

CLINICAL PSYCHOLOGY
PSYC 236
Winter 2019

Location: Dunning Auditorium
Time: Mondays 230-350pm, Thursday 400-520pm

Instructor

Dr. Christopher Bowie
Email: BowieC@queensu.ca
Office Hours: To be announced
Craine Hall, Room 219

Teaching Assistants

Name: **Peiyang Jian** (email: Peiyang.jian@queensu.ca)
Office hour: By appointment

Peiyang Jian is the TA responsible for all matters pertaining to the administration and marking of examinations. Contact Peiyang for questions about exam scheduling, special accommodations, grades, or general questions about course administration. If Peiyang cannot answer your question, she will forward your email to the course instructor. Peiyang will post office hours for reviewing exams.

Name: **Tina Mihajlovic** (email: valentina.mihajlovic@queensu.ca)
Office hour: Thursdays 2:30-3:30 or by appointment

Tina Mihajlovic will attend Monday and Thursday lectures. Contact her via the forums set up in onQ or by email if you have questions about course material.

Name: **Katie Glatt** (email: katie.glatt@queensu.ca)
Office hour: By appointment

Katie Glatt is the TA responsible for online (onQ) assistance. Contact her via e-mail if you have any issues accessing materials, using onQ, or general questions about the course.

Note: One of the duties of the teaching assistants is to assist with questions regarding content and examinations. onQ forums will be used for students to post questions about course content that will be responded to by the appropriate TA. Questions about examinations should be sent to **Peiyang Jian** (email: Peiyang.jian@queensu.ca). If the TAs cannot answer the question, they will forward the e-mail to the instructor.

Required Textbook

Dozois, DJA. Abnormal Psychology: Perspectives. DSM 5 Update Edition

Course Notes

Copies of lecture notes will be made available via onQ.

Course Goals and Objectives

The purpose of this course is to provide a comprehensive introduction to theories of diagnosis, etiology, and treatment of mental illness. Controversial topics will be presented in this course that will challenge students to think critically and creatively.

The course will be presented as a series of 80 min lectures, as outlined below. Although lectures will be based on the topics covered in the text, there will not be enough class time to deal with every topic. Students are responsible for the material in the text that is not covered during class time. Assigned readings should be done before the lecture and will help in the understanding of material presented in lectures. The lectures will also present new material not covered by the textbook, reflecting the most current research and knowledge: students are also responsible for this material, and therefore it is important to attend all lectures.

Objective 1. Students will distinguish the diagnostic features of mental disorders to critically evaluate their overlapping and independent features

Objective 2. Students will identify the independent and interactive biological and environmental factors associated with mental illnesses to evaluate the possible contributing factors to the onset and course of the conditions

Objective 3. Students will contrast available treatment options for mental illnesses to critique the historical, present, and nascent opportunities to reduce symptoms and improve functioning

Objective 4. Students will be able to critically evaluate basic research and clinical methods for classifying psychopathological conditions

Statement on Academic Integrity

Please note the University's policy on Academic Integrity

<https://www.queensu.ca/artsci/students-at-queens/academic-integrity>

Copyright of Course Materials

Course material is copyrighted and is for the sole use of students registered in Psyc236. This material shall not be distributed or disseminated to anyone other than students registered in Psyc236. Failure to abide by these conditions is a breach of copyright, and may also constitute a breach of academic integrity under the University Senate's Academic Integrity Policy Statement.

Course Evaluation

Exams (100% of final grade)

All exams will consist of 40 multiple choice questions and will be noncumulative. Two will take place during class hours and one will be scheduled for the final exam period. The exams are all equally weighted.

In-class Exam 1: **February 12th** during class period, **33.3% of the final grade**

In-class Exam 2: **March 14th** during class period, **33.3% of the final grade**

Final Exam: **During exam period, TBA, 33.3% of the final grade**

****Students are responsible for all material in the textbook, even if it is not directly covered in class. Likewise, students are responsible for all material covered in class, even if it is not addressed in the textbook.**

Extra Credit

Participant Pool (Volunteer Research Participation)

Students in this course have the option of volunteering in psychological research being conducted by faculty and advanced students in the Psychology Department. **This is a voluntary activity that is acknowledged by awarding up to 2% bonus marks on your final grade (if you complete 2 hours of research participation).** These bonus marks will be added to your final grade at the end of the year.

*See end of syllabus for more information

Grading Method

All components of this course will receive numerical percentage marks. The final grade you receive for the course will be derived by converting your numerical course average to a letter grade according to Queen's Official Grade Conversion Scale:

Queen's Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

Psyc 236 Accommodations for Exams

Please contact our TA, **Peiyang Jian** (email: Peiyang.jian@queensu.ca) with regard to accommodations. Please see the following link for the University policy on accommodations.

<https://www.queensu.ca/secretariat/sites/webpublish.queensu.ca.uslclwww/files/files/policies/senateandtrustees/Academic%20Considerations%20for%20Extenuating%20Circumstances%20Policy%20Final.pdf>

Travel during exams. According to university regulations, students are expected to be available to write scheduled exams at any time during the official April examination periods as well as during any scheduled class times. Requests to write a makeup exam because of conflicting travel plans (e.g., flight bookings) or requests to miss an in class exam due to other plans will NOT be considered except under extraordinary circumstances. Students are advised to wait until the final exam schedules are posted before making any travel arrangements.

Please see the following webpage under "Exam Absence" for additional information: <http://www.queensu.ca/psychology/Undergraduate/psychdepartmentalolicies.html>

Course Outline

Note: The following schedule is subject to change. Students will be notified via OnQ and in class of scheduling changes.

		Topic	Chapter
Jan	7	Concepts of Abnormality	1
	10	Schizophrenia	9
	14	Schizophrenia	9
	17	Schizophrenia	9
	21	Mood Disorders	8
	24	Mood Disorders	8
	28	Mood Disorders	8
	31	Anxiety	5
Feb	4	Anxiety	5
	7	Catch-up/Review Class	
	11	Exam	
	14	No Class/Extra Reading Time	
	18	Reading Week	
	21	Reading Week	
	25	Eating Disorders	10
	28	Sexuality	13
March	4	Dissociation & Somatic Disorders	6
	7	Dissociation & Somatic Disorders	6
	11	Personality Disorders	12
	14	EXAM	---
	18	Substance Use	11
	21	Developmental Disorders	14
	25	Behaviour & Emotional Disorders	15
	28	Aging and Mental Health	16
April	1	Therapies	17
	4	Stigma	No Reading

Extra Information for Extra Credit:

Although participation is not a requirement, we do consider it to be an integral part of the course and encourage students to participate. Students gain valuable direct experience in methods of psychological investigation and contribute to research.

Each study has been reviewed in detail and cleared by the Department's Ethics Review Committee. Nevertheless, you may decline to participate, for any reason at all, in any study for which you sign up. You may also direct any ethical concerns to the researcher or Participant Pool Officer.

At the conclusion of each study in which you participate, you should be provided with information about the purpose of the study and other relevant details. The idea is to ensure that your participation will benefit your education, as well as add to the fund of knowledge in psychology. You are encouraged to ask questions about the research in order that you understand fully why the study is being conducted, and what your role is, as a participant.

HOW TO USE THE PARTICIPANT POOL

- **Check your Queen's email.**

Each student will receive an email containing instructions and a password to book appointments using the on-line Participant Pool sign-up system (SONA). **This email will be sent to your Queen's email after the end of the add/drop period (around the 3rd week of Sept).**

In addition, during the first week of the semester, you will be emailed a link to an online prescreening questionnaire that will be due by the end of the drop/add period (second Friday of the term). If you complete the larger prescreening questionnaire online, you may become eligible for additional studies, and those researchers will contact you directly to find a time to participate.

- **Sign up for a study**

Signing up for studies is done through the Participant pool website ([click here](#)).

For each ½ hour, or portion thereof, of participation in a study, students will receive 0.5% bonus added to their final grade. The participant pool ends the last day of term.

If you can't find the original email sent to you about the participant pool, just click on the [Participant Pool link](#) and follow the instructions for a forgotten password.

*** When you sign up for a study, you must select the course you want to apply the credit to using the dropdown box. Any unassigned credits may not be counted.

- **App for phone/SONA website**

You can download the SONA app for Apple and Android so that you can manage your signups, see your total credits etc on your phone. See the Psychology Dept webpage for the links (<http://www.queensu.ca/psychology/undergraduate/participant-pool-information>).

You can also manage your participation information on the SONA website. You can view your upcoming timeslots, your total credits etc.

- **Cancel appointments:**

Students will be able to cancel appointments in SONA up to 3 hours prior to their appointment. You must contact the researcher via email if you need to cancel less than 3 hours before your timeslot. Students who do not cancel the appointment and fail to show up will be penalized. The penalty is equal to the credit value for the study that is missed. You will never lose credits already accrued, regardless of the penalty. For example, you could have 3 credits in penalties,

but if you have already earned 4 prior credits, you will still receive your 4 marks. You will only have to make up the time for a missed study before additional credits can be earned.

- Participation in research is entirely voluntary. If you want to earn credit but don't want to participate in a particular study, you can complete an alternative assignment instead. For the alternative assignment, researchers either will offer a walk-through of their experiment, or they will have you to read an article or blog post, listen to a short podcast, or watch a short video and then answer questions about it. Researchers of the particular study for which you wish to get credit will administer the alternative assignment (NOT your course instructor -- course instructors are not involved in the crediting for studies or alternative assignments). You must contact the Principal investigator of a particular study (see the study's contact information on SONA) before the last week of classes for the semester to complete the alternative assignment option. Although the length of studies will vary, the alternative assignment will take approximately 30 minutes, so you will earn 0.5% for each alternative assignment that you complete.

If you have any questions or concerns regarding your participant pool marks, or should you have any ethical or procedural concerns regarding the conduct of an experiment or experimenter, please contact the Participant Pool Officer, Dr. Stanka Fitneva by email at fitneva@queensu.ca or 613.533.2363

FAQ (Frequently Asked Questions)

I'm having difficulty logging in to the Participant Pool to register for a study.

Please go to the Psyc Dept website, click on the Undergraduate drop down to go to to Quick Links (in the bottom right corner), click on Participant pool information and click the '[Forgot your password?](#)' option.

Once you click on this link, type in your Queen's email address and you will be sent instructions on how to reset your password so you can log in to the [PSYC 100 Participant Pool website.](#)

I want to be removed from the prescreen emailing list. Who do I contact?

If you no longer want to be contacted by researchers recruiting participants, email Dr. Lee Fabrigar at fabrigar@queensu.ca to request that your name be removed from the prescreening lists.

I completed a study through the Participant Pool but haven't received my credit. Who should I contact?

Please email the Participant Pool Coordinator, [Cheryl Hamilton](#), stating your name, student number, the name of the study, and the date you completed it.

For other FAQs, please visit the main Participant Pool website on the dept of Psychology webpage. (click [HERE](#)).