding the fundamental values of academic integrity: honesty, trust, fairness, respect, responsibility and courage. These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments and their behaviour conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1), on the Arts and Science website, and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

COMPUTER REQUIREMENTS

Please note that mobile devices are not recommended for the course as they cause several known issues in onQ.

Computer Specifications

- Windows 8.1 or newer
- OS X 10.13 (High Sierra) or newer
- Dual Core 2 GHz processor
- 4 GB RAM
- Soundcard
- USB headset
- Webcam

Supported Browsers

- Chrome (preferred - latest version)
- Firefox (latest version)
- ***Safari is not recommended as it causes several known issues in onQ***
- ***Edge is not recommended as it causes several known issues in onQ***

Internet Connection

- Wired high speed access: Cable or better
- ***Wifi is not recommended***

Java

- Latest version

Media Player

- Flash (latest version)

Adobe Reader

- Latest Version

STUDENTS STUDYING OR TRAVELLING ABROAD

If you plan to travel, we strongly recommend that you confirm Internet availability in your host country prior to departure. In the past, students in other countries have been blocked from accessing certain websites relevant to their courses, as well as onQ. It is the responsibility of all

students to book travel around course work, as we cannot change the format or timing on assessments or assignments as a result of travel plans.

The Course Timeline shows all relevant course dates, including assessments, as well as links to other important course information. As dates may change, you should consult the Timeline each time you log in to the course.

Please note, some students may see an onQ Calendar for their course. However, the onQ calendar does not display all dates associated with your course assignments. For complete information all of your assignments in this course and the start and close dates, please refer to the Course Timeline below.

If there are discrepancies between dates in the course onQ site, the Timeline will be considered accurate.

All times are in Kingston time (Eastern).

WEEKS 1-2	MATERIAL	ASSESSMENTS AND ACTIVITIES
Jan 6 - Jan 19	Unit 1: Historiography and Philosophical Issues	Online Quiz #1 <ul style="list-style-type: none">• Opens Jan 15 at 9 a.m.• Due Jan 28 at 5 p.m.• Grace Period for Late Submission End Jan 31 at 5 p.m. Lecture Presentation <ul style="list-style-type: none">• Lecture Topics will be assigned Jan 13 by 4 p.m. Groups will be assigned at the beginning of Week 2.

WEEKS 3-4	MATERIAL	ASSESSMENTS AND ACTIVITIES
Jan 20 - Feb 2	Unit 2: Early Philosophical Thought	Online Quiz #2 <ul style="list-style-type: none">• Opens Jan 29 at 9 a.m.• Due Feb 2 at 5 p.m.• Grace Period for Late Submission Ends Feb 5 at 5 p.m. Group Discussion (Groups A, B & C) <ul style="list-style-type: none">• Discussion Unit 2 opens Jan 20 at 9 a.m.• Summary Statement due Jan 29 at 2 p.m.• Grace Period for Late Submission Ends Feb 1 at 2 p.m.• Click here to find your group.

Lecture Presentation (Unit 2 - Chapters 3-5)

- Due Jan 24 at 2 p.m.
 - Grade Period for Late Submission Ends Jan 27 at 2 p.m.
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WEEKS 5-6

MATERIAL

Feb 3 - Feb
16

Unit 3: Modern Intellectual
Developments that Contributed
to the Birth of Psychology

ASSESSMENTS AND ACTIVITIES

Online Quiz #3

- Opens Feb 12 at 9 a.m.
- Due Feb 16 at 5 p.m.
- Grace Period for Late Submission Ends Feb 19 at 5 p.m.

Group Discussion (Groups D, E & F)

- Discussion Unit 3 opens Feb 3 at 9 a.m.
- Summary Statement due Feb 12 at 2 p.m.
- Grace Period for Late Submission Ends Feb 15 at 2 p.m.
- [Click here to find your group.](#)

Lecture Presentation (Unit 3 - Chapters 6-9)

- Due Feb 7 at 2 p.m.
 - Grace Period for Late Submission Ends Feb 10 at 2 p.m.
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Reading Week: Feb 17 - 23

WEEKS 7-8

MATERIAL

Feb 24 - Mar
8

Unit 4: Formal Founding of
Psychology

ASSESSMENTS AND ACTIVITIES

Online Quiz #4

- Opens Feb 24 at 9 a.m.
- Due Mar 2 at 5 p.m.
- Grace Period for Late Submission Ends Mar 5 at 5 p.m.

Group Discussion (Groups G, H & I)

- Discussion Unit 4 opens Feb 24 at 9 a.m.
- Summary Statement due Mar 4 at 2 p.m.
- Grace Period for Late Submission Ends Mar 7 at 2 p.m.
- [Click here to find your group.](#)

Lecture Presentation (Unit 4 - Chapters 10-12)

- Due Mar 2 at 2 p.m.
- Grade Period for Late Submission Ends Mar 5 at 2 p.m.

WEEKS 9-10

MATERIAL

Mar 9 - Mar
22

Unit 5: Psychology in the New
World

ASSESSMENTS AND ACTIVITIES

Online Quiz #5

- Opens Mar 18 at 9 a.m.
- Due Mar 22 at 5 p.m.
- Grace Period for Late Submission Ends Mar 25 at 5 p.m.

Group Discussion (Groups J, K & L)

- Discussion Unit 5 opens Mar 9 at 9 a.m.
- Summary Statement due Mar 18 at 2 p.m.
- Grace Period for Late Submission Ends Mar 21 at 2 p.m.
- [Click here to find your group.](#)

Lecture Presentation (Unit 5 - Chapters 13-15)

- Due Mar 13 at 2 p.m.
- Grace Period for Late Submission Ends Mar 16 at 2 p.m.

Person in Psychology: Written Assignment

- Written Assignment due Mar 9 at 2 p.m.
- Grace Period for Late Submission Ends Mar 12 at 2 p.m.

- Peer Feedback (Assessment of Person in Psychology Written Assignment) due Mar 20 at 2 p.m.
- Grace Period for Late Feedback Ends Mar 23 at 2 p.m.

WEEKS 11-12
Mar 23 - Apr 3

MATERIAL

Unit 6: Applied Psychology and Contemporary Developments

ASSESSMENTS AND ACTIVITIES

Online Quiz #6

- Opens Apr 1 at 9 a.m.
- Due Apr 5 at 5 p.m.
- Grace Period for Late Submission Ends Apr 8 at 5 p.m.

Group Discussion (Groups M, N & O)

- Discussion Unit 6 opens Mar 23 at 9 a.m.
- Summary Statement due Apr 1 at 2 p.m.
- Grace Period for Late Submission Ends Apr 4 at 2 p.m.
- [Click here to find your group.](#)

Lecture Presentation (Unit 6 - Chapters 16-18)

- Due Mar 27 at 2 p.m.
- Grace Period for Late Submission Ends Mar 30 at 2 p.m.

Psychology in Canada: Group Written Assignment

- Written Assignment due Mar 30 at 2 p.m.
- Grace Period for Late Submission Ends Apr 2 at 2 p.m.
- Peer Feedback due Apr 3 at 2 p.m.
- Grace Period for Late Feedback Ends Apr 6 at 2 p.m.

End of Term Survey opens Mar 30 and closes Apr 5. Link will be emailed to your Queen's email.

Final Exam will be held during the examination period: Apr 9-25, 2020

FOR MORE INFORMATION ABOUT THE FINAL EXAM PLEASE VISIT THIS LINK